

**Major Findings from Evaluation of
Project for Establishment of Development Model at Communities' Level with Improvement of Rural Extension Service
under Nacala Corridor Agricultural Development in Mozambique (ProSAVANA-PEM)**

1. Project Purpose

Agricultural production, productivity, or income increases at each farming level by adoption of the agricultural development models in the target areas of ProSAVANA (21 Districts of Nampula, Zambezia, Niassa Provinces).

2. Project Period

May, 2013 to May, 2019 (Six (6) years)

Achievement (Tentative)

<Supporting Remote Community>

Introduction of agricultural technology

- ✓ Seeding in line and appropriate spacing, intercropping, crop rotation, conservation agriculture
- ✓ Maize: 1.2ton/ha → 1.4ton/ha



Gender promotion and livelihood improvement

- ✓ Gender equality: more communication between partners for better involvement of women in decision making, etc
- ✓ Saving activity: approximately MZN18,000/group/year
- ✓ Nutrition improvement: 73% of farm HHs in 15 target communities diversified variety of crops produced for consumption

<Promoting Cooperative Activities>

[Flour milling business]

- ✓ 41 % increment of annual income of the target cooperative



<Promoting Association Activities>

Provision of machine and agricultural inputs, technical support

[Vegetable production]

- ✓ Average 33 % increment of members' annual income



[Poultry]

- ✓ Average 127 % increment of members' annual income

[Local seed multiplication]

- ✓ Average 22 % increment of members' annual income

<Promoting fair contract farming>

- ✓ Income of farmers who made contracts with agricultural firms increased by 66 %



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Voices of farmers heard

Technical and skill improvement

"PEM told us many things, including how to measure the field, to sow, to estimate the yield, to make a production plan, to do the harvesting, to find buyers, and to sell at the market price."



"I appreciate the technical support to production by PEM, which realized the increase of production."

"Before PEM starts, we could cultivate only a small area, but we can cultivate a larger area of 2-3 ha now."

"I learned how to multiply the seed."

Gender equality

"Before PEM, women collected firewood carrying children, but after PEM training on gender, men and women started to share their housework."

"We now discuss the usage of savings."

"I learned to serve porridge for breakfast, being conscious of nutrition."

"Not only members of PEM but also people around them started sharing the burden of women."



Group activity and marketing

"If we work in a group, we can produce more and learn from each other."

"We discuss among the group members about the crops to produce and decide what to produce."

"We do market research. We go to market and ask shops when is the right timing to sell. They advise us to keep the crops because other farmers also produce and sell these crops now."

"We will negotiate with the buyer next time."



Livelihood improvement and empowerment

"Income increased. We are able to use the extra income for living expenses."

"I learned to save money to realize my dream to have our own chicken house."

"We went to observe the activities of other groups and learned new things. We want to continue the activity and learn more."

"We did not expect we could do this much."



- Farmers learned and utilized production techniques to increase production area, volume and quality.
- Farmers and groups are learning how to market their product and manage their business activities
- Farmers increased their income/profit.
- Farmers were empowered and are changing their mind set.
- Farmers participating in PEM Project appreciated it and requested continuous support.