

**Web site:** [<http://www.iuj.ac.jp/>]

1. Graduate School code	11D	
2. Maximum number of participants	10 participants in total per year for Graduate School of International Relations	
3. Fields of Study	<input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input type="checkbox"/> Tourism <input checked="" type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others(Public Administration, Business Administration, International Relations)	
Sub Fields	International Development, Agricultural Economy, International Relations, International Peace, E-government	
4. Program and Degree	Program	Public Policy Program
	Degree	Master of Public Policy
5. Standard time table (Years needed for graduation)	1 year as a Master Student	
6. Language of Program	<p>At our school, all course work and official communications are conducted in English and Pacific-LEADS students will be treated same as the rest of the students.</p> <p>(1) Lectures: All in English            (2) Seminars and supervision: All in English            (3) Textbooks: All in English            (4) Library: Almost all books, journals, database, and software in English            (5) Students service: All in English            (6) Thesis writing and supervision: All in English</p>	
7. Desirable English level and Necessary Academic background	Linguistic Ability	TOEFL IBT:80, PBT:550 is required (If the score is not available, a letter attesting the English ability by someone who knows the applicant well, preferably a professor at the university the applicant graduated, is required.)
	EJU, IELTS, GRE or else	At least 16 years of academic background or equivalent. However, those less than 16 years of academic background may be considered for admission if academic records are excellent.
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Email address prior inquiries: <a href="mailto:admgsir@iuj.ac.jp">admgsir@iuj.ac.jp</a>	

9. Website	(1) Graduate School of International Relations <a href="http://www.iuj.ac.jp/gsir/">http://www.iuj.ac.jp/gsir/</a> (2) International University of Japan <a href="http://www.iuj.ac.jp/">http://www.iuj.ac.jp/</a>	
10. Professors and Associated Professors	<b>Name</b>	<b>Research Subject 、 Contact (e-mail) 、 Special message for the Future students</b>
	Chang, Yongjin (Mr.)  Assistant Professor Ph.D. in Public Administration, School of Public Affairs, American University, 2008	[Offered courses] Public Management Public Human Resource Management Public Organization Theory  [Research Interests] Public Human Resource Management Public Integrity, Ethics, and Corruption Whistleblower Protection Comparative Public Administration Quality of Government & Public Trust
	Cooray, Nawalage S. (Mr.)  Associate Dean and Professor Ph.D. in Economics, University of Nagoya, 1996	[Offered courses] Essentials of Economics International Political Economy Macroeconomic Modeling and Forecasting  [Research Interests] Sustainable development issues Macroeconomics Econometric modeling and forecasting Growth and development
	Goto, Hideaki (Mr.)  Associate Professor Ph.D. in Applied Economics, Cornell University, 2009	[Offered courses] Microeconomics I Development Economics Interactions, Institutions, and Economics Development  [Research Interests] Microeconomics Development Economics Socioeconomics
	Jinnai, Yusuke (Mr.)  Associate Professor Ph.D. in Economics, University of Rochester, 2013	[Offered courses] Statistical Methods Labor Economics Economics of Education  [Research Interests] Labor Economics Economics of Education Health Economics Applied Econometrics
	Kato, Ryuta (Mr.)  Professor	[Offered courses] Public Finance Computable General Equilibrium Modeling

	Ph.D. in Economics, University of Essex, UK, 2000	Public Sector Economics Computable Dynamic Macroeconomic Modeling  [Research Interests] An aging population Health related issues Government deficits Issues in public pension schemes Applications of stochastic processes in economics
	Kumagai Naoko (Ms.)  Program Director of IRP and Associate Professor Ph.D. in Political Science, Graduate Center of the City University of New York, 2009	[Offered courses] International Politics International Organizations International Conflict Resolution  [Research Interests] Disarmament and international security; weapons research and development Humanitarianism, especially the protection of civilians in armed conflict State sovereignty and transnational civil society Modern European intellectual history, especially European modernism
	Kuo, Chun-Hung (Mr.)  Program Director of IDP and Associate Professor Ph.D. in Economics, North Carolina State University, 2012	[Offered courses] Macroeconomics I Macroeconomics and Policy Analysis Time Series Analysis  [Research Interests] Macro-econometrics Fiscal Policy Monetary Economics Development Economics Computational Economics
	Lim, Seunghoo (Mr.)  Assistant Professor PhD. in Public Administration, Florida State University, 2015	[Offered courses] Public Policy Process Public Finance and Budgeting Environmental Policy  [Research Interests] Theories of the Policy Process Participatory Governance, Policy Networks, and Social Network Analysis Risk Policy , Disaster Management, and Health Policy Public Budgeting and Financial Management
	Lin, Ching-Yang (Mr.)  Associate Professor Ph.D. in Economics,	[Offered courses] Macroeconomics II Monetary Economics and Policy Analysis Money and Banking

	University of Wisconsin-Madison, 2010	[Research Interests] Monetary Economics Financial Economics and Computational Economics
	Macikenaite, Vida (Ms.)  Assistant Professor Ph.D. in Media and Governance, Keio University, 2015	[Offered courses] Comparative Government and Politics Chinese Foreign Policy International Relations in Eurasia  [Research Interests] Contemporary China Studies (state-business relations, the process of foreign policy making) Comparative Politics (stability and performance of authoritarian regimes) International Relations
	Myoe, Maung Aung (Mr.)  Professor Ph.D. in Political Science and International Relations, Australian National University, 2000	[Offered courses] Foreign Policy Analysis Diplomacy and Statecraft Southeast Asian International Relations Global Issues; UNU Global Seminar  [Research Interests] Civil-Military Relations Foreign Policy Analysis Security and Strategy Myanmar Politics and Foreign Relations
	Nakamura, Osamu (Mr.)  Professor Ph.D. in Economics, Soka University, 2012	[Offered courses] International Economic Systems and Order Postwar Japanese Economy Japanese Public Finance and Administration  [Research Interests] Productivity in the geriatric economy in Japan Income distribution and economic growth Decentralized systems and sustainable economic growth in the Japanese regional economies
	Park, Hun Myoung (Mr.)  Program Director of PMPP and Associate Professor Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, 2007	[Offered courses] Public Policy Modeling Information Policy and Management Introduction to Electronic Government Public Management Information Systems  [Research Interests] Policy analysis Public management information systems (e-government) Public and nonprofit management, and quantitative data analysis

	<p>Saji, Motohide (Mr.)</p> <p>Associate Professor Ph.D. in Political Science, University of Chicago, 2006</p>	<p>[Offered courses] Human Rights and Global Justice Global Civil Society Peace, War and the Development of Modern Japan</p> <p>[Research Interests] Political philosophy Cosmopolitanism Nationalism Modern Japanese political thought and intellectual history</p>
	<p>Shinoda, Tomohito (Mr.)</p> <p>Professor Ph.D. in International Relations, Johns Hopkins University, 1994</p>	<p>[Offered courses] Contemporary Japanese Politics History of International Relations Japanese Foreign Policy</p> <p>[Research Interests] Japanese Politics Japanese Foreign Policy US-Japan Relations</p>
	<p>Watanabe, Shinichi (Mr.)</p> <p>IR Specially Appointed Professor Ph.D. in Economics, University of Minnesota, 1983</p>	<p>[Offered courses] Poverty, War and Human Security Environment and Human Security International Migration and Human Security</p> <p>[Research Interests] Evolution of institutions Global governance of flows of people and funds Sustainable Development</p>
	<p>Yamaguchi, Noboru (Mr.)</p> <p>Dean and Professor Master of Arts, Fletcher School of Law and Diplomacy (1988)</p>	<p>[Offered courses] Japan's National Security Policy Introduction to Contemporary International Security Issues Paradigm Shift in War and Peace</p> <p>[Research Interests] International Politics Japan-US alliance Non-traditional Security Cooperation Military History and Strategy</p>
	<p>Yanai, Yuki (Mr.)</p> <p>Assistant Professor Ph.D. in Political Science University of California, Los Angeles, 2017</p>	<p>[Offered courses] Public Administration, Research Methodology Local Government and Public Services</p> <p>[Research Interests] Comparative Politics &amp; Political Economy Quantitative Methods</p>
<b>11. Features of University</b>	<p>The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan</p>	

	<p>Association of Corporate Executives, as well as from the local community of Minami-Uonuma region, Niigata. IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. IUJ has accepted about 4,170 students from 122 countries and has successfully established its long-standing reputation as a unique educational and research institution known as “mini United Nations.”</p> <p>IUJ campus is multinational. In any given year, about 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths of IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Before IUJ's Graduation Ceremony for 2017 was held on June 24, IUJ had about 355 students from 55 countries including 12 from Afghanistan, 11 Bangladesh, 1 Brazil, 14 Cambodia, 4 China, 1 Fiji, 1 Georgia, 7 India, 16 Indonesia, 1 Jordan, 2 Kazakhstan, 9 Kyrgyzstan, 12 Laos, 2 Malaysia, 11 Mongolia, 52 Myanmar, 7 Nepal, 4 Pakistan, 14 Philippines, 1 Saudi Arabia, 1 Slovak Republic, 1 Solomon Islands, 5 Sri Lanka, 4 Tajikistan, 14 Thailand, 5 USA, 12 Uzbekistan, 1 UK, 24 Vietnam, 80 from African countries.</p>
<p><b>12 . Features of Graduate School</b></p>	<p>The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards since its inception. GSIR equips students with essential political, economic, and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. GSIR, utilizing the experiences of Japan and the Asia-Pacific region, encourages students to examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.</p> <p>By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK and Australia etc., students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.</p> <p>To facilitate the objectives of GSIR, four separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the Public Management and Policy Analysis Program (PMPP), Public Policy Program (PPP) (One-Year Program) and the International Relations Program (IRP). GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language and Japanese language courses. Furthermore, the administrative system supporting curriculum also meets</p>

	<p>global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.</p>
<p><b>13. Features and Curriculum of Program</b></p>	<p>There has been an increasing demand for intensive programs that can provide short-term graduate-level education for employees of public institutions and private enterprises. To meet such high demand, the Graduate School of International Relations (GSIR) establishes the One-year intensive program called “Public Policy Program (PPP),” which consists of the following three concentrations under current three two-year regular programs: International Relations Program (IRP), International Development Program (IDP), and Public Management and Policy Analysis Program (PMPP):</p> <p>(1) International Affairs (2) Economic Development (3) Public Management</p> <p>The objective of one-year intensive master’ program is to equip the scholars with fundamental knowledge and practical skills in the fields of international relations, international development, and public management. The main target includes employees in private enterprises and public institutions, who intend to obtain a master’s degree at the professional level with less workload of academic research activities. Students who complete all requirements are awarded a professional master’s degree, Master of Public Policy.</p> <p>Applicants who would like to enter the program should have a minimum of 2 years of work experience.</p> <p><b>Necessary Curriculum to Obtain the Degree</b></p> <p>The curriculum of one-year intensive master’s programs consists mainly of intensive coursework with less research requirement, which enables scholars to obtain a master’s degree within one year, while two-year regular programs put more emphasis on master’s thesis as an output of research activities in addition to the coursework. All courses are conducted in English.</p> <p>The curriculum of the one-year master’s program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are applicable to policy-oriented issues; the latter focuses more on specific aspects of practical and policy-oriented issues and expands the theoretical capacity and descriptive knowledge obtained from the required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international agendas.</p> <p><b>Policy Paper</b></p> <p>Differently from the two-year master’s programs, the scholars are not required to write a solid master’s thesis. However, instead of a master’s thesis, they are required to write a policy paper on an important policy-related topic under the supervision of faculty members. This gives the scholars an opportunity to learn how to discuss their policy topic by integrating the concepts and methods that have been acquired during the entire one-year program as well as the knowledge that had been developed in their previous professional careers.</p>

	<p>Please refer to the following website for more information about Course Requirements, Course Offerings, Curriculum, etc.  <a href="http://www.iuj.ac.jp/ir-info/">http://www.iuj.ac.jp/ir-info/</a></p>
14. Academic Schedule	<p><b>Summer</b>  Intensive English Program: mid July – early Sep  Preparatory period in September  Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): mid Sept – End Sep  New Students Welcome Day: late Sep  Preparatory courses: mid Sep-late Sep</p> <p><b>Fall Term</b>  Faculty consultant will be assigned to each student  Discussing research proposals with faculty members(Oct-Jan)  Courses begin: late Sep-early Oct  Examination Period: mid Dec  Winter holidays begin: late Dec</p> <p><b>Winter Term</b>  Courses begin: early Jan  Supervisor will be decided: mid March  Examination Period: late March  Spring holidays begin: late March</p> <p><b>Spring Term</b>  Courses begin: early April  Advanced Seminar I by supervisor  Examination Period: mid June  Summer holidays begin: late June  Research and data collection for thesis</p> <p><b>Summer</b>  Summer study period for 1-year Program students: late June – mid August  Graduation for 1-year Program students: August</p> <p>Please refer to <a href="http://www.iuj.ac.jp/about/calendar/">http://www.iuj.ac.jp/about/calendar/</a> for details.</p>
15. Supporting service to International Students	
International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.	<p>At the time of enrollment, a faculty consultant will be assigned to each student to help with studies as well as transition in Japan until the end of the second term when the students find their own supervisors. As IUJ is an English-medium university and over 80% of the students are from overseas, all services are for both Japanese and overseas students.</p> <p><b>(1) Office of Student Services (OSS)</b>  The Office of Student Services is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), internship and job hunt support, alumni relations, student discount for travel, car registration, licenses &amp; insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important</p>



	<p>orientation to campus life and living in Japan is offered before classes begin.</p> <p>For further information, please visit : <a href="http://www.iuj.ac.jp/oss/">http://www.iuj.ac.jp/oss/</a></p> <p><b>(2) Office of Academic Affairs (OAA)</b></p> <p>The Graduate School of International Relations (GSIR) and the Graduate School of International Management (GSIM) have an academic program office. They can assist you with all academic matters, transcripts and matriculation forms, course descriptions, class schedules, course registration and withdrawal, distribution of textbooks, exchange program, etc.</p> <p>Please refer to <a href="http://www.iuj.ac.jp/@iuj/index.cfm?tab=campus">http://www.iuj.ac.jp/@iuj/index.cfm?tab=campus</a> for details.</p> <p><b>(3) Counseling Services</b></p> <p>Counseling services in English are available on campus. A well-experienced counselor with an international background helps you with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc.</p> <p>Please refer to <a href="http://www.iuj.ac.jp/counseling/">http://www.iuj.ac.jp/counseling/</a> for details.</p>
<b>Provision of Student Dormitory</b>	<p>There are three single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking housekeeper is stationed 24 hours a day and 7 days a week including weekends and national holidays.</p> <p>Please refer to <a href="http://www.iuj.ac.jp/oss/dorm-guidance/">http://www.iuj.ac.jp/oss/dorm-guidance/</a> for details.</p>
<b>Japanese Language Education Program for International Students</b>	<p>Although English is the common language at IUJ, GSIR offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.</p> <p>Please refer to <a href="http://www.iuj.ac.jp/language/japaness_course_en.html">http://www.iuj.ac.jp/language/japaness_course_en.html</a> for details.</p>
<b>Cultural Activities</b>	<p>There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, hiking etc. Local</p>

	<p>elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.</p>
Any special attention to Religious Practice	<p>There are Muslim Student Association and Catholic Student Association at IUJ. They organize special prayer sessions as well as various activities involving IUJ community.</p>
facilities (Library etc)	<p><b>Library Services</b></p> <p>With extensive English-medium database subscriptions, MLIC offers free and easy access to thousands of current journals and newspapers, many in full text, 24 hours a day from any computer connected to the campus LAN. Besides those research databases, MLIC subscribes to leading data services, which enable students to access real time information on business and market movements. Various library services are also available through online, such as OPAC (Online Public Access Catalog), book reservations, book purchase requests, Inter-Library Loan requests, and information on new book purchases.</p> <p>MLIC holdings total approximately 100,000 volumes and 18,000 periodical and serial titles including electronic journals. A growing part of our collection is available in electronic form. A professional and knowledgeable staff is always available and the library is open until 12 midnight during each school term.</p> <p><b>Computer Rooms</b></p> <p>Two computer rooms, offering PCs with Windows operating systems in English, are available.</p> <p><b>The Campus Cafeteria (Shokudo)</b></p> <p>Lunch and dinner are provided. Meats served are halal.</p> <p><b>Gymnasium and Sports Facilities</b></p> <p>A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. IUJ has 4 tennis courts, two of which are lit for night-time tennis.</p> <p>Please refer to the Website for details.  <a href="http://www.iuj.ac.jp/library/">http://www.iuj.ac.jp/library/</a>  <a href="http://www.iuj.ac.jp/mlc-cs/">http://www.iuj.ac.jp/mlc-cs/</a></p>
Please state other particular supporting service you are endeavoring, if any.	<p>As the first pioneer English-medium graduate school in Japan, IUJ is proud to say that our supporting services are well established and available to both Japanese and overseas students.</p>
<b>16. Message to Prospective International Students</b>	
Message from University	<p>The Graduate School of International Relations (GSIR) warmly welcomes students through the Pacific-LEADS. Our university has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations." As of July 2017, the number of IUJ alumni has reached 4,173, representing</p>

	<p>122 countries including 107 from Bangladesh, 12 Bhutan, 1 Brunei, 77 Cambodia, 209 China, 2 East Timor, 161 India, 545 Indonesia, 30 Korea, 11 Kazakhstan, 55 Kyrgyz Republic, 73 Lao P.D.R., 76 Malaysia, 89 Mongolia, 179 Myanmar, 38 Nepal, 17 Oceanian Countries, 149 Philippines, 67 Sri Lanka, 18 Tajikistan, 165 Thailand, 96 Uzbekistan, 150 Vietnam and 229 from 32 African countries.</p> <p>IUJ offers a friendly and exciting academic environment in which the views, values, ideas and experiences of students from about 50 countries are not only shared, but also analyzed and reexamined thoroughly through continuous interaction among students and faculty members.</p> <p><b>Dean's Message:</b></p> <p>As the dean of the GSIR, I am proud to affirm that the success of our program is owed in large part to the dedication of each faculty member. Our faculty is unique in that almost all of members have been awarded her/his Ph.D. degree by reputable universities abroad, which is unseen anywhere else in Japan. This constitutes the basis for all faculty members being dedicated researchers as well as teachers in a number of ways. In addition to the fact that all courses are taught in English, the faculty members' study experience abroad contributes to international understanding as well as understanding what it's like to be a student in a foreign country. But most importantly, all members of the GSIR are competent academics, since they are actively involved in research, witnessed by publications in highly ranked academic journals.</p> <p>Fueled by the earnest desire of the students and faculty members to contribute to equalizing the opportunities of people in all countries of the world, it is the mission of the GSIR to train our students to strengthen their capacity to observe, analyze, and participate in socio-economic development. Our students also play a substantial role in making our program successful through hard work and persistence in finding solutions to challenging issues. What we offer our students is a highly educational program that is designed to guide them to ask the right questions and to master the use of scientific tools provided by social science for objective, critical and logical analyses of socio-economic observations. With a solid curriculum accompanied by rigorous training that is unique to the GSIR, the dedicated faculty members all look forward to welcoming new students through the Pacific-LEADS.</p> <p>Please refer to the <a href="http://www.iuj.ac.jp/gsir/message/">http://www.iuj.ac.jp/gsir/message/</a> for details.</p>
<p><b>Voice of International Students</b></p>	<p>IUJ has its own tradition to produce a complete graduate equipped with enough technical skills which will help him/her to be a future leader. You can meet the very good faculty here who are very good at teaching and always willing to help students in their problems.</p> <p>IUJ has students from several countries over the world; therefore, IUJ is a very good place for cultural exchange and to build cross cultural understanding. This is one of the biggest benefits of this university. You cannot be alone in IUJ. The reason is students have many programs and club activities to participate. No doubt that this is a good opportunity for me to improve my knowledge, make friends and build a strong network of relationships with officials from several countries in the world.</p>

	<p>I warmly welcome you to IUJ, where the world gathers. (Lao PDR, Ministry of Finance Class of 2015)</p> <p>IUJ is a very good university to study graduate program. The courses offered here are very modern and comprehensive. That's why every student including myself has to study hard. In addition, the professors are very competitive and knowledgeable.</p> <p>The IUJ campus and other facilities are very good too. Different sports and lots of parties are organized frequently. However the most interesting thing is the diversity of students from different countries. The long time snowfall is sometimes boring and monotonous. Sometimes too much pressure to study but it is o.k. Overall, IUJ is a very good university for higher study. (Bangladesh, Ministry of Public Administration Class of 2015)</p> <p>Please access the web sites for more comments from out alumni at:  <a href="http://www.iuj.ac.jp/gsir/idp/alumni/">http://www.iuj.ac.jp/gsir/idp/alumni/</a>  <a href="http://www.iuj.ac.jp/gsir/pmpp/alumni/">http://www.iuj.ac.jp/gsir/pmpp/alumni/</a>  <a href="http://www.iuj.ac.jp/gsir/irp/alumni/">http://www.iuj.ac.jp/gsir/irp/alumni/</a></p>
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