



Kobe Institute of Computing
Graduate School of Information Technology
Graduate School code: 15

Web site: <https://www.kic.ac.jp/en/innovator/>

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| 1. Graduate School code | 15 | |
| 2. Maximum number of participants | 5 participants per year | |
| 3. Fields of Study | ICT | |
| Sub Fields | ICT4D (Information and Communication Technologies for Development) <ul style="list-style-type: none"> • Disaster Prevention • Education • Public Administration • Engineering • Agriculture (incl. Fisheries, dairy, livestock) • Science • Commerce • Economics / Business Administration • Medical Science • Political Science • Social Welfare | |
| 4. Program and Degree | Program | ICT Innovator Course, Master's Degree Program |
| | Degree | Master of Science in Information Systems This master program provides students a wide range of valuable professional skills essential to carry out successful projects in any field without relying on their technical or ICT background. |
| 5. Standard time table (Years needed for graduation) | 2 years as a Master's Student | |
| 6. Language of Program | (1) Lecture: All lectures are in English. (2) Text: All texts are in English. (3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English. (4) Seminar: All Seminars are in English. | |
| 7. Desirable English level and Necessary Academic background | Linguistic Ability | TOEFL IBT: 76, PBT: 540 is desired |
| | EJU, IELTS, GRE or else | At least 16 years of academic background or equivalent (with or without computer background) |
| 8. Prior Inquiry From Applicants (Before Submission of Application Documents) | Not mandatory (global@kic.ac.jp) | |
| 9. Website | (Web site) https://www.kic.ac.jp/en/innovator/ (Facebook) https://www.facebook.com/KIC.GSIT | |

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| <p>10. Professors and Associated Professors</p> | <p>Contact Address</p> | <p>E-mail address for inquiries : global@kic.ac.jp</p> |
| | <p>SUMITANI, Toshiki (Mr.) President of KIC Professor</p> <p>Note: President Sumitani is not supervising students.</p> | <p>Research Subject “Tankyu Practice”, Problem Solving, New Business Development, Entrepreneurship</p> <p>Fields of Study Project Management</p> <p>Special message for the Future students ”Tankyu Practice” has been developed by Prof. Toshiki Sumitani, as a method of social innovation and development. It is widely recognized as a valid and effective methodology of solving social issues by an active, action-oriented process. It is used throughout KIC's courses, and also in other schools, e.g. 'i-school' of Tokyo University. All KIC students learn 'Tankyu Practice' to solve social issues with the power of ICT technologies and their own human skills.</p> <p>Note: Prof. Sumitani is not supervising students directly, while every student is supposed to take his “Tankyu Practice” subject.</p> <div data-bbox="735 1077 1174 1406" data-label="Diagram"> <p>Tankyu Hypothesis Example: Bike Emergency Response Team</p> <p>Issues Identified: Rescue operation tend to be delayed due to traffic jam and lack of information</p> <p>Possible Solutions: Trained bike rescue team provide quick rescue operation with right information</p> <p>Solution Enablers:</p> <ul style="list-style-type: none"> Business Model: Publicly Funded NPO Technologies: GPS technology, Mobile network / android application Human Resources: Amateur riders, Collaboration with Government </div> <p>An Example of “Tankyu” Chart</p> |
| | <p>MARKON, Sandor (Dr./Mr.) Professor</p> | <p>Research Subject Interface Technologies, Simulation-Based Optimization, Linear Motor Elevators, Embedded Systems</p> <p>Fields of Study Computer Science</p> <p>Special message for the future students There is a lot of debate about what kind of IT technology is suitable for application in developing countries. Since numerous companies require commercial software skills (Windows, MS Office, and so on), some people say it is necessary to learn the skills required for those types of software. That is quite correct, but it does not end there. At KIC, students begin with studying the fundamentals of open source software (OSS), for example, Linux, Apache and Android. By acquiring these skills, students are able to become active participants as opposed to passive observers. Instead of simply being ‘users’ of software developed by</p> |

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| | | <p>other people, students with OSS skills are capable of launching new projects and become ‘creators’ of new concepts for society. In the future, such students will also be in a position to give guidance on the use of OSS. KIC students themselves can become the seeds for growth in new industries.</p> |
| | <p>SHIMA, Hisato (Mr.) Professor</p> | <p>Research Subject IoT, Sensor Network, Network Service, Network Security Fields of Study Computer Science Special message for the future students Information and Communication Technologies are powerful tools to enhance our daily life and industries. IoT (Internet of Things), Sensors are used to correct information from the world. Internet and Web services are used to collect and analyze information. Smart phones are used to provide rich user experiences. My lab is focused on to create actual working solutions using these technologies. Network Security is one of the key issues in implementing network services and its applications. I expect you to become an innovator who solve problems utilizing information and communication technologies.</p> |
| | <p>ITO, Mamoru (Mr.) Professor</p> | <p>Research Subject Software Engineering, Project and Program Management, Problem Solving with ICT Fields of Study Project Management, Computer Science Special message for the future students Be a professional engineer We can say that professional engineers are those who will grasp market demands properly and realize the demands in a realistic manner. However, It is impossible to satisfy various market demands by their own technical knowledge and skills. It is important for us to share our wisdom and experience with the people of the world and think logically and with flexibility in order to achieve customer satisfaction. Let's work together to aim to be a true professional engineer. Create Innovations If market demand can be clearly defined, we can obtain customer satisfaction by developing products according to the demand. But the market demand is actually becoming vague and ambiguous more and more. It is required by society, not to wait for the requirements of customers but to create new values by innovations that move the customers. ICT is a powerful tool to create innovations. Please join us to create innovations with courage.</p> |

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| | <p>OKUDA, Ryosuke (Dr./Mr.) Professor</p> | <p>Research Subject Computer Science, Electrical Power Engineering / Electrical Engineering</p> <p>Fields of Study Computer Science, Electrical Engineering</p> <p>Special message for the future students After 1980s, the invention of Internet enabled a highly reliable communication between computers. The Web based systems replaced many usual services in commercial, government, medical and so on. Although there remains a strict constraint that one must have a computer terminal in order to enjoy those services.</p> <p>The technology expressed in a word as "IoT" (Internet of Things) and "ubiquitous" is the technology which links a thing besides the computer terminal to the internet, and realization of newer service is expected by this. My laboratory mainly studies IoT from the elemental technology to application aiming to achieve new services.</p> |
| | <p>YAMANAKA, Toshiyuki (Dr./Mr.) Professor</p> | <p>Research Subject How to solve social and economic problems in emerging economies through leadership & business innovation</p> <p>Fields of Study Public Administration</p> <p>Special message for the future students My vision is to contribute to the economic growth in emerging world. When I served in the Ministry of Foreign Affairs, I was posted in Egypt, UK, and Saudi Arabia. After that, I entered the business world and had been engaged in reinventing many organizations and creating new businesses. Through these experiences, I believe that "leadership and innovation" are key to economic and social growth. My course involves not only interactive lecture but also many field trips. I show many cases and practical tips for students.</p> |
| | <p>TSUJI, Takashi (Mr.) Professor</p> | <p>Research Subject Information Security, Project and Program Management, Distance Learning, Training and Education, Contract and Procurement in Public Sectors, Information System Audit</p> <p>Fields of Study Project Management</p> <p>Special message for the future students Recently, the advance of technology, especially ICT has played an important role for the development of economies and societies not only in Japan but also in the developing countries. However, we still have a lot of problems which should be solved such as education, health, welfare, environment, and so on. ICT has changed our world, and has the power to continue changing or making our world better, but it doesn't have magical or mysterious power. Not in the virtual but in our real world, it is necessary to</p> |

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| | | <p>know and consider so many factors, and utilize ICT in order to solve our various current issues. ICT is just a tool, and never be the target or our final goal. As I have been serving in Japan's Official Developing Assistance, it would be my pleasure if I could make use of my experience and knowledge, assist you finding a problem, planning your goal and combining other fields to achieve your success.</p> |
| | <p>YOSHIDA, Chika (Dr./Ms.) Associate Professor</p> | <p>Research Subject Software Engineering, Requirement Analysis and Management, Project and Program Management</p> <p>Fields of Study Project Management, Computer Science</p> <p>Special message for the future students Information technology (IT) is facing a conversion period that new businesses have been generating on web and network. In such an environment, we are on the phase to understand our current situation and consider how ICT can solve the problems on the situation.</p> <p>In my lab, students are studying and discussing the solution and methods to solve the problems they found in their countries with understanding its possibility and limitation. My courses help you to achieve your goals on the projects with lecture of current ICT knowledge and a group discussion. I hope all student will be capable personalities that achieve their projects as Master of Science in Information Systems when they graduate.</p> |
| | <p>LUKUMWENA, Nsenda (Dr./Mr.) Associate</p> | <p>Research Subject ICT4D based Services Delivery in Tomorrow Urban, Peri-urban (Cities) and Rural areas for optimal urban and regional planning, design and development with a special emphasis on developing countries</p> <p>Fields of Study Urban Design, Planning and Development</p> <p>Special message for the future students Of all human settlements ever built by mankind, cities have proven to be not only the most versatile and complex structures, but also the most associated with the wealth of nations.</p> <p>Studying cities—reading, analyzing and interpreting them is a critical path to envision the future and its development at one hand, and sustaining the quality of our lives and viability of our living spaces at the other. ICTs afford us an appropriate tool for doing just that, hence my interest in ICT4D.</p> <p>The affordability and affordance of ICTs nowadays make them all the more attractive and appropriate as a tool for development in developing countries. Subscribing to this, I have chosen to focus on ICT4D in relation to services delivery in developing countries cities. Of the many</p> |

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| | Professor | <p>changes we all have seen over numerous decades of development worldwide, services delivery is one that is ever changing as technologies develop and evolve.</p> <p>Coming from a plural background—architectural training, urban design, regional planning and development, practicing, my interest in cities lies in relational aspects of things and their activators (enablers). Relational aspects are associated with societal and cultural factors while activators (enablers) are associable with technologies. Our choice here is ICTs. They are playing an increasingly critical role in our lives— transformational role in our societies and cities, enabling and empowering their users like never experienced before throughout the world.</p> <p>Services delivery is one such area where the impact is so clearly visible, delivery in healthcare, education, welfare, banking, transportation, to name a few. It is my belief that, through the reading of the city, its analysis and interpretation, using ICTs, students will gain necessary investigative skills allowing them to integrate ICTs into the planning, design processes and/or implementation of future development projects to benefit their countries of origin.</p> |
| | HIRAISHI, Teruhiko (Mr.) Associate Professor | <p>Research Subject Requirement Engineering, Software Engineering, Software Quality assurance, Software Process Improvement, Development of embedded software</p> <p>Fields of Study Software Engineering, Quality Assurance, Requirement Analysis</p> <p>Special message for the Future students In today's society, you cannot imagine a life without the system and software.</p> <p>In addition, it is easily supposed that considering the proceeding the IoT, not only for enterprise system engineers, but also for the embedded engineers, scale, complexity, and further quality are required to different dimension level.</p> <p>In our laboratory, we promote the actual project development. Through the project activities, members are expected to know the pleasure of the product development, and to acquire the practical skills.</p> <p>In particular, our laboratory focus on extracting the customer's true demands and seek to build an IT system that is truly useful for society.</p> |
| | | <p>Research Subject Internet Technologies and Applications</p> <p>Fields of Study</p> |

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| | <p>YOKOYAMA, Teruaki (Dr./Mr.) Lecturer</p> | <p>Computer Science Special message for the future students I research about the Internet itself and its related technologies. One of the greatest benefits of the Internet is its openness. Most of the technologies are opened to public. You can see and touch them freely. The Internet has become very popular and quite useful communication infrastructure among the various kinds of things on the Earth. If you learn how to use the Internet technologies, you can create your own services on the Internet and employ the Internet communication for your service. Let's join in and play with the technologies together.</p> |
| | <p>WANNOUS, Muhammad (Dr./Mr.) Lecturer</p> | <p>Research Subject Cloud Computing, Educational Technology (Virtual Laboratories), Crisis Management Technology, Web and Mobile Applications Fields of Study Computer Science, Electrical Engineering Special message for the future students I have always enjoyed learning new technologies and tried to use them in the most effective way to address real-world issues and problems. Infinite number of problems in all fields are out there, and our mission as IT professionals is to introduce technical solutions to these problems, test our solutions, and improve them. That is the reason for naming my laboratory ∞-lab. Students at ∞-lab have the freedom to work on topics they select, but the laboratory is engaged in collaborative projects with external partners who seek solutions to their specific issues and the students can join these projects. I encourage you to take every opportunity to learn a new technology and find new ways of adopting it to solve all kinds of issues that interest you.</p> |
| | <p>YAMANAKA, Atsushi (Mr.) Specially Appointed Associate Professor</p> <p>Note: Lecturer Yamanaka is not supervising students.</p> | <p>Research Subject ICT for Development (e-Governance, ICT and ICT enabled private sector development, ICT enabled innovation/incubation, e-waste management, e-education, etc.) Fields of Study Rural Development, Rural Community Development Project Management, Administration and Management Public Policy, Public Administration Economics, Enterprise and Privatization Special message for the Future students ICT for Development is a discipline which I hold very personal. After experiencing how ICT have contributed to the</p> |

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| | | <p>mitigation and recovery of Hanshin Earthquake, I have chosen my professional career as an ICT for Development practitioner and have devoted close to 20 years serving various different academic and professional disciplines which includes services. These services include a bilateral Donor Agency, at various different International Organizations, Private Sector organizations, and Civil Society Organizations.</p> <p>I have been supporting, both directly and indirectly, clients from over 100 countries during my career. The experience of witnessing ICT's tangible impacts in the client countries provided me with substantive understanding, real challenges, and emerging opportunities of using ICTs in the developing countries.</p> |
| | <p>TAKEUCHI, Tomonari (Mr.) Lecturer</p> <p>Note: Lecturer Takeuchi is not supervising students.</p> | <p>Research Subject Development Informatics, Project Management, Distance Education, Mobile for Development</p> <p>Fields of Study MIS (Management Information System)</p> <p>Special message for the future students When I was an IT teacher in Ethiopia as JOCV (Japan Overseas Cooperation Volunteers), satellite network distance learning system was introduced in high schools all over country by Ethiopian government. It inspired me to work for ICT4D. Then, after I acquired the Master degree in ICT4D in the UK. I worked for many kinds of ICT4D projects in JICA such as ICT infrastructure improvement and various projects utilizing ICT as a tool for development in developing countries. ICT is a powerful tool for development as well as business. However, there are not many experts who understand both development and ICT. This course provides a valuable opportunity for you to acquire knowledge and skill in the both fields. Such a Master Degree course is very few in the world.</p> |
| | <p>SUN, Yi (Dr./Mr.) Assistant Professor</p> | <p>Research Subject e-Learning, Education Technology, ICT Engineering Education, Human-Computer Interaction, Text Analysis, Web/Mobile Application, Computer Science</p> <p>Fields of Study Computer Science</p> <p>Special message for the future students In recent years, ICT has made great progress. How to use ICT to solve the societal issues are a good challenge for developing countries. In my lab, we focus to the Education area, try to find the ICT solution for the real education issues. In the research process, we need to understand the core of the problem, and use various methods and ICT tools to approach a clear solution. Please keep your mind free and open, let us to research the real solution using ICT.</p> |

11. Features of University

Kobe Institute of Computing (KIC) has 59 years of rich history. It is now one of the major institutes for professional, vocational, practice-oriented education in IT and digital technology-related industrial fields in the Western part of Japan. KIC is the alma mater to more than 20,000 students and has 1600 students. KIC Graduate School of Information Technology is founded in 2005, as one of the few graduate schools which provides 'IT professional Master degree' in Japan. The students are valued for their skills and the knowledge of IT, and as a result they are on a high demand from various firms.

Kobe is blessed with natural beauty such as Mt. Rokko and the Seto Inland Sea. This city is located almost in the center in Japan. The average yearly temperature was 21.4°C (max. 37.6°C /min. -4.0°C), and annual rainfall amount was 1,346mm in 2016. It means that it is very comfortable, namely, warm in winter and cool in summer relatively in Japan where the four seasons are very distinct. Its population is about 1,530,000 which is the 7th-largest city in Japan. Over 46,000 foreigners includes over 3,000 students from various countries live in Kobe. It has flourished as a representative trading port of Japan with the world. It is conveniently located, for example it takes about three hours from Tokyo. The Kobe Airport has opened in Feb. 2006 to fly to various cities in Japan.

Also, Kobe is very friendly for international students. There are Mosque and churches in the surroundings, particularly international food (including Muslim Halal food) is available at the restaurants and grocery stores.



12 . Features of Graduate School

- The first ICT4D (social development utilizing ICT) course in Japan. This course is the first course providing the knowledge and know-how, with practical expertise
- Global collaboration and learning environment of students and Japanese students.

International students and Japanese students who aim to be leaders at Japanese companies, and to contribute to the development of the international society, will be studying together in this course. This collaborative learning helps to form a human network between the participants' countries and Japan.

- This is a program to develop ICT Social Innovators

The curriculum is arranged to foster Social Innovators in ICT4D, who discover the social issues then develop the society with utilizing ICT. The

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| | <p>experience obtained with the program ‘Problem Resolution for Development Issues by Information-Communication Technology’ commissioned by JICA has contributed to the development of this program.</p> <p>- Problem solving practice ‘Tankyu Practice’</p> <p>Problem solving practice called 'Tankyu Practice' is a program of enhancing one's technical and human strengths, by contributing to society through utilizing one's skills and experience. President Prof. Toshiki Sumitani, who invented the method of ‘Tankyu’, is also a researcher and a practitioner of this method. He dedicates himself to spreading the 'Tankyu Practice', which is a proven, student-oriented method of social entrepreneurship.</p> |
| <p>13. Features and Curriculum of Program</p> | <p>The education system of our university has at its core the “TANKYU Practice” exercises, Specific Theme Research A, and Specific Theme Research B, and students learn the theory and skills in “social development innovator based courses” and “ICT system courses” required for practice. ”</p> <p>The curriculum after admission is structured to acquire the knowledge and skills of practical ICT in the ICT specialized subjects group, and the knowledge for the promotion of ICT4D in the social development practice courses. The knowledge and skills learned in each subject group are overall combined in the Specific Theme Research, forming a program to improve practical ability by performing a specific problem-solving task utilizing ICT.</p> <p>For each of the issues in Specific Theme Research, students build a hypothesis of providing new value using ICT technology, and then perform its verification. During this time, they also perform thorough investigation and discussions. Moreover, they confirm the uniqueness of their solution by investigating similar solutions, and by also performing the verification from the point of view of income / expense balance through cost simulation, they verify the possibility of realization. Ultimately, they complete it as an action plan, as well as writing up as a master’s thesis, to the point where it can be presented.</p> <p>The university, in order to develop human resources with a high practical expertise and skills, has in the faculty not only experienced practitioners from various companies such as SONY and Panasonic, and with work experience in developing countries cooperation in JICA, but also researchers and education experts familiar with the human resource development as educators, who do the research guidance.</p> <p><u>Lectures based on “TANKYU” Practice</u></p> <p>The method of teaching through “TANKYU” Practice has at its core an active learning model, by a repetition of “lectures → exercises → presentations” , using case studies for hands-on lessons to experience problem-solving close to the actual real-world practice. In the offered courses, the class exercises and experimental subjects will be carried out basically in this form.</p> <p>Please refer to the following website for the details: http://education-japan.org/africa/tmp_img/5_03.pdf</p> |
| <p>14. Academic Schedule</p> | <p>One school year has 6 terms; each term is about 2 months.</p> <p>【Outline of the Academic Calendar】</p> <p>Oct. Start of the ICT4D Master’s Program</p> |

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| | <p>Oct. - Nov. Fall 1st Term Dec. - Jan. Fall 2nd Term Feb. - Mar. Fall 3rd Term Apr. - May Spring 1st Term Jun. - Jul. Spring 2nd Term Aug. - Sep. Spring 3rd Term Oct. - Nov. Fall 1st Term (2nd Year) Dec. - Jan. Fall 2nd Term (2nd Year) Feb. - Mar. Fall 3rd Term (2nd Year) Apr. - May Spring 1st Term (2nd Year) Jun. - Jul. Spring 2nd Term (2nd Year) Aug. - Sep. Spring 3rd Term (2nd Year) Sep. (end of 2nd school year) Graduation</p> |
| 15. Supporting service to International Students | |
| International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc. | <p>The team of the International Students Support Center and the English-speaking tutors give active and full support for consulting and counseling about daily life, campus life, cross-cultural adjustment, etc. In addition, the staff members of KIC office are mostly familiar with English, and they support the international students with the administrative procedures in English. And also in KIC, the prayer's space is established for Muslim students.</p> |
| Provision of Student Dormitory | <p>Student Dormitory is not available, however, KIC will provide full support to find appropriate residences for each student.</p> |
| Japanese Language Education Program for International Students | <p>Other than a regular curriculum, Japanese class is conducted to provide the opportunity to learn Japanese and Japanese culture which is necessary to live in Japan.</p> |
| Cultural Activities | <p>KIC offers many cultural activities such as tea party with Japanese students, filed trip to Japanese garden park, and rice-cake making. Also international students will be provided free pass for cultural and historical sites in Kobe and Hyogo area.</p> |
| Any special attention to Religious Practice | <p>Kobe is very friendly for international students. There are Mosque and churches in the surroundings; particularly international food (including Muslim Halal food) is available at the restaurants and grocery stores.</p> |
| Facilities (Library etc) | <p>See the sample on the web site below: https://www.kic.ac.jp/en/index/facility/</p> |
| Please state other particular supporting service you are endeavoring, if any. | <p>KIC provides the special lectures of "Academic Writing" and "Business Writing" to improve the ability to write the thesis in English and "Business Presentation" to improve the English ability in business situations.</p> |
| 16. Message to Prospective International Students | |
| Message from University | <p>The ICT Innovator Course is a cutting-edge graduate program we are proud of and already boasts an excellent track record. Our faculty is comprised of what could be described as the best line-up of lecturers in the field. Our vision is to see KIC nurture as many future leaders as possible.</p> |

Voice of International Students

• Ngugi Victor Njoroge (Kenya)

My name is Ngugi Victor Njoroge and I am from Kenya. I am pursuing a Masters in Information technology here at the graduate school of Information Technology at Kobe Institute of Computing. The theme of my research paper is 'ICT and digital media in Marketing: Creating applications to enhance market access in SMEs.'

My study is about finding how successful Japanese SMEs and companies have embraced ICT to enable them to get a head start and boost their growth and cement their position in the market. Specifically digital media technology can improve efficiency, to stay ahead of game.

Chika Yoshida is my laboratory Professor. Her knowledge about the business of Japanese companies has helped me with my study. Studying with my other lab members broadens my thought process.

I have done a lot of literature research; this is a very key step in my theme study. My lab has regular meetings with my Professor to go over my findings and look at what needs to be done next.

With the research that I have been doing, introducing my product into the market is the next step. I will have enough data about the market and development skills of building an augmented reality application and commercializing it will be very possible and near future. With this I hope to work with a Japanese company to realize this goal.

• Simon Dedjo (Ivory Coast)

Hello, this is SIMON Dedjo Yao from Ivory Coast, I completed a Master Degree in Geography and a Master degree in GIS & Remote Sensing at University Felix Houphouet of Abidjan. After a few years of professional experience in different projects and especially in the JICA's project of the "Development of the Urban Master Plan and Transport Master plan of the Greater Abidjan" within the multidisciplinary team of Oriental Consultants Co.Ltd, I realized that I need more skills in the field of ICT (Software Engineering, Programming, Network technology) and ICT4D in order to increase my efficiency and be able to handle real word problems in their holistic dimension. Through JICA's ABE Initiative (African Business Education Initiative for Youth) program, I got a scholarship and I made the choice to study at Kobe Institute of Computing (KIC) to fulfill my career objectives. At KIC, I belong to professor Ikuo Sugiyama Lab, a Lab which researches about utilization of ICT for efficient Management of Urban Issues and its Development. The research axes of the Lab motivate my choice of that Lab. Personally, I research about the "development of a Flood Alert system for a quasi-real time flood risk information sharing in Abidjan". I appreciate my Lab research activities which are based on Lab activities with my Supervisor, collaboration with other Labs of KIC and a Lab at Osaka University (Division of Global Architecture), writing papers and attending conferences and workshops. I hope to get valuable skills during my graduation in order to apply them back to my home country and to set up innovative businesses.

• GHARANAI Mohammad Hanif (Islamic Republic of Afghanistan)

Hi, I'm M.H. Gharanai from Afghanistan. I am Master's degree student of ICT innovators program at the Graduate School of IT, Kobe Institute of

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| | <p>Computing (KIC). The reason that I chose Japan for my academic pursuits is firstly, it is an epitome of successful post World War II reconstruction, peace-building, and social cohesion. Secondly, it is also a post war economic-miracle, because Japan had risen from the ashes of World War II to achieve an astoundingly rapid and complete economic recovery. Afghanistan can draw on the Japanese experience and learn from the achievements it has made in peace, education, and economic stability. Throughout my life, I have been driven by a yearning to effect beneficial changes in the society. Education is key to peace and development; I therefore, opted for ICT in education at KIC. My hope is that by understanding the underpinnings of e-learning, I can work to improve the educational sector in Afghanistan, after returning home. Not only that I'd be technically proficient, but I'd also be able to lead change, think critically, work in team, create and quickly adapt to new technology, communicate effectively in a global economy, and understand the needs of the communities.</p> |
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