Gender Awareness Training for SHEP Workshop in South Africa

1. **Schedule of SHEP Gender Training**

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 23 (Tue)</td>
<td>14:00-17:30 Drive from Johannesburg to Polokwane (3.5 hours)</td>
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</tbody>
</table>
| February 24 (Wed) [DAY 1] | 8:30-12:00 Lecture and instruction on gender awareness training (3.5 hours)  
12:30-13:30 Lunch at hotel in Polokwane  
13:30-17:30 Practice of gender awareness training (4 hours) | Hotel in Polokwane, Limpopo Province |
| February 25 (Thu) [DAY 2] | 7:30-11:00 Drive to the site (2.5 hours)  
11:00-12:30 Introduction and lunch with farmers (around 20) (1.5 hours)  
12:30-15:30 Gender awareness training with a farmer group (3.5 hours)  
15:30-19:00 Drive to the hotel in Polokwane (2.5 hours) | Nwanedi Irrigation Scheme (Nwanedi Service Center), Musina Municipality, Vhembe District, Limpopo Province |
| February 26 (Fri) [DAY 3] | 9:00-12:00 Recap of gender awareness training & opinion exchange (3 hours)  
12:00-13:30 Lunch at hotel in Polokwane  
13:30-17:00 Drive from Polokwane to Johannesburg (3.5 hours) | Hotel in Polokwane, Limpopo Province |

2. **Facilitator, Resource Persons, Observers of SHEP Gender Training**
   - Facilitator: Dr. Kumiko SHUTO, Senior Consultant of IMG Inc.
   - Resource Persons: Kenyan counterparts of the Smallholder Horticulture Empowerment and Promotion Project for Local and Up-scaling (SHEP PLUS)
   - Observers: Ms. Yoko HARADA, Former SHEP UP Expert in Gender Mainstreaming (presently PEGRES Chief Advisor) & Kenyan counterparts of the Project on Enhancing Gender Responsive Extension Services in Kenya (PEGRES)

3. **Participants of SHEP Gender Training**
   - Government side: a few person from each participating African country. A total of 26 participants.
   - Farmer side: 10 men and 10 women (maximum) will be selected for the purpose of the practice of gender awareness training. Those farmers who can communicate in English will be selected for efficiency purposes.

4. **Structure of Gender Training**

   [DAY 1]
   - Lecture and instruction on gender awareness training (3.5 hours)
   - Lecture on the overview, rationale and impact of SHEP gender awareness training
   - Instruction on Gender Analysis Tools: (1) Roles and Responsibilities  (2) Access to and Control of Resources (3) Daily Activity Calendar
   - Explanation on Gender Action Plan
   - Practice of gender awareness training (4 hours)
   - Practice of the three Gender Analysis Tools
Discussions

Instruction on the practice with farmers (10 min.)

Materials to be prepared (at the hotel)
- Lecture materials (printouts & DVD)
- Notebooks and pens to be provided to participants
- White board, Computer, Projector, Screen, Laser pointer, pointer, 4 rulers, a bell, 4 Boards
- Large craft paper ((1), (2), (3) - 5 different formats already printed or hand-written- 4sets), Large craft paper (blank –15 pieces)
- Post-it, Marker pens (black and red), tapes, pointer (not laser)

[DAY 2]
Gender awareness training with a farmer group (3.5 hours)
- Practice of (1) Roles and Responsibilities (2) Access to and Control of Resources (3) Daily Activity Calendar and discussions

Materials to be prepared (at the site)
- 2 Boards, 2 rulers
- Large craft paper ((1), (2), (3) 5 different formats already printed or hand-written- 2 sets), Large craft paper (blank –10 pieces)
- Large craft paper (Print or hand-write the attached text on each piece of large paper)
- Post-it, Marker pens (black and red), tapes, pointer (not laser)

[DAY 3]
Recap of gender awareness training & opinion exchange (3 hours)
- Discussions on findings in the field

Materials to be prepared (at the hotel)
- White board, Computer, Projector, Laser pointer, pointer, rulers, a bell, 4 boards
- Large craft paper (blank –15 pieces)
- Post-it, Marker pens (black and red), tapes, pointer (not laser)
# Gender Awareness Training for SHEP Workshop in South Africa

**TIME TABLE on 24 February 2016 [DAY 1]**

<table>
<thead>
<tr>
<th>Time</th>
<th>Duration</th>
<th>Program</th>
<th>Method</th>
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<tbody>
<tr>
<td>8:30-8:45</td>
<td>15 min.</td>
<td>Self-introduction</td>
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<tr>
<td>8:45-9:30</td>
<td>45 min.</td>
<td>Part 1: Why Gender for SHEP?</td>
<td>Lecture</td>
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<tr>
<td>9:30-9:45</td>
<td>15 min.</td>
<td>Q &amp; A</td>
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<tr>
<td>9:45-10:00</td>
<td>15 min.</td>
<td>Break</td>
<td>-</td>
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<tr>
<td>10:00-11:30</td>
<td>90 min.</td>
<td>Part 2: How To Conduct Training</td>
<td>Lecture</td>
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<tr>
<td>11:30-12:00</td>
<td>30 min.</td>
<td>Q &amp; A</td>
<td>-</td>
</tr>
<tr>
<td>12:00-13:30</td>
<td>90 min.</td>
<td>Lunch Break</td>
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<tr>
<td>13:30-14:10</td>
<td>40 min.</td>
<td>Group Exercise (1) Roles and Responsibilities</td>
<td>Group work</td>
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<tr>
<td>14:10-14:30</td>
<td>20 min.</td>
<td>Group Presentations for (1): Men's Group &amp; Women's Group</td>
<td>Group Presentations (6 min. each – 2 groups only)</td>
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<tr>
<td>14:30-15:15</td>
<td>45 min.</td>
<td>Group Exercise (2) Access to and Control of Resources</td>
<td>Group work</td>
</tr>
<tr>
<td>15:15-15:35</td>
<td>20 min.</td>
<td>Group Presentations for (2): Men's Group &amp; Women's Group</td>
<td>Group Presentations (7 min. each – 2 groups only)</td>
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<tr>
<td>15:35-15:50</td>
<td>15 min.</td>
<td>Break</td>
<td>-</td>
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<tr>
<td>15:50-16:30</td>
<td>40 min.</td>
<td>Group Exercise (3) Daily Activity Calendar</td>
<td>Group work</td>
</tr>
<tr>
<td>16:30-16:50</td>
<td>20 min.</td>
<td>Group Presentations for (3): Men's Group &amp; Women's Group</td>
<td>Group Presentations (6 min. each – 2 groups only)</td>
</tr>
<tr>
<td>16:50-17:05</td>
<td>15 min.</td>
<td>Part 3: Practice in the field</td>
<td>Lecture</td>
</tr>
<tr>
<td>17:05-17:30</td>
<td>25 min.</td>
<td>Roles assignment for practice, Q&amp;A, Wrap-up</td>
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