



HMG / JICA



CASP Newsletter

The Community-based Alternative Schooling Project

समुदायमा आधारित वैकल्पिक शिक्षा परियोजना

Report of the technical exchange trip on NFE program for children in Thailand

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Office of Non-Formal Education Commission

Non-Formal Education Centre (NFEC) and CASP jointly planned a Technical Exchange Trip to Thailand in order to (1) learn mechanism and system of NFE for children in Thailand, (2) observe the sites of NFE implementation, and (3) discuss with personnel for related issues. 3 NFEC section officers, namely Mr. Ram Prasad Panday, Mr. Ram Prasad Adhikari, and Mrs. Meena Thapa, and 1 officer from Ministry of Education and Sports (MoES), Mr. Binid Devkota, attended the trip coordinated by a CASP Japanese Expert in Thailand.

The program was completed without major problems thanks to the cooperation by the counterpart organizations in Thailand, namely Office of NFE Commission (ONFEC), Ministry of Education in Thailand. Though the socio-economic and cultural environment on the NFE for children in Thailand and Nepal differ widely, the participants learnt many issues from the experience and practice in Thailand. Particularly, the field trip to the Mae Hong Son Province in Northern Thailand, where geographical environment is similar to the hilly area in Nepal, was fruitful for the participants. Observation of the CLCs located in the isolated community in the hilly area drew the highest attention of the participants. The participants have jointly come up with recommendations to apply the lesson learnt into the practice in Nepal.

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Ban Mai Nai Soi CLC



Nepali participants at classroom of CLC



Dissemination Workshop on Program for School Dropout Children (PSDC): Sep 11

NFEC and CASP jointly conducted a dissemination workshop on PSDC supported by HMG/Nepal and JICA to share progress of the program development and result of the field visit by NFEC officers.

After opening remarks by Dr. Basnet, Secretary of Ministry of Education and Sports, and welcome speech by Mr. Hari Bole Khanal (Director of NFEC) and Ms. Mutsumi Tsubouchi (Chief Advisor of CASP), first presentation was provided by Mr. Kedar Chandra Khanal, Deputy Director of NFEC, on process and progress and PSDC development and relevant issues for school dropout children. Then Mr. Ram Prasad Adhikari, Section Officer of NFEC, provided the second presentation focusing on the "Training Guideline of Education Promoter". Through these presentations, participants shared the progress and relevant issues of PSDC development. Series of workshops and meetings on PSDC development.

Dhading field visit report : Sep 3-5

The CASP team visited project sites in Dhading District with the partner NGO (ICDC) to observe Subedi Banda FSP at Gajuri Village Development Committee (VDC), to conduct follow-up meetings on monitoring at Gajuri Resource Center (RC) and Majhimtar RC, and to attend a district monthly meeting at District Education Office (DEO).

Subedi Danda FSP is located at 10-20 minutes walking distance from the highway. Although the team visited on Saturday, almost all children, facilitator, parents, education volunteers (EV), and other concerned persons welcomed the team with children's song and dance. A hut-like classroom of the FSP has a separate storeroom with a lockable door. According to EVs,



Subedidanda FSP

school facilities such as desks and chairs were donated by the VDC. Education materials, such as textbooks and stationeries, have been provided by DEO. There are 27 children registered in the FSP class. Many of them live within 5-10 minutes walking distance from the class site. 2 of the registered 27 children have been absent from the commencement of the class due to the

fire of the house and visit to a relative's house.

The CASP team then visited to Adarsha Higher Secondary School in order to conduct a follow-up meeting with ASP Monitors (school headmasters of mother school), facilitator, Resource Persons (RPs) in charge of the CASP pilot area, and others on monitoring of ASP classes. Through the meeting, the CASP team recognized that all ASP Monitors visited ASP classes regularly. The team also realized a problem that RPs could not visit the ASP classes due to the current change of RC system and re-appointment of RPs. In the meeting, CASP team also presented revised monitoring guideline and monitoring form/ checklist to the participants. The team conducted a follow-up meeting at Majhimtar RC with the same manner on the second day of the visit.

At the last day of the visit, District Monthly Meeting (DMM) was conducted with the participation of District Education Officer, Section Officer in charge of Primary Education, School Supervisor, RPs, NFEC staff, ICDC representative, and CASP team. Participants discussed relevant issues regarding pilot activities of CASP, such as community mobilizing activities, selection process for the ASP of the next fiscal year, and catch-phrase campaign.



Follow up meeting

First edition of "Facilitator Supporting Handbook" in Nepali

The objective of Facilitator handbook is to support facilitators who implement ASP class with limited training and experience. Although facilitators had just 15 days trainings in spite of 9 months for teachers of formal education, the development of handbook can support facilitators to solve certain extent of educational problems at their classes, and to manage ASP relatively smooth. Comparing to other literacy programs such as OSP(Out of School Program) and WEP(Women Education Program), ASP is close to formal education, so that NFEC technical team supported by CASP developed the handbook through discussion with Curriculum Development Center in order to apply it into 75 districts in future.

Orientation of facilitator handbook in Dhading was implemented on May 2005. Facilitators, representatives of Class Management Committee, and ASP monitors shared each role of ASP at the

orientation. Through DMM, The CASP continuously monitor what sort of problems may happens in ASP, and to evaluate the handbook added to information from the result of monitoring ASP.

This handbook is distributed in Siraha and Dhading. In addition, Mr. Y.G.Bhattarai, Sankhuwasabha DEOr are interested in the handbook in irder to distribute Sankuwasabha ASP for trial use.

More information

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