

## Program Overview (Development Studies Programs Offered by Various Universities)

Name of University	Sophia University
Name of School	Department of Education, Graduate School of Human Sciences
Features of School	<p>Graduate School: <a href="https://www.sophia.ac.jp/eng/program/graduate_p/G_Human.html">https://www.sophia.ac.jp/eng/program/graduate_p/G_Human.html</a>            Department: <a href="http://www.sophia-humans.jp/department/01_education_06.html">http://www.sophia-humans.jp/department/01_education_06.html</a></p> <p>In this department, we examine educational phenomena from various perspectives and disciplines, including philosophy, history, sociology, political science, and psychology. One of the strengths of our department lies in its approach to compare policies and practices across different times and locations in order to gain meaningful insights into the nature of education based on human dignity. In collaboration with JICA, we set up and run this JICA Development Studies Program (Education).</p>
Program Outline	<p>In this program, we discuss policies and issues related to educational development in developing countries. We then analyze the history and experiences of educational development in Japan in the perspective of the process of modernization and post-World War II reconstruction to present day by comparing it with international trends and policies in other countries. This program aims to nurture new leaders who can contribute to the development of education in developing countries.</p>
Outline of Subjects	<p>“History of Japan’s Educational Development”</p> <p>This course overview the challenges of educational development faced by developing countries nowadays. We then summarize the history and experiences of Japanese education from the process of modernization and post-World War II reconstruction to the present day from the perspective of educational development in developing countries, to discuss suggestions and points of concern for educational development in developing countries. In addition, the history and current status of Japan's international cooperation in the field of education is also reviewed.</p> <p>Lecturer: To be determined            Semester: Fall, Unit: 2 units</p> <p>“Lecture in International Education”</p> <p>In this course, the multifaceted characteristics of internationally developed educational programs is examined by focusing on international education policies and practices, such as Education for Sustainable Development (ESD), which Japan has been promoting, and by contrasting them with international trends and policies in other countries. Students are expected to acquire knowledge of international education, as well as the ability of critical thinking through learning comparative</p>

	<p>perspectives.</p> <p>Lecturer: Prof. Dr. SUGIMURA Miki Semester: Spring, Unit: 2 units</p> <p>“Seminar in International Educational Development” Educational development in low-income countries, transition countries, and post-conflict societies is critically analyzed and examined, focusing on the social and political aspects of educational development, including educational policy, governance and administration, the role of schools in promoting social cohesion, decentralization, and the response of developing country’s policymakers to global educational reform, in comparison with Japan's own educational development experience.</p> <p>Lecturer: Prof. Dr. KOMATSU Taro Semester: Fall, Unit: 2 units</p>
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Program’s appeal	