	Region / Country	Jap	JICA's Technical Cooperation (FY2020)															JICA's F and IC*	JICA's Grants		
		Grant (US\$1 million)	Technical Cooperation (US\$1 million)	Loans (US\$1 million)	Technical Cooperation Expenses** (¥1 billion)			Type (¥1 thousand)													
								Training Participants**		Experts**		Study Team Members**		Provision of Equipment**	Other Expenses**	JOCVs		Other Volunteers		Commitments (FY2020) (¥1 billion)	(FY2020) (¥1 billion)***
							New	Ongoing	New	Ongoing	New	Ongoing			New	Ongoing	New	Ongoing			
	Nigeria	9.43	4.02	-5.34	2020	0.420	Persons	64	12	4	4	1									
ı,							Expense		88,653		296,499		25,787		8,696					1	0.971
- ['					Cumulative	22.454	Persons	7,032		676		1,152									0.971
					Total	22.434	Expense	_	5,350,421		7,290,192	_	7,184,460	1,812,096	817,192				_		

Note:

The figures within Japan's ODA (2020) are provisional figures for the calendar year prepared from materials from the Ministry of Foreign Affairs of Japan. Cumulative total persons are cumulative new personnel (includes data for FY2020). Figures do not include those for worldwide projects across countries and regions.

The cumulative total of expenses is the sum of actual expenses from FY1954 onward. The cumulative total of persons is the sum of persons from as early as FY1952 onward (Emigrants are included: Training Participants are from FY1954, Experts from FY1955, Study Team Members from FY1965, and Other Volunteers from FY1999). The cumulative total number of Experts/New in some countries includes the corrected number of FY2019.

^{*} F and IC: Finance and Investment Cooperation (ODA Loans and Private-Sector Investment Finance projects)

^{**} Technical Cooperation Expenses include expenses for Technical Assistance managed under the Finance and Investment Account budget, SATREPS, JPP Projects, Disaster Relief etc., but exclude administrative costs.

^{***} The amount is calculated based on the FY2020 budget; it does not correspond to the total amount of Grant Agreements (G/As) concluded in FY2020.