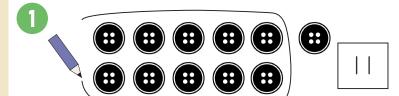
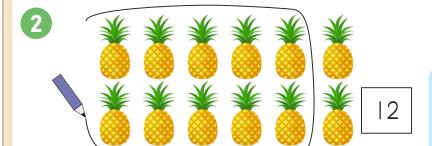
### Numbers Greater than 10

10 **to** 20 (1)

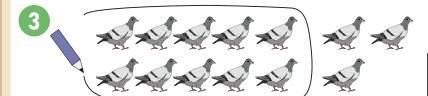




When we make a group of  $|0\rangle$ , there are one group of  $|0\rangle$  and  $|1\rangle$ .

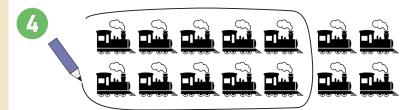


When we make a group of 10, there are one group of 10 and 2.



13





14



It is important that there are a group of  $|0\rangle$  and how many. When there is a group of  $|0\rangle$  and  $|1\rangle$ , it is  $|1\rangle$ . When there is a group of  $|0\rangle$  and  $|2\rangle$ , it is  $|2\rangle$ .

Count and write the numbers in the



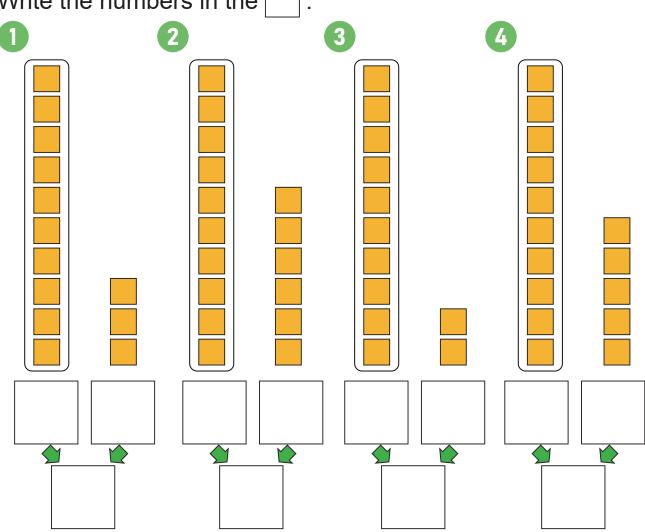
#### Numbers Greater than 10

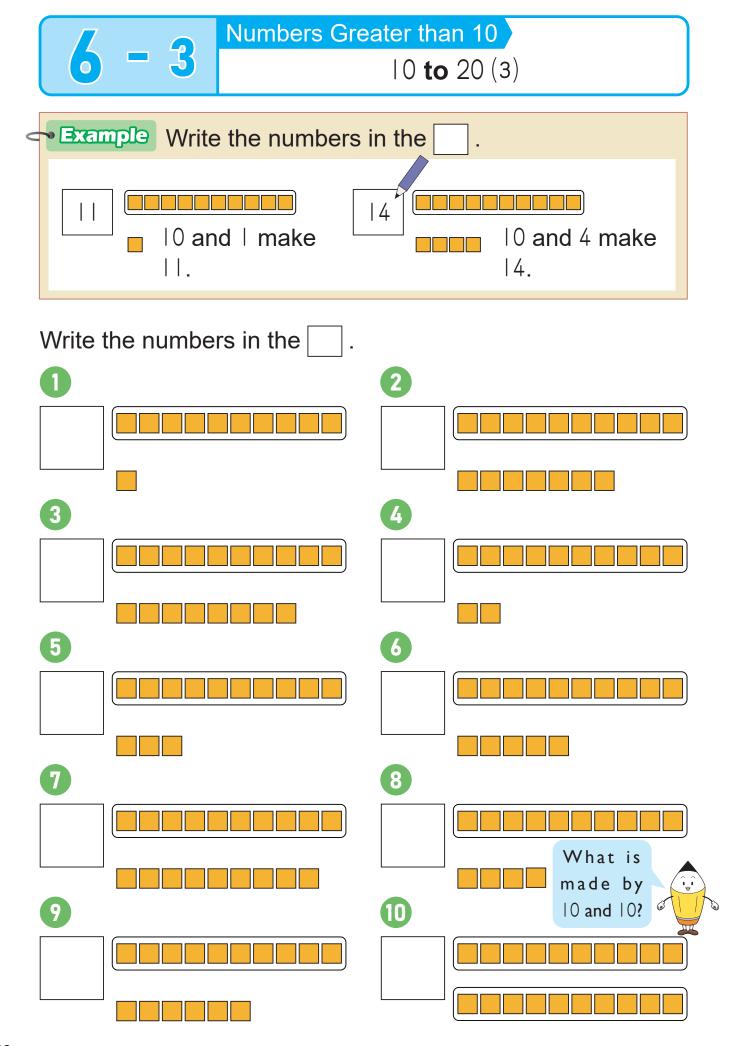
10 **to** 20 (2)

Write the numbers in the

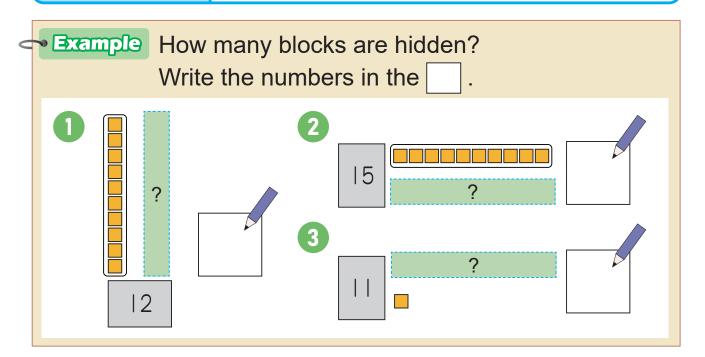
Pay attention to how many groups of |0 and □. If there are |0 and |, it is || (eleven). If there are |0 and 2, it is |2 (twelve). Also there are |3 (thirteen), |4 (fourteen), |5 (fifteen), |6 (sixteen), |7 (seventeen), |8 (eighteen), |9 (nineteen) and 20 (twenty)!

Write the numbers in the .

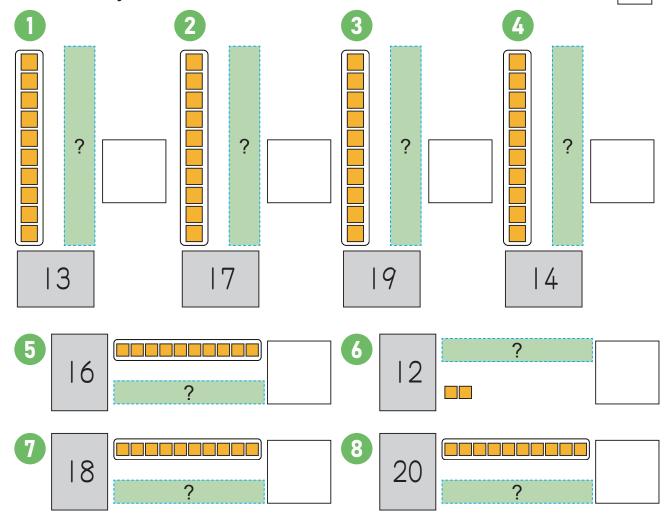


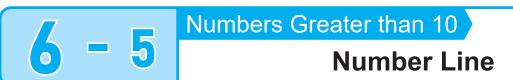


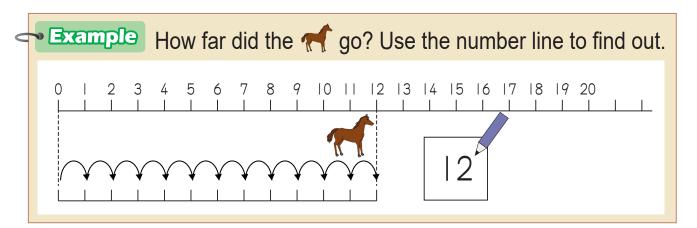
Numbers Greater than 10
10 and How Many



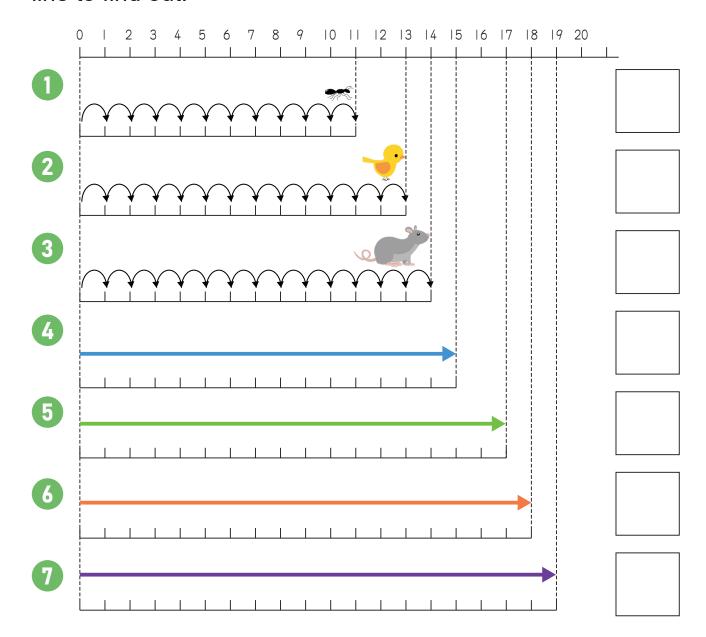
How many blocks are hidden? Write the numbers in the





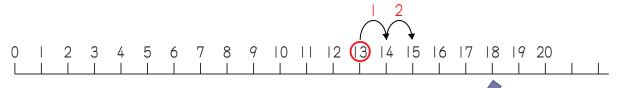


How far did each animal and arrows go? Use the number line to find out.



Numbers Greater than 10
Numbers that is ( ) More than ( )

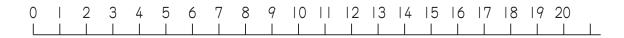
Find the number by using the number line.



The number that is 2 more than 13.



Find the numbers by using the number line.

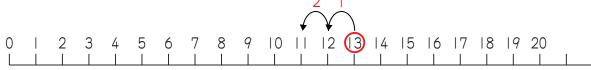


- The number that is 4 more than | 2.
- 2 The number that is 3 more than ↓4.
- 3 The number that is 2 more than □.
- The number that is 5 more than |3.
- 5 The number that is 2 more than 10.
- The number that is 4 more than 15.
- **7** The number that is | more than |7.

#### Numbers Greater than 10

#### Numbers that is ( ) Less than ( )

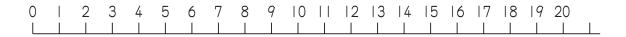
Find the number by using the number line.



The number that is 2 less than 13.



Find the numbers by using the number line.



- 1 The number that is 4 less than 19.
- The number that is 2 less than ↓4.
- 3 The number that is 3 less than ↓7.
- The number that is 8 less than ↓8.
- 5 The number that is 3 less than |2.
- 6 The number that is 8 less than 15.
- 7 The number that is 5 less than  $| \cdot |$ .

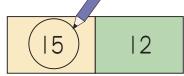


#### Numbers Greater than 10

# **Larger and Smaller Numbers**

Circle the larger number.







- 1 Circle the larger number.

|4

- 2 Circle the smaller number.

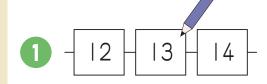
Use the number line!

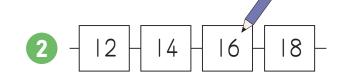
0 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20

#### Numbers Greater than 10

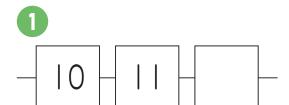
#### **Count and Find the Numbers**

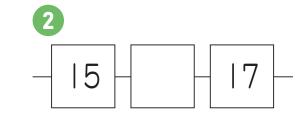
Count and write the numbers in the

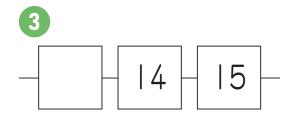


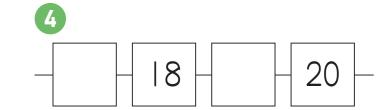


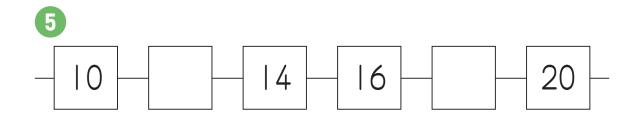
Count and write the numbers in the .

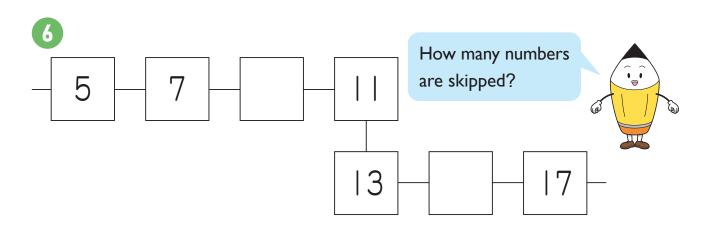








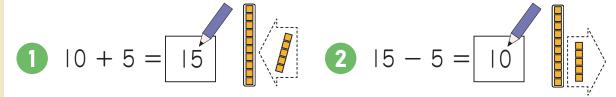




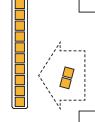
#### Numbers Greater than 10

## Addition and Subtraction ( )

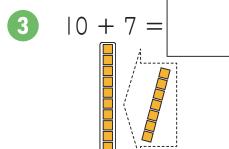
Find the answers and write them in the

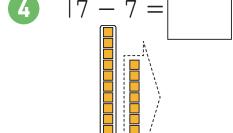


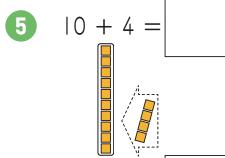
Find the answers and write them in the .

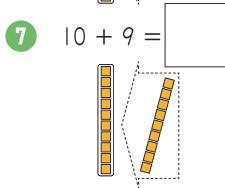


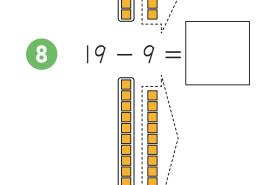










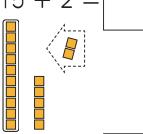


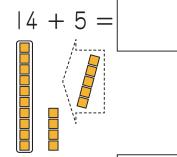
#### Numbers Greater than 10

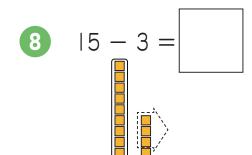
### **Addition and Subtraction** (2)

Find the answers and write them in the

Find the answers and write them in the .







#### Numbers Greater than 10

#### Review (1)

- 1 Find the numbers and write them in the .
- 1 The number that is 4 larger than |2.
- 2 The number that is 2 larger than 18.
- 3 The number that is 5 less than 19.
- The number that is 3 less than 13.



- 2 Count and write the numbers in the
- 12 14 15 -
- **2** 16 19
- <u>3</u> 5 8 14 17 -
- Find the answers and write them in the .
- 14 + 3 =
- 2 | | + 8 =
- **3** |2 + 4 =
- **4** 15 4 =
- **5** 18 − 6 =
- 6 16 6 =

#### Numbers Greater than 10

#### Review (2)

- 1 Find the answers and write them in the .
- 12 + 5 =
- 2 15 + 3 =
- 3 || + 4 =
- **4** 17 + 2 =
- **5** 10 + 6 =
- **3** 13 − 2 =
- **7** 17 − 4 =
- 8 18 − 3 =
- 9 17 7 =
- 15 − 5 =
- 2 Circle the larger number.
- **1** 11 15
- 2 19 9
- 3 | 14 | 12
- **4** 16 15
- Write "+" or "-" in the  $\bigcirc$  to make math sentences.
- 1  $10 \bigcirc 5 = 15$  2  $17 \bigcirc 7 = 10$
- $3 \quad 15 \quad 3 = 12 \quad 4 \quad 12 \quad 2 = 14$