

Mongolia

Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities (START) Project Phase 2

In September 2020 we commenced Phase 2 of the Project for Strengthening Teachers' Ability and Reasonable Treatments for Children with Disabilities (START). During the previous phase conducted from 2015 to 2019, we implemented activities with the goal of improving the early identification of disabilities and developmental delay in children, as well as improving educational services at pilot areas/schools.

START Phase 2 aims to expand the activities of the previous phase throughout all of Mongolia. In addition, an educational model will be developed and disseminated in which children with disabilities can learn together with other children in kindergartens throughout the country.

-Project Implementation Structure-

Special Needs Education Unit,
Ministry of Education and Science
Ministry of Labor and Social Protection
Project Team
Core Group*

Inclusive Education Officer at
Districts/Provinces**
Sub-Commission Members in
charge of Education at Districts/
Provinces***

Nation-wide Kindergartens
Nation-wide Schools



- ◇ Conduct training
- ◇ Establish an information-sharing system
- ◇ Develop handbooks



- ◇ Conduct training for kindergartens/schools
- ◇ Monitor kindergartens/schools
- ◇ Support CWD enrolling kindergarten/schools




- ◇ Promote inclusive kindergartens/schools
- ◇ Promote inclusive class management

*Core Group is a team comprised of specialists from Institute of Teachers' Professional Development of Mongolia, Mongolian Institute of Educational Research, Mongolian State University of Education, special kindergartens, etc.

**The Inclusive Education Officer is assigned to district education divisions and education department in each of the various provinces.


***Sub-commission is a non-permanent commission established in 9 districts and 21 provinces aiming towards the early identification of disabilities and further support for child development.

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 <https://www.facebook.com/JICA.START.2>

 <https://www.jica.go.jp/project/english/mongolia/029/index.html>

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-Project Activities-

WORKING WITH THE COMMUNITY TO SUPPORT CHILDREN WITH DISABILITIES

We will support the sub-commission of each district and province, which are composed of members from various professions, so that they can hold case conferences to discuss support for children with disabilities, and support conferences Kindergarten/School Enrollment meetings.



EDUCATIONAL ADMINISTRATOR CAPACITY DEVELOPMENT

Educational administrators in charge of inclusive education in each district and province will be supported in implementing activities to promote inclusive education in the kindergartens and schools that they are in charge of.



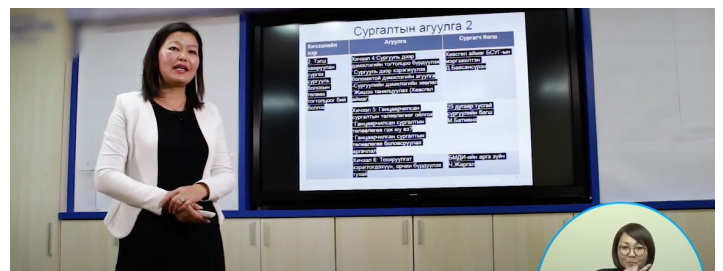
IMPLEMENTATION IN KINDERGARTENS AND SCHOOLS

In kindergartens and schools across the country, we will promote the formation of school committees, preparation of individualized education plans, and creation of classes in which everyone can participate, so that children with disabilities can learn together with other children.



STRENGTHENING THE IE ABILITIES OF KINDERGARTEN AND SCHOOL TEACHERS

We will develop online training programs and promote practice sharing among teachers, in order to help teachers in kindergartens and schools across Mongolia learn about and practice inclusive education.



Project Members (Japanese)

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Shoko UEHARA Inclusive Education (primary and secondary) / Teacher
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Project Members (Mongolian)

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