



HMG/JICA



# CASP Newsletter

The Community-based Alternative Schooling Project

समुदायमा आधारित वैकल्पिक विद्यालय शिक्षा परियोजना

## Learning Lesson from Japanese on

February, 2006

## Non-main Streaming Education

Volume-5

(September-27<sup>th</sup> to October 7<sup>th</sup> 2005)

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The JICA/CASP team organized the learning lesson program from 27<sup>th</sup> September to 7<sup>th</sup> October 2005 at Hokkaido University, School of Education in Japan.

In the Training programs, Mr. Hari Bole Khanal, Director, NFEC and Mr. Purna Bdr. Shrestha, Section Officer, NFEC observed geographically remote areas schools and other community organizations. During this training, they could learn Japanese experience such as primary education system.

### Hokushin child hall

This centre provides care service for children whose parents are working. There were three facilitators at this centre and all of them have nursery teacher license in education.



Playing children in hall

### Visit to Elementary schools

The school had grade 3 to 6 and the student number was 478, who learn in Grade learning method. At the space of classroom and other places of students' hand arts were patched there. Teachers in the school managed separate student progress report in all subjects. Maple elementary (primary) school, Iwamizawa had 30 students and combined from Grade 1 and 2, grade 3 and 4, grade 5 and 6. Children library, singing, dancing, playing rooms and equipments were there.

### Lecture on E-education in Hokkaido University school of education

E-education do use in regular class in education and do use in distance education. University student can learn at the home through online.

### Ohasa primary school at Ebetsu

Visited the school and introduced Nepal to the students and school staffs. They briefed about the cultural heritage, water resources, Himalayas and so many other things to the students.

Through the training program, they could learn Japan's experience of education. CASP expect them to propose their learning on CASP pilot activities.



Presentation about Nepal and interaction between children after presentation

## Scale down on CASP activities in Siraha

Due to the sensitivity of the current security situation developed after the insurgency occurred in Siraha on May 9, 2005, the CASP need to scale down the pilot activities being carried out in Siraha. Because of this reason modality of the pilot activities has been changed in Siraha District. CASP stopped regular visit of Japanese experts and CASP staff for monthly meetings, now monthly meeting continues without Japanese Experts and CASP staff. Community mobilization activities through partner NGO was also stopped.

However, Institutionalizing pilot activities like Mother School-based Monitoring System, Facilitator Supporting System and Field Study Visit would continue. And NFEC staffs visit to Siraha and attend the Monthly Meeting every 3 months. In addition, "Mother School-based Monitoring" records are to be reported to District Monthly Meetings and eventually to NFEC Technical Team Meetings at the central level.

## DEO Kathmandu Workshop on 14-15 December 2005



The Institutional Development and Organizational Strengthening (ID/OS) Workshop was conducted on 14-15 December, 2005 with the participation of concerned Kathmandu DEO staff working for the NFE for children. The objectives of the Workshop were;

- 1) To analyze internal and external environment of DEO Kathmandu regarding the implementation of SOP and FSP,
- 2) To formulate strategies to improve Alternative Schooling Program (ASP) provided by DEO Kathmandu, and
- 3) To transfer the ID/OS analysis tools and skill to DEO personnel.

Based on the Basic Question of the Workshop, "How can DEO carry out effective ASP?", participants analyzed the SWOT (Strength, Weakness, Opportunity, and Threat) of DEO Kathmandu for the implementation of ASP as below.

### Strength

- Existence of dynamic DEO
- Distribution of class at remote area
- Division of tasks and responsibilities are clear
- Competent human resource in conducting SOP and FSP
- Involvement of NGO

### Opportunity

- Better communication and transportation
- There are still needs of SOP at remote areas
- There are increasing needs of FSP in the municipality
- HMG/N is promoting Education for All
- There are many capable NGOs in the district

### Weakness

- Inadequate office equipment (furniture, PC, etc.)
- No involvement of SS for monitoring
- Workload in DEO is high
- Lack of clear-cut roles and responsibilities of RP, SS, and Mother School

### Threat

- Lack of physical facility (vehicle, motor cycle, etc)
- Lack of awareness in parents/guardians
- Lack of resources for supervision and monitoring
- Lack of data out-of-school children
- Lack of motivation to the supervising staff

Based on the further analysis of the SWOT table, following six strategies were selected to improve the ASP. At the end of the Workshop, action plans for each strategy was also developed by the participants.

1. To conduct ASP at most needed place
2. To strengthen partnership with NGO/CBOs
3. To improve physical facility by requesting NFEC, CASP, and others
4. To enhance awareness of parents and guardians
5. To develop monitoring tools for ASP
6. To collect the data of children through out the district

The Workshop process was successfully completed thanks to the positive participation of the participants. It can fairly be said that the Workshop provided a good opportunity for participants to deepen the understanding for the ASP and to encourage concerned DEO staff to improve the programs.



## Slightly modified approaches to partnership with local NGOs in Kathmandu

Alternative Schooling Program (ASP) is being implemented by DEO in 75 districts as per Non-formal Education and Literacy Campaign Program Implementation Manual (PIM) developed by NFEC. However, the approaches to partnership with local NGOs/CBOs in ASP differ from one district to another due to no explicit description in PIM.

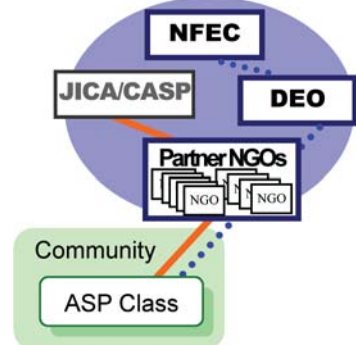


In CASP target districts such as Dhading and

Siraha, ASP had never been contracted out to local NGOs and CBOs. Facilitators selected by DEO had managed to implement classes without any support from local NGOs, which might bring about the low level of participation of community in ASP. Thus, the community mobilization activities have been focused and contracted out to one selected local NGO in these districts respectively as a pilot basis under the CASP with the objective of assisting the effective implementation of ASP. In Dhading district, Integrated Community Development Campaign (ICDC), as a Partner NGO, has closely collaborated

with DEO and effectively mobilized the 9 target communities in which SOP or FSP classes are undertaken under the CASP.

In the case of Kathmandu district in which a number of NGOs are working in various areas, DEO has already collaborated with local NGOs to implement ASP classes. In 2005, 9 FSP classes have been contracted out to 9 different NGOs. These NGOs are responsible for selecting the site and the facilitator for ASP and assisting in management of each class.



In order to avoid confusion or disturbance among the 9 NGOs implementing on-going FSP classes, CASP decided not to apply the Dhading and Siraha models of partnership with NGOs but to follow the current approach taken by DEO Kathmandu. In other words, one ASP class will be contracted out to one local NGO. In the context of CASP, local NGOs are expected to encourage parents and community people to actively support ASP classes and the ASP children through various community mobilization activities.

### CASP's Catchphrase decided !

"Sabailai Sikchako Awasar, Dinalai Narakhon Kasar"

means " Do not be hesitated to provide education opportunity for all people" made by Mr. Bhakta Bdr. Praja, 12 years, FSP class, Mathillo Worbang, Benighat VDC, Dhading District. Award Ceremony had conducted 15 Dec, 2005 at Richoktar RC, Dhading



More information

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