



Ritsumeikan University

Graduate School of International Relations

Graduate School code : **42**

Web site:

<http://www.ritsumei.ac.jp/gsir/eng/>

<http://www.ritsumei.ac.jp/gsir/eng/faculty/list.html/#tab1>

1. Graduate School code	42	
2. Maximum number of participants	8 Participants per year	
3. Fields of Study	<input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input checked="" type="checkbox"/> Tourism <input checked="" type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input checked="" type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others(International Relations, International Finance, Climate change, Sustainable Development, Environmental Economics, Environmental Policy, Energy policy, Security, Peace building, Anthropology, Culture, History)	
Sub Fields		
4. Program and Degree	Program	Global Cooperation Program
	Degree	Master of Arts in International Relations
5. Standard time table (Years needed for graduation)	Students who successfully fulfill the degree requirements (30 credits of course work), complete 2 years or more study period and whose Master's thesis reflects the student's academic ability to approach international issues from multiple perspectives will be awarded an M.A. degree.	
6. Language of Program	(1) Lecture: English only (2) Textbook: English only (3) Laboratory work: Generally instructed by the Supervisor in English. (4) Seminar: English only	
7. Desirable English level and Necessary Academic background	Linguistic Ability	There is no particular criteria. However, it is desirable that it is TOEFL PBT500 above.

	EJU, IELTS, GRE or else	
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Please contact below. Ritsumeikan University Graduate School of International Relations Administrative Office E-mail: ir-adm@st.ritsumei.ac.jp	
9. Website	<Our official website> http://www.ritsumei.ac.jp/gsir/eng/ <List of Professors> http://www.ritsumei.ac.jp/acd/gr/gsir/features/eng/faculty/index.html	
10. Professors and Associated Professors	Name	Research Subject, Contact (e-mail), Special message for the Future students
	Prof.ADACHI, Kenki (Mr.)	International Politics, Disarmament and Arms Control
	As.Prof.ATAKA, Hiroaki (Mr.)	Critical International Relations Theory, Theories of International Societies
	As.Prof.DE ANTONI, Andrea (Mr.)	Cultural Anthropology, The Science of Religion, Japanese Studies
	As.Prof.FUKUMI, Sayaka (Ms.)	International Relations, Non-traditional Security Studies
	As.Prof FRENCH, Thomas William	Japanese History, Japanese Politics, History of US-Japan Relations
	Prof.HONNA, Jun (Mr.) Former JICA Expert: Indonesia.	Regional Security in Southeast Asia. Politics in Indonesia (democratization, civil-military relations, electoral politics, local politics and political-crime nexus.).
	As. Prof. HAYASHI, Daisuke	Public Policy, Environmental Policy, Technological Change
	Prof.ITAKI, Masahiko (Mr.)	International Economy, International Trade and Investment, International Surplus Capital
	Prof.KIMIJIMA, Akihiko (Mr.)	Constitutional Law, Peace Studies
	As.Prof.HIRONO, Miwa (Ms.)	China's International Relations, Security Studies
	As.Prof.IWATA, Takuo (Mr.)	Comparative Politics, African Studies
As.Prof.KOGA-BROWES, Scott (Mr.)	Media Studies, Visual Semiotic Analysis of TV News	
Prof.KOYAMA, Masahisa (Mr.)	Development Studies of Mekong Basin Countries such as Cambodia, Vietnam and Lao PDR. Development issues in transition countries toward market-based economy, Tourism	
Prof.MASUDA, Minoru (Mr.)	International History, History of British Politics and Diplomacy	

	Prof.MATSUDA, Masahiko (Mr.) Former JICA Expert: Myanmar.	Tourism, Agriculture and Rural Development in Southeast Asia especially in Myanmar. Studies dynamics of human-nature interaction under recent changes of social and natural environments, sustainable agriculture and appropriate development for local people.
	Prof.MINAMIKAWA, Fuminori (Mr.)	Sociology, International Migration, American Studies
	Prof.NAKATO, Sachio (Mr.)	International Political Economy, US-Japan Economic Conflict
	Prof.OSHIMA, Kenichi (Mr.)	Environmental Economics, Environmental Policy
	Prof.OHTA, Hideaki (Mr.)	International Finance; International Economics; International Development Finance; Development Macroeconomics; Regional/Global Economies
	As.Prof.RAJKAI, Zsombor Tibor (Mr.)	Social and Cultural Studies, Modernization of Non-Western Societies, Family Studies
	Prof. SHIMADA, Haruyuki Former JICA Staff:	International Development and Cooperation, Development Economics, International Relations, Area Study (South and South East Asia)
	Prof.SUECHIKA, Kota (Mr.)	Middle Eastern and Islamic Studies
	Prof.TOKUMARU, Hiroshi (Mr.)	Former Bank of Japan, IMF, WB officer: Monetary Economics, International Finance
	Prof.YAMASHITA, Norihisa (Mr.)	Historical Sociology, World-System Analysis
	Prof.HOSHINO, Kaoru (Mr.)	European Economy and Monetary Integration
	Prof.NAKAGAWA, Ryoji (Mr.)	Development Economy, Chinese Economy
	As.Prof.KAWAMURA, Satoko (Ms.)	International Relations, Political Science, History of Political Thought, Normative Science
	Prof.MORIOKA, Masashi (Mr.)	Economics
	As.Prof.NAKAMOTO, Maoko (Ms.)	Comparative Culture
	Prof.NISHIMURA, Tomoaki (Mr.)	International Environmental Law
	Prof.MINAMINO, Yasuyoshi (Mr.)	Comparative Politics
11. Features of University	Ritsumeikan's history begins with its establishment as a private academy in 1869 by Prince Kinmochi Saionji, an eminent international statesman of modern Japan and advocate of Freedom and Internationalism. In 1900, Saionji's protégé Kojuro Nakagawa retained Saionji's spirit and established the Kyoto Hosei	

	<p>School, an evening law school that was open to working people. With Saionji's blessing, the name of this school was changed to Ritsumeikan Private University in 1913. At present, the Kinugasa and Suzaku campuses in Kyoto, as well as at the Biwako Kusatsu Campus (BKC) in Shiga prefecture, and the recently opened Osaka Ibaraki Campus (OIC) in Osaka, combined, are home to over 35,000 students learning under the core educational philosophy of Peace and Democracy. In order to nurture just and ethical global citizens, Ritsumeikan is working to foster creativity and the development of individual talents on a solid foundation of academic achievement.</p> <p>Research Advancement :</p> <p>Recognizing that contemporary issues extend beyond existing fields of research, Ritsumeikan University is actively engaged in producing world-class research and fostering researchers who have the skills to succeed on the world stage. Through multidisciplinary cooperation, a number of RU research projects have been selected as part of the Global COE and 21st Century COE programs, and we work daily to strengthen our network of researchers both in Japan and overseas.</p> <p>Achievements :</p> <p>Ritsumeikan University has been selected as a designated institution of the "Top Global University Project" by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan. The ministry-appointed panel of experts selected 37 institutions among 104 applicants and these institutions hold the status as of October 1st, 2014, to the end of fiscal 2023.</p> <p>The "Top Global University Project" has been established as a way to give financial support to 37 public and private universities aiming to promote comprehensive internationalization and become world-class research and education institutions. With our selection for this prestigious project, Ritsumeikan University will serve as a model for globalized schools.</p> <p>Additionally, Ritsumeikan University has had 7 approaches adopted by the Monbukagakusho's Support Program for Improving Graduate School Good Practice, 4 fields adopted for "The 21st Century COE Program", and 3 centers adopted by "The Global COE Program".</p> <p>Research Website: http://www.ritsumei.ac.jp/eng/html/research/</p>
<p>12. Features of Graduate School</p>	<p>History and Achievement :</p> <p>The Graduate School of International Relations (GSIR) at Ritsumeikan University was established in 1992. Since then, we have established and strengthened our position as an internationalized and top ranked graduate school with approaches highly esteemed both domestically and internationally. GSIR is the only official member of APSIA (Association of Professional Schools of International Affairs) in Japan. GSIR is considered a leading research and educational institute of international relations in Japan and around the world. GSIR's 20 years of educational and research achievements have produced over one thousand alumni including international students from 44 countries as well as JDS, World Bank, and MEXT-funded students. Graduates are active in international organizations, the Foreign Ministry, governments in their home countries, international aid, and globally active private enterprises.</p>

	<p>Graduate School of International Relations website: http://www.ritsumeai.ac.jp/gsir/eng/</p> <p>Strengths of Our Graduate School: Curriculum :</p> <p>The curriculum of the Graduate School of International Relations aims to analyze the structure and trends of contemporary international society while cultivating skills for finding and solving problems proactively through individual assignments in such areas as international cooperation and area studies. This curriculum is designed to help foster students with solid analytical capabilities as well as deep insight based on cosmopolitan sensibility, specialized knowledge of contemporary international society, foreign language skills, and information processing skills. The Graduate School of International Relations seeks to develop flexible and interdisciplinary education and research. It has been developing a curriculum appropriate to an interdisciplinary graduate school that attempts to approach the various issues of international society from a variety of perspectives. GSIR provides a multicultural and diversified learning environment with comprehensive coursework and seminar-based, intense research. Here, graduates gain insight, knowledge, practical skills, and an international alumni network for contributing to further development in their home country.</p> <p>Consists of Core courses in which students study the basics of international relations and Program courses in which students acquire specialized knowledge of each program's main research areas. Course shared between programs, and Elective courses such as Writing courses or Area Studies courses, which provide students with knowledge and skills necessary for their research. Through these courses, graduate students acquire knowledge and skills needed for their research, combine their acquired knowledge and skills through Advanced Seminar, and finally produce a Master's thesis as a result of their research work. We offer an environment in which students can conduct their research under a well-planned research schedule towards completing their Master's thesis by conducting twice oral presentations and receiving guidance and advice from professors while preparing and writing their Master's thesis.</p> <p>Curriculum: http://www.ritsumeai.ac.jp/gsir/eng/education/first/curriculum.html/</p>
<p>13. Features and Curriculum of Program</p>	<p>Program for Pacific LEADS students in English: Global Cooperation Program (GCP)</p> <p>Pacific LEADS students are able to study in the English-based academic learning program, "Global Cooperation Program".</p> <p>The GCP is a pioneering English-based Master's Course program, focusing on international relations, and development and cooperation. GCP's distinguished teachers from academic and professional fields have been training international students from all over the world since 2003. GCP offers courses by specialists and professionals from international, governmental and non-governmental organizations.</p> <p>The program aims to help enable students to participate in English-language discussions with fellow students from all over the world, deepening their international exchanges on a daily basis, and seeks to foster and network young leaders capable of working on the global stage. Meeting global standards for graduate education, all courses are taught in English and GCP students are able to earn a Master's Degree by taking courses in English only.</p>

For Pacific LEADS students, the Graduate School of International Relations offers a curriculum which aims to cultivate professionals of international cooperation knowledgeable in international economy (economic friction), international politics (regional security), and development issues. In order to achieve this aim, our program includes the following features.

(1) Coursework Required for International Cooperation Professionals :

Students in this program develop an advanced, academic balance necessary for International Cooperation professionals based on courses composed of the following four pillars.

□ Learning of Fundamental Theories of International Relations:

Students will learn fundamental theories necessary for negotiating and policymaking as an international cooperation professional from courses such as international relations, international political economy, trade theory, and international law.

□ Learning International Cooperation and Development of the Asia-Pacific Region:

Students will study international politics, economics, and past experiences surrounding the Asia-Pacific Region. Students will be able to produce solutions to issues as they examine many case studies of international cooperation and development of various countries including Japan and ASEAN countries. Debates will also be conducted focused on dealing with challenges posed by development issues. Students at our institute enhance their understanding of diplomacy by participating in symposiums with international aid agency staff members and diplomats that are held frequently.

□ Learn about Japan's Experiences:

Emphasis is placed on gaining a basic understanding of Japan's economy, politics, and diplomacy. Students will learn the background knowledge between ASEAN countries and Japan and their relationship while utilizing lessons from Japan's past development experiences.

□ Learn About Environmental Consciousness:

Students study actual environmental issues as stresses of rapid economic development. They also develop the ability to make policy recommendations conscious of effective use of energy resources and the environment through precedent examples from various countries regarding environmental issues, globalization, and the relationship between economic growth and the environment.

(2) Improve Work Expertise through Systematic Master's Thesis Guidance :

Students study in-depth research topics related to their area of work and are placed in a seminar class (Advanced Seminar) of a specific academic advisor during their period of enrollment. Through weekly seminars, students deepen their technical knowledge and complete their Master's thesis after oral defenses (Research Proposal Meeting, Interim Progress Meeting). A guidance system is setup with multiple faculty members focused on the final oral defense. In the beginning, students will develop fundamental competency on Master's thesis composition and research methods through skill-based courses. Our quality faculty is a big feature of the program for those aiming to be economic diplomacy professionals and focus on our main research areas that include politics, economics, law, society and socio-cultural global governance, international cooperation and development, and multicultural issues. Students have the opportunity to utilize our extensive faculty body and receive detailed guidance on

	<p>various research topics of international students.</p> <p>(3) Building of Network of Personal Contacts & Researching Alongside Graduate Students from Multinational Backgrounds through the Special Seminar :</p> <p>Both the English-based and Japanese-based programs are designed to allow domestic students from around the country and international students from around the world (155 students from 35 countries as of May 2015) to study side by side. Students will take the special seminar, Professional Training: International Organization and Development, which is designed for Pacific LEADS students and aims to foster young governmental officials. In this course, international and Japanese students, under the guidance of multiple professors from a variety of professional backgrounds, debate on topics such as international politics, business management, sustainable development, and local government policy for sustainable development, and more. Those topics include Japan's experience with economic development and pollution issues.</p> <p>(4) Academic English & Everyday Japanese Language Training :</p> <p>Students will brush up on academic English and take part in everyday Japanese language training. All courses can be taken in English. Courses such as Academic Writing will help improve students' academic writing and comprehensive management skills. Another goal is that all students acquire a beginner's level of Japanese. International students will acquire the ability to use basic conversational Japanese and write via the Japanese Conversational Program. This will enable students to develop basic Japanese language ability and better understand Japan's culture and affairs. As an improvement to the current program in Comprehensive Japanese I and II, students will discuss international relations issues using Japanese.</p>
<p>14. Academic Schedule</p>	<p><Reference: AY 2016></p> <p>9/24 Fall Entrance Ceremony</p> <p>9/26 Fall Semester Begins, Fall Semester Classes Begin</p> <p>12/27 Winter Break Begins</p> <p>1/5 Winter Break Ends</p> <p>1/6 Fall Semester Classes Recommence</p> <p>1/31 Fall Semester Classes End</p> <p>2/1 Spring Break Begins</p> <p>3/21 Graduation Ceremony (Kinugasa Campus)</p> <p>3/31 Fall Semester Ends, Spring Break Ends</p> <p>4/1 Spring Semester Begins</p> <p>4/2 Spring Entrance Ceremony</p> <p>4/1~4/6 Graduate Student Orientation</p> <p>4/7 Spring Semester Classes Begin</p> <p>7/30 Spring Semester Classes End</p> <p>8/1 Summer Break Begins, Summer Intensive Courses Begin</p> <p>9/22 Graduation Ceremony (Spring Semester)</p> <p>9/25 Summer Intensive Courses End, Spring Semester Ends</p>
<p>15. Supporting service to International Students</p>	
<p>International Students Support Center for Consulting or counseling about daily life,</p>	<p>Professional counseling is available in English or Japanese Monday-Friday.</p> <p>As of July 2017, we have 15 full-time staff dedicated to assisting</p>

<p>campus life, cross-cultural adjustment etc.</p>	<p>international students working in the International Center at Kinugasa. Students seeking assistance can do so in English, Japanese, or Chinese.</p>
<p>Provision of Student Dormitory</p>	<p>A new dormitory for international students studying at Kinugasa Campus, called International House Taishogun, was completed in the fall of 2015. The dormitory is conveniently located near campus and offers 190 fully furnished single occupancy rooms, each complete with a refrigerator, desk, chair, bed, bedding, bookshelf, shoe rack, curtains, trashcan, air conditioner/ heating unit, and a sink. Communal facilities include baths, showers, shower cubicles, and toilets (all separated by gender), as well as kitchens, a lounge, coin-operated laundry machines, and a coin-operated telephone. Internet is also provided with free Wi-Fi available throughout the dormitory.</p> <p>The dormitory features 24-hour English-speaking managers, as well as student Resident Mentors living on each floor, ensuring that even students coming to Japan for the first time can enjoy a worry-free start to their life in Japan.</p> <p>It is also possible for the University Cooperative's real estate agency to offer English-language assistance to students who wish to seek alternate accommodation in the local area.</p>
<p>Japanese Language Education Program for International Students</p>	<p>Ritsumeikan University is establishing the JICA English Program for JICA students to improve applied English ability at the graduate student level. Additionally, the university strongly encourages JICA students to enroll in the JICA Support for Daily Conversation in Japanese, which the university intends to establish so that students can adapt smoothly to life in Japan by learning basic conversation skills and hiragana/katakana.</p>
<p>Cultural Activities</p>	<p>We are planning to conduct programs such as the JICA Company Visit Program* and Kyoto Cultural Understanding Program* to better meet the needs of JICA students.</p> <p>*Final program name to be determined.</p>
<p>Any special attention to Religious Practice</p>	<p>Among 5 dining locations on Kinugasa campus exist cafeterias that provide halal food and vegetarian options in an effort to better provide a campus that is prepared to meet the dietary needs of its international population. Moreover, we also provide a room that students can use for prayer.</p>
<p>facilities (Library etc)</p>	<p><u>Library Services:</u></p> <p>Library facilities include the state-of-the-art Hirai Kaichiro Memorial Library, which newly opened on Kinugasa Campus in April of 2016. The library features over 1,000,000 books, multiple computer and multimedia stations, and rooms students can use for group study. In addition, from private booths to group tables there are a wide variety of study booths and seating areas for library users, ensuring that all students can find an area that fits their study style. Furthermore, Kinugasa is home to the United Nations Depository Library where literature from the United Nations and its specialized agencies is available for viewing free of charge.</p> <p>*Ritsumeikan University, as a whole, has a collection of 3,131,197 books</p>

	<p>(Japanese: 2,272,773; Foreign language: 979,398) (as of March 2017). *Students may also borrow materials from libraries on other campuses using our electronic library services system.</p> <p><u>International Exchange Lounge:</u></p> <p>We have set up the lounge as an open area for international exchange where international students can interact with Japanese students and among themselves. Located adjacent to the International Center, the lounge allows students to quickly access information about student support and events targeted at international students and international exchange. Moreover, there are a variety of learning materials and media such as language textbooks and English language newspapers in addition to a TV that can broadcast world news.</p> <p><u>Training Room:</u></p> <p>Our campus has a training room with the equipment necessary for a healthy workout. Here, we have trainers residing nearby and students can use the gym facilities free of charge.</p>
Please state other particular supporting service you are endeavoring, if any.	<p>Please refer to the Website for details: http://www.ritsumeai.ac.jp/eng/html/about/</p>
16. Message to Prospective International Students	
Message from University	<p>Ritsumeikan University is working to promote internationalization of its education and research while concurrently reaching out to recruit international students from a wide variety of nationalities and backgrounds.</p> <p>We believe that a diverse international student body, comprised of a variety of ethnicities as well as historical and cultural backgrounds, is necessary to promote intercultural understanding and for a university to achieve and exceed international standards in education.</p> <p>At present, Ritsumeikan University is host to 1,890 international students from 67 countries and regions from across Asia as well as the Americas, Europe, Oceania, and Africa (as of May 1st, 2017).</p> <p>We work hard to provide support mechanisms for international students, such as offering a special Japanese language and Japanese studies curriculum alongside the standard courses and providing financial support, including an independent scholarship system. We also conduct a number of annual exchange events each year to give our international students the opportunity to make the most of their experience here at Ritsumeikan University.</p> <p>We look forward to you coming to join us!</p> <p>Please refer to the Website for details: http://www.ritsumeai.ac.jp/eng/html/about/</p>
Voice of International Students	<p>Please see the website below: http://www.ritsumeai.ac.jp/gsir/eng/introduce/people/students.html/</p>