



Education Sector

JICA Approach and Concept Paper



Overview of Sector



Limited number of accessible schools, teachers and low promotion rate of secondary education



Limited qualified teachers, necessity of improvement of curriculum/text books and Low academic measurement score




National Development Plan 2015–2035 focuses on HR training, Retention HR with a main focus on the sciences



National Investment Plan 2020–2024 aims for the construction of 200 secondary schools and 3355 classrooms coupled with teacher training programs and a textbook development program






Sector plan 2019–2029 to assure inclusive and equal access for participation and retention, earning quality and a transparent, participative, efficient and effective governance

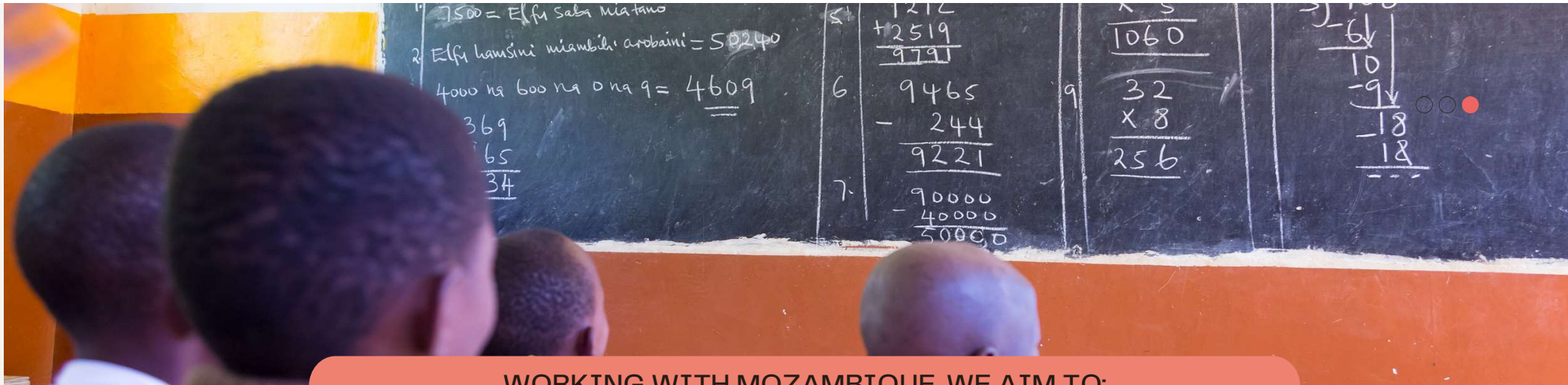
A group of children of various ages are holding hands in a large circle on a sandy field. In the background, there is a simple school building with a corrugated metal roof and a thatched-roof structure to the left. The area is surrounded by lush greenery, including several tall palm trees under a blue sky with scattered white clouds. The text is overlaid on the left side of the image.

Responding to the challenges in the Education Sector through curriculum upgrading, investment in infrastructure and educator capacity development

JICA's Approach

Development Target

-  Comprehensive Approach for Learning Improvement such as **Promoting Mutual Learning** at the Global and Regional Levels (Mathematics and Science Education, Lesson Study and School-Based Management)
-  Strengthening the approach to the **policy level**
-  **Construction** of Teacher Training and Secondary Schools



WORKING WITH MOZAMBIQUE, WE AIM TO:

01

Expansion of New Curriculum



Math and science curriculum upgrade and capacity development program for teachers. Since: 2021-

02

Improve education facilities



Construction and improvement of school facilities