

Web site: [<http://www.iuj.ac.jp/>]

1. Graduate School code	11C	
2. Maximum number of participants	10 participants in total per year for Graduate School of International Relations	
3. Fields of Study	<input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input type="checkbox"/> Tourism <input checked="" type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others(Public Administration, Business Administration, International Relations)	
Sub Fields	International Development, Agricultural Economy, International Relations, International Peace, E-government	
4. Program and Degree	Program	Public Management and Policy Analysis Program
	Degree	MA in Public Management
5. Standard time table (Years needed for graduation)	2 years as a Master's Student	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English and Pacific-LEADS scholars will be treated same as the rest of the students.</p> <p>(1) Lectures: All in English (2) Seminars and supervision: All in English (3) Textbooks: All in English (4) Library: Almost all books, journals, database, and softwares in English (5) Student services: All in English (6) Thesis writing and supervision: All in English</p>	
7. Desirable English level and Necessary Academic background	Linguistic Ability	TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)
	EJU, IELTS, GRE or else	At least 16 years of academic background or equivalent. However, those less than 16 years of academic background may be considered for admission if academic records are excellent.
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Email address for prior inquiries: admgsir@iuj.ac.jp	

9. Website	(1) Graduate School of International Relations http://www.iuj.ac.jp/gsir/ (2) International University of Japan http://www.iuj.ac.jp/	
10. Professors and Associated Professors	Name	Research Subject , Contact (e-mail) , Special message for the Future students
	Chang, Yongjin (Mr.) Assistant Professor Ph.D. in Public Administration, School of Public Affairs, American University, 2008	[Offered courses] Public Management Public Human Resource Management Public Organization Theory [Research Interests] Public Human Resource Management Public Integrity, Ethics, and Corruption Whistleblower Protection Comparative Public Administration Quality of Government & Public Trust
	Goto, Hideaki (Mr.) Associate Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development [Research Interests] Microeconomics Development Economics Socioeconomics
	Jinnai, Yusuke (Mr.) Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics
	Kato, Ryuta (Mr.) Professor Ph.D. in Economics, University of Essex, UK, 2000	[Offered courses] Public Finance Computable General Equilibrium Modeling Public Sector Economics Computable Dynamic Macroeconomic Modeling [Research Interests] An aging population Health related issues Government deficits Issues in public pension schemes Applications of stochastic processes in economics

	<p>Kuo, Chun-Hung (Mr.) Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2012</p>	<p>[Offered courses] Macroeconomics I Macroeconomics and Policy Analysis Time Series Analysis</p> <p>[Research Interests] Macro-econometrics Fiscal Policy Monetary Economics Development Economics Computational Economics</p>
	<p>Lim, Seunghoo (Mr.) Assistant Professor Ph.D. in Public Administration, Florida State University, 2015</p>	<p>[Offered courses] Public Policy Process Public Finance and Budgeting Environmental Policy</p> <p>[Research Interests] Theories of the Policy Process Participatory Governance, Policy Networks, and Social Network Analysis Risk Policy , Disaster Management, and Health Policy Public Budgeting and Financial Management</p>
	<p>Lin, Ching-Yang (Mr.) Associate Professor Ph.D. in Economics, University of Wisconsin-Madison, 2010</p>	<p>[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking</p> <p>[Research Interests] Monetary Economics Financial Economics and Computational Economics</p>
	<p>Park, Hun Myoung (Mr.) Program Director of PMPP and Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007</p>	<p>[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems</p> <p>[Research Interests] Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis</p>
	<p>Tang, Cheng-Tao (Mr.) Assistant Professor Ph.D. in Economics, School of Economics, UNSW, 2016</p>	<p>[Offered courses] Microeconomics II Market Structure and Policy Analysis Quantitative Methods for Decision Making</p> <p>[Research Interests]</p>

		Labor Economics Organizational Economics Industrial Organization
	Yanai, Yuki (Mr.) Assistant Professor Ph.D. in Political Science University of California, Los Angeles, 2017	[Offered courses] Public Administration Research Methodology Local Government and Public Services [Research Interests] Comparative Politics & Political Economy Quantitative Methods
11. Features of University	<p>The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local community of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted about 4,170 students from 122 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."</p> <p>IUJ campus is multinational. In any given year, about 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Before IUJ's Graduation Ceremony for 2017 was held on June 24, IUJ had about 355 students from 55 countries including 12 from Afghanistan, 11 Bangladesh, 1 Brazil, 14 Cambodia, 4 China, 1 Fiji, 1 Georgia, 7 India, 16 Indonesia, 1 Jordan, 2 Kazakhstan, 9 Kyrgyzstan, 12 Laos, 2 Malaysia, 11 Mongolia, 52 Myanmar, 7 Nepal, 4 Pakistan, 14 Philippines, 1 Saudi Arabia, 1 Slovak Republic, 1 Solomon Islands, 5 Sri Lanka, 4 Tajikistan, 14 Thailand, 5 USA, 12 Uzbekistan, 1 UK, 24 Vietnam, 80 from African countries.</p>	
12 . Features of Graduate School	<p>The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.</p> <p>By going through a process of writing a thesis under supervisors who went</p>	

	<p>through vigorous graduate work themselves at top-notch universities in the USA, the UK and Australia etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.</p> <p>To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), Public Policy Program (PPP) (One-Year Program) and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.</p>
<p>13. Features and Curriculum of Program</p>	<p>The Public Management and Policy Analysis Program (PMPP) offers an excellent training program for governmental officials who would want to play a leadership role in the formulation, implementation, administration and evaluation of public policies. The program provides not only basic courses and seminars on general public administration and management issues, but also many practical and advanced courses as well as field training that will enhance students' capacities for the formation and implementation of more specific social and socioeconomic policies. Students will also have various opportunities to improve their skills to analyze and evaluate policies quantitatively as well as qualitatively. Through writing their theses, students can further develop their capacities for conducting independent research on their own policy issues by applying knowledge and skills they have learned in their coursework. It is expected that students will play a pivotal role in the achievement of effective and efficient governance in their fields after they return to the country.</p> <p>(1)Theoretical bases to administer and implement effective public policy</p> <p>PMPP provides the first-year students with academic and policy-oriented training with theoretical foundations in the fields of public management. The Pacific-LEADS scholars take required courses in the first-year, such as Public Administration, Public Management, Public Policy Process, and Public Finance and Budgeting. Through the courses, the scholars acquire analytical and empirical skills as well as theoretical knowledge that are required to understand how public policies should be implemented to achieve good governance particularly from theoretical points of view.</p> <p>(2)Application of theoretical knowledge to the formation of public policy</p> <p>PMPP in the second year focuses more on providing applied coursework. This is intended for the scholars who need to learn how theoretical knowledge they obtained in the first year can be effectively applied to evaluate, manage, and administer policy options in various social environments. These courses include Policy Evaluation and Management, Public Private Partnership,</p>

Development Planning, Public Organization Theory, Introduction to Electronic Government, Public Human Resource Management, Environmental Policy, Agricultural Economics, Health Economics and Urban and Regional Planning. At the same time, IUJ's MBA program offers a series of management-related courses, such as Corporate Governance and Organizational Management. This enables IUJ to provide an excellent learning environment in which the scholars can learn how to manage policies from both public and private sectors' points of view. In summary, the second-year program enables the scholars to understand how theories can be applied to the real policy issues.

(3) Practical skills for public policy

PMPP organizes several short-term educational and training programs, such as a series of seminars and workshops as well as field trips in Japan. In seminars and workshops, IUJ invites special lecturers from public institutions, such as ministry of finance, central bank, and other institutions in Japan as well as foreign countries to give a lecture on the implementation of public policies. The scholars also visit some government offices and important sites associated with public issues in Japan. The combination of special lectures and field trips encourage the scholars to learn how to implement public policy with good governance from a practical perspective.

(4) Writing skills for the management of public policy

Together with the course work and extra-curricular activities such as special lectures and field trips, the scholars are required to select a unique and important research topic and write a well-qualified master's thesis under the mentorship of their academic supervisors. The thesis writing gives the scholars a crucial opportunity to learn how to analyze their topic in depth by integrating concepts and methods that they have learned during the entire two-year program. Close supervision by faculty members of the PMPP enables the scholars to write a highly-qualified master's thesis which could contribute to practical solutions to the current policy issues. Through this process, the scholars are expected to further improve analytical and writing skills to independently administer and manage policy problems.

(5) International viewpoint, network and communication skills

IUJ provides a diversified student body with a rich educational and research environment. Students come from about 50 countries. They are mostly from government agencies. Therefore, they can share their experience in formulating and implementing public policies with other students and foster an extensive global network for their future careers. In addition, the majority of students and faculty members live in on-campus housing, which facilitates close interaction among students, their family, and faculty members. Such an environment provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.

Necessary Curriculum to Obtain the Degree

[Description of the Public Management and Policy Analysis Program (PMPP)]

The Public Management and Policy Analysis Program (PMPP) is a new multidisciplinary program that is closely linked with the IDP. PMPP is designed to prepare the next generation of leaders in public sectors by

providing them with a conceptual framework and practical skills that are necessary to succeed in public administration and management. The program meets the increasing demand for the knowledge and skills necessary to implement good governance in the public sector. By combining rigorous training in analytical, quantitative, and qualitative methods, the multi-disciplinary nature of this program is aimed at students attaining sound knowledge and understanding key concepts, issues, ideas, and theories in management, economics, and public administration, with an emphasis on public management and policy analysis.

PMPP is built on three pillars: (i) advanced training in theoretical foundation and quantitative and qualitative methods; (ii) multidisciplinary approaches through coursework on public administration, management, political science, development economics, governance, and law; and (iii) professional orientation through MA thesis preparation and writing. In particular, PMPP faculty members work with students to analyze their respective countries' policy issues through thesis supervising and other related research projects. Furthermore, PMPP also encompasses a wide choice of other important policy subjects, such as environmental management and health-related management and economics. PMPP is extremely attractive for people who either work in, or who intend to take up careers in national or regional governments, international organizations, non-governmental organizations, and public enterprises. The core values of the PMPP include:

Inter-disciplinary curriculum: PMPP, like no other graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences, such as public administration, management, economics, accounting, law, and politics, with a mix of analytical and descriptive methodologies in order to solve various issues in the real world. In addition, the program trains students to use various software packages for quantitative analyses, such as STATA, E-Views, TSP, GAUSS, Matlab, and LINDO, which are among the necessary tools to conduct quantitative studies and to formulate various policies of public and private sectors. The curriculum of the PMPP enables students to understand the wider scope and implications of public issues faced by different countries.

Highly-qualified Master's thesis: Close supervision by faculty members of the PMPP enable students to write a highly-qualified master's thesis which could contribute to practical solutions to current public issues. The faculty of the PMPP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the PMPP theses can be proved by the fact that many of past theses in GSIR have been published in internationally refereed academic journals. The GSIR has established a Ph.D. program to meet the increasing demand of those who wish to pursue a research position in universities and research institutions and has been accepting Ph.D. students since September, 2015.

Complemented by other fields of social sciences: Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the PMPP students can enroll in the courses offered by other programs (International Development Program,

International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the PMPP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

[Curriculum of PMPP]

PMPP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of public management. Through training the scholars, the program assists in enhancing the professional skills of key public agencies in developing and emerging countries faced with consistently changing socio-economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of public management, PMPP's curriculum is among the best in the world when compared to other master's-level professional programs.

The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides basic skills and knowledge that are required to understand all aspects of public management and related fields and to apply them to public-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in public management agendas.

Together with the course work, the scholars select a unique and important public policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.

To earn a Master of Arts in Public Management, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 44 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.

The first-year curriculum:

The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in public management and related fields. These courses expose the scholars to cutting-edge knowledge in public management, thus helping them to analyze public policy issues within inclusive and coherent theoretical and quantitative frameworks. The scholars start preparations for a master's thesis toward the end of the first-year.

	<p>Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor’s guidance have the opportunity to enroll in elective courses that help them explore their research topic.</p> <p>The second-year curriculum:</p> <p>The second-year curriculum consists of elective courses and a master’s thesis writing. Practical and policy-oriented second-year courses strive to expand the theoretical and qualitative capabilities developed in the first year. The scholars identify a unique, public management-related issue and write a master’s thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.</p> <p>Thesis writing (Advanced seminars I, II, and III):</p> <p>GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar’s ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of public management arguments. A thesis also demonstrates the scholar’s ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis itself in GSIR. However, the scholars need to register for their supervisor’s three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 44 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of “distinction.” “Distinction” is awarded to those theses that are of publishable quality in the international referred journals.</p> <p>Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc. http://www.iuj.ac.jp/ir-info/</p>
<p>14. Academic Schedule</p>	<p>1st Year</p> <p>Summer</p> <p>Intensive English Program: mid July – early Sep Preparatory period in September Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep New Students Welcome Day: late Sep Preparatory courses: mid Sep-late Sep</p> <p>Fall Term</p> <p>Faculty consultant will be assigned to each student Discussing research proposals with faculty members(Oct-Jan) Courses begin: late Sep-early Oct Examination Period: mid Dec Winter holidays begin: late Dec</p> <p>Winter Term</p> <p>Courses begin: early Jan Supervisor will be decided: mid March Examination Period: late March</p>

	<p>Spring holidays begin: late March</p> <p>Spring Term</p> <p>Courses begin: early April</p> <p>Advanced Seminar I by supervisor</p> <p>Examination Period: mid June</p> <p>Summer holidays begin: late June</p> <p>Research and data collection for thesis</p> <p>2nd Year</p> <p>Fall Term</p> <p>Courses begin: late Sep-early Oct</p> <p>Advanced Seminar II by supervisor</p> <p>Examination Period: mid Dec</p> <p>Winter holidays begin: late Dec</p> <p>Winter Term</p> <p>Courses begin: early Jan</p> <p>Advanced Seminar III by supervisor</p> <p>Examination Period: late March</p> <p>Spring holidays begin: late March</p> <p>Spring Term</p> <p>Courses begin: early April</p> <p>Submission of thesis: mid May</p> <p>Thesis oral defense: mid May</p> <p>Examination Period: mid June</p> <p>Graduation Ceremony: late June</p> <p>Please refer to http://www.iuj.ac.jp/about/calendar/ for details.</p>
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15. Supporting service to International Students

<p>International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.</p>	<p>At the time of enrollment, a faculty consultant will be assigned to each student to help with studies as well as transition in Japan until the end of the second term when the students find their own supervisors. As IUJ is an English-medium university and over 80% of the students are from overseas, all services are for both Japanese and overseas students.</p> <p>(1) Office of Student Services (OSS)</p> <p>The Office of Student Services is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.</p> <p>For further information, please visit : http://www.iuj.ac.jp/oss/</p>
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	<p>(2) Office of Academic Affairs (OAA)</p> <p>The Graduate School of International Relations (GSIR) and the Graduate School of International Management (GSIM) have an academic program office. They can assist you with all academic matters, transcripts and matriculation forms, course descriptions, class schedules, course registration and withdrawal, distribution of textbooks, exchange program, etc.</p> <p>Please refer to http://www.iuj.ac.jp/@iuj/index.cfm?tab=campus</p> <p>(3) Counseling Services</p> <p>Counseling services in English are available on campus. A well-experienced counselor with an international background helps you with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.</p> <p>Please refer to http://www.iuj.ac.jp/counseling/ for details.</p>
<p>Provision of Student Dormitory</p>	<p>There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.</p> <p>Please refer to http://www.iuj.ac.jp/oss/dorm-guidance/ for details.</p>
<p>Japanese Language Education Program for International Students</p>	<p>Although English is the common language at IUJ, GSIR offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.</p> <p>Please refer to http://www.iuj.ac.jp/language/japaness_course_en.html for details.</p>
<p>Cultural Activities</p>	<p>There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.</p>

<p>Any special attention to Religious Practice</p>	<p>There are Muslim Student Association and Catholic Student Association at IUJ. They organize special prayer sessions as well as various activities involving IUJ community.</p>
<p>facilities (Library etc)</p>	<p>Library Services With extensive English-medium database subscriptions, MLIC offers free and easy access to thousands of current journals and newspapers, many in full text, 24 hours a day from any computer connected to the campus LAN. Besides those research databases, MLIC subscribes to leading data services, which enable students to access real time information on business and market movements. Various library services are also available through online, such as OPAC (Online Public Access Catalog), book reservations, book purchase requests, Inter-Library Loan requests, and information on new book purchases.</p> <p>MLIC holdings total approximately 100,000 volumes and 18,000 periodical and serial titles including electronic journals. A growing part of our collection is available in electronic form. A professional and knowledgeable staff is always available and the library is open until 12 midnight during each school term.</p> <p>Computer Rooms Two computer rooms, offering PCs with Windows operating systems in English, are available.</p> <p>The Campus Cafeteria (Shokudo) Lunch and dinner are provided. Meats served are halal.</p> <p>Gymnasium and Sports Facilities A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. IUJ has 4 tennis courts, two of which are lit for night-time tennis.</p> <p>Please refer to the Website for details. http://www.iuj.ac.jp/library/ http://www.iuj.ac.jp/mlic-cs/</p>
<p>Please state other particular supporting service you are endeavoring, if any.</p>	<p>As the first pioneer English-medium graduate school in Japan, IUJ is proud to say that our supporting services are well established and available to both Japanese and overseas students.</p>
<p>16. Message to Prospective International Students</p>	
<p>Message from University</p>	<p>The Graduate School of International Relations (GSIR) warmly welcomes students through the Pacific-LEADS. Our university has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.” As of July 2017, the number of IUJ alumni has reached 4,173, representing 122 countries including 107 from Bangladesh, 12 Bhutan, 1 Brunei, 77 Cambodia, 209 China, 2 East Timor, 161 India, 545 Indonesia, 30 Korea, 11 Kazakhstan, 55 Kyrgyz Republic, 73 Lao P.D.R., 76 Malaysia, 89 Mongolia, 179 Myanmar, 38 Nepal, 17 Oceanian Countries, 149</p>

	<p>Philippines, 67 Sri Lanka, 18 Tajikistan, 165 Thailand, 96 Uzbekistan, 150 Vietnam and 229 from 32 African countries.</p> <p>IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 50 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.</p> <p>Dean’s Message:</p> <p>As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members’ study experience abroad contributes to international understanding as well as understanding what it’s like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.</p> <p>Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the Pacific-LEADS.</p> <p>Please refer to the http://www.iuj.ac.jp/gsir/message/ for details.</p>
<p>Voice of International Students</p>	<p>IUJ has its own tradition to produce a complete graduate equipped with enough technical skills which will help him/her to be a future leader. You can meet the very good faculty here who are very good at teaching and always willing to help students in their problems.</p> <p>IUJ has students from several countries over the world; therefore, IUJ is a very good place for cultural exchange and to build cross cultural understanding. This is one of the biggest benefits of this university. You cannot be alone in IUJ. The reason is students have many programs and club activities to participate. No doubt that this is a good opportunity for me to improve my knowledge, make friends and build a strong network of relationships with officials from several countries in the world.</p> <p>I warmly welcome you to IUJ, where the world gathers. (Lao PDR, Ministry of Finance Class of 2015)</p> <p>IUJ is a very good university to study graduate program. The courses</p>

offered here are very modern and comprehensive. That's why every student including myself has to study hard. In addition, the professors are very competitive and knowledgeable.

The IUJ campus and other facilities are very good too. Different sports and lots of parties are organized frequently. However the most interesting thing is the diversity of students from different countries.

The long time snowfall is sometimes boring and monotonous. Sometimes too much pressure to study but it is o.k. Overall, IUJ is a very good university for higher study.

(Bangladesh, Ministry of Public Administration Class of 2015)

Please access the web site for more comments from our alumni at

<http://www.iuj.ac.jp/gsir/pmpp/alumni/>