

Web site: [<http://www.iuj.ac.jp/>]

1. Graduate School code	11B	
2. Maximum number of participants	10 participants in total per year for Graduate School of International Relations	
3. Fields of Study	<input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input type="checkbox"/> Tourism <input checked="" type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others(Public Administration, Business Administration, International Relations)	
Sub Fields	International Development, Agricultural Economy, International Relations, International Peace, E-government	
4. Program and Degree	Program	International Relations Program
	Degree	MA in International Relations or International Peace Studies
5. Standard time table (Years needed for graduation)	2 years as a Master's Student	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English and Pacific-LEADS scholars will be treated same as the rest of the students.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and software in English (5) Student services: All in English (6) Thesis writing and supervision: All in English</p>	
7. Desirable English level and Necessary Academic background	Linguistic Ability	TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)
	EJU, IELTS, GRE or else	At least 16 years of academic background or equivalent. However, those less than 16 years of academic background may be considered for admission if academic records are excellent.
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Email address for prior inquiries: admgsir@iuj.ac.jp	

9. Website	(1) Graduate School of International Relations http://www.iuj.ac.jp/gsir/ (2) International University of Japan http://www.iuj.ac.jp/	
10. Professors and Associated Professors	Name	Research Subject、Contact (e-mail)、Special message for the Future students
	Yamaguchi, Noboru (Mr.) Dean and Professor Master of Arts, Fletcher School of Law and Diplomacy (1988)	[Offered courses] Japan's National Security Policy Introduction to Contemporary International Security Issues Paradigm Shift in War and Peace [Research Interests] International Politics Japan-US alliance Non-traditional Security Cooperation Military History and Strategy
	Cooray, Nawalage S. (Mr.) Associate Dean and Professor Ph.D. in Economics, University of Nagoya, 1996	[Offered courses] Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting [Research Interests] Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development
	Kumagai Naoko (Ms.) Program Director of IRP and Associate Professor Ph.D. in Political Science, Graduate Center of the City University of New York, 2009	[Offered courses] International Politics International Organizations International Conflict Resolution [Research Interests] Disarmament and international security; weapons research and development Humanitarianism, especially the protection of civilians in armed conflict State sovereignty and transnational civil society Modern European intellectual history, especially European modernism
	Macikenaite, Vida (Ms.) Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	[Offered courses] Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia [Research Interests] Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and

		performance of authoritarian regimes) International Relations
Myoe, Maung Aung (Mr.) Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	[Offered courses] Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar [Research Interests] Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations	
Nakamura, Osamu (Mr.) Professor Ph.D. in Economics, Soka University, 2012	[Offered courses] International Economic Systems and Order Postwar Japanese Economy Japanese Public Finance and Administration [Research Interests] Productivity in the geriatric economy in Japan Income distribution and economic growth Decentralized systems and sustainable economic growth in the Japanese regional economies	
Saji, Motohide (Mr.) Associate Professor Ph.D. in Political Science, University of Chicago, 2006	[Offered courses] Human Rights and Global Justice Global Civil Society Peace, War and the Development of Modern Japan [Research Interests] Political philosophy Cosmopolitanism Nationalism Modern Japanese political thought and intellectual history	
Shinoda, Tomohito (Mr.) Professor Ph.D. in International Relations, Johns Hopkins University, 1994	[Offered courses] Contemporary Japanese Politics History of International Relations Japanese Foreign Policy [Research Interests] Japanese Politics Japanese Foreign Policy US-Japan Relations	

	<p>Watanabe, Shinichi (Mr.) IR Specially Appointed Professor Ph.D. in Economics, University of Minnesota, 1983</p>	<p>[Offered courses] Poverty, War and Human Security Environment and Human Security International Migration and Human Security</p> <p>[Research Interests] Evolution of institutions Global governance of flows of people and funds Sustainable Development</p>
<p>11. Features of University</p>	<p>The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local community of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted about 4,170 students from 122 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."</p> <p>IUJ campus is multinational. In any given year, about 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Before IUJ's Graduation Ceremony for 2017 was held on June 24, IUJ had about 355 students from 55 countries including 12 from Afghanistan, 11 Bangladesh, 1 Brazil, 14 Cambodia, 4 China, 1 Fiji, 1 Georgia, 7 India, 16 Indonesia, 1 Jordan, 2 Kazakhstan, 9 Kyrgyzstan, 12 Laos, 2 Malaysia, 11 Mongolia, 52 Myanmar, 7 Nepal, 4 Pakistan, 14 Philippines, 1 Saudi Arabia, 1 Slovak Republic, 1 Solomon Islands, 5 Sri Lanka, 4 Tajikistan, 14 Thailand, 5 USA, 12 Uzbekistan, 1 UK, 24 Vietnam, 80 from African countries.</p>	
<p>12. Features of Graduate School</p>	<p>The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.</p> <p>By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK and Australia etc., students will be trained to develop</p>	

	<p>the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.</p> <p>To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), Public Policy Program (PPP) (One-Year Program) and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.</p>
<p>13. Features and Curriculum of Program</p>	<p>The International Relations Program (IRP) of IUJ provides students with essential academic and policy-oriented training through the combination of theoretical foundations and practical skills in the field of international relations and in the conduct of diplomacy. First, IRP provides students with basic theory and concepts to understand and analyze historical and contemporary developments in international relations, especially about the implications of the rise of China for South, Southeast, and Northeast Asia. Academic training also includes an interdisciplinary approach, which is indispensable for analyzing contemporary complex transnational problems such as poverty, migration, global warming, and terrorism. Thus, students also learn international political economy, international organization, economics, and international management. Second, IRP also trains students in policy-making and assessment skills. Students are taught to be well versed in the particular local context of the problem at issue, and to think critically and flexibly to formulate a policy supported by theory.</p> <p>These theoretical and practical teaching are reinforced by written and oral English exercises so that students can express their ideas and analyses clearly and succinctly in English, and communicate and negotiate effectively with diverse people, in their future careers.</p> <p>Core and Elective Courses and Thesis Writing</p> <p>The IRP curriculum is based on the twin pillars of coursework and the thesis. The IRP coursework consists of required core courses and electives. The required core courses seek to provide students with the conceptual foundations, empirical knowledge, and analytical skills that are required to understand all aspects of international relations and to formulate foreign policy. Required courses also focus on international relations theory and diplomacy. Required elective courses meet the need of solid academic foundation and each student's academic thematic focus on the historical development of the international society at both the global and regional levels, on international political economy, and on international organizations.</p>

The electives include diverse regional and thematic courses corresponding with the multi-disciplinary nature of international relations scholarship. They deal with the specific aspects of foreign and security policy issues and supplement the theoretical and empirical knowledge developed in the core courses. Among these are courses in South and Southeast Asian international relations, political and economic regionalism, Chinese foreign policy, poverty reduction, environment protection, energy and food security, and global civil society.

This combination of the core courses, the elective core courses, and the elective courses allows the students to gain a comprehensive understanding of international affairs and enables them to formulate coherent and balanced foreign and security policies in their respective countries. Throughout the coursework, students are trained to think critically and originally.

Overall, with the high quality of teaching, the balance between theory and practice, and the wide scope of the courses offered, IRP's curriculum ranks among the best in Japan and enjoys wide international recognition.

Completion of a thesis is a requirement for a Master's degree. In addition to coursework, every IRP student is required to complete a Master's thesis (minimum 10,000 words) on a topic of international significance under the auspices of his/her academic supervisor. Through original research and writing in a chosen topic, each student is expected to go through an important academic exercise to learn how to engage intellectually and theoretically in a specified topic of international significance. In the course of the two-year master's study, the IRP student selects a research topic, justifies its importance, formulates a well-defined research question, conducts research, and writes a theoretically and empirically well-grounded master's thesis. The whole process of the master's thesis is taken with great care by academic supervisors through advanced seminars and under one-on-one supervision. Professional library and computing services provide students with databases and software for their research and thesis writing.

The preparation and defense of a master's thesis strengthen the student's ability to conduct empirical research, to analyze large bodies of complex data, to develop sustained and logical arguments, and to write clear, succinct professional prose. These skills have proven invaluable to significant advances in our students' subsequent academic and professional careers.

Special courses, workshops, and seminars by distinguished scholars and practitioners from all over the world are conducted to meet the needs of the JDS students during their two years at IUJ. In addition, former students have opportunities to conduct joint research with faculty members after graduation.

The core values of the IRP can be summarized as follows:

(1) Knowledge and theoretical foundations for foreign policy analysis.

The International Relations Program provides students with solid theoretical and policy-oriented training in the fields of international relations, international political economy, international organization, and international development. A rigorous education in theory and practice is indispensable for dealing with complex foreign and security policy issues.

Two core courses, International Politics and History of International Relations, which all first-year IRP students must take, serve to consolidate the theoretical, empirical, and analytical foundations. Seven elective Courses, out of which students take based on their academic focus, are Comparative Government and Politics, International Political Economy, Foreign Policy Analysis, Human Rights and Global Justice, International Organization, Introduction to Contemporary International Security Issues. Among the twenty-seven elective courses are Changing Security Paradigm, International Relations in South Asia, Chinese Foreign Policy, Contemporary Japanese Politics, Diplomacy and Statecraft, Diplomacy: Theory and Practice, Poverty, War and Human Security, and UN and Global Governance. These courses include rich empirical studies of diverse themes, topics, and regions in the world. All in all, students are required to understand how international systems in different regions have affected security and well-being of states and people, how diplomacy among states is conducted, how international cooperation to address global challenges has been enhanced through international and regional organizations, and how the security and the use of force is managed.

(2) Thematic Expertise with Flexible and Critical Thought on International Issues through Multidisciplinary Approach

Thematic study in elective applied disciplinary courses helps students acquire expertise in any subfield in international relations and clarify complex linkage of diverse topics. Then students can acquire analytical and practical skills to resolve and to respond to problems promptly and flexibly. Among the issues dealt with in elective courses are international law, environment, comparative politics and government, economic development, and human security. Elective courses also allow for a multidisciplinary approach to particular problems of interest for each student. In thematic topics, such as poverty, natural disaster, and energy and food security, students take various approaches to deepen their understanding of the complexity of these problems. For instance, in the course of human security, students think about and analyze poverty problems as issues of economic policy, social policy, urban policy, sanitary management, rural development, education, and global distributive justice. Moreover, mid-career IRP students can take courses offered in the other programs of International Development, Public Policy, and International Management, so that they can diversify in expertise and methodological skills. Furthermore, courses offered in International Management are expected to help students exercise higher administrative skills when they return to their home organizations after graduation. To mention but a few among such courses are Organizational Behavior, Human Resource and Global Talent Management, IT Strategy and Policy Planning, and Project Management.

(3) Thesis Writing for Analytical Thinking, Policy-Making, Problem-Solving

Close thesis supervision by qualified faculty members enables the students to write intellectually challenging master's theses which will contribute to a wider literature on international relations and to practical aspect of international cooperation.

Faculty members all have doctorates and practical experience, such as

serving as advisors to governments and companies. The supervision of thesis writing covers the whole process, including the formulation of research questions, the construction of research methods, research, writing, and presentation. Through thesis-writing and defense experiences, students learn how to present their ideas and arguments clearly in English, both in written and oral forms, which is required for governmental officials involved in international affairs, officials of international governmental organizations, and any leading figures in the private and non-profit sectors.

The thesis writing gives the students an opportunity to learn how to engage and analyze their research topic theoretically and empirically in a scholarly manner. They also acquire entrepreneurial research and project methodologies. Students are ready to apply their acquired policy-planning and implementation skills in their actual work. Some students have published articles in internationally refereed journals.

(4) Academic and Professional English Skills through Coursework and Thesis Writing

Students can acquire sophisticated academic and professional English writing skills through rigorous academic training at the IUJ. Throughout the coursework, students read approximately 400 pages of reading assignments every week, and prepare at least two analytical papers and one oral presentation per term. Both analytical papers and oral presentation are accompanied by feedback from instructors. Empirical records of the graduates show that thesis writing process greatly enhances students' rigorous academic English writing skills. Clearly, sophisticated written and oral skills in English serve as great assets for students' future careers.

(5) Practical Skills for the Conduct of Diplomacy and Hands-on and Personal Experience of International Affairs

IRP students can enjoy ample opportunities to improve practical skills in on- and off- campus special seminars and field trips. Special seminars and field trips are designed to help students bridge theory and practice and enrich students' true understanding of international affairs. In special seminars, students receive lectures from distinguished academics and practitioners on diverse international issues with different perspectives, and communicate and exchange views with them. Many of these guest lecturers are from governments, universities, and research institutes in Japan or abroad. IRP also sees the importance of special lectures by senior Foreign Service personnel on practical aspects of diplomacy and international negotiations. In February 2012, IRP invited the Myanmar Ambassador to Japan to IUJ for his speech on Myanmar's democratization process and its foreign policy. Also, in February 2013, the International Relations Program invited the economic attaché from the Bangladeshi Embassy in Tokyo to speak. For its further educational reinforcement, IRP is currently planning to offer an international negotiation skills training course. As for field trips, the students visit governmental institutions, such as the Foreign Ministry and the Diet, and historical sites of political and diplomatic importance in Japan. Field trips to Hiroshima and Nagasaki helped students understand deeper the issue of war, humanitarianism, and post-war reconstruction. Such activities have enriched the knowledge

students gain in the classroom and have enhanced their holistic understanding of international affairs. Thus, the combination of coursework and the extracurricular activities of special seminar and field trips help students grow both academically solid and practically realistic.

(6) The Development of Global Leaders with International and Long-Term Vision and the IUJ Global Network

Close communication and relationships among students from about 50 countries throughout their two-year life and study on campus help them develop their international communication and leadership skills, along with their cultural tolerance. IUJ provides a diverse student body coming from about 50 countries with a rich and truly educational, social, cultural, and international environment. The majority of students and faculty members live in on-campus housing in a rural town of Japan. This facilitates close academic and social interaction among students, their families, and faculty members. Through their communal academic and social life, students exchange their world views, share their experiences and insights, and build life-long friendship. Students learn how to cooperate effectively for better solutions to global challenges. These circumstances are ideal for the cultivation of global leaders who understand different cultures and can communicate and cooperate effectively for better solutions to global challenges. Many IRP graduates are now serving their governments in high positions, such as ambassadors and directors. Through the growing global network of IUJ alumni, graduates mutually reinforce one another's professional performance and careers.

Necessary Curriculum to Obtain the Degree

To earn a Master of Arts in International Relations, the student must complete a total of 44 credits of coursework and submit a well-qualified master's thesis to the GSIR. The student's achievement in coursework is evaluated on a scale of letter grades as follows: A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course are clearly stated in the course syllabus and orally explained by each instructor at the beginning of the term. Main components of course evaluation criteria include class participation (both attendance and discussion), class presentations, mid-term and final examination or paper.

The first-year curriculum:

The first-year curriculum is designed to introduce required and elective required core courses that provide the students with concepts, theories, and analytical skills in international relations and related fields. The courses equip the students with intellectually stimulating and conceptually solid knowledge in international relations, thus helping them analyze various international issues theoretically and empirically. The students are required to start preparations for the master's thesis toward the end of the first year. In addition, first-year IRP students can enroll in elective courses that help them explore their research topics upon the guidance of their supervisors.

The second-year curriculum:

The second-year curriculum consists mainly of elective courses and

	<p>preparation for writing the master’s thesis. Elective courses enhance the students’ analytical skills by providing in-depth knowledge of the subjects in the sub-fields in international relations, while regional courses widen the scope of their understanding of the subject matter in different geographical and historical settings. These courses further strengthen the theoretical and empirical knowledge developed in the first year. The second-year curriculum allows students to identify concrete research topics for their master’s theses while participating regularly in advanced seminar sessions under supervision of faculty members.</p> <p>Thesis writing (Advanced Seminars I, II, and III):</p> <p>GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to prove the student’s ability in collecting and evaluating information, and critically analyzing empirical facts based on theories and conceptual frameworks in the chosen sub-field of international relations. A thesis also demonstrates the student’s ability to present research results concisely and in a scholarly format. Each thesis student has to register for his/her supervisor’s three advanced seminars (Advanced Seminars I, II, and III) in three consecutive trimesters. These advanced seminars together account for 6 out of the 44 required credits for graduation.</p> <p>Upon arrival at IUJ, each IRP student will be assigned to a faculty consultant who will guide the student until the official supervisor is selected. Students will have their supervisors by the end of the second term. The supervisor also gives students appropriate guidance in selecting courses useful for their research. The Advanced Seminars have the following function.</p> <ol style="list-style-type: none"> 1. To help students identify research questions for their theses and write theses of acceptable quality; 2. To help students acquire and develop the basic skills necessary to analyze various research questions; 3. To provide an academic environment in which students can learn from each other. <p>A thesis of good quality will be sent to an external examiner for consideration for the grade of “distinction.” “Distinction” is awarded to those theses that are of publishable quality in the internationally refereed journals or as monographs by respectable research institutes. In academic year 2011-2015, two IRP students’ theses have been awarded with distinction.</p> <p>Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc. http://www.iuj.ac.jp/ir-info/</p>
<p>14. Academic Schedule</p>	<p>1st Year</p> <p>Summer</p> <p>Intensive English Program: mid July – early Sep</p> <p>Preparatory period in September</p> <p>Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep</p> <p>New Students Welcome Day: late Sep</p> <p>Preparatory courses: mid Sep-late Sep</p>

	<p>Fall Term Faculty consultant will be assigned to each student Discussing research proposals with faculty members(Oct-Jan) Courses begin: late Sep-early Oct Examination Period: mid Dec Winter holidays begin: late Dec</p> <p>Winter Term Courses begin: early Jan Supervisor will be decided: mid March Examination Period: late March Spring holidays begin: late March</p> <p>Spring Term Courses begin: early April Advanced Seminar I by supervisor Examination Period: mid June Summer holidays begin: late June Research and data collection for thesis</p> <p>2nd Year</p> <p>Fall Term Courses begin: late Sep-early Oct Advanced Seminar II by supervisor Examination Period: mid Dec Winter holidays begin: late Dec</p> <p>Winter Term Courses begin: early Jan Advanced Seminar III by supervisor Examination Period: late March Spring holidays begin: late March</p> <p>Spring Term Courses begin: early April Submission of thesis: mid May Thesis oral defense: mid May Examination Period: mid June Graduation Ceremony: late June</p> <p>Please refer to http://www.iuj.ac.jp/about/calendar/ for details.</p>
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15. Supporting service to International Students

<p>International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.</p>	<p>At the time of enrollment, a faculty consultant will be assigned to each student to help with studies as well as transition in Japan until the end of the second term when the students find their own supervisors. As IUJ is an English-medium university and over 80% of the students are from overseas, all services are for both Japanese and overseas students.</p> <p>(1) Office of Student Services (OSS) The Office of Student Services is in charge of general student affairs (non-academic) including the following matters:</p>
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	<p>dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.</p> <p>For further information, please visit : http://www.iuj.ac.jp/oss/</p> <p>(2) Office of Academic Affairs (OAA)</p> <p>The Graduate School of International Relations (GSIR) and the Graduate School of International Management (GSIM) have an academic program office. They can assist you with all academic matters, transcripts and matriculation forms, course descriptions, class schedules, course registration and withdrawal, distribution of textbooks, exchange program, etc.</p> <p>Please refer to http://www.iuj.ac.jp/@iuj/index.cfm?tab=campus for details.</p> <p>(3) Counseling Services</p> <p>Counseling services in English are available on campus. A well-experienced counselor with an international background helps you with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.</p> <p>Please refer to http://www.iuj.ac.jp/counseling/ for details.</p>
<p>Provision of Student Dormitory</p>	<p>There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.</p> <p>Please refer to http://www.iuj.ac.jp/oss/dorm-guidance/ for details.</p>
<p>Japanese Language Education Program for International Students</p>	<p>Although English is the common language at IUJ, GSIR offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.</p>

	Please refer to http://www.iuj.ac.jp/language/japaness_course_en.html for details.
Cultural Activities	There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.
Any special attention to Religious Practice	There are Muslim Student Association and Catholic Student Association at IUJ. They organize special prayer sessions as well as various activities involving IUJ community.
facilities (Library etc)	<p>Library Services</p> <p>With extensive English-medium database subscriptions, MLIC offers free and easy access to thousands of current journals and newspapers, many in full text, 24 hours a day from any computer connected to the campus LAN. Besides those research databases, MLIC subscribes to leading data services, which enable students to access real time information on business and market movements. Various library services are also available through online, such as OPAC (Online Public Access Catalog), book reservations, book purchase requests, Inter-Library Loan requests, and information on new book purchases.</p> <p>MLIC holdings total approximately 100,000 volumes and 18,000 periodical and serial titles including electronic journals. A growing part of our collection is available in electronic form. A professional and knowledgeable staff is always available and the library is open until 12 midnight during each school term.</p> <p>Computer Rooms</p> <p>Two computer rooms, offering PCs with Windows operating systems in English, are available.</p> <p>The Campus Cafeteria (Shokudo)</p> <p>Lunch and dinner are provided. Meats served are halal.</p> <p>Gymnasium and Sports Facilities</p> <p>A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. IUJ has 4 tennis courts, two of which are lit for night-time tennis.</p> <p>Please refer to the Website for details. http://www.iuj.ac.jp/library/ http://www.iuj.ac.jp/mlic-cs/</p>

Please state other particular supporting service you are endeavoring, if any.	As the first pioneer English-medium graduate school in Japan, IUJ is proud to say that our supporting services are well established and available to both Japanese and overseas students.
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16. Message to Prospective International Students

<p>Message from University</p>	<p>The Graduate School of International Relations (GSIR) warmly welcomes students through the Pacific-LEADS. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2017, the number of IUJ alumni has reached 4,173, representing 122 countries including 107 from Bangladesh, 12 Bhutan, 1 Brunei, 77 Cambodia, 209 China, 2 East Timor, 161 India, 545 Indonesia, 30 Korea, 11 Kazakhstan, 55 Kyrgyz Republic, 73 Lao P.D.R., 76 Malaysia, 89 Mongolia, 179 Myanmar, 38 Nepal, 17 Oceanian Countries, 149 Philippines, 67 Sri Lanka, 18 Tajikistan, 165 Thailand, 96 Uzbekistan, 150 Vietnam and 229 from 32 African countries.</p> <p>IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 50 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.</p> <p>Dean’s Message:</p> <p>As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members’ study experience abroad contributes to international understanding as well as understanding what it’s like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.</p> <p>Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the Pacific-LEADS.</p> <p>Please refer to the http://www.iuj.ac.jp/gsir/message/ for details.</p>
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Voice of International Students

IUJ has its own tradition to produce a complete graduate equipped with enough technical skills which will help him/her to be a future leader. You can meet the very good faculty here who are very good at teaching and always willing to help students in their problems.

IUJ has students from several countries over the world; therefore, IUJ is a very good place for cultural exchange and to build cross cultural understanding. This is one of the biggest benefits of this university. You cannot be alone in IUJ. The reason is students have many programs and club activities to participate. No doubt that this is a good opportunity for me to improve my knowledge, make friends and build a strong network of relationships with officials from several countries in the world.

I warmly welcome you to IUJ, where the world gathers.
(Lao PDR, Ministry of Finance Class of 2015)

IUJ is a very good university to study graduate program. The courses offered here are very modern and comprehensive. That's why every student including myself has to study hard. In addition, the professors are very competitive and knowledgeable.

The IUJ campus and other facilities are very good too. Different sports and lots of parties are organized frequently. However the most interesting thing is the diversity of students from different countries.

The long time snowfall is sometimes boring and monotonous. Sometimes too much pressure to study but it is o.k. Overall, IUJ is a very good university for higher study.

(Bangladesh, Ministry of Public Administration Class of 2015)

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