



**Ritsumeikan University**  
**Graduate School of Economics**  
**Graduate School code: 68**

**Web site:** [<http://www.ritsumei.ac.jp/gsec/mped/>]

1. Graduate School code	68	
2. Maximum number of participants	2 Participants per year	
3. Fields of Study	<input type="checkbox"/> Environmental Science <input type="checkbox"/> Marine Science <input type="checkbox"/> Meteorology <input type="checkbox"/> Natural Disaster/ Disaster Prevention Science <input type="checkbox"/> Tourism <input type="checkbox"/> Politics <input checked="" type="checkbox"/> Economics <input type="checkbox"/> Sociology <input type="checkbox"/> Education <input type="checkbox"/> Engineering <input type="checkbox"/> Agriculture (incl. Fisheries) <input type="checkbox"/> Geology <input type="checkbox"/> ICT <input type="checkbox"/> Medical Science <input checked="" type="checkbox"/> Others( Trade、 Environmental Studies)	
Sub Fields		
4. Program and Degree	<b>Program</b>	Master's Program in Economic Development
	<b>Degree</b>	Master of Economics
5. Standard time table (Years needed for graduation)	2 years	
6. Language of Program	English	
7. Desirable English level and Necessary Academic background	<b>Linguistic Ability</b>	English language ability to understand course materials at the Graduate School of Economics. We may ask for an official language test score.
	<b>EJU, IELTS, GRE or else</b>	Taking these tests is not required for application
8. Prior Inquiry From Applicants (Before Submission of Application Documents)	Not necessary	
9. Website	<a href="http://www.ritsumei.ac.jp/gsec/mped/">http://www.ritsumei.ac.jp/gsec/mped/</a>	
10. Professors and Associated Professors	<b>Name</b>	<b>Research Subject、Contact (e-mail)、Special message for the Future students</b>
	AGATSUMA Nobuhiko	Environmental Economics
	FLATH David	Industrial Organization, Japanese Economy
	GOMBI Ichiro	Macroeconomic Theory, International Finance
	HAYASHI Hiroaki	Comparative Economic Systems, Economics of Transition
	HORI Kazumi	Contract Theory
	INABA Kazuo	Economic Statistics
	INASAWA Izumi	Policy Process Analysis, Environmental Policy, International Finance

	IZAWA Hiroshi	Monetary Economics, Experimental Economics, Behavioral Finance
	KAJIYAMA Naoki	International Finance
	KUROKAWA Kiyoto	Development Economics, East Asia
	LEE Kangkook	Globalization, Economic Development, Income Distribution, Poverty, East Asia
	MATSUBARA Toyohiko	Agricultural Economics, Economic Policy (including Economic Condition)
	MATSUMOTO Akira	Political Economy, Monetary Economics
	NAKAMOTO Satoru	American Economy, International Economics, International Political Economy, Creative Economy, Globalization
	OHNO Atsushi	International Political Economy, Development Studies, International Economics
	OKAWA Masayuki	Economic Theory, International Economics
	QIN Jie	Investment Theory, Behavioral Finance
	SAKATA Kei	Labour Economics, Family Economics, Applied Econometrics
	SHIMADA Koji	Environment Policy, Integrated Environmental Assessment, Environmental Behavior Analysis
	SUGITA Nobuki	Japanese Economy, Economic Policy
	TANAKA Hiroshi	Comparative Economics, Institutional Economics
	TERAWAKI Taku	Environmental Economics, Agricultural Economics
	TOKUMARU Natsuka	Economic Philosophy, History of Economic Thought, Experimental Economics
	YAMAI Toshiaki	Economic and Social History of Modern Europe
	ZHENG Xiao-Ping	Urban and Regional Economics, Regional Policy, Regional Science
<b>11. Features of University</b>	<p>Ritsumeikan's history dates back to the establishment of a private academy in 1869 by Prince Kinmochi Saionji, an eminent international statesman of modern Japan and advocate of Freedom and Internationalism. In 1900, Prince Saionji's protégé, Kojuro Nakagawa, preserved his mentor's ideals and established the Kyoto Hosei School, an evening law school that was open to working people. With Prince Saionji's blessing, the name of this school was changed to Ritsumeikan Private University in 1913. At present, the Kinugasa and Suzaku campuses in Kyoto, as well as at the Biwako-Kusatsu Campus in Shiga prefecture, are home to nearly 36,000 students learning under the core educational philosophy of Peace and Democracy. Ritsumeikan seeks to nurture just and ethical global citizens and is working to foster creativity and the development of individual talents on a solid foundation of academic achievement.</p>	
<b>12. Features of Graduate School</b>	<p>The Graduate School of Economics was established in 1950, and our English language Master's Program in Economic Development (MPED) began from September 2002. As of October 2016, we have welcomed 265 international students from over 40 countries, with a focus on students from countries in economic transition. Our graduate school provides not only just a world-level education in economics – we have a long history and much experience in enhancing our students' practical abilities to plan and manage</p>	

	<p>business.</p> <p>In addition to having multiple world-class researchers, our graduate school is home to researchers with experience in planning and carrying out economic policy and financial policy for the Japanese government, and home to researchers who previously worked for the United Nations. Further, in addition to having theoretical, empirical, and fieldwork oriented researchers in development economics, we have researchers who can give theoretical and empirical instruction on direct investment.</p>
<p><b>13. Features and Curriculum of Program</b></p>	<p>The Master's Program in Economic Development (MPED) starting from September 2002 is a course in fundamental economic theory such as Microeconomics, Macroeconomics and Econometrics and applied economics, conforming to international standards and taught entirely in English. This course accepts students with strong interest in Japan and Asian regional development, from developing and developed countries, and will foster researchers who have acquired specialized knowledge along with a strong sense of reality, and highly specialized professionals who can lead the international community. The aim of this program is to nurture talented individuals with wide-ranging discernment who can become leading figures in international society (in whichever field).</p> <p><u>The characteristics of our curriculum are as follows.</u></p> <ol style="list-style-type: none"> <li>1. Must obtain 30 credits (15 courses) over 2 years: 4 credits from core courses; 4 credits from elementary seminars; 8 credits from research seminars and special seminars (thesis instruction); at least 3 elective courses (2 credits each). In addition to the credit requirement, the submission of a thesis and successful oral defense of the thesis are requisite for graduation.</li> <li>2. Students learn the fundamentals of economics and how to apply them to the research of developing economies through the 3 core courses (microeconomics, macroeconomics, and econometrics) and elementary seminars. Students also learn to use STATA, EViews, and other statistical software, evaluation methods of simple econometrics, and how to employ these technologies and techniques in their own research.</li> <li>3. Students obtain a deeper understanding and broader knowledge of their specific research theme through electives (public policy, monetary economics, and environmental economics).</li> <li>4. Students write a thesis on their research theme under the supervision and detailed instruction of multiple supervisors.</li> </ol>

#### 14. Academic Schedule

Date (Month) (Day)		Targeted students	Event & things to-do
9	24	M1	Orientation
9	25	M1	Entrance Ceremony for September Enrollees
9	26	M1, M2	Fall Semester Classes Begin
10	27	M1	Toyota Factory Fieldtrip
12	26	M1, M2	Winter Break Begins
1	5	M1, M2	Winter Break Ends
1	20-23	M2	Interim Research Presentation
1	31	M2	Submission of Research Seminar Report
1	31	M1, M2	Fall Semester Classes End
2	1	M1, M2	Spring Break Begins
3	22	--	Graduation Ceremony (Biwako-Kusatsu Campus)
3	31	M1, M2	Fall Semester Ends, Spring Break Ends
4	1	M1, M2	Spring Semester Begins
4	2	--	Spring Entrance Ceremony (Biwako-Kusatsu Campus)
4	6	M1, M2	Spring Semester Classes Begin
4	15	M1	Submission of Research Plan for Thesis
4	20	M1	Fujitec Factory Fieldtrip
6	14	M1	TOTO Factory Fieldtrip
7	15	M2	First Submission of Master's Thesis
7	17-21	M2	Final Research Presentation
7	31	M2	Final Submission of Master's Thesis
7	31	M1, M2	Spring Semester Classes End
8	1	M1, M2	Summer Break Begins
8	1-4	M2	Oral Defense of Master's Thesis
8	3	M1	Summer Intensive Courses Begin
9	23	M2	Graduation Ceremony (Spring Semester)
9	25	M1	Summer Intensive Courses End
9	25	M1	Spring Semester Ends

#### 15. Supporting service to International Students

##### International Students Support Center for Consulting or counseling about daily life, campus life, cross-cultural adjustment etc.

**International Exchange Lounge & International Center:** We have set up the lounge as an open area for international exchange where international students can interact with Japanese students and among themselves. Located adjacent to the International Center, the lounge allows students to quickly access information about student support and events targeted at international students and international exchange. Moreover, in addition to a TV on which CNN can be viewed, there are a variety of learning materials and media such as language textbooks and English language newspapers. Currently in the International Center at BKC we have 14 full-time staff (1 native English speaker and 1 Chinese native speaker).

**Student Support Room:** Counseling services at the SSR are provided by certified and experienced professional counselors in a strictly confidential setting. The SSR also offers a space for you to come and relax any time during our hours of operation when you feel like resting in a quiet place. You might enjoy browsing magazines, or find some books or comic books that give you inspiration.

**Language Support:** We provide Japanese Conversation Program and English Academic Writing Support Program for international graduate students.

##### Provision of Student Dormitory

**Student Dormitories:** 153 single rooms are available in our international student dormitory, the BKC International House, constructed adjacent to the BKC Campus in Sept 2012.

Rooms are furnished with: bed, desk, chair, internet connection, toilet, sink, refrigerator, and air conditioner. (\*Showers in some rooms)

Common areas include: kitchens, showers, coin laundry machines, study rooms, lobby, and vending machines.

The dormitory features 24-hour English-speaking managers and student Resident Assistants living on each floor, ensuring that even students coming to Japan for the first time can enjoy a worry-free start to their life in Japan.

\*It is possible for the University Cooperative's on-campus real estate agency to offer English-language assistance to students who wish to seek alternate accommodation in the

	<p>local area.</p> <p>International Student Dormitory (BKC International House) Website:  <a href="http://www.ritsumei.ac.jp/eng/html/current/daily_life/bkcdorm/index.html/">http://www.ritsumei.ac.jp/eng/html/current/daily_life/bkcdorm/index.html/</a></p>
<p><b>Japanese Language Education Program for International Students</b></p>	<p>The graduate school offers for-credit and extra-curricular classes in Japanese in order to promote the development of students' ability to conduct day-to-day life in Japanese. Further, we recommend Japanese language courses for students in fields of study that have high field research requirements in order to equip them with the ability to conduct their research in situations where English communication may not be possible.</p>
<p><b>Cultural Activities</b></p>	<p>Ritsumeikan University has a long tradition of sport and other extracurricular activities for both native Japanese and international students alike. With over 450 teams, clubs, and circles, students are bound to find extra-curricular activities that will not only help round out their academic experience at Ritsumeikan University, but also allow for them to make connections with other students while enjoying a variety of activities. If you are interested in joining a specific club or circle, please see <a href="http://en.ritsumei.ac.jp/lifecareer/club-activities/">http://en.ritsumei.ac.jp/lifecareer/club-activities/</a> for more information.</p>
<p><b>Any special attention to Religious Practice</b></p>	<p>Among 8 dining locations on BKC campus exist cafeterias that provide halal food and vegetarian options in an effort to better provide a campus that is prepared to meet the dietary needs of its international population. The convenience store on campus also provides vegetarian options and halal snacks for students on the go. Moreover, we also provide a room that students can use for prayer.</p>
<p><b>facilities (Library etc)</b></p>	<p><b>Library Services:</b> BKC is home to two academic information facilities. Academic literature related to science and engineering is found in the Media Center, whereas information related to economics and business administration is found in the Media Library. Both of these facilities are available to students regardless of the research departments to which they belong.</p> <p>*Ritsumeikan University, as a whole, has a collection of 3,207,747 books. (Japanese: 2,241,809, Foreign language: 965,938 (as of March 2016))</p> <p>*Students may also borrow materials from libraries on other campuses using our electronic library services system.</p> <p>Library Website: <a href="http://www.ritsumei.ac.jp/library/eng/">http://www.ritsumei.ac.jp/library/eng/</a></p> <p><b>Multi-Media Room:</b> BKC has three Multimedia Rooms on campus with a total of 464 computers available for use. We provide this environment to facilitate the learning and review of class materials, the creation of reports, class registration, E-mail, and other educational research activities. Moreover, there are on-site staff who work to assist computer users during operating hours.</p> <p><b>Health Center:</b> Located on campus, the health center promotes the health of students through a combination of general health support services and a medical office that specializes in internal medicine. To ensure their good health, all students must take part in a yearly health check that assesses their overall health condition and, depending on the result, follows up with additional tests as necessary. Students with any persevering health issues are put under watch and given follow up medical guidance until graduation.</p>
<p><b>Please state other particular supporting service you are endeavoring, if any.</b></p>	<p><b>Training Room:</b> In order to support students from a health perspective, our campus has a training room with the equipment necessary for a healthy workout. Here, we have trainers residing nearby and students can use the gym facilities free of charge. Further, a new facility called the Sports and Health Commons, housing both indoor and outdoor pools, a large gymnasium, other sports facilities and a café opened in the fall of 2016, giving students plenty of opportunity to get in a great workout.</p>

## 16. Message to Prospective International Students

<b>Message from University</b>	<p>The Ritsumeikan University Master’s Program in Economic Development (MPED) is for all students with high communication skills in English who desire to learn basic economics and apply it to their own specialized fields of study. Economics is a broad discipline that is widely applicable to government policy and business practice. MPED graduates are able to apply economic reasoning to public and private sector decision making. They are able to identify the true effects of policies and persuade others of the correctness of their analysis using empirical evidence and cogent arguments. Applicants should have a desire to use such abilities in their careers for the benefit of society.</p>
<b>Voice of International Students</b>	<ul style="list-style-type: none"><li>● <u>NGUYEN Thi Kim Thoa (Vietnam) Graduated in 2016</u><p>I am having a great life at Ritsumeikan University with friends from many countries all over the world such as Indonesia, Bangladesh, Uzbekistan, South Africa, Tanzania, and Japan. By getting along well with those friends, I got to know more about other cultures and nurture a spirit of mutual respect to each other’s customs and religions. The variety of nationalities also brings us chance to have fruitful discussions, which not only deepen our friendships but also broaden our knowledge in classes. Both the campus and the dormitory where I live are located in Minami-Kusatsu city of Shiga prefecture, where we can get easy access to Kyoto, which used to be the imperial capital of Japan with peaceful scenery and beautiful temples. Of course, Shiga itself is a great place to explore the Japanese hidden charms.</p></li><li>● <u>NEW NEW AYE (Myanmar) Graduated in 2010</u><p>Studying at Ritsumeikan University gives me the advantage of studying in one of the world's largest economies while also receiving high quality guidance from numerous teachers with years of experience in the important East Asian economies of Korea and China.</p></li><li>● <u>BARRENECHE GARCIA, Andres (Colombia) Graduated in 2010</u><p>The MPED program offers an Economics program unlike anywhere else in the world as it focuses on the Japanese point of view on Development. This approach, although mostly unexplored where I come from, has proven to be very relevant throughout recent history, with many Asian countries as successful examples.</p></li><li>● <u>MANALO Pamela Diaz (Philippines) Graduated in 2012</u><p>The MPED Program provides a good venue for a healthy exchange of ideas and country experiences on socio-economic issues confronting developing countries. It also gives a deeper insight to the Japanese economy through faculty members who have first-hand knowledge and experience with Japan's public sector. Visiting professors from other countries and academic institutions help broaden students' perspective on more global economic concerns. With rich library resources and support from the faculty, students are able to conduct researches that are more current and relevant.</p></li></ul>