

Web site: [<http://www.iuj.ac.jp/>]

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| 1. Graduate School code | 11A | |
| 2. Maximum number of participants | 10 participants in total per year for Graduate School of International Relations | |
| 3. Fields of Study | <input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input type="checkbox"/> Tourism <input checked="" type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others(Public Administration, Business Administration, International Relations) | |
| Sub Fields | International Development, Agricultural Economy, International Relations, International Peace, E-government | |
| 4. Program and Degree | Program | International Development Program |
| | Degree | MA in International Development or Economics |
| 5. Standard time table (Years needed for graduation) | 2 years as a Master's Student | |
| 6. Language of Program | <p>At our school, all course work and official communications are conducted in English and Pacific-LEADS scholars will be treated same as the rest of the students.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Students service: All in English (6) Thesis writing and supervision: All in English</p> | |
| 7. Desirable English level and Necessary Academic background | Linguistic Ability | TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.) |
| | EJU, IELTS, GRE or else | At least 16 years of academic background or equivalent. However, those less than 16 years of academic background may be considered for admission if academic records are excellent. |
| 8. Prior Inquiry From Applicants (Before Submission of Application Documents) | Email address prior inquiries: admgsir@iuj.ac.jp | |

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| 9. Website | (1) Graduate School of International Relations http://www.iuj.ac.jp/gsir/ (2) International University of Japan http://www.iuj.ac.jp/ | |
| 10. Professors and Associated Professors | Name | Research Subject、Contact (e-mail)、Special message for the Future students |
| | Chang, Yongjin (Mr.) Assistant Professor Ph.D. in Public Administration, School of Public Affairs, American University, 2008 | [Offered courses] Public Management Public Human Resource Management Public Organization Theory [Research Interests] Public Human Resource Management Public Integrity, Ethics, and Corruption Whistleblower Protection Comparative Public Administration Quality of Government & Public Trust |
| | Goto, Hideaki (Mr.) Associate Professor Ph.D. in Applied Economics, Cornell University, 2009 | [Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics |
| | Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013 | [Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics |
| | Kato, Ryuta (Mr.) Professor Ph.D. in Economics, University of Essex, UK, 2000 | [Offered courses] Public Finance Computable General Equilibrium Modeling Public Sector Economics Computable Dynamic Macroeconomic Modeling [Research Interests] An aging population Health related issues Government deficits Issues in public pension schemes Applications of stochastic processes in |

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| | | economics |
| | <p>Kuo, Chun-Hung (Mr.)</p> <p>Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2012</p> | <p>[Offered courses]</p> <p>Macroeconomics I Macroeconomics and Policy Analysis Time Series Analysis</p> <p>[Research Interests]</p> <p>Macro-econometrics Fiscal Policy Monetary Economics Development Economics Computational Economics</p> |
| | <p>Lim, Seunghoo (Mr.)</p> <p>Assistant Professor Ph.D. in Public Administration, Florida State University, 2015</p> | <p>[Offered courses]</p> <p>Public Policy Process Public Finance and Budgeting Environmental Policy</p> <p>[Research Interests]</p> <p>Theories of the Policy Process Participatory Governance, Policy Networks, and Social Network Analysis Risk Policy , Disaster Management, and Health Policy Public Budgeting and Financial Management</p> |
| | <p>Lin, Ching-Yang (Mr.)</p> <p>Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010</p> | <p>[Offered courses]</p> <p>Macroeconomics II Monetary Economics and Policy Analysis Money and Banking</p> <p>[Research Interests]</p> <p>Monetary Economics Financial Economics and Computational Economics</p> |
| | <p>Park, Hun Myoung (Mr.)</p> <p>Program Director of PMPP and Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007</p> | <p>[Offered courses]</p> <p>Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems</p> <p>[Research Interests]</p> <p>Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis</p> |

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| | <p>Tang, Cheng-Tao (Mr.)</p> <p>Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016</p> | <p>[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making</p> <p>[Research Interests] Labor Economics Organizational Economics Industrial Organization</p> |
| | <p>Yanai, Yuki (Mr.)</p> <p>Assistant Professor Ph.D. in Political Science University of California, Los Angeles, 2017</p> | <p>[Offered courses] Public Administration Research Methodology Local Government and Public Services</p> <p>[Research Interests] Comparative Politics & Political Economy Quantitative Methods</p> |
| <p>11. Features of University</p> | <p>The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local community of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted about 4,170 students from 122 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."</p> <p>IUJ campus is multinational. In any given year, about 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Before IUJ's Graduation Ceremony for 2017 was held on June 24, IUJ had about 355 students from 55 countries including 12 from Afghanistan, 11 Bangladesh, 1 Brazil, 14 Cambodia, 4 China, 1 Fiji, 1 Georgia, 7 India, 16 Indonesia, 1 Jordan, 2 Kazakhstan, 9 Kyrgyzstan, 12 Laos, 2 Malaysia, 11 Mongolia, 52 Myanmar, 7 Nepal, 4 Pakistan, 14 Philippines, 1 Saudi Arabia, 1 Slovak Republic, 1 Solomon Islands, 5 Sri Lanka, 4 Tajikistan, 14 Thailand, 5 USA, 12 Uzbekistan, 1 UK, 24 Vietnam, 80 from African countries.</p> | |
| <p>12. Features of Graduate School</p> | <p>The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent</p> | |

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| | <p>theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.</p> <p>By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK and Australia etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.</p> <p>To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), Public Policy Program (PPP) (One-Year Program) and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.</p> |
| <p>13. Features and Curriculum of Program</p> | <p>The International Development Program (IDP) trains public officials, so that they can plan, implement, administer, and evaluate policies that effectively solve economic and development issues. More specifically, the two-year master's program is tailor-made especially for public officials from ministry of finance, development planning agencies, central bank, statistical offices, and other public institutions, and consists of a combination of course work satisfying the international standards, including qualitative and quantitative methods and case studies on past and on-going public policies, and thesis writing. Through the curriculum, the Pacific-LEADS scholars can learn various concepts, theories, and skills related to the targeting development issues.</p> <p>Our master's program provides the scholars with not only tools, concepts and theories in economics and related fields but also an opportunity to conduct some projects on a specific issue. By working on the project work, the scholars should be able to cultivate their abilities for planning and making policies, and are also expected to contribute to the socioeconomic advancement of their countries after they return home.</p> <p>(1)Theoretical bases to implement effective economic and public policy</p> <p>In order to analyze public policy issues within inclusive and coherent theoretical framework, IDP provides the first-year scholars with academic and policy-oriented training with theoretical foundations in the fields of economics and public policy. The scholars take required courses in the first-year, such as Microeconomics, Macroeconomics, and Econometrics.</p> |

Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how economic and public policies should be implemented particularly from theoretical points of view. The program also emphasizes empirical analysis and trains the scholars with the concepts of statistics and econometrics for economic analysis.

(2)Application of theoretical knowledge to the formation of economic policy

IDP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate policy options in various social environments. At the same time, IUJ's MBA program and the PMPP offer a series of management-related courses. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sector's points of view. In summary, the second year program should educate the scholars in order that they understand how theory can be applied.

(3)Practical skills for economic and public policy

IDP organizes several short-term educational and training programs, such as a series of seminars and workshops and field trips. In seminars and workshops, IUJ invites special lecturers from public institutions, such as the IMF, World Bank, ministry of finance, central bank, and other institutions in Japan and foreign countries to give a lecture on case studies of the implementation of public policies. With field trips, the scholars visit some important sites associated with public issues that have occurred in Japan. The combination of special lectures and field trips encourage the scholars to acquire skills and knowledge in depth on how to implement economic policy related to fiscal reform and investment promotion as a particular application of their interests. This also helps the scholars make a bridge between the economic concepts acquired in the regular classes and the practitioners' view.

(4)Thesis writing for independently management of public policy

Together with the course work and extra circular activities such as field trips, the scholars are required to select a unique and important policy-related research topic and write a well-qualified master's thesis under their academic supervisors. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their topic in depth by integrating concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers. Close supervision by faculty members of the IDP enables the scholars to write a highly-qualified master's thesis which could contribute to practical as well as academic solutions to current policy issues. Though this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5)International viewpoint, network and communication skills

IUJ provides a diversified student body coming from about 50 countries with a rich educational and research environment. The majority of students and faculty members live in on-campus housing. This facilitates close interaction among students, their family, and faculty members. Most

students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and foster an extensive global network for their future careers. Furthermore, such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Necessary Curriculum to Obtain Degrees

[Description of the International Development Program (IDP)]

The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Program, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as International Monetary Fund (IMF), Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Konosuke Matsushita Memorial Foundation, and Mitsubishi UFJ Trust Scholarship Foundation.

The core values of the IDP include:

Economics-centered curriculum:

IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains students to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables students to understand the wider scope and implications of economic issues faced by different countries.

Highly-qualified Master's thesis:

Close supervision by faculty members of the IDP enable students to write a highly-qualified master's thesis which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan.

The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue a research position in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences:

Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the IDP students can enroll in the courses offered by other programs (Public Management and Policy Analysis Program, International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the IDP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

[Curriculum of IDP]

IDP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.

Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 44 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.

The second-year curriculum:

The second-year curriculum consists of elective courses and a master's thesis writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.

Thesis writing (Advanced seminars I, II, and III):

GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis itself in GSIR. However, the scholars need to register for their supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 44 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals.

Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.

<http://www.iuj.ac.jp/ir-info/>

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| <p>14. Academic Schedule</p> | <p>1st Year</p> <p>Summer Intensive English Program: mid July – early Sep Preparatory period in September Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep New Students Welcome Day: late Sep Preparatory courses: mid Sep-late Sep</p> <p>Fall Term Faculty consultant will be assigned to each student Discussing research proposals with faculty members(Oct-Jan) Courses begin: late Sep-early Oct Examination Period: mid Dec Winter holidays begin: late Dec</p> <p>Winter Term Courses begin: early Jan Supervisor will be decided: mid March Examination Period: late March Spring holidays begin: late March</p> <p>Spring Term Courses begin: early April Advanced Seminar I by supervisor Examination Period: mid June Summer holidays begin: late June Research and data collection for thesis</p> <p>2nd Year</p> <p>Fall Term Courses begin: late Sep-early Oct Advanced Seminar II by supervisor Examination Period: mid Dec Winter holidays begin: late Dec</p> <p>Winter Term Courses begin: early Jan Advanced Seminar III by supervisor Examination Period: late March Spring holidays begin: late March</p> <p>Spring Term Courses begin: early April Submission of thesis: mid May Thesis oral defense: mid May Examination Period: mid June Graduation Ceremony: late June</p> <p>Please refer to http://www.iuj.ac.jp/about/calendar/ for details.</p> |
| <p>15. Supporting service to International Students</p> | |

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| <p>International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.</p> | <p>At the time of enrollment, a faculty consultant will be assigned to each student to help with studies as well as transition in Japan until the end of the second term when the students find their own supervisors. As IUJ is an English-medium university and over 80% of the students are from overseas, all services are for both Japanese and overseas students.</p> <p>(1) Office of Student Services (OSS)</p> <p>The Office of Student Services is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.</p> <p>For further information, please visit : http://www.iuj.ac.jp/oss/</p> <p>(2) Office of Academic Affairs (OAA)</p> <p>The Graduate School of International Relations (GSIR) and the Graduate School of International Management (GSIM) have an academic program office. They can assist you with all academic matters, transcripts and matriculation forms, course descriptions, class schedules, course registration and withdrawal, distribution of textbooks, exchange program, etc.</p> <p>Please refer to http://www.iuj.ac.jp/@iuj/index.cfm?tab=campus for details.</p> <p>(3) Counseling Services</p> <p>Counseling services in English are available on campus. A well-experienced counselor with an international background helps you with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.</p> <p>Please refer to http://www.iuj.ac.jp/counseling/ for details.</p> |
| <p>Provision of Student Dormitory</p> | <p>There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.</p> <p>Please refer to http://www.iuj.ac.jp/oss/dorm-guidance/ for details.</p> |

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| <p>Japanese Language Education Program for International Students</p> | <p>Although English is the common language at IUJ, GSIR offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.</p> <p>Please refer to http://www.iuj.ac.jp/language/japaness_course_en.html for details.</p> |
| <p>Cultural Activities</p> | <p>There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.</p> |
| <p>Any special attention to Religious Practice</p> | <p>There are Muslim Student Association and Catholic Student Association at IUJ. They organize special prayer sessions as well as various activities involving IUJ community.</p> |
| <p>facilities (Library etc)</p> | <p>Library Services</p> <p>With extensive English-medium database subscriptions, MLIC offers free and easy access to thousands of current journals and newspapers, many in full text, 24 hours a day from any computer connected to the campus LAN. Besides those research databases, MLIC subscribes to leading data services, which enable students to access real time information on business and market movements. Various library services are also available through online, such as OPAC (Online Public Access Catalog), book reservations, book purchase requests, Inter-Library Loan requests, and information on new book purchases.</p> <p>MLIC holdings total approximately 100,000 volumes and 18,000 periodical and serial titles including electronic journals. A growing part of our collection is available in electronic form. A professional and knowledgeable staff is always available and the library is open until 12 midnight during each school term.</p> <p>Computer Rooms</p> <p>Two computer rooms, offering PCs with Windows operating systems in English, are available.</p> <p>The Campus Cafeteria (Shokudo)</p> <p>Lunch and dinner are provided. Meats served are halal.</p> <p>Gymnasium and Sports Facilities</p> <p>A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings'</p> |

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| | <p>sport or work out on the universal gym. IUJ has 4 tennis courts, two of which are lit for night-time tennis.</p> <p>Please refer to the Website for details. http://www.iuj.ac.jp/library/ http://www.iuj.ac.jp/mlic-es/</p> |
| <p>Please state other particular supporting service you are endeavoring, if any.</p> | <p>As the first pioneer English-medium graduate school in Japan, IUJ is proud to say that our supporting services are well established and available to both Japanese and overseas students.</p> |
| <p>16. Message to Prospective International Students</p> | |
| <p>Message from University</p> | <p>The Graduate School of International Relations (GSIR) warmly welcomes students through the Pacific-LEADS. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2017, the number of IUJ alumni has reached 4,173, representing 122 countries including 107 from Bangladesh, 12 Bhutan, 1 Brunei, 77 Cambodia, 209 China, 2 East Timor, 161 India, 545 Indonesia, 30 Korea, 11 Kazakhstan, 55 Kyrgyz Republic, 73 Lao P.D.R., 76 Malaysia, 89 Mongolia, 179 Myanmar, 38 Nepal, 17 Oceanian Countries, 149 Philippines, 67 Sri Lanka, 18 Tajikistan, 165 Thailand, 96 Uzbekistan, 150 Vietnam and 229 from 32 African countries.</p> <p>IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 50 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.</p> <p>Dean’s Message:</p> <p>As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members’ study experience abroad contributes to international understanding as well as understanding what it’s like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.</p> <p>Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social</p> |

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| | <p>science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the Pacific-LEADS.</p> <p>Please refer to the http://www.iuj.ac.jp/gsir/message/ for details.</p> |
| <p>Voice of International Students</p> | <p>IUJ has its own tradition to produce a complete graduate equipped with enough technical skills which will help him/her to be a future leader. You can meet the very good faculty here who are very good at teaching and always willing to help students in their problems.</p> <p>IUJ has students from several countries over the world; therefore, IUJ is a very good place for cultural exchange and to build cross cultural understanding. This is one of the biggest benefits of this university. You cannot be alone in IUJ. The reason is students have many programs and club activities to participate. No doubt that this is a good opportunity for me to improve my knowledge, make friends and build a strong network of relationships with officials from several countries in the world.</p> <p>I warmly welcome you to IUJ, where the world gathers. (Lao PDR, Ministry of Finance Class of 2015)</p> <p>IUJ is a very good university to study graduate program. The courses offered here are very modern and comprehensive. That's why every student including myself has to study hard. In addition, the professors are very competitive and knowledgeable.</p> <p>The IUJ campus and other facilities are very good too. Different sports and lots of parties are organized frequently. However the most interesting thing is the diversity of students from different countries. The long time snowfall is sometimes boring and monotonous. Sometimes too much pressure to study but it is o.k. Overall, IUJ is a very good university for higher study. (Bangladesh, Ministry of Public Administration Class of 2015)</p> <p>Please access the web site for more comments from our alumni at http://www.iuj.ac.jp/gsir/idp/alumni/</p> |