

	Toshihisa TOYODA	economics of disasters, disaster loss assessment
	Minato NAKAZAWA	emergency medical assistance, disaster relief
	Keiichi OGAWA	Economics of Education, Education Finance, Education Policy and Planning
11. Features of University	<p>Kobe University's inception can be traced back to March 1902 with the establishment of Kobe Higher Commercial School. In April 1929, the School was renamed as Kobe University of Commerce, and in October 1944, it became Kobe University of Economics. In May 1949, Kobe University of Economics and other colleges and schools in Kobe were brought together to form Kobe University. Currently, Kobe University is made up of 10 faculties, 14 graduate schools, one research institute and many research centers and is known as a cosmopolitan university both at home and abroad for its frequent academic and research exchanges with overseas universities and research institutions, and for hosting over 1,000 foreign students from more than 87 countries and regions.</p> <p>Known as the sole national university located in the center of damage and destruction of the 1995 Hanshin-Awaji Earthquake, Kobe University has accumulated the most advanced knowledge of disaster risk management as well as the support of reconstruction of affected communities. An interdisciplinary teamwork, head by the Disaster Risk Management Unit of the Inter-faculty Initiative in the Social Science, has been formed to consolidate the teaching capacities of social and natural sciences, offering a uniquely interdisciplinary program for foreign young scholars and practitioners who wish to acquire comprehensive knowledge in the field. The Research Center for Urban Safety Studies has led this unique interdisciplinary approach since its establishment soon after the 1995 Hanshin-Awaji earthquake, and cooperating with the recently started Disaster Risk Management Unit of the Inter-faculty Initiative in the Social Science, in together offering a uniquely interdisciplinary program for foreign young scholars and practitioners who wish to acquire comprehensive knowledge in the field. The Graduate School of International Cooperation Studies concentrates the opportunities of education in English by the scholars involved in all aforementioned interdisciplinary activities.</p>	
12. Features of Graduate School	<p>The Graduate School of International Cooperation Studies (GSICS) was established in 1992 and offers four academic programs in social science: International Studies, Development and Economics, International Law and Institution Building, and Political Science, providing a number of courses taught in English. Currently, international students from over 20 countries account for about 40 percent of our students. The faculty members of GSICS are experts in international cooperation, development economics, international law, international relations, and disaster management from Japan and abroad. We offer a flexible curriculum in which students can acquire a wide range of skills and knowledge. In addition to our own courses, we also offer joint courses with other graduate schools specializing in disaster risk management as well as economics, law, business administration, education, engineering, and urban studies. Accordingly, our academic programs are truly multidisciplinary.</p> <p>It is also beneficial for students to make use of the international network between the disaster affected universities, led by GSICS, Kobe University of 1995 Hanshin-Awaji Earthquake, Iwate and Tohoku Universities sit in the center of post-2011 East Japan Earthquake and Tsunami, Tokushima University etc. in preparation for coming mega-disaster named Nankai Trough Earthquake, as well as universities abroad, such as Syiah Kuala University sitting in the center of 2004 Aceh Tsunami devastation and recovery, Sichuan University in the 2008 Sichuan Great Earthquake, Canterbury University</p>	

	<p>in the 2011 Crist Church Earthquake, University of the Philippines hit by the 2013 Typhoon Yoanda. This network enables the young scholars to have practical experience in the various fields both in and outside of Japan.</p> <p>All in all, we welcome international students who wish to join our vibrant academic community.</p>
<p>13. Features and Curriculum of Program</p>	<p>We offer a special curriculum for the program on “Disaster Risk Management”.</p> <p>◆The goal of this particular program includes:</p> <p>(i) Students can acquire the comprehensive knowledge on the disaster risk management cycle consisting of effective emergency response, disaster relief, rehabilitation and recovery, and the preparedness toward next risks.</p> <p>(ii) Students can acquire the objective comparative attitude to apply international knowledge to the domestic problems.</p> <p>(iii) Students can deepen the thoughts on policy choices through a process of completing a master thesis.</p> <p>◆The outline of the program includes:</p> <p>① introductory lecture for the purpose of getting acquainted with the UN-affiliated organizations in the HAT-Kobe Area operating in the field of disaster risk management, and with the circle of academic, administrative, and social groups in the field of Hanshin-Awaji Earthquake studies. This will enable students to acquire the source of information indispensable in the process of writing master thesis.</p> <p>② Lectures and Special Seminars in the field of law on disasters by the scholars in the division of institution building.</p> <p>③ Lectures and Special Seminars in the field of disaster-preventive engineering and post-disaster recovery by the scholars in the division of international disaster recovery studies.</p> <p>④ Joint fieldworks both inside and outside of Japan, internships, and other opportunities of active learning.</p> <p>⑤ Disaster Risk Management Unit of the Inter-faculty Initiative in the Social Science offers a vast range of issues on disaster risk management encompassing both social and natural sciences. Joint fieldwork and other opportunities of active learning are under consideration.</p> <p>◆The standard length of study is two years. International students are required to earn at least 30 credits including a total of 8 credits from special seminars, complete a Master’s thesis in English, and pass a viva. Those who successfully complete the requirements will be granted one of the following degrees: Master of Laws or Master of International Studies.</p> <p>◆Main Lectures on Disaster Risk Management: With a basic focus on social science, and cooperating with other disciplines such as the disaster management engineering and the medical science, we will offer the following courses in regard of the disaster risk management. Each course is completed in one semester, and upon successful completion, students will receive two credits for each course, except for a few one-credit special lectures:</p>

- Asia Disaster Law I
- Disaster Risk Management
- Post-Disaster Recovery Planning
- Social Law and Development(Japanese course)
- Disaster Recovery Studies (Japanese course)
- Epidemiology and Public Hygiene (Japanese course)

◆Other lectures:

- Microeconomics
- Macroeconomics
- Monetary Theory
- Public Finance
- International Economics
- Mathematics for Social Sciences
- Statistics
- Econometrics
- Growth Theory
- Economic Development Studies
- Socio-Economic Development Theory
- Environmental Economics
- Development Management
- International Development Cooperation
- Human Capital Development
- Education Finance and Administration
- Social Research Methods for Development
- Special Lecture on Development Economics
- Special Lecture on Development Policy
- Special Lecture on Development Planning
- Special Lecture on Development Management

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- International Cooperation Law
 - Law of the International Civil Service
 - International Human Rights Law
 - Law of International Organizations
 - International Environmental Law
 - International Criminal Law
 - International Security and International Law

- Law and State Building
 - Law and Economic Development
 - Law and Social Development
 - International Labor Law
 - Competition Law in Asia
 - Japanese Politics
 - Case Study Methodology
 - Political Development
 - Public Policy Studies
 - Institutional Design for Public Administration
 - Local Government
 - Local Development
 - Local Government Finance
 - Local Government Management
 - International Relations
 - Issues in Peace and Development I
 - Issues in Peace and Development II
 - Comparative and Quantitative Political Analysis
 - Japanese ODA
 - Special Lecture on International Cooperation Law
 - Special Lecture on Transnational Relations
 - Special Lecture on Political and Social Development
 - Special Lecture on Institution Building
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- Academic Writing
 - Readings in Social Sciences
 - International Field Work
 - Internship
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- Special Seminar
- ◆Other special arrangements:
- English correction service provided by native English lecturers
 - Academic English writing classes
 - Assignment of a tutor who helps students settle into university life and study (including assistance to open a bank account, to register with local authorities, and etc.)
 - Compulsory medical checkup

<p>14. Academic Schedule</p>	<p>Academic Year 2017</p> <p>1 Oct. Beginning of Fall Semester 5 Oct. Entrance Ceremony 6 Oct. Classes Begin 25 Dec. ~7 Jan. Winter Vacation 27 Mar. ~5 Apr. Spring Vacation 31 Mar. End of Fall Semester</p> <p>1 Apr. Beginning of Spring Semester 7 Apr. Classes Begin 8 Aug. ~30 Sep. Summer Vacation Late-Aug. Final Examination for Master Thesis 25 Sep. Commencement Ceremony 30 Sep. End of Spring Semester</p>
<p>15. Supporting service to International Students</p>	
<p>International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.</p>	<p>Kobe University Center for International Education</p>
<p>Provision of Student Dormitory</p>	<p>Kobe University International Residence Please refer to the website for details. http://www.kobe-u.ac.jp/en/campuslife/housing/accommodation.html#ir</p>
<p>Japanese Language Education Program for International Students</p>	<p>Japanese Language Course offered by Center for International Education Please refer to the website for details. http://www.kisc.kobe-u.ac.jp/english/program/laboratory_course.html</p>
<p>Cultural Activities</p>	<p>Kobe University Center for International Education Please refer to the website for details. http://www.kobe-u.ac.jp/documents/en/study_in_kobe/2016studyinkobe.pdf</p>
<p>Any special attention to Religious Practice</p>	
<p>facilities (Library etc)</p>	<p>Kobe University Libraries, Information Science and Technology Center, Medical Center for Student Health Please refer to the website for details. http://www.kisc.kobe-u.ac.jp/en/campuslife/index.html</p>
<p>Please state other particular supporting service you are endeavoring, if any.</p>	<p>Orientation for new international students, Flea market for new international students, Field trips/Ski tour, International student homecoming day, Global career seminar Please refer to the website for details. http://www.kisc.kobe-u.ac.jp/english/</p>
<p>16. Message to Prospective International Students</p>	
<p>Message from University</p>	<p>Why don't you study and do your research in Kobe? Studying abroad is a big turning point in your life. After so many experiences, you may get new perspectives, and you might be born again. We welcome those people who would like to take on such a major challenge in</p>

	<p>Kobe. Kobe is one of the most ideal cities to live and study in Japan in the sense that the city is not as big a city as Tokyo, nor too rural. You can enjoy both the sea and the mountains in Kobe. In addition, Kobe has been known as a cosmopolitan port city, and Kobe University is also open to the world, hosting over 1000 international students, and offers graduate programs in all major academic disciplines. We are very much looking forward to seeing you and really hope that Kobe will become your second home.</p>
<p>Voice of International Students</p>	<p>Diversity they say is the spice of life and GSICS is the place where all coexist as one in peace and harmony under the tutelage of experienced scholars. Through offering advice or opinions, they help you make informed decisions. The nonteaching staffs are very friendly and helpful too. They are never without a smile and willing to assist you whenever. Field trips during the fall are a time to look forward to and experience Japanese culture. To me, GSICS has been a home with a conducive, serene atmosphere for learning.</p>