

Toward an inclusive world

JICA's activities on Disability and Development



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on the JICA website





Front cover photo: Leaders of persons with disabilities in the Asia-Pacific community (Thailand 2010)
Photo on this page: A Japan Overseas Cooperation Volunteer trains how to rehabilitate to a woman with a spinal cord injury due to an earthquake who has some difficulties in carrying out the activities of daily living. (2006 Pakistan)

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Toward the Full Participation and Equality of Persons with Disabilities

15% Approximately **15%** of the world's population experiences some form of disability¹

80% and **80%** lives in developing countries².

The majority have limited access to basic health services, education and employment. The causal links from disability to poverty and vice versa are widely acknowledged.

The Japan International Cooperation Agency (JICA) is committed to “disability and development” to realize respect for the human rights of persons with disabilities, their “full participation and equality³” and an inclusive society.

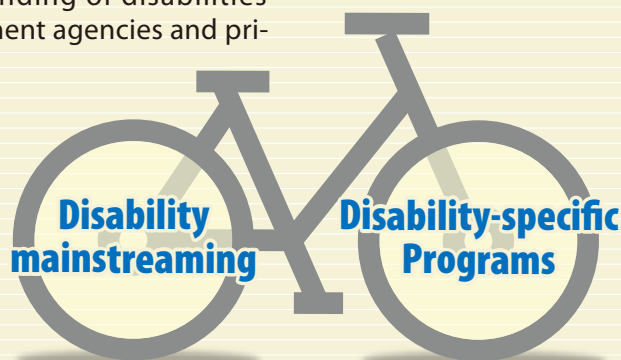
Twin-track Approach

Disability mainstreaming ensures that persons with disabilities participate in the development process, including planning and implementation stages, as beneficiaries as well as practitioners by incorporating the perspective of disability into every sector and every development effort.

Examples: Improvement of accessibility in the environment and facilities, collection and analysis of disability-disaggregated data, participation of persons with disabilities in public dialogues, and promoting understanding of disabilities across all government agencies and private sectors.

Disability-specific intervention addresses special needs and empowerment of persons with disabilities and their families.

Examples: Training for leaders of persons with disabilities, support for the promotion of the activities of Disabled People's Organizations (DPOs) and building networks, capacity-development support for disability-related organizations, human resource development for rehabilitation professionals, and technical skills training for assistive device producers



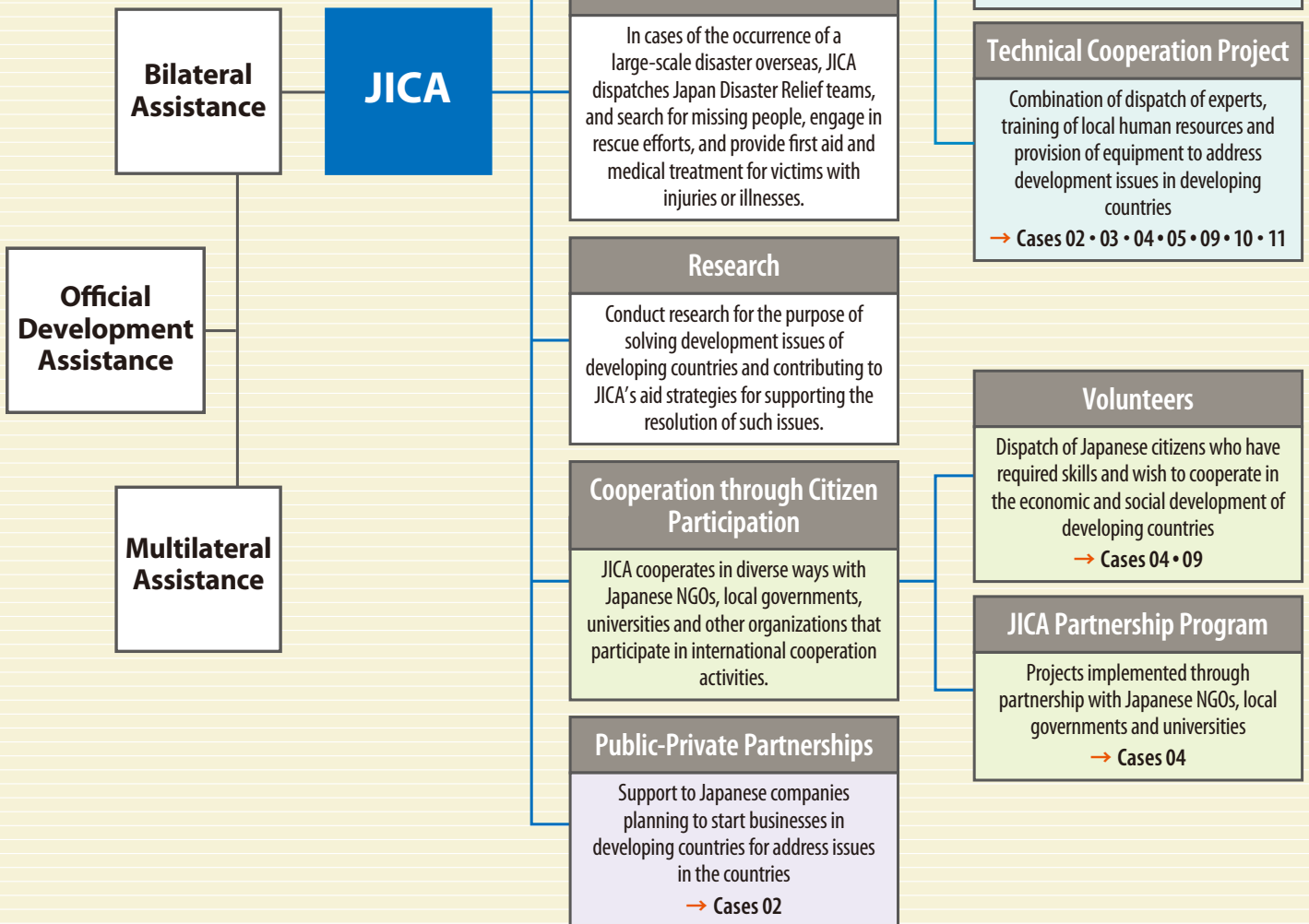
¹ World Health Organization and World Bank (2011) “World Report on Disability”

² World Health Organization (2005) “Disability, including prevention, management and rehabilitation”, 58th World Health Assembly, 5 May 2005 (WHA58.23)

³ The full participation and equality of persons with disabilities is an aim which was set in the International Day of Persons with Disabilities, 1981 to be addressed by respective countries. “Full participation” means to participate in every aspect of social, economic, political and cultural, and also in those development.

JICA's initiatives

JICA assists and supports developing countries as the executing agency of Japanese Official Development Assistance (ODA). In accordance with its vision of "Leading the world with trust", JICA supports the resolution of issues of developing countries by using the most suitable tools of various assistance methods and a combined regional-, country- and issue-oriented approach.



Case 01 — Making market accessible

Country — Papua New Guinea

Project Title — The Project for Rehabilitation of Madang Town Market (Grant aid)

Implementation Period — FY2013-2016

It is important that markets have accessible designs for anyone because those are necessary facilities for daily lives of community people. In developing countries, however, the actual situations are that often such markets are difficult for persons with disabilities to access, for instance having many steps and no wheelchair-accessible restrooms. By incorporating the accessibility concept from the preparatory study stage, this project realized the accessible market for anyone in the local community, not just persons with disabilities. Measures to do so included installation of ramps between facilities and accessible restrooms for persons with disabilities.



Locals buying and selling vegetables at the market

Case 02 — Improvement of Information Accessibility

Country — Egypt

Project Title/Implementation Period — Collaboration Program with the Private Sector for Disseminating Japanese Technology for Accessible Multimedia DAISY Production Software for Persons with Print Disabilities in Egypt (Public-Private Partnerships: FY2018-2019), Project for Improvement of Inclusion of Persons with Disabilities through Improvement of Information Accessibility (Technical cooperation: FY2018 -2021)

The Digital Accessible Information System (DAISY) is a tool that provides books in an easy-to-understand format for persons with difficulty reading printed books, but development has been slow for unique languages such as Arabic. Since Japan has experience in adapting DAISY to Japanese, a unique language, it has been able to provide support for developing DAISY book production software in the Arabic language by using that same technology. We have also trained over 42 human resources to produce DAISY books in Arabic, and we are dedicated to working to improve information accessibility for persons with disabilities by developing an infrastructure for producing and distributing DAISY books in Egypt.



A woman working to produce DAISY books on a computer



A girl and her mother engrossed in a DAISY book on a tablet

Case 03 — Inclusive skills training and assistance with finding employment

Country — Rwanda

Project Title/Implementation Period: — The Skills Training for the Reintegration of Demobilised Soldiers with Disabilities (Technical cooperation: FY2005-2008), Skill Training and Job Obtainment Support for Social Participation of Ex-Combatants and Other People with Disabilities (Technical cooperation: FY2010-2013)

After the end of the armed conflict, Rwandan ex-combatants were being demobilized and reintegrated into society. However, because ex-combatants with disabilities had no opportunities for skills training appropriate to their needs, it was difficult for them to participate in economic activities. To help solve these problems, we provided skills training for persons with disabilities, including ex-combatants, as well as guidance on the establishment and running of cooperatives. We also improved accessibility through the renovation of vocational training facilities, which led to over 2,500 persons with disabilities completing training. By promoting mutual understanding and reconciliation through training and cooperative activities with people from diverse backgrounds, and carrying out economic activities that utilize the knowledge and skills acquired through training, we are contributing to the development of local communities.

Project HP:

<https://www.jica.go.jp/project/english/rwanda/0605426/index.html>

<https://www.jica.go.jp/project/english/rwanda/003/index.html>



Skill trainees working as a group

Case 04 — Inclusive disaster risk reduction — participation of persons with disabilities

Country — The Philippines

Project Title/Implementation Period — Creation of Non-Handicapping Environment for Persons with Disabilities in the Rural Areas (Technical cooperation, FY2008-2012), Community Based Adaptation and Resilience Against Disasters Phase 2 (JICA partnership program, FY2014-2016), Dispatch of volunteers (FY2011-2013)

In Iloilo province where flooding damage due to typhoons and torrential rains has become a serious problem, we carried out a JICA Partnership Program to improve disaster risk reduction in the community. At that time, we were conducting a technical cooperation project and volunteer project in Iloilo province to promote the capacity building of Disabled People's Organizations (DPOs) and establish accessible environment by partnering with DPOs and local governments. Through these collaborative activities, the need for disability inclusive disaster risk reduction was recognized by local stakeholders, and as a result, DPOs participated in the planning process for the city's disaster risk reduction plan, voiced opinions on how to manage shelters, and compiled a map of the areas where people with disabilities live. In 2013, when Typhoon Haiyan struck the area, because the DPOs' leaders in the affected area had the contact information of their members, it helped ensure that emergency relief supplies could be distributed to persons with disabilities. By strengthening the capacity of DPOs during normal times, coordinating with local government, and helping improve the understanding of disabilities among local residents, this project was an example of persons with disabilities taking a leading role in contributing to assistance during a disaster. This initiative has led to improved support not only for persons with disabilities, but also for single mothers and other hard-to-reach people. The benefits of this project have also been spread to other provinces through a technical cooperation project, and in Misamis Oriental province, relief supplies were delivered to homes of persons with disabilities after the devastation caused by Typhoon Haiyan, which led to the formation of a support group among persons with disabilities.



DPOs checking accessibility of a facility

Case 05 — Empowerment of persons with disabilities and disability mainstreaming

Country — Republic of South Africa

Project Title/Implementation Period — Disability Mainstreaming Advisor (Dispatch of expert, FY2012-2015), Project for the Promotion of Empowerment of Persons with Disabilities and Disability Mainstreaming (Technical cooperation, FY2016-2020)

In the Republic of South Africa, the government has been working to establish policies to ensure that services benefit as many persons with disabilities as possible based on the Convention on the Rights of Persons with Disabilities, but is struggling with challenges in implementing these policies at a local level. To improve these issues, this cooperation administered training to government officials and persons with disabilities to advance the empowerment of persons with disabilities and disability mainstreaming. Over 150 persons with disabilities participated in the training, which functioned to train disability awareness facilitators and peer counselors who serve as supporters for persons with disabilities. As a result of many local residents and government officials taking part in the activities implemented by these people, disability mainstreaming in the community was improved, including an increase in participation of persons with disabilities in employment support projects by the Department of Public Works. The outputs of this project have been compiled into a set of guidelines to advance the empowerment and mainstreaming of persons with disabilities, which are distributed to government agencies across the Republic of South Africa.

Project HP:

<https://www.jica.go.jp/project/english/southafrica/002/index.html>



Participants sit in a circle as they take part in peer counseling

Case 06 — Creating accessible transportation facilities

Country — India

Project Title — Delhi Mass Rapid Transport System Project (Finance and Investment Cooperation)

Implementation Period — FY1997-2009

In Delhi, where traffic congestion and air pollution have become serious problems as the economy has developed and the population has grown, the project constructed a subway (the Delhi Metro) using Japan's financial assistance and technology. Through repeated discussions with Disabled People's Organizations (DPOs) from the planning stage, accessibility standards were adopted, including the installation of elevators and wheelchair ramps and the elimination of differences in level in railroad cars and on platforms. As a result the completed railroad cars and stations are accessible not only for persons with disabilities, but for most people. Also, the agency operating Delhi Metro became conscious of accessibility for customers, which was one factor leading to increased satisfaction on the part of users. In addition, the efforts on Delhi Metro have had a positive effect on the awareness of personnel of the organization administering roads. This has led to the improvement of the environment surrounding stations in consideration of the safety of users. Examples include the renovation of street lights and parking near stations and the construction of a new bus terminal.



A wheelchair user and station staff waiting at the platform for the subway

Case 07 — Encouraging social participation by persons with intellectual disabilities in local communities

Country — Various developing countries

Project Title — Intellectual & Developmental Disabilities in Community Activities (Training program)

Implementation Period — FY1980-2021

The number of persons with intellectual disabilities in developing countries have quite limited opportunities to access any form of public assistance. Every year since 1980, JICA has conducted a training course for government officials, teachers, social workers, NGO staff members and others to make it easier for persons with intellectual disabilities to live in their local communities. A total of 370 people from 67 countries had participated in the training as of this writing in 2020. The participants deepened their understanding of the human rights of persons with intellectual disabilities through lectures and field trips in Japan and they learned that it is possible for such people to participate in society by receiving appropriate assistance. The training then moved to Cambodia, where in a village participants analyzed how local residents, regardless of whether they have impairments, are living, and what kind of assistance they need. Participants then planned how to expand in their own countries activities to support persons with intellectual disabilities.



Training participants interacting with local residents in Cambodia

Case 08 — Promoting the social participation of persons with disabilities through sports

Country — Developing countries

Project Title — Training related to sports for persons with disabilities (Training program)⁴

Implementation Period — FY1990-2024

JICA has been implementing training programs that promote the social participation of persons with disabilities through sports for over 30 years. After returning to their home countries, these training participants engage in activities to identify and develop talented athletes and also raise awareness. Over time, this series of initiatives has succeeded in helping to promote sports among persons with disabilities in several countries, such as by inspiring leaders in sports for persons with disabilities, and has even resulted in the development of athletes who compete in the Paralympic Games. With the aim of promoting social participation of persons with disabilities by helping popularize among them in developing countries, the training held in 2019 taught government officials and others about Japanese system for promoting sports among persons with disabilities and passed on competition-related knowledge and skills.



Young persons with disabilities receiving gymnastics instruction

⁴ Several training programs related to sports for persons with disabilities have been implemented, including "Training Sports Instructors for Persons with Disabilities" and "Promotion of Social Participation of Persons with Disabilities through Sports"

Case 09 — The empowerment of persons with disabilities and creating of inclusive society in Asia

Country — Thailand

Project Title/Implementation Period — Asia-Pacific Development Center on Disability (Grant aid: FY2003-2004, Technical cooperation: FY2002-2012), Dispatch of volunteers (FY2015-2017)

The Asia-Pacific Development Center on Disability (APCD), established in Bangkok through Japanese grant aid, functions as a base for regional cooperation. The APCD works to empower persons with disabilities in over 30 countries in the Asia-Pacific region with these people taking on a leading role in promoting social change and creating an inclusive society. During and after the project period, over 3,200 people have participated in training related to strengthening Disabled People's Organizations (DPOs) and implementing Community Based Rehabilitation (CBR), which has succeeded in training many leaders. Also, six regional networks have been launched: the CBR Asia-Pacific Network, Empowerment Cafe, ASEAN Autism Network, South Asia Disability Forum, Central Asia Disability Forum and Asia-Pacific Federation of the Hard of Hearing and Deafened. APCD has also supported the formation of groups of persons with intellectual disabilities who are involved in activities for them, launching the first of such groups in Thailand, Myanmar, and Cambodia. APCD, now an incorporated foundation, is an important partner for JICA, and collaboration continues in a variety of ways that include promoting the Convention on the Rights of Persons with Disabilities in the Asia-Pacific region, conducting training on disability inclusion for persons with disabilities in neighboring countries, and the dispatching of Japan Overseas Cooperation Volunteers to APCD.



Persons with disabilities from Asian countries give a group presentation at a workshop

Persons with disabilities from Asian countries give a group presentation at a workshop

Case 10 — Devising strategies to promote the social participation of persons with disabilities

Country — Colombia

Project Title/Implementation Period — Strengthening the Integral Rehabilitation System for Persons with Disabilities, especially for Victims of Landmines (Technical cooperation: FY2008-2012), Project for Social Inclusion of Conflict Victims with Disabilities (Technical cooperation: FY2014-2019)

In Colombia, there are many persons with disabilities stemming from landmine injuries because of long years of conflict there, and the reintegration into society of injured people including conflict victims is an issue. Through the project which was carried out over the course of four years beginning in 2008, the specialized knowledge and capacity of those engaged in rehabilitation were strengthened, as was the rehabilitation system, but measures are needed to bring about the social reintegration of the victims. To promote social participation of victims with disabilities, the Project for Social Inclusion of Conflict Victims with Disabilities was commenced in 2015. For this project, two towns were chosen as the pilot sites. In each locality, a study is carried out on the situation of persons with disabilities and their local communities. Based on the results of those studies, activities were implemented to promote the social participation of persons with disabilities, and the results of those activities were organized into a strategy. In the process of carrying out these activities, we think it is important for persons with disabilities to play a central role in planning and implementation, and we strengthened Disabled People's Organizations (DPOs) and to improved accessibility with regard to both the physical and information aspects. One of the experts dispatched from Japan was a wheelchair user and we made use of the viewpoint of persons with disabilities in implementing the activities. The outputs of the project have been compiled into a set of strategy paper on social inclusion of conflict victims with disabilities, which are executed by various government ministries in Colombia.



A JICA expert exchanges with local persons in Colombia

Case 11 — Improvement of educational environment and accessibility

Country — Mongolia

Project Title/Implementation Period — The Project for Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities Phase 1, 2 (Technical cooperation: FY2015-2023), The Project for the Improvement of Primary and Secondary Education Facilities in Ulaanbaatar City (Grant aid: FY2017-2021), The Project for Promoting Social Participation of Persons with Disabilities in Ulaanbaatar City (Technical cooperation: FY2016-2020), The Project for Promoting Employment of Persons with Disabilities (Technical cooperation: FY2020-2024)

Children with disabilities face challenges in accessing education in Mongolia and the education provided does not meet their individual needs. To address this issue, the Project for Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities (START) - Phase 2 is continuing to deploy to primary schools and kindergartens nationwide the model of assessment, developmental support and education for children with disabilities that began in Phase 1, with the purpose of "providing to all children with disabilities, developmental support and educational service to meet their individual needs." In this model, the introduction of assessment tools is being used to examine ways to detect functional disorders and developmental delays at an early stage and link them to developmental support, and to strengthen the capacity of teachers and administrators to provide education that is appropriate to each child's growth based on individualized education support plans. The Project for the Improvement of Primary and Secondary Education Facilities in Ulaanbaatar City is building schools with Universal Design (UD) for all children, including children with disabilities. In addition to building schools that are accessible for all children, this project also aims to promote the understanding of UD in school construction by utilizing this school as a model school.

In Ulaanbaatar city, where half of the population of Mongolia lives, we are addressing limited physical accessibility and informational accessibility so that people with disabilities can enjoy safe and comfortable mobility as well as access the information they need. In the "Project for Promoting Social Participation of Persons with Disabilities in Ulaanbaatar City," research on physical accessibility, such as ramps and steps in the city, was done with the cooperation of persons with disabilities and governmental officers, as well as research on informational accessibility such as in websites of public organizations and institutions, audio guidance in Automated Teller Machines (ATMs), and a second sound channel and subtitles for TV programs. In addition, Disability Equality Training (DET), in which Japanese experts with disabilities served as role models, was held 312 times to over 10,000 participants, and DET Forum Mongolia was established by persons with disabilities who participated in the training. It should also be noted that, in March 2020, DET regulations were issued by ministerial decree of the Ministry of Labour and Social Protection of Mongolia. Phase 2 of the project began in February 2021, with a focus on employment and developing a system to support the employment of persons with disabilities.

Through these kinds of efforts and initiatives, JICA aims to promote the social participation of persons with disabilities in Mongolia by providing educational support for children with disabilities, improving accessibility in society, and promoting understanding of the social model of disability, while at the same time, providing inclusive support for the transition from schooling to employment to future social participation.

Project HP:

<https://www.jica.go.jp/project/english/mongolia/015/index.html>

<https://www.jica.go.jp/project/english/mongolia/013/index.html>



JICA expert uses a compass in a classroom to direct children's attention



A group of persons with disabilities measures the road width to check its accessibility

C O L U M N ①

Using para sport to realize a society where everyone can participate equally

Mr. Jose Rodrigo Bejarano, chairman of the Paralympic Committee of Cape Verde, an African island nation in the Atlantic Ocean, and secretary general of the African Paralympic Committee⁴, passionately stated, "Everything changed after I participated in JICA training." Jose, who is the driving force behind developing sports for persons with disabilities across the entirety of Africa, says that his "own starting point" was the JICA program "Leadership Training for Sports for Persons with Disabilities" in which he participated in 1998.

Visiting Japan in 2019 for the first time in 21 years, Jose said that during his training in Japan, he saw and heard about accessible and easy-to-use facilities, workplaces where people with and without disabilities can work together, and situations where persons with disabilities can work with professionalism as athletes.

In Cape Verde at that time, persons with disabilities were treated as a social taboo. He says, "People thought 'there's no way persons with disabilities can play sports and succeed in society.'" The first thing he did upon returning to his home country was to try and change that way of thinking among persons with disabilities and their families. He visited the homes of persons with disabilities who were involved in para sport many times, continuing to educate them on just how important a role sports play in social inclusion. Jose's passionate yet down-to-earth activities finally took shape at the Rio 2016 Paralympics Games. A Cape Verdean athlete took the bronze medal in the men's 400 m dash, which was the first win ever for Cape Verde at the Paralympics. To Jose, seeing how all of his compatriots were brought together regardless of disabilities reaffirmed the power of sports for persons with disabilities.



Jose shares his experience at a seminar in 2019



Jose participating in the 1989 training program in Japan

C O L U M N ②

From being protected by family to being a leader in empowering persons with disabilities

In June 2016, Costa Rica passed the Law of Promotion of the Personal Autonomy of Persons with Disabilities. One of the people who greatly contributed to the realization of this law, which institutionalizes the dispatch of qualified caregivers, was Ms. Wendy Barrantes, the president of Centro Morpho, an independent living center of persons with disabilities. She has participated in the establishment of Latin America's first independent living center, led the enactment of the "Law of Promotion of the Personal Autonomy of Persons with Disabilities," and is committed to promoting the participation of persons with disabilities in society.



Wendi provides a consultation on assistance services (left)

However, when she was in her 20s, she felt that it was safest to just live with family, saying, "I don't have any problems because I live with my mother." What changed that way of thinking was her 2009 participation in the JICA training "Independent Living Activity of Persons with Disabilities in Central America and Caribbean Countries." Through the activities of the Mainstream Association in Hyogo Prefecture where the training was held, she was profoundly inspired after seeing people with the same incurable disease as herself, muscular dystrophy, leave their homes and live fulfilling lives on their own. After returning from Japan, Wendy and other training participants established Centro Morpho, a center for independent living that continues to promote independent living of persons with disabilities in the community with support from the Mainstream Association and JICA. As part of these activities, they aggressively pursued formal legislation. They rolled out a campaign via

SNS, and marched for almost 300 kilometers to the Legislative Assembly, which attracted the attention of mass media and raised social awareness, thereby paving the way to realizing enactment of the Law of Promotion of the Personal Autonomy of Persons with Disabilities.

The success achieved in Costa Rica is also having an impact on neighboring countries. In 2020, an online kick-off seminar was held to launch a network to promote the independent living movement in Latin America from Mexico to Argentina, attracting 400 participants from countries in the region. To further promote this initiative, JICA continues to implement training in Japan and Costa Rica to foster leaders of persons with disabilities and promote independent living. Persons with disabilities in Costa Rica, who have been empowered by the independent living movement in Japan, have grown to become leaders in promoting the empowerment and social participation of persons with disabilities around Latin American, and are now serving as inspirational partners of JICA.



Welcome party in Mainstream Association for training participants

JICA Projects: Disability-specific projects and disability mainstreaming projects (Project which began in FY 2010 or later)⁶



Technical Cooperation Projects

Region/Country	Project Title	Implementation Period
Bolivia	Teachers Training in Special Needs Education	2010 — 2013
Rwanda	The Skills Training and Job Obtainment Support for Social Participation of Ex-Combatants and Other People with Disabilities	2010 — 2013
Myanmar	Project for Supporting Social Welfare Administration Phase 2	2011 — 2014
Malaysia	The Project to Support Participation of Persons with Disabilities Phase 2	2012 — 2015
Afghanistan	Strengthening of Teacher Education on Special Education Phase 2	2012 — 2018
Mongolia	The Project for Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities	2015 — 2019
Colombia	Project for Social Inclusion of Conflict Victims with Disabilities	2014 — 2019
Jordan	The Project for Strengthening Teachers Ability and Reasonable Treatments for Children with Disability	2016 — 2019
Mongolia	The Project for Promoting Social Participation of Persons with Disabilities in Ulaanbaatar City	2016 — 2020
South Africa	Project for the Promotion of Empowerment of Persons with Disabilities and Disability Mainstreaming	2016 — 2020
Egypt	Project for Improvement of Inclusion of Persons with Disabilities through Improvement of Information Accessibility	2018 — 2021
Sri Lanka	The Project for Strengthening Education for Children with Special Needs through Inclusive Education Approach in Sri Lanka	2018 — 2021
Mongolia	The Project for Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities Phase 2	2020 — 2023
Mongolia	Project for Promoting Employment of Persons with Disabilities	2020 — 2024

Dispatch of Experts

Region/Country	Project Title	Implementation Period
Thailand	Development of Motion Analysis system for improvement of Clinical services and Researches in Rehabilitation Service	2011 — 2012
Uzbekistan	Dispatch of Expert for Improvement of Social and Rehabilitation of Disabled People	2011 — 2013
Pakistan	Advisor on the Promotion of Social Participation of Persons with Disabilities	2012 — 2015
Jordan	Adviser of Disability Affairs Disability	2011 — 2016
South Africa	Mainstreaming Advisor	2012 — 2015
Jordan	Expert for Accessibility of Persons with Disabilities	2014 — 2015
Rwanda	Advisor for Promotion of Advocacy and Coordination in Disability Affairs	2014 — 2016
Paraguay	Advisor on the Promotion of Social Participation of Persons with Disabilities	2016 — 2018
Palestine	Rehabilitation and Related Approaches	2019 — 2021

⁶ See JICA Thematic Guidelines: Disability and Development about information including projects implemented before FY 2009 https://www.jica.go.jp/english/our_work/thematic_issues/social/c8h0vm00005znamu_att/guideline_social_01.pdf

Acceptance of Technical Training Participants

Type	Region/Country	Project Title	Implementation Period
Knowledge Co-Creation Program	Worldwide	Intellectual & Developmental Disabilities in Community Activities	1980 — 2021
	Worldwide	Capacity Development of Leaders with Disabilities for UNCRPD (UN Convention on the Rights of Persons with Disabilities) Implementation	1983 — 2022
	Worldwide	Promotion of Social Participation of Persons with Disabilities through Sports	1990 — 2024
	Worldwide	Social Participation of Persons with Disabilities through a Community-Based Inclusive Approach	2012 — 2023
	Worldwide	Improvement of accessibility for social inclusion — Barrier-free environment for all—	2016 — 2018
	Worldwide	Planning the lessons for children with disabilities in the context of special needs education (SNE)	2016 — 2017
	Worldwide	Education System for Children with Disability — Promotion of Inclusive Education System utilizing the experience of Special Needs Education—	2017 — 2019
	Worldwide	Strengthening Inclusive Education System for Children with Disabilities	2018 — 2019
	Asian Countries	Special Education	2010 — 2013
	African Countries	Promoting Independent Living through Empowerment of Persons with Disabilities	2010 — 2019
	Central Asian Countries	Mainstreaming and Empowerment of Persons with Disabilities in Central Asian Countries	2010 — 2015
	Latin American Countries	Introduction to Community Based Rehabilitation and Community Based Inclusive Development	2017 — 2018
	Country-Focused Training	Jordan	Community Rehabilitation
Syria		Support for Persons with Disabilities	2010 — 2011
Jordan		Economic Empowerment of Persons with Disabilities	2011 — 2014
Jordan		Improvement of Accessibility	2013 — 2016
Libya		Improvement of Management on the rehabilitation of persons with Disabilities	2012 — 2012
Libya		Rehabilitation Technique	2013 — 2013
Rwanda		Technical and Vocational Education and Training and Job Obtainment Support	2012 — 2012
Pakistan		Capacity Development of Government Officers for Promotion of Social Participation of Persons with Disabilities	2014 — 2014
Pakistan		Capacity Development of Government Officers and Stakeholders for Promotion of Social Participation of Persons with Disabilities	2015 — 2015
Colombia		Project for Social Inclusion of Conflict Victims with Disabilities	2015 — 2015
Viet Nam		Project for Developing Rehabilitation Model and Human Recourse Training on Rehabilitation with Application of Pedaled Wheelchair in Vietnam	2015 — 2015
Jordan		Job Coach	2017 — 2017
Mongolia		Developmental support for children with disability /Education in the inclusive environment	2017 — 2017
Mongolia		Training for leaders of PWDs	2017 — 2018
Malaysia		LEP2.0 Construction of Employment Transition Support System for Persons with Disability	2017 — 2019
South Africa	Establishment and Strengthening of Self-Help Group (SHG) of Persons with Disabilities through	2017 — 2017	

Type	Region/Country	Project Title	Implementation Period
Country-Focused Training	South Africa	Empowerment of Persons with Disabilities and Creation of Inclusive Society	2018 — 2018
	Mongolia	Improvement of Physical Accessibility	2019 — 2019
	Mongolia	Strengthening Collaboration of NGO and Administration for Promoting Implementation of the Law for the Rights of the Disabilities	2019 — 2019
	Egypt	Improvement of Information Accessibility	2019 — 2019
	Sri Lanka	Improvement of Inclusion of Persons with Disabilities through Improvement of Information Accessibility	2019 — 2019
Training Program for Young Leaders	Philippines	Support System for Persons with Disabilities Course	2010 — 2010
	Central Asian Caucasian Countries	Support System for Persons with Disabilities Course	2010 — 2012
	Latin American Countries	Support System for Persons with Disabilities Course	2012 — 2012
	Pakistan	Support System for Persons with Disabilities Course	2014 — 2018
	Bangladesh	Support System for Persons with Disabilities Course	2017 — 2017
	Indonesia	Sports for Persons with Disabilities Course	2016 — 2016
	Myanmar	Support System for Persons with Disabilities Course	2020 — 2020

Note: See ex-ante evaluation report or ex-post Evaluation for details. JICA HP: "Evaluation" <http://www2.jica.go.jp/ja/evaluation/index.php>

Finance and Investment Cooperation (Examples of projects on promotion of disability mainstreaming)

Region/Country	Project Title	Implementation Period
Thailand	Mass Transit System Project in Bangkok (Purple Line) Phase 2	2010
India	Bangalore Metro Rail Project Phase 2	2011
Pakistan	Polio Eradication Project	2011
Malaysia	Malaysia Japan International University of Technology Development Project	2011
Egypt	Greater Cairo Metro Line No.4 Phase1 Project	2011
Sri Lanka	Bandaranaike International Airport Development Project (Phase 2)	2011
Sri Lanka	Project for Improvement of Basic Social Services	2011
Viet Nam	Noi Bai International Airport Terminal 2 Phase 3	2011
Viet Nam	Ho Chi Minh City Urban Railway Construction Project : Ben Thanh - Suoi Tien Section (Line 1) Phase 2	2011
India	Delhi Mass Rapid Transport System Project Phase 3	2012
Brazil	Belem Metropolitan Trunk Bus system Project	2012
Bangladesh	Dhaka Mass Rapid Transit Development Project	2012
India	Chennai Metro Project (III)	2012
Philippines	Capacity Enhancement of Mass Transit Systems in Metro Manila	2013

Region/Country	Project Title	Implementation Period
Philippines	New Bohol Airport Construction and Sustainable Environment	2013
India	Mumbai Metro Line 3 Project	2013
Viet Nam	Noi Bai International Airport Terminal 2 Phase Noi Bai International Airport Terminal 2 Phase 3	2013
India	Rengali Irrigation Project (Phase 2)	2014
Mongolia	New Ulaanbaatar International Airport Construction Project Phase 2	2015
Indonesia	Jakarta Mass Rapid Transit Project (2)	2015
India	Chennai Metro Project (IV)	2015
Sri Lanka	Bandaranaike International Airport Development Project (Phase 2) (II)	2015
Philippines	North - South Commuter Railway Project	2015
Myanmar	Yangon Circular Railway Line Upgrading Project	2015
Papua New Guinea	Nadzab Airport Redevelopment Project	2015
India	Ahmedabad Metro Project (I)	2015
India	Tamil Nadu Urban Health Care Project	2015
Ecuador	Rehabilitation of Health Facilities and Supply of Medical Equipment in Chimborazo	2015
India	Chennai Metro Project (V)	2016
Viet Nam	Ho Chi Minh City Urban Railway Construction Project : Ben Thanh - Suoi Tien Section (Line 1) Phase 3	2016
India	Nagaland Forest Management Project	2016
Indonesia	Bali Beach Conservation Project (Phase 2)	2016
India	Chennai Metro Project (Phase 2) (I)	2016
Indonesia	Jakarta Mass Rapid Transit Project (Phase 2) (I)	2018
Philippines	North-South Commuter Railway Extension Project (I)	2018
Côte d'Ivoire	Project for the Construction of Three Intersections in Abidjan	2018
Sri Lanka	Project for Establishment of Light Rail Transit System in Colombo (I)	2018
Bangladesh	Dhaka Mass Rapid Transit Development Project (III)	2018
Bangladesh	Dhaka Mass Rapid Transit Development Project (Line 5) (E/S)	2018
Bangladesh	Dhaka Mass Rapid Transit Development Project (Line 1) (I)	2019
India	Ahmedabad Metro Project (II)	2019
India	Mumbai Metro Line 3 Project (III)	2019
India	Project for Pollution Abatement of Nag River in Nagpur	2019

Region/Country	Project Title	Implementation Period
Indonesia	Infrastructure Reconstruction Sector Loan (IRSL) in Central Sulawesi	2019
Indonesia	Urban Flood Control System Improvement in Selected Cities (Phase 2)	2019
Bangladesh	The Dhaka Mass Rapid Transit Development Project (Line 5 Northern Route) (I)	2020
Indonesia	Disaster Resilience Enhancement and Management Program Loan	2020
Mongolia	The COVID-19 Crisis Response Emergency Support Loan	2020
Bangladesh	Hazrat Shahjalal International Airport Expansion Project (II)	2020

Note: See ex-ante evaluation report and ex-post evaluation for details. JICA HP: "Evaluation" <https://www2.jica.go.jp/ja/evaluation/index.php>

Grants (Examples of projects on promotion of disability mainstreaming)

Region/Country	Project Title	Implementation Period
Uganda	Project for the Rehabilitation of Hospitals and Supply of Medical Equipment in the Central Region in Uganda	2010
Kenya	Project for the Construction of Nairobi Western Ring Road	2010
Cambodia	Program for Integrated Mine Clearance and Landmine Victim Assistance (Phase 6)	2010
Malawi	Project for Improvement of Blantyre City Roads (Phase 2)	2010
Malawi	Project for Re-Construction and Expansion of Selected Community Day Secondary Schools	2010
Lesotho	Project for the Construction of New Secondary Schools and Upgrading of Facilities in Existing Secondary Schools	2010
Ethiopia	Project for Construction of Secondary Schools in Amhara Region	2011
Cambodia	Project for Flood Disaster Rehabilitation and Mitigation	2011
Kenya	Project for the Upgrading and Refurbishment of the Centre for Mathematics, Science and Technology Education in Africa	2011
Malawi	The Project for Re-Construction and Expansion of Selected Community Day Secondary Schools	2011
Zambia	Project for the Improvement of the Living Environment in the Southern Area of Lusaka	2011
Cambodia	The Project for Improvement of Sihanouk Province Referral Hospital	2012
Senegal	Project of Construction of Lower Secondary Schools in Louga Region and Kaolack Region	2012
Benin	Project for Construction of Public Primary Schools (Phase V)	2012
Papua New Guinea	Project for Rehabilitation of Madang Town Market	2013
India	Improvement of the Institute of Child Health and Hospital for Children Egmore, Chennai, Tamil Nadu, India	2013
Mozambique	The Project for the Construction of Health Science Institute in Maputo	2014
Philippines	The Programme for Rehabilitation and Recovery from Typhoon Yokanda	2014
Philippines	The Project for Reconstruction of Municipal Halls in Lawaan and Marabut Municipalities	2015
Mozambique	The Project for Construction of Health Science Institute in Nacala	2015

Region/Country	Project Title	Implementation Period
Egypt	The Project for Construction of Outpatient Facility at Cairo University Specialized Pediatric Hospital	2015
Burkina Faso	Le Projet de construction d'infrastructures éducatives en appui au post primaire	2015
Côte d'Ivoire	Le Projet d'aménagement de l'échangeur d'amitié ivoiro-japonaise	2015
East Timor	The Project for the Construction of New Buildings for the Faculty of Engineering, Science and Technology of the National University of Timor-Leste	2015
East Timor	The Project of Urgent. Shift of Ferry Terminal in Dili Port	2016
Sri Lanka	The Project for the Establishment of Research and Training Complex at the Faculty of Agriculture, University of Jaffna	2016
Kiribati	The Project for Reconstruction of Nippon Causeway	2016
Nicaragua	The Project for the Construction of Department Hospital of SILAIS Zelaya Central	2016
Mauritania	Le Projet d'Extension et d'Equipement de l'Ecole Nationale de Santé Publique de Nouakchott	2016
Papua New Guinea	The Project for Rehabilitation of Alotau Town Market and Fisheries Facilities	2016
Burkina Faso	Le Projet de construction d'infrastructures éducatives en appui au post primaire (Phase 2)	2017
Malawi	The Project for Expanding and Upgrading the Domasi College of Education	2017
Samoa	The Project for Reconstruction of Vaisigano Bridge	2017
Eswatini	The Project for the Construction of Secondary Schools aimed at promoting Inclusive Education	2017
Mongolia	The Project for the Improvement of Primary and Secondary Education Facilities in Ulaanbaatar City	2017
Myanmar	The Project for the Construction of New Yangon Specialist Hospital	2017
Tanzania	The Project for Widening of New Bagamoyo Road (Phase 2)	2017
Lesotho	The Project for the Improvement of Secondary Schools	2018
Palestine	The Project for the Construction of Schools for the Improvement of Quality and Environment of Education	2020
Laos	The Project for Improving Teacher Training Colleges	2020
Djibouti	The Project for the Construction of Primary and Secondary School in Nassib in Balbala Quarter	2020

Note: See ex-ante evaluation report and ex post evaluation for details. JICA HP: "Evaluation" <https://www2.jica.go.jp/ja/evaluation/index.php>

Volunteers

Profession	Japan Overseas Cooperation Volunteers	Japan Overseas Senior Volunteers	Japan Overseas Cooperation Volunteers for Nikkei Communities	Japan Overseas Cooperation Senior Volunteers for Nikkei Communities	Total
Physical Therapist	601	25	3		629
Occupational Therapist	392	22	3	1	418
Speech Therapist	50	5			55
Assistance for Children/ Persons with disabilities	814	105	1	1	921
Social Worker	194	85	57	88	424



Profession	Japan Overseas Cooperation Volunteers	Japan Overseas Senior Volunteers	Japan Overseas Cooperation Volunteers for Nikkei Communities	Japan Overseas Cooperation Senior Volunteers for Nikkei Communities	Total
Assistive Device/Prosthetics	24				24
Acupuncturist	49	7		1	57

Note 1: Lists the total number of people dispatched by the end of April 2021

Note 2: Lists the total number of new dispatched workers based on defining the major disability-related occupations as nursing care, support for children and persons with disabilities, physical therapists, occupational therapists, acupuncture and moxibustion massage therapists, social workers, prosthetists, welfare equipment, and speech pathologists

JICA Partnership Program

Region/Country	Project Title	Implementation Period
China	Training Project for Teachers of Autism Children in He Bei	2010 — 2012
Viet Nam	Integrated Approach to the Vulnerable People to Cope with Natural Disasters in Central Vietnam	2010 — 2013
India	Project Plan to Develop Music Instructors for Cultivating Slum Children's Self-Reliance	2010 — 2013
Viet Nam	Project for Establishment of Training System on Inclusive Education in Dong Nai Province	2011 — 2013
Thailand	Supporting the Educational Training in Teaching Basic Mathematics/Science to the Students with impairments in Thailand	2011 — 2013
Viet Nam	Developing Education Programs for Children with Intellectual Disabilities in Order to Raise the Attendance Rate at Primary Schools in Vietnam	2011 — 2013
China	Staff Training Project in the Field of Medical Welfare in Shanghai	2011 — 2013
Brazil	HIV/AIDS Education for Disabled People with Literacy through Capacity Development of Deaf Organization Phase 2	2011 — 2012
Peru	Support Work for Independent living of Disabled Person Phase 2	2011 — 2016
Costa Rica	Promoting Independent Living in Costa Rica	2012 — 2017
Myanmar	Project for Promotion of Acupuncture, Moxibustion, and Acupressure (AMA)	2012 — 2014
Laos	Employment Support Program for the Social Independence of Persons with Disabilities in Northern Rural Areas of Lao P.D.R.	2012 — 2015
Brazil	Project for Horticultural Therapy for the Inclusion of People with Disabilities in Brazil	2012 — 2015
India	Vocational Education Support for the Visually Impaired in India	2013 — 2015
South Africa	Human Resource Development for Establishment of Center for Community Living of Persons with Disabilities	2013 — 2016
Brazil	Therapeutic and Educational Project For Autistic Children Through Supporting PIPA School For The Autistic Children	2013 — 2015
Bhutan	Social Inclusion Project for Differently Abled People	2013 — 2016
Pakistan	Project on Promoting Independent Living of Persons with Severe Disabilities by Utilizing Electric Wheelchairs in Lahore, Pakistan	2014 — 2017
Brazil	Therapeutic and Educational Support and Employment Support Project for Autistic Children Through PIPA School	2016 — 2017
Rwanda	Income generation through PC training for People with disabilities living in Kigali City	2014 — 2016
Laos	Promotion of Small Scale Entrepreneurship of Person with Disabilities in Lao PDR	2014 — 2016
Philippines	Community-Based Adaptation and Resiliency Against Disasters Phase 2	2014 — 2016

Region/Country	Project Title	Implementation Period
Cambodia	Empowerment and Employment promotion for Disability	2013 — 2016
Viet Nam	Project for Developing Rehabilitation Model and Human Recourse Training on Rehabilitation with Application of Pedaled Wheelchair in Vietnam	2013 — 2016
Philippines	Skills training for CBR workers and communities through the community activities for the empowerment of children and adults with disabilities	2015 — 2018
Nepal	Empowerment and Mainstreaming of Disabled People Victimized from Nepal Earthquake by Disabled Person	2016 — 2019
Mongolia	Project for Rehabilitation and Education of children with disabilities and the development of human resources who engage in these works in Mongolia	2016 — 2019
South Africa	Capacity Building of Independent Living Centres through Creating Accessible Environment	2016 — 2019
Thailand	Project for Development of Human Resources Working with Children with Intellectual Disability in Thailand	2015 — 2018
Iran	Disabled assistance of Iran	2018 — 2022
Indonesia	Transfer of wheelchair maintenance and repair skills in Bali	2018 — 2021
Viet Nam	Project for Training Program in Psychological Rehabilitation for Children with Developmental Disabilities	2018 — 2020
Myanmar	The Project for Strengthening of Employment Support for Persons with Disabilities	2017 — 2019
Cambodia	The project for improving the livelihoods of disabled people's households in landmine contaminated areas in Cambodia	2017 — 2020
Costa Rica	Project on building a social support system for disabilities	2017 — 2022
Indonesia	Establishing the Inclusive Education Implementation Model in Early Childhood Education in Central Java of Indonesia	2016 — 2019
Serbia	Project for enhancing self-reliance for persons with disabilities in Zvezdara, Belgrade city	2019 — 2021
Laos	Sports Promotion for Persons with Disabilities and Capacity Building of Sports Trainers and Sports Experts in Laos PDR	2016 — 2021
Mongolia	Project for Rehabilitation and Education of children with disabilities and the development of human resources who engage in these works in Mongolia	2016 — 2019
Sri Lanka	Increase Employability of Visually Impaired Persons through the Formation & Establishment of Japanese Medical Manual Therapy Course in Sri Lanka	2019 — 2021

Public-Private Partnerships

Region/Country	Project Title	Implementation Period
Thailand, India, Brazil, Philippines	A Survey of ODA Needs for Achieving Equitable Access to Knowledge for Persons with Disabilities	2012 — 2012
Sudan	Project Formulation Survey on Education and Employment Support for Persons with Visual Impairment in Sudan	2012 — 2012
Viet Nam	Investigative Report on Preparation for BOP Business of A Pedal-Driven Wheelchair aiming for Disabled People Social Rehabilitation	2012 — 2012
Viet Nam	Development assistance utilizing special Prosthetics and Orthotics Technology for developing countries and Overseas Business Development Preparatory Survey	2013 — 2013
Viet Nam	Survey on business development of apparatus for visually impaired person in Vietnam	2014 — 2014
Philippines	Feasibility Survey for Promotion of Education and Job Opportunities for Blind Children and Adults Empowered by Mobile Braille Devices	2014 — 2015
Viet Nam	Collaboration Program with the Private Sector for Disseminating Japanese Technology for Audiometry and Diagnostic Equipment	2016 — 2018
Viet Nam	Survey on care equipment manufacturing and sales business feasibility study	2016 — 2016

Region/Country	Project Title	Implementation Period
Philippines	Survey on 3D Printed Prostheses Solution (SME Partnership Promotion)	2016 — 2017
Thailand	Feasibility Survey for the Drive Assistance Device for Automobile Related to Accessibility Improvement and Employment Opportunities Expansion of Persons with Disabilities	2016 — 2017
Thailand	Feasibility Survey for Installing Rehabilitation Program with Pedal Wheelchair	2016 — 2018
Viet Nam	Verification survey with the private sector for disseminating Japanese technologies for ICT education center aim to improve empowerment of visually impaired people	2016 — 2019
Thailand	Feasibility Survey for Installation of Speaker for the People with Difficulty in Listening to Encourage Socially Vulnerable People to Make an Advance into Society	2017 — 2018
India	Feasibility Survey for Amblyopia Treatment for Children by Tablet-type Visual Function Training Device	2017 — 2018
Thailand	Survey on the Rehabilitation of the Dysphagia and Motility Disorder (SME Partnership Promotion)	2017 — 2018
India	SDGs Business Verification Survey with the Private Sector for Amblyopia Treatment in Children in India	2018 — 2018
Egypt	Collaboration Program with the Private Sector for Disseminating Japanese Technology for Accessible Multimedia DAISY Production Software for Persons with Print Disabilities in Egypt	2018 — 2019
Viet Nam	SDGs Business Model Formulation Survey with the Private Sector for Chair-type Stairlift and Wheelchair Lift for the Elderly and Disabled in Viet Nam	2019 — 2021

Disability × SDGs

The Sustainable Development Goals (SDGs) were set by the commitment of countries around the world in order to eradicate poverty and realize a sustainable world by 2030, with its pledge to “Leave no one behind” .

The SDGs consist of 17 goals and 169 targets. Inclusion of disability is articulated in various goals, specifically in quality education (Goal 4), decent work and economic growth (Goal 8), reduced inequalities (Goal 10), sustainable cities and communities (Goal 11), and partnerships for the goals (Goal 17).

JICA’ s activities on Disability and Development is an indispensable contribution to make "No one left behind" real, not leaving persons with disabilities.

SUSTAINABLE DEVELOPMENT GOALS



The United Nations Convention on the Rights of Persons with Disabilities (CRPD) and International Cooperation

The CRPD was adopted in December 2006 at the U.N. to protect the rights of persons with disabilities and their fundamental freedoms. Japan signed and ratified the CRPD in September 2007 and in January 2014, respectively. One hundred and eighty two countries /regions have already ratified /accessioned the CRPD as of May 2021.

In Article 32, the CRPD affirms the importance of international cooperation and its promotion, in support of national efforts for the realization of the purpose and objectives of the Convention. Specifically, it is required that no exclusion of persons with disabilities in developing countries from international cooperation, supporting inclusion of persons with disabilities, the exchange and sharing of experiences and best practices in respective country, technical and economic assistance as appropriate.

For realizing the philosophy of the CRPD, JICA is firmly committed to disability and development.

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