#### Discussion in WG2

<u>Gap analysis is conducted by comparing Kaizen handbook and Status Matrix</u>, which shows the country-specific curriculum of Classroom Training (CRT) and In-Company Training (ICT) for developing consultants and training and consulting services for companies.

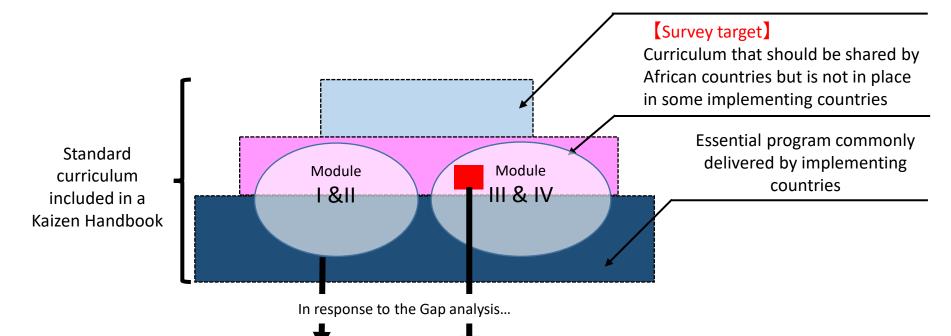


#### Status Matrix (Example)

						Country
Classification	No	Title	Contents	Category	Time	0
						Status
Module I		Productivity and Quality	Concept of productivity	A+	6	
(Basic Kaizen)			How to measure productivity			
	1		Measures to improve productivity			
			Roles of productivity			
			Productivity movement of Japan			
			What is quality			
			View of QC concept			
			Quality of service			
			QC			
			How to promote QC			
			Quality improvement in Japan			
			Basic concept of Kaizen			
			Basic concept of QC	1		
			Steps for Kaizen			
			5S implementation			
	I	I		1		

### ii. Planning of a pilot program

Program that must be delivered to fit local situations of implementing countries



Discussion for improving traditional Kaizen is promoted in WG2 by sharing the situation in each country.

A **Pilot Program** will be selected and implemented on a trial basis in a country for analyzing the effectiveness of the program.

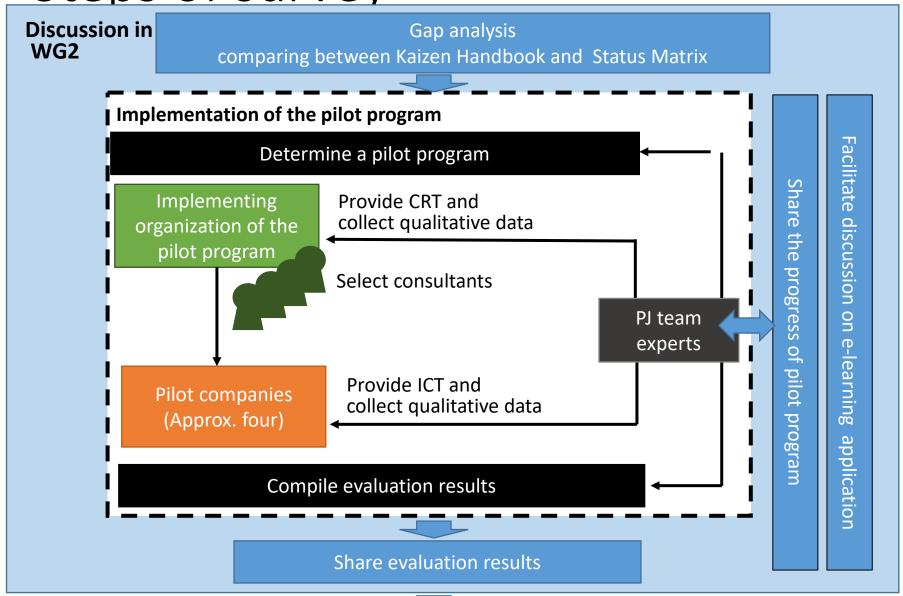
### iii. Piloting on Site

- a. Selection of pilot country and organization
  In implementing a pilot program, one country will be selected in Africa
- b. Implementation of a pilot program

  For testing the program, an expert will provide CRT and ICT to consultants.
- c. Measurement and assessment of the impact <u>The impact</u> of the pilot program will be <u>assessed</u> by collecting questionnaires from and conducting an interview

#### iv. Direction after the pilot program implementation

- a. Evaluation results of the pilot program will be shared in WG2 as a resource for mutual learning.
- b. <u>e-learning contents</u> will be discussed



Based on the standardized curriculum, prepare draft specifications necessary to make these e-learning materials.