



EQUITV PROJECT

What is EQUITV Project?



Hamatana Primary School (Autonomous Region of Bougainville) utilizing TV model lesson.

EQUITV stands for “Enhancing Quality in Teaching through TV programs.” This project produces daily TV model lessons for mathematics and science and distributes them to the students and teachers in PNG primary schools through EMTV (Please see the program timetable next page). Currently, there are about 120 primary schools which receive TV model lessons.

The purpose of this project is to improve the quality of classroom teaching in primary schools in PNG as well as to support the implementation of the Curriculum Reform. We acknowledge that many of teachers in PNG need more training for quality classroom teaching especially for mathematics and science. In addition, most of schools do not have enough or proper teaching tools. In order to make up for these shortcomings in primary

education, we produce TV model lessons for mathematics and science to be utilized by teachers and help their classroom teaching. It is our sincere hope that students in PNG will study and learn more with TV model lessons, and also, teachers will learn new teaching methods and gain further subject knowledge from TV model lessons.

In order to achieve the project goal, project members in National Education Media Center, Curriculum Development Division, Teacher Education and JICA experts are working together to produce and deliver good samples of TV model lessons based on PNG’s Curriculum Reform.

EQUITV Project also carries out various activities and workshops for the schools and communities in the target provinces, which

are Autonomous Region of Bougainville and East Sepik Province. They will be model provinces to establish good supporting system for the schools to utilize and sustain TV lessons.

Activities in those regions include the followings;

- Training on how to utilize TV model lessons for receiving teachers
- Workshop for project management and equipment maintenance for head teachers, teachers and Boards of Management
- Awareness activities for the community
- Monitoring training for inspectors and head teachers

EQUITV project also sends teaching materials to the TV receiving schools to help teach-

Timetable for TV lessons 2006

Any schools with EMTV reception can utilize TV model lessons by referring to the time schedule on the right table.

There are also time specifically allocated for teacher training. In these spots, the programs focused on the Curriculum Reform or DEPI course lessons will be aired. These programs will help teachers to improve their daily lessons.

Teachers and students of schools which utilize TV model lessons say; *"I have learned a new teaching method from TV model lessons (teacher)."* *"More students come to school because of TV model lessons (teacher)."* *"TV lesson made me understand the subject better (student)."*

No	Time	Audience	Subject
1	09:30 – 10:10 am	Grade 8	Mathematics
2	10:20 – 11:00 am	Grade 8	Science
3	11:10 – 11:50 am	Grade 7	Social Science*
4	12:00 – 12:40 pm	Teachers	Teacher Training
5	12:45 – 13:15 pm	Grade 6	Personal Development
6	13:15 – 13:55 pm	Grade 7	Making a Living*
7	14:00 – 14:30 pm (14:00-15:00 pm)	Teachers	Teacher Training (DEPI Program)

Programs with * mark were produced in previous project.

TV lesson is for everybody!!

The Super Goal of EQUITY project is to improve the quality of classroom teaching in primary schools in the country through distance education utilizing TV programs. To expand the project nationwide, we have been conducting several activities.



PNGEI lecturers are rehearsing DEPI TV lessons with JICA expert

One of these activities is to conduct a feasibility study to develop DEPI teacher training programs through distance education mode at PNGEI. The production of DEPI TV lessons has started on a trial basis. DEPI students will be able to watch DEPI TV lessons to learn and earn credits from PNGEI soon. Of course, all the teachers in PNG are encouraged to see the programs as well.

EQUITY project has also been organizing activities to encourage schools which have not participated in the project to utilize TV model lessons and teacher training programs.

In order to utilize TV model lessons, schools need to have the followings;

- TV-set
- EMTV signal
(TV antenna or satellite dish)
- Power supply
(generator or solar system or others)
- Running cost
(fuel and maintenance fee)

Many schools have fulfilled these four conditions with strong support from their community members. Schools' Boards of Management have been playing important rolls to involve the community members in fundraising activities.

We hope that more schools will join the project and utilize TV model lessons for quality educa-

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