

Toyo University

Graduate School of Life Sciences

Graduate School code:51

Web site: http://www.toyo.ac.jp/site/english-glsc/

| 1. Graduate School code | 51 | | |
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| 2. Maximum number of participants | 3 Participants per year | | |
| 3. Fields of Study | □Environmental Science □Marine Science □Meteorology □Natual Disaster/ Disaster Prevention Science □Tourism □Politics □Economics □Sociology □Education □Engineering ■ Agriculture (incl. Fisheries) □Geology □ICT □Medical Science ■ Others(Natural sciences) | | |
| Sub Fields | Irrigation, Water and Soil Management, Crop Science, Biochemistry, Microbiology, Food Science, Marine Fisheries Science | | |
| 4 Draman and Dames | Program | Life S | ciences Program / Master's Degree in Life Sciences |
| 4. Program and Degree | Degree | Mast | er's Degree in Life Sciences |
| 5. Standard time table (Years needed for graduation) | First 6 months as a Research Student and subsequent 2 years as a Master's Student after passing the entrance examination. | | |
| 6. Language of Program | (1) Lecture: All lectures are taught in English. (2) Text: English language materials are mostly used with some occasional use of Japanese language materials. (3) Laboratory work: Supervisors conduct instructions in English. Safety instructions in English are provided. (4) Seminar: Discussions among students in a small class setting are generally in Japanese, but when possible, foreign students are highly encouraged to use English for participation in discussions. | | |
| 7. Desirable English level and Necessary Academic background | Linguistic Ability TOEFL IBT: 80, PBT: 550 is required | | TOEFL IBT: 80, PBT: 550 is required |
| | EJU, IELTS, GRE or else | | At least 16 years of academic training or equivalent |
| 8. Prior Inquiry From Applicants (Before Submission of Application Documents) | | | |
| 9. Website | (1) Graduate School of Life Sciences http://www.toyo.ac.jp/site/english-glsc/ (2) Toyo University http://www.toyo.ac.jp/site/english/ | | |
| 10. Professors and Associated Professors | Name | | Subject, Contact (e-mail), Special message for estudents |
| | DOKYU, Noriyuki | | f organic solvent tolerant bacteria and enzymes. e-mail)] jp |

| Professor | |
|---------------------|---------------------------------------------------------------------------------------------|
| (male) | |
| | Mode of action of fungicides and new targets discovery for fungicide design using |
| FUJIMURA, | fungal genomics and chemical genetics. |
| Mahata | Development of PCR-based methods for detection and quantification of plant |
| Makoto | pathogens. |
| Professor | Gene regulation in response to stress and during fungal differentiation. [Contact(e-mail)] |
| (male) | mfujimura@toyo.jp |
| | Design, synthesis, and functional analysis of artificial glycoconjugate materials |
| HASEGAWA, Teruaki | with amplified affinities towards carbohydrate-binding proteins (lectins) |
| | [Contact(e-mail)] |
| Professor | t-hasegawa@toyo.jp |
| (male) | |
| | Studies on thermoadaptation mechanism of biomolecules from |
| HIGASHIBATA, Hiroki | hyperthermophilic microorganisms. |
| Associate Professor | [Contact(e-mail)] |
| (male) | higashibata@toyo.jp |
| (marc) | http://researchmap.jp/higashibata/?lang=english |
| IIIDOTCI N. I. | Physiological analysis of photosynthesis. Genetic improvement of grain production in rice. |
| HIROTSU, Naoki | [Contact(e-mail)] |
| Associate Professor | hirotsu@toyo.jp |
| (male) | http://researchmap.jp/hirotsunaoki |
| | Understanding of molecular mechanisms underlying DNA repair and its |
| ICHIISHI, Akihiko | regulation in filamentous fungi. |
| Professor | [Contact(e-mail)] |
| (male) | akihiko@toyo.jp |
| | |
| | Basic science and application for alkaliphilic microorganisms |
| ITO, Masahiro | [Contact(e-mail)] |
| Professor | Masahiro.ito@toyo.jp |
| (male) | |
| | http://www2.toyo.ac.jp/~ito1107/ |
| | |
| | Statistical Quality Control, Complex System, Chaos and Fractals |
| KAMIJO, Kenichi | [Contact(e-mail)] |
| Professor | kamijo@toyo.jp |
| (male) | |
| | http://www2.toyo.ac.jp/~kamijo/ |
| | |
| KASHIWADA, | Fish Aquatic Eco-Toxicology, Environmental Chemistry, Nanotoxicology, and |
| Shosaku | Molecular Eco-Toxicology. |
| Professor | I have been investigating ecological impacts of environmental pollutants in |
| (male) | aquatic ecosystem using knowledge of biology, pharmacology, medical sciences, |
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| | | ecology, and chemistry for at least two decades. My research's final goal is to |
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| | | elucidate and/or find out any anthropogenetic implication on ecological |
| | | evolution by environmental pollution, indeed to contribute to environmental |
| | | conservation from human activity. |
| | | [Contact(e-mail)] |
| | | kashiwada@toyo.jp |
| | | [Special message for the Future Students] |
| | | For all students, to make your country be clean, fine, well balanced and managed |
| | | environment is the one of the strongest criteria. Imagine how you can contribute |
| | | to your country and work there with your knowledge from Japan. I will ask you |
| | | to work hard in my lab. You are welcome! |
| | | http://www.aqua-env.org/Research/Medaka/ |
| | | Behavioral Neuroscience: |
| | KAWAGUCHI, Hideo | · Correlation between behavior and social relationship |
| | Professor | · Correlation between handwriting and mental health |
| | (male) | [Contact(e-mail)] hkawaguchi@toyo.jp |
| | | пкамадисте тоуо.,р |
| | | Mechanisms underlying synaptic plasticity and learning & memory: |
| | KOJIMA, Nobuhiko | From molecules to animal behavior |
| | Professor | [Contact(e-mail)] |
| | (male) | kojima033@toyo.jp |
| | | |
| | MIURA, Takeshi | Isolation of new microorganisms with useful functions |
| | | [Contact(e-mail)] |
| | Associate Professor | |
| | (male) | t-3ura@toyo.jp |
| | | Analysis of iron untake and translocation machanism in granular and granular a |
| | NAGASAKA, Seiji | Analysis of iron uptake and translocation mechanism in graminaceous plants |
| | Professor | using molecular and morphological biology. |
| | (male) | [Contact(e-mail)] |
| | (maic) | nagasaka@toyo.jp |
| | | |
| | | Research works related to radiation biology: |
| | NARUMI, Issay | (1) DNA repair mechanisms of radioresistant bacteria |
| | | (1) DIVA Tepan mechanisms of fautoresistant pacteria |
| | Professor (male) | (2) microbial mutation breeding using quantum beams. |
| | (male) | [Contact(e-mail)] |
| | | narumi@toyo.jp |
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| | http://www2.toyo.ac.jp/~narumi/index_en.html http://www.researchgate.net/profile/Issay_Narumi |
| | http://www.researchgate.nev/prome/issay_ivarumi |
| | [Special message for the Future Students] |
| | You are expected to develop your intuitive ability and enhance insight through the study in this lab. |
| NEDACHI, Taku Professor (male) | (1) Molecular basis of frontotemporal dementia and related disorders (Especially focus on novel growth factor, progranulin). (2) Nutrient- and exercise-dependent regulation of skeletal muscle cell function. [Contact(e-mail)] nedachi@toyo.jp [Special message for the Future Students] Many exciting opportunities are available to students who are interested in neuronal and skeletal muscle cell biology. Studies on nutrition science and exercise physiology are also welcome. Please |
| | visit our website for more details. http://www2.toyo.ac.jp/~nedachi/top_en.html |
| | |
| | (1)Biology dealing with animals. |
| | (2) Neurobiology including neurodevelopmental as well as neurodegenerative |
| | disorders and sexual differentiation of the brain. |
| OHTANI-KANEKO, | (3) Biological analysis of endocrine disruptors using cultured cells. |
| Ritsuko | [Contact(e-mail)] |
| Professor | r-kaneko@toyo.jp |
| (female) | [Special message for the Future Students] |
| | Let's study hard together and take a master's degree! |
| | http://www2.toyo.ac.jp/~r-kaneko/member.html |
| | https://www.researchgate.net/profile/Ritsuko_Ohtani-Kaneko/ |
| SHIMIZU, Bun-ichi Professor (male) | Biochemistry and molecular biology of plant secondary metabolism. [Contact(e-mail)] bsimz@toyo.jp |
| TAKEI, Hiroyuki Professor (male) | Optical detection methodologies for biomolecules such as surface-enhanced Raman spectroscopy, localized surface plasmon resonance sensing, and surface-enhanced fluorescence detection. |

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| Profes (male) YAMA Hirobu Profes (male) KOSH Kazuki Profes (femal | | Microfluidic devices for bioanalytical detection. [Contact(e-mail)] h_takei@toyo.jp [Special message for the Future Students] Our course is intended for those who are interested in combining knowledge in bioanalytical and optical detection techniques. Prior exposure to electromagnetism at an undergraduate level is necessary. |
| | UMEHARA, Mikihisa Professor (male) | Plant physiology: physiological roles and biosynthetic pathway of plant hormones. [Contact(e-mail)] umehara@toyo.jp |
| | YAMAMOTO, Hirobumi Professor (male) | Pharmacognosy. Natural product chemistry and biochemistry of plant secondary metabolites. [Contact(e-mail)] yamamoto-h@toyo.jp |
| | KOSHIBA-TAKEUCHI, Kazuko Professor (female) | Heart development and evolution |
| | SHIIZAKI, Kazuhiro Associate professor (male) | (1) Environmental toxicology: Evaluation of the genotoxicity of environmental chemicals. (2) Physiological role of nuclear receptor for exogenous substances; aryl hydrocarbon receptor (AhR) on immune tolerance. |
| | YOSHINAGA, Jun Professor (male) | Environmental Health Risk Assessment, Human Ecology |
| 11. Features of University | "Tetsugakukan (School and has since been kanniversary. Through currently, there are overprograms. | e of the largest private universities in Japan. It was founded in 1887 as of Philosophy)" by the philosopher Dr. Enryo Inoue. It was reorganized in 1906 nown as Toyo University. In 2017, the University will celebrate its 130 th this long history of academic contribution, the university has grown and r 31,000 students in eleven undergraduate programs and ten graduate school ected as one of the "TOP GLOBAL UNIVERSITY PROJECT" by the Japanese |

| | government in 2014 Internationalization is one of the fewers of Toro University and comments there |
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| | government in 2014. Internationalization is one of the focuses of Toyo University, and currently there |
| | are 354 international students from 14 countries. |
| | The Graduate School for Life Sciences aims to train students to solve various problems facing the humanity |
| | in the 21st century. It is a pressing issue to create a sustainable society with the least amount of stress to the |
| | environment. Life Sciences are expected to play a central role in improving and sustaining desirable |
| 12. Features of Graduate | environments and providing medical cares to the aging population. Two pillars of our school are Life |
| School | Sciences Course and Applied Biosciences Course; through interactions among these disciplines, we are |
| | constantly engaged in the most advanced research topics. |
| | Specifically, we are internationally competitive in areas related to agricultural produces and microbiology in |
| | extreme environments. |
| | Developing countries today are facing various difficulties, including rapid population growth, regional |
| | conflicts, deteriorating standard of living, and environmental problems. Insufficient social infrastructure, |
| | particularly in education and medical conditions and technological level, impedes socioeconomic |
| | development in developing countries. |
| | Therefore, it is of the utmost urgency that we nurture young researchers and planners who are experts |
| | in their specialized areas and have willingness to contribute to international cooperation. Through its |
| 13. Features and Curriculum | innovative educational program, the Graduate School of Life Science aims to provide educational |
| of Program | opportunities for students to learn about the interdisciplinary and practical subjects necessary for |
| | international development and cooperation, including environmental science, engineering, agricultural |
| | science, and medical science. The graduate school as a gathering of international characters offers a special |
| | place where the students with different expertise from various countries with different cultural, social, |
| | educational, political, and economical backgrounds are able to foster closer ties with each other and share |
| | the common agenda and goals in international development cooperation. |
| | Early October: Starting as a Research Student |
| | Mid February: Entrance Examination (Written and oral examinations) |
| | Spring Semester (Reference) |
| | Early April: Beginning of Academic Year |
| | Early April: Guidance, Course Registration |
| | Early April: Entrance Ceremony |
| | Early April – Late July: Classes |
| | Continuously throughout the semester: Life Science Experiments, Life Science Reading Seminar |
| | Early June: Annual Founder's Day Celebration |
| | Early August – Late September: Summer Vacation |
| 14. Academic Schedule | Fall Semester (Reference) |
| | Late September: Guidance, Course Registration |
| | Late September – Late January: Classes |
| | Continuously throughout the semester: Life Science Experiments, Life Science Reading Seminar |
| | The first weekend of November: University Campus Festival |
| | |
| | Late December -Early January: Winter Vacation Farly January* Submission of Master's Thesis |
| | Early January*: Submission of Master's Thesis Mid February*: Thesis Defense (Oral Presentation) |
| | |
| | Mid March: Announcement of Completion Results Mid March: Progress Report for First Year Students (Poster Presentation) |
| | Mid March: Progress Report for First Year Students (Poster Presentation) |
| | Early February – Late March: Spring Vacation Late March: Craduation Coromony |
| | Late March: Graduation Ceremony Late March: End of Academic Veer |
| | Late March: End of Academic Year |
| | Note: Asterisk* designates events for the second year of the 2-year Master's program. |

| 15. Supporting service to International Students | | |
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| International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc. | onsultation Service Tyou have any concerns or worries, consult with a staff member at the Student Consultation Office on your ampus. rofessional counselors are there to help you. or further information, please visit the website at ttp://www.toyo.ac.jp/site/english-ss/consultation.html infirmary there is an infirmary on each campus where students can be treated for sudden illnesses or injuries. or further information, please visit our website at http://www.toyo.ac.jp/site/english-ss/infirmary.html | |
| Provision of Student Dormitory | | |
| Japanese Language Education Program for International Students | | |
| Cultural Activities | | |
| Any special attention to Religious Practice | | |
| facilities (Library etc) | Library Currently, the university has libraries at Hakusan (Main), Asaka, Kawagoe, and Itakura campuses with more than 1,260,000 volumes and periodicals. For further information, please visit our website at http://www.toyo.ac.jp/site/english-campuslife/libraries.html | |
| Please state other particular supporting service you are endeavoring, if any. | Please state any other financial aid you are applying to. | |
| 16. Message to Prospective International Students | | |
| Message from University | Please visit our website for details. | |
| Voice of International Students | | |