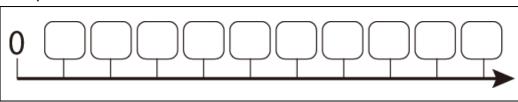
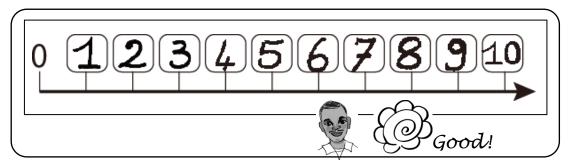


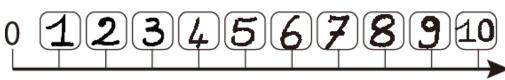
Let's write numbers from 1 to 10.







We write numbers in order on a line. We call this a "number line".

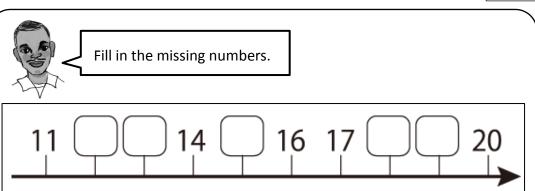


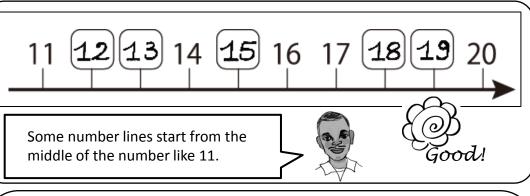


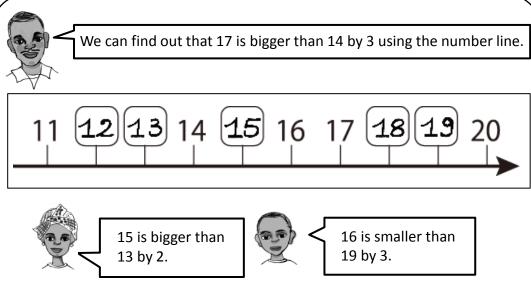
The number is becoming bigger by 1.



Bigger number sits on the right side. 4 is on the right side of 3. So, it is bigger than 0, 1, 2, 3.







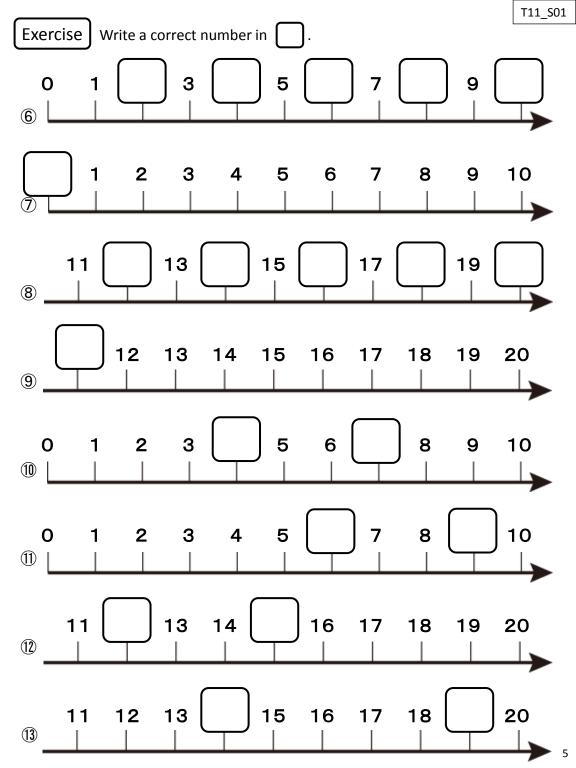


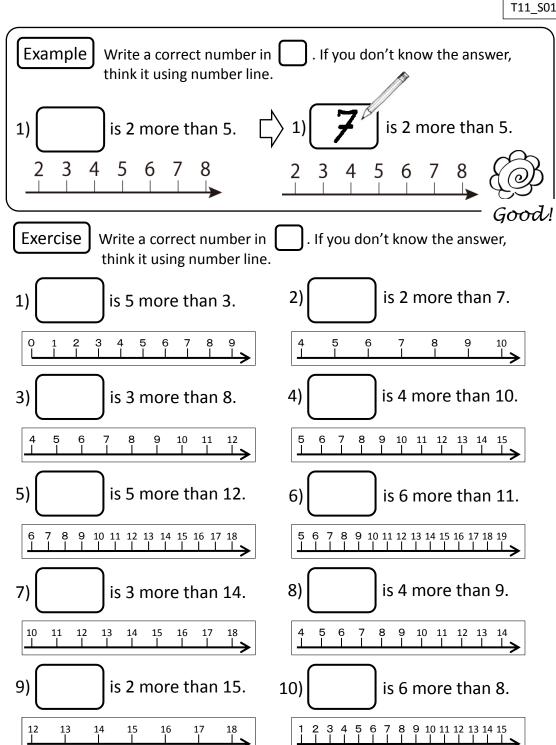
Let's draw a number line.

Write number line start from 0 to 10.

- 1) Draw a long arrow.
- 2) Draw vertical lines on the left end and next to it with a small space. The length between the two lines is one unit.
- 3) Write 0 and 1 on the two lines.
- 0 1
 - 4) Draw 9 vertical lines on the right of 1. The length between the vertical lines must be the same.
- 0 1
- 5) Write 2, 3, 4 on the vertical lines. The numbers on the right is bigger than the numbers on the left.
- 0 1 2 3 4
- 6) Next, write 5, 6, 7, 8, 9, 10, and a number line is ready.
- 0 1 2 3 4 5 6 7 8 9 10







Example Write the answer in the . If you don't know the answer, think it using number line.

is 2 less than 5. is 2 less than 5. 1)

6

Exercise Write the answer in the . If you don't know the answer, think it using number line.

2) is 2 less than 6. 1) is 5 less than 9. 10 11 12 13 14 15

is 4 less than 15. 4) is 3 less than 7. 3)

11 14 15 16 17 18 19 is 6 less than 10. 6) 5) is 5 less than 14.

10 11 12 13 14 15 16 17 18 19 20 9 10 11 12 13 14 15 16 17

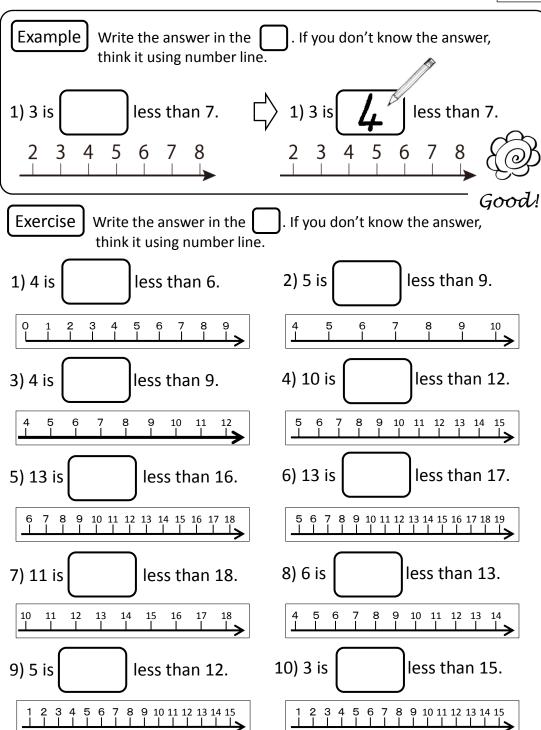
is 3 less than 16. 7) 11 12 13 14 13 14 16 17 18 19

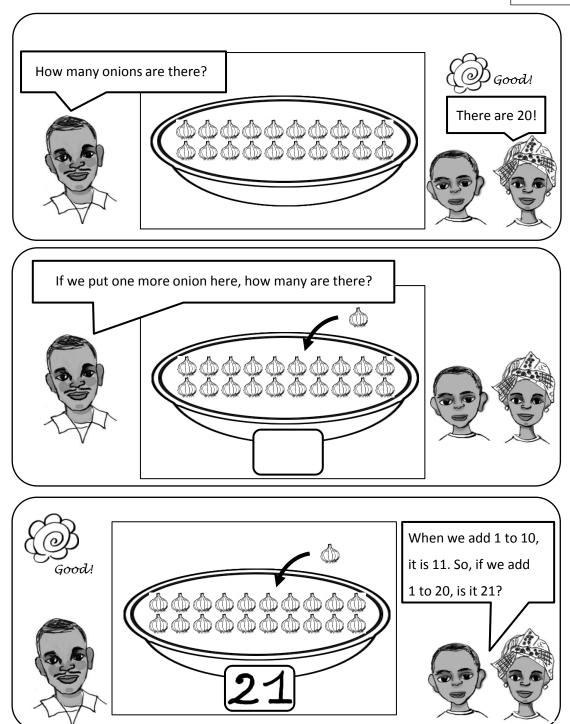
8)

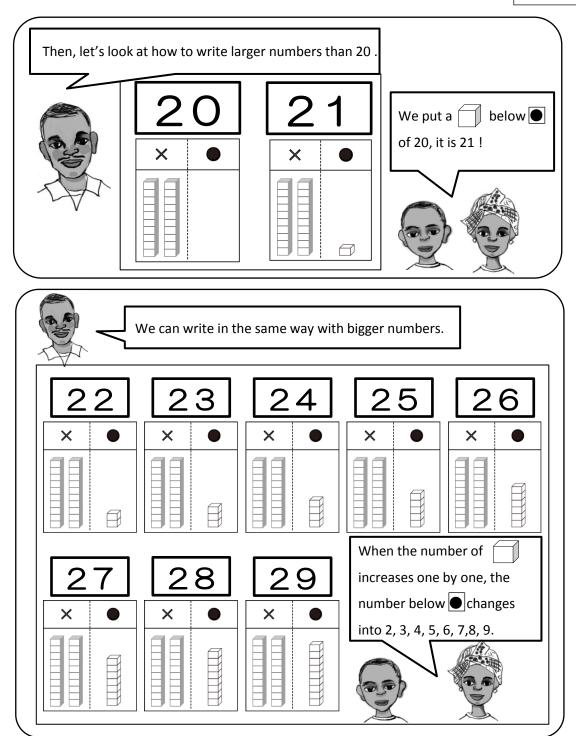
10) is 6 less than 13. 9) is 2 less than 11. 9 10 11 12 13 14 15 16 17 18 19 20 11

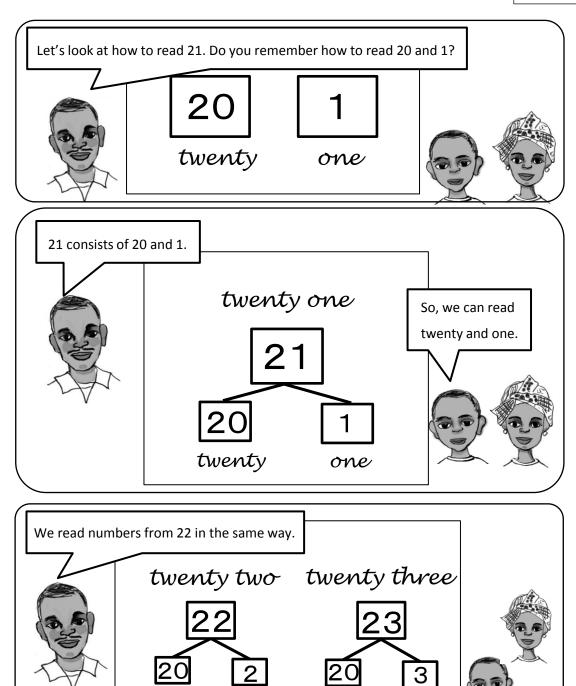
7

is 4 less than 12.





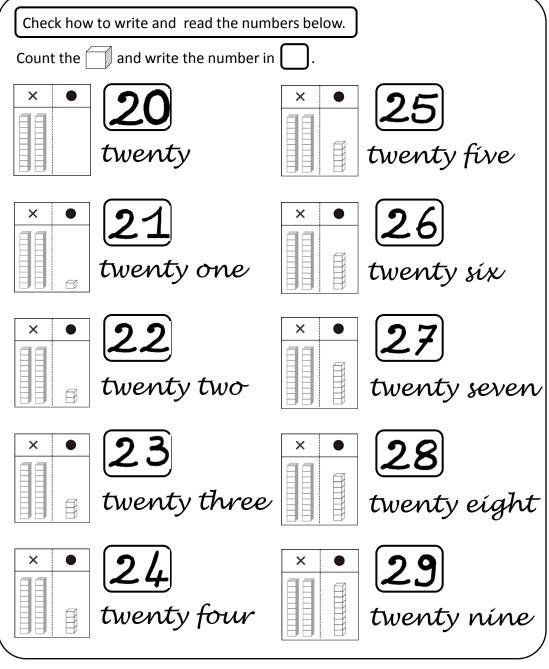




twenty

two

twenty



Let's read aloud the "numbers" shown above one by one.

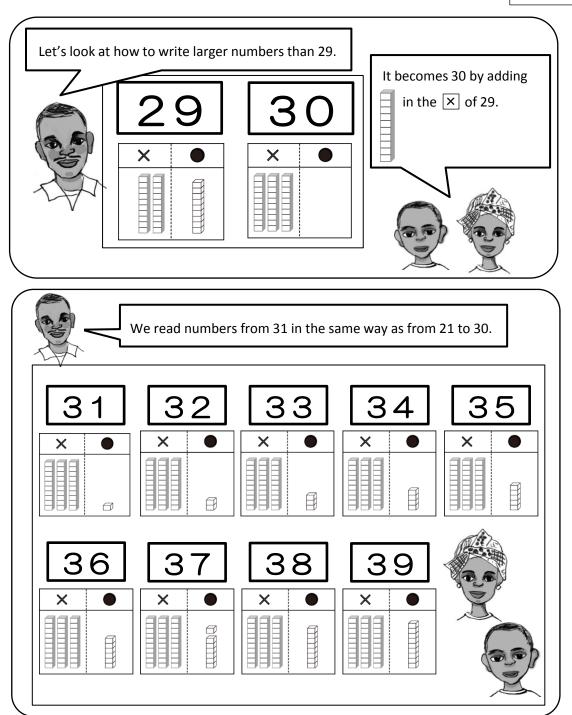
Example Write the num		rds. ers and copy t	them in the b	ooxes.
× • 20 twenty	20 twenty	×		20 twenty
Exercise Write the number	ers and word	ls.		Good!
× • 20	20			
twenty	twe	enty		
× • 21	21			
twenty c	ne	twe	enty o	ne

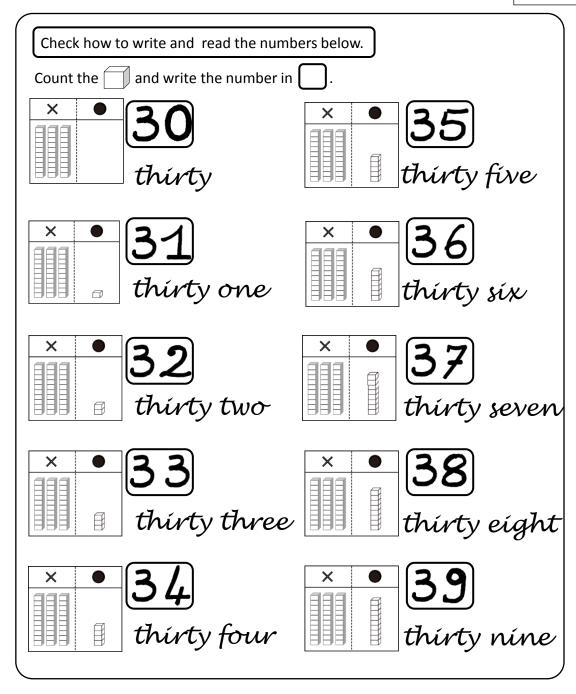
× • 22 22	
twenty two	twenty two
× • 23 23	
twenty three	twenty three
× • 24 24	
twenty four	twenty four

× • • •	0 ~			
25	25			
twenty five		twe	enty 1	<i>ive</i>
× • 26	26			
twenty six		twenty six		
× • 27	27			
twenty seven		twei	rty se	even

×	28	28			
twen	ty e	íght	twe	nty e	ight
X •	2.9	29			

twenty nine	twenty nine



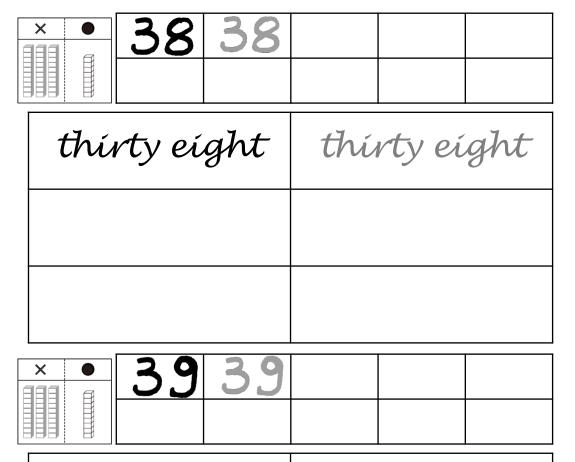


Let's read aloud the "numbers" shown above one by one.

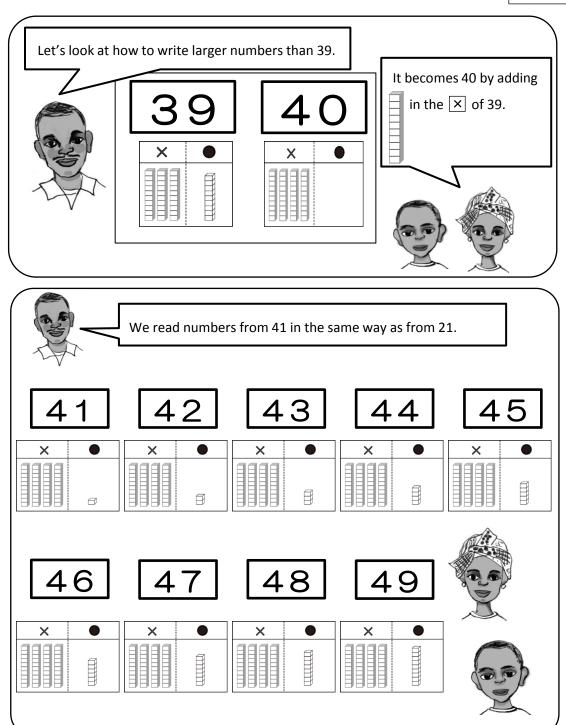
Example Write the numbers and words. Trace grey letters and copy them in the boxes.				
* • 3030 × • 3030 thirty thirty				
Exercise Write the numb	ers and word	ls.	(D)	Good!
× • 30	30			
thirty	thi	rty		
× • 31	21			
	JI			
thirty o	th	írty o	me	
ı		1		

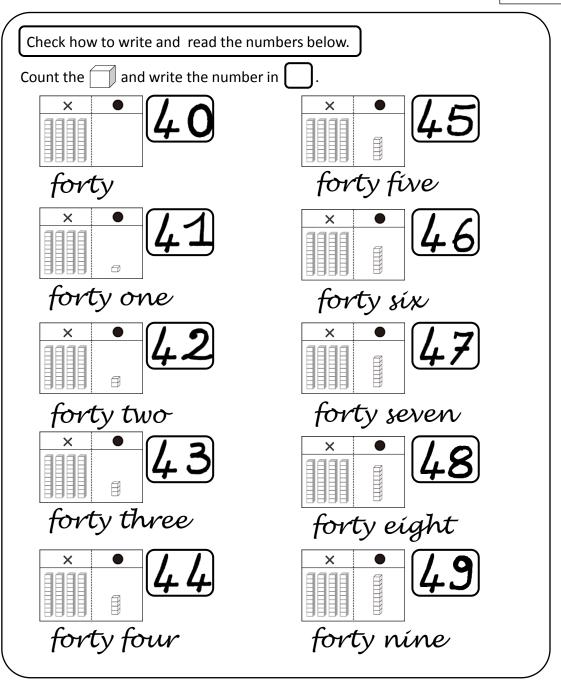
* • 32 32	
thirty two	thirty two
* • 33 33	
thirty three	thirty three
× • 34 34	
thirty four	thirty four

×	35	35			
th	thirty five		thirty five		ive
×	36	36			
thirty six		thirty six		íx	
×	37	37			
thí	rty se	ven	thú	ty se	ven

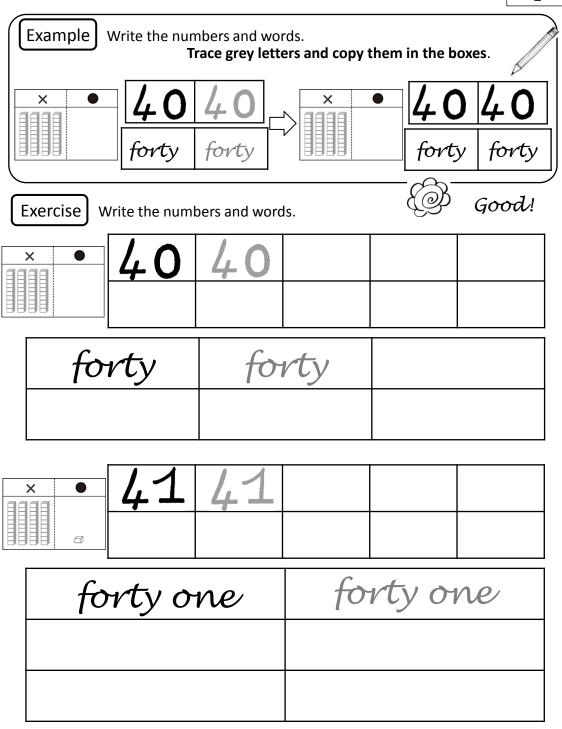


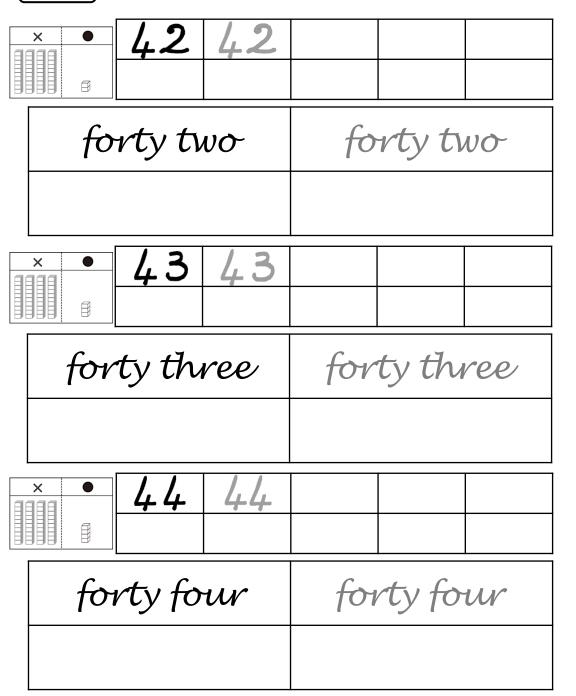
thirty nine	thirty nine





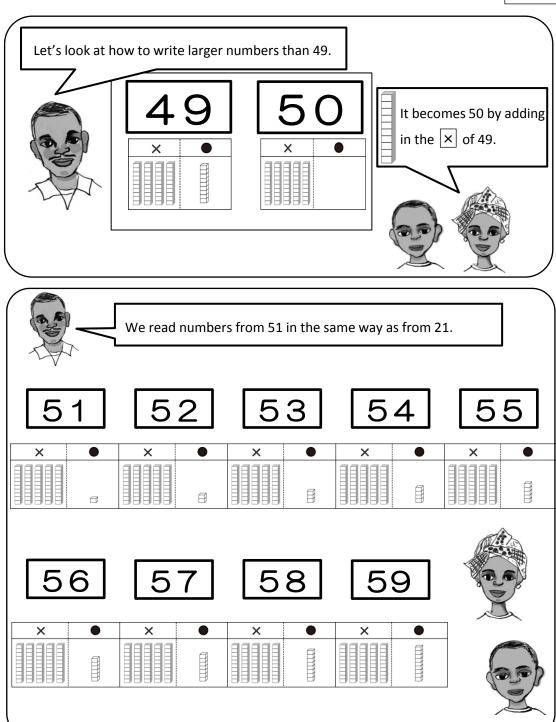
Let's read aloud the "numbers" shown above one by one.

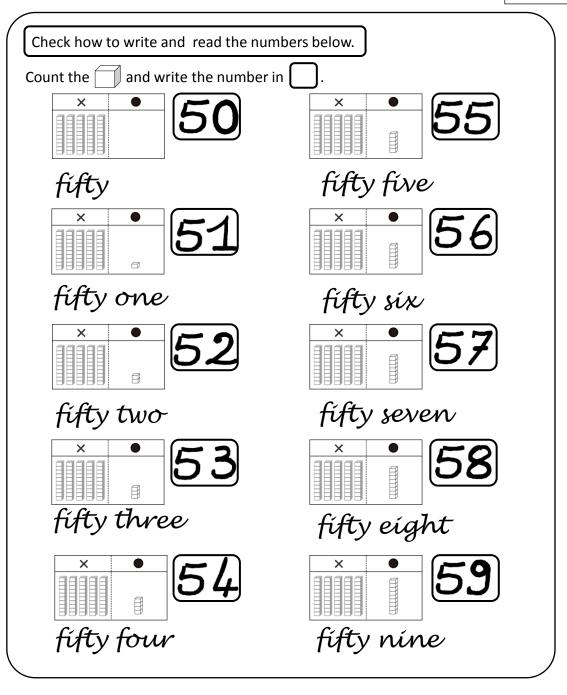




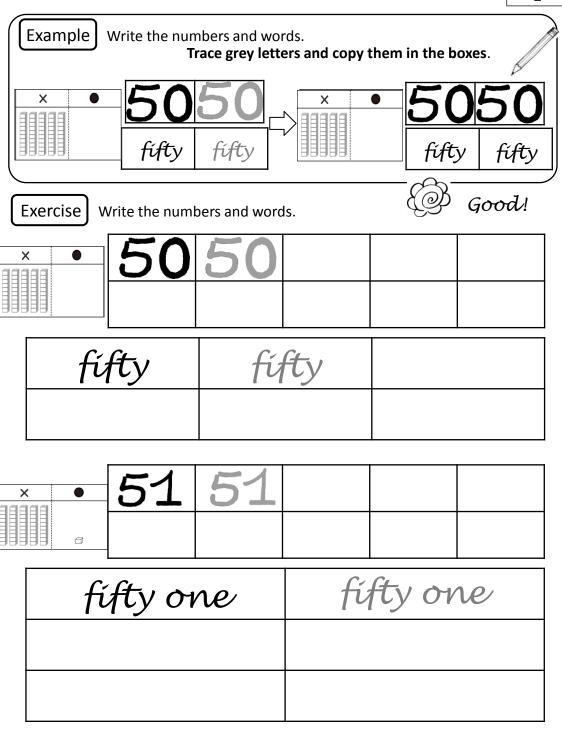
× • 45 45	
forty five	forty five
× • 46 46	
forty six	forty six
× • 47 47	
forty seven	forty seven

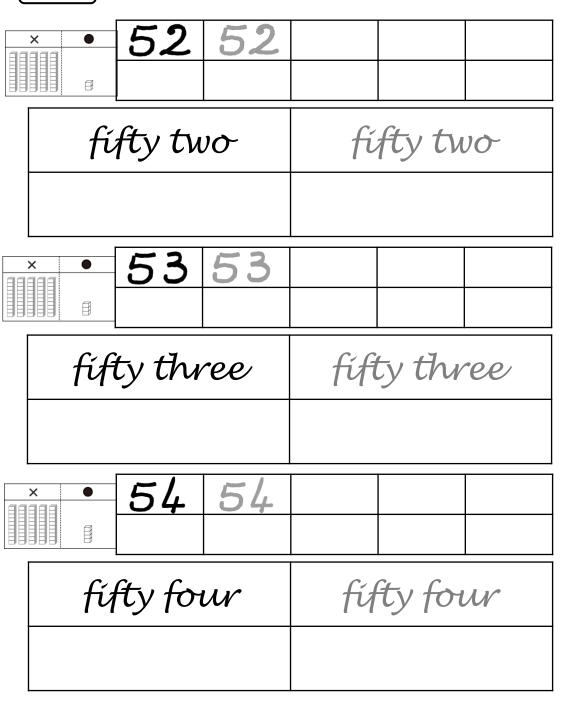
×	48	48			
fort	y eiq	ght	for	ty eig	ght
×	49	49			
fort	y ní	ne	for	ty ni	ne





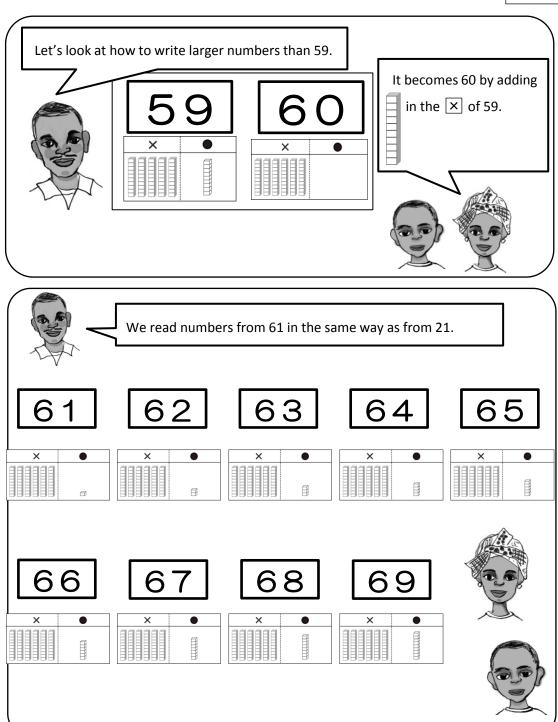
Let's read aloud the "numbers" shown above one by one.





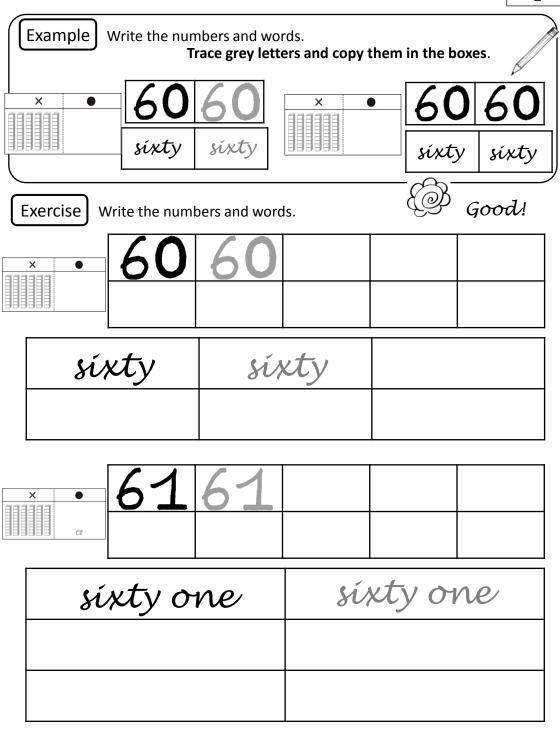
× • 55 55	
fifty five	fifty five
* • 56 56	
fifty six	fifty six
× • 57 57	
fifty seven	fifty seven





Check how to write and read the numbers below. Count the and write the number in sixty five síxty sixty one sixty six sixty seven sixty two 63 sixty three sixty eight sixty four sixty nine

Let's read aloud the "numbers" shown above one by one.



Exercise Write the numbers and words.



Exercise Write the numbers and words.

<u>*</u> • 65 65	
sixty five	sixty five
× • 66 66	
sixty six	sixty six
67 67	
síxty seven	sixty seven

Exercise Write the numbers and words.

×	68	68			
síx	ty eig	ght	six	ty eig	ght
×	69	69			
	tuni	10.0		.t	

sixty nine	sixty nine



Let's look at the numbers we've learnt so far.

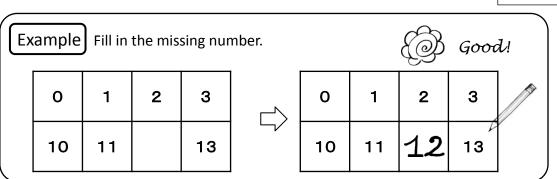
Do you find any patterns?

The number increases by one when we look at it horizontally.

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79



The number increases by ten when we look at it vertically.



Exercise | Fill in the missing numbers.

		٠
_	4	7
1	1	
١.		
\		

0	1	2	3	4		6	7	8	9
10	11		13	14	15	16		18	19

2

0	1	2	3	4	5
10			13	14	15
20	21	22	23	24	25
30	31	32		34	35
40	41	42		44	45

3

21	22	24
31	32	34
41	42	44
51	52	54
61	62	64

Exercise Fill in the missing numbers.

4

•				
3	4	5	6	7
13	14	15	16	17
23			26	27
33	34	35	36	37
43	44	45	46	47
53	54			57
63	64	65	66	67
73			76	77

5

22	23	24	25	26
32		34	35	36
42		44	45	46
52		54		56
62		64		66
72	73	74	75	76

6

40	41	42	43	44	45	46		49
50	51	52			55	56	57	59
60	61	62	63	64	65	66	67	69
70	71			74	75			79

Exercise | Fill in the missing numbers.

0	1				
					79

Let's read the them aloud one by one from 0 after you have filled in the missing numbers.

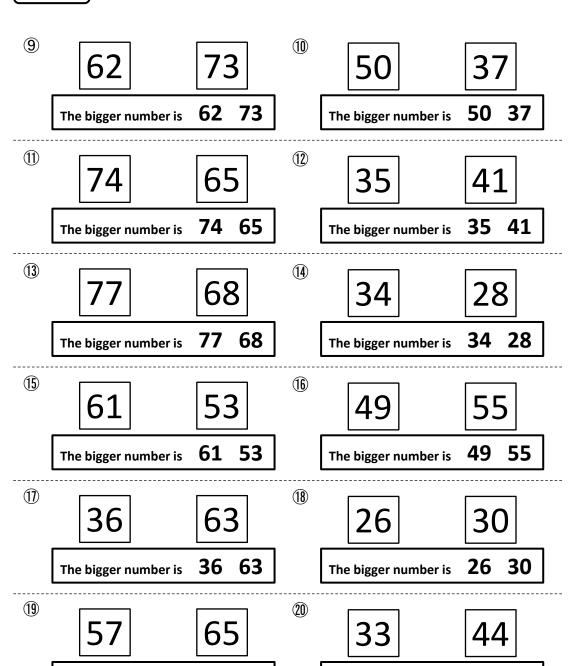
 37
 25
 63
 46

 The bigger number is 63 46

33

The bigger number is

Exercise Draw O on the bigger number.



57

The bigger number is

65

28

The smaller number is 56

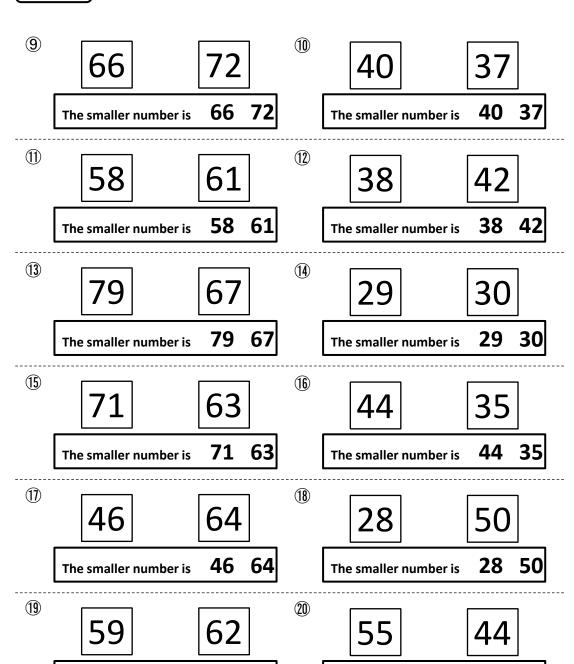
49

The smaller number is 34

55

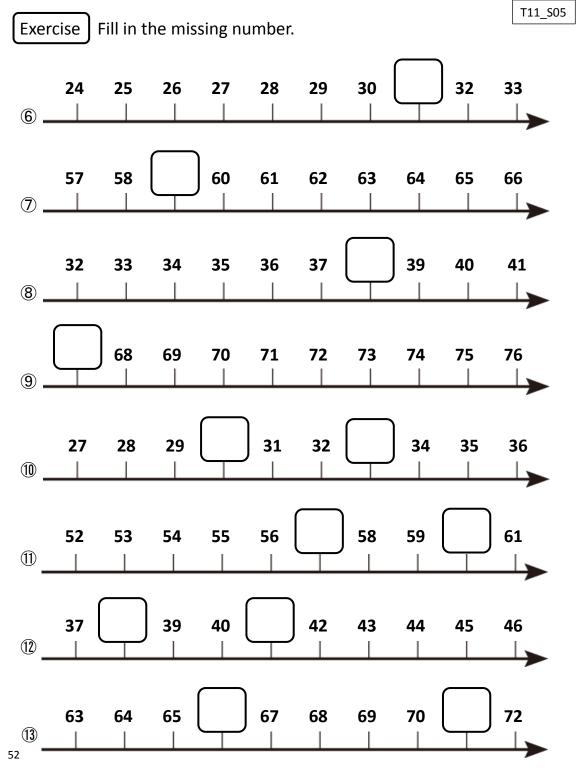
The smaller number is

Exercise Draw O on the smaller number.



59

The smaller number is





Let's look at how we write a number line for big numbers.





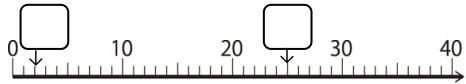
There are many vertical lines.

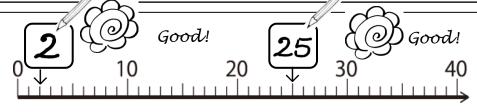
There are only 0, 10, 20, 30, 40 on the number line.





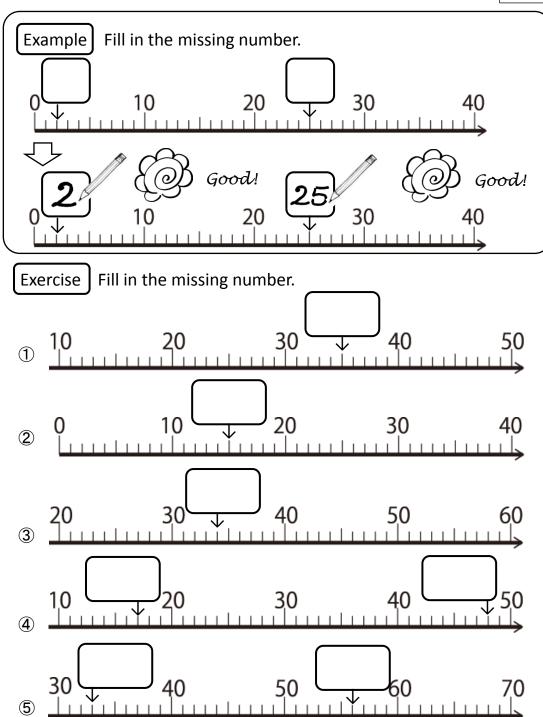
What is the number indicated by \downarrow ? Fill in the missing number.

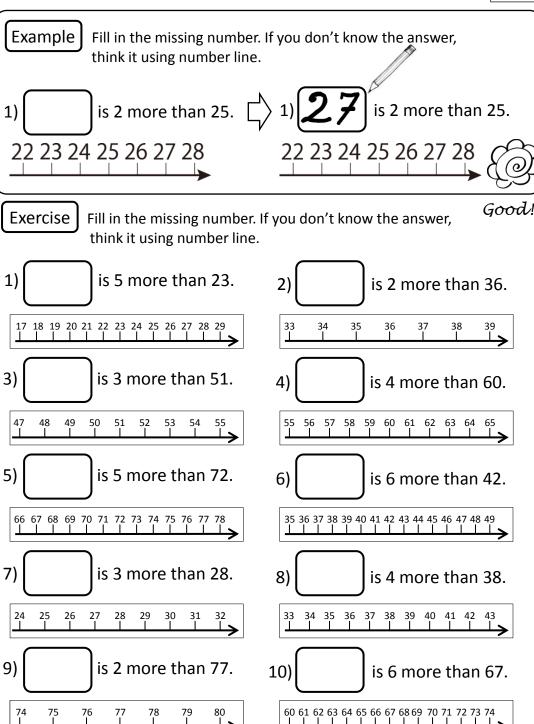


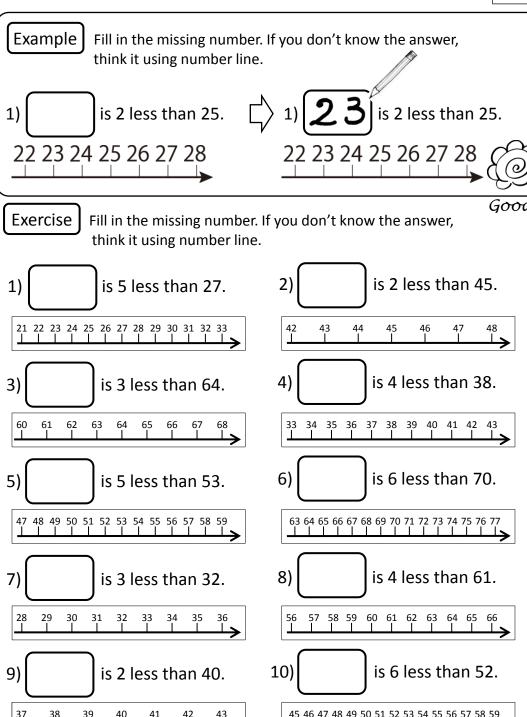


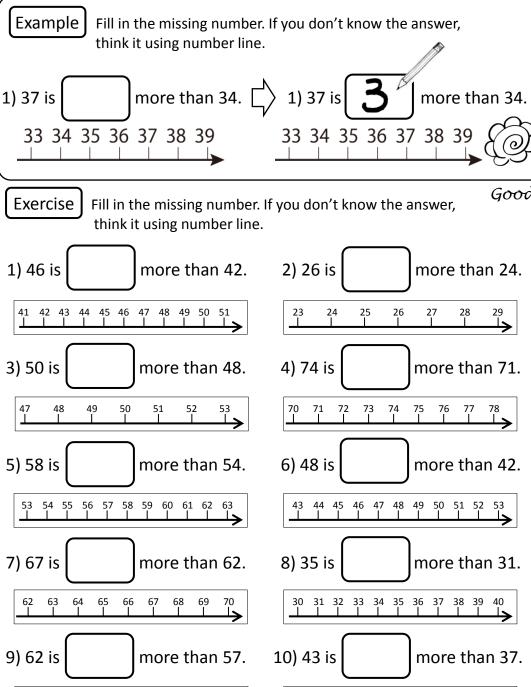


The vertical lines with numbers and the lines which show 5, 15, 25, 35 are a bit longer than the others. You can easily find out the answer by counting from these numbers.



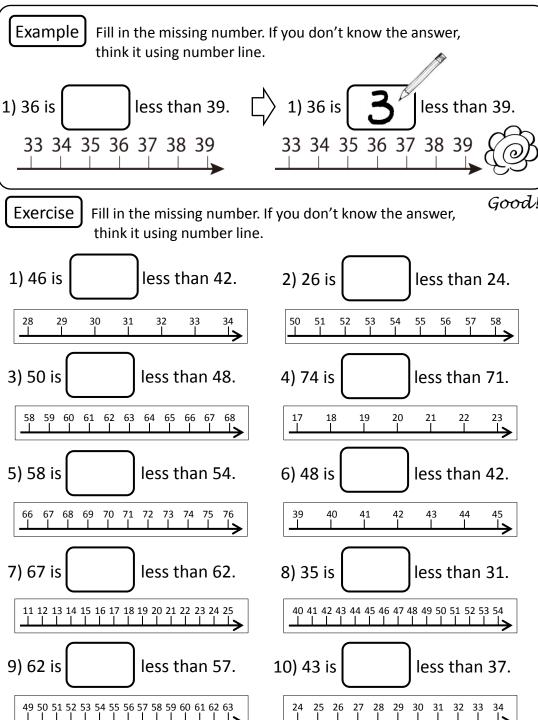


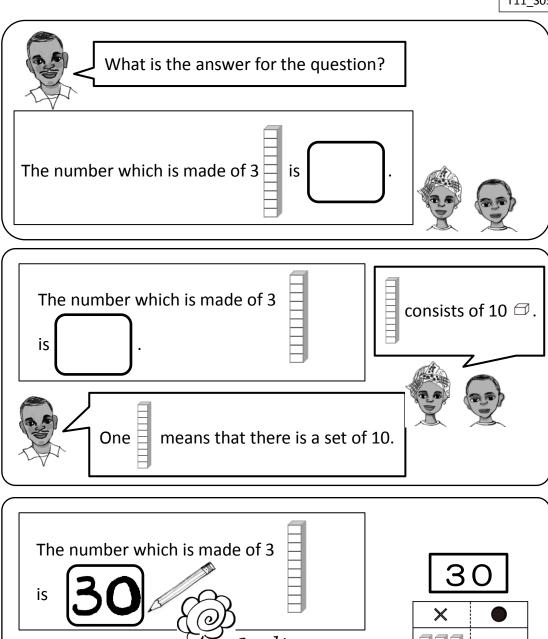


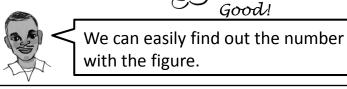


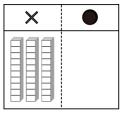
36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

55 56 57 58 59 60 61 62 63 64 65 66 67 68 69

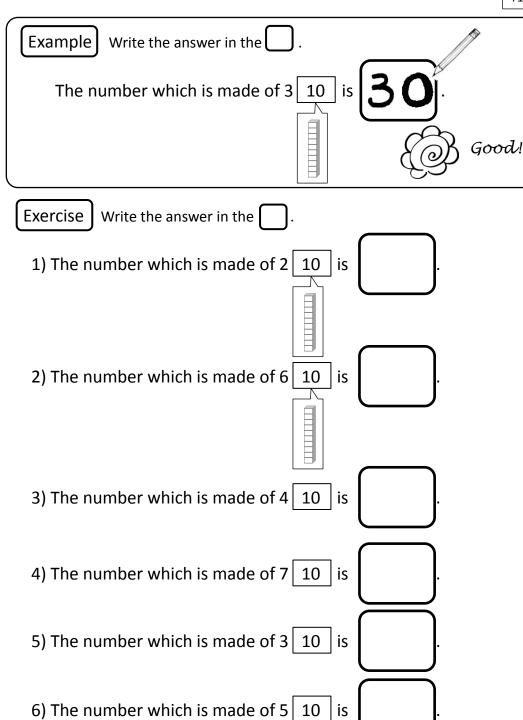


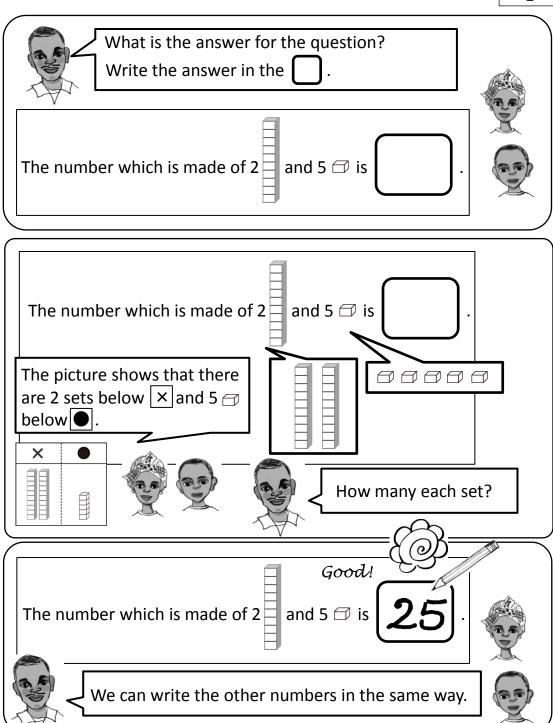






Example Write the answer in the .
The number which is made of 3 is 30. Good!
Exercise Write the answer in the .
1) The number which is made of 2 is .
2) The number which is made of 4 is .
3) The number which is made of 5 is .
4) The number which is made of 6 is .
5) The number which is made of 7 is .

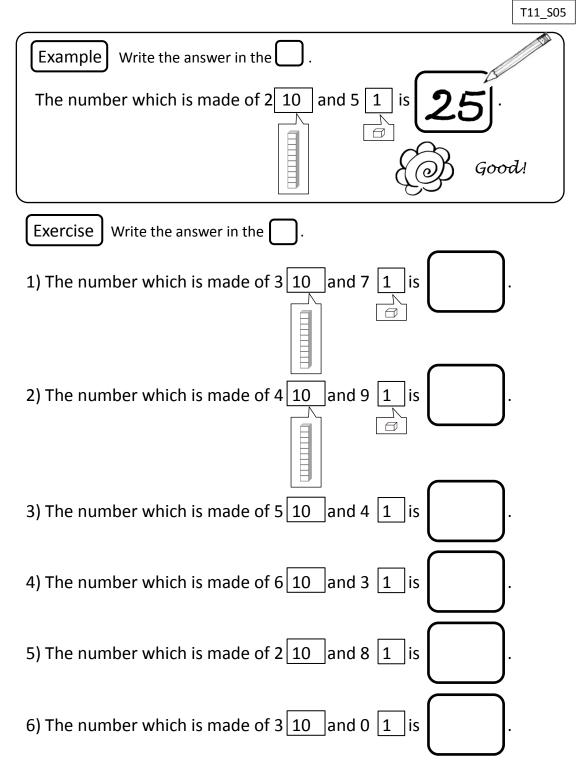


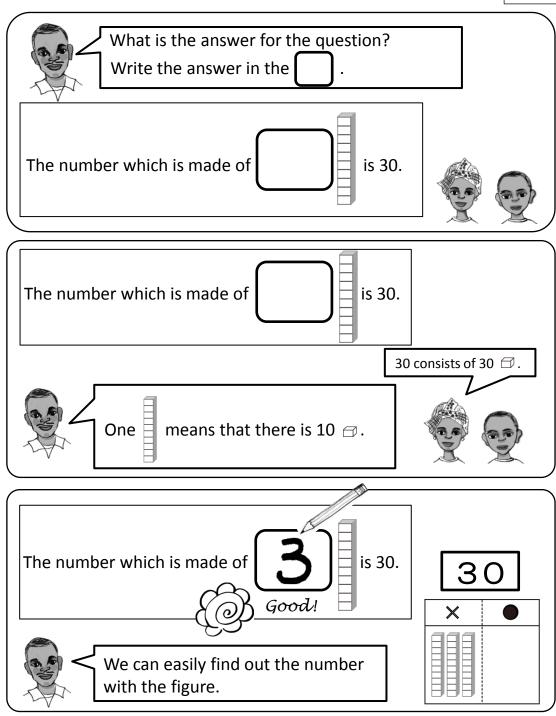


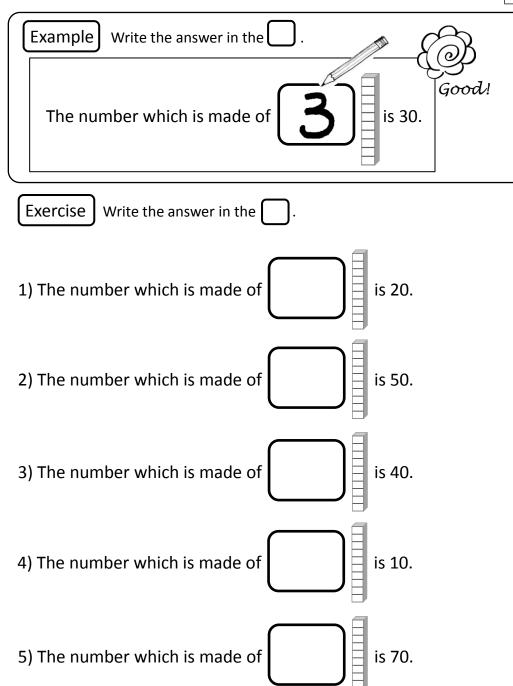
Example Write the answer in the . Good!
The number which is made of 2 and 5 and 5 is 25.
Exercise Write the answer in the .
1) The number which is made of 2 and 5 \square is .
2) The number which is made of 4 and $7 \square$ is .
3) The number which is made of 5 and 1 \square is .
4) The number which is made of 7 and 6 is .
5) The number which is made of 3 and 3 \square is .

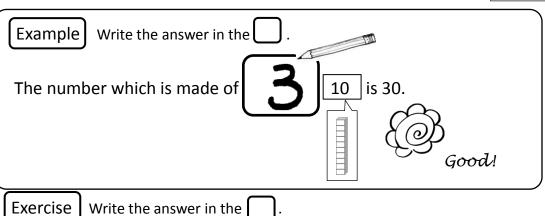
Exercise Write the answer in the .	
1) The number which is made of 1	and 9 \square is \square .
2) The number which is made of 2	and 4 🗇 is .
3) The number which is made of 3	and 8 \square is \square .
4) The number which is made of 5	and 3 🗇 is .
5) The number which is made of 2	and 7 \square is \square .
6) The number which is made of 4	and 4 \square is \square .
7) The number which is made of 3	and 9 \square is \square .
8) The number which is made of 2	and $0 ext{ } ext{ $

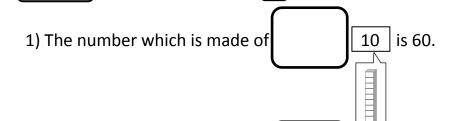
T11_S05

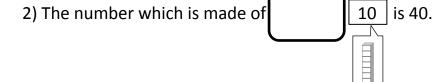




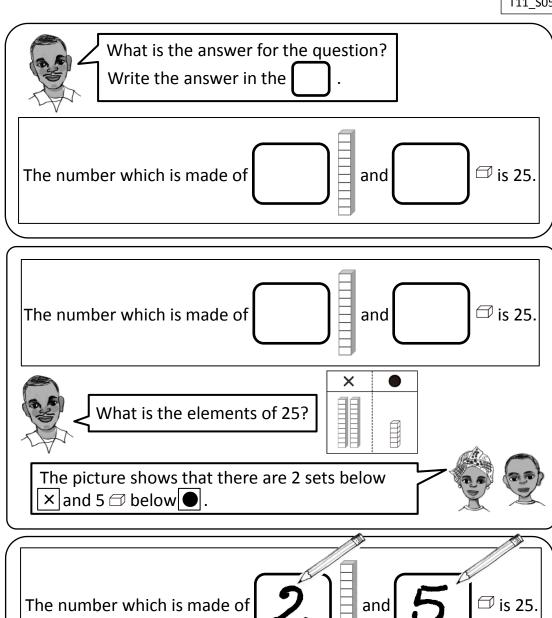


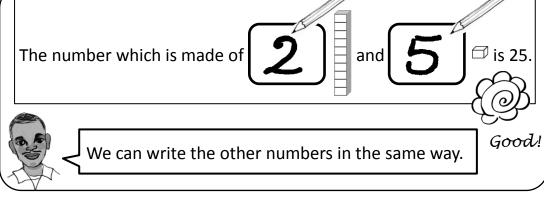


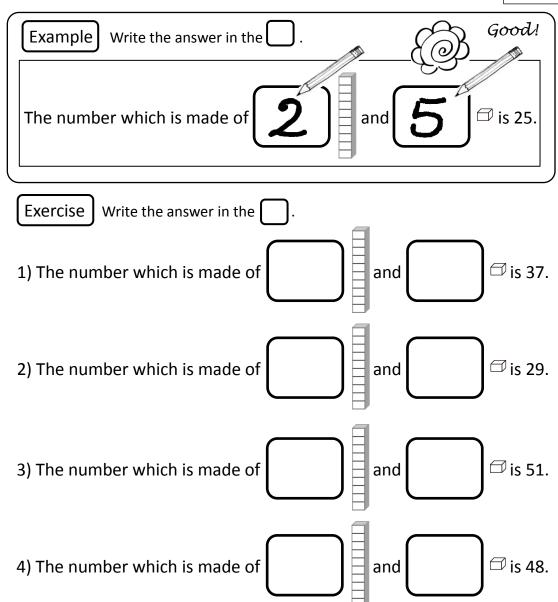




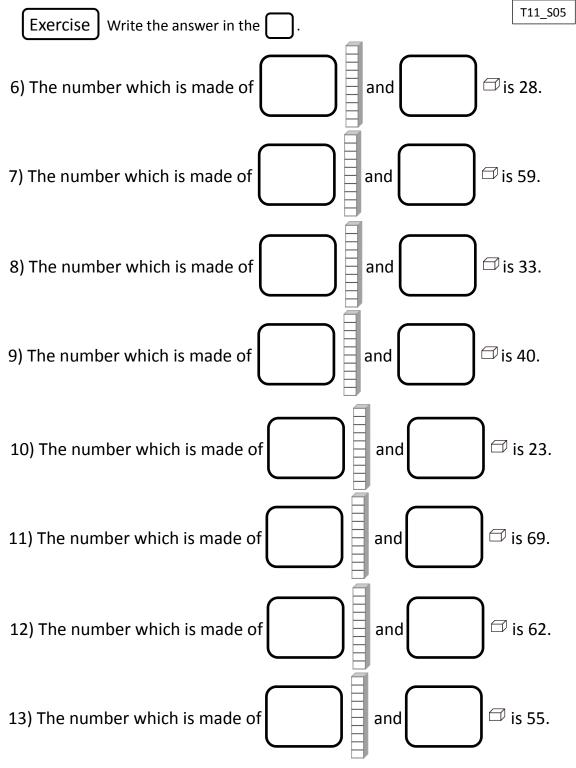
- 3) The number which is made of 10 is 20.
- 4) The number which is made of 10 is 50.
- 5) The number which is made of 10 is 70.
- 6) The number which is made of 10 is 10.

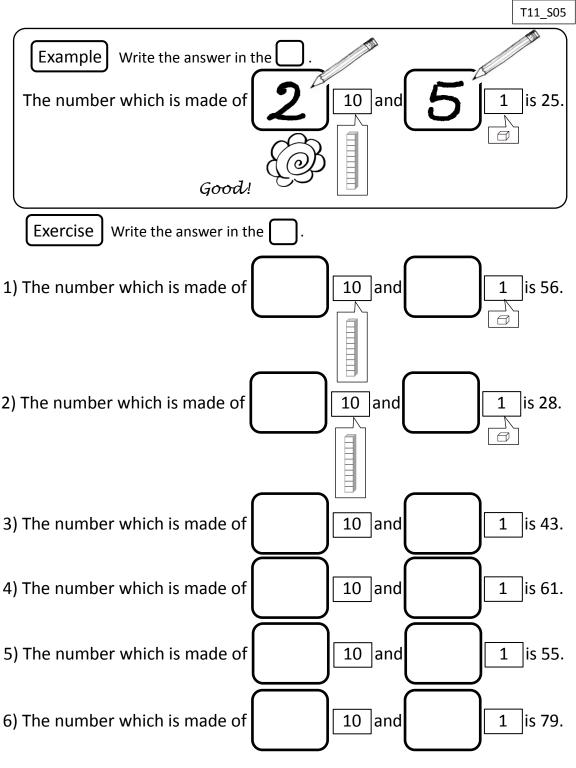


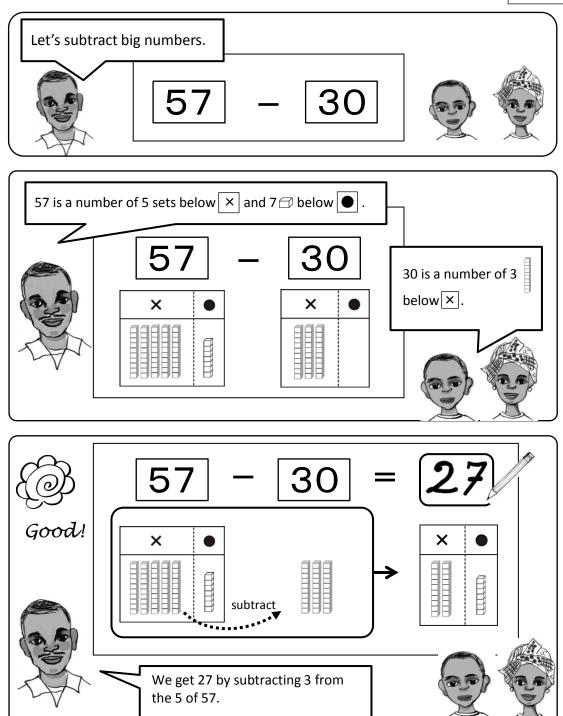


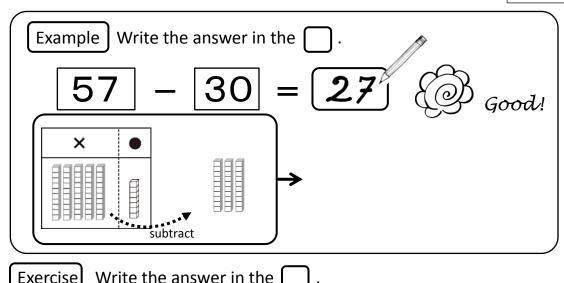


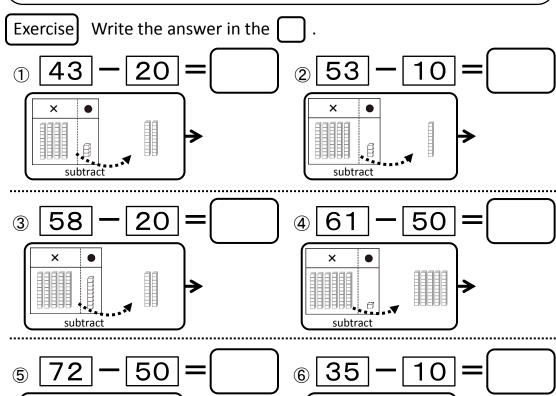
5) The number which is made of \bigcirc and \bigcirc is 63.









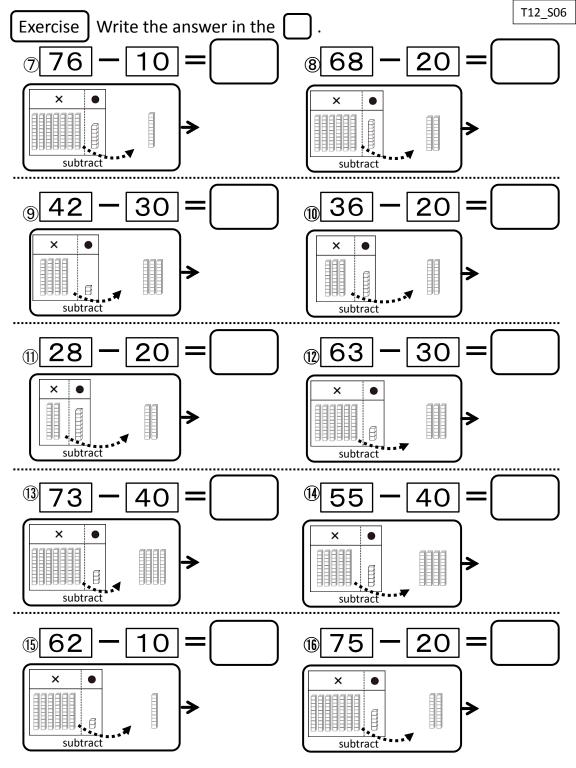


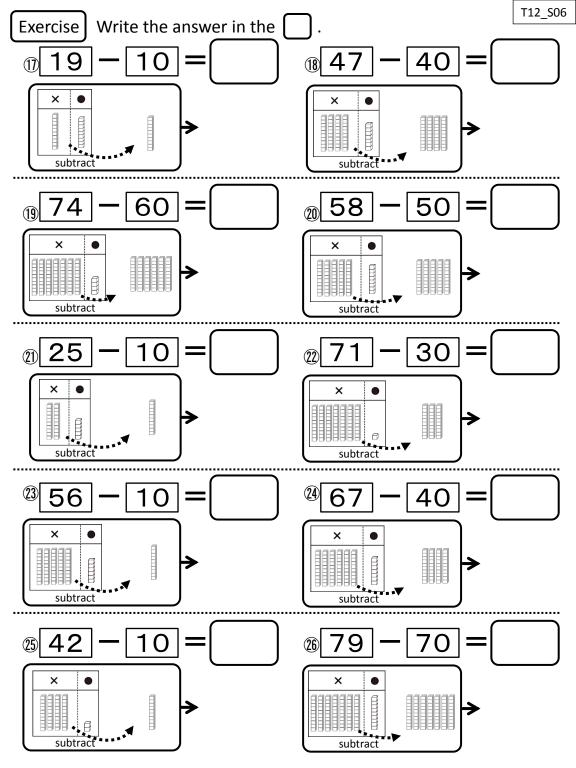
×

subtract

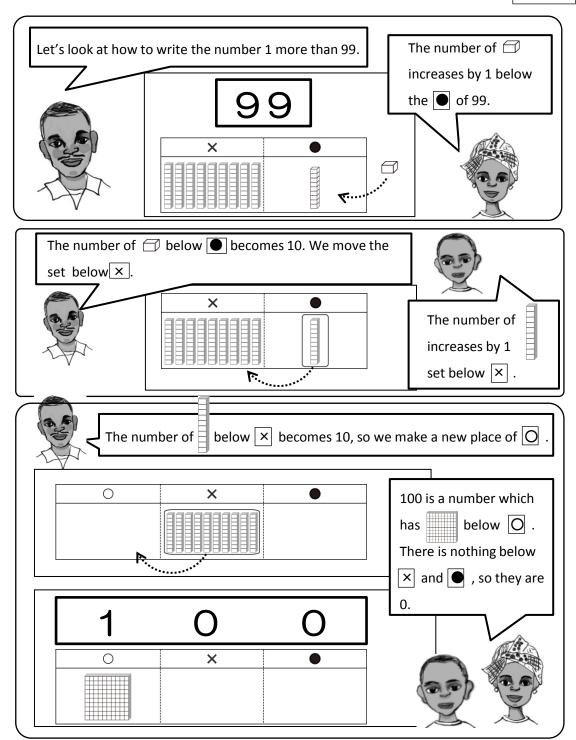
×

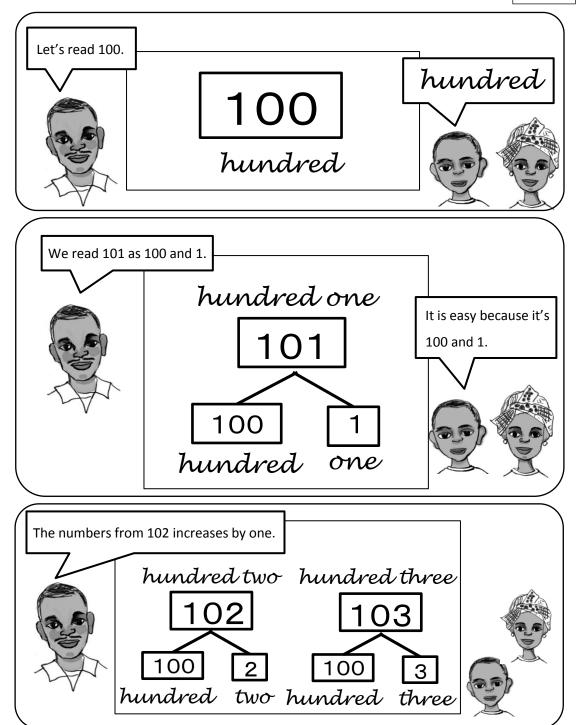
subtract





Exercise Write the answer in the





Check how to wr	ite and read the	e numbers belov	w.
Count the an	d write the nun	nber in .	
0	×	•	100
			100 hundred
0	×	•	111
		a	101 hundred one
0	×	•	102
		Ø	102 hundred two
0	×	•	102
			103 hundred three
0	×	•	101
			104 hundred four
0	×	•	105
			105 hundred five

Let's read aloud the "number" shown above one by one.

Check how to wr	ite and read the	e numbers belov	N.
Count the an	nd write the num	nber in .	
0	×	•	106
			hundred six
0	×	•	107
			hundred seven
0	×	•	100
			108 hundred eight
0	×	•	100
			109 hundred nine
0	×	•	110
			110 hundred ten

Let's read aloud the "number" shown above one by one.

Check how to wr	ite and read the	e numbers belov	N.
Count the an	d write the nun	nber in .	
0	X	•	[111]
		Ø	hundred eleven
0	×	•	112
	A		112
		Ø	hundred twelve
0	×	•	112
	f		113
		A	hundred thirteen
0	X	•	114
			hundred fourteen
0	×	•	
	a		115
			hundred fifteen

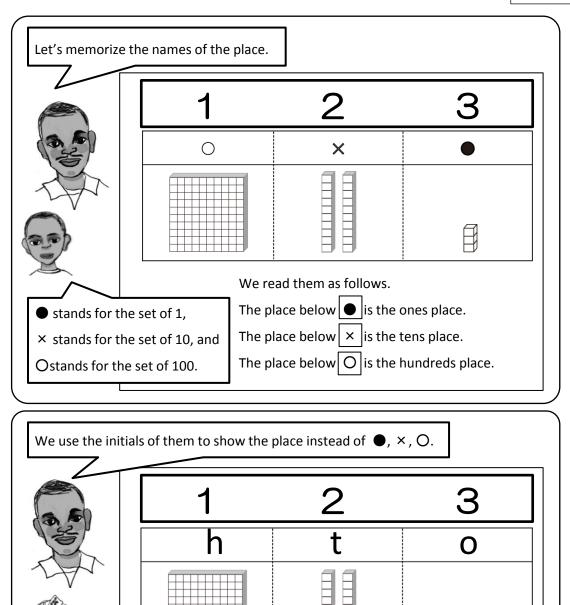
Let's read aloud the "number" shown above one by one.

Check how to wr	rite and read the	e numbers belov	w.
Count the ar	nd write the nun	nber in .	
		_	
0	×	•	[116]
			hundred sixteen
0	×	•	117
			hundred seventeen
0	×		118
		Ħ	hundred eighteen
0	×	•	1110
	1	A	119
			hundred nineteen
	В		
0	X	•	120
			hundred twenty

Let's read aloud the "number" shown above one by one.

	T13_S02
Example	Write how to read the numbers in
100	hundred
101	hundred one
Exercise	Write how to read the numbers in .
100	
101	
102	
103	
104	
105	
106	
107	
108	
109	

Eversise	Vrite how to read the numbers in
Exercise	vrice now to read the numbers in
110	
111	
112	
113	
114	
115	
116	
117	
118	
119	
120	



We can easily find out what do the "h, t, u" mean if we memorize their names.

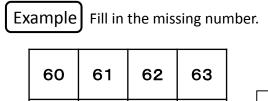


Let's look at the numbers we've learnt so far.

If we look at it horizontally, the numbers on the right is from $% \left\{ 1,2,...,n\right\}$



Į (0 to 9. If we look at it vertically, the numbers are the same.								
horizon	tal								<u></u>
0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99
100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119





Good!

>	60	61	62	63	
	70	71	72	73	y

Exercise | Fill in the missing numbers.

80	81	82	83	84		86	87	88	89
90	91		93	94	95	96		98	99

Exercise | Fill in the missing numbers.

(5)









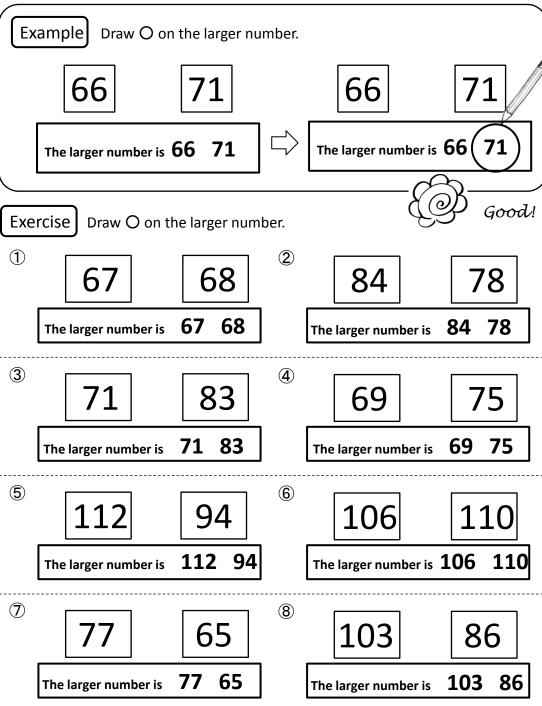


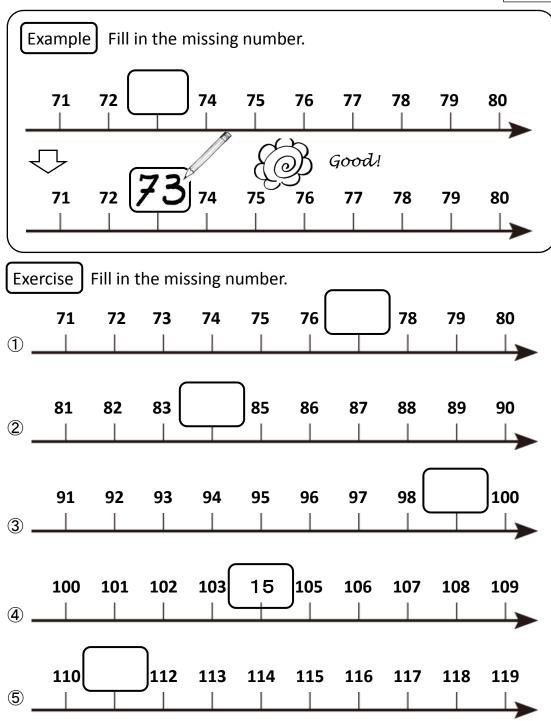


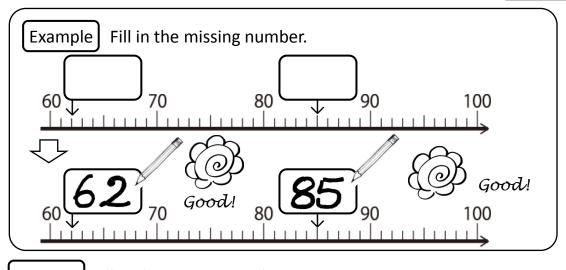
Exercise Fill in the missing numbers.

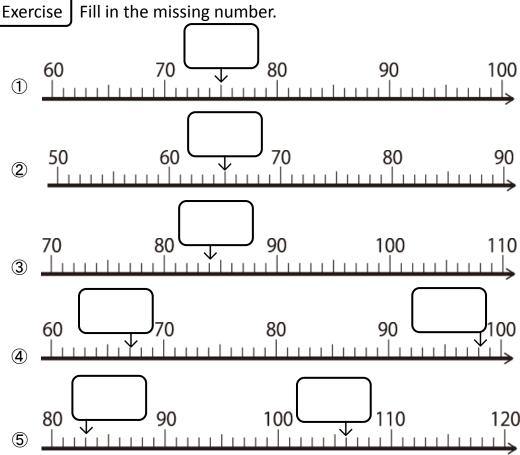
О	1	2	3	4	5				
					115	116	117	118	119
120									

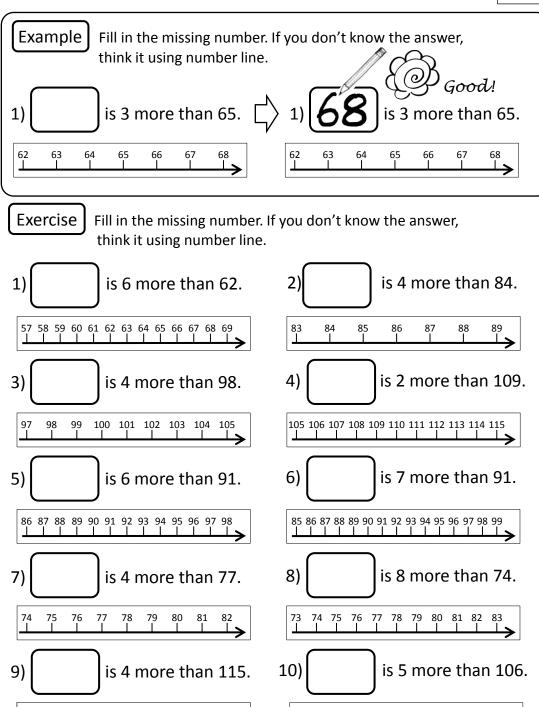
Let's read the them aloud one by one from 0 after you have filled in the missing numbers.



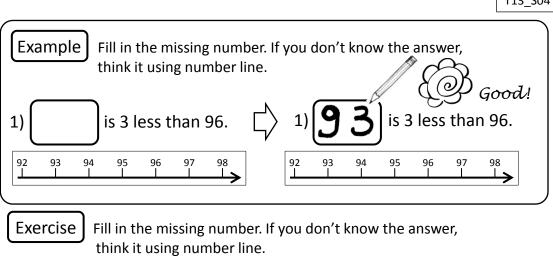


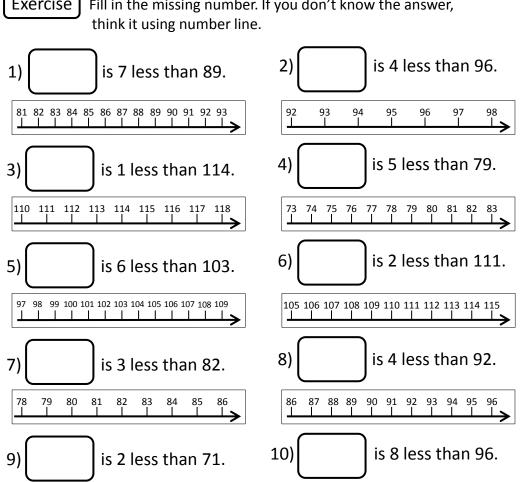




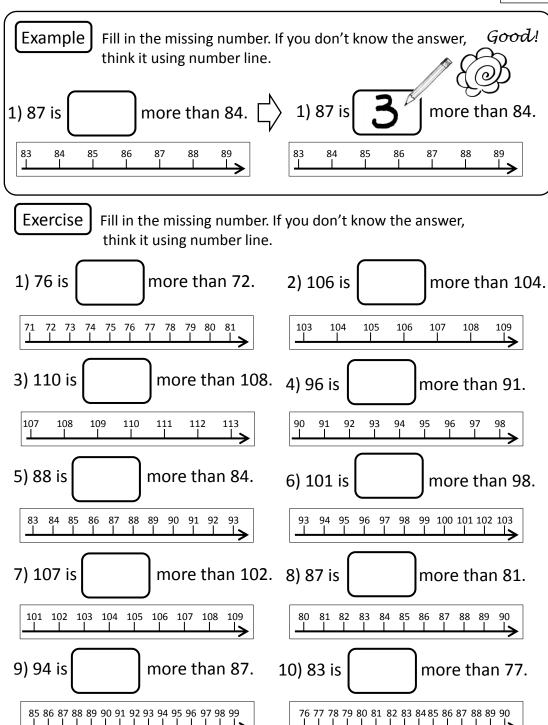


104 105 106 107 108 109 110 111 112 113 114

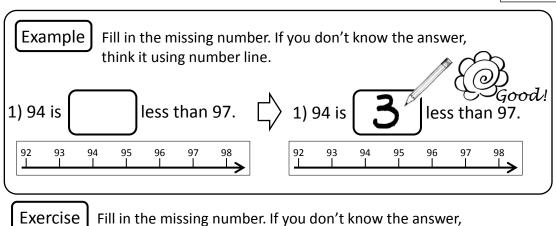




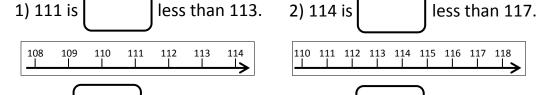
85 86 87 88 89 90 91 92 93 94 95 96 97 98 99



less than 104.



Exercise Fill in the missing number. If you don't know the answer, think it using number line.



3) 83 is less than 87. 4) 110 is less than 112.

less than 95.

5) 91 is

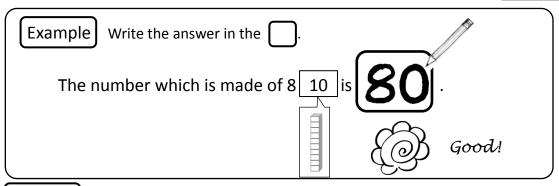


6) 100 is

- 86
 87
 88
 89
 90
 91
 92
 93
 94
 95
 96

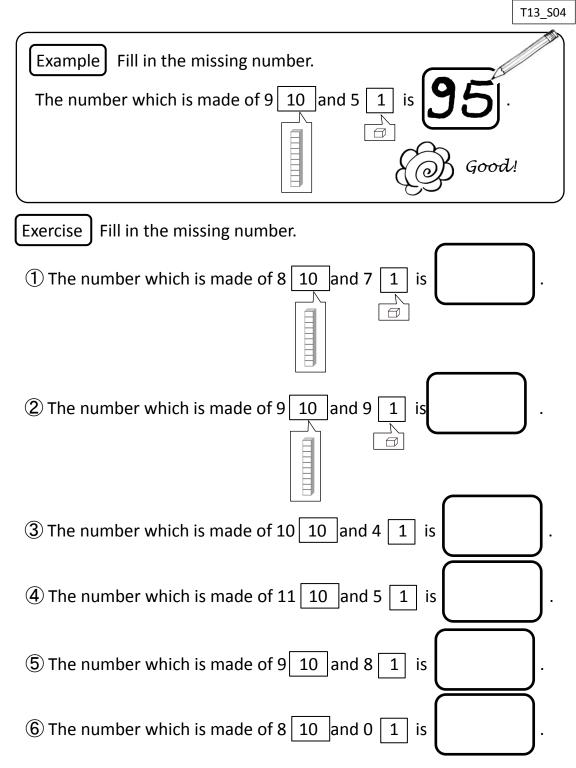
 99
 100
 101
 102
 103
 104
 105

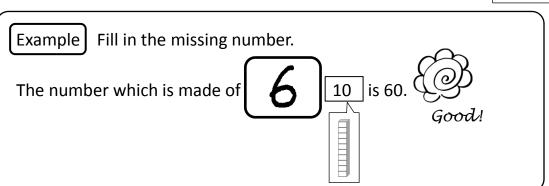
 100
 101
 102
 103
 104
 105
- 7) 78 is less than 84. 8) 76 is less than 83.
 - 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85
- 9) 81 is less than 87. 10) 88 is less than 92.



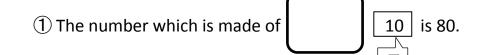
Exercise Fill in the missing number.

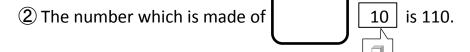
- ① The number which is made of 9 10 is .
- ② The number which is made of 11 10 is
- 3 The number which is made of 8 10 is .
- 4 The number which is made of 12 10 is
- ⑤ The number which is made of 10 10 is .
- 6 The number which is made of 11 10 is .



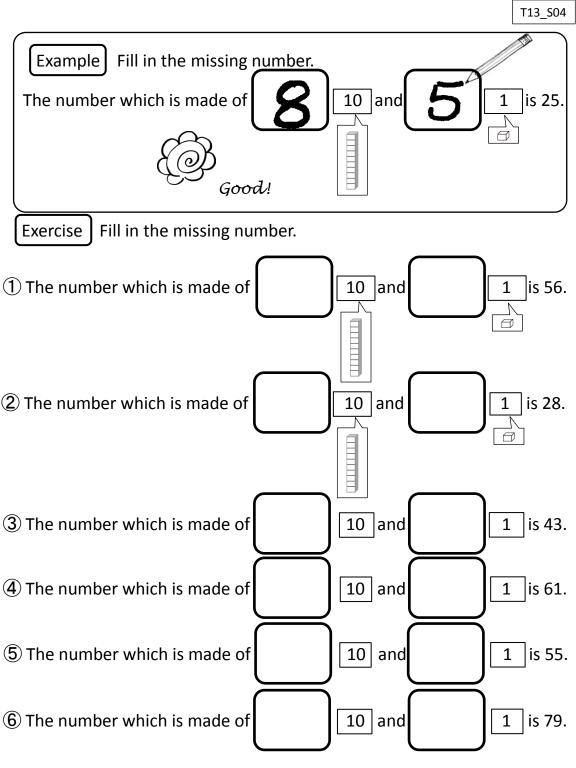


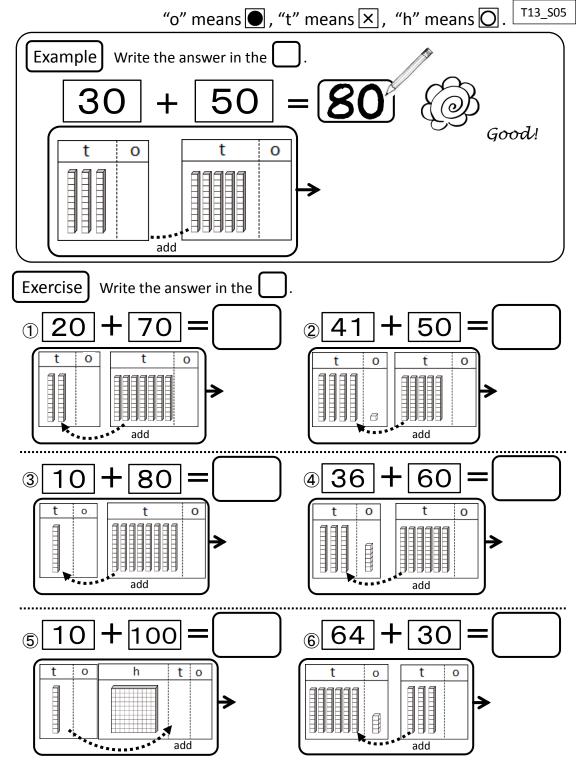
Exercise Fill in the missing number.

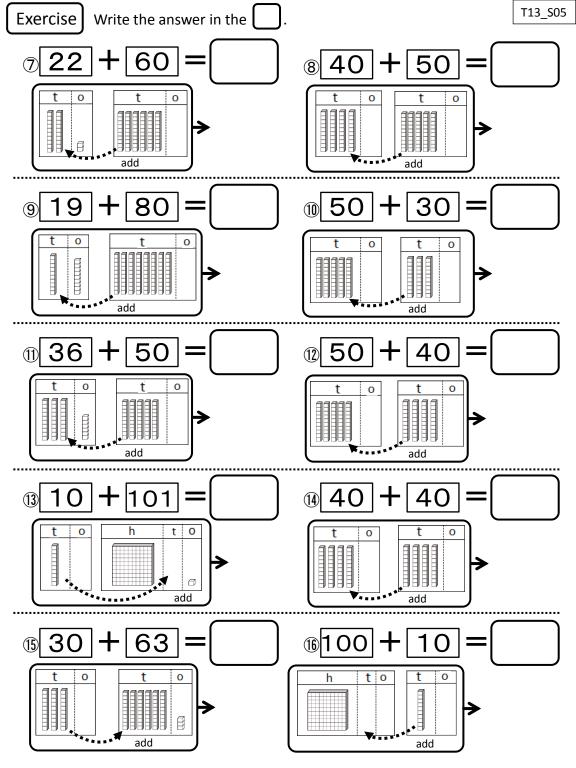




- ③ The number which is made of 10 is 90.
- 4 The number which is made of 10 is 120.
- (5) The number which is made of 10 is 80.
- 6 The number which is made of 10 is 100.







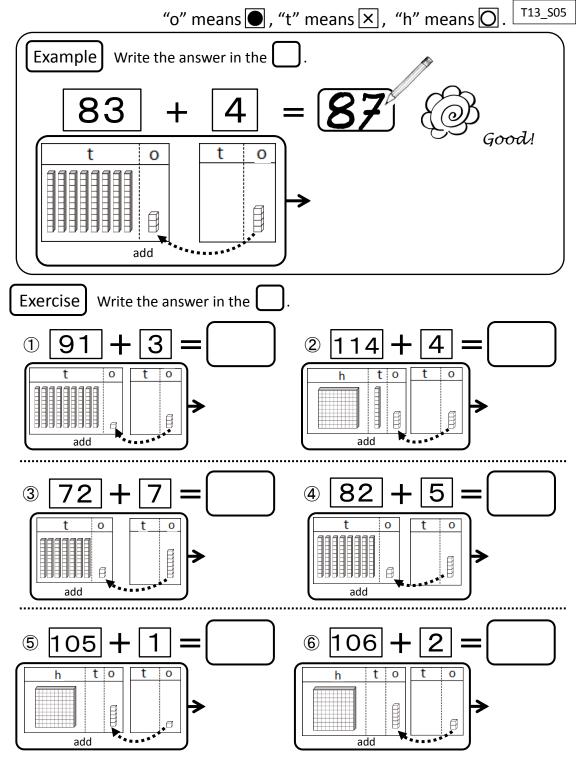
Example | Write the answer in the 50 = **80**1 Good!

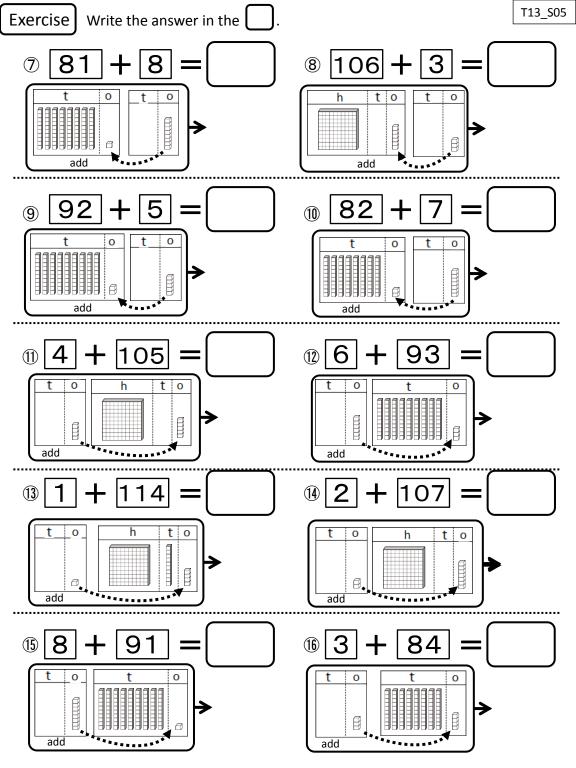
Exercise | Write the answer in the

5 40 + 40 = 6 40 + 51 **=**

920+100= 063 + 20 =

11/30 + 60 = @ 25 + 70 =





T13_	S05
rd:	!

Example | Write the answer in the ____

Exercise | Write the answer in the

2 82 + 5 =

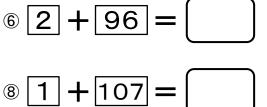
1 86 + 1 =

4 115 + 4 = |

5 7 + 101 =

3 95 + 3 =

6 2 + 96 = |



② 4 + 114 = |

10 86 + 2 =

9 93 + 2 =

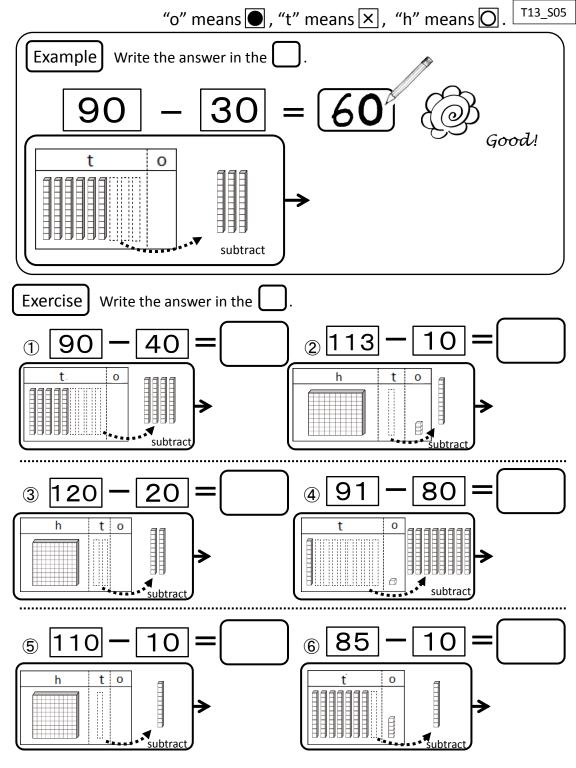
11 84 + 2 =

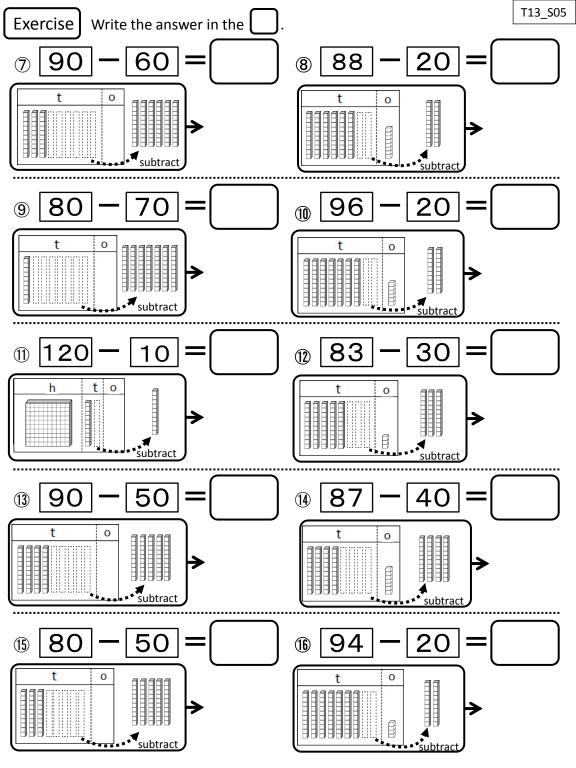
(b) 7 + 101 =

106 + 3 =

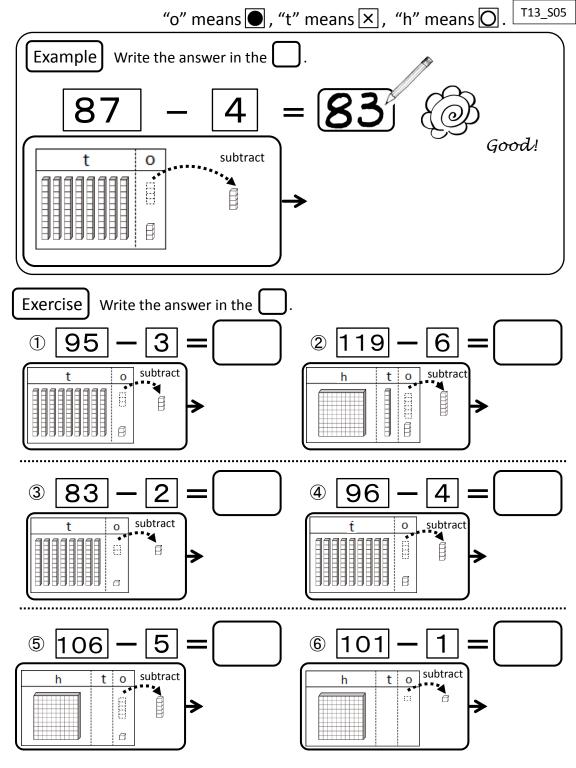
13 + 118 =

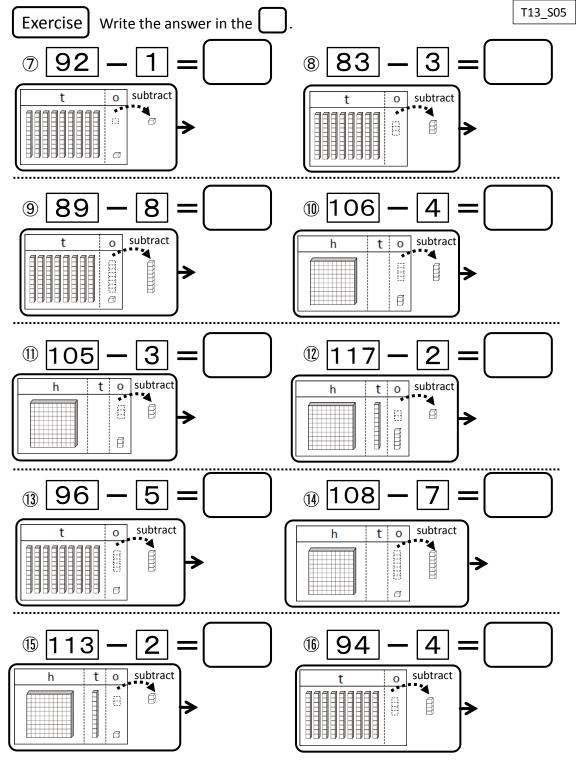
 6 +81 = | (B) |3|+|94|=





T13_S05
od!

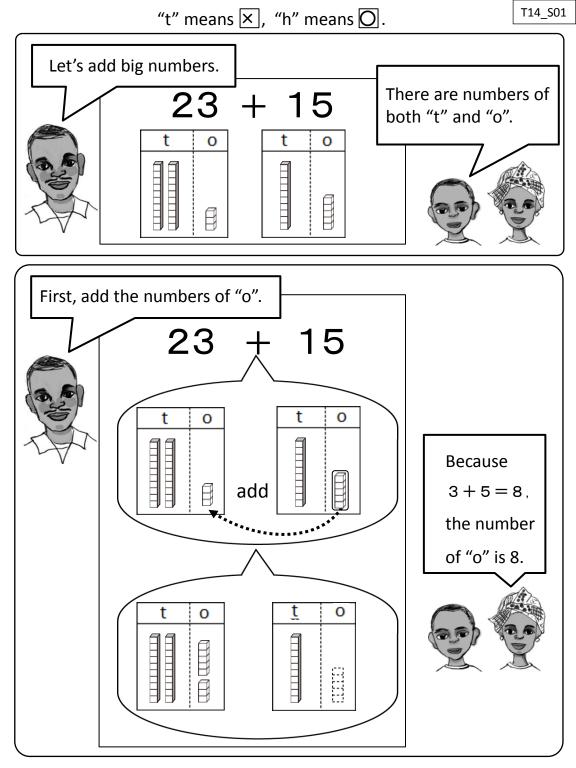


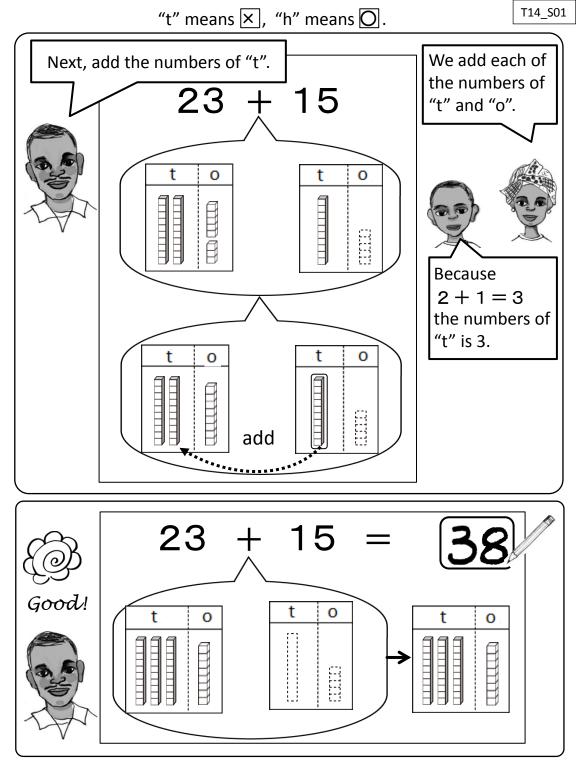


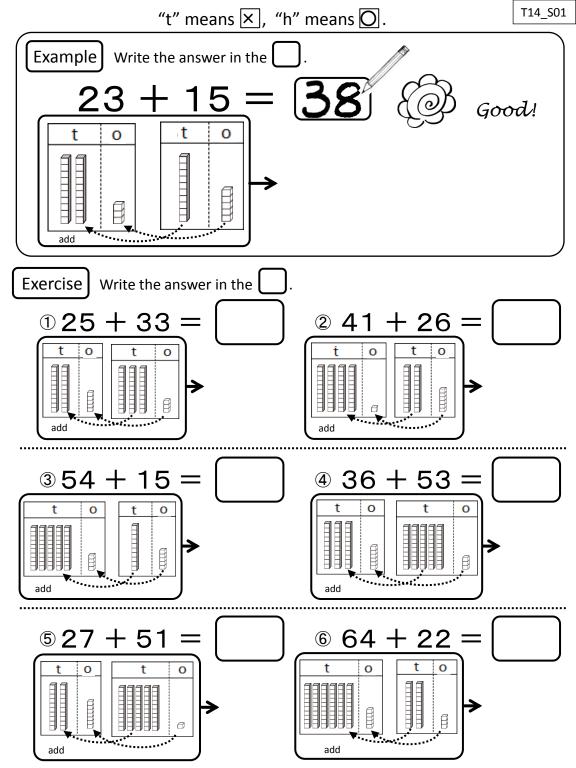
	T	1	3	_:	S()5
						$\Big]$
						١

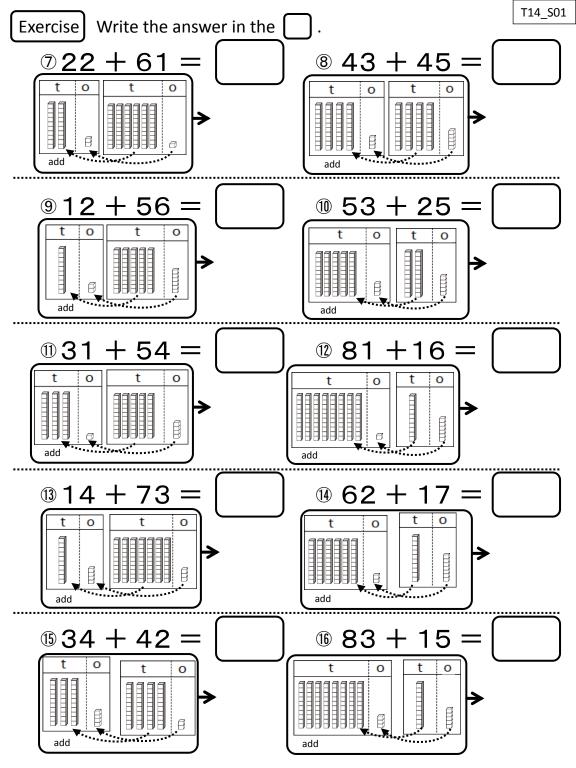
Example | Write the answer in the | Good!

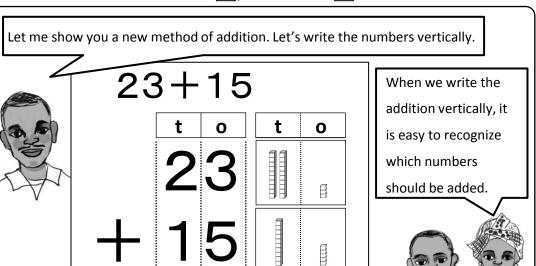
Exercise Write the answer in the

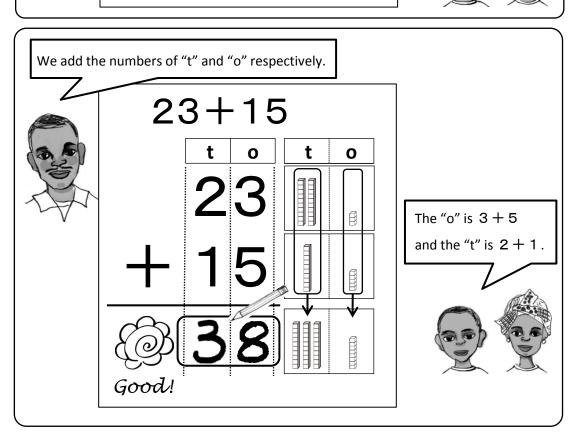


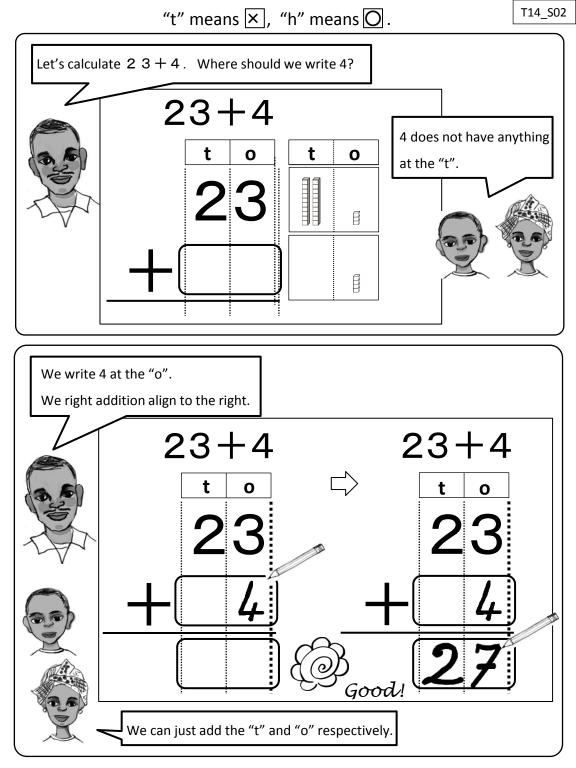


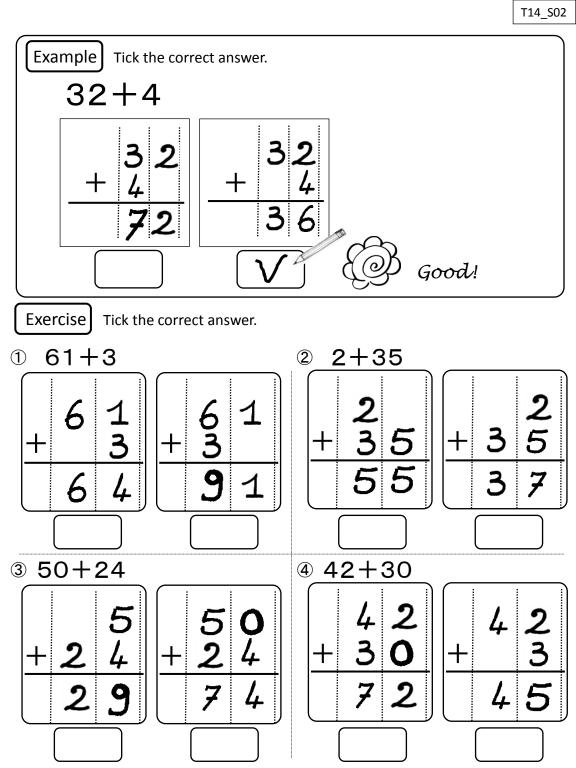


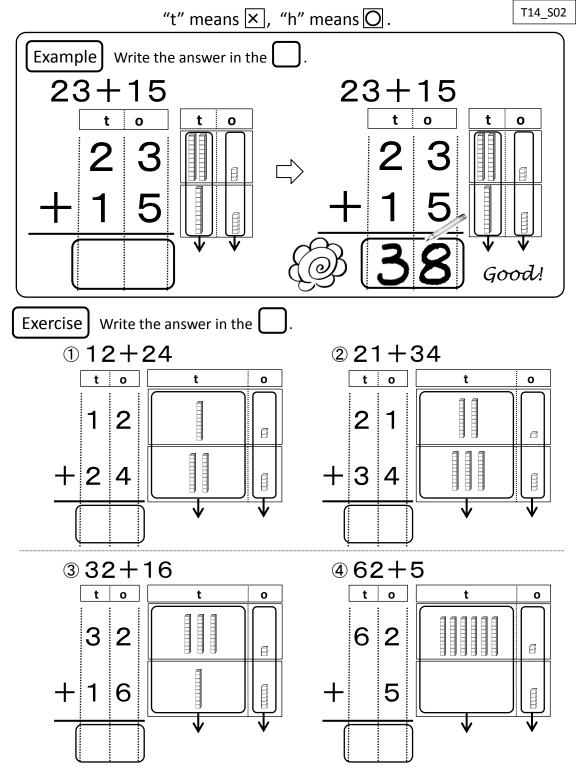


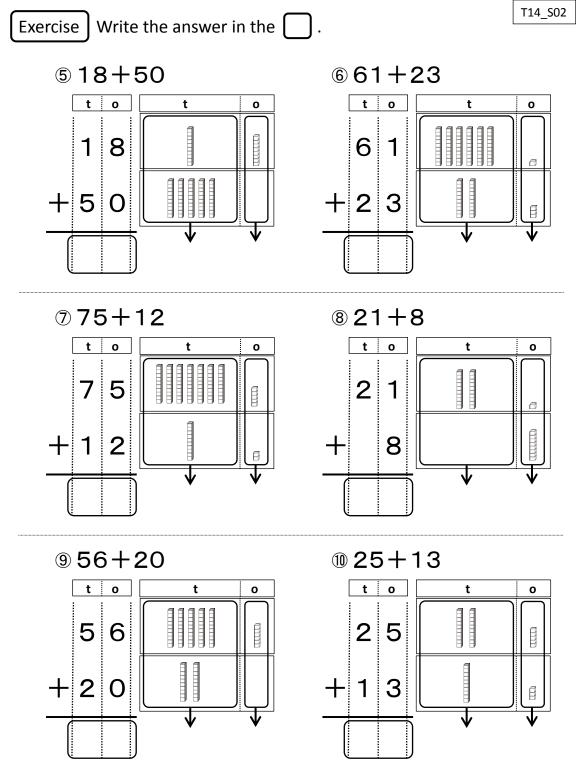


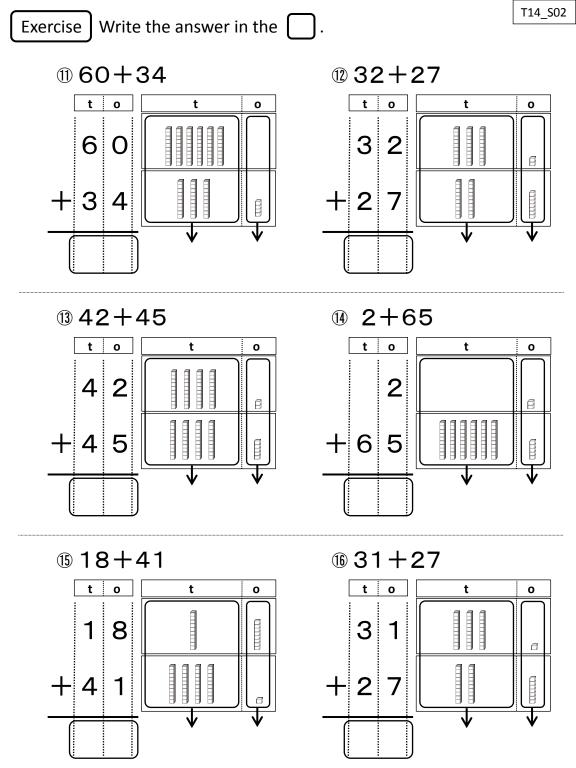


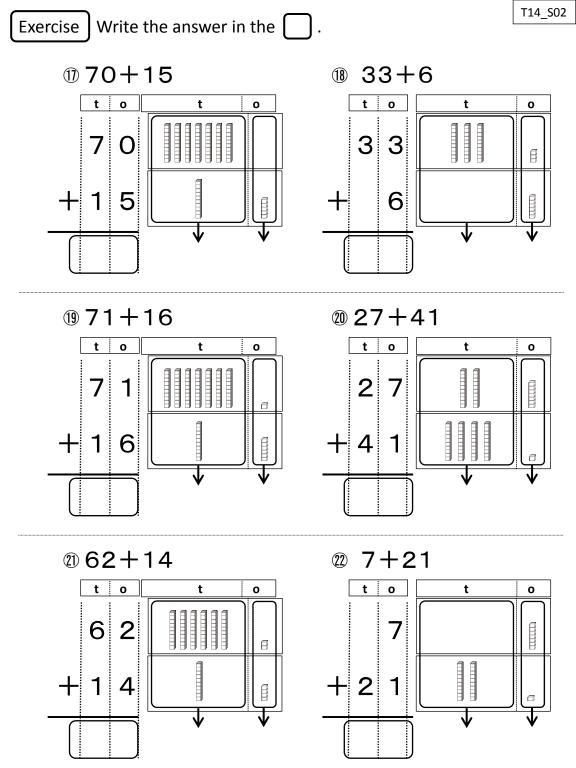


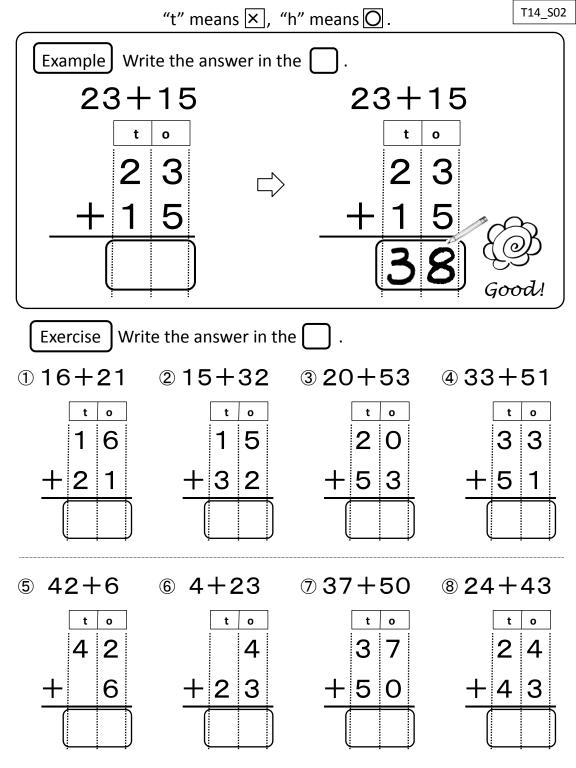


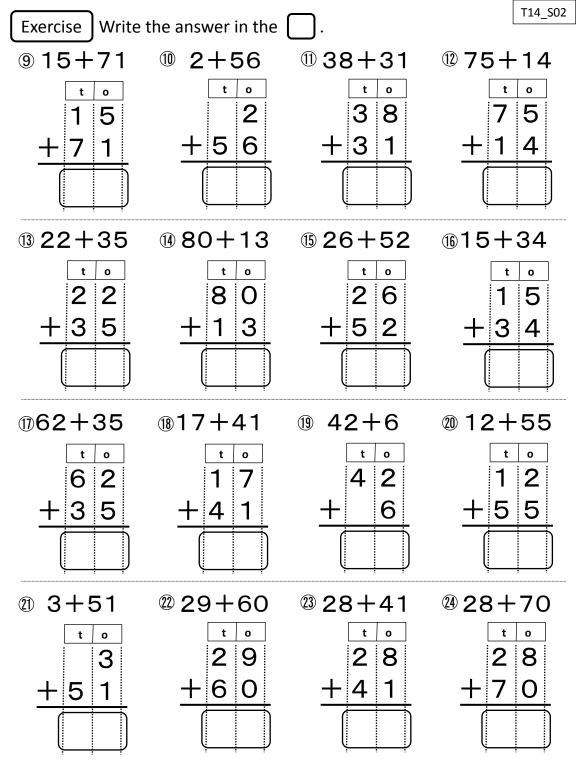


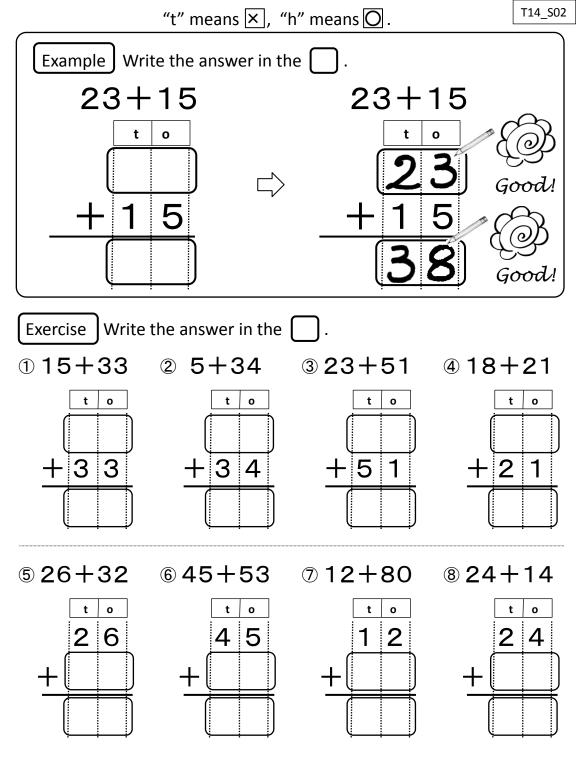


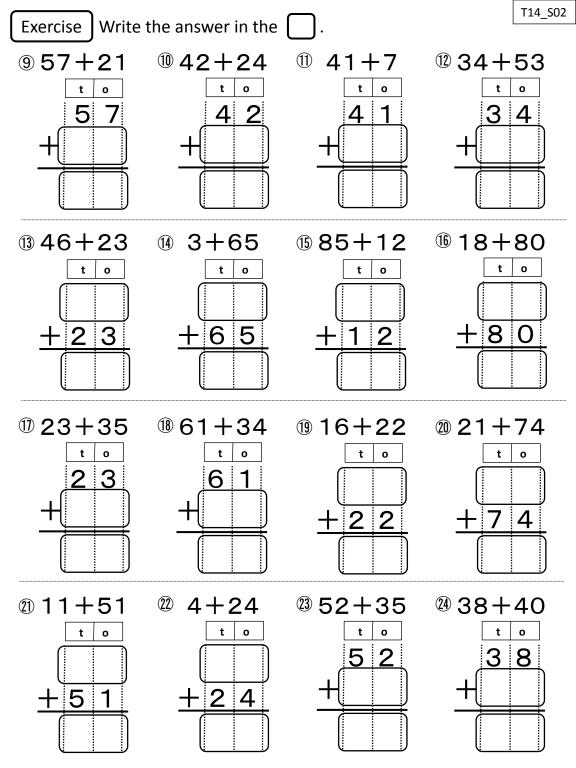


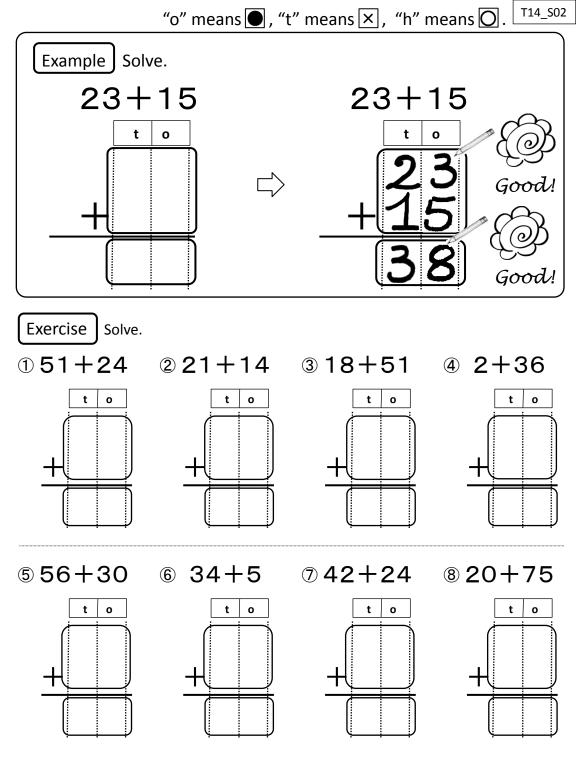


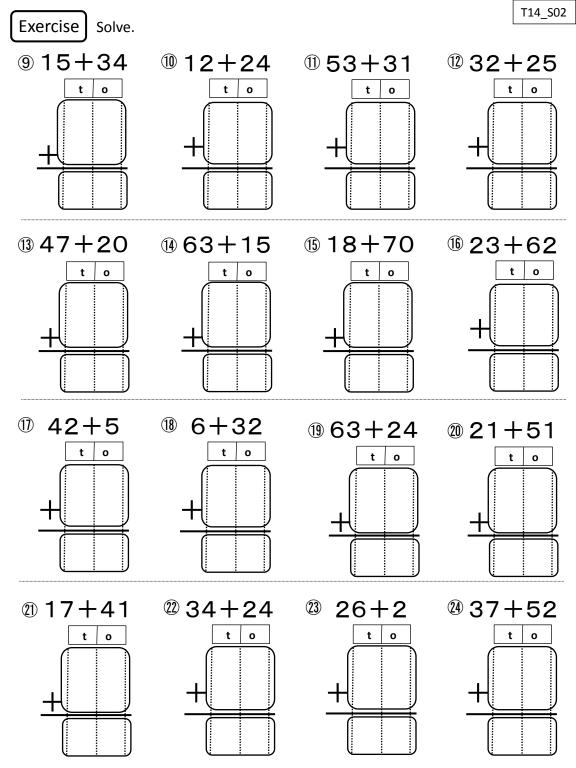


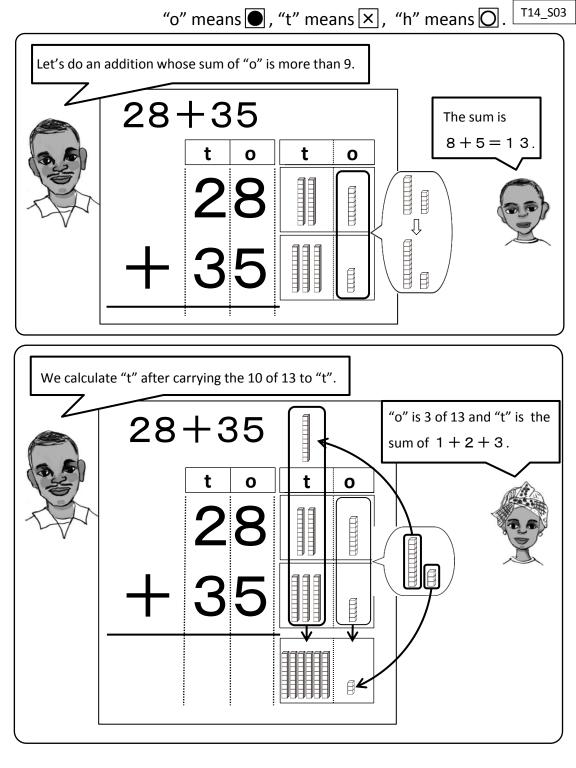


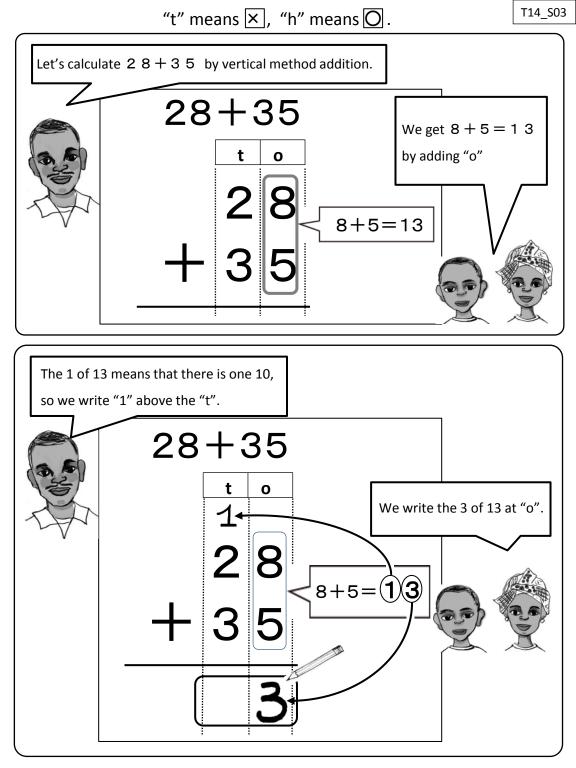


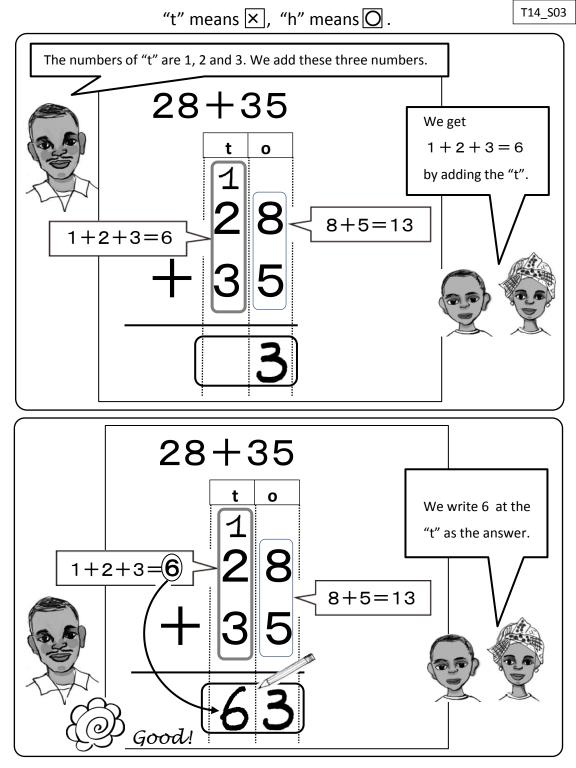


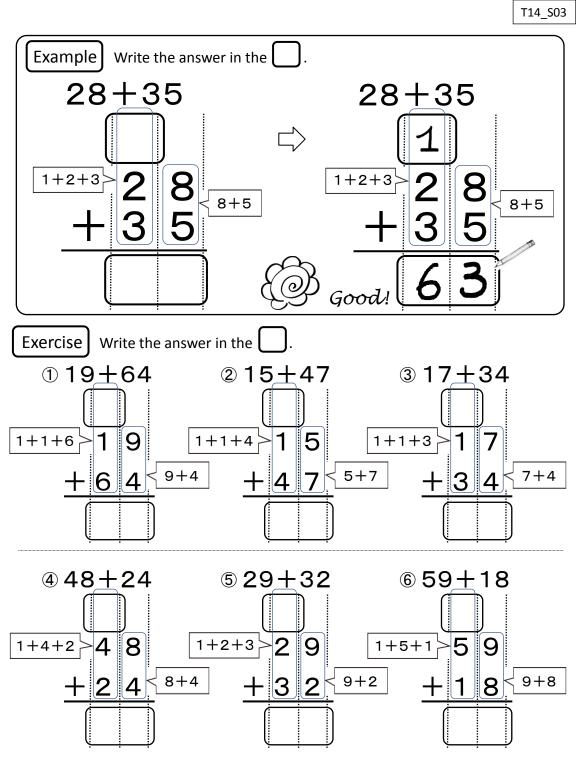


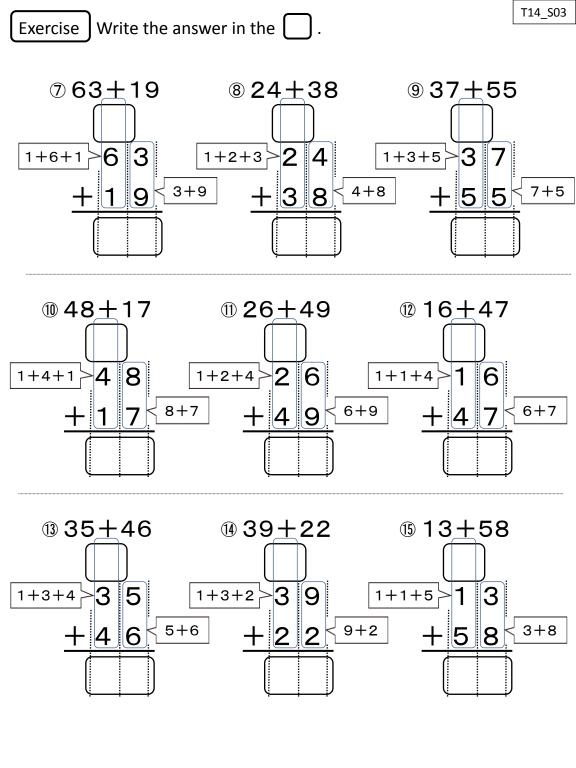


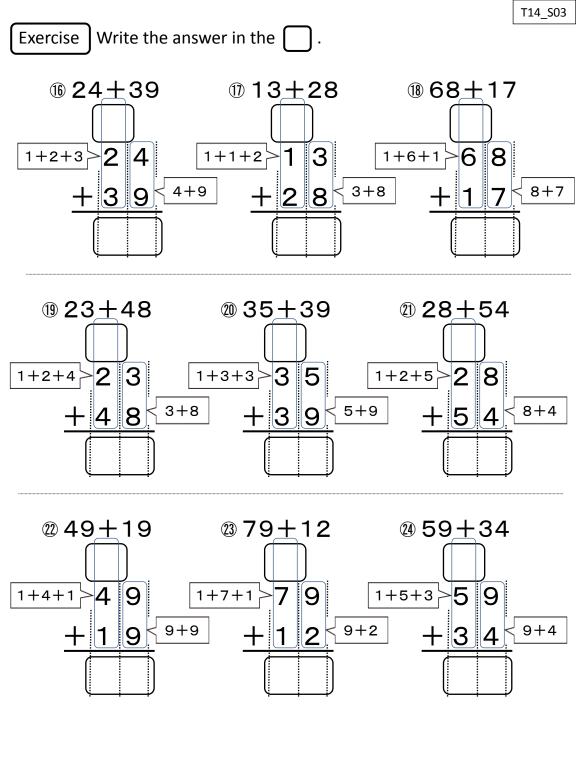


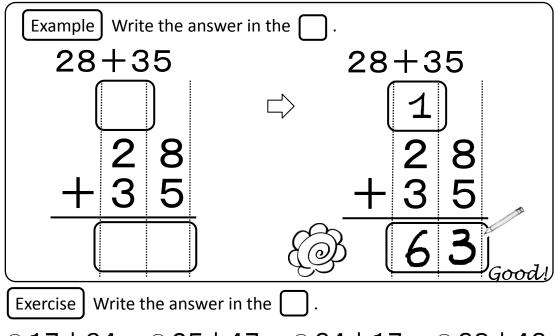


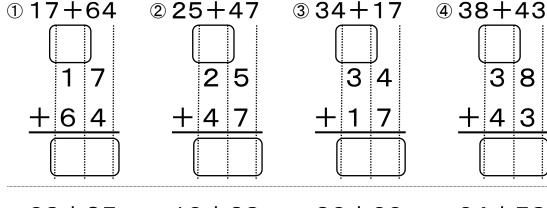


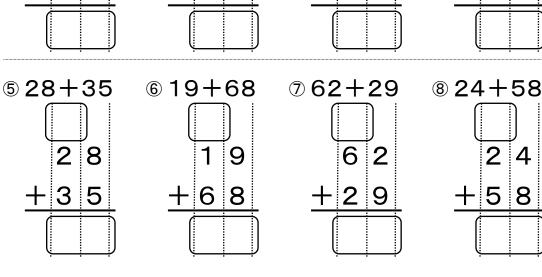




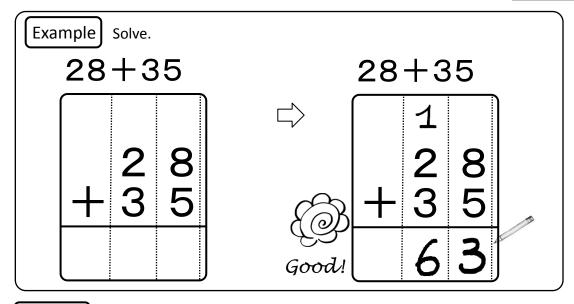




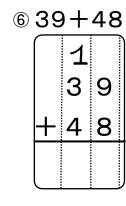


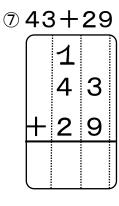


Exercise Write	the answer in the (<u> </u>	T14_S03
939+44 39 +44	<pre>10 38+57 3 8 + 5 7</pre>	① 27+37 2 7 +3 7	<pre>15+29</pre>
1 5 + 6 7	<pre>45</pre> 26+45 26 45 45 45 66 66 66 66 66 66 66 66 66 66 66 66 66	1 8 + 6 7 + 6 7	<pre>(6) 39+24</pre>
① 33+29 3 3 +2 9	® 34+47 3 4 + 4 7	<pre>(9) 23+28</pre>	<pre>35+39 35 439 439</pre>



Exercise Solve.





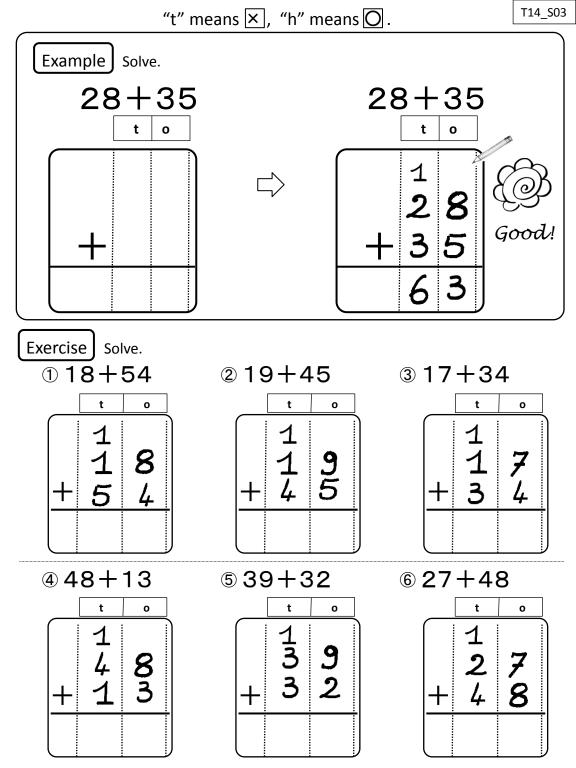
	1 2 3	5 6	ć
╀	3	6	

825 + 36

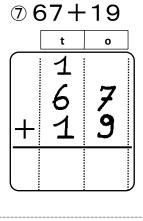
Exercise | Solve.

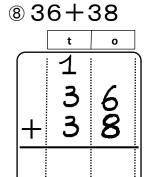
13 34+48 1 3 4 + 4 8	<pre>1 27+44</pre>	(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)(1)<l< th=""><th>(b) 54+27 1 5 4 + 2 7</th></l<>	(b) 54+27 1 5 4 + 2 7
<u> </u>			
\sim 00 \perp 00	\sim 00 \perp 07	\sim 00 L 40	\sim 0.4 \perp 0.0

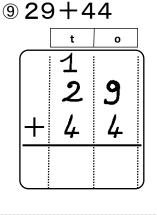
① 23+68 1 2 3 +68	<pre>1 29+27 2 9 4 2 7</pre>	9 26+4612 6+ 4 6	<pre>34+39 1 3 4 +3 9</pre>

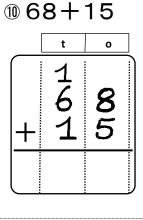


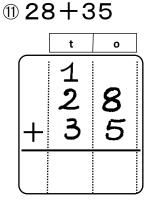
Exercise Solve.

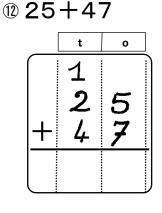


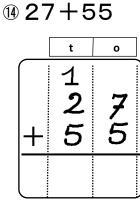


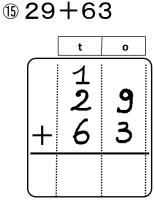




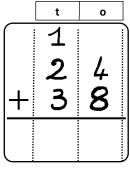




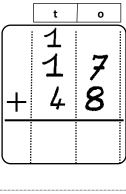


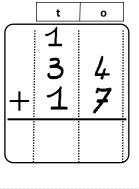


Exercise | Solve.

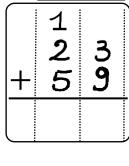


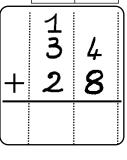
② 34+28

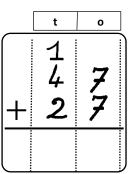


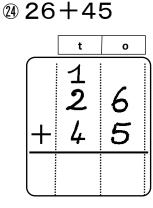


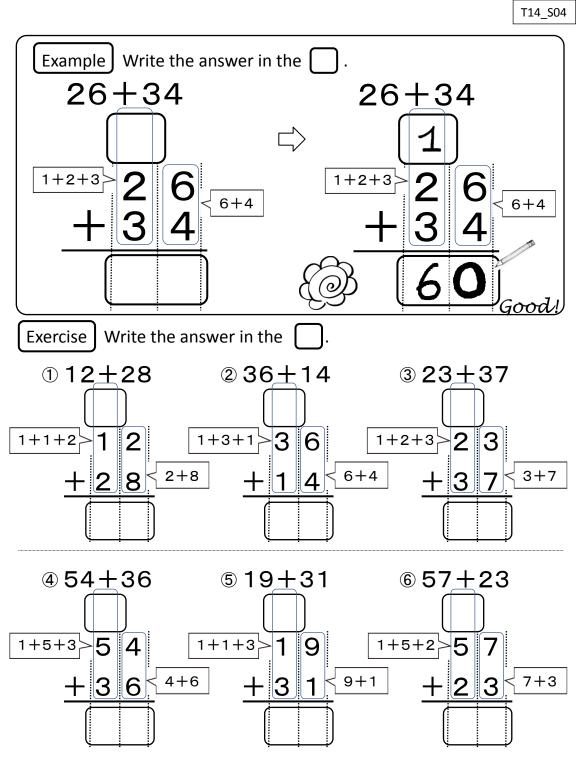
9 23+59

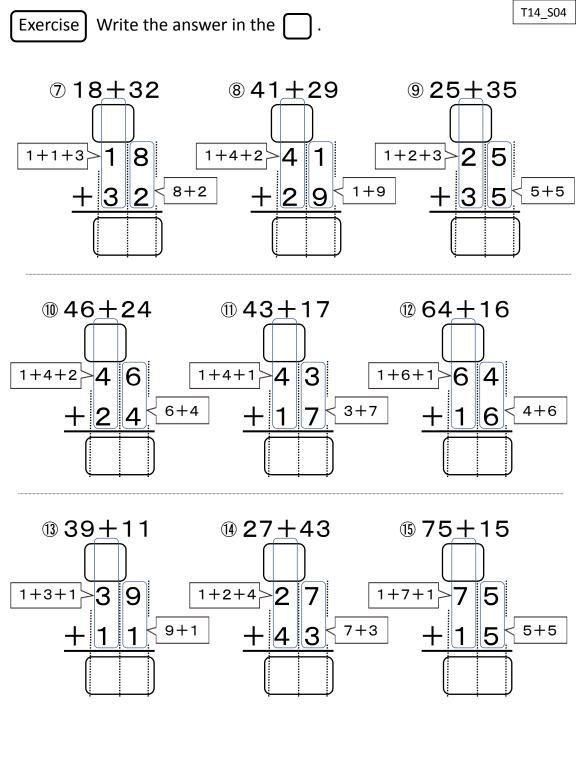


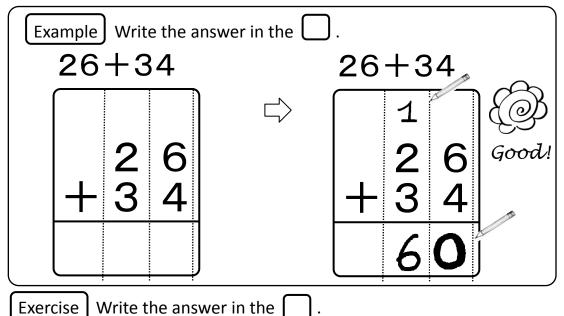


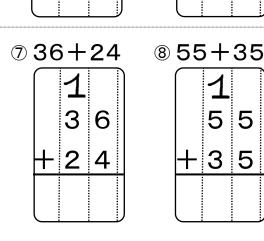




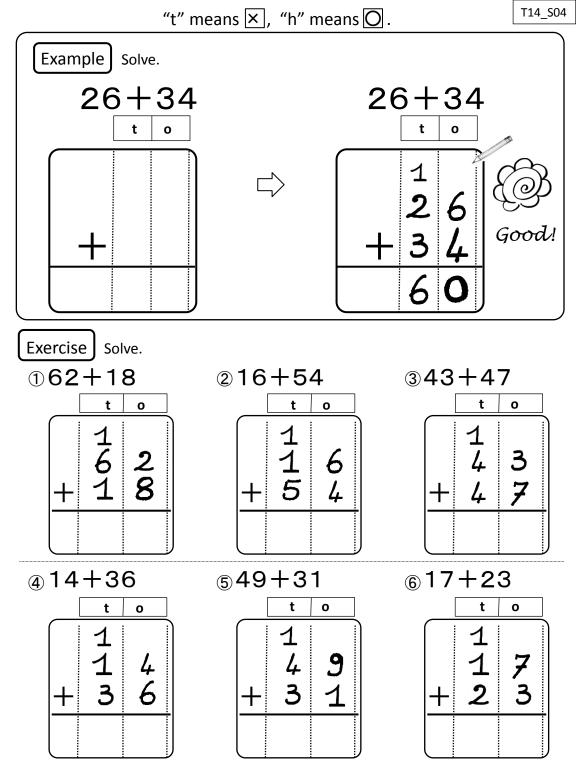








T14_S04 Exercise | Write the answer in the | ... 026+34917+430.61 + 19 $\bigcirc 49 + 21$ 6 2 6 4 9 3 4 3 38+32454+260.41 + 293 3 38 5 4 3 2 \oplus 64 + 16 927 + 43939+11**20** 65 + 15 3 9 6 4 6 5 4 3 6 5



Exercise | Solve.

938 + 32

0

® 11+29

935 + 35

3 3

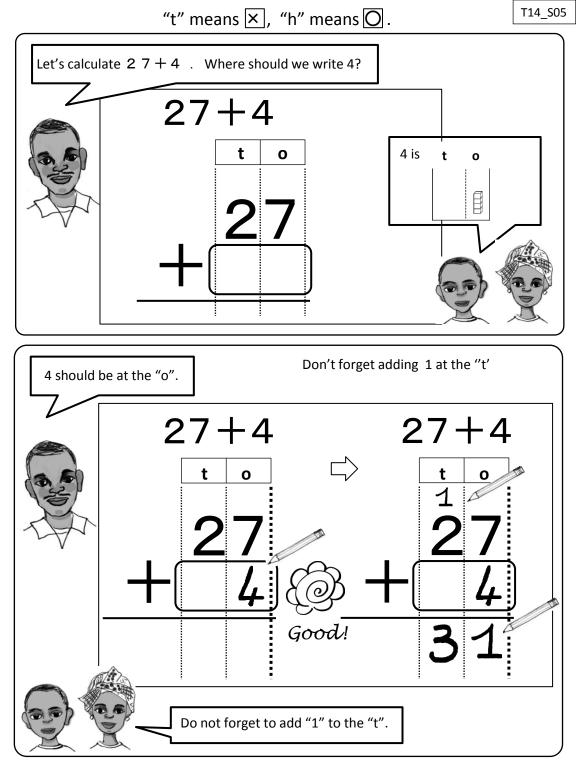
0066+14

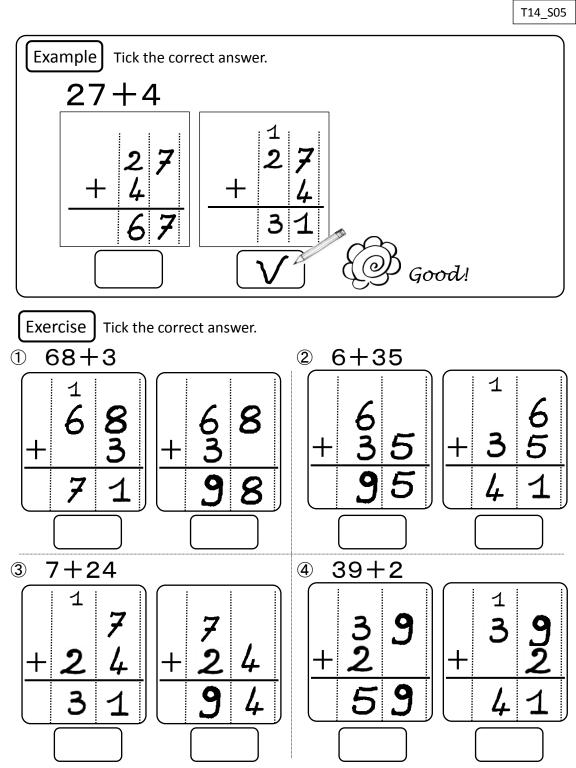
 $\oplus 23 + 37$

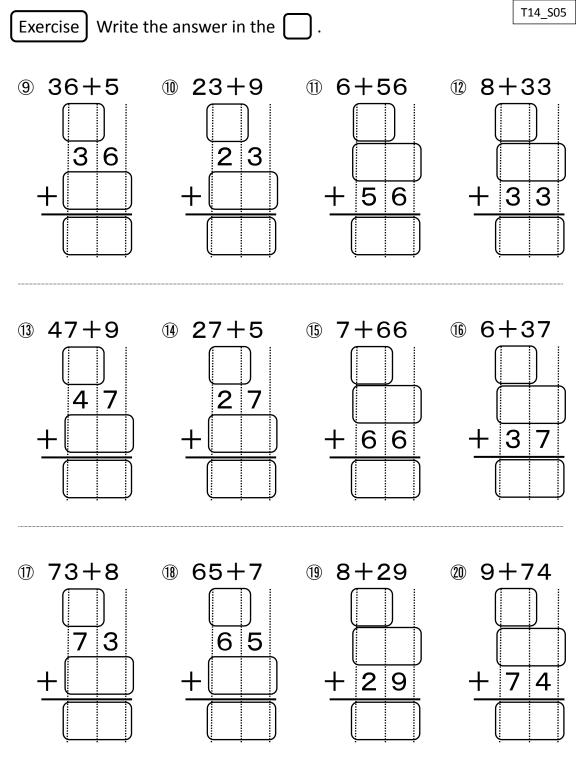
@54+265 2

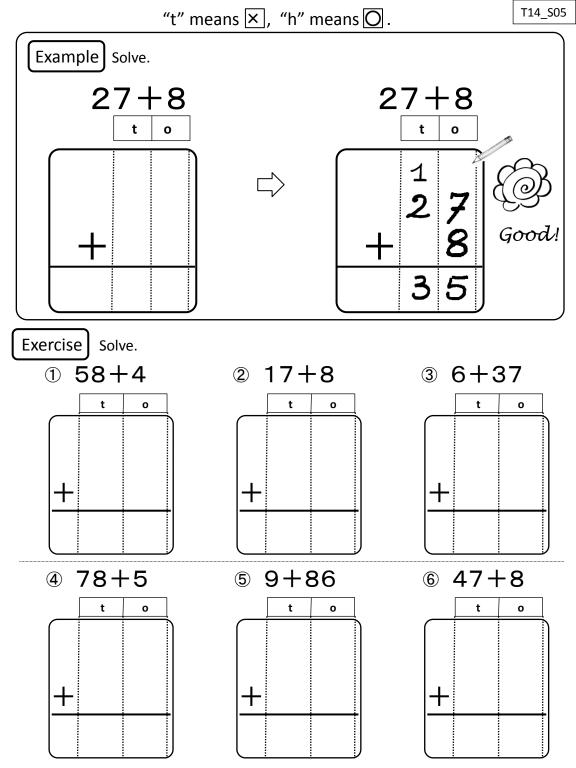
@69+210 937 + 13

0.25 + 45124









Exercise Solve.

