## Let's write numbers from 1 to 10.

## 0 Q CuCB

## 

We write numbers in order on a line. We call this a "number line".

## $0 \xrightarrow{0} 12(3) 5678910$

The number is becoming bigger by 1 .

Bigger number sits on the right side. 4 is on the right side of 3 . So, it is bigger than 0, 1, 2, 3.

Fill in the missing numbers.


## 11121314151617181920

Some number lines start from the middle of the number like 11.

$1 1 1 2 \longdiv { 1 3 } 1 4 1 5 1 6 1 7 1 8 1 9 2 0$

Let's draw a number line.
Write number line start from 0 to 10.

1) Draw a long arrow.
2) Draw vertical lines on the left end and next to it with a small space. The length between the two lines is one unit.
3) Write 0 and 1 on the two lines.

## 01

4) Draw 9 vertical lines on the right of 1 . The length between the vertical lines must be the same.
01

5) Write 2, 3, 4 on the vertical lines. The numbers on the right is bigger than the numbers on the left.
0 23
4

6) Next, write $5,6,7,8,9,10$, and a number line is ready.
01
23
45
67

10


Example Write a correct number in $\square$


Exercise Write a correct number in $\square$.
$\begin{array}{llllll}0 & 1 & 2 & 3 & 4 & 5\end{array}$
$6 \square 8 \quad 9 \quad 10$
(1)

$\begin{array}{llll}0 & 1 & 2 & 3\end{array} \square \begin{array}{llllll}5 & 6 & 7 & 8 & 9 & 10\end{array}$
(2)

$\begin{array}{llllllll}11 & 12 & 13 & 14 & 15 & 16 & 17 & 18\end{array}$

(3)

(4)
$\begin{array}{llll}11 & 12 & 13 & 14\end{array}$ $\begin{array}{lllll}16 & 17 & 18 & 19 & 20\end{array}$
(4)


Exercise Write a correct number in $\square$.

(8)


Example Write a correct number in $\square$. If you don't know the answer, think it using number line.
1)

1) $\square$ is 2 more than 5 .

$\Rightarrow 1) 7^{7}$is 2 more than 5 .


Good!
Exercise Write a correct number in $\square$. If you don't know the answer, think it using number line.
1)

3)

5) $\square$ is 5 more than 12 .
6) is 6 more than 11 .

7)

9)

10) is 6 more than 8 .

| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

Example Write the answer in the $\square$. If you don't know the answer, think it using number line.


Exercise Write the answer in the $\square$. If you don't know the answer, think it using number line.

1) $\longrightarrow$ is 5 less than 9 .

2) $\square$ is 3 less than 7 .


| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 1 | 1 |  |  |  |

Example Write the answer in the $\square$. If you don't know the answer, think it using number line.


Exercise Write the answer in the $\square$. If you don't know the answer, think it using number line.

1) 9 is $\square$ more than 5.
2) 8 is $\square$ more than 6 .

3) 14 is more than 11.

4) 11 is more than 7.


Example Write the answer in the $\square$. If you don't know the answer, think it using number line.


Exercise Write the answer in the $\square$. If you don't know the answer, think it using number line.

1) 4 is $\longrightarrow$ less than 6 .
2) 5 is $\longrightarrow$ less than 9 .

3) 10 is
less than 12.

4) 3 is
less than 15.


How many onions are there?


There are 20!



When we add 1 to 10 ,
it is 11 . So, if we add
1 to 20 , is it 21 ?


Then, let's look at how to write larger numbers than 20


We can write in the same way with bigger numbers.


Example Write the number of $\square$ in $\square$.

| $\times$ | $\bigcirc$ |
| :---: | :---: |
| 目目 | 6 |

$x$ 0 @ (0)
Good!

Exercise Write the number of $\square$ in the picture.
(1)

(5)

(2)

(6)

(3)

(7)

(4)

(8)



Let's look at how to read 21. Do you remember how to read 20 and 1?


## 21 consists of 20 and 1.



So, we can read twenty and one.


We read numbers from 22 in the same way.
twenty two twenty three


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| － | 20 |  | 25 |
|  | twenty |  | twenty five |
| － | 21 |  | 26 |
| 顛 | twenty one |  | twenty six |
| $\times$ | 22 |  | 27 |
| 期 | twenty two |  | twenty seven |
| － | 23 |  | 28 |
| 凨 | twenty three |  | twenty eight |
| － | － 24 |  | 29 |
| － | twenty four |  | twenty nine |

Example Write the numbers and words. Trace grey letters and copy them in the boxes.


Exercise Write the numbers and words.

| $\times$ | $\bullet$ | $\square$ |  | 0 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 自: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


| twenty | twenty |  |
| :--- | :--- | :--- |
|  |  |  |


twenty one twenty one

Exercise Write the numbers and words.

twenty two twenty two

| - | 23 | 23 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| - |  |  |  |  |  |

## twenty three twenty three


twenty four twenty four

Exercise Write the numbers and words.


## twenty five twenty five


twenty six
twenty six

| $\times \cdot$ | 27 | 27 |  |  |
| :--- | :--- | :--- | :--- | :--- |

## twenty seven twenty seven

Exercise Write the numbers and words.


## twenty eight twenty eight


twenty nine
twenty nine

Let＇s look at how to write larger numbers than 29.


## We read numbers from 31 in the same way as from 21 to 30 ．



|  | $\square$ |
| :---: | :---: |
|  |  |


| $\times$ | $\bigcirc$ |
| :---: | :---: |
| 目日回 | 晰 |


| $x$ | 0 |
| :---: | :---: |
| 日目 | $\theta$ |
| 日目 | $B$ |
| 日禺 | $\theta$ |


| X | $\bigcirc$ |
| :---: | :---: |
| 目日回 | 田 |



|  |  |
| :---: | :---: |
| $\times 30$ | $\times 35$ |
| thinty | - 1 Ithinty five |
| $\times$ - 31 | -36 |
| - thinty one |  |
| -32 | $\times 37$ |
| - thinty tuo | - thuity seven |
| -33 | - 38 |
| (1) thinty three | 1 thinty eight |
| - 34 | $\times 39$ |
| (1) thinty four | thinty |
|  |  |

Example Write the numbers and words. Trace grey letters and copy them in the boxes.


Exercise Write the numbers and words.


| thirty | thirty |  |
| :--- | :--- | :--- |
|  |  |  |


thirty one thirty one

Exercise Write the numbers and words．

| $x$ | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 目目 |  |
| 目䀠 | 目 |

thirty two

## thirty two

| $x$ | $\bullet$ | 33 | 3 | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## thirty three thirty three

| $x$ | $\bullet$ | 34 | 34 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 聞 |  | 3 |  |  |  |  |
| thirty four | thirty four |  |  |  |  |  |
|  |  |  |  |  |  |  |

Exercise Write the numbers and words.

thirty five
thirty five

| $\times$ | $\bullet$ | 36 | 36 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 聞 |  |  |  |  |  |  |


| thirty six | thirty six |  |
| :---: | :---: | :---: |
|  |  |  |
| $\times \cdot \bullet$ | 37 | 37 |
|  |  |  |
|  |  |  |
| thirty seven | thirty seven |  |
|  |  |  |

Exercise Write the numbers and words.


## thirty eight thirty eight


thirty nine

Let's look at how to write larger numbers than 39.


Check how to write and read the numbers below.
Count the
$\square$ and nd write the number in $\square$

forty

forty one

forty two

forty three

forty four
 forty five

forty seven

forty nine

Let's read aloud the "numbers" shown above one by one.


Exercise
ce good:


| forty | forty |  |
| :--- | :--- | :--- |
|  |  |  |



Exercise Write the numbers and words.

forty two
forty two

| $\times$ | 43 | 43 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

forty three forty three

| $\times$ - | 44 | 44 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 璂 |  |  |  |  |  |  |

forty four
forty four


Exercise Write the numbers and words.

forty eight forty eight

forty nine
forty nine

Let＇s look at how to write larger numbers than 49.


## We read numbers from 51 in the same way as from 21.




# 5657585 



| $\times$ | $\bigcirc$ | $\times$ | $\bigcirc$ | $\times$ | $\bullet$ | $\times$ | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 目 |  | 目 | 目見見 | 目 | 目目目目目自 | 目 |




Let's read aloud the "numbers" shown above one by one.


Exercise Write the numbers and words.


Exercise Write the numbers and words.

fifty five
füfty fúve

fifty six
fifty six

fifty seven
fifty seven

Exercise Write the numbers and words.


## fufty eight <br> füty eight


füfty nine füfty nine


|  |  |
| :---: | :---: |
|  |  |
|  | IIIII： 65 |
| sixty | sixty five |
| Filili 61 | Filili 66 |
| sixty one | sixty six |
| 珓11］ 62 | Filili 67 |
| sixty two | sixty seven |
| 自il｜ 63 | 自ill 168 |
| sixty three | sixty eight |
| 戉ilil 64 | 再ili 69 |
| sixty four | sixty mine |

## Example Write the numbers and words. <br> Trace grey letters and copy them in the boxes.



Exercise Write the numbers and words.
Good!

sixty sixty


$$
\text { sixty one } \quad \text { sixty one }
$$

Exercise Write the numbers and words.

sixty two
sixty two

| $\times \times{ }^{*} \cdot 63$ | 63 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

sixty three
sixty three

sixty four
sixty four

Exercise Write the numbers and words.

sixty five
sixty five

sixty six
sixty six

sixty seven
sixty seven

Exercise Write the numbers and words.

sixty eight sixty eight

|  | 69 | 69 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 閔門 |  |  |  |  |  |  |

sixty nine
sixty nine


The number increases by one
horizontal

| $\frac{D}{\lambda}$ <br> $\cdots$ |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |

Example Fill in the missing number.


| 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 10 | 11 |  | 13 |


$\Rightarrow$| 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| 10 | 11 | 12 | 13 |

Exercise Fill in the missing numbers.
(1)

| 0 | 1 | 2 | 3 | 4 |  | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 11 |  | 13 | 14 | 15 | 16 |  | 18 | 19 |

(2)

| 0 | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  |  | 13 | 14 | 15 |
| 20 | 21 | 22 | 23 | 24 | 25 |
| 30 | 31 | 32 |  | 34 | 35 |
| 40 | 41 | 42 |  | 44 | 45 |


| 11 | 12 |  | 14 |
| :--- | :--- | :--- | :--- |
| 21 | 22 |  | 24 |
| 31 | 32 |  | 34 |
| 41 | 42 |  | 44 |
| 51 | 52 |  | 54 |
| 61 | 62 |  | 64 |

Exercise Fill in the missing numbers.
(4)


| 63 | 64 | 65 | 66 | 67 |
| :--- | :--- | :--- | :--- | :--- |
| 73 |  |  | 76 | 77 |

(6)

| 40 | 41 | 42 | 43 | 44 | 45 | 46 |  |  | 49 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 50 | 51 | 52 |  |  | 55 | 56 | 57 |  | 59 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 |  | 69 |
| 70 | 71 |  |  | 74 | 75 |  |  |  | 79 |

Exercise Fill in the missing numbers.

| O | 1 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Example Draw $O$ on the bigger number.

Ex
(1)
26

## 31

26 31 The bigger number is 2631
The bigger number is 2631
27

28
The bigger number is 2728
(2)
44
The bigger number is 4438
(4)

$$
\begin{array}{|l|}
\hline 51 \\
\hline
\end{array}
$$

The bigger number is 5143
(6)
(5)
72
54
The bigger number is 7254
(7)
37
25

The bigger number is 3725
(8)

The bigger number is 6670
The bigger number is 2935
66
70
$63 \quad 46$
The bigger number is 6346

## Exercise Draw $\bigcirc$ on the bigger number.

(9)
62

73
The bigger number is 6273
(10)

50
37
The bigger number is 5037
(11)

(12)

35
41

The bigger number is 3541
(14)
$34 \quad 28$
The bigger number is 3428
(16)

49
55
(15)
61
53

The bigger number is 6153
(17)

## 36 <br> 63

(18)

26

## 30

The bigger number is 3663

## The bigger number is 2630

(19)

## 57 <br> 65 <br> The bigger number is 5765

(20)
33
44
The bigger number is 3344

## Example Draw $O$ on the smaller number.

The smaller number is $23 \quad 31$


The smaller number is
人
23

## 31

- 

$\sqrt{ }$

Exercise Draw $\bigcirc$ on the smaller number.
(1)
25
26
(2)

## 34

28
(3)

## 61 <br> 56

(4)


## 45

The smaller number is $61 \quad 56$
The smaller number is $39 \quad 45$
(5)

(6)


70
The smaller number is 5248
(7)


The smaller number is 3428
(8)


The smaller number is $56 \quad 49$

## Exercise Draw $\bigcirc$ on the smaller number.

(9)

## 66 <br> 72

(10)

## 40 <br> 37

## The smaller number is 6672

(11)
(12)

The smaller number is $\quad 40 \quad 37$


38
42

| The smaller number is $\quad 38 \quad 42$ |
| :--- | :--- | :--- |

(13)

79
67

The smaller number is $79 \quad 67$
(14)

29
30
The smaller number is $29 \quad 30$
(15)

(16)


35
The smaller number is $\quad 44 \quad 35$
(18)


The smaller number is $\quad 46 \quad 64$
(19)
59
62
The smaller number is $\quad 59 \quad 62$
(20)
55
44

Example Fill in the missing number.


Exercise Fill in the missing number.


Exercise Fill in the missing number.


Let's look at how we write a number line for big numbers.


There are many vertical lines.

There are only $0,10,20,30,40$ on the number line.

What is the number indicated by $\downarrow$ ? Fill in the missing number.


The vertical lines with numbers and the lines which show $5,15,25,35$ are a bit longer than the others. You can easily find out the answer by counting from these numbers.

Example Fill in the missing number.


Exercise Fill in the missing number.
(2)


Example Fill in the missing number. If you don't know the answer, think it using number line.
1)

is 2 more than 25 .

$\square$
27 is 2 more than 25 .
22232425262728 22232425262728

## Exercise

 Fill in the missing number. If you don't know the answer, think it using number line.1) 


3)

5)

7)

9)



Example Fill in the missing number. If you don't know the answer, think it using number line.
1)
$\square$ is 2 less than 25 .

41) 23is 2 less than 25 .
22232425262728

## Exercise

Fill in the missing number. If you don't know the answer, think it using number line.


Example Fill in the missing number. If you don't know the answer, think it using number line.


Exercise
Fill in the missing number. If you don't know the answer, think it using number line.


Example Fill in the missing number. If you don't know the answer, think it using number line.


Exercise
Fill in the missing number. If you don't know the answer, think it using number line.


## What is the answer for the question?

The number which is made of 3


The number which is made of 3 is

consists of 10 .


The number which is made of 3


Good!
We can easily find out the number with the figure.

## Example Write the answer in the $\square$.

The number which is made of 3

## Z 日

is


Exercise
Write the answer in the $\square$

1) The number which is made of 2

2) The number which is made of 4

3) The number which is made of 5

4) The number which is made of 6

5) The number which is made of 7


## Example Write the answer in the $\square$.

The number which is made of 3


Exercise
Write the answer in the $\square$

1) The number which is made of 2

2) The number which is made of 6

3) The number which is made of 4 $\square$

4) The number which is made of 710 is
5) The number which is made of 3 $\square$ 10
6) The number which is made of 5 $\square$ 10 is

What is the answer for the question? Write the answer in the


The number which is made of 2


The number which is made of 2


The picture shows that there are 2 sets below $x$ and 5 below 0 .


The number which is made of 2


Example Write the answer in the $\square$ ．


The number which is made of $2 \theta$ and $5 \theta$ is 25 ．

Exercise
Write the answer in the $\square$

1）The number which is made of 2
and 5 is


2）The number which is made of 4


3）The number which is made of 5

4）The number which is made of 7

5）The number which is made of 3


1) The number which is made of 1
2) The number which is made of 2
3) The number which is made of 3
4) The number which is made of 5
5) The number which is made of 2
6) The number which is made of 4
7) The number which is made of 3
8) The number which is made of 2
and 9 is
and 4 is
and 8 is
and 3 is
and 7 is
and 4 is and 9 is and 0 is


## Example Write the answer in the $\square$.

The number which is made of $2 \boxed{10}$ and $5 \boxed{1}$ is 25 .

## (O) Good!

Exercise
Write the answer in the $\square$

1) The number which is made of 310 and 7

2) The number which is made of 4

$3)$ The number which is made of 510 and $4 \boxed{1}$ is
3) The number which is made of 610 and $3 \square$ is
4) The number which is made of 210 and $8 \boxed{1}$ is
5) The number which is made of 310 and $0 \quad 1$ is

What is the answer for the question? Write the answer in the

The number which is made of
is 30 .


The number which is made of
is 30 .


The number which is made of
 with the figure.

Example Write the answer in the $\square$.

The number which is made of


Exercise
Write the answer in the $\square$

1) The number which is made of

is 20 .
2) The number which is made of

is 50 .
3) The number which is made of

is 40 .
4) The number which is made of

is 10 .
5) The number which is made of

is 70 .

## Example Write the answer in the $\square$.

The number which is made of


Good!
Exercise Write the answer in the $\square$.

1) The number which is made of

2) The number which is made of

3) The number which is made of
4) The number which is made of


What is the answer for the question? Write the answer in the


The number which is made of
 ${ }^{6}$ is 25 .

The number which is made of

${ }^{\square}$ is 25 .


The picture shows that there are 2 sets below $x$ and $5 \square$ below $O$.


The number which is made of

 and


## Example <br> Write the answer in the <br> $\square$

## Good!



The number which is made of

 $\cdots 5$

Exercise
Write the answer in the $\square$.

1) The number which is made of

${ }^{-1}$ is 37 .
2) The number which is made of

$\square_{\text {is }} 29$.
3) The number which is made of

$\square$ is 51 .
4) The number which is made of

${ }^{6}$ is 48.
5) The number which is made of

${ }^{8}$ is 63 .

Exercise Write the answer in the $\square$.
6) The number which is made of $\square$ and $\square$ and $\square$ is 28.
$\square$ is 59.
7) The number which is made of
8) The number which is made of

9) The number which is made of

10) The number which is made of
11) The number which is made of
12) The number which is made of


## Example Write the answer in the $\square$.

The number which is made of


Exercise

## Good!

Write the answer in the $\square$

1) The number which is made of
2) The number which is made of


Let＇s subtract big numbers．

## $5>-30$

57 is a number of 5 sets below $x$ and $7 \square$ below $\square$ ．

$$
57-30
$$

| $\times$ | $\bigcirc$ |
| :---: | :---: |
| 目䚋閴 | 目 |


| $\times$ | $\bigcirc$ |
| :---: | :---: |
| 䀠睍 |  |

30 is a number of 3 below $x$ ．

We get 27 by subtracting 3 from the 5 of 57 ．

Example Write the answer in the $\square$.


Exercise Write the answer in the $\square$

$2 \times 53-[10=\square$


Exercise Write the answer in the $\square$.
${ }^{8} 68-20=$



Exercise Write the answer in the $\square$.


Example Write the answer in the $\square$ $39-20=49$ Good!

Exercise Write the answer in the $\square$.
(1) $45-30=\square$
(2) $34-20=$
$\sqrt[3]{54}-20=\square$
$4 \boxed{66}-50=\square$
(5) $26-\boxed{10}=\square$
© $72-30=\square$
(7) $78-\boxed{10}=\square$
${ }^{8} 63-20=\square$
$9 \longdiv { 7 1 } - 4 0 = \square$
(10) $56-40=\square$
(1) $59-\boxed{10}=\square$
(12) $68-40=\square$
$\sqrt{13} 75-50=\square$
(44) $37-10=$
$\sqrt{15} 64-\boxed{10}=\square$
(66) $77-20=$



## We read 101 as 100 and 1.

hundred one


It is easy because it's 100 and 1.


The numbers from 102 increases by one.
hundred two hundred three 102 103
hundred two hundred three


## Check how to write and read the numbers below.

Count the $\square$ and write the number in

| $\bigcirc$ | $\times$ | $\bigcirc$ |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

100hundred


# 101 

hundred one

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
| $\square \square$ |  |  |
|  |  | $\theta$ |


| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | $\theta$ |

# 103 

hundred three

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | $\theta$ |

104
hundred four

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | $\theta$ |

105
hundred five

Check how to write and read the numbers below．
Count the $\square$ and write the number in $\square$ ．

| 0 | $\times$ | $\bullet$ |
| :---: | :---: | :---: |
|  |  | 目 |

106
hundred six

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | 团 |

107
hundred seven

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | 团 |

108
hundred eight

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  |  | 团 |

109
hundred nine

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目 |  |

110
hundredten

Let＇s read aloud the＂number＂shown above one by one．

Check how to write and read the numbers below.
Count the $\square$ and write the number in $\square$.

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目 | $\square$ |

111
hundred eleven


hundred twelve


113
hundred thirteen
114
hundred fourteen

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目 | $\theta$ |

## 115

hundred fifteen

Let's read aloud the "number" shown above one by one.

Check how to write and read the numbers below．
Count the $\square$ and write the number in $\square$ ．

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目 | 团 |

116
hundred sixteen

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 日 | $\theta$ |

117
hundred seventeen

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 日 | 目 |

## 118

hundred eighteen

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目 | 团 |

119
hundred nineteen

| $\bigcirc$ | $\times$ | $\bigcirc$ |
| :---: | :---: | :---: |
|  | 目目 |  |

120
hundredtwenty

Let＇s read aloud the＂number＂shown above one by one．

Example Write how to read the numbers in $\square$ Good!

## 100 hundred

101 hundred one

Exercise Write how to read the numbers in $\square$.

| 100 |  |
| :--- | :--- |
| 101 |  |
| 102 |  |
| 103 |  |
| 104 |  |
| 105 |  |
| 106 |  |
| 107 |  |
| 108 |  |
| 109 |  |

Exercise Write how to read the numbers in $\square$.


## Example Write the answer in the $\square$.



Exercise Write the answer in the $\square$.

| $\times$ | $\bullet$ |
| :---: | :---: |
|  |  |

(2)

| $X$ |
| :---: |
|  |


(3)

| $\times$ | $\bullet$ |
| :---: | :---: |
|  | 目 |


(5)

| $\times$ | - |
| :---: | :---: |
|  | 目 |


(6)

(7)

| X | 0 |
| :---: | :---: |
|  | \# |

(8)


Exercise Write the answer in the $\square$.
(9)

| X | 0 |
| :---: | :---: |
|  | \# |


(10)

| 0 | $x$ | $\bullet$ |
| :---: | :---: | :---: |
| 目 |  | 目 |


(11)

(12)

(13)

(15)

(16)

| $\bigcirc$ | $\times$ |  |
| :---: | :---: | :---: |
|  |  | $\square$ |
|  | $\square$ | $\square$ |
|  |  | $\square$ |
| $\square$ | $\square$ | $\square$ |

## Let's memorize the names of the place.



We read them as follows.
The place below $\square$ is the ones place.
The place below $\times$ is the tens place.
The place below $\bigcirc$ is the hundreds place.

We use the initials of them to show the place instead of $\bigcirc, \times, \bigcirc$.


We can easily find out what do the " $h, t, u$ " mean if we memorize their names.

If we look at it horizontally, the numbers on the right is from 0 to 9 . If we look at it vertically, the numbers are the same.

## horizontal



| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |
| 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 |
| 110 | 111 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 |
| 120 |  |  |  |  |  |  |  |  |  |

Example Fill in the missing number.
cos Good!

| 60 | 61 | 62 | 63 |
| :--- | :--- | :--- | :--- |
| 70 | 71 |  | 73 |


$\Rightarrow$| 60 | 61 | 62 | 63 |
| :--- | :--- | :--- | :--- |
| 70 | 71 | 72 | 73 |

Exercise Fill in the missing numbers.
(1)

| 80 | 81 | 82 | 83 | 84 |  | 86 | 87 | 88 | 89 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 90 | 91 |  | 93 | 94 | 95 | 96 |  | 98 | 99 |

(2)

| 70 | 71 | 72 | 73 | 74 |
| :---: | :---: | :---: | :---: | :---: |
| 80 |  |  | 83 | 84 |
| 90 | 91 | 92 | 93 | 94 |
| 100 | 101 | 102 |  | 104 |
| 110 | 111 | 112 |  | 114 |

(3)

| 51 | 52 |  | 54 |
| :--- | :--- | :--- | :--- |
| 61 | 62 |  | 64 |
| 71 | 72 |  | 74 |
| 81 | 82 |  | 84 |
| 91 | 92 |  | 94 |

Exercise Fill in the missing numbers.

| (4) |  |  |  | (5) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 24 | 25 | 26 | + | 52 | 53 | 54 | 55 | 56 |
| 33 | 34 | 35 | 36 | + | 62 |  | 64 | 65 | 66 |
| 43 |  |  | 46 | ; | 72 |  | 74 | 75 | 76 |
| 53 | 54 | 55 | 56 |  | 82 |  | 84 |  | 86 |
| 63 | 64 | 65 | 66 |  | 92 |  | 94 |  | 96 |
| 73 | 74 |  |  |  | 102 | 103 | 104 | 105 | 106 |
| 83 | 84 | 85 | 86 |  |  |  |  |  |  |
| 93 |  |  | 96 |  |  |  |  |  |  |
| (6) |  |  |  |  |  |  |  |  |  |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 |  |  | 79 |
| 80 | 81 | 82 |  |  | 85 | 86 | 87 |  | 89 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 |  | 99 |
| 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 |

Exercise Fill in the missing numbers.

| 0 | 1 | 2 | 3 | 4 | 5 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| 120 |  |  |  |  |  |  |  |  |  |

Let's read the them aloud one by one from 0 after you have filled in the missing numbers.

Example Draw O on the larger number.
66

66

The larger number is 6671

## 71

The larger number is 6671

Exercise Draw $O$ on the larger number.
(1)

(2)

84
78
The larger number is 8478
(3)

(4)

## 69

75 The larger number is 6975
(5)


The larger number is 11294
(6)
(7)
(8)

The larger number is 106110


Example Draw $O$ on the smaller number.
63


The smaller number is
$6371 \Rightarrow$

Draw $\bigcirc$ on the smaller number.
(2)


68

## The smaller number is 7468

(4)


85
The smaller number is $101 \quad 96$
The smaller number is $\quad 79 \quad 85$
(6)

110
116
The smaller number is 110116
(8)

## 96

89

Example Fill in the missing number.


Exercise Fill in the missing number.


Example Fill in the missing number.


Exercise Fill in the missing number.


Example Fill in the missing number. If you don't know the answer, think it using number line.

1) is 3 more than 65 .

168(@) Good! is 3 more than 65 .


Exercise
Fill in the missing number. If you don't know the answer, think it using number line.

1) $\longrightarrow$ is 6 more than 62.

2) 


6) is 7 more than 91.

9) is 4 more than 115.

| 114 | 115 | 116 | 117 | 118 | 119 | 120 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



Example Fill in the missing number. If you don't know the answer, think it using number line.

1) is 3 less than 96.
$\square$
2) 3 is 3 less than 96 . | 92 | 93 | 94 | 95 | 96 | 97 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 9 | 9 | 98 |  |

Exercise Fill in the missing number. If you don't know the answer, think it using number line.



Fill in the missing number. If you don't know the answer,
Good! think it using number line.


Exercise Fill in the missing number. If you don't know the answer, think it using number line.


Example Fill in the missing number. If you don't know the answer, think it using number line.


Exercise Fill in the missing number. If you don't know the answer, think it using number line.

8) 76 is
less than 83.

9) 81 is less than 87.

777879808182838485868788899192


## Example Write the answer in the $\square$

The number which is made of 8

## 異 80 <br> (@) Good!

## Exercise Fill in the missing number.

(1) The number which is made of 9 $\square$

(2) The number which is made of 11

(3) The number which is made of 8 $\square$ 10
(4) The number which is made of 12 $\square$ 10
(5) The number which is made of 10 $\square$
(6) The number which is made of 11 $\square$ 10

Example Fill in the missing number.


Exercise Fill in the missing number.
(1) The number which is made of $8 \boxed{10}$ and 7
(2) The number which is made of 9

(3) The number which is made of $10 \boxed{10}$ and $4 \boxed{1}$ is
(4) The number which is made of $11 \boxed{10}$ and $5 \boxed{1}$ is
(5) The number which is made of $9 \boxed{10}$ and $8 \boxed{1}$ is
(6) The number which is made of $8 \boxed{10}$ and $0 \boxed{1}$ is

Example Fill in the missing number.

The number which is made of


## Example Fill in the missing number.

The number which is made of


Good!
Exercise Fill in the missing number.
(1) The number which is made of

(2) The number which is made of

(3) The number which is made of
(4) The number which is made of
(5) The number which is made of
(6) The number which is made of


## Example Write the answer in the $\square$.

${ }^{30}$
add

Exercise Write the answer in the $\square$

$4 \longdiv { 4 6 } + 6 0 =$

$\sqrt{64}+\sqrt{30}=$


## Exercise Write the answer in the $\square$.


(1) $40+40=$

${ }_{68} 30+63=\square$
$\sqrt{100}+10=$


Example Write the answer in the $\square$.

## $30+50=80 \&_{3}$ Good

Exercise Write the answer in the $\square$.


## Example Write the answer in the $\square$.

# 83 



Good!

Exercise Write the answer in the $\qquad$


(44) $2+107=$


Example Write the answer in the $\square$.

## $88+1=89$ Good!

## Exercise Write the answer in the $\square$.


(2) $82+5=\square$
(3) $95+3=\square$
(4) $115+4=\square$
(5) $7+\boxed{101}=\square$

- 2 2 $+96=\square$
(7) $4+114=\square$
(8) $1+107=\square$
(9) $93+2=\square$
(1) $86+2=\square$
(11) $84+2=\square$
(12) $106+3=\square$
(8) $1+118=\square$
(1) $6+81=\square$
(16) $7+101=\square$
(1) $3+94=\square$


## Example Write the answer in the $\square$.




Exercise Write the answer in the


Example Write the answer in the $\square$.

## 90) - $80=$ (10)

Exercise Write the answer in the $\square$.
(1) $90-30=\square$
(2) $84-20=\square$
(3) $120-20=\square$
(4) $116-10=\square$
(9) $110-10=\square$
© $92-30=\square$
(8) $90-10=\square$
(8) $83-20=\square$
© $80-40=\square$
(10 $96-40=\square$
(1) $80-10=\square$
(12) $88-40=\square$
(13) $70-50=\square$
(1) $117-10=\square$
(1) $120-10=\square$
(6) $89-20=$

Example Write the answer in the $\square$.



## Exercise Write the answer in the $\square$.


(44) $108-7=$


Example Write the answer in the $\square$.

## $89-3$ = 86

Exercise Write the answer in the $\square$.
(1) $86-2=\square$
(3) $103-3=\square$
(5) $85-1=\square$
(8) $95-4=\square$
(9) $118-7=\square$
(1) $86-5=\square$
(3) $101-1=\square$
(1) $98-1=\square$
(2)

- $108-6=\square$
- $99-3=\square$
- $102-$ - $2=\square$
d $114-{ }^{3}=\square$
- $944-[2]=\square$
: $97-7=$
- $113-\square=\square$


## Let's add big numbers.

$23+15$


There are numbers of both "t" and " o ".

First, add the numbers of " o ".


Because
$3+5=8$,
the number of " o " is 8 .

" t " means $\triangle$, " h " means $\bigcirc$.


## Example Write the answer in the $\square$.

## $23+15=38$ good

Exercise Write the answer in the $\square$.


Exercise Write the answer in the $\square$.


Let me show you a new method of addition. Let's write the numbers vertically.


We add the numbers of " t " and " o " respectively.

$23+15$


Good!

Let's calculate $23+4$. Where should we write 4?

$$
23+4
$$

## We write 4 at the " 0 ".

We right addition align to the right.


We can just add the " t " and " o " respectively.

Example Tick the correct answer.

$$
\begin{aligned}
& 32+4 \\
& \begin{array}{r}
32 \\
+42 \\
\hline 72 \\
\hline
\end{array} \begin{array}{r}
32 \\
\hline 36 \\
\hline
\end{array}
\end{aligned}
$$

Exercise Tick the correct answer

$$
\begin{aligned}
& \text { (1) } 61+3
\end{aligned}
$$

Example Write the answer in the $\square$
$23+15$
$23+15$


Exercise Write the answer in the $\square$

(2) $21+34$

(4) $62+5$

+ 5
to


62

Exercise Write the answer in the $\square$.
(5) $18+50$

(6) $61+23$

(7) $75+12$

(8) $21+8$

(9) $56+20$

(10) $25+13$


Exercise Write the answer in the $\square$.
(11) $60+34$

(12) $32+27$

(13) $42+45$
(15) $18+41$

(14) $2+65$


(16) $31+27$


Exercise Write the answer in the $\square$.
(17) $70+15$

(19) $71+16$

(8) $33+6$

(2) $27+41$

(21) $62+14$

(22) $7+21$


Example Write the answer in the $\square$.
$23+15 \quad 23+15$


Exercise Write the answer in the $\square$
(1) $16+21$
(2) $15+32$
(3) $20+53$
(4) $33+51$

(5) $42+6$
(6) $4+23$
(7) $37+50$
(8) $24+43$


## Exercise Write the answer in the $\square$.

(9) $15+71$

(10) $2+56$
(11) $38+31$
(12) $75+14$

(15) $26+52$
(16) $15+34$

(13) $22+35$

(14) $80+13$


(19) $42+6$

(2) $12+55$

(21) $3+51$

(22) $29+60$
(33) $28+41$

| $t$ | 0 |
| :--- | :--- |
| 2 | 8 |
| 4 | 1 |
|  |  |
|  |  |

(24) $28+70$


Example Write the answer in the $\square$.
$23+15$
$23+15$


Good!
+1


Exercise Write the answer in the $\square$
(1) $15+33$
(2) $5+34$
(3) $23+51$
(4) $18+21$

(5) $26+32$
(6) $45+53$
(7) $12+80$
(8) $24+14$


Exercise Write the answer in the $\square$.
(9) $57+21$
(11) $42+24$
(11) $41+7$
(14) $3+65$


(15) $85+12$

(3) $46+23$

$\begin{array}{r}+23 \\ \square \square \\ \hline\end{array}$

(12) $34+53$

(16) $18+80$

(1) $23+35$

(8) $61+34$

(1) $16+22$

(2) $21+74$

(2) $11+51$

(22) $4+24$

(23) $52+35$

(24) $38+40$


Example Solve.
$23+15$
$23+15$


Exercise Solve.
(1) $51+24$
(2) $21+14$
(3) $18+51$
(4) $2+36$

(5) $56+30$
(6) $34+5$
(7) $42+24$
(8) $20+75$


Exercise Solve.
(9) $15+34$
(10) $12+24$
(11) $53+31$
(12) $32+25$

(13) $47+20$

(14) $63+15$

(15) $18+70$

(16) $23+62$

(11) $42+5$

(18) $6+32$
(19) $63+24$
(20) $21+51$

(21) $17+41$
(22) $34+24$
(23) $26+2$
(24) $37+52$


Let's do an addition whose sum of " 0 " is more than 9.

## $28+35$

The sum is

$$
8+5=13
$$



$$
\text { We calculate " } \mathrm{t} \text { " after carrying the } 10 \text { of } 13 \text { to " } \mathrm{t} \text { ". }
$$



Let's calculate $28+35$ by vertical method addition.

## $28+35$



The 1 of 13 means that there is one 10 , so we write " 1 " above the " t ".

" t " means $\boxtimes$, " h " means $\bigcirc$.

The numbers of " t " are 1,2 and 3 . We add these three numbers.


Example Write the answer in the $\square$


Exercise Write the answer in the $\square$.


Exercise Write the answer in the $\square$.


Exercise Write the answer in the $\square$.


Example Write the answer in the $\square$.


Exercise Write the answer in the $\square$.
(1) $17+64$
(2) $25+47$
(3) $34+17$
(4) $38+43$

(5) $28+35$

(6) $19+68$
(7) $62+29$
(8) $24+58$


Exercise Write the answer in the $\square$.
(9) $39+44$
(10) $38+57$
(11) $27+37$
(12) $15+29$

(13) $15+67$
(14) $26+45$

(15) $18+67$
(16) $39+24$

(11) $33+29$
(18) $34+47$

(19) $23+28$

(20) $35+39$


Example Solve.
$28+35$

|  |  |  |
| ---: | ---: | ---: |
| + | 3 | 8 |
|  |  |  |



Exercise Solve.
(1) $17+54$

| 1 |  |
| ---: | ---: | ---: |
|  | 7 |
| +5 | 4 |
|  |  |

(2) $16+45$
(3) $19+34$
(4) $68+14$


| 1 |  |
| ---: | ---: |
| 6 | 8 |
| + | 1 |
|  | 4 |
|  |  |

(5) $59+32$

| 1 |
| ---: |
| 5 |
|  |
| 3 |

(6) $39+48$
(7) $43+29$
(8) $25+36$ 1 25 $+29$
$+3$

Exercise Solve.
(9) $37+45$

(1) $66+17$

(1) $26+38$

(12) $15+49$

(3) $34+48$

(14) $27+44$

(15) $19+55$

(16) $54+27$

(1) $23+68$
(8) $29+27$
(19) $26+46$

(2) $34+39$ | 1 |  |
| ---: | ---: |
| 2 | 9 |
| +2 | 7 |
|  |  |



Example Solve.
$28+35$
$28+35$


| t | o |
| :--- | :--- |



Exercise Solve.
(1) $18+54$
(2) $19+45$
(3) $17+34$

(4) $48+13$
(5) $39+32$
(6) $27+48$


Exercise solve.
(7) $67+19$

(8) $36+38$

(9) $29+44$

(10) $68+15$

(11) $28+35$

(12) $25+47$

(13) $34+58$

(14) $27+55$

(15) $29+63$


Exercise solve.
(16) $24+38$
(17) $17+48$

(18) $34+17$

(19) $23+59$

(20) $34+28$

(21) $38+54$

(22) $47+27$

(23) $68+19$

(24) $26+45$


Example Write the answer in the $\square$.


Exercise Write the answer in the $\square$.


Exercise Write the answer in the $\square$.


Example Write the answer in the $\square$.
$26+34$

$26+34$


Good!

Exercise Write the answer in the $\square$
(1) $52+18$
(2) $46+24$
(3) $73+17$
(4) $24+26$

(5) $39+51$

$\begin{array}{r}\text { 6 } 27+33 \\ \begin{array}{r}1 \\ 2 \\ 2\end{array} \\ +3 \\ \hline 3 \\ \hline \\ \hline\end{array}$
(7) $36+24$
(8) $55+35$


(9) 17+43
(1) $26+34$
(1) $61+19$
(12) $49+21$

(13) $38+32$
(14) $54+26$
(15) $33+47$
(16) $41+29$

(1) $64+16$
(18) $27+43$
(19) $39+11$

(2) $65+15$ \begin{tabular}{|r|r}
1 \& 1 <br>
3 \& 9 <br>

+ \& 1 <br>
\hline \& 1 <br>
\hline \& <br>
\hline
\end{tabular}

Example Solve.
$26+34$



Exercise Solve.
(1) $62+18$
(2) $16+54$
(3) $43+47$

(4) $14+36$

(5) $49+31$

(6) $17+23$


Exercise Solve.
(7) $38+32$

(8) $11+29$
(9) $35+35$

(10) $66+14$
(11) $23+37$
(12) $54+26$

(13) $69+21$
(44) $37+13$
(15) $25+45$


## 

Let's calculate $27+4$. Where should we write 4 ?

$$
27+4
$$



Don't forget adding 1 at the " t '

# $27+4$ <br> $27+4$ 



Example Tick the correct answer

$$
\begin{aligned}
& 27+4 \\
& \begin{array}{r}
27 \\
\left.+\begin{array}{r}
17 \\
\hline 67 \\
\hline
\end{array}+\begin{array}{r}
41 \\
\hline
\end{array}\right]
\end{array}
\end{aligned}
$$

Exercise Tick the correct answer

$$
\begin{aligned}
& \begin{array}{r}
7 \\
+24 \\
\hline 31
\end{array} \begin{array}{r}
724 \\
\hline 94
\end{array} \begin{array}{r}
39 \\
+59 \\
\hline 41
\end{array}
\end{aligned}
$$

Example Write the answer in the $\square$


Exercise Write the answer in the $\square$
(1) $38+4$
(2) $67+8$
(3) $45+7$
(4) $58+3$

(5) $9+33$
(6) $8+27$
(7) $9+12$
(8) $6+48$

+33
$+\square$


## Exercise Write the answer in the $\square$.

(9) $36+5$

(11) $6+56$

(12) $8+33$

(13) $47+9$
(14) $27+5$
(15) $7+66$

(16) $6+37$

(17) $73+8$
(18) $65+7$
(14) $8+29$
(20) $9+74$


Example Solve.
$27+8$


Exercise Solve.
(1) $58+4$
(2) $17+8$
(3) $6+37$

(5) $9+86$

|  | t | o |
| :--- | :--- | :--- |
|  |  |  |
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|  |  |  |
|  |  |  |
|  |  |  |

(6) $47+8$


## Exercise Solve.

(7) $22+9$
(8) $4+37$
(9) $48+5$

(1) $53+9$

(11) $67+4$

(12) $8+46$

(3) $73+8$

(14) $19+5$

(15) $7+44$


