

International University of Japan Graduate School of International Management

Graduate School code:12C

1. Graduate School code	12C	
2. Maximum number of participants	8 participants in total per yea	r for Graduate School of International Management
3. Fields of Study	Finance/Accounting,	gy □Education □Engineering
Sub Fields	Any sub-field under the ab	ove selected fields related to business is acceptable.
4. Program and Degree	Program	MBA Program
4. I logram and Degree	Degree	Master of Business Administration
5. Standard time table (Years needed for graduation)	2 years as a Master's Stud	ent
6. Language of Program	English. (1) Lectures: All in English (2) Seminars and supervisi (3) Textbooks: All in Englis	ion: All in English sh ks, journals, database, and software in English English
	Linguistic Ability	TOEFL IBT:80, PBT:550 is required
7. Desirable English level and Necessary Academic background	EJU, IELTS, GRE or else	16 years of academic background or equivalent. However, those less than 16 years of academic background may be considered for admission if academic records are excellent.
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Email address for prior inc	quiries: admgsim@iuj.ac.jp
9. Website	 (1) Graduate School of Intentional (1) Graduate School of Intentional (2) International Universit 	

Web site: [http://www.iuj.ac.jp/]

	http://www.iuj.ac.jp/	
	Name	Research Subject , Contact (e-mail) , Special message for the Future students
10. Professors and Associated Professors	Wenkai Li (Mr.) Dean and Professor of Operations Management Ph.D., in Process System Engineering, Hong Kong University of Science and Technology	[Courses offered in GSIM] Supply Chain Management Applied Statistics Operations Management [Research Areas] Supply Chain Management Operations Management and its Applications in Businesses Life Cycle Assessment
	Hyunkoo Lee (Mr.) Professor of Accounting Ph.D., Carnegie Mellon University, Accounting	[Courses offered in GSIM] Financial accounting Managerial accounting Corporate financial reporting Financial statement analysis [Research Areas] Compensation structure and management incentives Corporate governance and management behaviours
	Ming Liu (Mr.) Professor of Finance Ph.D., in Finance, Binghamton University – State University of New York	[Courses offered in GSIM] Corporate Finance Investments Portfolio Management [Research Areas] Market efficiency International investment Mutual funds
	Jay Rajasekera (Mr.) Vice President and Professor of Management Systems and Strategy Ph.D., North Carolina State University	[Courses Offered in GSIM] Project Risk Management Computer-Based Decision Modeling Foundation of Web Technologies, IT Strategy and Policy Planning [Research Areas] Project Risk Management, Globalization of Local SMEs, Entrepreneurship IT Strategy IT Project Management, E-Government Implementation, Emerging Market Strategies

		Mahila Anglianting for Devel Haalth Come
		Mobile Application for Rural Health Care
		[Courses Offered in GSIM]
		Strategic Management
	Toshiro Wakayama (Mr.)	Innovation and New Business Creation
	Professor of Innovation	[Research Areas]
	and Strategy	Global Strategies for Emerging Asia,
	Ph.D., Syracuse	Irreducibility of Strategy through
	University	System-theoretic Perspectives, Innovation and
		New Business Creation in the Context of
		Established Organizations
		[Courses Offered in GSIM]
		Risk Management
	Haruyoshi Ito (Mr.)	Debt Security Market
		Derivatives Markets
	Associate Professor of	Managerial Economics
	Finance Ph D in International	Entrepreneurial Finance
	Ph.D., in International Management, University	
	of Hawai'i at Mānoa	[Research Areas]
	Ph.D., in Media and	Corporate Finance
	Governance, Keio	Corporate Governance
	University	Corporate Restructuring
	Chiverbity	Risk Management and Insurance
		Real Options
		[Courses offered in GSIM]
		Foundation of Web Technologies,
	Zaw Zaw Aung (Mr.)	Database Design and Management Strategies,
		Business Application with iPhone/iOS Devices
	Assistant Professor	Cross-Cultural Management
	Doctor of Engineering in	
	Information Science,	[Research Areas]
	Nagaoka University of	
	Technology	Risk & Business Continuity Management Managing Social Networking Services for
		Managing Social Networking Services for Enterprises
		[Courses offered in GSIM]
	Nora Sharkasi (Ms.)	Marketing Management
		Marketing Strategy
	Assistant Professor	Customer Relationship Management and Data
	Ph.D. in Social Systems	Analysis
	and Management, School	Entrepreneurship Strategy
	of Systems and	· · · · · · · · · · · · · · · · · · ·
	Information Engineering, University of Tsukuba,	[Research Areas]
	2015	Marketing and Business Related
	2010	IT Related / Mathematics Related
		ersity of Japan (IUJ) was founded in 1982 as the
		luate school in Japan with extensive support from
11. Features of University		educational communities such as the Japan
	_	Executives, as well as from the local community of
	Minami-Uonuma region, N	Jiigata. IUJ's mission is to develop future leaders in

	the globalized world, and for this purpose, it was initiated as the first
	English-medium graduate school in Japan. IUJ has accepted 4,173 students
	from 122 countries and has successfully established its long-standing
	reputation as a unique educational and research institution known as "mini
	United Nations."
	IUJ campus is multinational. In any given year, about 50 overseas
	countries are represented within the student population. Students can learn
	how to work with different cultural, historical and social backgrounds in ways
	that are not easily possible anywhere else. One of the strengths of IUJ is that
	overseas students live together on campus and study with Japanese students
	who can introduce them to various sides of Japanese society and culture.
	Before IUJ's Graduation Ceremony for 2017 was held on June 24, IUJ had
	355 students from 55 countries including 12 from Afghanistan, 11
	Bangladesh, 1 Brazil, 14 Cambodia, 4 China, 1 Fiji, 1 Georgia 7 India, 16
	Indonesia, 1 Jordan, 2 Kazakhstan, 9 Kyrgyzstan, 12 Laos, 2 Malaysia, 11 Mangalia, 52 Muanman, 7 Nanal, 4 Paliatan, 14 Philippinga, 1 Saudi Arab, 1
	Mongolia, 52 Myanmar, 7 Nepal, 4 Pakistan, 14 Philippines, 1 Saudi Arab, 1 Slovak Baryhlia, 1 Salaman Jalanda, 5 Sri Lanka, 4 Taiikistan, 14 Thailand, 5
	Slovak Republic, 1 Solomon Islands, 5 Sri Lanka, 4 Tajikistan, 14 Thailand, 5
	USA, 12 Uzbekistan, 1 UK, 24 Vietnam, 80 from African countries.
	The Graduate School of International Management (GSIM) was started in
	1988 as the first US-style business school in Japan, offering all courses in
	English.
	GSIM has three programs: 2-year MBA program, E-Business Management
	Program, and 1-year Intensive MBA Program. The Pacific-LEADS students
	can enroll in the 2-year MBA program. Each class has a carefully chosen
	group of Japanese and international students. Most of the Japanese students
	are sponsored by their companies, who have identified themselves as future
	business leaders. The international students have a wide variety of work
	experiences, backgrounds, viewpoints, and career goals.
	GSIM has a global as well as Emerging Asian focus with about 20% of the
	students coming from Japan, and the remaining 80% hailing from the rest of
	the world, though the majority from other Asian countries.
	Thanks to such a study environment, the students can develop the
	cross-cultural communications skills required to handle the infinite diversity
12. Features of Graduate	found in today's borderless business world. Also, IUJ successfully expand our
School	network in emerging countries. IUJ's students represent the reputable
	institutions in key countries in Asia such as Indonesia, Myanmar, and
	Thailand. For example, our graduates work in the leading positions in
	Ministry of Finance, Ministry of Trade and Economic Development in
	Indonesia
	Before coming to IUJ, some students may not be strong in quantitative
	analysis, albeit an important component of the key courses in our program
	such as Finance, Accounting, and Statistics. Our faculty members always pay
	attentions to those students who are in the special needs to obtain
	quantitative and analytical skills from the basics. GSIM will offer preliminary
	math courses consisting 20 sessions in the orientation period. The course will
	cover basics of mathematics, statistics, economics and how to use statistical
	software. Tutorial or follow-up sessions are conducted as needed.
	In addition, when students enter the program, one faculty member is
	assigned to each student as an academic mentor. In this approach, each
	student can consult with the faculty member from the beginning both about
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	the issues such as courses to take and research topics to work on and social issues that students may face living in Japan. During regular semesters, GSIM conducts frequent field trips to Japanese enterprise so that the Pacific LEADS students get real experience in enterprise management. Past visits had included field trips to TOYOTA, SUBARU, HONDA, Tokyo Stock Exchange, JEF Steel Plant, IBM-Japan, and many public and private financial institutions. The newly-established GSIM co-operation with Nagaoka University of Technology on Engineering Management is expected to give a unique opportunity especially for gaining knowledge from professors with expertise in managing engineering, transport, telecom, manufacturing, and machine industry. At GSIM, all course work and official communications are conducted in English. However, students wishing to improve their English language skills can take the English Language courses throughout their study at IUJ while students wishing to learn the Japanese language can take the Japanese language courses at beginners, intermediate or advanced level. Prospective
	IUJ students with no Japanese language background will find our English speaking campus environment comfortable to live in.
	Objective of the Program: The objective of the MBA program is to train those young professionals, both in private and government sectors, to become globally competitive leaders. As one of the leading global economies, Japan can contribute to the world immensely by mutual understanding of global business environments. MBA program's curriculum and teaching methods are designed to facilitate such environment.
13. Features and Curriculum of Program	Overview of the Program: GSIM offers 2-Year MBA, 1-Year MBA, and 1-Year E-Business Management program. Students in the 2-Year MBA start the program by tackling the essentials of management with an emphasis on global leadership and the emerging Asian countries by taking core required courses. From the spring term of their first year, they specialize in their chosen area by taking elective courses. In their second year, they have plenty of flexibility to concentrate on the areas of their interest. They can also choose courses offered in the Graduate School of International Relations. Submission of the graduation research report (or thesis) is one of the requirements for the IUJ MBA degree. Each student produces a unique academic work in an area of their choice or in an area related to their employment. This work begins in Fall term of the 2nd year.
	Features of the Master's Program: MBA Programs of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aim to train true global leaders. We have successfully trained many government sector students from China, Myanmar, Mongolia, Uzbekistan, and several other Asian and African countries for a variety of JICA scholarship program such as JDS and ABE initiative. Many of the alumni are now holding important positions in various governmental organizations as well as in private sectors, such as Central Banks, various government ministries, state enterprises, stock exchanges and

other government and non-government organizations. Our extensive experience in training such student's from foreign governments is our strength, and they form an important part of student body.

Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective, socially responsible leaders. For this purpose, the GSIM-IUJ has integrated a research framework into the existing curriculum; this allows students to write an MBA thesis or a comprehensive research report. This allows students develop insights into the issues and horn skills, which are impossible to do only in ordinary classes.

Our students and faculty are from more than 50 countries, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional backgrounds are diversified as well. These opportunities and environment enable students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

In the 2-Year MBA program, the 1st year curriculum consists of required basic core courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the 2nd year, students can choose a concentration from 6 areas including Finance, Marketing, Management, IT/Operations Management, Project Management and Social Enterprise, catering for their future careers. Students can take related courses to gain knowledge for the MBA thesis or research report.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come. Social responsibility is one of the key learning goals for all GSIM students. GSIM invites front line business and political leaders to address students; past speakers had included presidents of large multinational corporations, ambassadors to Japan from various foreign countries, and leading academics from such countries as China, Indonesia, India, Mongolia, Myanmar, Vietnam, and US.

Curriculum of the program:

The program coursework focuses on six main concentration areas as follows.

- 1. General Management
- 2. Marketing / Commerce
- 3. Finance / Accounting
- 4. Operations Management/IT/ Supply Chain Management
- 5. Social Enterprise and Project Management
- 6. Entrepreneurship and Technology

1. General Management

Most of the Pacific-LEADS Scholars finish their study at local universities where the study is done mainly with textbook-based coursework; exposure to international case studies and managerial practices are very limited. And there are much needed statistical and analytical skills for demanding situations created by changing global environments. For these reasons, during the first year study, students will learn indispensable general management skills and know-how with intensive simulating activities and industrial outreach. (Managerial Economics, Applied Statistics, Project Management, Risk Management, Negotiating Strategy etc.).

2. Marketing/Commerce:

Many emerging countries, including ones from Asia, are trying to grow by exporting, which requires deep knowledge about overseas markets and marketing techniques. In GSIM, one of the key focus areas is Marketing. The key marketing courses include Marketing Management, Marketing Strategy, Brand Management, Service Management, New Product Planning and Development.

3. Finance / Accounting:

Common problems for many countries are the growing concern over competitiveness of local business against foreign companies and their financial strategy. Along with fundamental management skill development courses, Pacific-LEADS Scholars are to study private sector development related courses, including these key courses: Corporate Finance, Corporate Restructuring and M&A, Managerial Accounting, Risk Management, Debt Security Markets, Derivatives Markets, Project Financing, Entrepreneurial Finance, Entrepreneurship & Small Business Development, Entrepreneurship Strategy, Entrepreneurship & New Business Creation in Japan.

4. Operations Management/IT/Supply Chain Management

Managing any size of organization, be it private sector or public sector, requires the fundamental skills of operations management (OM) and IT. In the competitive environments efficiency is the key. Efficiency requires organizing the processes and optimize their operations using OM/IT techniques and technologies. The students in GSIM are able to learn key Japanese Operations Managements skills such as JIT, and Kaizen, and Japanese quality management. They have the opportunity to learn world-class knowledge not only through lectures and case studies but also through field trips to real businesses, which typically include trips to automobile factories (like Toyota), large steel manufacturing, large financial sector operations (Tokyo Stock Exchange), and large IT organizations (IBM Japan, NTT Data). The key courses in this area includes: Operations Computer-Based Management, Decision Modeling. Supply Chain Management, IT Strategy and Policy Planning.

5. Social Enterprise and Project Management

Social Enterprises include large-scale projects that benefit large constituencies of people. Especially in emerging countries, such large-scale projects or enterprises may include large shopping complexes, energy generation projects, environmental management projects, large agriculture projects, ports, airports etc. Managing such enterprises requires project proposals, financing, managing risks, and managing project executions. Japan with well-developed social-enterprises is an ideal place for Pacific-LEADS Scholars to learn and GSIM offers key courses that are vital for anyone involved with such large-scale developments. The key courses include: Project Financing, Project Management, Project Risk Management, Leadership, Negotiation Strategies, and Human Resource Management. **6. Entrepreneurship and Technology**

With an entire program dedicated to entrepreneurship and technology

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	(E-Business Management Master's program offered by GSIM),
	Pacific-LEADS Scholars have excellent opportunity to take courses offered in
	that program because of the GSIM policy that allows 2-year MBA students to
	take any course in E-Business Management program.
	The economic courses offered at GSIM are of more practical nature; these
	include managerial economics and macroeconomics. One special note to
	Pacific-LEADS Scholars, at this stage of development, is the fact that GSIM
	added a complete new course on "Project Finance" to our curriculum to meet
	the needs of Pacific-LEADS Scholars, especially to learn how to finance large
	public and private projects by attracting foreign investments. This course is
	offered by an expert from World Bank.
	In the first year, Pacific-LEADS Scholars will mainly take the core courses
	to acquire basic knowledge needed for government officials without biasing to
	the specific field and train themselves to have an overall view. From the third
	term on, students choose a concentration area from the six areas suitable for
	their future careers and for solving the problems the country is facing.
	Students can take related courses as well as the Research Seminar to write
	the thesis before graduation.
	GSIM students must register for a Research Seminar to complete the
	requirements for the degree during the first term in the second year (MBA
	program). The Research Seminars are designed for guiding students to
	develop and complete the graduation theses. Students will also have their
	supervisor by the end of the third term in the first year (MBA program) based
	on their research interest.
	The Research Report is conducted on a tutorial basis by the chosen
	supervisor while graduation thesis is individually written by the student in
	consultation with the supervisor. The student will work closely with the
	supervisor, conduct necessary field research etc., and complete the thesis.
	supervisor, conduct necessary neu research etc., and complete the thesis.
	Please refer to the following website for more information about Course
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	Requirements, Course Offerings, Curriculum, etc.
	http://www.iuj.ac.jp/im-info/
	Academic Calendar (Reference)
	Summer
	Intensive English Program: mid July – early Sep
	Preparatory period in September
	Program Guidance for new enrollees (Academic Orientation, Intensive
	Japanese Program, Campus Life Orientation, etc): mid Sept – end Sep
14 41- 01 11	New Students Welcome Day: late Sep
14. Academic Schedule	Preparatory courses: mid Sep-late Sep
	Fall Term
	Faculty consultant will be assigned to each student
	Discussing research proposals with faculty members(Oct-Jan)
	Courses begin: early Oct
	Examination Period: mid Dec
	Winter holidays begin: late Dec

	Vinter Term	
	Courses begin: early Jan	
	Supervisor will be decided: mid March	
	Examination Period: late March	
	Spring holidays begin: late March	
S	Spring Term	
	Courses begin: early April	
	Examination Period: mid June	
S	ummer holidays begin: late June	
	Research and data collection for thesis	
S	ummer Practical	
	Summer study period for 1-year Program students: late June – mid August	
	Graduation for 1-year Program students: August	
P	lease refer to the following site for more details.	
ht	tp://www.iuj.ac.jp/about-f/calendar/Academic_Calendar_2017-18.pdf	
15. Supporting service to Internat	ional Students	
	As IUJ is an English-medium university and over 80% of the students are from overseas, all services are for both Japanese and overseas students.	
International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.	(1) Office of Student Services (OSS) The Office of Student Services is in charge of general student affairs (non-academic) including the following matters: dormitory/accommodations, student ID cards, visas, scholarships, health matters, extracurricular activities (on and off campus), alumni relations, student discount for travel, car registration, licenses & insurance and any other general information not provided by other offices. In addition to the above roles, the OSS also provides a place where you can bring individual problems. An important orientation to campus life and living in Japan is offered before classes begin.	
	Please refer to "Information of OSS" below for the details. [Information of OSS]	
	(2) Office of Academic Affairs (OAA) The Graduate School of International Relations (GSIR) and the Graduate School of International Management (GSIM) have an academic program office. They can assist you with all academic matters, transcripts and matriculation forms, course descriptions, class schedules, course registration and withdrawal, distribution of textbooks, exchange program, etc.	
	Please refer to "Information of OAA" below for the details. [Information of OAA]	

	 (3) Counseling Services Counseling services in English are available on campus. A well-experienced counselor with an international background is stationed to support your campus life with private and confidential consultation on a wide-range of issues including stress managements, anxiety, personal issues, interpersonal issues, etc. Please refer to "Information of Counseling Services" below for the details.
	[Information of Counseling Services]
Provision of Student Dormitory	There are four single student dormitories (SD1, SD2 and SD3 with communal kitchens and SD4 with independent kitchens but off campus, 3 minutes by IUJ Bus) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and the internet through WiFi or cable access for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage facilities. At least one English-speaking dorm staff is stationed 24 hours a day and 7 days a week including weekends and national holidays.
Japanese Language Education Program for International Students	http://www.iuj.ac.jp/oss/dorm-guidance/ Although English is the common language at IUJ, IUJ offers a comprehensive and well-sequenced Japanese language courses for beginners, intermediate and advanced students in fall, winter and spring terms without additional cost. A 4-day intensive Japanese program, which also functions as survival course, will be offered in September at a minimal cost. Tutorials by instructors are offered on a regular basis. Local Japanese will be invited to the classes to help the students.
	Please refer to the following site for more details.
Cultural Activities	http://www.iuj.ac.jp/language/japaness_course_en.html There are a plenty of opportunities to learn about Japan and Japanese culture as well as to introduce your own culture to others at IUJ. In addition to the field trips organized by the Office of Academic Affairs as part of the regular courses, local volunteer groups as well as student's interest groups organize cultural tours to nearby cities, historical sites, museums, castles, local festivals, tea ceremonies, skiing, hiking etc. Local elementary schools regularly invite international students to introduce their countries and cultures. IUJ Open Day is held once a year for IUJ students, faculty, staff, and local communities to enjoy different cultures and performances.
Any special attention to Religious Practice	There are Muslim Student Association and Catholic Student Association at IUJ. They organize special prayer sessions as well as various activities involving IUJ community.
facilities (Library etc)	Library Services With extensive English-medium database subscriptions, MLIC offers free and easy access to thousands of current journals and newspapers, many in full text, 24 hours a day from any computer connected to the

	campus LAN. Besides those research databases, MLIC subscribes to leading data services, which enable students to access real time information on business and market movements. Various library services are also available through online, such as OPAC (Online Public Access Catalog), book reservations, book purchase requests, Inter-Library Loan requests, and information on new book purchases. MLIC holdings total approximately 100,000 volumes and 18,000 periodical and serial titles including electronic journals. A growing part of our collection is available in electronic form. A professional and knowledgeable staff is always available and the library is open until 12 midnight during each school term.
	Computer Rooms
	Two computer rooms, offering PCs with Windows operating systems in English, are available.
	The Campus Cafeteria (Shokudo)
	Lunch and dinner are provided. Meats served are halal.
	Please refer to the following site for more details.
	http://www.iuj.ac.jp/library/
	http://www.iuj.ac.jp/cs/
	As the first pioneer English-medium graduate school in Japan, IUJ is
Please state other particular	proud to say that our supporting services are well established and
supporting service you are	available to both Japanese and overseas students. Non-Japanese speaker
endeavoring, if any.	should not have any issues study in IUJ. All of the staff members are
	fluent English speakers.
16. Message to Prospective Interna	ational Students
	The Graduate School of International Management wholeheartedly
	welcomes students through the Pacific-LEADS.
	How do the curriculum, supporting programs and cultural outreach
	opportunities that IUJ offers compare to those offered at other institutions
	in Japan and around the world?
	It is our belief that you won't be able to find any other university that
	can provide you with such a comprehensive set of global leadership and
	general management skills and capabilities as IUJ. Let us explain why.
	First, our Masters programs (two years and one year versions) offer an
Message from University	outstanding academic environment for individuals who wish to acquire the
	skills and knowledge to lead a global company. While we are located in
	Japan, the world's third largest economy, our campus is only 90 minutes by
	bullet train from the heart of Tokyo in the beautiful resort region of
	Niigata; which is a perfect place to study and interact with fellow students,
	faculty, staff and members of the local community.
	Second, about 350 students, faculty and staff at IUJ create a truly
	diverse, multinational, multicultural, and multiethnic society.
	Additionally, the work histories represented within our student body are
	also quite diverse. While there may be other schools that have 40+
	countries represented in their programs and that use English as the main

	medium of communication, our programs are housed within a
	campus-based community surrounded by the rich cultural heritage of the
	Japanese countryside rather than in a major metropolitan city. This
	immersive campus experience provides our students with the ability to
	learn how to most effectively work with people from different cultural,
	historical, and social backgrounds in a way that is not possible anywhere
	else in the world.
	Finally, GSIM students can take courses in IUJ's Graduate School of
	International Relations, which offer our business students important
	opportunities to explore issues related to economics, politics, development
	and peace studies more deeply. Such courses help GSIM students form
	broader views on global issues, which will be crucial for working with
	governments and civil society organizations after their graduation.
	In all, the GSIM programs at IUJ provide incomparable opportunities
	for individuals who truly want to develop the skills, capabilities and
	sensibilities necessary to become true leaders in their respective fields,
	countries and organizations.
	Please refer to the following site for more details.
	http://www.iuj.ac.jp/gsim/dean-message/
	Even though final examinations will soon come to an end, our life-long
	learning will last forever. Being a student of IUJ has been an enduring
	investment, one that commenced before admission, was assembled during
Voice of International Students	my time at IUJ, and will flourish after graduation. I have learned and
	grown beyond my expectations. I am forever grateful!
	grown seyona my oxpoolations. I am forever grateral.
	Please refer to "GSIM Students and Alumni Voices" for the details.
	[GSIM Students and Almuni Voices]