Program Overview (Development Studies Programs Offered by Various Universities)

| Name of | Ritsumeikan University |
|-----------------|---|
| University | Thisumeikan University |
| | Creducto School of International Delations |
| Name of School | Graduate School of International Relations |
| Features of | http://www.ritsumei.ac.jp/gsir/eng/education/first/curriculum.html/ |
| School | |
| Program Outline | JICA-DSP provides students opportunities to learn Japanese economy, society, |
| | culture, and related issues in the process of Japan's modern development. This |
| | program enables students to understand Japan systematically and effectively utilize |
| | their knowledge for economic and social development in their home countries, not |
| | only from a perspective of urban development but also with a view of regional and |
| | rural development. |
| Outline of | ① Professional Training: International Cooperation |
| Subjects | The course will be taught in an omnibus format by faculty members or external |
| | practitioners with expertise in the fields of Japanese public works, Kyoto history |
| | and culture, Japanese healthcare experience, Japanese local government, and |
| | Japanese ODA. |
| | Instructor: SHIMADA HARUYUKI |
| | Credits: 2 |
| | ② Japan in East Asia |
| | This course provides an overview of Japan's modern history and diplomacy |
| | with East Asia since the 19th century. This course will provide students with an |
| | understanding of Japan's contemporary relations with its East Asian neighbors, |
| | such as China, South Korea and Taiwan, in terms of politics, economics, |
| | diplomacy and security. |
| | Instructor: NAKATSUJI KEIJI |
| | Credits: 2 |
| | ③ Japanese Culture |
| | This course gives an overview of the history of cross-cultural exchange |
| | between Japan and the rest of the world, which has shaped the country into |
| | |
| | what it is today. It will provide a historical perspective on Japan's transition from |
| | a European interest in Japan through Japonism, to a growing wariness of |
| | Japan as a non-Western country, to a technological powerhouse in the modern |
| | world, associated with a high-tech future society. |
| | Instructor: TAILLANDIER DENIS |
| | Credits: 2 |
| | |

| | ④ Japanese Economy and Business |
|-------------|---|
| | This course provides an overview of the trajectory of the Japanese economy |
| | from the period of high economic growth in post-war Japan to the present. After |
| | realizing the trajectory of Japan, we will look at the economic stagnation since |
| | the 1990s and the economic policies to deal with it, up to Abenomics. Along |
| | with that, we will try to analyze the various problems facing the Japanese |
| | economy (fiscal consolidation, duality of the labor market, falling birthrate and |
| | aging population) based on basic economic theory. |
| | Instructor: WATANABE HIROAKI |
| | Credits: 2 |
| | 5 Japanese Diplomacy |
| | The professor, who has a wealth of practical experience in the field of |
| | diplomacy, will give an overview of the main diplomatic issues. These include |
| | the history of Japanese diplomacy, Japan-US relations, Japan-China relations, |
| | North Korea, Russia, regional economic integration, the situation in the Middle |
| | East and ODA. In doing so, they will look back at Japan from a diplomatic |
| | perspective up to the present day. |
| | Instructor: YAMAMOTO TADAMICHI |
| | Credits: 2 |
| | 6 Japanese Politics |
| | This course provides an overview of the history of Japan's domestic politics and |
| | foreign relations. Interweaving perspectives from within and outside Japan, it |
| | analyzes the rise and fall of Liberal Democratic Party politics, the issue of bases |
| | under the Japan-US Security Treaty, and the rise of China. |
| | Instructor: FRENCH THOMAS W. |
| | Credits: 2 |
| Related URL | http://www.ritsumei.ac.jp/gsir/eng/education/first/course.html/ |
| Program's | <photos></photos> |
| appeal | |
| | |





<Voices from students who take the subjects>

- I believe that all students gained a lot of valuable knowledge about Japan's culture and businesses through this course.
- Undoubtedly, this course was motivation for all students to learn more about Japan's unique culture and knowledge.
- This course allows all the students to learn various issues about Japan.
- The field trip of the Professional Training course was very exciting and full of experience. We could learn a lot of things and experienced Japanese culture and tradition as well.

<Message for future JICA scholars>

The Ritsumeikan University Graduate School of International Relations (GSIR), one of the Japan's top ranked graduate schools in International Relations, has been training international experts and professionals in the field of international relations and cooperation for twenty years through the Japanese-based program and for ten years through the English-based program. Throughout the whole history of our graduate school, we could create an international learning environment at our campus with Japanese and international students together. We believe that we can provide attractive learning opportunities here in Kyoto, the historical and cultural center of Japan, home to highly acclaimed and universities and research institutes. GSIR has been playing a leading role in the field of international relations and cooperation in the academics in Kyoto with professionals from all over the world. We look forward to welcoming government officials who have enthusiasm to study international relations to widen their views of politics, economics, and socio-cultural issues in the contemporary world and to build a mutually-beneficial partnership between Japan and their home country.