

University

Graduate School of

Graduate School code: 35B

Web site: http://www.env.nagoya-u.ac.jp/english/index.html

1. Graduate School code	35B				
2. Maximum number of participants	2 participants for every year (for Graduate School of Engineering and Graduate School of Environmental Studies)				
3. Fields of Study	□Environmental Science □Marine Science □Meteorology ☑Natural Disaster/ Disaster Prevention Science □Tourism □Politics □Economics □Sociology □Education ☑Engineering □Agriculture (incl. Fisheries) □Geology □ICT □Medical Science □Others()				
Sub Fields	[Engineering]Civil Engineering, Environmental Engineering				
4. Program and Degree	Str	Global Environmental Leaders Program / Graduate School of Environmental Studies			
5. Standard time table (Years needed for graduation)	Degree Master's Degree in Environmental Studies 2 years as a Master's Student (for 4.(2) Environmental Studies)				
6. Language of Program	 (1) Lecture: All lectures in English (2) Text: English but Japanese text will be used partially while English instructions are given orally. (3) Laboratory work: Safety instructions are written in English. Conducting of the research is generally instructed by the supervisor in English. (4) Seminar: Seminars including Japanese students are generally in Japanese, but there are many occasions where foreign students can interact in seminars in English. (5) Thesis Guidance by academic supervisor is regularly conducted in English. 				
7. Desirable English level and Necessary Academic background	Linguistic Ability EJU, IELTS, GR	IELTS:5.0 or higher is Mandatory.			
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Ideal Control of the second of				
9. Website	(1) Global Environmental Leaders Program (NUGELP) http://www.civil.nagoya-u.ac.jp/nugelp/index.html (2) Department of Civil Engineering http://www.civil.nagoya-u.ac.jp/index.html (3) Graduate School of Environmental Studies http://www.env.nagoya-u.ac.jp/en/index.html				

	(4) Nagoya Universi	tv	
	http://en.nagoya-u.ac.jp/		
	ittp://cir.nagoya u.s	Research Subject, Contact (e-mail), Special message for the	
	Name	Future students	
		E-mail Address for inquiries:	
	Contact Address	To: fso-jica@civil.nagoya-u.ac.jp	
		Research orientation:	
	Takayuki	Transportation Systems Analysis	
	MORIKAWA(Mr.) Professor, Ph.D. (Graduate School	Research topics:	
		- Travel behavior analysis and discrete choice modeling	
		- Policies for environmentally sustainable transport and travel demand forecasting	
	of Environmental	under the policies	
	Studies)	- Urban transport demand management using ITS Travel Behavior Analysis	
	Hideki	Research orientation:	
	NAKAMURA(Mr.)	Transportation Engineering	
	Professor, Doctor	Research topics:	
	of Engineering	- Performance-oriented highway planning and design methodology	
	(Graduate School	- Evaluation of junction design and traffic signal control	
	of Engineering)	- Stochastic analysis of traffic flows	
		Research orientation:	
	Hiroki	Engineering of Environmental Systems	
	TANIKAWA (Mr.)	Research topics:	
	Professor, Doctor	- Study on the metabolism of material and energy in cities, and the design of low	
	of Engineering	carbon cities	
10. Professors and Associated Professors	(Graduate School	- Study on the economic development, urbanization, industrialization and $% \left(1\right) =\left(1\right) \left(1\right) \left$	
	of Environmental	environment in Asia	
	Studies)	- Study on sustainable carbon cycle between forest and urban area	
	T-ll: TOMITA		
	Takashi TOMITA	Research orientation:	
	(Mr.) Professor, Doctor	National Space Design	
	of Engineering	Research topics:	
	(Graduate School	- National and regional space design for sustainable and resilient society	
	of Environmental Studies)	- Coastal disaster management	
		- Social implementation of national and regional design methodology	
	THE LONG THE PARTY OF THE PARTY	Research orientation:	
	Hirokazu KATO	Transport and Environmental Planning, Strategy for Local Transport Systems	
	(Mr.)	Research topics:	
	Professor, Doctor	- Life cycle assessment (LCA) of urban transport systems for evaluating the impacts	
	of Engineering	of urban policies on global and local environment	
	(Graduate School	- Framework of taxation and transport improvement for realizing	
	of Environmental Studies)	environmentally-friendly transport systems	
	·	- Local transport strategies based on marketing approach	
	Hiroaki		
	SHIRAKAWA	Research orientation:	
	(Mr.)	Environmental Economics, Resource Economics	
	Associate Professor, Doctor	Research topics:	
	of Engineering	•	
	Linginicering	- Water demand analysis in China	

	(Graduate School - Economic evaluation of environment		
	of Environmental		
	Studies)		
	Nagahisa		
	HIRAYAMA (Mr.)	Research orientation:	
	Associate Professor, Doctor	Environmental & Sanitary Engineering, Environmental Emergency Management	
	of Engineering	Research topics:	
	(Graduate School	- Social systems engineering/ Safety system	
	of Environmental		
	Studies)	- Civil and environmental engineering	
	Miho IRYO (Ms.)		
	Associate	Research orientation:	
	Professor, Doctor	Transportation Engineering	
	of Engineering	Research topics:	
	(Graduate School	- Traffic flow and safety analysis of vehicles and pedestrians	
	of Environmental Studies)	- Traffic simulation development	
	Studies)	-	
		For more information of professors listed above, please visit the following website:	
		http://www.civil.nagoya-u.ac.jp/english/faculty/index.html	
		NU) was first founded in 1871 as a temporary hospital and medical school on the site	
	of a local feudal council building in Nagoya. After undergoing several transitions, NU received its charter		
	_	th Imperial University and it has grown to be one of the world's top research	
	universities. After 1949, in the comprehensive post-war reform of the nation's educational system,		
	Nagoya University was given a leadership role in the Chubu region. It has since grown into one of the		
	foremost national universities in Japan. In April 2004, Nagoya University was reformed as a "National University Corporation". This transition to National University Corporation status has made it possible to		
	manage the University under the strong leadership of the President founded upon university-wide		
	consensus while still continuing to respect the independence and unique features of each school and department.		
11. Features of University	Throughout its history, NU has maintained a free and vibrant academic culture. Conducting research and		
	education on all aspects of human beings, society, and nature, the university pursues its goal of		
	contributing to the well-being and happiness of humankind. As an educational institution, NU aims at		
	cultivate leaders with genuine courage and intellect. We call such leaders "Yuuki-aru chishiki-jin"; social		
	contributors endowed with the powers of rational thought and creative imagination who have the ability		
	to open up a new age.		
	The large and lush green campus of the University, only a short subway ride from the lively city center of		
	Nagoya, provides a comfortable setting for students to focus on fulfilling ambitious goals and satisfying		
	their thirst for knowledge Today, NU is taking new steps to become a globalized university where		
	students are able to acquire comprehensive knowledge, develop personal ethics and aspire to		
	international careers.		
	The Department of Civil Engineering was founded within the Faculty of Engineering, Nagoya University,		
12. Features of Graduate	in 1961, immediately in the wake of the 1959 Isewan Typhoon which caused significant damage in the		
	Tokai area.		
	The department has been committed to studies on Structural engineering and materials, River and		
School	maritime engineering, Soil mechanics and geotechnical engineering, Infrastructure systems planning and		
	management, Environment cohabitation and ecological system, Infrastructure technology development		
	and transfer, and National land design, with the strong cooperation of the Graduate School of		
	Environmental Studies. Currently, there are twenty-seven faculty members in the department (including		

the Graduate School of Environmental Studies), and we maintain a low student-faculty ratio.

In the 50 years since the department was founded, the department has accepted many foreign students from various countries, and nearly 300 overseas students have completed courses and graduated from the department.

For more information, please visit our website: http://www.civil.nagoya-u.ac.jp/index.html

[Expected outcome of the program]

(i) Knowledge and experience in infrastructure and environmental conservation mainly based on civil engineering

Nagoya University Global Environmental Leaders Program (NUGELP) aims to nurture so-called T-shaped human resources, which retain deep knowledge on a specific discipline (the vertical line of "T") and broad knowledge in interdisciplinary approach (the horizontal line of "T") in a balanced mixture. For the former knowledge, students will be able to acquire advanced knowledge and knowhow on infrastructure development and environmental conservation under the supervision of academic advisor(s) who specialize mainly in civil engineering and environmental studies. The students will then acquire cross-disciplinary perspectives on the programs, such as climate change, water and waste management, etc. through the course works.

(ii) International communication skills

Through the discussion-oriented course works, students will be able to acquire international communication skills. The program puts its focus on high level communication skills that are essential as policy makers or leaders such as correctly understanding the research and issues, making presentations and reports based on discussions with instructors and course mates, rather than putting its emphasis on literal English skills only.

(iii) Concrete policy making skills

Through discussion sessions (Seminars) with academic advisor(s) and lab mates, research oriented internship, presentations and reporting, students will be able to plan and propose appropriate countermeasures toward concrete issues.

(iv) Accomplishment as a future leader and network enhancement

The NUGELP curriculum is carefully designed to nurture future environmental leaders in Asia and Africa. The participants, both international and Japanese, are highly motivated and qualified as potential future global leaders, with whom the students will enjoy active interaction and give synergetic effects of learning each other. Such an environment will create close ties among instructors and students and give the students great opportunities to enhance their global human network.

(v) Continuous cooperation with NUGELP and Nagoya University

All alumni can receive newsletters from NUGELP and can attend online community sites managed by the program office, which enable sustained relationships between the JDS, PEACE, and ABE fellow returnees and the faculty. Besides, NUGELP will host a joint seminar and an overseas study tour in the fellows' home counties (or surrounding countries with similar situations) by making maximum use of our alumni network.

13. Features and Curriculum of Program

Nagoya University, together with some other universities, concluded a comprehensive academic agreement with a lot of universities in the world as part of an ongoing effort to facilitate academic cooperation. Such frameworks enable both Nagoya University and the students to establish a foundation for further cooperation after they return to their own countries. This program returnees can expect to see joint research opportunities, human resource exchanges and advice from their academic supervisors.

[Outline of the usual program]

NUGELP can realize the above five outcomes, and its detail is described below.

1. Nagoya University Global Environmental Leaders Program (NUGELP)

NUGELP is an international master's/doctoral program which aims to nurture future environmental leaders in Asia and Africa. It offers a comprehensive curriculum through which students will be able to propose and implement concrete solutions toward problems related to development and environment under intensive instructions by academic advisors mainly specialized in civil engineering. The program had the first student intake in 2008 and receives students from various countries including the Philippines, China, Indonesia, Vietnam, Myanmar and Kenya who are learning in the international environment. NUGELP is implemented jointly by the Graduate School of Environmental Studies and the Graduate School of Engineering, and the students will be enrolled in the former schools as a full-time master's program students with a focus on civil engineering. This program offers the following special academic menus. Details and the latest information is available at our website.

http://www.civil.nagoya-u.ac.jp/nugelp/index.html

2. Unique curriculum

(1)Basic knowledge and skills as a leader

In order to become leading policy makers (global leaders), students are required to retain international communication skills and good understanding toward important concepts regarding urban infrastructure development, and development and environment in a broad context. The courses such as English Communication in Environmental Issues, Sustainability and Environmental Studies, and Civil Engineering and Policies for Developing Countries provide essential knowledge and skills as a leader. (2) Advanced technologies and knowhow mainly based on civil engineering and environmental studies This program provides a variety of courses to enhance the vertical line (deep knowledge in a specific discipline) of the T-shaped human resources, mainly based on civil engineering. The courses such as Advanced Maintenance of Infrastructures, Advanced Soil Mechanic, Advanced Composite Materials, Environmental Systems Analysis and Planning, Transportation Systems Analysis, Advanced Traffic Engineering and Management, Advanced Infrastructure Planning, Advanced Maintenance of Infrastructures, Advanced Offshore Engineering, and Conservation and Ecotoxicology of Soil and Water provide advanced technologies and knowhow in each research area.

(3)Interdisciplinary topics

As for the horizontal line (broad knowledge in interdisciplinary areas) of the T-shaped human resources, the program offers quite a number of courses such as Low Carbon Cities Studies, Climate Change Policies, Water and Waste Management Policies, Water and Waste Engineering to broaden students' policy perspectives in each focal area. (4) Research-oriented internship and master's thesis project Students will design and implement internship (Global Research Internship: two credits) in private companies and international organizations in the Nagoya-Chubu region or overseas survey sites in order to explore how the advanced knowledge and technologies which have been acquired from the course works can be applied to solve actual environmental problems in developing countries. Students will then compile a master's thesis under the intensive supervision of academic advisor. NUGELP offers all its courses in English within a comprehensive and interdisciplinary curriculum. Master's program students are required to obtain a minimum of 30 credits mainly from the courses as well as to defend their Master's thesis. Syllabus details for each course are available at the program website. http://www.civil.nagoya-u.ac.jp/nugelp/curriculum/syllabus.html Graduate School of Engineering and Graduate School of Environmental Studies FIRST ACADEMIC YEAR October 1, 1st year - Admission to the Nagoya University Global Environmental Leaders Program (NUGELP) as a Master Student - Guidance for new students October, 1st year-February, 2nd year (Fall Semester): First Semester - Attend lectures, practices and seminars - Individual instruction by academic advisor(s) - NUGELP Workshop (Reference): Presentation and discussion by students and academic advisors 14. Academic Schedule April, 2nd year-August, 2nd year (Spring Semester): Second Semester - Attend lectures, practices and seminars - Individual instruction by academic advisor(s) - NUGELP Workshop (Reference): Presentation and discussion by students and academic advisors September, 2nd year (Reference): Global Research Internship - Group research project working in a group of international and Japanese students at private companies and local governments. SECOND ACADEMIC YEAR October, 2nd year-February, 3rd year (Fall Semester): Third Semester - Attend lectures, practices and seminars

- Individual instruction by academic advisor(s) - NUGELP Workshop (Reference): Presentation and discussion by students and academic advisors
March, 3 rd year
- Interim reporting and discussion toward a Master's thesis
- Discuss with students and academic advisor(s)
April-August, 3 rd year (Spring Semester): Fourth Semester
- Attend lectures, practices and seminars
- Individual instruction by academic advisor(s)
$\hbox{- NUGELP Workshop (Reference): Presentation and discussion by students and academic advisors}\\$
- Compile a Master's thesis
June, $3^{\rm rd}$ year: Submission and defense of the Master's thesis
September 30, 3 rd year: Completion of the Master's program
- Receive a master's degree (Master of Environmental Studies or Master of Engineering) and program certificate

15. Supporting service to International Students

International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.	Counseling services and social services / Coordinating Japanese language & culture course for international students' family members. For more information, http://acs.iee.nagoya-u.ac.jp/en/		
Provision of Student Dormitory	Nagoya University has 6 dormitories for international students. For more information, http://en.nagoya-u.ac.jp/academics/campus life/housing/index.html		
Japanese Language Education Program for International Students	International Center for Languages offers the following courses in Japanese language. (1) Standard Courses in Japanese / Intensive courses in Japanese, (2) Online Japanese Courses, (3) Kanji, (4) Introductory Lectures in Japanese Studies, (5) Intensive Course in Elementary Japanese, (6) Intensive Course in Advanced Japanese.		
Cultural Activities	 Day Trip for International Students which is deepen understanding of Japan through visiting historical and traditional sites including the world heritages. Cooperation to community-based sightseeing tours for international students. 		
Any special attention to Religious Practice	Halal food available in a restaurant on campus / Halal shop & restaurant near campus / Consideration to religious practices		
facilities (Library etc)	The University Library is composed of the Central Library, the Medical Library, and departmental libraries within the faculties, institutes, and other research centers. The library holds 3,195,432 volumes of books and currently subscribes to 2,538 journals. Each library is connected by an integrated library computer system at the Central Library via campus LAN. http://www.nul.nagoya-u.ac.jp/index_e.html		

Please	state	other	partic	ular
support	ting	service	you	are
endeavoring, if any.				

Many outreach programs and opportunities of cultural exchange, global leadership, etc., on campus / Services for students with disabilities / supporting Japanese language & culture course for international students' family members.

16. Message to Prospective International Students

Message from University

Nagoya University was first founded in 1871 as a temporary hospital and medical school. After undergoing several transitions, Nagoya Imperial University was established in 1939. The name of the university was changed to Nagoya University in 1949 and it has grown to be one of the world's top research universities. Throughout its history, NU has maintained a free and vibrant academic culture. Conducting research and education on all aspects of human beings, society, and nature, the University pursues its goal of contributing to the well-being and happiness of humankind. As an educational institution, Nagoya University aims to cultivate leaders with genuine courage and intellect. We call such leaders "Yuuki-aru Chishiki-Jin": Social contributors endowed with the powers of rational thought and creative imagination who have the ability to open up a new age.

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Please refer to the Website for details.

Voice of International Students

Please see the Website.