Program Overview (Development Studies Programs Offered by Various Universities)

Name of University	National University Corporation Yamaguchi University
Name of School	Graduate School of Economics, Public Management Course
Program Outline	This course accepts international students from Asia and Africa. There are
	many students from Central and Local governments in the home country, and
	after returning home, it is expected to contribute to the socio-economic
	development of the country of origin. Yamaguchi has a history of producing
	many human resources who supported the modernization of Japan as a place
	of Meiji Restoration, and international students are encouraged to learn their
	experiences and knowledge. In addition, they visit central government
	agencies, local governments, and SMEs in
	Tokyo, and conduct training in Okinawa.
Outline of Subjects	1 International Cooperation Studies
	Lecture purpose: Systematically learn Japanese experience and knowledge of
	ODA and use it for the development of developing countries.
	Outline of lecture: Historical background of Japanese ODA, types and
	characteristics of Japanese ODA, financial support and program, projects,
	Japanese ODA policies and reform issues, MDGs and SDGs, poverty and
	disparity, finance for development, aid effectiveness, Governance, regional
	cooperation, student presentations and discussions on development issues,
	student project proposals, etc.
	Instructor: Professor Takaaki Oiwa
	Credits: 2 credits
	② Social Policy Studies
	Lecture purpose: To learn the history of socio-economic development in Japan
	since the Meiji era and the experience and knowledge of social policies related
	to the SDGs, and use them for policy making in developing countries.
	Lecture outline: Social development and social policy theory, Japanese social
	development and policy history and experience (from the end of the Edo period
	to the Meiji Restoration to the present), Japanese social policy discussions: $\textcircled{1}$
	Education, ② Healthcare, ③ Poverty reduction, ④ Gender equality,
	disability and elderly support, Japan's ODA policy discussions $\textcircled{1}$ Education,
	(2) Health care, (3) Poverty reduction, (4) Gender equality, disability and
	elderly support,
	social development and policies in the country of origin by students
	Announcement, discussion, etc.
	Instructor: Prof. Ikufumi Tomimoto Credits: 2 credits

3 Public Administration

Lecture purpose: To learn the development experience and knowledge of Japanese administration and use it to develop the administrative system in developing countries.

Lecture outline: (The following items include learning from the experience of administrative reform in Japan.) Age of change: From public administration to public management, the role of government, traditional management model, public management, public policy, governance, accountability, stakeholders and interest groups, regulations / contracts / public enterprises, strategic management, personnel management and leadership, finance and performance management, student presentations and discussions, etc. Instructor: Professor Keiji Nishiyama

Credits: 2 credits

(4) Advanced Public Administration

Lecture purpose: Inviting instructors from Japan and abroad to learn Japanese and developing countries' experience in the political, economic and social fields and how to deal with development issues.

Outline of Lecture: Importance of Public Administration and Governance, JICA's Governance Cooperation, Japan's Democratic Local Autonomy Development Process (Experience in the Edo period, Tokuagwa Shogunate, Choshu Province, Meiji Restoration to Modern), Japan's Relationship between Central and Local Governments, Japan National and local government personnel systems, Japanese local government and governance issues, special lectures by invited lecturers from Asian countries (tentative title: Sustainable development in Southeast Asian countries and Japan's ODA, South Asian countries and Japanese ODA etc.), presentations and discussions by students.

Instructor: Prof. Tetsuji Umada and Prof. Ikufumi Tomimoto Credits: 2 credits

(5) Public Policy

Lecture purpose: The course aims: to familiarize with public policy as an academic sub-discipline; to introduce fundamental theories, concepts, and approaches in policy-making, policy implementation, and evaluation: and to help examine public policies more critically.

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	Outline of the lecture: This course offers theoretical and practical aspects of
	effective public policy development and governance. The overall focus of the
	course is to understand the policy process, how to frame issues, conduct policy
	analysis, and manage the policy from agenda setting to implementation. It also
	covers governance and policy-making, public policies beyond the nation-state,
	and policy change and convergence. Public policy is a field that cannot be
	disconnected from politics. By understanding this, students will conduct case
	studies that deal with, understand, and analyze public policies that are being
	(or have been) implemented, taking into account the backgrounds of the
	students. Many of the students in the course may be interested in
	policymaking or may already be in the field. However, policy discussions tend
	to develop based on subjective perceptions for many. In this class, we aim to
	develop and practice essential skills to move away from this subjective level
	and discuss policy objectively. To this end, it is necessary for students to be
	interested in socioeconomic phenomena daily and to improve their
	observation and analytical skills to discover problems independently rather
	than being given them by others. The topics and approach of the class may
	be subject to change in consideration of the student's profile.
	Instructor: Lecturer Ray Asada
	Credits: 2 credits
Related URL	https://www.yamaguchi-u.ac.jp/econo/english/index.html
Program's appeal	Message for future JICA scholars:
	The Public Administration Course at the Graduate School of Economics
	employs experienced professors in the field of policy development in various
	Asian developing countries as well as experts in East Asian studies.
	Specialized professors designated to work with JICA Fellows also provide
	practical guidance and supervision to meet fellows' specific needs. The
	course is specifically and carefully designed to be implemented systematically
	and consistently to develop the academic capabilities and experience of JICA
	Fellows. If a research proposal requires interdisciplinary guidance, multiple
	professors can be available for joint instruction specific to the student's needs.
	In developing countries, in the field of public administration, effective and
	practical implementation of policies is often hindered by ineffective
	administrative systems and other issues such as disorganization, corruption,
	defective law and order, or a failed judicial system. Efforts to deliver
	administrative services that meet community needs, and reforms in public
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servant systems and government organizations are conducted, however, due to lack of practical experience; countries face several difficulties. In addition, under conditions imposed by International Organizations, decentralization of the government is proceeding, requiring capacity building of local governments in the financial and administrative sections and social management at a local level including administration of ODA projects.

Our Graduate School has two professors in public administration related disciplines with experience providing their knowledge for several ODA projects for more than 30 years, including projects funded by the World Bank, Asian Development Bank, JBIC and JICA. Such experience is used to its full extent to guide JICA Fellows to find solutions to their specific issues. The public administration course is offered entirely in English, thus providing an environment in which to pursue academic research, supported by a strong, judicious supervisory program. In order to obtain the skills required for the creation of a master' s thesis in the field of social science, an academic writing programs at central government bodies and other relevant Japanese public institutions are also conducted to learn from practical experience in the field.