



# JICA Development Studies Program (JICA-DSP)

Various universities, in collaboration with JICA, have established JICA-DSP among the graduate school degree courses they offer. JICA-DSP consists of class subjects pertaining to the development experience of modern Japan (including the experience of Japan's own development and of its cooperation with other countries through ODA). This program offers JICA scholars a chance to deepen their understanding of Japan's development experience in the respective academic fields.

# Graduate School of Humanities and Social Sciences & Advanced Science and Engineering

### **Graduate School of Humanities and Social Sciences**

**International Peace and Co-existence Program** - This is a cross-disciplinary program that enhances critical thinking skills in the academic disciplines of Peace Studies, Cultural Anthropology, International Relations, Law, Ethics, and Area Studies under the common key concept of "Peace and Co-existence."

**International Economic Development Program** - This program provides a systematic curriculum to cultivate abilities for identifying/targeting issues, applied analysis, policy proposals that can link advanced social science methods to practical problem solving. This program also offers learning and training opportunities to develop professional communication skills and leadership in problem solving.

**International Education Development Program** - This program offers a wide range of courses and seminars of education research in Asia and African regions, in pursuit of its ultimate goal of realizing quality lifelong learning society and sustainable educational development in developing countries.

#### **Graduate School of Advanced Science and Engineering**

**Transdisciplinary Science and Engineering Program** - This program is a multi- and inter-disciplinary diploma program that develops researchers and educators who possess a human-oriented point of view and have acquired research abilities, expertise, professional skills, and cross-disciplinary points of view. Areas of core expertise include the natural environment, natural disasters, integrated physics, information systems, media, and development technology.

## Hiroshima University offers the JICA-DSP

## JICA-DSP offered by Hiroshima University



## **PROGRAM OUTLINE**

This program will offer JICA scholars with an opportunity to learn economic and technological development, politics and government system, and education and culture of Japan from a historical perspective, in collaboration with JICA.



## **COURSE SUBJECTS**

## Japanese Experience of Development (Required)

- Discussion on the UN Sustainable Development Goals under the guiding principles of Hiroshima University "Pursuit of Peace" and the long-term vision "Splendor Plan 2017".
- Japanese experience of development, including newer issues of rapid aging and depopulation

## **Public Economics (Elective)**

- Analysis of issues that arise in the course of economic development using standard microeconomic theories
- Role of government and market
- Different types of market failures and remedial policies

## **Environmental Management (Elective)**

- Economic development and environmental conservation, and countermeasures for natural hazards
- Practical knowledge to contribute towards environmentally sustainable development in developing countries, by understanding Japanese development experiences
- Historical transitions in Japan's development and environmental problems

## Peace and Co-existence A & B (Elective)

• Basic knowledge and training for critical thinking about peace-related issues Emphasis on Japanese experiences of diplomacy, security, peace and development

## **History of Japanese Educational Development (Elective)**

- Overall view of the current Japanese education system and policies
- Review of pre- and post-war policies from different levels of education

The JICA-DSP is a unique program that allows learning from the Japanese development experience while studying a masters' course. I have gained a wide range of knowledge and an understanding of the Japanese experience related to human and social development from this program. I am delighted with my learnings of how Japan successfully overcame issues similar to today's problems in many developing countries and how it thrived. I am very grateful for this opportunity.

## **Orgil Tsomorlig**

Institute of Teacher's Professional Development Mongolia



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