




Program Overview (Development Studies Programs Offered by Various Universities)

Name of University	Nagoya University
Name of School	Graduate School of Law, Graduate School of Bioagricultural Sciences, Graduate School of International Development, Graduate School of Engineering / Graduate School of Environmental Studies
Features of School	<p>Based on requests from students, admission selection will be made for the following four Development Studies courses:</p> <ol style="list-style-type: none"> 1. Law/Politics Area Course (Politics/Law Area) of the Graduate School of Law, 2. Bioresource Science Course (Science and Technology/Innovation Area) of the Graduate School of Bioagricultural Sciences, 3. International Development and Cooperation Course (Politics/Law Area, Economics Area, Social Development Area) of the Graduate School of International Development, 4. Environmental Engineering/Civil Engineering Course (Social Development Area) of the Graduate School of Environmental Studies and the Graduate School of Engineering. <p>Admitted students will enroll in one of the courses above and will be able to learn about various fields of Japan's Development Studies through "Lectures for Japan's Development Studies" which are offered by every Development Studies course.</p>
Program Outline	In addition to comprehensive study in the Politics/Law Area, Economics Area, Social Development Area, or Science and Technology/Innovation Area, students will also acquire broad knowledge in other areas of specialization. Beginning with the cultivation of individuals who can serve as top leaders to engage in the future national development in developing countries, the program aims to cultivate individuals who will promote development in each field related to their respective areas of specialization.
Outline of Subjects	<p>Graduate School of Law: Research of East Asian Law I A, Research of East Asian Law I B, Research of East Asian Law II A, Research of East Asian Law II B, COMPARATIVE STUDIES IN POLITICS I , COMPARATIVE STUDIES IN POLITICS II , SPECIAL LECTURE AND SEMINAR (Japanese Judicial Institutions) , SPECIAL LECTURE AND SEMINAR (Japanese Legal System) , SPECIAL LECTURE AND SEMINAR (Intellectual Property Law) , SPECIAL LECTURE AND SEMINAR (Japanese law and society)</p> <p>Graduate School of Bioagricultural Sciences: International Agriculture</p> <p>Graduate School of International Development: Japan's Development Experience, Introduction to International Development</p>

	<p>Graduate School of Engineering / Graduate School of Environmental Studies: Civil Engineering and Policies for Developing Countries I, Sustainability and Environmental Studies, Low Carbon Cities Studies, English Communication in Environmental Issues, Climate Change and Infrastructure (GSES) / Climate Change Policies (GSE), Environmental Industry Systems, Environmental Urban Systems</p>
<p>Related URL</p>	<p>Graduate School of Law: https://canvas.law.nagoya-u.ac.jp/pubs/syllabi-latest.html (GRADUATE SCHOOL OF LAW)</p> <p>Graduate School of Bioagricultural Sciences: https://www.agr.nagoya-u.ac.jp/graduate-school/pdf/SyllabusGraduate2019E.pdf</p> <p>Graduate School of International Development: https://www.gsid.nagoya-u.ac.jp/ja/curriculum/subjects/pdf/AY2019_Syllabi.pdf</p> <p>Graduate School of Engineering / Graduate School of Environmental Studies: https://www.env.nagoya-u.ac.jp/syllabus/cur/sylla_senko.php?sen=g30_civil&kat=ze</p>
<p>Program's appeal</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>International program completion ceremony</p> </div> <div style="text-align: center;">  <p>Overseas study tour</p> </div> </div> <div style="text-align: center; margin-top: 20px;">  <p>Results presentation by students</p> </div> <p>OVoices from students who take the subjects</p> <ul style="list-style-type: none"> Graduate School of International Development <p>Japanese Development Experience (JDE) course was very educative to me. It made me realize that Japanese development history is not a current notion, but over many years, the Japanese people endured transformation that happened in forms of Economic, Political, or Social reforms. Notably, the country's miraculous growth after the Meiji restoration in the 19th century becoming the world's non-western great power and its recovery after World War II. All these happened following the concerted efforts</p>

of the Japanese People, the cultural maturity protected the country against cultural erosion by the colonialists, Education reforms that focused on Girl-child Education in 1886-1889 built the nation through strong mothers and Political reforms to mention but a few. Knowing the country's struggle to the first world was important to make sense of the Japanese existing culture and systems. It makes it easy to live in Japan as well as reflect on issues of developing countries where we come from.

(JICA-ABE scholarship student at GSID, Barigye Doreen)

• Graduate School of Engineering /Graduate School of Environmental Studies

I am a master student from Mongolia under Japanese JDS Scholarship program.

The JDS program given me fruitful chance to join the JICA Development Studies Program as well as Nagoya University Global Environmental Leaders Program (NUGELP).

Through the programs I have learned lots of latest studies and information in the field of environmental issues. Not only lectures, students have opportunity to join in different field of research laboratory, where we are able to learn methodologies to conduct scientific research works under great supervision of Japanese professors. In my case I belong to Traffic Engineering laboratory. I am so proud to be as a member of the laboratory, because traffic condition is so far so bad in my country.

Another great opportunity given by the program is Internship in Japanese organization. I did my Internship at the National Institute for Land Infrastructure and Management (NILIM), where I experienced Japanese working style and how they contribute to manage roads in Japan.

Other than only study, students can enjoy in International and Domestic study tours. Last year we went to Sri Lanka, it was very enjoyable time to visit some infrastructure projects. I think by the study tour our friendship network more improved among the international and domestic students.

Over and above, I am very proud to be as a member of the JICA Development Studies and NUGELP program. After my graduation I hope to contribute to the development of my country by what I have learn and experienced in Japan. Thank you for the great support from Professors and the NUGELP program officers.

(Master course student with JDS Mongolia Scholarship,
AYURZANA Munkhjargal)

○Message for future JICA scholars

• Graduate School of Engineering /Graduate School of Environmental Studies

Urban Environment and Civil Engineering Course is jointly offered by Graduate School of Environmental Studies. As of October 2019, our department has a total of

55 master course students from 14 countries. The participants of the program consist of almost equal numbers of Japanese and students of various nationalities and learn together. This 'mixed community' enhances a wide range of perspectives, international senses and deep expertise.

In particular, the students will cultivate the knowledge as a leader to propose concrete solutions from the engineering viewpoints for sustainable infrastructure development, environmental issues and disaster prevention. Students will acquire practical problem-finding and policy-making abilities by taking lectures directly from globally active companies and international organizations and by training international communication skills for policy making.

This course is based on the Nagoya University Global Environmental Leaders Program (NUGELP) which started in 2009, and JICA Development Studies Program students also participate in NUGELP. Participation in NUGELP activities such as research internship, domestic and international study tours will further strengthen practical skills.