Region / Country	Jap	JICA's Technical Cooperation (FY2020)															JICA' s F and IC*	JICA' s Grants		
	Grant (US\$1 million)	Technical Cooperation (US\$1 million)	Loans (US\$1 million)				Type (¥1 thousand)													
				Technical Cooperation Expenses** (¥1 billion)			Training Participants**		Experts**		Study Team Members**		Provision of Equipment**	Other Expenses**	JOCVs		Other Volunteers		Commitments (FY2020) (¥1 billion)	(FY2020) (¥1 billion)***
							New	Ongoing	New	Ongoing	New	Ongoing			New	Ongoing	New	Ongoing		
Namibia	1.34	1.32	-8.79	2020	0.134	Persons	12	3	3	3						11				
						Expense		15,110		89,300			310	1,137	1,137 28,43	28,435				
				Cumulative	6.141	Persons	1,547		124		301				146					
				Total	0.141	Expense		1,102,979		1,269,984		1,921,223	195,864	312,840		1,338,402				

Note: The figures within Japan's ODA (2020) are provisional figures for the calendar year prepared from materials from the Ministry of Foreign Affairs of Japan. Cumulative total persons are cumulative new personnel (includes data for FY2020). Figures do not include those for worldwide projects across countries and regions.

The cumulative total of expenses is the sum of actual expenses from FY1954 onward. The cumulative total of persons is the sum of persons from as early as FY1952 onward (Emigrants are included: Training Participants are from FY1954, Experts from FY1955, Study Team Members from FY1957, JOCVs from FY1965, and Other Volunteers from FY1999). The cumulative total number of Experts/New in some countries includes the corrected number of FY2019. * F and IC: Finance and Investment Cooperation (ODA Loans and Private-Sector Investment Finance projects)

** Technical Cooperation Expenses include expenses for Technical Assistance managed under the Finance and Investment Account budget, SATREPS, JPP Projects, Disaster Relief etc., but exclude administrative costs. *** The amount is calculated based on the FY2020 budget; it does not correspond to the total amount of Grant Agreements (G/As) concluded in FY2020.