Country WID Profile (Peru)

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Country WID Profile

(Peru)

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List of Abbreviations and Acronyms

ADEC-ATC - Labour Association for Development

ADEX - Exporters' Association

BIRF - World Bank

CAUs - Agricultural Cooperatives of Users
CEO - Occupational Education Center

COFOPRI - Committee for the Formalization of Informal Property

CONFIEP - National Confederation of Enterprises
COOPOP - National People's Cooperation Bureau

CTARs - Transitory Regional Administration Councils

EC - Educational Center

ENDES - National Demographic and Family Health Survey
ENNIV - National Survey on Living Standards Measurement

ESSALUD - Peruvian Institute of Social Security
FAO - Food and Agricultural Organization

FEAS - Project for the Promotion of Technological Transfer to Sierra's Peasant

Communities

FONCODES - National Compensation and Social Development Fund

FONDEMI - Micro-enterprise Development Fund (financially supporting the Micro-

enterprises Informal Sector Programme)

FONDEPES - National Fund for Fishery Development
GTZ - German Society for Technical Cooperation

IDB - Inter-American Development Bank

IEP - Instituto de Estudios Peruanos (Peruvian Studies Institute)

INABIF - National Institute for Family Welfare

INADE - National Development Institute

INEI - National Institute of Statistics and Electronic Information
 INFES - National Institute for Educational and Health Infrastructure

INIA - National Institute for Agrarian Research
 INRENA - National Institute for Natural Resources

ISP - Instituto Superior Pedagógico
ITS - Instituto Tecnológico Superior

IUD - Intrauterine Device

MECEP - Program for the Improvement of the Primary Education Quality

MINSA - Ministry of Health

MITINCI - Ministry of Industry, Tourism, Trade, Integration and International

Commerce Negociation

MTPS - Ministry of Work and Social Promotion

NGO - Non-Governmental Organization
ODA - Official Development Assistance

PAR - Programme for Support of Displaced Population and Development of

Emergency Zones

PETT - Special Project for Land Title-Deed Issuing Process and Official Land

Register

PF - Family Planning service

PLANCAD - National Teachers' Training Plan

PLANGED - National Plan for the Training on Educational Management

PMA - World Food Programme

PNA - National Program of Literacy

PROFECE - Training and Employment Program for Women
PROJOVEN - Labor Training Programme for Young People

PROMUDEH - Ministry of Promotion of Woman and Human Development

PRONAA - National Food Assistance Program

PRONAMACHS - National Project for the Management of Hydrographic Basins and Soil

Conservation

REPROSALUD - Community's Reproductive Health Project

RNMR - National Network for Rural Women Project

S.A.I.S. - Agricultural Social Interest Society
SENASA - National Agrarian Sanitation Service

SINAC - National Job-Providing System

TACIF - Workshop for Family Trading and Research

UMR - Rural Woman's Unit

UNESCO - United Nations Educational Scientific and Cultural Organization

UNFPA - United Nations Fund for Population Activities

USAID - United States Agency for International Development

WID - Women In Development

1. Basic Profile

1-1 Socio-Economic Profile

		Socio-Economic I	Profile			Ref
Economic Indicators	GDP/Capita('98)	Growth rate of	real GDP('99)	Inflation Rate('99)	Gini coefficient('97)	
	\$2,065	1.4%	*1	3.7%	0.34 *2	10
Public Sector ('97-'98)	Health	Education	Social Welfare	Defense	Others	
Expenditure by sectors	8.6%	14.6%	41% *3	12.7%	64.1% *4	11
Population	Total('99)	% of urban po	pulation('99)	Population gro	wth rate('93-'99)	
Total	25.23mill.	72.1			2.25%	12
Women	12.72mill.	72.969	% *5		2.3% *6	13
Industry/GDP('98)	Agriculture	Industry(Manufa	cture/ Industry)	Service		14
	12.30%	22.10%	67.06%	49.	70%	15
Proportion of workers('97)	Agriculture	Industry	Service	Aid	/GNP	
Total	37.90%	15.30%	46.80%		5% *7	15
Labour Indicators	Total No.(97')	Unemployment R.('97)	Minimum wage('99)	Wom	en/Total	
Total	10.67mill.*8	4.82% *9	US\$99.14		-	15
Women	4.54mill.	5.03% *2	US\$99.14			10
Decision-making	Wom	nen/Total		Wome	en/Total	
Member of parliament	1	0.8%		Managers	0.3%	16
Ministries('99)		6.7%		Technicians	2.4%	
Deputy ministries('99)	4	10.0%				
Law for Women	Year		Detai	le .		
Marriage law	1999	Law 27048 that modified Incorporating the DNA to	s the Civil Code, decla		nd maternity.	17
Election law	1997	Law 26859 The new or through the article 116 should include 25% of	that establishs that th			
	1997	Law 26864 Law of must counselor men should b				
Ratification and signature of inte	rnational law for won	nen				18
	Year		Detai	ils		
CEDAW	1979	Agreement of the Unite woman.			iscrimination s again	
Policy of WID						
Domestic Violence Law	1998	Modification of the arti Protection against the F which carries out medic violence, and that the c	family Violence. Spectal consultation of pro	cifying that establish ovatory kind for tria	ments of the state Is related to family	17
Employment Equality Law	2000	D.S.N° 001-2000 of PF Equality of Opportuniti			National Plan of	17
Governmental organization of W	TD	•				Ì
Ministry of Promotion of the	Woman and Human I	Development ; PROMUI	DEH			16
Commission of the Woman a						
Specialized Defense Office of						

Keterences

- ¹ Preliminary value. INEI [National Institute of Statistics and Information]
- ² Data presented by Javier Herrera in the book "Pobreza y Economia Social" (Poverty and Social Economy) 1999.
- ³ The Social Expenditure includes that in health, education, programs of extreme poverty alleviation and expenditure in other social fields.
- ⁴ It includes that of agriculture, energy, transportation, administration, contingency reserve, public debt,etc.
- ⁵ Estimated data by the INEI for the year 2000.
- ⁶ Figured out through the population data from "Compendio Estadistico Socio Demografico 1998/1998".
- ⁷ Humberto Campodonico and Mariano Valderrama. America Latina: Cooperacion Restringida en Tiempos Difíciles 1999.
- ⁸ Encuesta Nacional de Niveles de Vida -1997. (National Survey on the Level of Life)
- ⁹ On the basis of the Economically Active Population (PEA) elder than 15 years of age. The proportion of the unemployed PEA is included.
- ¹⁰ Central Bank of Reserves of Peru. Weekly Bulletin N°36 September 22, 2000.
- 11 Budget of the public sector 1999.
- 12 Summary of Social-Demographic Statistics 1998/1999-INEI.
- 13 INEI. Peru: Estimates and Projections of the Population per calendar year and simple ages 1970-2025.
- ¹⁴ INEI. Summary of Economic and Financial Statistics 1998/1999.
- ¹⁵ Cuanto S.A.Poverty and Social Economy. 1999
- 16 National Promoting Group Women for the Real Equality. Balance of the Degree of Accomplishment of the World Action Platform in Peru.
- 17 Webpage of the Congress of the Republic (www.congreso.gob.pe)
- ¹⁸ INEI. Economic Statistics of the Woman in Peru. 1999

1-2 Health Profile

	Health Profile					Ref.
Li	fe expectancy	Male 65.91 Female 70.85		Population growth rat	1.8(' 97 - '98)	1
Expansion of health service Population /Doctor 971		971	Population/Nurse and Midwife 1,493			
Go	vernment expenditure to h	nealth(% of GDP '90)	1.31%			
In	fant mortality rate(per1,	000) 1991-1996		% of the vaccinated	1-year-old children	
	Total	43 persons		BCG	93%	2
	Female			DPT	72%	
Un	der-5 mortality rate(per1	,000)		Polio	66%	
	Total: 23%			Measles	71%	
Family planning Contraceptive rate('96): of women in fertile age 64.2% of the women in co		and Measure through the global rate of			2,3	
	Births attendance rate	56%	Age	at first marriage	21 years	2
	Maternal anemia rate	light: 27% Moderate: 8	% of infa	ants with low birth we	5.80%	
	Maternal mortality rate	261 persons/ 0.1million	ì			
Nu	trition		Rate of	users of oral rehidrat	66.3%	
	lodine deficiency	NA	Malnutrition Under 33% Rural 67		Under 33% Rural 67%	
Со	mmunity health service					
	Access to safe water 65.		Access to 50%	o adequate sanitation	urban 72.3% rural 7.8	%
ΗI	V/AIDS	HIV infected		AIDS cases		4
	Statistics	70000		10000	Sexual transmision 95.4% Blood transmision 2.4%	

1-3 Education Profile

Education Profile					Ref.
Education system					
Public expenditure on ec	lucation				
% of GNP('99)	2.21%				
Adult literacy rate('97)	: male 95.6 %, fema	ale 86.8 %,	total 91.1%		5,6
by race	NA				
Primary education('98)		Fema	le ratio of higher education		8
Male	90.9%	7	education	NA	
Female	91.1%	7	humanities	NA	
<educational issues=""></educational>			social sciences	NA	
Secondary education('98))		natural sciences engineer	NA	
Male	62.3%	7	medical	NA	
Female	61.6%	7			
<educational issues=""></educational>					
Higher education('98)					
Total	20.0%				
Female	19.6%				

References

- ¹ INEI. Peru: Summary of Social-Demographic Statistics: 1997-1998.
- ² INEI. National Survey on Health. ENDES III 1996.
- ³ INEI. Summary of Partner-Demographic Statistics 1998/1999.
 ⁴ Panamerican Health Organization (PAHO) '98 Sept.
- Cuanto S.A.Peru in Numbers 1999.INEI. ENNIV 97
- ⁷ INEI. National Suvey of Households 1998.
- 8 Ministry of Education

2. General Conditions of Women and Government Policy on WID/Gender

2-1 General Situation of Woman

General Situation of Woman

[General Situation]

The Government policy priority, since the middle of the last decade, has been put on Programs of Poverty Alleviation, which were incorporated in the development plans of all sectors. The Ministry of Promotion of Woman and Human Development (PROMUDEH) was created in the end of 1996, as main entity to improve the living conditions of women, through the coordinating with the other sectors and the impelling of programs aimed at guaranteeing the equity, and promotion of the rights of Peruvian women.

Through the National Program of Food Assistance (PRONAA) of PROMUDEH, the Government continued the allotment of food to Community Kitchens and Clubs of Mothers. In the rural area, women have been organized and trained to develop multiple activities that complement the family income. The population who were displaced due to the political violence between 1980 and 1993 have received considerable aid through the Program Supporting the Return of Displaced People (PAR) of PROMUDEH.

Under the frame of the Poverty Alleviation Program, attention to women as a target group was not clearly incorporated in the sector guidelines. However, poor women turned out to be a privileged group. Undoubtedly, widening of the coverage of water, sewage and electricity supply specifically has contributed to improve the living conditions of the affected families, but particularly, they have facilitated and alleviated the domestic works of which the women and girls traditionally have been in charge. The construction of rural roads and highways, medical posts and schools, and the improvement of their productive capacity, has brought the peasant families and marginal-urban families closer to the places where services are provided, reducing the indices of mother-and-child mortality and morbidity. Special mention should be made to the effort deployed by PROMUDEH through the National Program of Literacy, that has deserved the recognition from UNESCO with the Prize of Literacy "King Sejong" for achieving the reduction of feminine illiteracy.

In 1997 the State spent a total amount of 2,893 million New Soles for the Programs of reduction of extreme poverty. Such funds were allocated to social support works (S/. 814 millions), to the programs for the development of social and economic infrastructure (S/. 1540 millions), and to the basic social expenditure (S/. 539 millions). Among the social support works, there is a number of programs where women participate actively; for example, the Milk Glass Program channeled through local governments, the Programs of Food Assistance channeled, among others, through school breakfast activities, the Program of Family Planning, and the Program of Literacy.

Although the government's action in the fight against poverty in the country as a whole is very important, the following three questions should be pointed out: 1) that the programs with gender perspective and aiming at improving the feminine conditions are mostly financed by the international cooperation organizations, which allow the donation only if a module

directed to the women is integrated into the program; 2) that the effectiveness of the poverty alleviation programs in general and particularly the impact of these on the groups of women, increase when the Government combines its intervention strategy with that of NGOs working on local development; and 3) in spite of these programs being implemented, the population in condition of poverty is still a 50.7% and a 14.7% lives in extreme poverty (ENNIV, 1997). In the rural areas the situation is even more serious; 64.8% of the population is poor and 31.9% lives in extreme poverty.

As compared to previous periods, national surveys on living standards report a slight improvement in poverty reduction; however, they also report that this has not been an homogeneous process. The fragility of the economic situation and the dependence of the families on food assistance programs are reflected in the fact that in 1997 approximately a 60% of the poor families received some nutritional benefit through at least one of the existing programs. Among these programs some of the most important ones are the Glass of Milk administered by the Ministry of Economy and Finance, the program of school breakfasts administered mostly by FONCODES, and the programs to support the Community Kitchens financed by PRONAA.

Another topic that has received a good amount of attention from the Government as well as from other public and non-governmental institutions, is the fight against domestic violence. In recent years many programs have been implemented, impelled by different institutions. Many of them are coordinated by PROMUDEH. The promulgation of the Law of Domestic Violence in 1996 was the starting point of an important process for becoming aware of this problem through several programs and activities carried out in various areas. Recently, the forming of a team of (male and female) Judges on Family affairs, specially qualified to assist cases in the briefest time is something new in this field. In addition, the Civil Code as regards the treatment and penalization of rapists has been modified. In Metropolitan Lima, a total of 27,935 accusations on women abuse were registered in 1998 with housewives concentrating an important amount of them (13,424).

One of the most important social phenomena in this decade is the growing presence of women in positions of power and influence. Among the factors explaining this phenomenon, the following can be pointed out:

- 1) Women at present have become "sensitive" regarding power and public affairs.
- 2) There exist various sectors of women "ready" to act in the political scene. After the massive admittance of women to Universities and higher-education centres in the 70s, 20 years later, this sector presses for access in the labour market; besides there are the younger professional women, who at all ease get in and out of the political or public action. In addition, there are the low-income women who come from grass-roots social organizations set up out of the crisis of the 80s, who have learned about the "know-how" of local politics, about leadership affairs and who have become leaders even of a national range.
- 3) The weakness or absence of political parties, which were in former times a politics quarters for men.
- 4) The concentration of power in the President, whose strategy appears to be the incorporation of women in politics, so as to secure a broader social base.
- 5) There was a people's demand for order and stability, under a feeling of personal and family

insecurity in the early 90s, which Fujimori managed to put under control. In that context, the Law of Quotas stating a 25% of women as a minimum in the candidates' lists has played a key role for political handling and for women. The application of the Law will result in having many women in power, but with no guarantee of their commitment with a gender-approach agenda or with democracy.

Thus, there is a correspondence between the President's interests and those of Peruvian women. Women are ready to continue backing the President as long as this secures for them food support, clothing or schools.

[Cultural and Social Background]

Peru is a country characterized by large social gaps and cultural diversity. The proportion of indigenous population in Peru can vary between 10 to 40% depending on the approach used for identification. A recent study, of the World Bank on Poverty and Social Development between 1994 to 1997, takes as reference the mother language and estimates that a 20.9% of population speaks a native language. Information from the National Surveys on Living Standards reveals the following facts:

- In 1994 the native-language speaking population had a 40% larger probability to be in the situation of poverty than the Spanish-speaking population; this percentage increased in 9 percentage points in 1997, which indicates that this group has fallen behind in relation to the rest of the population.
- When examining changes in family well-being between 1994 to 1997, it is verified that the consumption growth rate among the native language-speaking population was smaller to that among the Spanish-speaking population.
- Regarding education, the education levels of indigenous adults are remarkably low, as same as their literacy rate. A 21% of indigenous population elder than 6 years of age is illiterate; the school attendance of indigenous children is much lower than the national average; and malnutrition is twice higher than that of non-indigenous children.
- Other data indicate that natives receive a lower income if compared to the rest of the population at a same educational level and labour experience. Their income is 44% lower.
- The indigenous population is concentrated in rural areas and consequently has got a lesser access to water, sewage and electricity service, all of which considerably cuts down their well-being conditions in the domestic sphere.
- In 1997, a 60% of the population in serious danger of hunger and needs belonged to the native language-speaking people.

As to the particular effects of this situation on the feminine population, it should be reminded that the proportion to emigrate is smaller among women than among men, and that women together with children and aged people are more likely to stay behind in the isolated rural communities.

2-2 Government Policy in the Fields of WID/Gender

Government policy in the fields of WID/Gender

During the last five years (1995 - 2000), three clearly defined areas can be identified upon

which the Peruvian Government policy has focused its action on a high-priority basis: 1) poverty alleviation programs; 2) the attention to domestic violence; and 3) promotion of participation of women in politics. According to these three dimensions it could be said that the condition of the women may have improved. However, a serious recession continues, which is associated with the international financial collapse, with the Phenomenon El Niño, seriously affected the national economy and the living conditions of the population in vast sectors, and with the limitations determined by the prevailing economic model. In this context, the impact of the action aimed at the promotion of the situation of the women has been curtailed.

In order to put forward the government policy, approved and implemented since 1996, aiming at improving the status of women and their social and political conditions, the following actions have been implemented in the last five years.

With regard to education, PROMUDEH develops the National Program of Literacy. PAR is another program developed by PROMUDEH. Its mission is "to set down the basic conditions for Sustainable Human Development of the population affected by terrorist violence in order to contribute to the consolidation of peace and the reduction of extreme poverty." PRONAA intends to carry out actions and to promote the improvement of food availability and nutrition of the poorest population in the country, contributing to their food security in a sustainable way.

2-3 National Machinery

Ministry of Promotion of Woman and Human Development - PROMUDEH

National machinery	Ministry of Promotion of Woman and Human Development – PROMUDEH
Establishment	1996
Number of Workers	NA
Budget	77, 788 million New Soles (1999)
Purpose	To enlarge on equity bases the opportunities for access by women and men to the basic services and raise the level of human development

The Ministry of Promotion of Woman and Human Development - PROMUDEH, created in 1996, centralizes the Government's main policy related to women, and through the institutions which are a part of the Ministry, it develops programs concerning their education, health, the promotion of employment, food assistance and the support to displaced populations.

PROMUDEH intends to promote the development of women and the family, to promote activities favouring people's human development, and high-priority attention to the children in vulnerable condition. The general objective of PROMUDEH is "to enlarge on equity bases the opportunities for access by women and men to the basic services and raise the level of human development." In terms of this great objective, it pursues, with regard to the work with women:

- 1. To stimulate among the population in situation of poverty and extreme poverty, the knowledge and exercise of their rights, facilitating the access to basic services, through information, organization and participation.
- 2. To increase, with a gender perspective, the possibilities of women so as to enable their personal and collective development, giving them autonomy in decision taking so that they become an agent for the integration and development of their family and community.
- 3. To formulate Plans, Programs and Projects, orientated to improve the life quality of the population, on the basis of the understanding of the needs and problems of men and women, urban women as well as rural women, in order to achieve the equality of opportunities.
- 4. Among the specific objectives the following are proposed:
 - To promote, to formulate norms, to guide, to coordinate, to execute, to supervise and evaluate plans, programs and projects of the Sector (PROMUDEH) so as to promote the equal opportunities and thus human development, with a gender perspective.
 - To conduct, to formulate, to supervise and to evaluate the budget-approved process, contributing to the management and achievement of the institutional objectives.
 - To educate the target population on issues such as full citizenship, family violence, reproductive health, through mass media.
 - To contribute to the reduction of the illiteracy rate, giving priority to illiterate women, articulating the literacy process with the development of productive activities enabling the generation of income.
 - To offer integral attention to girls and children younger than three years in situation of poverty and extreme poverty, propitiating the generation of income and the strengthening of the feminine grass-roots organizations.
 - To promote the National System of Adoptions, fostering the process of adoption of girls, children and adolescents in abandonment in order to improve their quality of life, prioritizing those that are in vulnerable conditions.
 - To impel the creation, strengthening and integration of Social and Service-Supply Networks for attention to girls, children and adolescents, giving priority to those that are in situation of social risk.
 - To monitor actions carried out by the programs of the National Plan of Action for Childhood
 - To reinforce actions and activities so as to reduce drug consumption in children and adolescents, the increase of youngsters violence, gangs and adolescent pregnancy.
 - To contribute to the prevention of the abuse of children and their effects in the development of children in situation of poverty and extreme poverty, through playing and/or recreational activities; giving priority to the rural areas and children younger than 6 years.
 - To promote adequate information be given to women on private and public services, on the setting up of attention networks in cases of family against women and relating productive activities so as to reinforce income generation and access to full citizenship, and to foster the knowledge on prevailing laws regarding family violence.

- To contribute to reduce mother-and-child mortality rates, through information and training of community's midwives and coordinated attention.
- To carry out actions under the National Action Plans for Woman and Human Development.
- To promote sustainable development by means of processes like the enlargement access to information, basic services, income generation and education.
- To strengthen the building-up of Social Networks, aimed at generating a well-informed demand for social services in matters of integral health, mainly sexual and reproductive health; to contribute to the decrease of dangerous behaviour of the youth, such as drug addiction and alcoholism, among others; to promote the social integration of adults and the disabled, as well as to implement training programs for the youngsters, oriented to foster the exercise of their leadership within the community.

The scale of priorities out of PROMUDEH's institutional objectives is related to the activities having to do with:

- the National Program of Literacy,
- the Orientation and Information concerning the Reproductive Health, Attention and Prevention of the Family and Juvenile Violence, Full Citizenship and
- the National Program of Attention to Children Younger than Three Years through Community Care Centers (Hogares de Cuidado Comunitario).

[Major Activities by Other Ministries and Agencies Related to WID / Gender]

Ministry of Education, Ministry of Health, Ministry of Agriculture, Ministry of the Presidency etc. have promoted various development projects in education, health and sanitation, and income generation sectors in order to support women's empowerment, which are introduced in each relevant sections in the following descriptions.

3. WID/Gender Issues in Major Sectors

3-1 Education

Education

[General Situation]

The State, through the Ministry of Education and the regional organisms that conform the sector, is the main responsible for the educational services in the country:

- 84% of the students studies in state educational centers,
- 74.4% of the educational centers are under state administration.
- 76.5% of the teachers work in such institutions. (Source: Ministry of Education 1998, Basic Statistic)

The formal education in Peru whose structure is ruled by the 1982 General Law of Education is comprised by the Initial, Primary, Secondary and Superior education levels. In turn, it is comprised by the modalities of children, adults education, special education and occupational education.

Chart 1
PERU: Levels and Modalities of the Educational System

Level	In School Milieu	In Non-school
		Milieu
Initial education	X	X
Primary education		
- of Children	X	X
- of Adults	X	X
Secondary education		
- of Children	X	X
- of Adults	X	X
Superior Non-University education		
- Technological (ITS)	X	
- Pedagogic (ISP)	X	
- Artistic	X	
University superior education	X	
Occupational education (CEO)	X	X
Special education	X	

Chart 2
PERU: Sequence of the Formal Education

Educational level	Normative age	Duration studies
Initial		
* Cradle	Less than 3 years	
* Kindergarten	3 to 5 years	1 year (obligatory)
Primary (children)	6 to 11 years	6 years
Secondary (children)	12-16 years	5 years *
Superior	17-20 years	3 to 5 years

^{*} Recently the High school (2 years) has started to be implemented with experimental character of limited covering, with vocational specialization, as a requirement for the access to the universities.

In the case of primary education, basically in rural areas, there is an important proportion of schools where multi degree teaching is imparted; that means that there is only one teacher who assumes educational and administrative role for all the level of students at the same time (one-teacher schools), or there are cases of two or three teachers that assist students of different degrees simultaneously (multi-teacher, multi-degree schools). This situation, as long as it is not supported by pedagogic formation for a multi-degree teaching, produces serious problems in the quality and level of education. On the other hand, more than a third part of the primary-level teachers does not have a professional title in pedagogy.

Chart 3
PERU 1997: Type of Educational Centers (EC) of Primary for minors (public sector)

	N°	%
Type of EC		
One teacher	8,817	32.0
Multi Teacher, Multi degree	12,728	46.1
Complete	6,035	21.9
Total	27,580	100.0
Qualification of the teachers		
With pedagogic title	165,829	64.4
Without pedagogic title	91,669	35.6
Total	257,498	100.0

Source: Ministry of Education. Basic statistic 1998

[Education Development Programs]

In the Educational Sector there are not specifically designed programs to solve the problems of women or to protect women's interests. It is rather in the actions aiming at improving the quality of the educational service where we can find some measures that can contribute positively contribute to the achievement of a better educated female population. However, there is some positive evidence of change as one can take notice of the explicit mention of "the girls" in the curricular programs and in the care taken in the elaboration of the new school texts.

The short-term sector strategy focuses on the initial, primary and secondary education levels including actions related to:

- curricular change
- educational materials supply
- teacher's training
- Infrastructure rehabilitation or replacement of public education schools

In terms of the medium-term demand, the strategy outlines:

- the progressive coverage of the initial education for the whole of the population
- the raise of the primary education completion rates, and the improvement of the quality of the primary education to assure the continuity of education in the secondary

In terms of the long-term demands of the sector intends:

- to redefine the secondary in terms of basic education - reducing it to 4 years - and creation

of a two-year high school level

- to improve the public and private supply of technical professional formation
- to incorporate computer tools to the educational service
- to promote private investment in education.

(1) Program of Improvement of the Quality of Primary Education - MECEP

It is a special project of great span that operates with funds of the Public Treasure and loans coming from the World Bank -BIRF. The MECEP intends to improve the quality of teaching and learning process, and the rates of internal efficiency of the primary education.

The strategy of the MECEP is based in the idea that to reduce the desertion and repetition rates is necessary to improve the service in the classroom, mounting a school with bigger administration capacity and bigger resources of information and an administrative apparatus that offers appropriate services. Among their goals, it identifies very precise purposes as regards curricular diversification, provision of educational materials, teacher's training (PLANCAD), directors' and officials' training (PLANGED), measure of quality, educational computer science, infrastructure and equipment. Among their action lines they explicitly point out the need "to emphasize the attention to girls, especially in primary schools of rural areas."

The funds of the MECEP project raise to a total of US \$346.110 millions, it corresponds the Peruvian government to contribute with US \$179.710 millions of the fund (55.1% of the total) and to the World Bank US \$146.400 millions (44.89% of the total).

(2) Program of Basic Education for All

This is a part of the Basic Social Expenditure Improvement Program started on 1994 under charge of the Presidency of the Council of Ministers. Its aim is "to promote equity and equality of opportunities in education and to prioritize the satisfaction of the basic needs for the integral development of individuals, family and community."

The Program includes training of teachers and endowment of educational materials in critical poverty areas, as well as the execution of special programs directed to assist complementary areas (bilingual intercultural education, special education, children's education, hard-working adolescents and adults' education).

(3) Other Public Organisms

Except for the case of the Program of Literacy of the PROMUDEH, participation of other public institutions in the educational work is quite limited. It is expressed fundamentally in the financing or endowment of educational services for the children of their workers, what is carried out through the operation of Centers of Initial education (Cradles and Kindergartens during the schedule of work). Another type, in charge of sectors as the Ministry of Work and Social Promotion or some other ministries related to productive activities, would be those involving the formation for the employment through occupational education.

(4) ODA AND NGO Projects

There are many of non government organizations related to education. Mostly external cooperation financed, carrying out activities on promotion, research, training, development of educational proposals and production of educational material, and execution of pilot programs,

among others.

Until a while ago it was characteristic of most of these institutions the delimitation of their works to the fields of the non formal education (courses and workshops, popular education), to limited areas (popular neighborhoods, communities) and the relationship with base organizations (of young, of women). Progressively the NGO's went involved in formal education system; and many NGO's made agreements with the Ministry of Education to carry out tasks directly associated to regular education. It is the case of the NGO's participation in the National Plan of Teachers' Training–PLANCAD, and the National Plan of Training in Educational Administration–PLANGED, or in the elaboration of studies, evaluations and proposals for the introduction of curricular changes, elaboration of textbooks, formulation of the Rural Education Quality Improvement Program and reforming of Superior Pedagogic Institutes and technical education, among others.

The contribution of the Agency of German Technical Cooperation–GTZ, the Agency of Technical Cooperation of Spain, the European Community, and loans negotiated with organizations like the World Bank–BIRF and the IDB are of great importance.

[Condition of the basic education for the adult women]

In correspondence with the big social, ethnic and cultural differences in the Peruvian society, the most serious educational lacks affect older women of rural areas who belong to indigenous ethnic groups. The high-priority problems related to the mature feminine population, are reflected in high illiteracy rates of those women, their low education level and the difficulty to overcome those problems when they have already assumed other family, social and economic responsibilities.

Educational level of the feminine population older than 15 years is about 7.8 years of studies, that is to say, they have hardly overcome the primary level; in the case of the women of rural areas the average of 4.4 indicates that they have an educational level of primary not completed.

The incidence of the illiteracy shows a strong relationship with the area of residence and with the age of the women. It is consistent with the historical lack of educational services in the remote areas and the serious deficiencies for the access for women to education in the past.

With regard to education, PROMUDEH develops the National Program of Literacy. At first this was under the responsibility of the Ministry of Education's General Direction of Adults' Education and since the setting up of PROMUDEH, actions regarding literacy were taken up by this Ministry, through its National Direction of Literacy.

At present PROMUDEH has defined as a mission of the National Program of Literacy - PNA (according to D.S. 012-98-PROMUDEH), that of "promoting, directing, coordinating, carrying out, supervising and evaluating the policy, plans, programs and projects of literacy as well as post-literacy at a national level, with a Gender perspective, giving priority to the attention to the population with high illiteracy rate. The illiterate population is mostly found in situation of extreme poverty, and especially women."

The objective of the PNA is "to enable the illiterate women and men to improve their quality of life, training them in reading-writing and calculation, giving them knowledge and information so to enable them to value themselves as individual persons having rights, to better understand their environment and to facilitate them the taking of decisions."

For the development of their activities, the PROMUDEH has signed agreements with the Armed Forces (April 1997), with FONCODES-National Compensation and Social Development Fund (Fondo Nacional de Compensación y Desarrollo Social, May 1997); develops the Intercultural Bilingual Literacy Project for the Peruvian Amazonia (with Public Treasure resources), the Project of Sexual and Reproductive Health (funded by UNFPA - United Nations Fund for Population Activities), the Project of Literacy and Civic Education for indigenous, peasants and displaced women (financed by UNESCO)

According to official data, in 1988 the PNA had a coverage of 548,891 persons attended, with an increasing trend in its attending capacity. We don't have information neither on the composition by sex and age of people who attended (although it can be supposed that the majority of the attendants are women) nor on the program's retention level and the learning level achieved.

Chart 4
PERU 1996–98: INFORMATION ON THE NATIONAL PROGRAM OF LITERACY

	1996	1997	1998
Coverage of attention	240,000	325,300	548,891
Literacy promoters	12,000	16,265	28,552
Implementation of productive modules			586
Training Workshops		144	144
Supervisory visits		189 prov.	189 prov.

By June 30th, 1999, the coverage of attention was of 442,836 illiterate.

Source: PROMUDEH, Document on the National Program of Literacy 1999.

With regards to health, PROMUDEH develops the CALIPLAN PROJECT (QUALITY IN FAMILY PLANNING) which has as its objective that of promoting the reproductive rights of women and men facilitating access to Family Planning services (PF), with safe and economic methods. To elevate the woman's self-esteem improving her access to the education and a remunerated employment.

Chart 5 PERU 1997–1998:

Educational level of feminine population over 15 years old

Average educational level	N° years
Total population	8.4
Total Women	7.8
Urban women	9.3
Rural women	4.4
Illiterate women	
Older than 15 years	1,134,121
Urban women	420,447
Rural women	713,674
Illiterate women by age group	
15-19 years	4.1
20-29 years	8.1
30-44 years	25.6
45-49 years	9.3
50 to more years	52.8

Sources: INEI. National Household Survey 1998.

Educational possibilities for young and mature women are according to the level they require to overcome. For the illiterate women and with primary incomplete, the options are the literacy programs or the primary education centers for adults. For the women who were not able to conclude the secondary, the secondary education centers for adults and the Occupational Education Centers that offer short term studies in different specialties are their options. For those who graduated on secondary the next stage is Technical Superior education or the University.

Social and family situation given that, are conditioning factors for women, specially adult women to continue their education. As is well known, educational services are highly concentrated in urban areas.

Chart 6
Peru 1993: Basic adult education centers and female students

Level	No. of EC	No. of Female Students
Primary of adults	625	37,015
Secondary of adults	773	71,681

Source: Ministry of Education. School census 1993.

[Condition of the basic education for girls and young women]

In relation to the infantile population we find that, in today's Peru, the great majority of children and girls are able to begin a relationship with the school. The rate of the feminine population's attendance to school between the 6 and 11 years of age (that correspond normatively to the primary level) reached in 1998 to 95.5% and 84.8% for those between 12 and 17 years of age (which corresponds normatively to the secondary education).

[&]quot;Cuanto": National Survey on Living Standards. 1997.

However, even when it is not reflected in the global calculation of school attendance, it is in the rural areas where the biggest deficit in the girls' school attendance is given: the irregular attendance, the incompatibility among the school works and the family obligations, and the low level of effective learning still define a fragile relationship of the girls with the school that puts in risk the successful culmination of their studies.

Chart 7
PERU 1998: Rates of School Attendance by age Groups according to sex and area

Characteristic	6 to 11 years	12 to 16 years
Total	95.6	86.2
Sex		
Man	95.8	87.7
Woman	95.5	84.8
Residence area		
Urban	96.4	91.6
Rural	94.7	78.0
Natural region		
Metropolitan Lima	96.7	92.1
Costa (except Metro. Lima)	96.2	87.6
Sierra	95.0	83.7
Amazon	95.1	82.0
Level of Urbanization		
Metropolitan Lima	96.7	92.1
Capital cities of Department	96.4	91.7
Smaller Cities	96.1	91.1
Rural	94.7	78.0

Source: INEI. National Households Survey, 1998.

In addition to the above mentioned problems we found the following ones:

- the school backwardness or over aging
- high rates of disapproved (fail to pass to the next degree) specially at the beginning of the Primary.
- desertion or premature abandonment of the school
- low quality educational service due to scarce qualification of the teaching personnel, deficiencies in the infrastructure and school equipment, lack of educational materials, inadequacy of schedules, calendars and educational contents.
- low achievement levels in the learning.

Such problems present no gender differences, however there are some situations that can particularly affect to the women. It is the case of the subsistence of discrimination mechanisms in the daily life of the schools, the persistence of sexist traditional models in the educational contents, texts, formation and teachers' practice. It is also probable that, given certain conditions of poverty and of overcharge of domestic obligations, the school-attendance period of the daughters can be limited.

[Women's presence in the different levels and modalities of the system]

Women represent 49.7% of the total school population's. Their participation is lightly overcome by the men in the modalities of Primary and Secondary of minors and secondary of

Adults. Their participation overcomes that of the men in the modalities of Primary Education of Adults, Magisterial Formation and Occupational Education. This features what typically affect the female population: they are left behind in the achievement of an opportune basic education during the childhood, their expectations of finding a professional route through the magisterial career and their option for the study of courses and short careers that allow them a quick qualification with supposed work assurance.

Chart 8
Peru 1993:
Female School Population according to level and modalities

Level	N° of % o	
	Women	Women
Total	3,619,224	49.7
School-Type	3,436,222	49.6
Initial	294,854	50.0
Primary (Children)	1,901,294	48.6
Primary (Adults)	37,015	60.1
Secondary (Children)	812,852	47.5
Secondary (Adults)	71,681	45.6
Magisterial Formation	68,342	59.8
Technical superior education	82,060	50.7
Special education	9,390	43.2
Occupational education	158,734	78.5
Non-school Type	183,002	51.7

Source: Ministry of Education. School census 1993.

[Women's participation in national teaching]

53% of the educational teachers are women. Their participation is differentiated according to the levels and educational modalities almost constituting the totality of the faculty of Initial Education (98.1%) and the great majority of the Special Education (82.3%).

Chart 9
PERU 1993: Number and educational women's percentage according to level and educational modality

Level	Percentage of	N° of
	Women	Teachers
Total	53.0	170393
School-Type	53.2	169284
-Initial	98.1	28631
- Primary (Children)	58.0	84361
- Primary (Adults)	40.5	1005
- Secondary (Children)	39.2	41272
- Secondary (Adults)	26.1	1952
- Magisterial formation	28.1	1283
- Technical superior	27.2	3326
- Special education	82.3	2653
- Occupational education	58.5	4801
Non-school Type	29.8	1109

Source: Ministry of Education. School census 1993.

[Repopulation Support Program and Development of Emergency Areas – PAR]

PAR is another program developed by PROMUDEH. Its mission is "to set down the basic conditions for Sustainable Human Development of the population affected by terrorist violence in order to contribute to the consolidation of peace and the reduction of extreme poverty."

The institutional objectives are indicated below:

- To support and to organize the repopulation process, in accordance with the objectives of the national adjustment of urban territory and the urban planning of small inhabited areas.
- To reactivate and to develop the productive economic base of the target population, propitiating the community participation and the generation of permanent and temporal employment, especially for young people and women.
- To improve and to enlarge the coverage of the basic social services for the target population, propitiating the community participation, the permanent and temporal employment and the direct attention to children, young people and women.
- To strengthen the community organization and administration and the integral development of children, young people and woman with a gender perspective.

It thus intends to set down the basic conditions for an integral development of populations displaced because of terrorist violence, and develops proposals of integral intervention in which women are the central subject in the process of reconstruction of the social tissue in the areas of violence. The budget allocated to PAR in 1999 rose to 16 million New Soles (national currency).

3-2 Health

Health

[General Situation]

The services of health in Peru are offered by the Ministry of Health - MINSA, the Social Insurance - ESSALUD, the armed forces and Police, the private sector and the system of traditional medicine. In anyone of these systems relative actions can be given to the reproductive health. The most important system is the one that offers the Ministry of Health-MINSA, through the Hospitals, Centers and Posts of Health.

The access to services of health has increased notably. Most (84,2%) of the population with illness symptom carries out consultation of health. Most of the population who require attention obtains it with medical professional personnel (92,6%). And the most frequent reason people gave for not looking for health services was the lack of economic resources (40.4%).

Chart 10
PERU 1998:
Population according to Characteristic in the Access to Services of Health

Detail	Total
Sick population	100.0
He/she carried out consultation of health	84.2
He/she didn't carry out consultation of health	15.8
Who carried out the Consultation *	
Professional of the health (1)	92.6
Technical personnel (2)	6.9
Non-specialized personnel (3)	3.8
Other	1.2
Main reason that prevented from having consultation **	
Lack of economic resources	40.4
Problems of accessibility	15.1
Lack of insurance	4.9
Problems of quality	6.6
Problems of credibility and trust	31.7
They didn't want to carry out a consultation	9.4
Other reason	9.9

- * People answering that they had consulted a physician, might have made more than one consultation, wherefrom the total of consultations surpasses 100%
- ** People answering on the main reason that prevented from having the consultation, may have pointed out more than one reason, whereby total surpasses 100%
- (1) Comprises: physician, dentist, obstetrician and nurse.
- (2) Comprises: sanitary promoter, pharmacist/chemist.
- (3) Comprises: quack doctor, relative/friend

Source: INEI. National Households Survey on Living Standards and Poverty, 1998

[Health Development Program]

With the mission "to promote and to guarantee the individual and collective health of Peru's population with the joint effort of State and Society", the Ministry of Health intends the enlargement of access to better health services, with special interest on high-risk groups.

Among the high priority criteria with which approaches the problems the identification of the health sector, high-risk groups is as follows; children under 5 years old, fertile-age or pregnant women and the young and adults under risk due to drugs or sexual practices disease.

Reproductive health main problems are: High mortality rates of mothers in the pre and post childbirth period, high levels of demand for family planning programs, the increase of high-risk sexual behaviors in female teenagers, high rates for mothers in perinatal period, due to sexual transmission diseases, the existing inequity in woman's health situation and the high mortality and morbidity due to foreseeable gynecological pathologies.

To solve the stated problems, the Ministry of Health is developing a group of programs and projects, but its most important actions in the reproductive health field are supported by USAID.

The budget allocated to the Ministry of Health for 1999 rose to 1,484.3 million nuevos soles

(1) Basic Health for All Program

Created in 1994 to improve the quality and the coverage of health services toward the population in high risk of illeness, it thus intends to optimize the installed infrastructure of the Health Centres and Posts in order to increase the coverage and quality of these services.

(2) Health and Basic Nutrition Special Project

Its morbidity objective is to improve health situation in Peru (to reduce the mother-child mortality rates) and increase the population's nutritional level through the increment of the coverage and quality of the services of health and through the promotion of better practices in health and nutrition.

A total of 1 million 800 thousand benefited people is estimated; approximately 160 thousand of them are children under 3 years of age and 450 thousand are women in fertile age. A 70% of the assisted population lives in rural areas.

Basic strategies:

- Promotion of the health services and preventive attention
- Building up of Health assistance network
- Training in integral attention and management given to health services personnel, health promoters and midwives.

It is considered that training actions will cover 870 midwives, 743 sanitary technicians, 1748 health promoters and 383 professionals of health. The total financing amount of the project is US \$44.5 million dollars, 34 millions of which are financed by a loan of the World Bank and 10.5 millions by the Public Treasure.

(3) PROJECT 2000

It is a joint initiative of Peruvian government and USAID with the objective to improve the conditions of health and the nutritional state of children under three years old and women in fertile age, increasing the use of mother and child perinatal health services, promoting self care and good practices in health among community members.

The project 2000 covers the departments of Ancash, Ayacucho, Ica, Huancavelica, Apurímac, La Libertad, San Martin, Ucayali, Moquegua, Puno and Tacna. It is funded with a contribution of US \$30 millions of dollars from USAID and a similar amount of Peruvian government.

(4) Activities of the Ministry of Education

The Ministry of Education is at present developing the NATIONAL PROGRAM OF SEXUAL EDUCATION that intends "to create consciousness on the human being dignity, to generate positive attitudes and the practice of values for a responsible maternity paternity and developing the understanding of the sense and value of sexuality."

The Program operates by incorporating sexual education topics in the curriculum, and also by

carrying teachers' training, research and development of educational material.

(5) Reproductive Health in the Community (REPROSALUD)

REPROSALUD is a project implemented by two NGOs MANUELA RAMOS and ALTERNATIVA with financial support from the Agency for International Development of the United States (USAID) for a total amount of US \$25 millions.

It intends to increase the use of family planning methods and other selected reproductive health services in the target areas where it operates. REPROSALUD searches "to simultaneously improve the reproductive situation of women in situation of poverty and to cover their strategic gender needs."

Works with four types of interrelated activities:

- the dialogue and diagnosis of the community that through participative research helps women to identify of the, to prioritize and to develop strategies to solve their own problems of reproductive health;
- the sub-agreements that provide resources to "grass-roots organizations", such as committees of glass of milk and mothers' clubs; in order to implement such strategies;
- the promotion, dissemination of information and education to give the communities ability of acting in order to influence on the politics and topics identified by the women;
- the innovative activities related to health, supporting the generation of revenues for grass-roots organizations and credit activities directly related to reproductive health.

The Project operates in the departments of Ancash, Ayacucho, Ica, Huancavelica, Apurímac, La Libertad, San Martin, Ucayali, Moquegua, Puno and Tacna.

[Access to services of reproductive health]

There is still a deficit in the access of women to the care of their reproductive health and remarkable differences remain in the access of women to the reproductive health services whether in urban or rural areas.

A 17,5% of the total of pregnant urban women didn't carry out any control of its last pregnancy and in the case the of rural areas women it was 50.3%.

Those who carried out a control were assisted fundamentally by physicians and obstetricians. It is in the rural areas where nurses and midwives fulfil an important role for the care of the health of the women

As for the attention of the childbirth, it is alarming the lack of appropriate conditions and of asepsis that presented by homes of poor sectors. A 24% of the total of urban births was assisted in the house of the mothers, and in the case of the rural areas this proportion rises to 83.2%.

Chart 13
PERU 1998: Women in fertile age who were pregnant,
by condition of attention

Concept	Urban	Rural
Pregnancy control	100.0	100.0
She had a control	82.5	49.7
She did not have a control	17.5	50.3
Personal that assisted the control of	100.0	100.0
the last pregnancy		
Physician	44.4	13.3
Obstetrician / Nurse	37	33.5
Midwife	1	2.9
Nobody	17.2	50.1
No information	0.4	0.2
Place of attention of the last childbirth	100.0	100.0
Service of health	73.4	15.4
Own home	24.0	83.2
Another place	2.5	1.3
Knows not/No information	0.1	0.1
Personnel's type that assisted the		
last childbirth	100.0	100.0
Physician	48.3	9.1
Obstetrician/Nurse	32.3	12.4
Midwife	11.9	40.4
Relative/other	6.5	35.9
Nobody	0.9	2.0
Knows not/No information	0.1	0.2

Source: INEI. ENDES III, 1996.

[Prevalence of family planning]

The knowledge of birth-control methods by women has already got a wide covering (ENDES III, 1996). A 96.7% of the women in fertile age and 97.8% of total women having a couple declares to know some method to control the fecundity. Modern methods as much as the traditional ones have a wide diffusion.

As for their use, out of the women in pregnancy risk -in fertile age and having a couple- a 64.2% uses some method, being the most frequent the IUD (12%), the female sterilization (9.5%), the injections (8%) and the pill (6.2%).

Chart 14
PERU 1996: Knowledge and Use of Birth-control Methods
Percentage of women in fertile age and at the moment in couple of that
knows and uses methods, by specific method

METHOD	SHE KN	, v I	SHE USES	S AT THE
			MOMENT	
	Total	Women having	Total	Women having
	Women	a couple	Women	a couple
Some method	96.7	97.8	40.9	64.2
Modern methods	95.6	96.2	26.4	41.3
- Pill	91.1	92.1	4.0	6.2
- IUD	89.6	91.4	7.6	12.0
- Injections	86.8	90.3	5.0	8.0
- Implantation	45.8	46.9	0.2	0.2
- Vaginal methods	70.1	72.6	0.5	0.7
- Condom	87.7	87.6	3.1	4.4
- Female Sterilization	88.2	89.2	5.9	9.5
- Male Sterilization	73.9	73.8	0.2	0.2
Traditional methods	87.5	90.0	13.6	21.3
- Periodic abstinence	85.2	88.1	11.5	18.0
- Coitus interruptus	55.2	60.9	2.1	3.2
Other methods	15.2	19.5	1.0	1.6
No method	3.3	2.2	59.1	35.8
Total	100.0	100.0	100.0	100.0

Source: INEI. National Health Survey. ENDES III 1996.

[NATIONAL FOOD ASSISTANCE PROGRAM – PRONAA]

PRONAA intends to carry out actions and to promote the improvement of food availability and nutrition of the poorest population in the country, contributing to their food security in a sustainable way. By the nature of their actions, it has a work largely developed with feminine sectors of the poorest population sector in the country. PRONAA's strategic lines are as follows:

(1) Food Assistance

To grant food assistance to the population in high nutritional risk, especially children younger than 6 years and nursing mothers and pregnant women. It also intends to enlarge the coverage of the school meal program with emphasis on the extreme poverty areas; to provide food assistance to school children at primary and special levels, as well as to the children and adolescents in high moral risk; to enlarge the coverage of attention of the program of school meal with priority to the areas of extreme poverty; to begin complementary activities in education, health, communication and information in order to obtain positive effects of PRONAA's work; to develop and strengthen the Community Kitchens and Mothers' Clubs; to enlarge the coverage of attention of PRONAA to the Community Kitchens in the areas of extreme poverty; to improve the quality of the service of the Community Kitchens supported by PRONAA and to supply appropriately the complementary portions and money subsidy to the Community Kitchens.

(2) Promotion of Productive and Social Development of the People

It looks to promote the development (self-esteem, personality, etc.) of the women of low-income sectors, through the successful experiences of development promotion (self-improvement) of such women; the promotion of income-generaton micro-enterprises activities with the women of Community Kitchens and Mothers' Clubs; the identification of successful experiences of micro-enterprises to be diffused and promoted within the women organizations such as Community Kitchens and mothers' clubs; the improvement of food production capacity of the poorest families in rural areas; the promotion of productive modules in the population of extreme poverty with an emphasis on the frontier areas; the purchase of food preferably from the small local producers, developing a diversity of suppliers' options; the opportunity and efficiency in the purchase of food to small-scale producers.

(3) Institutional Agreement for Food Security

It intends to carry out joint programs with other institutions and organized community in order to achieve Food Security objectives, and the carrying out of such programs with other institutions developing small-scale works oriented to Food Security, with emphasis on the rehabilitation of the impacts caused by the Phenomenon El Niño. The strategy to take on consists of the generation and strengthening of inter-institutional spaces and mechanisms for the elaboration of proposals and programs regarding the food and nutritional development, and to articulate efforts and activities of the institutions regarding this issue upon the basis of the National Plan of Food and Nutrition.

The priorities of PRONAA point out explicitly their work with women:

- 1) To supply food assistance to those in high nutritional risk, especially to children smaller than 6 years, nursing mothers and pregnant women.
- 2) To supply food assistance to school children of a primary and special level, and children and adolescents in a moral situation of high risk.
- 3) To promote income-generating activities of micro-enterprises with the women from Community Kitchens and mothers' clubs.
- 4) To supply food aid to the population of the rural and marginal-urban areas in compensation to their productive work, as well as that affected by catastrophes and natural disasters.
- 5) The development and strengthening of the Community Kitchens and mothers' clubs.
- 6) To contribute to the improvement of Food Security, promoting the increase of output, income, employment and consumption of local food.
- 7) To elaborate medium-term programs food development programs in coordination with other Institutions.
- 8) To implement de-concentrated entities and to install equipment therein in order to strengthen their operation capacity.

The budget of the PRONAA for 1999 was 343 million New Soles. Regarding the promotion of income generation, under PRONAA's responsibility, there is the Income Generation Project through self-managed productive activities.

The Project is registered in the action line of food assistance, to be implemented in the activities of Community Kitchens. The financial source is the World Food Programme-PMA

of the United Nations. Donations are received in the form of food; and a part of them is monetized by selling them in the domestic market and another part is to be distributed.

The Project has components of credit, training and technical assistance, oriented to make more solid the productive activities of the groups of women.

The women beneficiaries in Lima are those of Mothers' Clubs and/or the Community Kitchens in marginal urban areas, who request credit for productive activities in cloth-making, knitting and food industries. In other places outside Lima, the applications come from the mothers' clubs in rural areas of the Andes such as the Departments of Ancash, Cajamarca, Cusco and Puno. Such applications are for their dairy and agrarian activities.

The credits to be granted amount from 300 Dollars to a maximum of 2 thousand Dollars for working capital. For fixed assets, 300 Dollars as a minimum and 10 thousand Dollars at a maximum are provided.

3-3 Agriculture, Forestry and Fisheries

Agriculture, Forestry and Fisheries

[General Situation]

The most marked features of the situation of population, homes and women in the rural environment are, at the present time, the high incidence of the poverty and extreme poverty and, the geographical, ethnic and cultural diversity.

Also, in the case of the peasant woman, it is not possible to establish a definitive division between the domestic environment and the productive environment. The domestic/private sphere incorporates the productive one and it goes beyond the limits of the nuclear family. The woman assumes the whole responsibility of assuring the feeding of her family, that implies distributive tasks and planning of the crops and cattle or domestic animals to raise.

The active participation of the women in the rural area is of momentous importance. In the tasks of the agricultural cycle the peasant woman specializes in those that require an efficient and responsible management of resources and that they demand manual ability and a lot of dexterity more than physical effort. Also, the woman is responsible for the shepherding, the domestic orchards dedicated to small-scale production and the breeding of smaller animals.

Chart 15
PERU 1997: 15 years of age or older active population in agriculture, hunting and fishery, according to natural region and area

Place	Men	Women	Total
Total hunting, fishery and agriculture	1,915,420	1,357,934	3,273,354
Total rural Coast	359,638	213,179	572,817
Rural Coast in hunting, fishery and agriculture	256,303	110,658	366,961
Total urban Coast	2,713,862	1,820,266	4,534,128
Urban Coast in hunting, fishery and agriculture	148,490	32,283	180,773
Total rural Sierra	1,279,604	1,186,901	2,466,505
Rural Sierra in hunting, fishery and agriculture	984,779	942,226	1,927,005
Total urban Sierra	687,816	587,160	1,274,976
Urban Sierra in hunting, fishery and agriculture	68,502	41,940	110,442
Total rural forest	473,054	304,337	777,391
Rural forest in hunting, fishery and agriculture	398,786	211,502	610,288
Total urban forest	321,494	203,789	525,283
Urban forest in hunting, fishery and agriculture	58,560	19,325	77,885

Source: National Survey on Living Standards 1997. Cuanto S.A.

Elaboration: IEP.

In the agricultural productive process the women participate actively in the activities of the seeding, the care and the crop. They are also responsible for the organization and planning of the work and act as specialists in task of selection, storage, transformation and commercialization of the foods that their unit produces. These tasks put in evidence their role to the interior of their unit of rural production.

For the farm tasks, in the coast, the works are practically the same for men and women although women don't participate in the handling of heavy agricultural machinery. In the Sierra this work requires of more physical strength: farm with yoke of oxen and manuals plows.

For the crop tasks, the female manpower is very appreciated. In the coast area the woman's work is very appreciated in the crop tasks of fruit-bearing, vegetables, asparagus and mushrooms. In the cotton crop differences are not made between men and women but a great part of the manpower used is female.

In the forestry, the woman carries out a fundamental work in the nursery works (production of grafts). Usually in a Sierra nursery at least a 40% - 50% of female manpower is used, being their works: the gathering of seeds, the cutting selection/collection, the transfer of the grafts of the nursery to the bags (previous root cutting), the one pocketed of grafts.

The commercialization of foods is given in differed form according to gender. The man takes charge of marketing a single crop at the time in the local or regional market, while the woman is devoted to sell in the communal market or fair in a periodic way, fixing the agreement prices with the supply and demand.

The transformation of foods at level of the peasant unit is an activity that can be typically

feminine (for example, in the elaboration of beverages as the chicha or the masato and in the salting of the meats and the fish). Although the family can take part the woman is in charge of the global process. This processing work is important since it helps to the conservation of the foods.

In the agroindustry: the female manpower is preferred for fine works; for example: the asparagus dedicated to preserves have almost always been harvested by women because these should have longitude and certain characteristics; in the mushroom, female manpower is used almost exclusively for the crop works and packing; in the preserves of vegetables female manpower is used for the dive of the vegetables.

In relation to the artisan fishing, most of the families of the artisan fishing villages live almost exclusively off the fishing and the nuclear family is the primary economic unit in which each member fulfils a special function of reproduction and maintenance of the continuity of the productive process, based on the distribution by sex and age.

The sexual division of labour in the villages and fishing posts of the national coast (more than 200 approximately) is the following one: the male leaves to fish because being a rude activity this requires a lot of physical effort. Most of the women are in charge of other activities linked to the fishing that begin since the fish is disembarked: gathering of the bait, handling, cleaning and salting of the fish.

One can affirm that the woman's work has to do basically with three activities: the transformation of the fish through the drying, salting, smoking (in this way it contributes added value and it improves the economic conditions of sale), the commercialization of the fresh fish for human consumption and the work linked to the alimentary industries in the canning of marine products.

In the marketing phase, great part of the revenues of the families comes from the retail sale of fish, a task carried out by women. With the implementation of units of primary processing (dry-salted) in some fishing villages the women have an even more important role.

In the Sierra and Selva regions the project of family or collective-conducted fish farms has got importance, in the upbringing of trouts and native species; these activities contribute to improve the family diet and they are also market-oriented.

[Agriculture Development Program]

The agriculture sector, under the direction of the Ministry of Agriculture, has mission "to promote the sustainable development of the agrarian sector in the whole country, through rules and activities that motivate the permanent growth of activities carried out by the various economic actors involved in the agriculture, cattle-raising and forestry in Peru". In this sense – its management "is guided to order, to modernize and to develop the agriculture in all the country, establishing a climate of trust and security based on clear and stable rules that allow the farmers to work the land with efficiency, profitability and competitiveness".

We should highlight that recent official documentation of the sector does not refer to the peasant woman and her problems. In general, the references point exclusively to the family or

the community. In spite of it, they are in progress some projects aiming at women specifically as producers.

For the budget 1999, high-priority tasks of the sector were those that responded to the following considerations:

- Struggle against poverty
- Support to small farmers
- Employment generation
- Rehabilitation of the irrigation infrastructure in Coast and Sierra
- Land title-deed process (certificate of proprietor).

Chart 12
Budget of the sector agriculture for the years 1999-2000 (S/.= Nuevos soles)

		, ••••• = • • • (~	1 (020) 05 50205)
Institution	1999	2000	Variation %
SENASA	75,386,233	56,969,258	-24.4%
CONACS	2,453,000	6,210,000	153.2%
INRENA	14,198,696	34,075,468	140.0%
INIA	30,794,228	28,743,638	-6.7%
Ministry of Agriculture	524,923,120	622,849.044	18.7%
(Central headquarters)		·	
	647,755,277	748,847,408	15.6%

Source: Commission of Budget - Committee of the Republic.

The projects of this sector that have some relationship with the rural woman's problems are the following ones:

[Structures: holding types and administration]

There exist in the country individual singular and associative forms of land property. Among the associative property forms there are:

- Communal property, which is susceptible of collective exploitation or of being distributed in small parcels driven directly by the community members
- Cooperative of Users (CAUs) whose partners (plot holders) are owners and users of the services (wells of water, pumps, tractors, etc)
- Agricultural societies of Social Interest (S.A.I.S.) that can be integrated by several communities which coordinate their productive activities.

The current legislation has on the holding of lands is integrated into the national policy of support to private investment.

Since 1991, with the Law of Investments Promotion in the Agrarian Sector, the norms of the Agrarian Reform of the decade of the 60 that stated the communal property of the lands were abolished.

At the moment, the conduction of the agrarian property can be exercised by any natural or artificial person in equality of conditions. The award of properties for cultivation is carried out to any person by means of a sale and purchase contract.

In August of 1994, the Law No.26505 was promulgated that settles down, for the first time, the possibility of individual property of lands of the rural community, allowing its breakup in case of agreement of most of its members. Previously these lands had a special régime (they were intangible). The problem that the communities are facing is that the law has only been regulated partially for the case of the communities of the coast, reducing for this area the requirements to obtain the property.

In no case a differentiation of the rights of property is made between men and women. In theory, the women and the men have an equality of rights to acquire, to sell, to inherit or to maintain lands. The problem takes place in the practice. In many communities women are not recognized the women like subject of property. For example, when there is a marriage, the men present an inheritance, while the women a gift. In the event of widowhood, the woman returns to the paternal home, and also her lands.

The woman neither inherits nor is owner of lands, although according to the Agricultural Census more than a 20% of women appear as heads of rural homes. Although this tends to change, due to modernization and migration, the process is still slow.

Chart 13
PERU 1994: Number of individual producers and surface of the Agricultural units they manage, according to sex

Detail	Individual producers		Surface of units	
	N°	%	Nº Has	%
Total (worked lands)	1,728,881	100.0	15,215,972.5	100.0
Men	1,377,887	79.7	12,903,223.0	84.8
Women	350,994	20.3	2,312,749.5	15.2

Source: INEI: Advance of results of the III Agricultural Census 1994.

The Special Project of Title-Deed Process of Lands and Rural Property Census (PETT) has the objective to promote and to support the rural owners in the registration of their titles of property in a 4-year term. This project also recognizes the right of women to property when they are direct managers. In this way of thinking, in the forms required for the procedure the name of the man and/or women is registered. The problem persists that in the regional bureaus the PETT officials continue the presence or the man's signature.

Chart 14
PERU: SOCIAL EXPENDITURE 1998 (millions of Nuevos Soles)

Concept	amount	%	%
•		Per item	Social
			expense
Total Social Expenditure	11,385,811.3	100.00	100.00
I. Education/health	7,424,410.9	65.21	65.21
a) Expenditure in education	5,365,698.6	72.27	47.13
Regional *Governments and CTARs	1,813,503.5	33.80	15.93
Central *Government and public institutions	1,682,789.5	31.36	14.78
National *Universities	794,169.0	14.80	6.98
*Others	1,075,236.6	20.04	9.44
b) Expenditure in health	2,058,712.3	27.73	18.08
Regional *Governments and CTARs	471,236.0	22.89	4.14
Central *Government and public institutions	1,178,527.5	57.25	10.35
*Others	408,948.8	19.86	3.59
II Extreme Poverty	2,636,704.9	23.16	23.16
*FONCODES	496,633.3	18.84	4.36
*Education	209,532.3	7.95	1.84
*Health	97,398.6	3.69	0.86
*Agriculture	240,201.6	9.11	2.11
*PRONAA	179,728.9	6.82	1.58
*Program of support to the repopulation PAR	18,711.5	0.71	0.16
*Economy and Finance	296,769.9	11.26	2.61
*Energy and Mining	41,639.7	1.58	0.37
*Transport and Communications	195,307.5	7.41	1.72
*Ministry of the Presidency	201,041.3	7.62	1.77
*COOPOP	4,120.9	0.16	0.04
*INFES	119,724.7	4.54	1.05
*COFOPRI	25,202.2	0.96	0.22
Basic Social *Expenditure	462,121.3	17.53	4.06
*PROMUDEH	48,571.2	1.84	0.43
III Other social expenditure	1,324,695.5	11.63	11.63
*Judiciary(judicial districts)	198,201.6	14.96	1.74
*M. Presidency(support to municipal	7,520.4	0.57	0.07
management, etc)			
*Regions (Agriculture, social care, etc.)	140,460.7	10.60	1.23
*INABIF	37,235.6	2.81	0.33
*INADE (special projects in Selva region)	260,863.2	19.69	2.29
*M. Agriculture (Technological Transfer, etc)	213,782.5	16.14	1.88
*Others (Infrastructure., disaster relief, etc)	466,631.5	35.23	4.10

Source: Public Accounting of the Nation.

[Forestry Sector]

(1) Participative Forestry Development in the Andeans – FAO/INRENA

It promotes the peasant participation in forestry activities. The woman's participation is important in this because its daily works make her responsible of the firewood, water and grazing land animals. The community participation is given by forestry committees that

receive training and technical assistance.

(2) PROJECT ALTURA, with support of the NGO CARE

Its objective is to link the activities of food assistance with the generation of productive resources in the communities. It promotes the creation of forest nurseries and soil conservation works. The woman is incorporated through the clubs mothers' club and forestry committees.

[Fishery Sector]

The Ministry of Fishery, is the Organism of the Executive in charge of formulating and evaluating the Fishery policy at the national level, as well as managing, promoting and controlling the fishing and aquaculture activity, it combines the application of the principle of the Sustainability of the fishery resources with optimum rational use. The goals and sector guidelines don't mention directly the work directed to women, however, some entities belonging to the sector are developing programs that involve the feminine population.

(1) Fishing Promotion Fund – FONDEPES

It intends "to promote, carry out and support technical, economical and financially the highpriority development of artisan fishery and of aquaculture, as well as of the fishing activities in general."

Although this institution does not have specific programs linked to women, since it is connected integrated to the activities of local NGOs and supports the artisan fishery it does coordinate with grass-roots organizations. What is most outstanding among its specific objectives is the fact that it intends "to operate aquaculture experimental demonstrative centers in order to adapt reproduction technologies and the upbringing of native species, to conserve species in extinction and to develop introduced species" and "to give economic-technical support and to supply means and to foster the development of aquaculture activity among various fishermen social organizations, universities and other organizations linked to aquaculture and fishery." These activities are developed mostly by peasant women and the feminine organizations of mothers' clubs, like a way of supplementing their family income.

3-4 Economic activities

Economic activities

[Government Programs for Economic Activities Promotion]

The following government programs have been conducted by the relevant agencies in order to promote economic activities in various sectors.

(1) Project of Development of the Technology Transfer to the Rural Communities of the Mountain (FEAS)

Its purpose is to stimulate the market of private technical assistance services for the growth of productivity and production levels, as well as income and living conditions, of more than 40,000 families benefited since1993. The Government's contribution foreseen for the six years of the Project, rises to US\$0.5 millions, fostering the investment of US \$4.9 millions from the beneficiaries.

(2) National Institute of Natural Resources - INRENA

It is a decentralized public organization of the Ministry of Agriculture, founded in 1992 with the mission to promote the rational use and the conservation of natural resources, with the active participation of the private sector.

INRENA has as its main objective that of contributing to promote and regulate the sustainable use of the renewable natural resources, establishing an appropriate framework for the promotion of investment, aiming at a dynamic balance between economic growth, the conservation of natural resources, environment and the human person's integral development.

In connection with actions related to Protected Natural Areas in which the international cooperation is a counterpart, projects on the promotion of community and social development are carried out, in which the women are an important subject of attention. In this way it is expected to have guaranteed the sustainable development of the Protected Areas and of the involved social groups.

INRENA has a budget of 34,075 million soles allocated for the year 2000, an amount which has been increased by a 140% as compared to 1999.

(3) Compensation and Social Development Fund - FONCODES

It is an organization belonging to the Ministry of the Presidency that develops a group of actions aimed at improving the living conditions of the population in situation of poverty.

Its task is:

- To contribute to the reduction of poverty by means of the funding of social investment, projects presented by organizations set up by the population itself, peasant and native communities, religious organizations located in low-income areas, non-governmental organizations, provincial and district municipalities, State organizations and organizations in general, by any institution or social group representing to a community and searching a social benefit for the latter.
- To develop all those activities providing a solidary support for the population requires to overcome its situation of poverty, as long as such activities are compatible with FONCODES' Law and its regurations.

FONCODES governs its actions under the following principles:

- To assist selectively the population in situation of poverty, with emphasis on the groups in extreme poverty.
- To promote the participation of population benefited in the identification, management and carrying out of their projects.
- To support the population's initiatives by means of coordinating and supplementing the work of private and public institutions at a national level.
- To achieve the commitment of the community and of the State for the operation and maintenance of the executed works.

The high-priority actions of FONCODES are:

- To conclude the projects being carried out coming from the previous year.

- To assist sanitation projects (water, sewage) of economic infrastructure in the villages focusing on the High Andes and Selva areas, in a situation of extreme poverty.
- To assist with Breakfasts to the extremely poor population attending School and Pre -School from the villages assisted in 1998.
- To improve and institutionally modernize FONCODES, with the goal of maximizing the efficiency and productivity financing services of Social Investment Projects

The budget allocated in 1999 rose to 732 million of soles (S/.) and for the year 2000 it will rise to 827 million of soles (S/.).

(4) National Network for Rural Woman – RNMR

This is a project of the Peruvian Woman's Center "Flora Tristán" that has been for seven years working with promoters from NGO's and other organizations working with Rural Woman country wise.

The activities are:

- To contribute to the formation of rural promoter in order to improve the performance and impact of their work, to strengthen the communication among them and to make change alternatives feasible for rural woman.
- To advise organizations and associations in the application of gender policies.
- To coordinate the Andean Network Rural Woman project which works upon the issue of food technologies. It is carried out in Peru, Ecuador and Bolivia. It publishes the magazine Chacarera, the Andean Supplement Rural Woman, and Food Technologies.
- The RNMR promotes the setting up of networks by regions(Departments) for teaching training, diffusion and exchange of experiences among NGO's promoters and people interested in the promotion and training of rural women.

[Employment Promotion Policies]

I. MINISTRY OF LABOUR AND SOCIAL PROMOTION - MTPS

The Ministry of Labour and Social Promotion (MTPS) promotes several policies for employment promotion with the objective of a normative and institutional framework enabling the development of harmonious labor relationships and contributing to the improvement of employment levels and the quality of employment, through Programs of Prevention, Information, Mediation, Promotion and Labor Training." The Budget of the sector for 1999 rose to 126.47 million nuevos soles.

Among their institutional objectives they outline:

- To improve the system of Labour Relationships through an appropriate Labour Legislation that allows the understanding between workers and employers and labor peace in the Country.
- To improve quality of employment and employment level, through the private initiative in the creation of new working opportunities, labour integration training and professional formation.
- To foster the promotion of Private Investment through COPRI.
- To improve and to modernize management in order to achieve efficiency in the services

supplied by the Ministry.

The following programs of the Ministry of Labour and Social Promotion are oriented to women or include them as indirect beneficiaries.

(1) Female Training and Employment Program (PROFECE)

This is a Program oriented to low-income women, having low school-attendance level and with dependants, which searches to qualify them in a occupation and in the management for the setting up and administration of micro-enterprises, either of an individual type or from grass-roots or organizations. Additionally, the Program seeks to promote the supply of services to the community such as support to the productive activity of the women, especially through the care of children, and to improve the levels of self-esteem through motivation workshops.

Regarding self employment, the Program looks to train the women micro-entrepreneur in the technique and management skills of her enterprise so as to turn her business into a profitable and efficient one. It will also information on financial and market possibilities.

The generation of revenue on the basis of enterprises integrated by women from people's organization has also been considered. In this, the experience and the human and physical capital accumulated by them is used.

PROFECE coordinates actions with PROJOVEN (Program of Juvenile Labor Training) for the women between 15 and 24 years old.

Among their actions it is necessary to highlight: the campaign of sensitization regarding the woman's participation in the labour market, the coordination with public and private institutions for the supply of entrepreneurial services to the women, the decentralization of the Labor Information System of the Ministry of Work and Social Promotion, with gender approach, the establishment of agreements with both public and private organizations, aiming at the benefit of the target population.

(2) Program of Juvenile Labor Training (PROJOVEN)

The objective of this program is to facilitate the access of low-income young people to the labour market giving them a minimum of training and labor experience according to the requirements of the productive sector. It is dedicated to young people between 16 and 25 years old belonging to poor households in the urban areas that are in an unemployment situation. The program could benefit 160,000 youths in 5 years of execution. The Program has resources from the IDB and the Public Treasure for its carrying out.

(3) National System of Placement (SINAC)

This is a dependence of the National Employment Direction and its functions concentrate on labor intermediation, the vocational orientation and the supply of information on job possibilities. Its objective is to set down an effective intermediation service on the employment, with the purpose of placing workers searching for a job in positions according to their abilities, knowledge and qualification and at the same time to assisting the employers in their demand for qualified workers according to the position. This service is provided so

much for workers and technicians as for employees and professional labourers.

[Vocational training]

In the Occupational Education Centers (CEO) and the Superior Technical Institutes (ITS) of a post secondary-education level, the participation of the women is quite outstanding: they represent a 78.5% of the CEO's pupils and a 50.7% ITS' pupils.

Chart 15
PERU 1993: Educational Centers and Students of Vocational Education

Type of centers	lucation center	S			
	State	Not state	Total		
Occupational education	710	710 628 1,3			
Superior Technical	228	212	440		
Type of centers		Students			
	Women	% women			
Occupational education	158,734	202,163	78.5		
Superior Technical	82,060	161,898	50.7		

Source: Ministry of Education. Census of School 1993

The Ministry of Industry, Tourism, Trade and Integration - MITINCI is developing a series of programmes for the support the micro enterprise, which includes a training and a financial component. This is the case of the Micro-enterprise Program FONDEMI which provides training and technical attendance to microenterprise entrepreneurs and workers, and to new entrepreneurial projects led by young people.

Other private organisms have also got programs of labour training for the setting up of micro enterprises. It is the case of projects developed by the Exporters' Association -ADEX in agreement with the USAID and the National Confederation of Entrepreneurial Institutions of Peru-CONFIEP. These programs, as those of the MITINCI, combine the training modality with that of assistance and credit.

Finally, NGOs have countless training programs. Outstanding among them are NGOs like the Movement Manuela Ramos, Flora Tristán, TACIF and ADEC-ATC which regularly carry out training courses directed to women and grass-roots organizations.

[Credit for micro enterprises]

Facing the acute economic crisis prevailing living in the country, and the need to generate incomes for people living in poverty, the setting up of micro-enterprises become an important source of resources and job, above all for women in urban-marginal areas. Those enterprises are mainly family managed, basically of survival and of simple accumulation, with an average of three workers. They work fundamentally in the clothing industry, followed by carpentry and footwear. Additionally they belong to families considered to be poor. Several institutions supply credit to the micro-entrepreneurial sector.

Among the main ones they are:

(1) Ministry of Industry Tourism Integration and International Trade Negotiations (MITINCI)

Microenterprise - FONDEMI program

It has the objective to assist the financial needs of the micro enterprises having no access to the formal banking system, to qualify entrepreneurs and workers of the microenterprises and to contribute to improve the education of the young people from the urban-marginal areas and to support their entrepreneurial initiatives.

Its activities cover 7 cities of the country (Huancayo, Lima, Arequipa, Chiclayo, Trujillo, Tacna and Juliaca). It works through a network of institutions: 16 NGOs, 50 training institutions, 3 commercial banks, 4 municipal entities and 100 OECs and ITSs. It has two action lines, one of credit the other of training.

More than a 70% of FONDEMI's credit goes to productive activities, of these, a 50% goes to clothing industry, mainly managed by entrepreneur women. (Database of FONDEMI) A credit line for special projects exists in FONDEMI to assist small-amounts applications from people or groups that don't constitute a micro enterprise. They are mostly women who have an access this credit line

(2) Ministry of the Presidency with the PROJECT MIBANCO

In the line of reinforcement of micro entrepreneurs and recognizing the valuable experiences of the SUN BANK of Bolivia and of the Grameenbank of Bangladesh, it was considered from the start that MIBANCO could favor to an important sector of women.

Oriented from its creation to the small and micro enterprise, Mibanco succeeded since the first months of work, to reduce the great unmet demand of credits for two of the most productive sectors in the country. They had nearly 34 thousand clients (from May 1997 until February 1998). They lent 137 million soles, with an amount average of 500 dollars and had assets by almost 34 million dollars.

Women compound a 65 percent of its clients. They are family heads who look to handle their life on the basis of a business. The people in charge of this project think that "women are extremely responsible, and in a macho society as ours Mibanco gives them the power of being liberated. They make their business and have the opportunity to take their decisions. In most of cases they are single mothers. The woman's role in the people's sectors is decisive."

National Program of Hidrographic Basins Management and Soil Conservation PRONAMACHCS

It is a decentralized technical organization, which began its activities in 1993. Its goals are to design, promote and carry out technical-administrative, management strategies and actions for the integral handling of hydrographic basins. Its actions comprise soil conservation, reforestation, rural infrastructure, rural promotion and training activities.

Nowadays, PRONAMACHCS is a first-order priority project in the Ministry of Agriculture, since its activities are united to the strategy for poverty alleviation and the support to small-scale agrarian producers and peasant communities, mostly located in the higher-altitude Andean areas of the country.

The Project works through its 122 decentralized offices, located in 18 departments of the country, and due to its wide covering, the number of beneficiaries of 177,600 families in 1997 increased to 223,000 families in 1998, seated in 722 higher-altitude Andean micro-basins.

Due to the nature of its actions, PRONAMACHCS has incorporated the gender issue. Thus, among its strategic lines they point out "the fostering of the participation and the strengthning of the peasant organizations and of women in the rural areas, by means of the setting up of environment conservation committees, and of rotational funds for agricultural inputs." In the Budget for the year 2000, 270 million soles have been allocated to PRONAMACHCS.

Since July 1996, the Rural Woman's Unit - UMR is operating, integrated to the Promotion Office. The UMR's objective is "to promote the consolidation of an option of rural development giving the women a central role in the economic, social and cultural actions in the small river basins, space or area in which PRONAMACHCS is acting. In agreement with this, the UMR guides its actions to value the woman's participation in the productive process as a whole, as well as in the agroindustry, in order to obtain bigger added value of the products in the area." Besides, it carries out training actions on conservation techniques and transformation of raw material, as well as provides food support referred to nutrition and balanced diets.

4. WID/Gender Information Sources

4.1 List of International Organizations and NGOs related to WID

Name of person; organization	Records; Specialty	Essays and reports	Contact
Governamental Organization, Social			
PROMUDEH, Srta. Luisa María	State Minister		Tel. 4289800
Cuculiza Torres			
Ministry of Promotion of the Woman	Advisor		Tel. 4289800
and Human Devolpment			
Ing. Luzmila Kamisato.			
Congress of the Republic of Peru	Congresswoman of the		Tel. 4337344, 4338860
Sra. Aurora Torrejón R. (Química	Republic of Peru; President		(1009)
farmaceútica).	of the Commision on		
	Woman's Issue.		
Ministry de Transports, Comunication,	State Minister		Tel. 433122, 4330427,
Housing and Construction			4330432.Fax. 4339378
Ministry of Economy,	Vice Minister of Economy		Tel. 4281880.
Javier Abugattás			Fax. 4265313
Ministery of Industry, Tourism,	ASO-COSUDE	Project: Sustainable	SWISSCONTACT
Integration and International		Agriculture	Juan Dellepiani 585. San
Commercial Negociation (MITINCI)		Gender Program.	Isidro
Marisela Benavides			Tel. 2641707, 2642547
(Sociologist) Sub-Director			Fax. 2643212
National Food Assistance Program	EMPLEO /		Tel. 4225657
(PRONAA)	ALIMENTACIÓN		
Ing. Ruth Gerónimo Z.	Programs of community-		
Managing Director of Programs &	based job for women in		
projects of PRONAA	exchange for foods		
National Program of Management of	RURAL WOMEN		Tel. 3491406
Hydrografic Basins and Soil	Training Programs for		101. 5471400
Conservation (PRONAMACHS)	Rural women. Research on		
Ing. Rosario Binda	the use of appropriate		
Officer in charge of Promotion area	technology		
Ministry of Agriculture	teemology		Tel. 4232144, 4332271
Eduardo Sarmiento	RURAL CREDIT		161. 4232144, 4332271
Director, Office of Investment in	KUKAL CKEDII		
Agriculture			
Defensoría del Pueblo(Defense Office	Defense Office for Women		Tel. 4267800 (anexos 285 -
of the People) Ombudsman	Defense Office for Women		280)
Rocío Villanueva (Lawyer)			280)
<u> </u>	Advisor to the Defenser of		T-1 42(7900 (295
Defensoría del Pueblo(Defense Office	Advisor to the Defensor of		Tel. 4267800 (anexos 285 -
of the People) Ombudsman	the People		280)
Sra. Mayte Remi (Lawyer)			
NGOs	WOMEN'S DICHES		0.31 14 1040
ADEC/ATC	WOMEN'S RIGHTS		Guillermo Marconi 349.
LIMA	The rights of women, the		Lima 27
Labour Association for Development	family, and political		Tel. 4417327
Griselda Tello (President)	violence		Fax: 4408029
			Email.
			Postmaster@adecat.org.pe
ALTERNATIVA	WOMEN		Emeterio Pérez 348, Urb.
LIMA	Women's rights, health,		Ingeniería. San Martín de
Centre for Social Research and	small and micro		Porras. Lima
People's Education	enterprises, human rights.		Tel. 4815801
Josefina Huamán			Fax. 4816826
AMAUTA CUSCO	WOMEN		Av. Infancia Nº 541.
Amauta Centre for Studies and	They work in the		Wanchaq. Cusco.
Promotion of Woman	promotion of women in		Tel. (084) 240572
Magda Mateos Cárdenas (Executive	foods and nutrition, small		Fax. (084) 239736
Director)	and micro enterprises and		, ,
,	health.	1	İ

ADDODO ADA	DODLIL ATTOX	1	T T:: 270 100 T:
APROPO LIMA	POPULATION		Los Lirios Nº 192. Lima
Support to programs related to	Campaigns for the support		Tel. 4227599
population	to family planning, through		Fax. 4422111
Carola La Rosa de Luque	the promotion and		
General Manager	difussion.		
CALANDRIA LIMA	COMUNICACIONES		Cahuide 752. Lima 11
Asociación de Comunicadores	Communication, culture,		Tel. 4716473
Sociales	women-related issues		Fax. 4712553
Marisol Castañeda Menacho	Members of the National		Tun. 1712000
Executive Director	Driving Group -Post		
Executive Director			
CED 4	Beijing		N : 1.0/ NO 200
CEDA	PROMOCIÓN		Mariscal Cáceres Nº 398.
AYACUCHO	Promotion of agriculture,		Ayacucho. Huamanga.
Studies Centre for Development	education related to		Ayacucho.
Ayacucho	agriculture, health,		Tel. (064) 912599
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	Community Kitchens,		
CERRODER	Glass of Milk Committees.		N. (C
CEPRODER	PROMOTION /		María Centore Nº 1245.
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Escuela para el Desarrollo	TRAINING	M. Soto Valle 247.
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ITDG - Perú	ALTERNATIVE	Mujeres: tecnólogas	Av. Jorge Chávez 275.
	TECHNOLOGY	invisibles. Género y	Miraflores. Lima.
Intermedial Technology for	Training and difussion of	tecnología en América	Tel. 4467324
Development Groups	agricultural tecnology and	Latina. En preparación	Fax. 4466621
	y food processing to rural		
	and urban marginal		
	families. Alternative		
	technology promotion.		
LA CASA DE LA MUJER	WOMEN		Balta 275. Miramar Bajo.
CHIMBOTE	Training and difussion of		Chimbote. Santa. Ancash.
	documentation on health,		Tel. (044) 324852
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Dia. Mavia Estevez II. (Fresident)	Promotion of the Women.		1 ux. (011) 330002
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LIMA	Training and difussion,		Tel. 4238840
LIMA			Fax. 4234031
M. initiate Manuals Dance	research on small and		
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	Women participación and		
Proyecto PROMUJER	promotion. Women's rights.		
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Red Nacional de la Mujer Rural	Institucion network.		42.
DI F / 1	Research, promotion and		Santa Beatriz. Lima 1.
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Fernández, Blanca Red Nacional de la Mujer Rural	1995-1997. Programa de apoyo a Red de Proyectos Agroalimentarios - women: Training, exchange of experiencies and technical asistence, working woth women from different countries in the Andes region. Actually, she is participating in 2 projects: "Fortalecimiento del Movimiento de Mujeres Rurales: un enfoque de género y desarrollo Perú"; and "Intercambio de Promotoras, red Nacional de Comunicaciones, Intercambio y apoyo a proyectos de Promoción orientados a la Mujer Rural.	1994. Políticas de Desarrollo Rural para las Mujeres desde una perspectiva de género. (Rural Development Policies for the Women from a gender perspective) 1993. Los proyectos de desarrollo rural con mujeres y la medición del impacto desde una perspectiva de género. (Rural development projects with women and impact measurement from a gender perspective)	Parque Hernán Velarde N° 42. Santa Beatriz. Lima 1. Tel. 4331457, 4330488 Fax. 4339500 Email. Blanca@flora.org. pe
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Henríquez, Narda	1990. Consultant of	1995. Ciudadanas del	Tel. 4329043, 4622540
Tremiquez, ivarda	UNFPA (Fondo de	Nuevo Mundo.	(184).
Sociologist.	Población de las Naciones	1995. La sociedad	(101).
Coordinator of the Study Programa	Unidas).	diversa, hipótesis y	Fax. 4636600
Gender of the Universidad Católica.	1995: Speeker in the Panel	criterios sobre la	1 4.11 105 0000
	on Citizenship, Forum	reproducción social en el	
	Beijing.	Perú.	
	1994-1995: Member of the	1994. Léxperience des	
	Consultative Committee of	femmes aux quartiers	
	the Red Nacional de la	populaires a Lima.	
	Mujer to the Regional	Problemes d Amerique	
	Councils on Population,	Latine, París.	
	INKA, RENOM and	En prensa: Texto sobre	
	Arequipa.	estudios de género.	
Huamán, María Josefina	1979-1995. Director of		Jr. Emeterio Pérez 348,
	Alternativa (NGO).		Urb. Ingeniería.
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Research Institute			1 4.1. 133 0000
APOYO LIMA	PUBLIC OPINION		República de Panamá 6380.
APOYO - Instituto de Opinión y	Análisis de opinión		Lima 18.
Mercado	pública, análisis social,		Tel. 2418141, 2469076
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LIMA	Training, documentation,		Miraflores. Lima.
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Centro de Documentación sobre la	women problems. Women;s		Fax. 4466332
Mujer.	rights and promotion of the		Email. postmaster@lechu-
-	women. Member of the		za.org.pe
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CUÁNTO S.A.	ECONOMY		Ovalo de San Isidro 203 -
LIMA	Economic and social		B. San Isidro
Richard Webb	statistics and analysis		Tel. 4552354, 4423421

IEP	SOCIAL SCIENCE		Horacio Urteaga 694, Jesús
LIMA	Research on: women		María. Lima 11
Instituto de Estudios Peruanos	leaders,		Tel. 3326194
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Cecilia Blondet	democracy,		
			Email: postmaster@iep.
Carmen Montero	empresarial elites		org.pe
INEI LIMA	ESTADÍSTICA		Av. Gral. Garzón 658.
Instituto Nacional de Estadística e	Social statistics, on women,		Lima 11
Informática	employment, health,		Tel. 4320237
Félix Murillo	economy.		Fax. 4333159
Base de datos del FONDEMI -	MICROENTERPRISE		
MITINCI	Information about		
Hernán Almanti	microenterprise		
Pontificia Universidad Católica del	WOMEN/ SOCIAL	1996. Ruiz Bravo,	Av. Universitaria s/n
Perú	SCIENCE	Patricia (ed.).	Lima
Programa de estudios de género			Tel. 4602870
Dra. Narda Henríquez		Detrás de la puerta:	
CISEPA Centro de Investigaciones		hombres y mujeres en el	
sociologicas, económicas, políticas y		Perú de hoy.	
antropólogicas.		,	
Sra. Sandra Ballenas			
Universidad Cayetano Heredia:	POPULATION	1996. Salud reproductiva	Honorio Delgado 430. Urb.
Instituto de Salud y Desarrollo -		y sociedad.	Ingeniería
FASPA		1996. Alcántara, Elsa;	Lima 31
Marcos Cueto C.		Ortiz, Jorge; Carbajal,	Tel. 4820252, 4820302
Director		Luz. Fecundidad y	101. 1020232, 1020302
Birector		mortalidad infantil: tres	
		ensayos pedagógicos	
Universidad del Pacífico:	SOCIAL SCIENCE	clisayos pedagogicos	Av. Sánchez Cerro 2141
Centro de Investigación de la	SOURE SCIENCE		Lima 11
Universidad del Pacífico-CIUP			Tel. 4712277, 4729635
Felipe Portocarrero M.			Fax. 4706121
Other organizations			Tax. 4700121
USAID	COOPERATION /		Larrabure y Unánue 110.
LIMA	DEVELOPMENT		Lima 1.
Agencia Internacional para el	Agencia de financing		Tel. 4333200
Desarrollo			
Desarrono	agency of development		Fax. 4337034
	programs in: democracy,		
Miriam Choy	justice, reproductive health,		
(Coordinator on Gender Issues)	childfood, ambiental		
GARE REDY	development.		
CARE PERÚ	ASISTENCE		Av. Santa Cruz 659. Lima
LIMA	Asistence and training on		11
- a	programs of nutrition,		Tel. 4314781, 4317430,
Eva Guerrero	health.		4317465
CARITAS DE LIMA	ASISTENCE		Jr. Chancay s/n 2 ^a . Cuadra.
	Asistence and training on		Cercado. Lima.
Hmna. María Córdova	health, medicines,		Telf. 4318206, 4324121
Huertas (Secretaria General)	sanitation education,		Fax. 4323048
	community kitchens.		
COSUDE	COOPERATION		Las Flores 459. Lima 27
LIMA	Agriculture, small and		Tel. 4415570
Sybile Sutter	microenterprise promotion		Fax. 4429076
Embassy of Holanda	COOPERATION		Av. Principal 190, P. 4,
LIMA	Cooperation projects in		Urb. Santa Catalina. Lima
Gina Gálvez	agriculture, gender,		13
	employment generation		Tel. 4761069, 4761193,
I Pilar Alboreda			1 vi. 1/0100/, T/011/J,
Pilar Alboreda María del Carmen Portillo	emproyment generation		4761266
María del Carmen Portillo	emproyment generation		4761266 Fax. 4756536

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LIMA Patricia Córdova		
GTZ	COOPERATION /	Prolongación Arenales 801.
LIMA	DEVELOPMENT	Miraflores
Cooperación alemana	Projects of national and	Tel. 4226477, 4226439
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	institutiones and local	
	governments on	
	Development Projects.	
IICA PERÚ	COOPERATION /	Paseo de la República
LIMA	AGRICULTURE	3211. P. 8. Lima 27
Instituto Interamericano de	Cooperation Agency.	Tel. 4228336
Cooperación para la Agricultura	Rural development,	Fax. 4424554
Martín Ramírez Blanco	agroindustry, agricultural	
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UNICEF	COOPERATION /	Parque Melitón Porras 350.
LIMA	WOMEN, CHILDFOODS	Lima 18
Fondo de las Naciones Unidas para la	Projects of promotion and	Tel. 2411615
Infancia	development of the women	Fax. 4477608
Emma Rotondo	and children (rural and	
	urban area).	

4.2 List of Reports and References related to WID/Gender

4.2 List of Reports and References re Títle	Author	Year	Available at
Reports on studies and análisis of gender			111 1111 1111
Feminismo: una cuestión de poder	Carlessi, Carolina	1995	Movimiento Manuela Ramos
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Género: Equidad y disparidades	PROMUDEH – FNUAP – INEI	1999	IEP
Books on Women in Peru			
Diagnóstico sobre la situación de las mujeres	Blondet, Cecilia; Montero, Carmen	1994	IEP
Informe Nacional de la mujer: Perú 1995	Comisión Permanente de los Derechos de la Mujer	1995	Ministerio de Justicia(Ministry of Justice) IEP
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	Violeta; Villanueva, Rocío		
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Los caminos de las mujeres que rompieron el silencio: un estudio cualitativo sobre la ruta crítica que siguen las mujeres afectadas por la violencia intrafamiliar	Flora Tristan	1998	IEP
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Las mujeres productoras de alimentos en Perú: diagnóstico y políticas	Casafranca, Jazmine	1996	IICA IEP
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Matrimonio y etnicidad en comunidades andina	Cadena, Marisol de la	1997	IEP
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INEI: National Institute of Statistics and Information

IEP: Institute of Peruvian Studies

CIUP: Research Center of the University of Pacifico

5. Definition

<Technical Terms>

Gender

Analytical concept to clarify the social role of men and women and interrelation between them. Sex (biological) is basically impossible to change, while gender implying the role of men and women and their interrelationship is likely to change according to social notion and sense of values.

Informal sector

Part of economy consisting of small competitive individual or family firms listed in the labor definition indicators According to the ofILO. those engaged in this sector have simple technology, insufficient amount of capital, unidentified business location. minimum number employees (or none of them), lack of legality and registration, and no capability of bookkeeping.

WID (Women in Development)

Concept of development incorporating women's participation into development processes, taking it into account that women are active agents and beneficiaries of development.

Reproductive health/rights

Health/Rights concerning sex and reproduction. To be able to live safe and satisfied sex life, and to have freedom to decide whether, when and how many children to deliver.

National machinery

Administrative organization to promote equal participation between men and women, and to implement and strengthen policies related to women, and to supplement organization for women.

Empowerment

To empower individuals or groups in political, economical and social sense

Affirmative action

Prioritized positive measure to promptly correct the difference, in the case that discriminated groups are placed in extremely unequal conditions to other groups, due to the discrimination accumulated in the past

Access and control

Access is to be able to use resources and services for the economic activity, or to have a right to exercise them. Control is a right to decide how to manage resources and services or to own them.

Reproductive activity

Activity to "reproduce for the next generation" including to give a birth and raise the children, and to sustain the daily life, for instance, washing and cooking

<Indicators>

Inflation rate

Instead, GDP deflator is used.

Gini coefficient

Aggregate numerical measure of income inequality ranging from 0 to 1. 0 means perfect equality, and 1 perfect inequality. Larger than 0.4 are supposed to be high inequality.

Percentage of Women's Income

There are no appropriate data comparable to each country. UNDP works out that the women's income is 75% of men's in non-agricultural sector.

Total fertility rate

Average number of children whom a woman delivers in all her life

Under-one mortality rate

Annual number of infants who die among 1,000 newborn babies within 1 year after the birth Under-five mortality rate

Annual number of infants who die 1,000 newborn babies within 5 years after the birth Maternal mortality rate

Annual number of mothers who die among 100,000 cases of delivery because of Percentage of births attended by trained health personnel

The rate of births with the help of doctors, nurses, midwives, trained health personnel, or trained traditional midwives

Percentage of infants with low birth weight

The rate of newborn children of which the birth weight is less than 2,500 grams Oral Rehydration Therapy (ORT) use rate

The rate of using oral rehydrate salt or substitute solution for under-five infants having diarrhea

Enrolment ratio of primary and secondary school

Total enrolment ratio (or gross enrolment ratio) is the rate of pupils going to school with no respect to school age against population at the school age. Net enrolment ratio is the rate of pupils going to school at the school age against the people at the school age.