JICA NEWSLETTER vol.8





Report on the networking seminar in March!

Participants: the second year JICA Scholars (enrolled in 2021)

TOPIC

The 2nd JICA Scholars Networking Seminar



The networking seminar was a the two-day program that started off with the speech from the President of JICA welcoming all the participants.

Then, two successful alumni students from El-Salvador and Cambodia gave empowering speeches. They shared their experiences gained throughout the JICA program and how they used their experiences after they had returned to their home countries.

The main session was themed around leadership. Participants discussed how leadership should be developed in participants' home countries. Each scholar from many different backgrounds passionately exchanged their opinions on the topic.



Mr. Ikura Yoshinobu, JICA Senior Vice President gave a welcome message.

Iln addition, another discussion was focused on the future views as JICA scholars. Participants talked about how they would be able to maintain their sense of belongingness to JICA scholars community and what support they would expect from JICA after graduation.

Some participants attended additional sessions provided by various JICA departments. One session was to introduce examples of excelling manufacturing in rural village in Japan. Another session introduced follow-up support in overseas offices after the participants' graduation.



Seminar room was vast enough to accommodate more than 350 participants!



Participants' group discussion sessions.

The next Networking Seminar will be held in December 2023 for those who are scheduled to come to Japan this year.

► Here are some voices from different participants!

Q Which lecture was useful for you?

(*From the post-survey about the seminar)

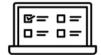
"Leadership and Shared Leadership." Leadership and its practical case are the very important and useful points for us. My current situation in my country really requires this skill to bring innovation and to serve for development. As a woman junior researcher, I really need this competency to mobilize women farmers and stakeholders.

[Name: R.V / Tokyo University of Agriculture and Technology / Biological Production/Madagascar]

- Q How was the discussion with other JICA Scholars?
- A The discussion gave a chance to discuss about how different fields of science or engineering can come together to solve real life problem.

[Name: J.K / University of Tokyo / Department of Civil Engineering / India]

Q How was the face-to-face style seminar?



A Overall, face-to-face seminars can be an effective way to facilitate learning, networking, and professional development, as they offer a range of benefits that cannot be replicated through virtual or online mediums alone.

[Name: E.V / Naruto University of Education / Global Education / Liberia]

Let's hear comments from the person in charge of the operation!



It was very impressive to see many JICA scholars gathered at one place interacting with each other. I was able to see that they raised their awareness as JICA scholars and built a network through seminars, group discussion, and even during break time.

Holding the first in-person event after the pandemic was not easy as many circumstance have changed since the pandemic. However, I felt it was worth it, and I am proud to be part of this event!

Ms.Minami Morita

JICE International Student Programs Department ||

FROM the EDITORS



Greetings from the headquarter of JICA. On behalf of JICA, I'd like to send my gratitude to all JICA Scholars for joining our program. Although the time is limited here, I hope all the JICA Scholars will achieve their goals and have a lasting relationship with JICA. Please let us know if you have any comments and suggestions as we would like to produce a newsletter that is full of useful information.

Ms.Atsuki Takahashi

Department of Domestic Strategies and Partnership, JICA





If you have any comments, suggestions or ideas please contact us! We welcome to someone who share your story or pictures in Japan

