

Program Overview (Development Studies Programs Offered by Various Universities)

Name of University	Sophia University
Name of School	Department of Education, Graduate School of Human Sciences
Features of School	<p>Graduate School: https://www.sophia.ac.jp/eng/program/graduate_p/G_Human.html Department: http://www.sophia-humans.jp/department/01_education_06.html</p> <p>In this department, we examine educational phenomena from various perspectives and disciplines, including philosophy, history, sociology, political science, and psychology. One of the strengths of our department lies in its approach to compare policies and practices across different times and locations in order to gain meaningful insights into the nature of education based on human dignity. In collaboration with JICA, we set up and run this JICA Development Studies Program (Education).</p>
Program Outline	<p>In our program, we focus on policies and challenges related to educational development in developing countries (and Japan). In each course, we examine the history and current educational policies and practices in Japan, ranging from the process of modernization to the post-World War II reconstruction period and up to the present day, in comparison with international trends and experiences in other countries. By providing the opportunity to gain comparative perspectives, we aim to foster leaders who can contribute to educational development in developing countries.</p>
Outline of Subjects	<p>“Special Seminar in International Education I”</p> <p>This course overview the challenges of educational development faced by developing countries nowadays. We then summarize the history and experiences of Japanese education from the process of modernization and post-World War II reconstruction to the present day from the perspective of educational development in developing countries, to discuss suggestions and points of concern for educational development in developing countries. In addition, the history and current status of Japan's international cooperation in the field of education is also reviewed.</p> <p>Lecturer: To be determined Semester: Fall, Unit: 2 units</p> <p>“Lecture in International Education”</p> <p>In this course, the multifaceted characteristics of internationally developed educational programs is examined by focusing on international education policies and practices, such as Education for Sustainable Development (ESD), which Japan has been promoting, and by contrasting them with international trends and policies</p>

	<p>in other countries. Students are expected to acquire knowledge of international education, as well as the ability of critical thinking through learning comparative perspectives.</p> <p>Lecturer: Prof. Dr. SUGIMURA Miki Semester: Spring, Unit: 2 units</p> <p>“Seminar in International Educational Development” Educational development in low-income countries, transition countries, and post-conflict societies is critically analyzed and examined, focusing on the social and political aspects of educational development, including educational policy, governance and administration, the role of schools in promoting social cohesion, decentralization, and the response of developing country’s policymakers to global educational reform, in comparison with Japan's own educational development experience.</p> <p>Lecturer: Prof. Dr. KOMATSU Taro Semester: Fall, Unit: 2 units</p>
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Program’s appeal	