










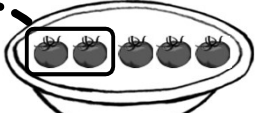





كان لدى  عدد ٥ طماطم 









أعطت  إلى  عدد ٢ من الطماطم  . كم تبقى لديها؟





كم المتبقى إذا أعطته؟






جيد!



كم المتبقى إذا أعطته؟



٣ من الطماطم!



سوف أمثل هذا الرسم من خلال « صيغة الطرح ».

كم المتبقى إذا أعطته؟

تستخدم صيغة الطرح (-) و (=). دعونا نكتب عدد الطماطم داخل

ناقص

= -

جيد!

ناقص

جيد!

= -

مثال دعونا نكتب العدد المُنتطبق داخل

ناقص

3 = 5 - 2

السؤال دعونا نكتب العدد المُنتطبق داخل

= -

جيد!

(٢)

(١)

السؤال دعونا نكتب العدد المُنتَظِق داخل

(٣)



(٥)

Diagram showing a bowl with 10 grapes. A dashed box highlights 2 grapes, and an arrow points to a bowl with 8 grapes. The word "ناقص" (Naqas) is written below the dashed box.

= -

(٤)

Diagram 1: Bowl with 10 grapes, dashed box highlights 2, arrow points to bowl with 8 grapes. "ناقص" written below. = -

Diagram 2: Bowl with 10 grapes, dashed box highlights 3, arrow points to bowl with 7 grapes. "ناقص" written below. = -

Diagram 3: Bowl with 10 grapes, dashed box highlights 4, arrow points to bowl with 6 grapes. "ناقص" written below. = -

Diagram 4: Bowl with 10 grapes, dashed box highlights 5, arrow points to bowl with 5 grapes. "ناقص" written below. = -

Diagram 1: Bowl with 10 grapes, dashed box highlights 2, arrow points to empty bowl. "ناقص" written below. = -

Diagram 2: Bowl with 10 grapes, dashed box highlights 3, arrow points to bowl with 1 grape. "ناقص" written below. = -

Diagram 3: Bowl with 10 grapes, dashed box highlights 4, arrow points to bowl with 2 grapes. "ناقص" written below. = -

Diagram 4: Bowl with 10 grapes, dashed box highlights 5, arrow points to bowl with 3 grapes. "ناقص" written below. = -

السؤال دعونا نكتب العدد المنطبق داخل

(٧)

= -

= -

(٨)

= -

= -

= -

(٦)

= -

= -

= -

= -

السؤال دعونا نكتب العدد المُنتَظِق داخل

(١٠)

Diagram 1: A bowl with 5 apples, 3 are circled. An arrow points to a bowl with 2 apples. Below: = -

Diagram 2: A bowl with 5 apples, 2 are circled. An arrow points to a bowl with 3 apples. Below: = -

Diagram 3: A bowl with 5 apples, 4 are circled. An arrow points to a bowl with 1 apple. Below: = -

Diagram 4: A bowl with 5 apples, 1 is circled. An arrow points to a bowl with 4 apples. Below: = -

Diagram 5: A bowl with 5 apples, 3 are circled. An arrow points to a bowl with 2 apples. Below: = -

(٩)

Diagram 1: A bowl with 5 apples, 3 are circled. An arrow points to a bowl with 2 apples. Below: = -

Diagram 2: A bowl with 5 apples, 2 are circled. An arrow points to a bowl with 3 apples. Below: = -

Diagram 3: A bowl with 5 apples, 4 are circled. An arrow points to a bowl with 1 apple. Below: = -

(١١)

Diagram 1: A bowl with 5 apples, 1 is circled. An arrow points to a bowl with 4 apples. Below: = -

Diagram 2: A bowl with 5 apples, 3 are circled. An arrow points to a bowl with 2 apples. Below: = -

السؤال دعونا نكتب العدد المُنتطبق داخل

(١٣)

Diagram 1: A bowl with 10 apples, 5 are crossed out, and 5 are moved to an empty bowl. Below it is a subtraction equation: $\square = \square - \square$.

Diagram 2: A bowl with 10 apples, 3 are crossed out, and 3 are moved to a bowl containing 1 apple. Below it is a subtraction equation: $\square = \square - \square$.

Diagram 3: A bowl with 10 apples, 3 are crossed out, and 3 are moved to a bowl containing 2 apples. Below it is a subtraction equation: $\square = \square - \square$.

(١٥)

Diagram 4: A bowl with 10 apples, 5 are crossed out, and 5 are moved to an empty bowl. Below it is a subtraction equation: $\square = \square - \square$.

(١٢)

Diagram 5: A bowl with 10 apples, 2 are crossed out, and 2 are moved to a bowl containing 2 apples. Below it is a subtraction equation: $\square = \square - \square$.

Diagram 6: A bowl with 10 apples, 3 are crossed out, and 3 are moved to a bowl containing 3 apples. Below it is a subtraction equation: $\square = \square - \square$.

(١٤)

Diagram 7: A bowl with 10 apples, 5 are crossed out, and 5 are moved to an empty bowl. Below it is a subtraction equation: $\square = \square - \square$.

Diagram 8: A bowl with 10 apples, 3 are crossed out, and 3 are moved to a bowl containing 1 apple. Below it is a subtraction equation: $\square = \square - \square$.



السؤال دعونا نكتب العدد المُنتطبق داخل

(١٧)

	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>

(١٦)

	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>
	←	
<input type="text"/>	=	<input type="text"/> - <input type="text"/>