



MINISTRY OF HEALTH
DEMOCRATIC SOCIALIST REPUBLIC OF SRI LANKA

A photograph of two hands, one from the left and one from the right, gently cupping a large, three-dimensional red cross symbol. The hands are positioned as if presenting or protecting the cross. The background is plain white.

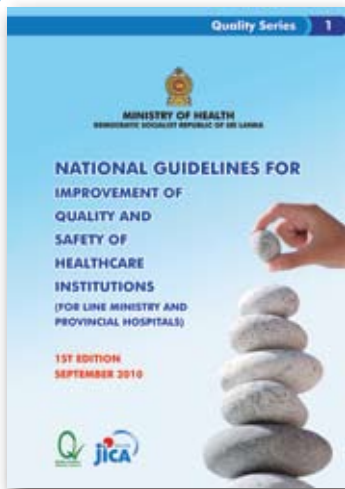
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(FOR TRAINING INSTITUTIONS)

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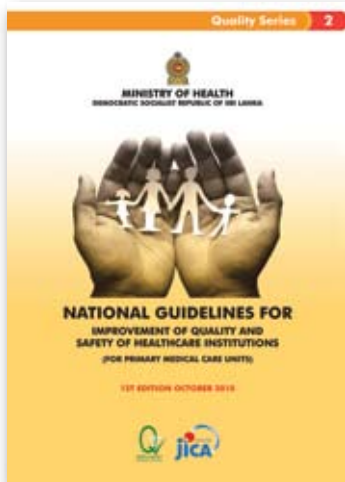
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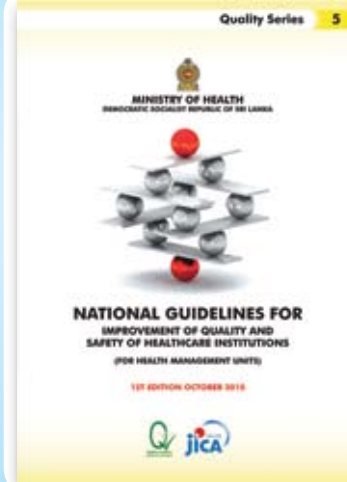
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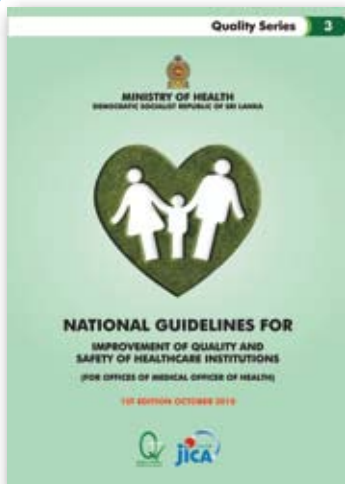
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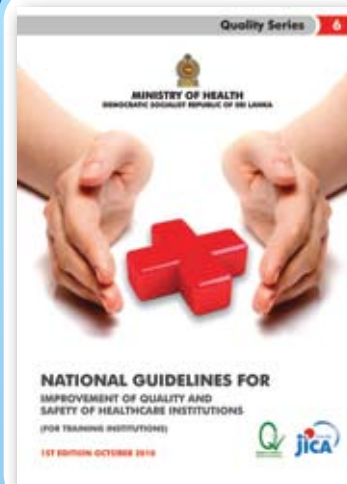
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October 2010



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Quality and Safety of
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(For Offices of Medical
Officer of Health)
October 2010



Quality Series 6
National Guidelines
for Improvement of
Quality and Safety of
Healthcare Institutions
(For Training
Institutions)
October 2010



Quality Series No.6

National Guidelines for

**Improvement of Quality and Safety of Healthcare Institutions
(For Training Institutions)**

First Edition

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Preface

Sri Lanka has reached a high level of health status amongst its population in comparison with the countries in the neighbourhood. While the preventive service network and the free curative care services provided by the government health facilities have been leading contributors to the country's achievement in improvement of the health outcomes, the well organised training system has played a significant role in supplying health workers capable of providing a high standard of healthcare services. Nevertheless, there is still room for further improvement of the quality of the training services provided by Training Institutions for health workers.

The *National Guidelines for Improvement of Quality and Safety of Healthcare Institutions* provide a comprehensive set of quality standards and affordable measures to improve the training services provided by the Training Institutions for health workers. They are therefore expected to be fully oriented on these Guidelines and prepared to improve their working environment and process, as well as the training service delivery. Needless to say, the strong commitment of heads of institutions is critical in achieving the goals aimed by these Guidelines.

I wish to thank all the stakeholders involved in the development of this document as well as Japan International Cooperation Agency (JICA) for its technical assistance. In particular, I am grateful to Dr. Wimal Jayantha, DDG/Planning, who supervised the whole developmental process, Dr. S. Sridharan, Director OD, who led and facilitated the drafting work, Dr. C. J. Aluthweera, Coordinator for National Quality Assurance Programme, who provided technical inputs in development of the quality standards, and Mr. Shogo Kanamori, JICA Expert on Medical Services Administration, who provided coordinative and technical assistance.



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20 October 2010

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1. Introduction

These Guidelines will provide guidance to those working at Training Institutions for health workers in strengthening the organisational and individual preparedness for improvement of the quality and safety of the training institutions. It is assumed that these Guidelines will be used for the following purposes.

- As a handbook for the staff at Training Institutions in implementing quality improvement programmes and related activities
- As a guiding document for orientation programmes to the staff at Training Institutions conducted by the National Quality Secretariat of the Ministry of Health and the Provincial Quality Secretariats

The target institutions of these Guidelines include all the Training Institutions for health workers under the Ministry of Health and the Provincial Departments of Health Services.

| Province | District | | PDHS | Line Ministry | |
|------------------------|----------|--------------|--------------------------|----------------|---|
| | | | Regional Training Centre | Nursing School | Others |
| Western Province | 1 | Colombo | | 2 | - Post Basic School of Nursing - MLT Training School - Medical Research Institute - Dental Therapist Training School – Maharagama - Radiography Training School – NHSL - Physiotherapy & Occupational Therapy Training School – NHSL - Pharmacist Training School – NHSL - ECG Technician Training School – NHSL - EEG Technician Training School – NHSL - Ophthalmic Technician Training School – Eye Hospital |
| | 2 | Gampaha | | 1 | |
| | 3 | Kalutara | | 1 | - National Institute of Health Sciences |
| Central Province | 4 | Kandy | 1 | 1 | - MLT Training School - TH Peradenia |
| | 5 | Nuwaraeliya | | | |
| | 6 | Matale | | | |
| Southern Province | 7 | Galle | 1 | 1 | |
| | 8 | Matara | | 1 | |
| | 9 | Hambantota | | 1 | |
| Northern Province | 10 | Jaffna | 1 | 1 | |
| | 11 | Kilinochchi | | | |
| | 12 | Mannar | | | |
| | 13 | Mullativu | | | |
| Eastern Province | 14 | Vavuniya | | | |
| | 15 | Batticaloa | 1 | 1 | |
| | 16 | Ampara | | 1 | |
| | 17 | Kalmunai | | | |
| North Western Province | 18 | Trincomalee | | | |
| | 19 | Kurunegala | 1 | 1 | |
| North Central Province | 20 | Puttalam | | | |
| | 21 | Anuradhapura | | 1 | |
| Uva Province | 22 | Polonnaruwa | | | |
| | 23 | Badulla | | 1 | |
| Sabaragamuwa Province | 24 | Monaragala | | | |
| | 25 | Kegalle | | 1 | |
| | 26 | Ratnapura | | 1 | |
| Total | | | 5 | 16 | 11 |

2. Quality Standards of Training Institutions

This chapter provides the quality standards of the Training Institutions for health workers. They are divided into two aspects and 15 areas.

- I. Internal and External Customer Environment (5S)
 1. Seiri (Sorting)
 2. Seiton (Organisation)
 3. Seiso (Cleaning with Meaning and for Beautifying)
 4. Seiketsu (Standardisation)
 5. Shitsuke (Training & Self-Discipline)
- II. Overall Management of the Institution
 6. Leadership quality
 7. Training system and performance
 8. Human resource management
 9. Record keeping
 10. Waste management
 11. Office management
 12. Financial management
 13. Responsiveness
 14. Productivity and quality improvement programme
 15. Public relations and community mobilisation

These standards will be referred to whenever a Training Institution conducts quality improvement activities. They are also in line with the criteria for external audits and for selection of the National Health Excellency Award recipients.

I. Internal and External Customer Environment (5S)

| Area of Concern | Standards | Measurable Elements |
|---|--|--|
| 1 Seiri (Sorting) <i>Eliminating unnecessary items from the workplace that are not needed for current process at work</i> | | |
| 1.1 Outside and inside premises | 1.1.1 Unwanted items removed from the workplace | <ul style="list-style-type: none"> - An established process in sorting wanted and unwanted items is present. - A proper process for condemning items is present. - Unwanted items are not left in the workplace or marked with tags. <ul style="list-style-type: none"> ➤ Red tags for those items to be disposed ➤ Orange tags for those items under consideration. - Tops and insides of all cupboards, shelves, tables and drawers are free of unwanted /irrelevant items. |
| | 1.1.2 The floors and passageways in the public areas equipped with garbage bins for general waste and kept free of litters | <ul style="list-style-type: none"> - Garbage bins for general waste are in place and colour coded. - The time for removing litters from the garbage bins are indicated. - The place is free of litter. |
| | 1.1.3 Unwanted trees and branches removed (if applicable) | <ul style="list-style-type: none"> - Trees which are obstructing the drainage are removed. - Tree branches above the roof and over the electric and telephone wires are trimmed. |
| 1.2 Walls and notice boards | 1.2.1 Walls being free of old posters, pictures or calendars. | <ul style="list-style-type: none"> - Posters/pictures are not fading or torn. - Information on posters/pictures is not obsolete. - Calendars are updated. |
| | 1.2.2 Notice boards being free of obsolete notices | <ul style="list-style-type: none"> - Removal instructions are in place. - The removal instruction is complied. - Notice boards are categorized according to the needs. - Responsible persons for each notice board are identified. - The alignment and an X-Y axis tool are maintained in the notice board. |

| I. Internal and External Customer Environment (5S) | | |
|--|---|--|
| Area of Concern | Standards | Measurable Elements |
| 2 Seiton (Organisation) | | |
| <i>Ensuring all the items that have been sorted are arranged and placed in pre-assigned positions in order to facilitate efficiency at work.</i> | | |
| 2.1 Identification of the institution | 2.1.1 A name board of the institution and a site map available | <ul style="list-style-type: none"> - A name board of the institution is displayed outside in all three languages. - A site map is displayed at the entrance / reception area in all three languages. |
| 2.2 Directional indications | 2.2.1 Directional boards available at every junction | <ul style="list-style-type: none"> - Directional boards are displayed at every junction outside and inside of the institution to all facilities from the entrance in all three languages. |
| | 2.2.2 Corridors clearly marked with entrances and exit lines, curved door openings, and direction of travel | <ul style="list-style-type: none"> - Curved door openings are marked at entrance doors to rooms. - The direction of travel is indicated on the corridors. - The sliding doors are provided with directional arrows. |
| 2.3 Labelling and marking | 2.3.1 Rooms and toilets clearly identified with labels | <ul style="list-style-type: none"> - All rooms and toilets are identified with labels, name boards or numbers. |
| | 2.3.2 Stores and storage areas properly organised | <ul style="list-style-type: none"> - Items in stores and storage areas are kept in shelves, racks or bins and clearly marked. - Shelf grids are marked with reference numbers/names for easy retrieval of items. - All stationeries in the cupboard are kept in places identified with symbols and marks (visual control of stationeries). - Items are stored in an alphabetical order and in a logical manner (left to right / top to bottom). - A mechanism to replenish items is organized with colour codes: <ul style="list-style-type: none"> ➤ Maximum stock level: Green ➤ Reorder stock level: Orange ➤ Minimum stock level: Red |
| 2.4 Placing and parking rules | 2.3.3 Switches and fans easily identified | <ul style="list-style-type: none"> - All switches and fan regulators are labelled accordingly. - A separate electrical point plan is in place for each room at entrance. |
| | 2.4.1 Equipment and tools being kept in original places after use | <ul style="list-style-type: none"> - 'Isles' are identified for each equipment and tool to be kept after use with the straight line method and shadow drawings displayed. - A mechanism to identify persons removing items from 'Isles' Items is in place. <p>An example of 'Isles' is shown in "ANNEX 1: Isles for Stationeries".</p> |

I. Internal and External Customer Environment (5S)

| Area of Concern | Standards | Measurable Elements |
|--|--|---|
| | <p>2.4.2 Files and folders arranged using the mistake proofing concept</p> <p>2.4.3 Tables and chairs placed in order</p> <p>2.4.4 Parking areas for vehicles specified and marked (if applicable)</p> | <ul style="list-style-type: none"> - Files and box folders are arranged using the mistake proofing concept to facilitate identification of particular files (within 30 seconds) and storing in original places. - Tables and chairs in the office are arranged according to XY axis. - Parking areas for vehicles are specified and marked. - Vehicle flows are identified and marked. - Sign boards for vehicles of disabled persons are in place. |
| <p>3 Seiso (Cleaning with Meaning and for Beautifying)</p> <p><i>Cleaning up one's workplace completely to eliminate dust on floors, machines or equipment.</i></p> | | |
| <p>3.1 General appearance of cleanliness</p> | <p>3.1.1 The premises maintained with healthy and safe environment (if applicable)</p> | <ul style="list-style-type: none"> - The garden is properly maintained and landscaping is done by a gardener. - Drains are not leaking or overflowing. - Stagnation of water is avoided in all drains. - The visible parts of the roof are free of unwanted items. - The premises are free of: <ul style="list-style-type: none"> ➤ Files ➤ Mosquito breeding sites ➤ Stray dogs and cows ➤ Cobwebs |
| | <p>3.1.2 Floors, walls, windows and curtain & other fittings being kept clean</p> | <ul style="list-style-type: none"> - The cleanliness is maintained at: <ul style="list-style-type: none"> ➤ Floors ➤ Walls ➤ Windows ➤ Curtains ➤ Other fittings ➤ Gutters - A cleaning checklist is available and updated. |

I. Internal and External Customer Environment (5S)

| Area of Concern | Standards | Measurable Elements |
|--|---|---|
| | 3.1.3 Toilets are clean and in working order | <ul style="list-style-type: none"> - Unpleasant odour is not experienced in toilets. - Toilet facilities are kept ready for use. - A cleaning checklist is available and updated. - Adequate ventilation is provided in all the toilets. |
| 3.2 Cleaning of machines, equipment, tools and furniture | 3.2.1 The cleanliness of buildings, machines, equipment, tools and furniture maintained | <ul style="list-style-type: none"> - The high level of cleanliness is maintained with no visible dirt: <ul style="list-style-type: none"> ➤ Buildings ➤ Office vehicles ➤ Office equipment ➤ Furniture (tables, desks, chairs, etc.) |
| 3.3 Cleaning practice | 3.3.1 An organised cleaning system in place | <ul style="list-style-type: none"> - The following tools and documents are displayed/available: <ul style="list-style-type: none"> ➤ Cleaning responsibility chart ➤ Cleaning schedules ➤ Cleaning guidelines - The above tools and documents are updated monthly. |
| | 3.3.2 Cleaning tools and detergents properly stored | <ul style="list-style-type: none"> - Proper storage facilities for cleaning tools and detergents are available. - Cleaning tools for outside areas/toilets and inside areas are separated. |
| | 3.3.3 An updated cleaning checklist available | <ul style="list-style-type: none"> - A cleaning checklist is displayed and made visible to the staff members. - Responsible personnel for cleaning is identified and mentioned in the cleaning checklist. - The cleaning checklist is updated weekly. <p>A sample cleaning checklist is provided in “ANNEX 2: Cleaning Checklist (Sample)”.</p> |

I. Internal and External Customer Environment (5S)

| Area of Concern | Standards | Measurable Elements |
|---|--|--|
| 4 Seiketsu (Standardization) | <i>Generating mechanisms to maintain the three Ss (Seiri, Seiton and Seiso) by developing procedures, schedules and tools for continuous assessment and regular audit.</i> | |
| 4.1 Standardized visuals | 4.1.1 Sign boards and directional boards standardised 4.1.2 Identification labels placed on all machines and equipment | <ul style="list-style-type: none"> - All sign boards and directional boards are standardised with proper alignment and consistent fonts, and by colour codes. - All machines and equipment have identification labels with the following information: <ul style="list-style-type: none"> ➢ Name of the items ➢ Identification and batch numbers ➢ Date of acquisition ➢ Contact details of maintenance company ➢ Responsible person for maintenance ➢ Cost of equipment |
| 4.2 Maintenance of vehicles and equipment | 4.1.3 Caution signs displayed at appropriate places 4.1.4 Open and shut directional labels available on doors 4.1.5 Waste bins separated, labelled and colour-coded | <ul style="list-style-type: none"> - "Danger" signs are displayed at electric switchboards and transformers. - "Slopes" signs are displayed at wherever there is a slope. - "Slippery" signs with zebra code are placed at wet floor after cleaning. - The directional labels are put on door handles of cupboards. - All the waste bins are separated, labelled and colour-coded. <p>The colour-codes are elaborated in "ANNEX 3: Standardised Colour Codes"</p> |
| 4.3 Safety and security measures | 4.2.1 Vehicles and equipment properly maintained 4.3.1 Security measures in place for a fire event 4.3.2 Lightning protection system in place | <ul style="list-style-type: none"> - Maintenance schedules and records are available and updated for the following items: <ul style="list-style-type: none"> ➢ Vehicles ➢ Office equipment - Operational instructions are made available for equipment. - Functional fire extinguishers or sand buckets are available. - The guidelines or a protocol for the fire event is available. - A lightning protection system is in place. |

I. Internal and External Customer Environment (5S)

| Area of Concern | Standards | Measurable Elements |
|---|--|---|
| 5 Shitsuke (Training & Self-Discipline) <i>Working on 5S as daily routines and ensuring that it becomes an integral part of the workplace fabric.</i> | | |
| 5.1 Internal audit | 5.1.1 Internal audits on the quality and safety improvement conducted with the checklist | <ul style="list-style-type: none"> - An internal audit sheet on the quality improvement of the institution is available. - A team has been appointed to conduct the internal audit. - The internal audit is conducted at least once in three months. |
| 5.2 Training and raising awareness | 5.2.1 The staff trained on 5S, productivity and quality | <ul style="list-style-type: none"> - All the staff are trained on 5S, productivity and quality. - A programme to train new staff on 5S, productivity and quality is available. |
| | 5.2.2 A system to give awards to well-performed staff and units available | <ul style="list-style-type: none"> - An event to appreciate best performing employees is carried out annually. |

II. Overall Management of the Institution

| Areas of Concern | Standards | Measurable Elements |
|--|---|---|
| 6 Leadership quality | | |
| 6.1 Leadership quality | 6.1.1 Vision, Mission and values of the institution available | <ul style="list-style-type: none"> - The Vision, Mission and values of the institution are displayed in a visible place. - The staff are aware of the Vision, Mission and values, and understand them. |
| | 6.1.2 Productivity based goals and objectives available | <ul style="list-style-type: none"> - Productivity based goals and objectives of the institution are available. |
| | 6.1.3 The management of the institution based on plans | <ul style="list-style-type: none"> - The following plans are developed and available. <ul style="list-style-type: none"> ➤ Training calendar (annual) ➤ Timetable (monthly/weekly) ➤ Annual plan of the institution ➤ Medium-term plan of the institution |
| 7 Training system and performance | | |
| 7.1 Training performance | 7.1.1 Training programmes conducted according to the plan | <ul style="list-style-type: none"> - Training programmes are conducted according to the annual training calendar. |
| | 7.1.2 The pass rates of the final exam satisfactory | <ul style="list-style-type: none"> - The pass rate at the final exam is higher than 80%. |
| 7.2 Training system | 7.2.1 The training provided in an appropriate manner | <ul style="list-style-type: none"> - Updated curriculum and lesson plans are available for each training session. - Pre and post evaluation is conducted for each training session. - A student counselling system is in place. - Extra-curricular and co-curricular activities are conducted. |
| | 7.2.2 Training facilities and equipment appropriate | <ul style="list-style-type: none"> - The rooms for lecture sessions and practical sessions are adequate for the training. - Adequate furniture and AV equipment is available for training. - A library is available and functional. |
| 7.3 Performance review | 7.3.1 A functional supervisory system in place | <ul style="list-style-type: none"> - The monthly meeting of the institution is conducted and minutes are kept. - A supervisory staff chart is available. - Regular inspections of the training are conducted by supervisory staff. - Reports on supervisory inspections are available and updated. |

II. Overall Management of the Institution

| Areas of Concern | Standards | Measurable Elements |
|------------------------------------|--|---|
| | 7.3.2 Performance compiled and reviewed | <ul style="list-style-type: none"> - Quarterly meetings to review the organisational performance are conducted and documented. - Monthly reports on training activities are compiled. - Annual reports on the performance are compiled and distributed. |
| 8 Human resource management | | |
| 8.1 Human resource management | 8.1.1 Staff training conducted regularly | <ul style="list-style-type: none"> - A staff training annual plan is available. - A staff training record book is available and updated. - A coordinator for staff training is assigned. |
| | 8.1.2 Staff deployment adequately managed | <ul style="list-style-type: none"> - The cadre and the current status of the staff are displayed and updated. - Staff deployment record books are available for all categories of staff and updated. - Personal files are available for each staff and updated. |
| | 8.1.3 Job descriptions for all categories of staff available | <ul style="list-style-type: none"> - Job descriptions for all categories of the staff are available and distributed to the staff. |
| | 8.1.4 Appraisal system in place | <ul style="list-style-type: none"> - A staff appraisal format is available. - Staff appraisal is conducted on a regular basis. |
| | 8.1.5 Staff welfare schemes available | <ul style="list-style-type: none"> - Staff welfare schemes (e.g. annual functions, loan schemes, etc.) are available. |
| 9 Record keeping | | |
| 9.1 Record keeping | 9.1.1 Records kept in an organized manner | <ul style="list-style-type: none"> - Records are kept in a record room in an organized manner. - The following information is readily available: <ul style="list-style-type: none"> ➤ The number recruited in a batch ➤ The number successfully completed in a batch ➤ Results of students - Skeletal files are maintained for each student. - A database system is available for better management of records. |

II. Overall Management of the Institution

| Areas of Concern | Standards | Measurable Elements |
|--|---|--|
| 10 Waste management | | |
| 10.1 Waste management | 10.1.1 Waste produced during practical sessions adequately disposed | <ul style="list-style-type: none"> - Five types of wastes are segregated by the colour codes: <ul style="list-style-type: none"> ➤ General wastes ➤ Sharps ➤ Infected wastes ➤ Plastics ➤ Glasses - A colour coding chart for the waste segregation is displayed. - The waste segregation is organised at the waste disposal area according to the colour codes. - An incinerator or a proper mechanism for the final disposal of wastes is available and functioning. |
| | 10.1.2 Hazardous wastes disposed properly | <ul style="list-style-type: none"> - Disposal bins for sharps including needles are in place accordingly. - A protocol for disposal of waste body fluid and blood components are available and adhered to. |
| 11 Office management | | |
| 11.1 Office management system | 11.1.1 A functional office management system in place | <ul style="list-style-type: none"> - The name, designation and the subject of every health management assistant (HMA) is available at the entrance of the office. - Name and subject of each HMA is displayed on each HMA's table. - All the files have identification numbers and documents in the files are numbered in a standard manner. - A mechanism to cover up absence of office staff is in place. - An inbuilt mechanism to receive and send letters and faxes is in place. |
| | 11.2.1 Office equipment properly managed | <ul style="list-style-type: none"> - An inventory of the office equipment is available and updated. |
| 11.2.2 Office consumables properly managed | <ul style="list-style-type: none"> - Each equipment has a separate file with maintenance records and all the other details. - Annual stock requirement is available for each consumable item. - Supplier information of the office consumables is available. - A proper process to issue consumable items to the unit on request is in place. | |
| 12 Financial management | | |
| 12.1 Financial management | 12.1.1 Salary sheets/vouchers properly completed | <ul style="list-style-type: none"> - The salary sheets and vouchers are completed properly. |






II. Overall Management of the Institution

| Areas of Concern | Standards | Measurable Elements |
|--------------------------------------|--|--|
| | 12.1.2 Overtime/allowance payment in time | - Overtime and allowance payments for staff are done in time. |
| | 12.1.3 Cash and accounts managed properly | - The actual cash balance complies with the record in the cash book. - The accounts are maintained properly. - The returns of petty cash released to the institutions are collected in time. |
| | 12.1.4 Stock verification conducted properly (if applicable) | - Stock verification is conducted properly. |
| 13 Responsiveness | | |
| 13.1 Responsiveness to customers | 13.1.1 Adequate facilities and environment at classrooms and training areas | - Adequate light and ventilation is available at classrooms and training areas with minimum external disturbances. - Adequate residential facilities are available for students. - Recreation facilities are available for students. |
| | 13.1.2 Information available for visitors | - A reception desk is available with a trained person in charge. - Essential information is provided for visitors. - A resource centre which provides brochures, leaflet and other materials is available and functioning. |
| | 13.1.3 Basic facilities available for visitors | - Seating facilities are available for visitors. - Basic facilities including drinking water and a clean usable toilet are available for visitors. |
| | 13.1.4 Students provided with healthcare services and preventive measures | - Students are vaccinated against Hepatitis B. - Students are provided with health screening. - A first aid centre is available and functioning. |
| | 13.1.5 Public and student complaints are handled properly | - A register for public and student complaints and actions taken is available and maintained. |
| 13.2 Responsiveness to staff members | 13.2.1 Staff members provided with health screening and other preventive care services | - Staff members are provided with health screening annually. - Health records of all the staff members are available. - Teaching staff conducting practical sessions are provided with Hepatitis B immunization. |
| | 13.2.2 Staff suggestions handled properly | - A mechanism to receive and review staff suggestions is in place. |

II. Overall Management of the Institution

| Areas of Concern | Standards | Measurable Elements |
|--|---|---|
| 13.3 Responsiveness to specialised groups | 13.3.1 Secure access provided for the disabled persons and senior citizens. | - Special access at stairways is available for the disabled persons and senior citizens. |
| 14 Productivity and quality improvement programme | | |
| 14.1 Productivity and quality improvement programme | 14.1.1 Quality improvement system in place | - Quality circles or work improvement teams are established and functional. - Productivity and quality improvement programmes such as 5S implementation at the institution are conducted regularly and documented. |
| | 14.1.2 Senior managers involved in quality improvement activities | - Senior managers initiate and attend meetings to implement quality management activities. - Records indicating the participation of the senior managers in the above activities are available. |
| | 14.1.3 Student and teacher evaluation system in place | - The system to evaluate teaching staff by students is in place. - A mechanism to reflect the evaluation results to the training services is in place. |
| | 14.1.4 | - |
| | | |
| 15 Public relations and community mobilisation | | |
| 15.1 Public relations and community mobilisation | 15.1.1 Community participation mechanism in place | - A mechanism to handle donations and other assistance from the community is organised. |
| | 15.1.2 Commendation from the public received | - Commendation from the public are recorded. - A mechanism to disseminate commendations from the public to the staff members is in place. |

Standardised Colour Codes

-  **Black:** General
-  **Red:** Un-sterile
Empty
Negative
-  **Blue:** Sterile
Full
Positive
-  **Green:** Safe
-  **Yellow:** Infection



WASTE DISPOSAL

| | | |
|---|---|--|
| <p>General Waste සාමාන්‍ය අපද්‍රව්‍ය</p> <p>Dump / Incinerator</p> | <p>Infected Waste ආසාදිත අපද්‍රව්‍ය</p> <p>Incinerator</p> | <p>SHARP නියුණු</p> <p>Incinerator</p> |
| <p>Discarded food ඉවතලන ආහාර</p> <p>Composting</p> | <p>Plastic ප්ලාස්ටික්</p> <p>Recycle</p> | <p>Glass වීදුරු</p> <p>Re-use / Recycle</p> |
| <p>Discarded papers ඉවතලන පිටපත් කඩදාසි</p> <p>Recycle</p> | <p>අපද්‍රව්‍ය වෙන්කරමු මුදල් පසයමු පරිසරය සුරකිමු</p> | <p>Tin & Metal ටින් සහ ලෝහ</p> <p>Recycle</p> |

(Information provided by courtesy of Castle Street Hospital for Women)

APPENDIX

General Circular Letter No. 01-29/ 2009

My No. HPI/ OD/ 06/ 2009.
Ministry of Healthcare & Nutrition
“Suwasiripaya”,
385, Rev. Baddegama Wimalawansa Thero
Mawatha, Colombo 10.
22, September 2009.

To :
Addl. Secretaries
All Provincial Secretaries of Health,
Director General of Health Services,
All Deputy Director Generals and Directors,
All Provincial Directors of Health Services,
All Regional Directors of Health Services,
and All Heads of Health Institutions.

National Quality Assurance Programme in Health

We are pleased to note that some of our hospitals and other health institutions have initiated productivity and quality improvement programmes as per instruction given by the General Circular No 02-109/2003 and dated 08th October 2003.

The Ministry of Healthcare and Nutrition has decided to expand the Quality Assurance Programme to all health institutions in Sri Lanka, in order to improve the quality and safety of health care services. It aims at establishing a continuous quality improvement process by setting up organizational structures and mechanisms at all health care institutions.

1. Quality Secretariat (QS)

Ministry of Healthcare & Nutrition has established a Quality Secretariat (QS) to direct management of the Quality Assurance Programme.

2. Quality Management Units (QMU)

All health institutions should establish a Quality Management Unit (QMU) to create quality and safety culture towards improving Quality of Healthcare. This unit will undertake planning the implementation and monitoring of the National Quality Assurance Programme with the

guidance of the Quality Secretariat, Ministry of Healthcare & Nutrition. Please see the Organizational Structure in annexure.

3. Roles and Functions

I. Quality Secretariat

- i. To facilitate the implementation of national policies related to quality and safety.
- ii. Prepare and disseminate standards, guidelines and procedures.
- iii. Development of training packages in order to strengthen capacity building of staff.
- iv. Coordination with relevant health and health related sectors for quality assessment and improvement.
- v. Facilitate the development of a shared learning environment and continued achievement of best practices.
- vi. Develop and implement a continuous monitoring & evaluation system.
- vii. Mobilize resources for the continuous improvement of quality and safety in the health system.
- viii. To facilitate the development of the legal and regulatory framework for the implementation of quality and safety policy.

II. Quality Management Unit (QMU)

- i. Quality Management Units (QMU) will be established in National Hospital of Sri Lanka, Teaching Hospitals, Provincial General Hospitals, District General Hospitals and Base Hospitals and specialised hospitals.
- ii. All campaigns, decentralized units and special units under the Ministry of Healthcare & Nutrition are expected to establish Quality Management Unit.
- iii. Divisional Hospitals (District Hospitals, Peripheral Units and Rural Hospitals), and Primary Medical Care Units (Central Dispensary & Maternity Home and Central Dispensary) are expected to conduct their Quality Management Programme under a designated officer who will be guided by the Quality Management Unit of RDHS.
- iv. All MOOH are expected to plan and implement the Quality Management Programme, under the guidance of the Quality Management Unit of RDHS.

- v. To facilitate development of a shared learning environment and continued achievement of best practices.

III. Functions of QMU

QMU would coordinate the quality assurance and client safety program of the healthcare institutions through following functions.

- i. Promote employee participation in management of quality by establishing Work Improvement Teams (WIT) /Quality Circles (QC) in for the different departments/units within the health institution.
- ii. Conduct training of Work Improvement Teams (WIT).
- iii. Maintain a database in staff training and conduct a planned In-service Training Programme.
- iv. Conduct programs and workshops on quality improvement and patient safety focussing on problem solving approaches and measurements.
- v. Initiate a quality culture in health institutions by introducing 5S concepts leading towards Total Quality Improvement (TQI).
- vi. Ensure management leadership and involvement of medical consultants in the quality improvement process.
- vii. Assist in preparing strategic plans for the institutions with focus on reduction of waiting times, instituting a smooth patient flow, infection control and waste disposal.
- viii. Implementation of standards, guidelines and protocols relevant to customer/ patient care including clinical pathways.
- ix. Maintain a computer based data system by collecting and analysing data related to quality improvement of services (eg. Patient accidents and adverse events, near misses re-admissions, case fatality rates, complication arising from medical and surgical procedures, referrals, adverse events following immunization and transfers, etc).
- x. Prepare and distribute half yearly / quarterly bulletins and annual performance reports with the assistance of Medical Record Unit (MRU) and other relevant units.
- xi. Promote an environment friendly healthcare institution.
- xii. Conduct customer satisfaction surveys, and employee satisfaction surveys, maintain and take corrective action for public complaints. Encourage suggestion scheme in healthcare institutions.

APPENDIX: General Circular on National Quality Assurance Programme in Health

- xiii. Ensure quality of supplies by encouraging maintenance contract agreements for support services in order to implement Total Productivity Maintenance of the supplies.
- xiv. Develop Annual Procurement plans for different variety of purchases.
- xv. Organize and update supplier and maintenance information system and disseminate to the relevant Units.
- xvi. Facilitate assessment and improvement of performance through regular monitoring of the programme using quality measurement indicators (Guidelines will be sent).
- xvii. Assist and conduct performance reviews and maintain records of such reviews.
- xviii. Promote studies, research and medical audits in the institutions.
- xix. Assist Non Health Sectors to implement Productivity and Quality Assurance Programmes.

Contact Details

Quality Secretariat is located at;

Castle Street Hospital Complex, Colombo 08.

Tele: 011 2678598, 011 2678599, Fax 011 - 2695244

e- mail: Quality Secretariat" <qualitysecretariat@yahoo.com>.



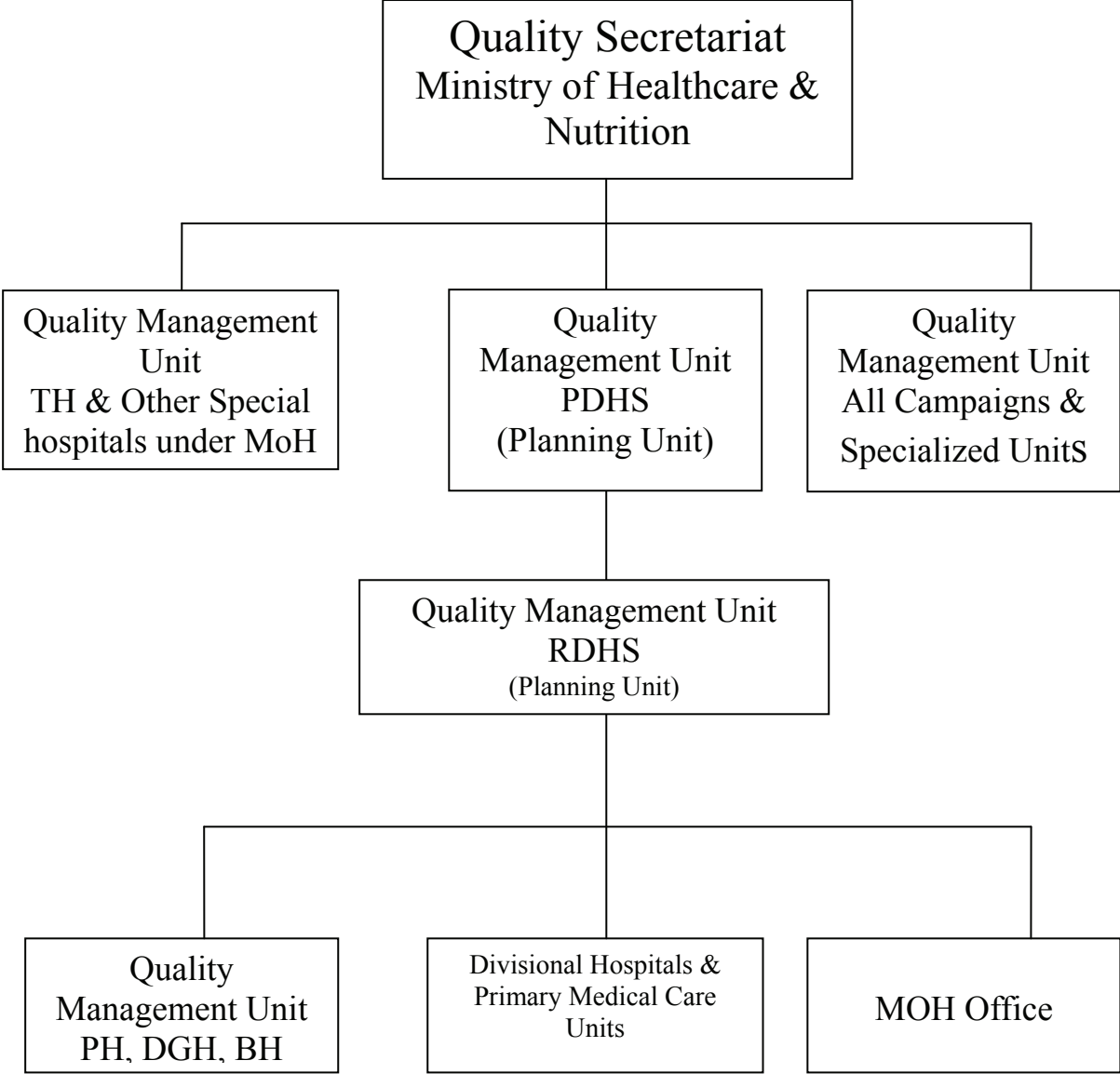
Dr. Athula Kahadaliyanage
Secretary
Ministry of Healthcare & Nutrition



Dr. Ajith Mendis
Director General of Health Service

Annexure

Organizational Structure



Feedback Form

National Guidelines for Improvement of Quality and Safety of Healthcare Institutions (For Training Institutions)

Kindly provide feedback for improvement of this document. We will try our best to incorporate your views and opinions into the next edition of these Guidelines.

Name: _____ **Title:** _____

Institution: _____

Address: _____

Tel: _____ **E-mail:** _____

Please write your suggestions for improvement of these Guidelines below:

Kindly mail this form to:

*Director Organization Development, Ministry of Health, 385 Baddegama Wimalawansa Thero Mw.,
Colombo 10, Sri Lanka*



MINISTRY OF HEALTH
DEMOCRATIC SOCIALIST REPUBLIC OF SRI LANKA

