Questionnaire for University on the Project for Human Resource Development Scholarship (JDS) (Senegal)

Please use a font size of 10.

Name of University			
Name of Graduate School/Course			
Country	Senegal		
Development Issue(Name of Component)	No. 1-2 Capacity Building for Economic Planning / Policy, Public Finance Management and Improvement of the Business Environment and Competitiveness		
Degree/Credit and years needed for graduation	① / Credit / years ② / Credit / years		

Proposal

Please make proposals based on the following points.

- (1) Providing expertise and opportunities to contribute to solving development issues of importance to the host country
 - (2) Leadership development for government officials and others who can become future leaders of the country

(3) Special programs necessary to achieve the above goals

	(o) to proceed pr	ograms necessary to ach	2010 0220 030010 80020
1	Principle policy of the Program (referring to solution of the Component (JDS Development Issues)		
		Regular Curriculum	
		Special Program	
2	Contents of Program	Whether internship opportunities are offered at public institutions, etc. ¹	Yes() No() * Please circle one of the above.
		Details of internship opportunities offered at public institutions	
		Follow up Program for ex-foreign students	
3	Faculties and Organizati on	Outline and Features of Faculties and Administration (including human resource development)	
		Research/Cooperation performance and thesis titles on the	

¹ The JDS Project places great value on building networking with Japanese government officials and companies related to development issues, with the aim of nurturing future leaders and capable government officials in each country. As there is strong interest in internships at central ministries, local governments, and private companies, we evaluate internships and training opportunities at such organizations.

		development issues	
		Opportunities to interact with Japanese students (methods for providing exchange and study	
		opportunities ²)	
4	Result of teaching foreign	Accepted foreign students Activities(or network development) among ex-foreign students	
	student (including JDS)	Achievements and lessons learned from above foreign students	
5	Other support (foreign students center, dormitory, Japanese culture experience, regional exchange, welfare, etc.)		

 $^{^2}$ The JDS Project places importance on building networks with Japanese students, with the aim of nurturing future leaders who are well-acquainted with Japan. We value environments where JDS Fellows can study and interact closely with Japanese students, such as through the assignment of Japanese tutors or participation in small group seminars.