

The Importance of Education in realizing Human Security

Education is a fundamental right that should be enjoyed equally by all. Access to quality education makes a significant contribution to the realization of human security in that it enables each child and young person to fully develop his or her talents and abilities, protects life and livelihoods and lays the foundations for a society in which people can live with dignity.

JICA's contribution through applying of its Human Security approach

JICA aims to build inclusive and sustainable social and economic development by upholding the dignity of education for all, developing human resources who can contribute to solving various issues that threaten human security, and fostering respect for diverse cultures and values through education. It supports quality education by combining both top-down “protection” to protect people from threats and bottom-up “empowerment” to strengthen people's ability to make their own choices to respond to threats.

- We promote children's active learning by providing high-quality textbooks and teaching materials that are easy for children to understand and by strengthening teachers' teaching methods so that they can check children's learning and carry on with their lessons. In areas where administrative and financial resources are inadequate, local residents and parents work together to improve the learning environment for children by proactively supporting schools.
- Develop approaches and put in place policies and systems that meet the educational needs of each child from vulnerable groups so that no child is left out of learning opportunities due to gender, disability, conflict, etc.
- By developing high-level human resources and strengthening research capacities that drive the socio-economic development of countries, the organisation develops human resources and creates new knowledge and technologies that can contribute to solving various issues that threaten human security.

Contribution to the SDGs



It contributes to the achievement of SDG Goal 4 “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”, especially the following the SDGs targets

- 4.1: Free primary and secondary education
- 4.3: Equal access to affordable technical, vocational and higher education
- 4.5: Eliminate all discrimination in education

CASE

Empowering every child through quality education and active learning

To improve math and science skills of children and in Papua New Guinea, JICA, working with Japanese companies, developed Papua New Guinea's first national textbooks and teacher's manuals for Grade 3 to 6, that were designed to encourage active learning of children. These textbooks and teacher's manuals were distributed to primary schools nationwide. In collaboration with the Global Partnership for Education (GPE), the World Bank, and UNICEF, math textbooks for Grade 1 and 2 have also been developed and will be distributed nationwide to ensure that no child is left behind in learning opportunities.



In Timor-Leste, JICA has been supporting Faculty of Engineering of National University of Timor-Lorosa'e, since the 1999 Timor-Leste crisis, and supported development of highly skilled personnel and knowledge which are indispensable to secure Human Security in the country.