



# CASP Newsletter

The Community-based Alternative Schooling Project

समुदायमा आधारित वैकल्पिक शिक्षा परियोजना

## Report of Dhading district visit from May 16-17

*In last issues (CASP Newsletter Vol.2), we reported vast of Siraha district for Monthly Meeting. In this issue, we report from the other pilot district, Dhading visit.*

July, 2005

Volume-3

CASP Technical team (Mr. Adhikari from NFEC, Ms. Tsubouchi, Mr. Takei, Ms. Shimada, Ms. Oda and Mr. Gautam from CASP) had a monthly regular visit to Dhading district from 16-17 of May in order to attend the 11th District Monthly Meeting (DMM). DMM was conducted 2days this time; first day sharing meeting of Alternative Schooling Programme Situation Analysis Study and KAP (Knowledge Attitude and Practice) Survey, second day was to share progress of pilot activities. In particular, the team must discuss with DMM members about following topics



District Monthly Meeting at DEO

- 1) sharing NGO activities implemented by with Integrated Community Development Center (ICDC) regarding actually starting the pilot class of School Outreach Program (SOP) and Flexible Schooling Program (FSP),
- 2) sharing current issues, especially oversized classes and its possible solution.

At first, the representative of ICDC presented draft final reports which describe activities and results planed in January 2005. Until this April, ICDC had done Program orientation and street drama which makes people understand value and importance of FSP and SOP. In addition, ICDC established Class Management Committee (CMC) and provided proper training for 50 participants. Education Volunteers (EVs) were selected from target communities for assisting SOP and FSP implementation. From now on, NRC and DMM share each ideas about hoarding board on which CASP's message will be advertised. Regarding the presentation, DMM members and also CASP team asked the details and gave comments.

Secondly, the issues mainly about oversized

classes, which was already raised in April was discussed in detail. When Partner NGO properly did orientation, a lot of community members became more aware about their children's need to education and wanted to send their children to SOP/FSP classes. In other word needs grows bigger than planed by DEO/NFEC in most of community. However resource provided were limited to 20 children. In the field level, it is difficult to refuse their needs to send children to SOP/FSP classes and it is of course contradicted. Therefore members discussed possible solution to accommodate these children's needs. Firstly member decided to examine real and precise needs/ situation, how many children each class need to be accommodated to SOP/FSP classes. After that, member discussed possible problem to accommodate more than 20 children such as NO. of textbooks needed, classroom size required, facilitators' capacity to teach more than 25children at once and multi-level children and etc. Solution was not yet very concrete but one thing is clear these children needs have to be addressed so members continue to discuss also in June.

### Inside this issue:

<b>DHADING report</b>	<b>1</b>
<b>NGO introduction (2) : Integrated Community Development Center (ICDC)</b>	<b>2</b>
<b>CONDOLENCE</b>	<b>2</b>

### Topics

**CASP activities in Siraha will be changed**

**Due to the recent security situation, CASP activities in Siraha will be changed. Detail will be published after next issue of CASP Newsletter.**



## Partner NGO : Integrated Community Development Center (ICDC) in Dhading

ICDC, established as a local NGO in 1997 for working in the field of integrated community development, has been jointly working with Dhading DEO under the Pilot Activities of the CASP since December 2004. ICDC has played a main role in the area of community mobilization and participation in the target communities, in which SOP and FSP classes have been conducted since May 2005.

Before launching SOP and FSP, ICDC conducted VDC orientation program in 4 target VDCs namely Gajuri, Benighat, Dhusa and Jogimara to inform the overview of CASP and Pilot Activities including SOP and FSP and clarify the roles of stakeholders. Similarly, ICDC undertook community orientation program in target 9 communities.



Orientation in Malekhu, for Benighat VDC

Since community participation is essential for effective SOP and FSP, Class Management Committee (CMC) comprising 7 to 9 members such as a community leader, parents, a head teacher, and a facilitator was formed in each community and was provided a two-day training. Five Educational Volunteers who have keen interest in educational activities and can manage classes as in the absence of facilitators were also selected in each community.



Orientation in Lo gaun, Gajuri VDC

ICDC has conducted a series of mass communication and education activities focusing on raising awareness regarding child rights, education and parents' responsibility and promoting community

participation through street drama, rally, and culture program. These activities have attracted a number of community people in remote communities and contributed to delivering messages on Pilot Activities and encouraging them to be involved in these activities under the CASP. NGOs activities for community mobilization and awareness of SOP and FSP are very important parts of this initial stage. Although our cooperative activities have been started for several months, we are working together until 2008, the end of CASP activities.



Street Drama "Education for ALL"



### CONDOLENCE

*Date: of Birth: 25-09-1956*

*Expiry Date: 5-06-2005*

***Late Mr. Rishi Raj Gautam***

*We are extremely shocked at the sudden and untimely demise of Mr. Rishi Raj Gautam, Program Coordinator of this project, We extend our heartfelt condolence to his bereaved family and relatives and pray the Almighty that his departed soul be rest in peace in heaven.*

*He will always reside in our hearts and memories.*

More information

### CASP PROJECT OFFICE

Sanothimi, Bhaktapur, Nepal

Tel : (977-1)-6637878

Fax : (977-1)-6637878

WWW.casp-nepal.org