# 7. Standard indicator reference and typical lessons learned (Legal and Judicial System Development Assistance)

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|-----------|-------------|------------------|-------------|----------------|
| Mid-ferm  | sub-fargets | corresponding to | o models in | this reference |
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| Model name  | Corresponding mid-term   |
|---|--|
| Model (1) Support for drofting of givil and commercial related laws and the Civil Procedure I aw  | 1-2-1 Drafting of civil and commercial related laws              |
| Model (1) Support for drafting of civil and commercial related laws and the Civil Procedure Law   | 1-2-6 Drafting of the Civil Procedure Law                        |
|   | 2-1-1 Preparation of documents for the application of laws       |
| Model (2) Capacity development of law enforcement and operation agencies                          | 2-3-3 Improvement of the functions of insolvency proceedings     |
|   | Improvement of advising and supervising systems for the enfor    |
| Model (2) Strengthening of the functions of courts  | 2-3-1 Improvement of the functions of courts                     |
| Model (3) Strengthening of the functions of courts  | 2-3-2 Improvement of court decisions                             |
|   | Improvement of the training administration function of the bar   |
|   | Provision of education to lawyers on themes in high demand ar    |
| Model (4) Improvement of the functions of the bar association and capacity development of lawyers | $\mathrm{of}\circullet$  |
| Model (4) Improvement of the functions of the bar association and capacity development of fawyers | 3-3-2 Implementation of pro bono activities (public-interest act |
|   | 3-3-3 Provision of free legal consultation                       |
|   | 4-1-1 Improvement of the functions of schools for legal profess  |
|   | 2-3-4 Improvement of the functions of ADR organizations          |
|   | 3-2-3 Improvement of ADR organizations                           |
| Model (5) Strengthening of the reconciliation and mediation system                                | Utilization of the judicial reconciliation and mediation system  |
|   | Development of rules and systems necessary for operation of the  |
|   | Dissemination of benefits of the mediation system and increase   |
| Model (6) Canagity development of legal professionals   | 4-1-1 Improvement of the functions of schools for legal profess  |
| Model (6) Capacity development of legal professionals   | 4-1-3 Capacity development of legal professionals                |

### n sub-targets

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bar association I and without sufficient knowledge in the country

activities) of the bar association

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# JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (1) "Support for drafting of civil and commercial related laws and the Civil Procedure Law"</u>

|                                       |  | IVIOU  | er(1) Support for ura                                   | iting of civil and comm   | ercial related laws and  | the Civil Procedure Law"  |   |  |
|---------------------------------------|--|--|---|---|--|---|---|--|
| Development<br>strategic<br>objective | Mid-term<br>objective  | Indicators at a program goal level   | Mid-term<br>sub-target                                  | Overall goals/Project<br>purposes and indicator<br>examples   | Methods/Policies for setting indicators  | Typical lessons learned   | Example of project purpose (image of projects)  | Reference projects   |
| Development<br>strategic<br>objective | Development thematic<br>issue level to which the<br>cooperation program<br>corresponds | Connection with the target years<br>or indicators in sector/regional<br>development plans by the<br>recipient country's government | Level of thematic issue to solve in individual projects | To (outcome)<br>By/through (output)<br>Thereby contributing to<br>(impact)<br>Indicator examples  | Ways of thinking, points<br>to remember, and<br>important points in setting<br>indicators  | Write in lessons and risks to be<br>necessarily used or reflected in<br>implementing projects corresponding<br>to the "mid-term sub-targets" from the<br>perspectives of: 1) planning stages, and<br>2) management.   | Examples of project purpose   | Project<br>information with<br>good practices to<br>refer to   |
| of citizens'                          | expeditious, and<br>low-cost economic<br>transactions                                  | resources to enforce and operate the   | commercial related laws                                 | and know-how necessary<br>for drafting the Civil Code<br>and the Commercial Law,<br>(Output)<br>Thereby contributing to the<br>development of laws to<br>prevent civil disputes and<br>promote smooth economic<br>transactions.<br>(Impact)<br>(Proposed model description<br>(2))<br>To improve the capacity<br>necessary for the<br>development of civil and<br>commercial related laws in<br>the country of $\circ \bullet$ ,<br>(Outcome)<br>By obtaining the knowledge<br>and know-how necessary<br>for drafting the Civil Code<br>and the Commercial Law,<br>(Output)<br>Thereby contributing to the<br>development of civil and<br>commercial related laws to<br>realize the promotion of the<br>private sector in the country<br>of $\circ \bullet$ .<br>(Impact)<br>(Standard indicator<br>examples)<br>1. Indicator examples of<br>overall goal<br>(Common to Model (1) and<br>Model (2))<br>$\bullet$ Civil and commercial<br>related laws are newly<br>drafted or revised based on<br>the policy on the promotion | purposes, support can be<br>provided until the final draft<br>of laws is created. However,<br>whether the drafted laws<br>pass the legislative body of<br>the recipient country and are<br>enacted or not depends on<br>the sovereignty of the<br>recipient country.<br>Therefore, "Until the<br>enactment of the laws"<br>cannot be specified in the<br>project purposes. (If it is<br>specified in the project<br>purposes, then "Drafted<br>laws pass the legislative<br>body" must be the external<br>condition. However, such<br>condition may be a killer<br>assumption as it is difficult<br>to estimate whether it will<br>be realized or not.)<br>The development of laws<br>can be set as one of the<br>overall goals based on the<br>project purposes. In addition<br>to the development of laws,<br>improvement of the<br>operation and enforcement<br>systems must be considered<br>in the program.<br>If there are no problems<br>with the capacity of the<br>recipient country, drafted<br>and revised laws will be | <ul> <li>However, there are cases where the laws drafted using this method are not consistent with the existing law systems and social situation of the recipient country, and do not take root in the country even if they are enacted through deliberations of the legislative body of the country.</li> <li>In order to avoid cases like this and to draft laws that will take root in the recipient country, it is important to apply a method that provides support for the drafting work under the initiative of developing countries.</li> <li>(From page 41 of "Thematic Guidelines - Legal and Judicial System Development Assistance")</li> <li>It is often the case in this field that support has already been provided by other donors. Therefore, proactive collaboration should be made with the other donors during the planning phase, and an effective project should be implemented without providing any overlapping support. In addition, as one of the project activities, it is appropriate to make adjustments between the donors and to build a system of appointing local experts.</li> </ul> | principles,<br>By obtaining the knowledge and<br>know-how necessary for drafting civil<br>and commercial related laws,<br>Thereby contributing to the development<br>of laws that promote the transition to a<br>market economy in Vietnam. | Suport the<br>Formulation of<br>Key Government<br>Policies on Legal<br>System (Phase 2)<br>(Term of<br>Cooperation:<br>December 1999 -<br>November 2002)<br>November 2002) |

Reliable, expeditious, and reasonable civil dispute resolution (Program goal example 2) Development of an expeditious civil dispute resolution system based on a fair, efficient, and sufficient hearing. (Indicator examples of example 2) Time required for civil dispute resolution is reduced. Users' evaluations of civil trials improve. [Consideration of example 2] The development of laws and improvement of the capacities of dispute resolution organizations and the human resources involved in dispute resolution are essential for taking civil dispute resolution procedures. Therefore, in the program, the capacity development • Civil and commercial related laws newly drafted or revised are consistent with other policies on the promotion of the private sector in the country of  $\circ \bullet$ .

2. Indicator examples of project purposes (Indicator examples corresponding to Model (1)) • Final drafts of the Civil Code and the Corporation Law are created. · Provisions contributing to the resolution of issues on the Civil Code and the Corporation Law of the country of  $\circ \bullet$  identified in the concerned project are (appropriately) reflected in the final bills of the Civil Code and the Corporation Law. (Examples of issues in the Civil Code: Identification of rights holders, revitalization of real-estate transactions, financial revitalization with real-estate security, etc. Examples of issues in the Corporation Law: Simple and accelerated procedures to establish a company, improvement of provisions related to corporate governance, etc.)

• Final drafts of the Civil Code and the Corporation Law meet the evaluation requirements (for checking the enforcement and operation feasibility) created based on analyses performed in the project:

country, any improvement of the operation and enforcement systems as well as the capacity development of human resources involved in the operation and enforcement of the drafted and revised laws must be covered in the program in order to achieve the goals.

In order to secure human resources for legal and judicial system development assistance, it is necessary to utilize the registration system and expert training program, and to cooperate with related external organizations. (From the Reference Project 7. written on

the right)

Since the missions for monitoring and mid-term review were not dispatched, reviews on the past processes, progress, results, and issues were mainly conducted during the terminal evaluation of the project. In the background of this, there was not only an insufficiency of sharing information among the headquarters, working group, and the recipient country, but also a lack of common understanding for the overall policy, issues, and problem awareness, as well as an insufficiency of management for appropriate actions based on these factors. In the future, it is necessary to effectively utilize the Joint Coordinating Committee (JCC) and strengthen the roles played by JICA headquarters. (From the Reference Project 8. written on the right)

|   | 7. The Japanese<br>Cooperation to<br>Support the<br>Formulation of<br>Key Government<br>Policies on Legal<br>System in the<br>Kingdom of<br>Cambodia (Term<br>of Cooperation:<br>March 1999 -<br>March 2003) |
|---|--|
| To improve the capacity necessary for<br>the development of civil and commercial<br>related laws,<br>By obtaining the knowledge and<br>know-how necessary for drafting the<br>Civil Code, Civil Procedure Law, and<br>their related laws,<br>Thereby contributing to the development<br>of laws for the revitalization of economic<br>transactions, and fair and expeditious<br>civil dispute resolution in Cambodia. | 8. The Legal and<br>Judicial<br>Development<br>Project in<br>Cambodia (Phase<br>2)<br>(Term of<br>Cooperation: April<br>2004 - April 2007)   |
| To improve the capacity necessary for<br>the development of civil and commercial<br>related laws that meet new legislative<br>needs with the development of the<br>economy,<br>By obtaining the knowledge and<br>know-how necessary for drafting the<br>Civil Procedure Law, Arbitration Law,<br>and Rights Infringement Liability Law,   | 17. Improvement<br>of Civil Procedure<br>Law and<br>Arbitration Law<br>Project in China<br>(Term of<br>Cooperation:<br>November 2007 -<br>October 2010)  |

|     |                                     | _  |   | _ |
|-----|-------------------------------------|--|---|---|
|     | of dispute resolution organizations | "The enforcement and                                 |   |   |
|     | and the capacity development of     | operation system of the                              |   |   |
|     | legal professionals needs to be     | Civil Code in the country of                         |   |   |
|     | considered.                         | $\circ \bullet$ (including manpower,                 |   |   |
|     |                                     | capacity, and financial                              |   |   |
|     |                                     | condition of the system)"                            |   |   |
|     |                                     | and "The enforcement and                             |   |   |
|     |                                     | operation system of the                              |   |   |
|     |                                     | Corporation Law in the                               |   |   |
|     |                                     | country of $\circ \bullet$ (including                |   |   |
|     |                                     | manpower, capacity, and                              |   |   |
|     |                                     | financial condition of the                           |   |   |
|     |                                     | system)".  |   |   |
|     |                                     |  |   |   |
|     |                                     | (Indianton avar1                                     |   |   |
|     |                                     | (Indicator examples                                  |   |   |
|     |                                     | corresponding to Model (2))                          |   |   |
|     |                                     | • Final drafts of the Civil                          |   |   |
|     |                                     | Code and the Corporation<br>Law are created based on |   |   |
|     |                                     | the actual economic and                              |   |   |
|     |                                     | social conditions, and needs                         |   |   |
|     |                                     | in the country of $\circ \bullet$ .                  |   |   |
|     |                                     | In the country of $\bigcirc \blacksquare$ .          |   |   |
|     |                                     | • Final drafts of the Civil                          |   |   |
|     |                                     | Code and the Corporation                             |   |   |
|     |                                     | Law are created based on                             |   |   |
|     |                                     | a comparison with                                    |   |   |
|     |                                     | legislation examples of                              |   |   |
|     |                                     | other countries.                                     |   |   |
|     |                                     |  |   |   |
|     |                                     | • Final drafts of the Civil                          |   |   |
|     |                                     | Code and the Corporation                             |   |   |
|     |                                     | Law are created based on                             |   |   |
|     |                                     | consideration of                                     |   |   |
|     |                                     | international standards.                             |   |   |
|     |                                     |  |   |   |
|     |                                     | • During the process of                              |   |   |
|     |                                     | drafting the Civil Code and                          |   |   |
|     |                                     | the Corporation Law,                                 |   |   |
|     |                                     | comparison with legislation                          |   |   |
|     |                                     | examples of other countries                          |   |   |
|     |                                     | were made.   |   |   |
|     |                                     |  |   |   |
|     |                                     | • Final drafts of the Civil                          |   |   |
|     |                                     | Code and the Corporation                             |   |   |
|     |                                     | Law are created based on                             |   |   |
|     |                                     | the enforcement and                                  |   |   |
|     |                                     | operation conditions of the                          |   |   |
|     |                                     | laws in the country of $\circ \bullet$ .             |   |   |
| 1 1 |                                     |  | 1 | 1 |

Thereby contributing to the development of laws for fair and expeditious civil dispute resolution in China.

### JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (2) "Capacity development of law enforcement and operation agencies"</u>

|                                       | Model (2) "Capacity development of law enforcement and operation agencies"             |   |  |   |   |  |   |  |
|---------------------------------------|--|---|--|---|---|--|---|--|
| Development<br>strategic<br>objective | Mid-term<br>objective  | Indicators at a program goal level  | Mid-term<br>sub-target   | Overall goals/Project<br>purposes and indicator<br>examples   | Methods/Policies for setting indicators   | Typical lessons learned  | Example of project purpose (image of projects)  | Reference projects   |
| Development<br>strategic<br>objective | Development thematic<br>issue level to which the<br>cooperation program<br>corresponds | or indicators in sector/regional<br>development plans by the<br>recipient country's government  | solve in individual<br>projects  | Thereby contributing to<br>(impact)<br>Indicator examples   | Ways of thinking, points<br>to remember, and<br>important points in<br>setting indicators   | Write in lessons and risks to be necessarily<br>used or reflected in implementing projects<br>corresponding to the "mid-term<br>sub-targets" from the perspectives of: 1)<br>planning stages, and 2) management. | Examples of project purpose   | Project<br>information with<br>good practices to<br>refer to   |
| rights and                            | prevention of  | Laws that contribute to economic<br>development through the<br>development of the private sector<br>function effectively in the country<br>of ○●.<br>(Indicator example of example 1)<br>Development of a system to<br>enforce and operate civil and  | <ul> <li>2-1-1 Preparation of documents for the application of laws</li> <li>2-3-3 Improvement of the functions of insolvency proceedings agencies</li> <li>Improvement of advising and supervising systems for the enforcement and operation of laws</li> </ul> | description)<br>To improve the capacity<br>necessary for the<br>enforcement and operation<br>of laws in the country of<br>○●,<br>(Outcome)<br>By obtaining the<br>knowledge and know-how<br>necessary for proper<br>enforcement and operation<br>of laws,<br>(Output)<br>Thereby contributing to the<br>enforcement and operation<br>of laws in the country of<br>○● so that they can | autonomously,<br>continuously, and<br>systematically carry out<br>activities after they have<br>been achieved, such as<br>promoting further<br>understanding about the<br>enforcement and operation<br>of laws subject to the<br>project activities, creating<br>reference materials, and<br>providing advice and<br>monitoring on the<br>enforcement and operation | must be implemented with the aim of improving the capacity of partner agencies so  | in Laos,<br>By obtaining the knowledge and<br>know-how necessary for the building<br>and operation of a legal database and  | 13. Legal and<br>Judicial<br>Development<br>Project in Laos<br>(Term of<br>Cooperation: May<br>2003 - March 2008)  |
|                                       |  | [Consideration of example 1]<br>It is important that the laws meet<br>the policy objective (economic<br>development through the<br>development of the private sector).<br>In addition, it is often the case that<br>rules need to be created for the<br>enforcement and operation of the<br>laws. Therefore, in the program,<br>these should be considered together<br>with law-drafting assistance.<br>As there are cases in developing<br>countries where the enforcement<br>and operation capacities of the<br>central agency and regional |  | (Standard indicator<br>examples)<br>1. Indicator examples of<br>overall goal<br>• Activities to promote   |   |  | in Uzbekistan,<br>By obtaining the knowledge and<br>know-how necessary for the building<br>and operation of a legal database and<br>the creation of reference materials for<br>the proper enforcement and operation<br>of the Administrative Procedure Law<br>and the Mortgage Law,<br>Thereby contributing to the<br>enforcement and operation of laws in<br>Uzbekistan so that they can contribute<br>to realizing private sector promotion.<br>To improve the capacity necessary for | Assistance for<br>Improvement of<br>Conditions for<br>Development of<br>Private Businesses<br>in Uzbekistan<br>(Term of<br>Cooperation:<br>November 2005 -<br>December 2008) |
|                                       |  | agencies (local agencies) are<br>widely different, it is important to<br>reduce any difference between their<br>capacities.   |  | <ul> <li>understanding on the<br/>enforcement and operation<br/>of laws (dissemination<br/>seminars, etc.) are carried<br/>out on an ongoing basis for<br/>public officials.</li> <li>Reference materials for<br/>the enforcement and<br/>operation of laws are<br/>created and placed in local<br/>agencies (reception<br/>agencies).</li> </ul>                                     |   |  | the enforcement and operation of laws<br>in Vietnam,<br>By analyzing problems regarding the<br>enforcement and operation of laws in   | Legal and Judicial<br>System Reform in<br>Vietnam (Term of<br>Cooperation: April<br>2007 - March 2011)   |

(Program goal example 2) Optimization, transparency, and acceleration of administrative procedures are promoted in the country of  $\circ \bullet$ .

(Indicator example of example 2) During administrative procedures at ministries and agencies, opinions are heard, reasons are explained, and documents are disclosed. (Reference materials for administrative procedures are prepared.)

A period required for administrative procedures is set at each ministry and agency, and such period is observed. (Monitoring is performed.)

[Consideration of example 2] Contents of laws must be appropriate for the optimization, transparency, and acceleration of administrative procedures. In addition, rules need to be created for the enforcement and operation of the laws. Therefore, in the program, these should be considered together with law-drafting assistance.

As it is often the case that developing countries have a poor sense of due process, changes in the consciousness of personnel are important. Promotion and dissemination of due procedure to public officials is also very important. • Monitoring of issues regarding the enforcement and operation of laws is carried out on an ongoing basis, and advice and guidance are provided as necessary by the department in charge at the central agency (confirm by referring to records, etc.).

2. Indicator examples of project purposes
Activities to promote understanding on the enforcement and operation of laws are carried out on an ongoing basis for public officials (measure by the

officials (measure by the number of seminars held and the number of participants at the seminars).

• Reference materials for the enforcement and operation of laws are created (measure by the existence and the number of reference materials).

• Advice and monitoring on the enforcement and operation of laws are provided by the central agency (confirm by referring to records, etc.).

· Lessons learned from differences in perception of the commentary There were differences between the Japanese side and the Uzbekistani side (as well as among those on the Japanese side) in perception of the commentary to be created during the project. This made the project target and scope slightly obscure. Before launching the project, an understanding of the project purposes (not necessarily the project PDM purposes), the target group, and the project scope and concept must be shared among the concerned persons. It is obvious that there are cases in the provision of legal and judicial system development assistance where the concept or meaning of a word has a significant impact on the assistance provided. Therefore, it is

necessary to eliminate wrong assumptions and stereotypes as well as to clearly identify and coordinate the opinions of all concerned persons, taking into account that the concepts and meanings of words may vary depending on the society and the system. If a difference in perception is found after

launching the project, the project plan must be reviewed.

(From the Reference Project 14. written on the right)

• Lessons learned from the promotion of the commentary

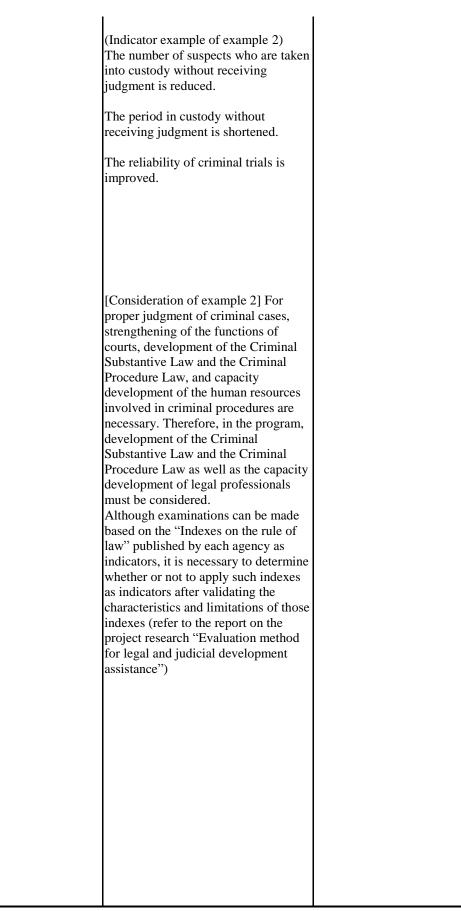
When the project was launched, both the Japanese side and the Uzbekistani side focused on creating and distributing the commentary, and did not hold sufficient discussions regarding activities to promote it. When the commentary was nearly completed, the Japanese side began to recognize that activities to promote the commentary were important for the unified operation of the Bankruptcy Law, and discussions were held on the need to promote the commentary and the importance of improving the capacities of bankruptcy system users. However, the Uzbekistani side held a strong opinion that distribution of the commentary became the To maintain up-to-date comments on bankruptcy-related laws to ensure their effective and unified application and to establish a framework to ensure these comments are widely used by judges, By obtaining the knowledge and know-how necessary to create and utilize the commentary of the Bankruptcy Law,

Thereby contributing to a unified interpretation of the Bankruptcy Law by higher economic court judges in Uzbekistan. 14. Commentary of Bankruptcy Law Project in Uzbekistan (Term of Cooperation: August 2005 -September 2007)

|  | promotion of the commentary, and did not<br>understand the need to carry out activities to<br>promote the utilization of the commentary. As<br>a result, only specific activities were carried<br>out due to time restrictions and insufficient<br>understanding. In creating the project<br>deliverables, it is necessary to coordinate<br>opinions with the C/P on the necessary<br>promotion items and methods during the<br>project formation stage based on the nature<br>and purpose of creating deliverables. (From<br>the Reference Project 14. written on the right) |  |
|--|---|--|
|--|---|--|

# JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (3) "Strengthening of the functions of courts"</u>

| Development<br>strategic<br>objective                    | Mid-term<br>objective  | Indicators at a program goal level   | Mid-term<br>sub-target  | Overall goals/Project<br>purposes and indicator<br>examples   | Methods/Policies for setting indicators   |   | Example of project purpose (image of projects)   | Reference projects   |
|--|--|--|---|---|---|---|--|--|
| Development<br>strategic<br>objective                    | Development thematic<br>issue level to which the<br>cooperation program<br>corresponds   | Connection with the target years or<br>indicators in sector/regional<br>development plans by the recipient<br>country's government   | Level of thematic issue to<br>solve in individual<br>projects   | To (outcome)<br>By/through (output)<br>Thoraby contributing to  | Ways of thinking, points<br>to remember, and<br>important points in setting<br>indicators   | Write in lessons and risks to be<br>necessarily used or reflected in<br>implementing projects corresponding to<br>the "mid-term sub-targets" from the<br>perspectives of: 1) planning stages, and<br>2) management.   | Examples of project purpose  | Project<br>information with<br>good practices to<br>refer to   |
| Fair guarantee<br>of citizens'<br>rights and<br>freedoms | Fair, expeditious, and<br>reasonable civil dispute<br>resolution<br>Prevention of civil<br>disputes and smooth,<br>expeditious, and<br>low-cost economic<br>transactions | Development of a fair and expeditious<br>civil trial system contributing to<br>economic development through  | <ul><li>2-3-1 Improvement of the functions of courts</li><li>2-3-2 Improvement of court decisions</li></ul> | and strengthening of civil<br>trials in the country of $\circ \bullet$ .<br>(Outcome)<br>By obtaining the knowledge<br>and know-how necessary<br>for efficient case<br>management and the<br>improvement of hearings,<br>(Output)<br>Thereby contributing to the<br>development of a civil trial<br>system for the realization of | out in an autonomous,<br>continuous, and systematic<br>manner even after<br>completion of the project.<br>This is the same as Model<br>(2).<br>As for indicators of the<br>overall goal, it is necessary  | improvements of judgment document<br>descriptions and trial procedures, etc.<br>(However, direct intervention in dispute<br>judgment cannot be performed since the<br>execution of jurisdiction depends on the<br>sovereignty of the country). Although these<br>are proactive activities, the tasks of those<br>persons in charge of assistance will<br>increase both quantitatively and<br>qualitatively (e.g. understanding the<br>contents of the trial documents and related | personnel capacity necessary for efficient<br>and strengthened civil and criminal trials<br>in Nepal,<br>By creating improvement plans required<br>for efficient case administration and the<br>improvement of hearings, creating<br>materials to understand the plans and<br>training materials to implement the plans,   | Capacity of Court<br>for Expeditious and<br>Reliable Dispute<br>Settlement in Nepal<br>(Term of<br>Cooperation:              |
|  |  | [Consideration of example 1]<br>For fair and expeditious civil dispute<br>settlements in court, the strengthening<br>of the functions of courts,<br>development of the Civil Substantive<br>Law and the Civil Procedure Law, and<br>capacity development of the human<br>resources involved in civil dispute<br>settlements in courts are necessary.<br>Therefore, in the program,<br>development of the Civil Substantive<br>Law and the Civil Procedure Law as<br>well as the capacity development of<br>legal professionals must be<br>considered.<br>Since expeditious settlement and<br>sufficient hearings may conflict, it is<br>necessary to build a system where<br>avanditious settlement is performed |   | <ul> <li>country of ○●.</li> <li>Average time of trial case</li> </ul>  | In countries where<br>"Independence of judges" is<br>required in the Constitution<br>as an element of the<br>independence of the<br>judiciary, "Advice and<br>monitoring provided by<br>higher courts" is not<br>included in the items for<br>strengthening the functions<br>of courts. |   | efficient and strengthened civil and<br>criminal trials in Vietnam,<br>By analyzing issues of trial practices in<br>the pilot district, using analysis to create<br>plans to improve trial practices, and<br>obtaining the knowledge and know-how<br>necessary to establish a Supreme Court<br>system to provide advice and guidance to<br>the lower courts,<br>Thereby contributing to the realization of<br>fair and expeditious civil and criminal<br>dispute resolution in Vietnam.<br>[Note: "Independence of court" was not<br>required by the Constitution of Vietnam<br>of 1992, and provision of advice and<br>supervision to the lower courts was<br>specified as the function of the Supreme<br>Court. Therefore, the provision of advice | 5. Project for the<br>Legal and Judicial<br>System Reform in<br>Vietnam (Term of<br>Cooperation: April<br>2007 - March 2011) |
|  |  | expeditious settlement is performed<br>while necessary hearings are<br>conducted.<br>(Program goal example 2)<br>A criminal justice system is<br>established which contributes to the<br>building of a peaceful and stable<br>society.   |   | <ul> <li>2. Indicator examples of project purposes</li> <li>• Reference materials for the new case administration of civil trials are created and</li> </ul>  |   |   | efficient and strengthened civil and criminal trials in Laos,  | 13. Legal and<br>Judicial<br>Development<br>Project in Laos<br>(Term of  |



placed in each court (measure by the existence and the number of reference materials).

• Activities to promote understanding on the new case administration of civil trials are carried out for judges and clerks (measure by the number of seminars held and the number of participants of the seminars).

• Reference materials for the new hearing procedures of civil trials are created and placed in each court (measure by the existence and the number of reference materials).

• Activities to promote understanding on the new hearing procedures of civil trials are carried out for judges and clerks (measure by the number of seminars held and the number of participants of the seminars).

| decision-drafting guidebook,<br>Thereby contributing to the realization of<br>fair and expeditious civil and criminal<br>dispute resolution in Laos. | Cooperation: May<br>2003 - March 2008) |
|--|--|
| Thereby contributing to the realization of fair and expeditious civil and criminal   |  |
|  |  |
|  |  |

JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (4) "Improvement of the functions of the bar association and development of lawyers"</u>

| Development<br>strategic<br>objective                    | Mid-term<br>objective   | Indicators at a program goal level   | Mid-term<br>sub-target   | Overall goals/Project<br>purposes and indicator<br>examples   | Methods/Policies for setting<br>indicators  |   | Example of project purpose (image of projects)   | Reference<br>projects   |
|--|---|--|--|---|---|---|--|---|
| Development<br>strategic<br>objective                    | Development thematic<br>issue level to which the<br>cooperation program<br>corresponds  | Connection with the target years<br>or indicators in sector/regional<br>development plans by the<br>recipient country's government   | Level of thematic issue to<br>solve in individual<br>projects  | Thoroby contributing to   | Ways of thinking, points<br>to remember, and<br>important points in setting<br>indicators   | Write in lessons and risks to be<br>necessarily used or reflected in<br>implementing projects corresponding to<br>the "mid-term sub-targets" from the<br>perspectives of: 1) planning stages, and<br>2) management.   | Examples of project purpose  | Project<br>information<br>with good<br>practices to<br>refer to   |
| Fair guarantee<br>of citizens'<br>rights and<br>freedoms | Fair, expeditious, and<br>reasonable civil dispute<br>resolution<br>Prevention of civil<br>disputes and smooth,<br>expeditious, and low-cost<br>economic transactions | <ul><li>(Program goal example 1)<br/>The quality and quantity of legal<br/>services provided by lawyers, etc.<br/>are improved (Strengthening the<br/>functions of law operation<br/>agencies).</li><li>(Indicator example of example 1)<br/>The number of lawyers increases.</li><li>Types of services provided by the<br/>bar association increases.</li></ul> | Improvement of the training<br>management function of the<br>bar association<br>Provision of education to<br>lawyers on themes in high<br>demand and without<br>sufficient knowledge in the<br>country of ○● | description 1)<br>To improve the capacity of<br>active lawyers to provide<br>legal services,<br>(Outcome)<br>By improving the capacity<br>of the bar association to<br>carry out training for<br>lawyers belonging to the<br>associations,<br>(Output)<br>Thereby contributing to an  | Assistance for the bar<br>association has two aspects:<br>strengthening the functions<br>of law operation agencies<br>and legal empowerment.<br>In countries where the bar<br>association is responsible<br>for the capacity<br>development of lawyers, it<br>is often effective and<br>efficient if support for the<br>capacity development of<br>lawyers is included in the<br>project activities. In such<br>case, the project activities<br>will be a combination of the<br>activities in Model (5) and | of full-time staff and is not a national<br>organization but an organization consisting<br>of sole proprietors, their project<br>implementation system is often fragile.<br>Therefore, it is necessary to sufficiently<br>check their project implementation system<br>when providing support to the bar<br>association as a counterpart.<br>If the decision-making organization and the<br>direct counterpart for the activities are<br>different (the decision-making organization<br>is the board of directors of the bar<br>association and the direct counterpart for<br>activities is a lawyer's school, etc.), it is | By improving the quality of ongoing education provided by the Bar Association  | 12. Project for<br>Legal and<br>Judicial<br>Cooperation for<br>the Bar<br>Association of<br>Cambodia<br>(Term of<br>Cooperation:<br>June 2007 -<br>June 2010) |
|  |   |  | <ul> <li>3-3-2</li> <li>Implementation of pro bono activities (public-interest activities) of the bar association</li> <li>3-3-3</li> <li>Provision of free legal consultation</li> </ul>                    | (Proposed model   | ct)activities in Model (5) and<br>Model (6).necessary to<br>activities car<br>counterpart<br>carried out b<br>organization<br>implementat<br>clarification<br>between the<br>and the direc<br>(From the R<br>the right)ct)activities in Model (5) and<br>Model (6).necessary to<br>activities car<br>counterpart<br>carried out b<br>organization<br>implementat<br>clarification<br>between the<br>and the direct<br>(From the R<br>the right)   | necessary to clarify the position of the<br>activities carried out with the direct<br>counterpart in relation to the activities<br>carried out by the decision-making<br>organization for the smooth<br>implementation of the project, based on<br>clarification of the relationships and roles<br>between the decision-making organization<br>and the direct counterpart for the activities.<br>(From the Reference Project 12. written on<br>the right)   | To form and operate a bar association that<br>can represent the interests of lawyers in<br>different positions and can also provide<br>high quality services to the public,<br>By obtaining the knowledge and know-how<br>necessary to create organizations of the bar<br>association and manage the consulting and<br>mediation center in Mongolia,<br>Thereby contributing to an improvement in<br>the quality and quantity of legal services<br>provided by lawyers and the bar<br>association. | 18. Project for<br>Strengthening<br>the Bar<br>Association of<br>Mongolia<br>(Term of<br>Cooperation:<br>September 2006<br>- November<br>2008)                |
|  |   |  | 4-1-1 Improvement of the<br>functions of schools for<br>legal professionals  | (Standard indicator<br>examples)<br>1. Indicator examples of<br>overall goal<br>(Basic)<br>(1) Increase in the number<br>of lawyers<br>(2) Improvement in the<br>public evaluation of<br>services provided by<br>lawyers and the bar<br>association (according to<br>questionnaires, etc.) and a<br>reduction in requests for |   |   |  |   |

|  |   | disciplinary action for      |  |
|--|---|------------------------------|--|
|  |   | lawyers                      |  |
|  |   | (3) Increase in types of     |  |
|  |   | services provided by the bar |  |
|  |   | association (increase in     |  |
|  |   | service contents)            |  |
|  |   |                              |  |
|  |   | 2. Indicator examples of     |  |
|  |   | project purposes             |  |
|  |   | (Basic)                      |  |
|  |   | (1) Increase in the number   |  |
|  |   | of civil cases with a        |  |
|  |   | lawyer's representative and  |  |
|  |   | criminal cases with a        |  |
|  |   | counsel                      |  |
|  |   | (2) Increase in the number   |  |
|  |   | of lawyers participating in  |  |
|  |   | activities of the bar        |  |
|  |   | association                  |  |
|  |   | (3) Increase in the number   |  |
|  |   | of cases where free legal    |  |
|  |   | consultation of the bar      |  |
|  |   | association is used          |  |
|  |   | (4) Increase in internal     |  |
|  |   | organizations within the bar |  |
|  |   | association for the          |  |
|  |   | improvement of legal         |  |
|  |   | services                     |  |
|  |   | (5) Creation of reference    |  |
|  |   | materials for lawyers        |  |
|  |   | (6) Holding of seminars for  |  |
|  |   | lawyers and improvement      |  |
|  |   | of seminar evaluations       |  |
|  |   | (according to                |  |
|  |   | questionnaires)              |  |
|  | I |                              |  |

# JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (5) "Strengthening of the reconciliation and mediation system"</u>

| Model (5) "Strengthening of the reconciliation and mediation system" |  |  |  |   |   |   |  |  |
|--|--|--|--|---|---|---|--|--|
| Development<br>strategic<br>objective                                | Mid-term<br>objective  | Indicators at a program goal level   | Mid-term<br>sub-target   | Overall goals/Project<br>purposes and indicator<br>examples   | Methods/Policies for setting indicators   | Typical lessons learned   | Example of project purpose (image of projects)   | Reference projects   |
| Development<br>strategic<br>objective                                |  | Connection with the target years<br>or indicators in sector/regional<br>development plans by the<br>recipient country's government   | Level of thematic issue to<br>solve in individual<br>projects  | To(outcome)<br>By/through(output)<br>Thereby contributing to<br>(impact)<br>Indicator examples  | Ways of thinking, points<br>to remember, and<br>important points in<br>setting indicators   | Write in lessons and risks to be necessarily<br>used or reflected in implementing projects<br>corresponding to the "mid-term<br>sub-targets" from the perspectives of: 1)<br>planning stages, and 2) management.  | Examples of project purpose  | Project<br>information with<br>good practices to<br>refer to   |
| of citizens' rights and freedoms                                     | Prevention of civil<br>disputes and smooth,<br>expeditious, and<br>low-cost economic<br>transactions | dispute resolution is improved and<br>used (strengthening the functions<br>of law operation agencies and<br>legal empowerment).<br>(Indicator example)<br>The number of cases using ADR<br>increases.<br>The number of cases settled with<br>ADR increases.<br>ADR user satisfaction is<br>improved. | <ul> <li>2-3-4 Improvement of the functions of ADR organizations</li> <li>3-2-3 Improvement of ADR organizations</li> <li>Utilization of the judicial reconciliation and mediation system</li> <li>Development of rules and systems necessary for the operation of the mediation system</li> <li>Dissemination of benefits of the mediation system and increase in public awareness of the mediation system</li> </ul> | To improve the operation<br>of the judicial<br>reconciliation and<br>mediation system and to<br>promote the utilization of<br>the system,<br>(Outcome)<br>By developing a plan on<br>revising the rules of the<br>judicial reconciliation and<br>mediation system at the<br>Supreme Court and<br>improving the structure<br>necessary for training<br>mediators,<br>(Output)<br>Thereby contributing to<br>reasonable civil dispute<br>resolution through<br>promoting the utilization of | promotion and public<br>relations activities for users<br>(citizens) are also<br>important. | of judicial systems" targeting Indonesian<br>trainees including superior judges of the<br>Supreme Court, the Japanese reconciliation<br>and mediation system was introduced and<br>highly evaluated. Against this background,<br>this project was launched. Based on an<br>accurate understanding of the Indonesian side<br>regarding the Japanese reconciliation and<br>mediation system, consistency with the needs<br>of the Indonesian side was carefully examined<br>in advance. In addition, commitments from<br>senior judges including the deputy director of<br>the Supreme Court could be obtained in the<br>initial stage of the project. This process<br>obviously contributed to the successful<br>progress of the project. It is though that<br>lessons learned from this project must be very<br>useful for other technical cooperation projects.<br>(From the Reference Project 19. written on the<br>right)<br>In Mongolia, a mediation center of the bar<br>association was established at first. Although<br>the number was small, the center achieved<br>satisfactory results in dispute settlement.<br>Based on this, the Supreme Court became<br>interested in introducing a mediation system,<br>and the system was introduced in courts<br>around the country after trial implementation<br>at a pilot court. There are cases where a new<br>system is introduced using this process.<br>(From the Reference Project 23. written on the<br>right) | Thereby contributing to the promotion of<br>the establishment of the judicial<br>reconciliation and mediation system.<br>To conduct mediation of general civil cases<br>and family affairs cases in courts around<br>the country and have mediation function as<br>one of the dispute settlement methods,<br>By improving the rules, systems, and<br>facilities necessary for the nationwide<br>introduction and operation of the mediation<br>system, systematically developing<br>mediators necessary for the nationwide<br>introduction and operation of the mediation<br>system, and trainers to develop the<br>mediators, improving the understanding of<br>judges and court officials of the mediation<br>system and related dispute systems,<br>monitoring the implementation of<br>mediation around the country, designing<br>the necessary mediation system and<br>improving the operation of the system<br>according to the monitoring results,<br>disseminating the effects of the mediation<br>system, and increasing public recognition<br>for the mediation system,<br>Thereby contributing to the utilization of<br>the emediation system in courts of first<br>instance in Mongolia when handling<br>general civil cases and family affairs cases,<br>the establishment of the mediation system<br>as one of the dispute settlement methods,<br>and making more people enjoy the benefits<br>of using diversified and flexible dispute<br>settlement methods.<br>To improve the community mediation<br>capacity and other dispute management<br>capacities in Sindhuli District and<br>Mahottari District,<br>By investigating and analyzing community | System in<br>Indonesia<br>(Term of<br>Cooperation:<br>March 2007 -<br>March 2009)<br>23. The Project<br>for Strengthening<br>Mediation System<br>in Mongolia<br>(Phase 2) (Term<br>of Cooperation:<br>April 2013 -<br>December 2015)<br>1. Strengthening<br>Community<br>Mediation<br>Capacity for<br>Peaceful and<br>Harmonious |

|  |  | Court are revised and the<br>feasibility of the rules is<br>identified through<br>activities of the pilot court.<br>(2) The quality of the<br>mediator training system is<br>improved based on the<br>revised rules.<br>(3) Judges of the pilot<br>court recognize how<br>judicial reconciliation and<br>mediation are settled<br>according to the revised<br>rules.<br>(4) The mediation system<br>is applied in courts.<br>(5) The mediation system<br>is used in 5% or more of<br>first trials for general civil<br>cases and family affairs<br>cases.<br>(6) Effective public<br>relations materials are<br>created (measure by the<br>existence, types, and<br>details of public relations<br>materials).<br>(7) The results of<br>questionnaires on<br>recognition of the<br>mediation system are<br>improved. |  | community mediation and dispute<br>management methods through training and | September 2013) |
|--|--|--|--|--|-----------------|
|--|--|--|--|--|-----------------|

# JICA standard indicator reference and typical lessons learned in technical cooperation projects (Legal and judicial system development assistance) <u>Model (6) "Capacity Development of legal professionals"</u>

| Model (6) "Capacity Development of legal professionals" |  |  |   |  |  |   |   |  |
|---|--|--|---|--|--|---|---|--|
| Development<br>strategic<br>objective                   | Mid-term<br>objective  | Indicators at a program goal level   | Mid-term<br>sub-target  | Overall goals/Project<br>purposes and indicator<br>examples  | Methods/Policies for setting indicators  | Typical lessons learned   | Example of project purpose (image of projects)  | Reference projects   |
| Development<br>strategic<br>objective                   | Development thematic<br>issue level to which the<br>cooperation program<br>corresponds   | Connection with the target years<br>or indicators in sector/regional<br>development plans by the<br>recipient country's government   | Level of thematic issue to<br>solve in individual<br>projects   | To (outcome)<br>By/through (output)<br>Thereby contributing to<br>(impact)<br>Indicator examples   | Ways of thinking, points<br>to remember, and<br>important points in<br>setting indicators  | Write in lessons and risks to be necessarily<br>used or reflected in implementing projects<br>corresponding to the "mid-term<br>sub-targets" from the perspectives of: 1)<br>planning stages, and 2) management.  | Examples of project purpose   | Project information<br>with good practices<br>to refer to  |
| Fair guarantee  | • Fair, expeditious, and   | (Program goal example 1)   | 4-1-1 Improvement of the  |  | It is necessary to validate  |   | To enable the Royal School for Judges   | 10. Project for the  |
|   | corresponds         • Fair, expeditious, and reasonable civil dispute resolution         • Proper operation of criminal procedures | <pre>recipient country's government<br/>(Program goal example 1)<br/>• Capacity development of legal<br/>professionals who operate a fair,<br/>expeditious, and reasonable civil<br/>dispute resolution system (Human<br/>resource development)<br/>(Indicator example of example 1)<br/>The number of legal professionals<br/>increases.<br/>The reliability of legal<br/>professionals is improved.<br/>Satisfaction of civil trial system<br/>users is improved.</pre> (Program goal example 2)<br>• Capacity development of legal<br>professionals who properly operate<br>criminal procedures (Human<br>resource development)<br>(Indicator example of example 2)<br>The number of legal professionals<br>increases.<br>The reliability of legal<br>professionals is improved.<br>Satisfaction of criminal trial<br>system users is improved.<br>In criminal cases, the period from | 4-1-1 Improvement of the functions of schools for legal professionals 4-1-3 Capacity development of legal professionals | (impact)<br>Indicator examples<br>(Proposed model<br>description)<br>To develop a system to<br>foster high quality legal<br>professionals,<br>(Outcome)<br>By having schools for legal<br>professionals accumulate<br>know-how to<br>systematically manage the<br>schools (securing trainers<br>and creating curriculums,<br>etc.),<br>(Output)<br>Thereby contributing to an<br>improvement in the quality<br>of judicial practices.<br>(Impact)<br>(Standard indicator<br>examples)<br>1. Indicator examples of<br>overall goal<br>(Basic)<br>(1) The number of people<br>who completed training at<br>schools for legal<br>professionals and are<br>appointed as a judge or<br>prosecutor (This may not<br>be an indicator depending<br>on the employment system<br>of judges and prosecutors.)<br>(2) Concerning civil law | setting indicators<br>It is necessary to validate<br>the quality as well as<br>quantity of educational<br>materials, curriculums, and<br>trainers.<br>It is important to<br>autonomously,<br>continuously, and<br>systematically revise<br>curriculums, and create and<br>revise educational materials<br>after completion of the<br>project. Therefore, as with<br>Model (2) and Model (3), it<br>is necessary to examine if<br>these activities are<br>regularly implemented as<br>part of the "Workflow" in<br>terms of the overall goal<br>indicators.<br>Under some employment<br>systems for legal<br>professionals, a certain<br>number of graduates from<br>schools for legal<br>professionals are appointed<br>as legal professionals. In<br>such cases, "The number of<br>people who are appointed | <ul> <li>sub-targets" from the perspectives of: 1)<br/>planning stages, and 2) management.</li> <li>Long-term perspective on legal and judicial<br/>system development assistance<br/>In Cambodia, the "Legal and Judicial System<br/>Development Project" has been implemented<br/>twice since 1999 with the cooperation of<br/>Japan for the purpose of assisting with the<br/>drafting and enactment of the Civil Code and<br/>the Code of Civil Procedure. During the<br/>project, it was strongly recognized that a<br/>cooperation framework for drafting as well as<br/>operation of the Civil Code and the Code of<br/>Civil Procedure needed to be considered when<br/>developing legal and judicial systems. Against</li> </ul> | To enable the Royal School for Judges<br>and Prosecutors (RSJP) to<br>autonomously provide necessary<br>instruction on civil law judicial<br>procedures (civil law education) based<br>on the Civil Code and the Code of Civil<br>Procedure for judges and prosecutors,<br>By having RSJP accumulate know-how<br>to systematically manage schools<br>(securing trainers and creating<br>curriculums, etc.), having trainers and<br>prospective trainers accumulate the<br>know-how needed to create and revise<br>educational materials, and providing<br>ongoing education on civil matters,<br>Thereby contributing to the holding of<br>proper civil trials in Cambodia based<br>on the Civil Code and the Code of Civil | to refer to<br>10. Project for the<br>Improvement of<br>Training on Civil<br>Matters at the Royal<br>School for Judges<br>and Prosecutors in<br>Cambodia (Phase 2)<br>(Term of<br>Cooperation: April<br>2008 - March 2012) |
|   |  | arrest to judgment is shortened.<br>[Consideration]<br>Although examinations can be<br>made based on the "Indexes on the<br>rule of law" published by each<br>agency as indicators, it is<br>necessary to determine whether or<br>not to apply such indexes as<br>indicators after validating the<br>characteristics and limitations of<br>those indexes. (refer to the report<br>on the project research "Evaluation<br>method for legal and judicial   |   | <ul> <li>who completed training at schools for legal professionals is improved.</li> <li>(3) Curriculums of schools for legal professionals are revised as necessary (measure by changes in curriculums with reference to records of the project and school).</li> <li>(4) Educational materials are prepared and revised by schools for legal professionals.</li> </ul>   |  | In accessary to provide cooperation based on a<br>long-term perspective and to share such<br>perspective among the persons concerned<br>when launching the project.<br>In addition, cooperation from the related<br>Japanese agencies is essential to support the<br>drafting and operation of the Civil Code and<br>the Code of Civil Procedure. In the<br>cooperating schools, including RSJP that<br>develop human resources for the operation of<br>the codes, knowledge of the judges, the<br>prosecutors, and the various other human   | To develop a system to foster high<br>quality legal professionals,<br>By obtaining the knowledge and<br>know-how necessary to establish a<br>unified school for legal professionals<br>(Royal Academy for Judicial<br>Professions) and to improve the<br>training programs and educational<br>materials of the existing training<br>institutes,<br>Thereby contributing to strengthening<br>the law enforcement system through<br>the capacity development of legal<br>professionals.   | 3. Cooperation in the<br>Legal and Judicial<br>Field (Phase 3) in<br>Vietnam<br>Sub-project B:<br>Support for the<br>capacity<br>development of legal<br>professionals (Term<br>of Cooperation: July<br>2003 - March 2007) |

|  | development assistance")<br>It is often the case that the capacity<br>development of legal professionals<br>becomes an important precondition<br>for developing impact on other<br>models of cooperation. Therefore,<br>at the program level, this model<br>needs to be considered. | <ul> <li>2. Indicator examples of project purposes (Basic)</li> <li>(1) The number of (full-time and part-time) trainers at schools for legal professionals increases.</li> <li>(2) Curriculums are developed.</li> <li>(3) The number of educational materials increases.</li> <li>(4) Types of educational materials increase.</li> <li>(5) The implementation condition of TOT for trainers is improved.</li> </ul> | required. In order to get such human resources<br>involved in international cooperation, a<br>sufficient number of personnel who can get<br>involved needs to be secured. The<br>understanding and cooperation of related<br>agencies and building their cooperation<br>structures is also essential. As an agency that<br>implements ODA projects, JICA is required to<br>seek the understanding of persons concerned<br>whenever it has an opportunity.<br>(From the Reference Project 10. written on the<br>right) |
|--|---|--|---|
|--|---|--|---|

| Т  | o assist the Royal School for Judges    | 11. Project for the  |
|----|---|----------------------|
|    | nd Prosecutors (RSJP) in providing      | Improvement of       |
|    | ne necessary education on the (draft)   | Training on Civil    |
|    | ivil Code and the Code of Civil         | Matters at the Royal |
| Р  | rocedure for judges and prosecutors,    | School for Judges    |
| В  | y establishing an organizational        | and Prosecutors in   |
| st | ructure to improve education on the     | Cambodia (Term of    |
| (0 | lraft) Civil Code and the Code of       | Cooperation:         |
| С  | ivil Procedure between RSJP and         | November 2005 -      |
| tr | ainers for civil matters, improving     | March 2008)          |
|    | ducation on the (draft) Civil Code and  |                      |
|    | e Code of Civil Procedure provided      |                      |
|    | y RSJP, developing educational          |                      |
|    | naterials and syllabuses on the (draft) |                      |
|    | ivil Code and the Code of Civil         |                      |
|    | rocedure at RSJP, and improving the     |                      |
|    | apacity of trainers in charge of        |                      |
|    | bjects related to civil trials,         |                      |
|    | hereby contributing to the capacity     |                      |
|    | evelopment of (prospective) judges      |                      |
|    | nd prosecutors at RSJP who              |                      |
|    | nderstand proper civil law judicial     |                      |
| -  | rocedures based on the Civil Code       |                      |
| a  | nd the Code of Civil Procedure.         |                      |
|    |   |                      |