Quiz for In-field Training

Name:

Number of correct answers: out of 6

Choose only one answer from the listed four choices.

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|  | Question | Choices | Answer |
| 1 | Which statement best describes SHEP's in-field trainings? | 1. It is highly professional. 2. It is extremely basic. 3. It is demand-driven. 4. It is resource-demanding. |  |
| 2 | What should be the main focus of in-field training? | 1. To give the farmers the skills to produce all the horticultural crops which can be grown in the area. 2. To equip the farmers with appropriate marketing skills. 3. To teach the farmers how to produce the crops that they have selected during the Target Crop Selection meeting. 4. To improve the knowledge and skills of the extension staff in horticultural crop production. |  |
| 3 | In developing a curriculum for In-field Training, what considerations should be given? | 1. The agricultural officers develop a curriculum on production of the crops which they are familiar with. 2. The curriculum should cover the production techniques on the crops which are most popular among large-scale commercial farmers in the country. 3. The implementers should decide the crops to be included in the curriculum after they have conducted market surveys. 4. The curriculum should include not only crop-specific production techniques but also general production and postharvest handling techniques. |  |
| 4 | Normally, who should conduct in-field trainings? | 1. Extension staff. 2. Central government staff. 3. University professors. 4. Experts at agricultural research institutes |  |
| 5 | Which of the followings is NOT preferable as an In-field Training material for the target farmers? | 1. A comprehensive farming technology book which agricultural colleges prepare for their degree programs. 2. Laminated (all-weather) flip charts. 3. Large-size posters with text and pictures. 4. A booklet written in a local language. |  |
| 6 | The target farmers say they are too busy to attend In-field Training. What should you do or should you have done? | 1. I should provide the farmers with an allowance and lunch. 2. I should encourage neighboring farmers to attend the training instead of the target farmers. 3. I should have arranged the training before the farmers became busy planting crops. 4. I should have arranged a residential training so that the farmers can ask their family members to do their agricultural work in their absence. |  |