



【Online & In Japan】

Knowledge Co-Creation Program (Group & Region Focus)

GENERAL INFORMATION ON

**Quality and Productivity Improvement for Enterprise
Competitiveness (Basic Kaizen)(A)**

**課題別研修「品質・生産性向上(ベーシック・カイゼン)(A)」
JFY 2023**

Course No.: 202208357J001

Course Period Online: From October 9, 2023 to October 18, 2023

Course Period In Japan: From October 22, 2023 to November 23, 2023

**Depending on the situation of COVID-19, the course schedule to visit
Japan may be changed, shortened or cancelled.**

This information pertains to one of the JICA Knowledge Co-Creation Program (Group & Region Focus) of the Japan International Cooperation Agency (JICA), which shall be implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in February 2015, which stated, *“In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.”* JICA believes that this ‘Knowledge Co-Creation Program’ will serve as a foundation of mutual learning process.

I. Concept

Background

Small and medium-sized enterprises (SMEs), which account for more than 90% of the world's enterprises, create 50-60% of employment. However, sometimes issues such as lack of knowledge among managers, low level of technology and skills among employees, lack of working capital and capital equipment, insufficient capacity to deal with various complicated administrative procedures, and difficulty in obtaining loans from financial institutions are hindering the growth of enterprises.

In order to solve these problems, it is important to foster corporate development by corporate support organizations, etc. and to improve the competitiveness of private companies through government involvement.

This program aim is that personnel from public and private organizations involved in SME support and corporate management guidance, formulate solutions for the development and competitiveness enhancement of SMEs based on the suggestions obtained in this program.

For what?

The purpose of this program for the officials and professionals in the public as well as private sector institutions/organizations who provide support to SMEs, to understand the theories and methods of quality and productivity improvement also known as Kaizen as well as the know-how of human resource development, and to formulate the feasible plan for the problem solving of their SMEs support.

For whom?

This program is offered to Officials and professionals who promote quality and productivity improvement for SMEs in Public and private institutions / organizations.

How?

Through lectures, exercises, and visits to more than 10 companies in Japan, the participants will learn about SME support services of public organizations (technical support, etc.), quality control, productivity improvement measures, kaizen, 5S (3S), QC circles (small group activities), PDCA cycle, visual management, in-house training for human resource development, etc.

In online program, participants and instructors connect in real time to give lectures and discussions, and mainly learn the basics and theory parts. In addition, homework (submission of assignments) and short test will improve your understanding.

II. Description

1. Title (Course No.)

Quality and Productivity Improvement for Enterprise Competitiveness (Basic Kaizen)(A) (202208357J001)

2. Course Duration in Japan:

October 9 to November 23, 2023

– Online: October 9 to October 18, 2023

– In Japan: October 22 to November 23, 2023

3. Target Regions or Countries

Bolivia, Brazil, Colombia, Cuba, and Ecuador

4. Eligible / Target Organization

This program is designed for public and private institutions/organizations in charge of supporting SMEs for their quality and productivity improvement

1) Officials and professionals who promote quality and productivity improvement for SMEs.

2) Persons who have more than three (3) years' experience on providing support to SMEs.

* Those who are in a position to be engaged in the above activities of related JICA projects are encouraged to participate.

5. Capacity (Upper limit of Participants)

5 participants

6. Language to be used in this program

English

7. Objective

Participants will learn how to practice quality and productivity improvement methods (kaizen) and formulate problem-solving plans for supporting SMEs in their organizations.

8. Expected Module Output and Contents

This program consists of the following components. Details on each component are given below:

Expected Module Output	Subjects/Agendas	Methodology
To analyze the current situation and issues for promoting and supporting SMEs in own countries and organizations.	1) Problem solving/Identify tasks by Issue Analysis Sheet (IAS) 2) JOB Report presentation	Online Class, Lecture, Discussion, Exercise Presentation
To understand about SMEs support services in Japan.	3) Visit and lecture on SMEs (TOBATA-Turret / SMEs in Higashiosaka City, 4) Support measures for SMEs · Business Information Center Osaka (MOBIO) / Polytechnic College	Lecture, Field visit
3-1. To acquire the theories and methods of quality and productivity improvement based on Monozukuri philosophy and quality and productivity improvement (Kaizen). 3-2. To acquire the essential methods of human resource development for the quality and productivity improvement.	3-1 5) Basic Concepts of Manufacturing 6) Safety Management 7) Introduction to Quality Control 8) QC method and QCC method 9) Japanese Manufacturing Culture 10) Factory Productivity (Asahi Printec Co., Ltd.) 11) How to proceed with maintenance based on inspection 12) Overview of equipment diagnosis technology 13) Self-maintenance 3-2 14) Improvement of factory operation 15) Practical training on self-maintenance 16) Factory productivity on-site training (Marelli Corporation) 17) Quality control on-site training 18) 5S (TOTO LTD.)	3-1 Online Class, Lecture, Field visit 3-2 Exercise, Field visit
4. To examine practical methods of the quality and productivity improvement for SMEs in own countries by utilizing the knowledge acquired in this training and to propose improvement measures.	19) Study of practical feasible methods through factory tours (Calbee, Inc. / TOYOTA Motor Kyushu, inc. / YASKAWA Electric Corporation) 20) Finding Weaknesses in the Factory 21) AP formulation and presentation	Lecture, , Discussion, Exercise, Action Plan formulation and presentation

III. Eligibility and Procedures

1. Expectations for the Participating Organizations

- (1) This program is designed primarily for organizations that intend to address specific issues or problems identified in their operation. Participating organizations are expected to use the project for those specific purposes.
- (2) This program is enriched with contents and facilitation schemes specially developed in collaboration with relevant prominent organizations in Japan. These special features enable the project to meet specific requirements of applying organizations and effectively facilitate them toward solutions for the issues and problems.

2. Nominee Qualifications

Applying Organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

- 1) Current Duties:
 - Officials and professionals who promote quality and productivity improvement for SMEs.
 - Officials of local governments, public institutions and private institutions/organizations that support SMEs and local industry development.

* Candidates must provide information about the status of SMEs and local industry promotion in their regional areas using the Job Report form (Annex I)

* Counterparts or persons involved in JICA projects or working with JICA Senior Volunteers and/or Advisors who satisfy the required qualifications are encouraged to apply.
- 2) Experience in the relevant field: have more than 3 years' work experience on providing support to SMEs.
- 3) Educational background: be a university graduate or have the equivalent academic background
- 4) Language: have a competent command of spoken and written English which is equal to TOEFL iBT 100 or more (This workshop includes active participation in discussions, which requires high competence of English ability. Please attach an official certificate for English ability such as TOEFL, TOEIC etc., if possible.)
- 5) Health: Must be in good health to participate in the program in Japan. To reduce the risk of worsening symptoms associated with respiratory tract infection, please be honest to declare in the Medical History (QUESTIONNAIRE ON MEDICAL STATUS RESTRICTION of the application form) if you have been a patient of following illnesses; Hypertension /

Diabetes / Cardiovascular illness / Heart failure / Chronic respiratory illness.

6) Online training implementation requirements:

- Stable network environment
- Install Zoom <https://zoom.us/download>
- To be able to attend a Zoom Meeting every day at a designated time.
- PC with camera and earphone with microphone

(2) Recommendable Qualifications

- 1) Experience in giving on-site training in the manufacturing industry
- 2) Age: between the ages of thirty (30) and fifty (50) years
- 3) Gender Equality and Women's Empowerment: Women are encouraged to apply for the program. JICA is committed to promoting gender equality and women's empowerment, and provides equal opportunities for all applicants regardless of sexual orientation or gender identity.

3. Required Documents for Application

(1) Application Form: The Application Form is available at **the JICA overseas office (or the Embassy of Japan)**.

*If you have any difficulties/disabilities which require assistance, please specify necessary assistances in the Form4-1. Present Medical Status (1-(c)) of the application forms. It may allow us (people concerned in this course) to prepare better logistics or alternatives.

(2) Photocopy of Passport or ID document: You should submit it with the application form if you possess your passport which you will carry when entering Japan for this program. If not, you are requested to submit a photocopy of your ID document for ID purposes. Then submit the passport's photocopy as soon as you obtain a new one.

*The following information should be included in the photocopy:

Name, Date of Birth, Nationality, Sex (and Passport Number and Expiry Date)

(3) English Score Sheet: to be submitted with the application form, if the nominees have any official English examination scores. (e.g., TOEFL, TOEIC, IELTS)

(4) Job Report & Issue Analysis Sheet (IAS): To be submitted with the application form. The documents should be completed in accordance with descriptions of Annex- I (Job Report) and Annex- II (Issue Analysis Sheet). The IAS is used for screening of participants. It is a tool that logically organizes relationships between issues or problems which a nominee's organization is facing with and the subjects to be covered in the training program.

4. Procedure for Application and Selection

(1) Submitting the Application Documents

Closing date for applications: **Please inquire the local deadline to the JICA overseas office (or the Embassy of Japan).**

(All required documents must arrive at **JICA Center in Japan by August 7, 2023.**) *** Please note that documents submitted after the deadline will not be accepted.**

(2) Selection

After receiving the documents through proper channels from your government, the JICA office (or the embassy of Japan) will conduct primary screenings, and then forward the documents to the JICA Center in Japan. Final selection will be made by the JICA Center in consultation with concerned organizations in Japan. *Applying organizations with the best intention to utilize the opportunity of this program will be highly valued in the selection.*

Qualifications of applicants who belong to the military or other military-related organizations and/or who are enlisted in the military will be examined by the Government of Japan on a case-by-case basis, consistent with the Development Cooperation Charter of Japan, taking into consideration their duties, positions in the organization, and other relevant information in a comprehensive manner.

(3) Notice of Acceptance

Notification of results will be made by the JICA overseas office (or the Embassy of Japan) **not later than September 4, 2023.**

(4) Online Training Environment Check

After issuing a notice of acceptance, we will contact participants to confirm the ZOOM environment, required equipment status and training location.

Conditions for Participation

The participants of KCCP are required

- (1) to strictly observe the course schedule,
- (2) not to change the air ticket (and flight class and flight schedule arranged by JICA) and lodging by the participants themselves,
- (3) to understand that leaving Japan during the course period (to return to home country, etc.) is not allowed (except for programs longer than one year),
- (4) not to bring or invite any family members (except for programs longer than one year),
- (5) to carry out such instructions and abide by such conditions as may be stipulated

by both the nominating Government and the Japanese Government in respect of the course.

- (6) to observe the rules and regulations of the program implementing partners to provide the program or establishments,
- (7) not to engage in political activities, or any form of employment for profit,
- (8) to discontinue the program, should the participants violate the Japanese laws or JICA's regulations, or the participants commit illegal or immoral conduct, or get critical illness or serious injury and be considered unable to continue the course. The participants shall be responsible for paying any cost for treatment of the said health conditions except for the medical care stipulated in (3) of "5. Expenses", "IV. Administrative Arrangements",
- (9) to return the total amount or a part of the expenditure for the KCCP depending on the severity of such violation, should the participants violate the laws and ordinances,
- (10) not to drive a car or motorbike, regardless of an international driving license possessed,
- (11) to observe the rules and regulations at the place of the participants' accommodation, and
- (12) to refund allowances or other benefits paid by JICA in the case of a change in schedule.

The participants of KCCP Online are required

- (1) to strictly adhere to the program schedule.
- (2) not to change the program topics.

IV. Administrative Arrangements

1. Organizer (JICA Center in Japan)

(1) **Name:** JICA Kyushu Center (JICA KYUSHU)

(2) **Program Officer:** Ms. KATO Mieko, Training program Division
(email: kicctp@jica.go.jp)

2. Implementing Partner

(1) **Name:** Kitakyushu International Techno-cooperative Association (KITA)

(2) **URL:** <http://www.kita.or.jp/english/index.html>

3. Travel to Japan

(1) **Air Ticket:** In principle, JICA will arrange an economy-class round-trip ticket between an international airport designated by JICA and Japan.

(2) **Travel Insurance:** Coverage is from time of arrival up to departure in Japan. Thus traveling time outside Japan (include damaged baggage during the arrival flight to Japan) will not be covered.

4. Accommodation in Japan

Basically, JICA will arrange the following accommodation(s) for the participants in Japan:

JICA Kyushu Center (JICA Kyushu)
Address: 2-2-1 Hirano, Yahata Higashi-ku, Kitakyushu-shi, Fukuoka, 805-8505, Japan
TEL: +81-93-671-6311 FAX: +81-93-671-0979
(where “81” is the country code for Japan, and “93” is the local area code)
Please refer to facility guide of JICA Kyushu at its URL, <https://www.jica.go.jp/kyushu/english/office/index.html>

If there is no vacancy at JICA Kyushu, JICA will arrange alternative accommodation(s) for the participants.

5. Expenses

The following expenses in Japan will be provided by JICA

- (1) Allowances for meals, living expenses, outfits, and shipping and stopover.
- (2) Expenses for study tours (basically in the form of train tickets).
- (3) Medical care for participants who become ill after arriving in Japan (the costs related to pre-existing illness, pregnancy, or dental treatment are not included).
- (4) Expenses for program implementation, including materials.
- (5) For more details, please see “III. ALLOWANCES” of the brochure for participants titled “KENSU-IN GUIDE BOOK,” which will be given before departure for Japan.

*Link to JICA HP (English/French/Spanish/Russian):

https://www.jica.go.jp/english/our_work/types_of_assistance/tech/acceptance/training/index.html

6. Pre-departure Orientation

A pre-departure orientation will be held at respective country's JICA office (or the Japanese Embassy), to provide Participants with details on travel to Japan, conditions of the course, and other matters.

7. Information

YouTube of "Knowledge Co-Creation Program and Life in Japan" and "Introduction of JICA Center" are viewable from the link below.

Part I: Knowledge Co-Creation Program and Life in Japan	
English ver.	https://www.youtube.com/watch?v=SLurfKugrEw
French ver.	https://www.youtube.com/watch?v=v2yU9ISYcTY
Spanish ver.	https://www.youtube.com/watch?v=m7l-WIQSDjl
Russian ver.	https://www.youtube.com/watch?v=P7_ujz37AQc
Arabic ver.	https://www.youtube.com/watch?v=1iBQqdpXQb4
Part II: Introduction of JICA Center in Japan	
JICA Kyushu	https://www.jica.go.jp/kyushu/english/office/index.html

V. Other Information

1. Report and Presentation

(1) Job Report & Issue Analysis Sheet (IAS)

Each applicant is required to submit his/her own Job Report & Issue Analysis Sheet following the instruction. Participants will have a presentation of his/her Job Report & Issue Analysis Sheet up to 10 minutes at the earlier stage of the program in Japan in order to share knowledge and background with other participants as well as instructors. Visual materials such as Power Point and pictures may be helpful for your presentation if you bring them with you.

(2) Action Plan

Participants are required to make an Action Plan at the end of the program in Japan to express your idea and plan which you carry out after your return, reflecting the knowledge and method you acquire in the program. Each person will have 10 minutes for presentation.

Also, participants are required to complete IAS by the end of the program and present it at the Action Plan Presentation in Japan.

2. Remarks

JICA program is implemented for the purpose of development of human resources who will promote the advancement of the countries, but not for the enrichment of individuals or private companies. Matters of a trade secret and patent techniques will remain confidential and inaccessible during the program.

VI. ANNEX

I. Job Report

II. Issue Analysis Sheet

III. Issue Analysis Sheet (IAS) Guidelines

IV. Tentative Course Schedule

Annex I

**Quality and Productivity Improvement for Enterprise
Competitiveness (Basic Kaizen)(A)**

Job Report

Name:
Country:
Organization and present post:
E-mail:

Remarks 1: The Report should be typewritten in English (12-point font, A4 size paper).
Remarks 2: Each participant is required to have presentation in 10 minutes based on this Job Report and IAS at the early stage of the training for the purpose of making the training more effective and fruitful by comprehending the situations and problems of the participants each other.

1. The current situation of manufacturing industries in your country or region

** Attached tables and graphs are also acceptable, instead of writing description.*

① GDP composition by industry
② Composition of the manufacturing industry by type of business

2. The national or local government policies **Please provide a brief, bulleted description.*

③ Development policies for the manufacturing industry
④ Supporting policies for the SMEs

3. What is/are the overall problem(s) of the SMEs you belong to or you exercise jurisdiction over? **Please provide a brief, bulleted description.*

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4. What is your image of Japanese manufacturing industry and at what points do you feel differences between your country's manufacturing and that of Japan?

**Please provide a brief, bulleted description.*

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5. Please explain in 5W2H the challenges you face at your institution. Especially in supporting SMEs if you are in charge of supporting SMEs.

Who Who is the problem affected?	
What What's the issue?	
When When did the problem start?	
Where Where does it happen?	
Why Why did it happen?	
How How does it happen?	
How much How much does it happen?	

**Annex-II
Issue Analysis Sheet (IAS)**

Country: _____ Name: _____

Note: Please complete only columns [A] and [B]. Fill in the columns [I], [II] and [III] during the program in Japan.

No.	[A]* Issues that you confront.	[B] Actions that you are taking.	
1			
	【 I 】 Task or The information that I need.	【 II 】 Useful information that I obtained /found.	【 III 】 Lecturer

No.	[A]* Issues that you confront.	[B] Actions that you are taking.	
2			
	【 I 】 Task or The information that I need.	【 II 】 Useful information that I obtained /found.	【 III 】 Lecturer

***You shall describe challenges you are facing in your section also in the Job Report. Among them, in column A, please describe only those issues you expect to solve utilizing information and knowledge being delivered in this training course.**

**The course leader explains "Issues" as follows:*

You must have already made an annual business plan and are working on it every day. The business plan has goals and target numbers. There is a gap between goals and what you have achieved. This gap means "issues".

Annex-III

Issue Analysis Sheet (IAS) Guidelines

1. What is IAS?

- (1) IAS is a tool to logically organize relationships between issues and contents of the training program in Japan.
- (2) IAS will help the nominee to clarify his/her challenges to be covered in each expected module output and to formulate solutions to them.
- (3) The sheet is to be utilized as a logical process control sheet to draw up improvement plans for the issues by filling out the sheet in phases from prior to the nominee's arrival through to the end of the training.
- (4) In addition, it is used for the course leader and lecturers to understand the issues that each participant is confronting, and provide him/her with technical advice, useful references and solutions through the training program in Japan.

2. How to fill out IAS?

- (1) Please describe the issues you confront in column “**A: Issues that you confront**”.

You shall describe challenges you are facing in your section also in the Job Report. Among them, in column A, please describe only those issues you expect to solve utilizing information and knowledge being delivered in this training course. Prepare the separate rows for each problem; if necessary, please add new rows.

- (2) In column “**B: Actions that you are taking**”, please describe actions that you are taking to solve the issues shown in “**Column A**”.

This information is very important to carry out the training course and also to make Action Plan as a fruit of the training.

- (3) It's not necessary to fill in column “**I : Task or the information that I need**”, column “**II : Useful information that I obtained/found**” and column “**III : Lecturer**”. These columns shall be filled out during the training.

- (4) “**Column I**” shall be clarified and filled out in the subject “**Task extraction using IAS**” implemented at the earlier time in the training.

- (5) “**Column II**” and “**Column III**” shall be filled out during the training and you are required to present completed IAS in the subject “**Action Plan Presentation**”.

The course leader explains IAS as follows:

You must have already made an annual business plan and are working on it every day. The business plan has goals and target numbers. There is a gap between goals and what you have achieved. This gap means “issues”.

Annex-IV

Tentative Course Schedule **Quality and Productivity Improvement for Enterprise Competitiveness** **(Basic Kaizen)(A) in 2023**

Please note the time difference from Japan during the online course.

Date	Training content (AM in Japan)		Training content (PM in Japan)	
10/9 (Mon)	Orientation (zoom) 8:00-9:30 AM in Japan time (JST)	Lecture		
10/10 (Tue)	Problem solving by IAS/Task extraction (zoom)/7:00~10:00 JST	Lecture, Exercise, Discussion		
10/11 (Wed)	TASK extraction (zoom) 7:00-10:00 JST	Lecture, Exercise, Discussion		
10/12(Thu)	QC method and QCC①/Task extraction (zoom) 7:00-10:00 JST	Lecture, Exercise, Discussion		
10/13(Fri)	QC method and QCC②/Task extraction (zoom) 7:00-10:00 JST	Lecture, Exercise, Discussion		
10/14(Sat)				
10/15(Sun)				
10/16(Mon)	TASK extraction (zoom) 7:00-10:00 JST	Lecture, Exercise, Discussion		
10/17(Tue)	Presentation by senior trainee/TASK extraction (zoom) 8:00-10:00 JST	Lecture, Discussion		
10/18(Wed)	TASK extraction (zoom) 7:00-10:00 JST	Lecture, Exercise, Discussion		
10/19(Thu)				
10/20(Fri)				
10/21(Sat)				
10/22(Sun)	Arrival in Japan			
10/23(Mon)	briefing		program orientation	
10/24(Tue)	General orientation	Lecture	General orientation	Lecture
10/25Wed)	Course orientation	Lecture	Basic Concept of Monozukuri	Lecture
10/26(Thu)	Safety Control	Lecture	Task extraction based on IAS	Lecture, Discussion
10/27(Fri)	Robot Factory Tour @ YASKAWA Electric Corporation	Field visit	Monozukuri Culture in Japan	Lecture
10/28(Sat)				
10/29(Sun)				
10/30(Mon)	Job report presentation	Presentation	Job report presentation/ discussion with CL	Presentation, Field visit
10/31(Tue)	Quality control	Lecture, Discussion	Quality control	Lecture, Discussion
11/1(Wed)	Factory productivity lecture ①	Lecture	Plant Tour @ Asahi Printec Co., Ltd.	Field visit
11/2(Thu)	Factory productivity lecture②	Lecture	Plant Tour @ TOYOTA Motor Kyushu, inc.	Field visit
11/3(Fri)	Improved factory Management	Lecture	Improved factory Management	Lecture
11/4(Sat)				
11/5(Sun)	Kitakyushu⇒Osaka		Free time in Osaka	
11/6(Mon)	Higashiosaka Small and Medium Enterprise Tour	Field visit	Higashiosaka Small and Medium Enterprise Tour	Field visit

Date	Training content (AM in Japan)		Training content (PM in Japan)	
11/7(Tue)	MOBIO	Field visit	Osaka⇒Hiroshima	
11/8(Wed)	Factory tour @ Calbee, Inc.	Field visit	Visiting the Atomic Bomb Dome	
11/9Thu)	How to proceed with maintenance based on inspections	Lecture	How to proceed with maintenance based on inspections	Lecture
11/10(Fri)	Introduction Machine Condition Diagnosis Technology	Lecture	SME support measures	Lecture
11/11(Sat)				
11/12(Sun)				
11/13(Mon)	Autonomous Maintenance Lecture	Lecture	Discussion with CL (review)	Discussion
11/14(Tue)	Autonomous Maintenance Activity	Exercise, Field visit	Autonomous Maintenance Activity	Exercise, Field visit
11/15(Wed)	Plant Tour @ TOBATA -Turret	Field visit	Action plan formulation guidance	Lecture, Exercise
11/16(Thu)	Factory productivity on-site training	Exercise, Field visit	Factory productivity on-site training	Exercise, Field visit
11/17(Fri)	Quality control on-site training	Exercise, Field visit	Quality control on-site training	Exercise, Field visit
11/18(Sat)				
11/19(Sun)				
11/20(Mon)	Kyushu Polytechnic College Tour	Field visit	Action plan formulation guidance	Lecture, Exercise
11/21(Tue)	How to find weaknesses in a factory	Lecture	Factory tour (5S) @ TOTO Ltd.	Field visit
11/22(Wed)	Action plan presentation	Presentation	Action plan presentation/ evaluation meeting	Presentation, Discussion
11/23(Thu)	leaving Japan			

*** Schedule may be subject to change.**

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program (Group & Region Focus) has long occupied an important place in JICA operations. About 400 pre-organized courses cover a wide range of professional fields, ranging from education, health, infrastructure, energy, trade and finance, to agriculture, rural development, gender mainstreaming, and environmental protection. A variety of programs is being customized by the different target organizations to address the specific needs, such as policy-making organizations, service provision organizations, as well as research and academic institutions. Some programs are organized to target a certain group of countries with similar developmental challenges.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

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