

# Hokkaido University Graduate School of Engineering Graduate School code : 7

# Web site: <u>http://www.eng.hokudai.ac.jp/e3/</u>

1. Graduate School code	7	
2. Maximum number of participants		
3. Fields of Study	Engineering	
Sub Fields	Civil Engineering, Environmental Engineering, Geology and Mining Engineering, Mechanical Engineering, Materials Science, Applied Physics, Other Engineering Fields	
4. Program and	Program	English Engineering Education program (e3)
Degree	Degree	Master of Engineering
5. Standard time table (Years needed for graduation)	2 years as a Master's Student OR Starting as a Research Student up to 6 months, then 2 years as a Master's Student after passing the exam. (Depend on the capacity of the applicants)	
6. Language of Program	<ul> <li>(1) Lecture: All lectures are conducted in English.</li> <li>(2) Text: English</li> <li>(3) Laboratory work: Research is instructed by the supervisor in English.</li> <li>(4) Seminar: Seminars including Japanese students are generally in Japanese, but Japanese students are asked to prepare slides in English, and graduate students often make their presentations in English. Some laboratories conduct seminars fully in English.</li> <li>(5) Thesis Guidance by academic supervisor is regularly conducted in English.</li> </ul>	
7. Desirable English level and Necessary Academic background	Linguistic Ability	TOEFL IBT:79, PBT:550, TOEIC 670 or IELTS 6 is required to apply for the regular Master's program. Participant starting as research students can take test during his/her study period as a research student (6 month).
	EJU, IELTS, GRE or els	<ul> <li>• At least 16 years of academic background or equivalent</li> <li>• GPA 3/4, 80% grades or equivalent</li> </ul>
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Not mandatory (see information of no.10)	
9. Website	<ul> <li>(1) English Engineering http://www.eng.hokudai</li> <li>Graduate School of Engi http://www.eng.hokudai</li> <li>(2) Hokkaido University</li> </ul>	ineering .ac.jp/english/

	https://www.glo	obal.hokudai.ac.jp/
	Name	Research Subject, Contact (e-mail), Special message for the Future students
	Contact Address	E-mail Address for inquiries: eprogram@eng.hokudai.ac.jp If you would like to contact us with any question, please make sure to include the following information in your inquiry. • First name, Last name • Email address • Nationality • Field of study • Title of your research plan
10. Professors and Associated Professors	Finding potential supervisor	An important step towards your admission is finding a supervisor whose research topic matches your research interests. Nearly all professors of Graduate School of Engineering participate in the English Engineering Education program. You should look for one or two professors who are doing research that you are interested in conducting and fill their names in in the application form. The best way to find out laboratories' current research activities is to look at their thesis titles during the past five years. List of divisions and laboratories and links to their web-pages, laboratory search by key-word: http://www.eng.hokudai.ac.jp/e3/e3study/divisions *Please note that due to their business some professors may not directly reply to your inquiry. After you have chosen a laboratory of your interest you may contact e3 office, eprogram@eng.hokudai.ac.jp
11. Features of University	Hokkaido University is one of the oldest, largest, and most prestigious universities in Japan. Boasting the largest number of faculties of Japan's national universities, we cover almost all areas of the humanities and social and natural sciences and are leader in research activities in Japan and the world. Our alumni include a Nobel laureate, business leaders, research pioneers, artists, and writers. Our graduates benefit from the University's determination to develop curious minds that are ready to embrace challenges and acquire knowledge, reveal new global perspectives and find solutions which change society for the better. We offer a broad-based educational experience, world-class research facilities, and all the attractions of living in the cosmopolitan city of Sapporo. The atmosphere is warm and welcoming, our campuses clean and safe, and we are located in a breath-takingly beautiful setting.	
12. Features of Graduate School	Engineering has an important role to enrich the future of this planet through the creation and development of science and technology, and significantly contributes to the happiness and welfare of mankind. Faculty of Engineering and Graduate School of Engineering contributes to construction of a safe and peaceful society and to the development of local, domestic and worldwide communities, through the creation of scientific technologies well	

	by our society, technological innovation for the creation of a highly developed society, that is an environmentally harmonized, a high recycling oriented and an advanced information dependent society, and development of new fields in science and technology. The aim of Faculty of Engineering and Graduate School of Engineering is to educate students to be
	excellent engineers and researchers in the future. English Engineering Education program extends over 12 divisions of Graduate School of Engineering and offers a curriculum of nearly 150 courses in English. Students can enroll in one of the Divisions in April or October. They can carry out their study entirely in English. The usual time to obtain a master's degree and a doctoral degree is two and three years respectively. e3 Student organization with the support of e3 office organizes various academic and leisure extracurricular activities to promote students' communication and to enrich their life in Japan.
	[Division of Field Engineering for the Environment] This civil engineering division supports the development of engineers and researchers capable of formulating solutions to environmental and natural disaster issues that threaten human societies. Through a well-designed approach with world-class technologies offered by field surveys, wide-area measurement and assessment, experiments with sophisticated equipment and facilities, and numerical simulation, students will graduate with specialized knowledge and skill in related civil engineering subjects.
	Research Fields: Geotechnical and Material Engineering for Disaster Prevention Cement, sustainability, concrete durability, mineral additives, soil mechanics, geotechnics, geodisaster, soil testing, geodynamics, foundations, numerical simulation, frost geotechnics
13. Features and Curriculum of Program	Hydraulic and Aquatic Environment Engineering Environmental fluid mechanics, hydrometeorology, climate model, coastal hydrodynamics, coastal disaster, renewable energy, fluvial geomorphology, watershed hydrology, river management, turbulence
	[Division of Engineering and Policy for Sustainable Environment] The Division of Engineering and Policy for Sustainable Environment aims to produce future leaders capable of solving complex environmental and social problems from global perspectives while building consensus with local residents and using methods including system-engineering and socioeconomic approaches. These are intended to create the spaces and environments essential for safe, comfortable and well-developed human activities and harmonization with nature.
	Research Fields: Engineering for Sustainable Infrastructure System Structural mechanics, structural dynamics, bridge engineering, steel structures, concrete structures, hybrid structures, seismic engineering, life time engineering, life cycle management
	Policy for Engineering and Environment Infrastructure planning, national and regional planning, urban economics, transportation planning, traffic engineering, public involvement, mathematical programming, traffic information, construction management

#### [Division of Architectural and Structural Design]

We aim at fostering human resources who can put the new sophisticated policy and design for social safety-and-sustainability into practice based on acquired skills and field works related to safety mechanisms that support structural and urban spaces, by acquiring critical-thinking and problem-solving abilities on issues related to principles of symbiosis in the environmental spaces of buildings and cities and their design.

# Research Fields:

Human Settlement Design

Design concept, modern architecture, documentation preservation, architectural planning, environment behavior, community design, disaster recovery and reconstruction, city planning, sustainable design, design simulations

#### Structural and Urban Safety Design

Steel structures, seismic protective systems, seismic isolation, seismic retrofit, OpenSees, seismic response analysis, seismic input estimation, vulnerability analysis, human behavioral monitoring, social economic impact analysis

#### [Division of Human Environmental Systems]

The human environment consists of the built environment and partly of the natural environment. The human environment, such as residence space, indoor climates, forests and cities, is important for our lives and symbiosis with nature. Building envelopes, building facilities, urban green spaces, city facilities and so on are systems designed to improve properties of the built environment. We carry out research concerning the performance of that environment and systems to heighten the quality level. We also verify the properties under actual service conditions.

Research Fields:

Planning and Performances for Built Environment Building construction, building material, energy & environment

Building Science and Space Planning

Indoor environment, architectural environment, landscape

[Division of Environmental Engineering]

The Division of Environmental Engineering aims to produce highly specialized professionals with special capabilities essential to build sustainable social systems by conserving the environment and creating safe and comfortable living spaces based on the sound circulation and metabolism of water, air and substances. Such professionals should be furnished with the ability to engage in specialized work and R&D on environment.

# Research Fields:

Water Metabolic System

Environmental biotechnology, biofilms, microbial ecology, public health, water quality standard, microsensor, fluoroionophore, lake Mashu, environmental risk engineering, innovative water treatment technology, drinking water guideline

**Environmental Management Systems** 

Solid waste, landfill, thermal treatment, recycling, system optimization, air pollution,

noise pollution, EIA, environmental health, sound material-cycle, bioenergy, soil and groundwater contamination, risk communication

# [Division of Sustainable Resources Engineering]

The main research and educational topics of our division is mining engineering including geology, rock mechanics, mineral processing, and extractive metallurgy. We also provide excellent opportunities to study environmental protection and remediation technologies, resources recycling of urban mine, and application of IT and biotechnology, which are needed for sustainable extraction and supply of mineral resources to our society.

Research Fields:

Geoenvironmental Engineering

Rock slope stability, tunnel deformation, acid mine drainage, environmental fluid mechanics, beachrock, biocatalyst, biogrout, microbial fuel cell

# **Resources Engineering**

Mineral processing, resources recycling, environmental mineralogy, water-rock interaction, ore deposit, inorganic material, soft matter, green chemistry, humic substances, CO2 conversion

# [Division of Applied Physics]

Striking advances in nanotechnology, materials science and ultrafast physics are being made regularly in the world today, often ushering in new physical processes. We are boldly riding this scientific wave of the 21st century to investigate phenomena with practical applications ranging from microscopic scales down to molecular and atomic scales.

# Research Fields:

**Quantum Matter Physics** 

Complex systems, networks, superconductors, topological materials, topological crystals, graphene, nanotubes, molecular junctions, quantum wells, semiconductors, low dimensional systems, quantum matter, charge density waves, acoustics, phonons, nanotechnology and microscopy, picosecond laser ultrasonics, optics, metamaterials

#### **Complex Material Physics**

Nanotechnology, imaging, graphene, neural networks, clathrates, hydrates, cell biology, soft matter, polymers, liquid crystals, colloids, emulsions, rheology, new materials, microstructure, solid state physics, crystals, quasicrystals, diffraction

# **Optical Science and Technology**

Femtosecond, ultrafast, vortex, optical vortex, nanostructures, nanoscience, spin, spectroscopy, condensed matter physics, optical polarization, polarimetry, astronomical optics, extrasolar planets, interferometry

#### Solid State Physics and Engineering

Semiconductors, nanostructures, quantum computers, spin, interferometry, spectroscopy, crystals, lasers, condensed matter physics, waves, phonons, acoustics, NEMS, metamaterials

[Division of Materials Science and Engineering] The division provides professional education in cutting-edge materials science, including material design based on related modeling, material production methods spanning the scale from nano to macro application, ecological processes as environmental system, and ecological and energy materials serving as new functional materials. The division also supports the development of materials science researchers and engineers with the capacity to work independently.

# Research Fields:

**Ecological Materials** 

Electromagnetic and novel material processing, CO2 decomposition, novel nanostructure fabrication, materials recycling by electrochemical process, fuel cell

# Materials Design

Strength of ferrous and non-ferrous metals, dendrite growth, phase-field simulation, nanoparticle science for electronic Materials, inorganic-organic nanohybrid materials phase diagram

# **Energy Materials**

High-temperature strength, oxidation resistance alloys and coating, structure materials for fusion reactor, hydrogen storage materials, computational approach, nano-cluster

# **Energy Conversion Materials**

Integration of deterioration of material properties, new feature finding, combustion synthesis of nonstoichiometric compounds, design of new ironmaking system

# [Division of Mechanical and Space Engineering]

Students in this division take course subjects in space engineering and cutting-edge mechanical engineering. These subjects, along with research activities in a laboratory the student belongs to, support the development of capability of sound judgment based on problem identification and resolution ability, presentation skills to communicate their ideas, the capacity to independently promote research and technology development, a strong sense of ethics and an international perspective.

# Research Fields:

#### Space Systems Engineering

Space system, space propulsion, spacecraft, hybrid rocket, thermal design, space utilization, International space station, combustion, computational fluid mechanics, aerodynamic design, multi-physics flow simulation

#### Materials and Fluid Mechanics

Fluid dynamics, two-phase flow dynamics, molecular fluid dynamics, interfacial transport phenomena, mechanical and functional materials, fatigue, surface modification, strength of materials, elasticity and plasticity, instability in solid mechanics

# [Division of Human Mechanical Systems and Design]

The division of human mechanical systems and design aims to conduct advanced research on "man-machine" systems that support new life and living by using bioengineering, robotics and control engineering, which are based on mechanical engineering, as well as offering specialized education related to these fields.

Researc	h Fields:
Biomec	nanics and Robotics
Tissue	e biomechanics, human movement, medical engineering, assistive technolog
motio	n and vibration control, robot navigation, mobile robot, smart structure, structur
health	n monitoring
Microm	echanical Systems
cell n	and solid mechanics, thermal conductivity, composites, functional material, ster nechanics, MEMS, mechanobiology, optimization, static and dynamic analyst i engineering
Divisi	ion of Energy and Environmental Systems]
Our div	ision is engaged in research and education on advanced energy systems through
researcl	n on hydrogen fuel cells, next-generation engine systems, and innovative device f
measur	ement and control of thermo-fluid phenomena, together with research an
education	on on the evolution and development of future nuclear energy technologi
	ng innovative nuclear systems, nuclear power plant safety, reactor physics, an
radioact	tive waste management.
	h Fields:
	Energy Systems
	ed energy systems, energy conversion systems, flow control, applied therm
engin	eering engine system engineering, internal combustion engine
Nuclear	and Environmental Systems
Nucle	ar and environmental systems, nuclear reactor, nuclear safety and syste
engin	eering, nuclear waste management, boiling heat transfer
[Divisi	on of Quantum Science and Engineering 】
	earch activities of this division cover a wide area of physics and engineering for t
quantui	n beam science and the plasma. Based on the fundamental study of these resear
fields,	we are aiming for state-of-the-art materials characterization and fabricati
techniq	ues, medical-care and cancer therapy equipment, new devices for energy generation
and sav	ing, environmental monitoring technique, etc.
Researc	h Fields:
Applied	Quantum Beam Engineering
	con generation, neutron scattering / imaging, quantum beam, radiation detection
meas	urement, nuclear instrumentation, medical physics, proton therapy, neutr
captu	re therapy
Plasma	Science and Engineering
Plasn	na processing, plasma diagnostics, laser ablation, laser processing, plasma-surfa
Intera	actions, fusion engineering, vacuum engineering, simulation of electro-magne
field i	n plasma
Nanoma	aterials Science
Quantu	m beam irradiation effects, in-situ observation, nuclear materials, transmissi
electron	microscope, synchrotron radiation, surface science, well defined catalysis

	(Spring semester)
	Late March/Early April
	New students arrival in Japan
	• April
	Orientation for new students
	Course registration for Spring semester
	Spring semester/1 <sup>st</sup> quarter classes begin
	Students regular health check-up
	Beginning of June
	Hokkaido University Festival (3 days)
	1 <sup>st</sup> quarter classes end
	2 <sup>nd</sup> quarter classes begin
	• August
	Spring semester/2 <sup>nd</sup> quarter classes end, summer break begins
	< Entrance Examination for October admission>
	Thesis defenses of Master's and PhD students graduating in September
	E3 field trip
	• September
	E3 sports festival
	Graduation ceremony
14 . Academic	E3 graduation party
Schedule	Summer break ends
	(Autumn Semester)
	Late September/Early October
	New students arrival in Japan
	· September
	Orientation for new students
	Course registration for Autumn semester
	Autumn semester/3 <sup>rd</sup> quarter classes begin
	• October
	E3 Welcome trip
	Engineering Faculty Cultural Festival (1 day)
	E3 Career Orientation
	• November
	Graduate School of Engineering International Students Welcome party
	oraduate School of Englicering International Students welcome party
	Beginning of December
	3 <sup>rd</sup> quarter classes end
	4 <sup>th</sup> quarter classes begin
	1
	• End of December
	E3 New Year party

	End of December - Beginning of January
	Short winter break
	• January
	Career seminar
	• February
	Autumn semester/4 <sup>th</sup> quarter classes end, spring break starts
	< Entrance Examination for April admission>
	Thesis defenses of Master's and PhD students graduating in March
	• End of March
	Graduation ceremony
	E3 graduation party
	Spring break ends
15. Supportin	ng service to International Students
	◆Institute for International Collaboration
	In 2016, Hokkaido University launched the Institute for International Collaboration(IIC) in an
	organizational restructuring effort designed to further promote internationalization in
	education and research. The office is now a 'one-stop shop' to get information and guidance on
	a wide range of issues that were previously separate in location and authority.
	For further information, please visit
	$\verb+https://www.global.hokudai.ac.jp/international-affairs/institute-for-international-collaboration$
	/>
Internation	◆Health Care Center
al Students	The Health Care Center, located in the center of campus serves students primary health care
Support	needs. The staff includes physicians, nurses, counselors and administrative staff members.
Center for	For further information, please visit
Consulting	<a href="https://www.global.hokudai.ac.jp/about/facilities/hospitals-and-health-and-childcare/health-ca">https://www.global.hokudai.ac.jp/about/facilities/hospitals-and-health-and-childcare/health-ca</a>
or	re-center/>
counseling	◆International Student Support Desk
about daily	Institute for International Collaboration (IIC) provides a support desk with International
life, campus	students who can answer questions. If international students have trouble reading Japanese
life,	documents or do not understand procedures at the ward office or just want to know where to go
cross-cultur	shopping, they can talk to multilingual staff at the Support Desk.
al	For further information, please visit
adjustment	<a href="https://www.global.hokudai.ac.jp/prospective-students/discover-campus-life/keep-informed/">https://www.global.hokudai.ac.jp/prospective-students/discover-campus-life/keep-informed/</a>
etc.	◆IIC Counselling Room
	The Institute for International Collaboration (IIC) povides counseling services to international
	students. To meet the unique needs of international students, counseling sessions deal with
	wide ranging issues. The IIC counselor will help students make their own decisions to resolve
	these difficulties.
	For further information, please visit
	https://www.global.hokudai.ac.jp/current-students/health-and-wellness-2/counselling/
	◆e3 coordinator
	Designated coordinator provides advisory to e3 students and monitors they study and research
	environment.

	Laternal Affaire Offar of Easting
	◆International Affairs Office of Engineering
	Friendly English-speaking staff assist students with administrative procedures and everyday
	life matters.
	◆Student Support Desk
	At the Student Support Desk, experienced international students provide consultation and can
	answer any questions you may have. Support provided in Japanese, English, and other
	languages.
	♦ Counselling Service
	The IIC counselor can help you resolve your difficulties and provide you with professional
	advice.
	Language : Japanese or English
Provision of Student Dormitory	Hokkaido University has 757 rooms in 7 dormitories in Sapporo, and 30% of international student lives in a dormitory. All new students can live in a dormitory at least six months, so that students do not have to worry about looking for a place to stay upon arrival in Sapporo. All of Hokkaido University's dormitories are located within walking distance from Sapporo Campus, and are fully furnished with internet access. Hokkaido University has seven dormitories, five of which are located in and near Sapporo Campus. Most students live in single rooms, however accommodation for married couples as well as families is also available. Some dormitories are single-sex; others unisex, some mix Japanese students with international students, others are purely for international students. All dormitory rooms are fully furnished; high speed internet access is provided. https://www.global.hokudai.ac.jp/prospective-students/accommodation/dormitories/
	Please refer to the website for details. https://www.global.hokudai.ac.jp/prospective-students/accommodation/renting-privately/
	The Center for International Education and Research offers a General Japanese Course for international students. Classes are offered at 8 levels: Introductory 1-4, Intermediate 1-3 and Advanced and each level contains the following subjects: - Introductory: Grammar, Oral Skills, Kanji/ Vocabulary - Intermediate: Interaction (Basic and Practical), Expression (Basic and Practical), Comprehension (Basic and Practical),
Japanese Language Education Program for Internation al Students	<ul> <li>Comprehension (Basic and Practical),</li> <li>Advanced: Interaction, Expression, Comprehension</li> <li>Students are free to choose the unit of study according to their needs; however, class levels will</li> <li>be determined on the basis of a placement test and on the previous study of Japanese.</li> <li>Application and placement test can be done online.</li> <li>The Center for International Education and Research offers Japanese Language classes in</li> <li>various levels from introductory level for beginner to advanced level aiming for job hunting.</li> <li>Classes are offered at 8 levels: Introductory 1/2/3/4, Intermediate 1/2/3 and Advanced. At</li> <li>Introductory level, there are following classes; Grammar, Kanji &amp; Vocabulary, Oral Skills. At</li> <li>Intermediate level, there are following classes; Comprehension, Interaction, Expression. At</li> <li>Advanced level, there are following classes; Comprehension, Interaction, Expression, and</li> <li>Business Japanese. International students are free to choose the unit of study according to</li> <li>their needs, but class levels will be determined based on the placement test score.</li> <li>Please refer to the website for details.</li> </ul>

Cultural Activities	<ul> <li>"e3 field trip" is academic and recreational activity organized once a year by e3 office and e3 student's organization. During the 2-3 days trip international and Japanese students of e3 program visit various locations in Hokkaido and learn about Hokkaido industry, history and culture and interact between each other. In Autumn, e3 also organizes a one day welcome trip for new comers to interact with current students.</li> <li>The Institute for International Collaboration offers many kinds of cross-cultural events and cultural exchange opportunities which are open to international students, international researchers, their families, Japanese students, and University staff.</li> <li>'Zen Seminar' is a cross-cultural program, conducted by the Institute for International Collaboration in spring and autumn. In this program, international students and Japanese students from Hokkaido University spend two days together at a temple and hold various group activities, focusing on cross-cultural understanding. In addition, students also take part in Zen meditation and Japanese culture experiences.</li> <li>The Institute for International Collaboration also offers a two-day trip called 'Holiday in Hidaka'. It aimed at international communication between Japanese and International students of Hokkaido University, in the relaxed and beautiful setting of Hidaka.</li> </ul>
Any special	
attention to	◆Halal foods available at the cafeteria.
Religious	Prayer room in Institute for International Collaboration.
Practice	
	◆ Libraries
facilities (Library etc)	<ul> <li>Hokkaido University has two main libraries: Main (Central) Library, and North Library, as well as departmental libraries. For more information click here (https://www.global.hokudai.ac.jp/current-students/academic-support/libraries/) or go directly to the library website (http://www.lib.hokudai.ac.jp/en/) .</li> <li>For further information, please visit : http://www.lib.hokudai.ac.jp/en/</li> <li>◆ Opening of Sports Facilities</li> <li>While the sports facilities are used mainly for curricular and extracurricular activities, they are also open to students and faculty members of the university. For details, please contact the person in charge of extracurricular activities of the Student Support Division (Office of the Student Center for Extracurricular Activities).</li> <li>For further information, please visit </li> </ul>
	◆Career Support
Please state other particular supporting service you are endeavorin g, if any.	<ul> <li>Career Support</li> <li>e3 organizes English career orientation for new coming international students in October, and invites e3 alumni students to introduce their career passes and job-hunting experience (in January).</li> <li>The Career Center provides various job search support including resume critique, mock interviews, career advice, and seminars.</li> <li>For further information, please visit</li> <li>&lt; https://www.global.hokudai.ac.jp/current-students/career-2/&gt;</li> <li><a career-2="" current-students="" href="https://www.global.hokudai.ac.jp/current-students/career-2/&gt;/&gt;&lt;/a&gt;&lt;/li&gt; &lt;li&gt;&lt;a href=" https:="" www.global.hokudai.ac.jp=""></a>/&gt;</li> <li></li></ul>

	The International Student Supporter System is designed to provide assistance to first-comers to Sapporo to ensure that International Students commence their lives in Hokkaido smoothly.
16. Message (	to Prospective International Students
Message from University	https://www.global.hokudai.ac.jp/about/presidents-welcome/
Voice of Internation al Students	<ul> <li>Thanks to e3 program, I can study in the country, which culture always fascinated me, in English. My research is related to the conservation efforts for heritage buildings in Malioboro Street, Yogyakarta, Indonesia. Applying Japan's successful experience in protecting their cultural heritage, I hope to contribute to the improvement of the cultural heritage regulation in Indonesia.</li> <li>During the laboratory projects, team work is very important. At first, it wasn't easy to adapt to my Japanese lab mates' working style and way of communication, but I could learn how to see things from a different perspective.</li> <li>(Safiera Nur Septirina / Indonesia)</li> <li>Besides having classes and doing research, the campus life if very colorful, like field trips, parties, culture salon. The best is that e3 and Hokkaido University provides many chances for international students to communicate with each other and experience culture of different countries. I really enjoy living and studying here.</li> </ul>