

# Paquet Minimum Axé sur la Qualité

Outils pour exercices de remédiation

## Livret Mathématique N° 1 Thèmes 2 - 5

NOM/PRENOM :



1<sup>ère</sup> édition  
Novembre 2013

**ECOLE  
POUR TOUS**



## Avant-propos :

La principale préoccupation du moment, pour tous les acteurs de l'éducation, est l'amélioration de la qualité des apprentissages des élèves. Le Projet École Pour Tous; Projet d'Appui au Développement de l'Éducation à travers la Participation Communautaire de l'Agence Japonaise de Coopération Internationale (EPT/JICA), qui accompagne les communautés, dans la réalisation de l'objectif d'une éducation de qualité pour tous, depuis plus d'une décennie, ne s'exclut pas de cette préoccupation. Dans cette optique, il oriente de plus en plus ses activités vers l'amélioration des performances des élèves. Dans ce cadre il a conçu et expérimenté un Paquet Minimum Axé sur la Qualité (PMAQ) basé sur l'utilisation de livret d'exercices de remédiation pertinents.

Ce livret d'exercices, a été conçu en collaboration avec le Ministère de l'Enseignement Primaire, de l'Alphabétisation, de la Promotion des Langues Nationales et de l'Education Civique, pour appuyer les Comités de Gestion Décentralisée des Établissements Scolaires (CGDES) qui désirent organiser des activités d'accompagnement à la scolarité des élèves en vue d'améliorer leurs performances fondamentales de base en calcul.

Loin de se substituer aux manuels et les livres d'exercices du programme officiel, il ambitionne de renforcer les apprentissages, en stimulant une meilleure utilisation du temps supplémentaire consacré par les CGDES aux activités parascolaires d'une part et en accélérant l'installation des compétences mathématiques de base d'autre part.

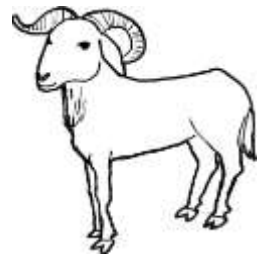
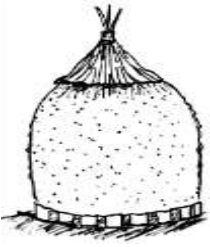
Dans sa progression, le livret adopte une démarche inductive allant du connu à l'inconnu, des anciennes connaissances aux nouvelles acquisitions. Aussi une infographie riche, variée et adaptée au vécu des enfants, illustre les concepts. Ceci, dans le souci de doter les communautés et les enseignants d'outils efficaces tenant compte du caractère souvent analphabète de l'environnement.

Ce livret est la propriété exclusive de la JICA. Par conséquent toute utilisation doit faire l'objet d'une autorisation du propriétaire sauf pour le Ministère en charge de l'éducation du Niger.

Le chef du Projet EPT/JICA



HARA Masahiro



## Sommaire

### Notion des nombres

T2 Trouve le même groupe !

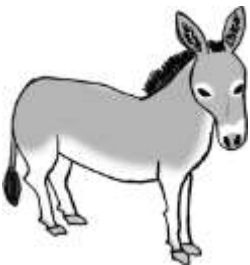
T3 Lequel est plus nombreux ?

T4 Combien ?

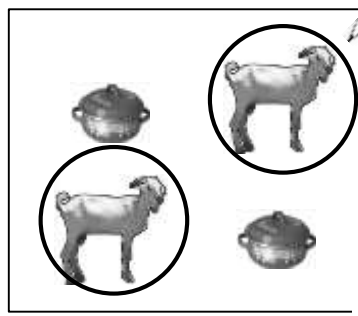
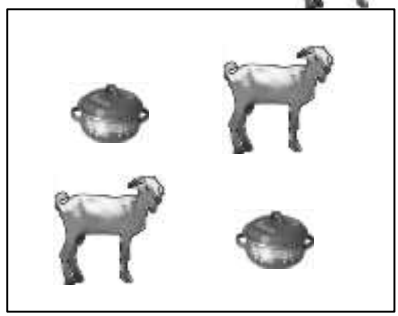
### Composition/Décomposition des nombres

T5 Combien, en tout?

Combien par partage ?

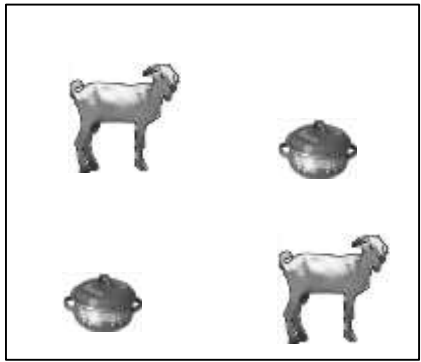


Exemple Entoure par 

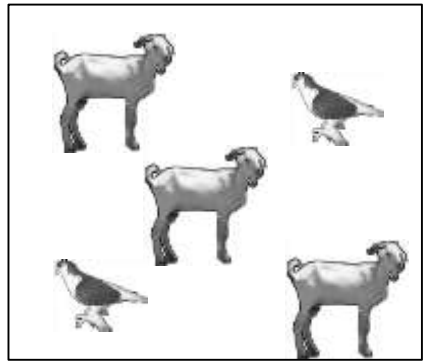


Exercices Entoure par 

①

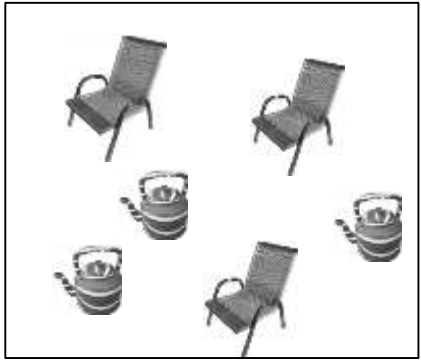


②

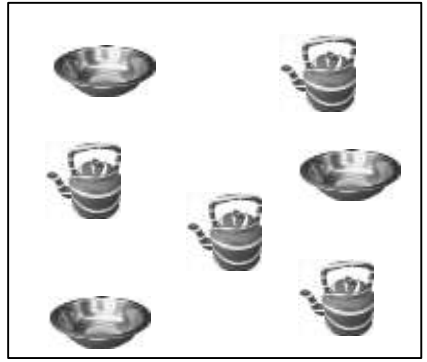


Exercices Entoure par 

③



④



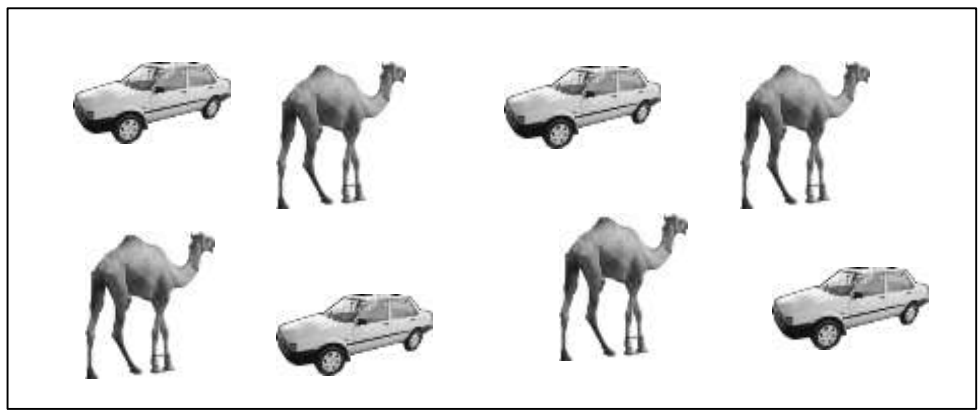
1ère Correction

2ème Correction

Exercices

Entoure  par 

⑤



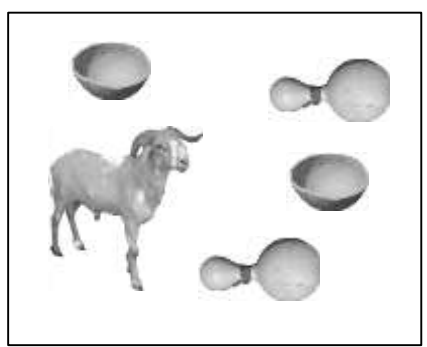
Exercices

Entoure  par 

⑥



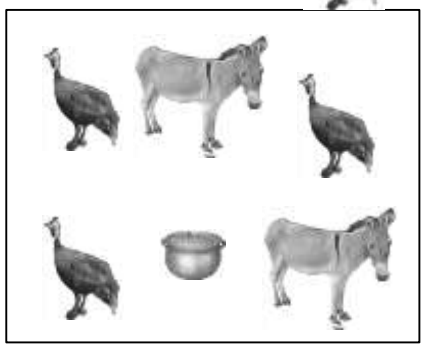
⑦



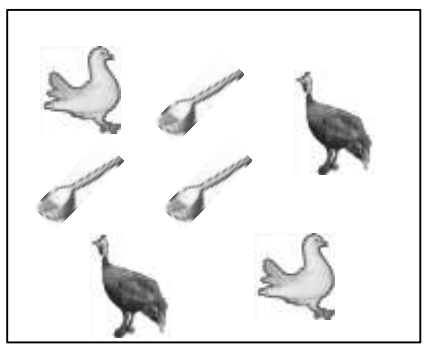
Exercices

Entoure  par 

⑧



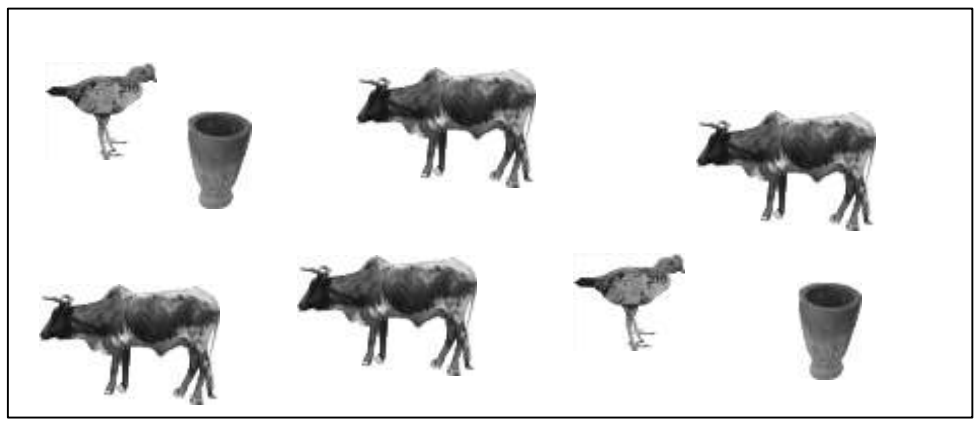
⑨



Exercices

Entoure  par 

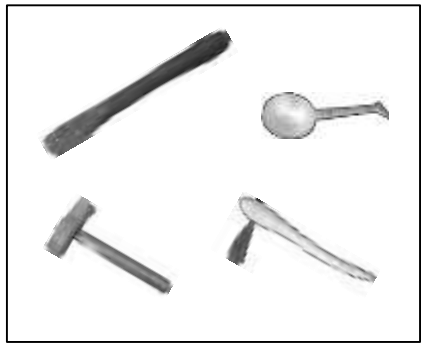
10



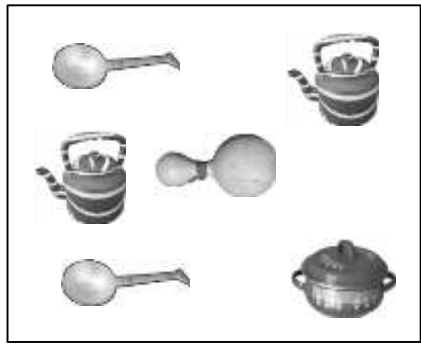
Exercices

Entoure  par 

11



12



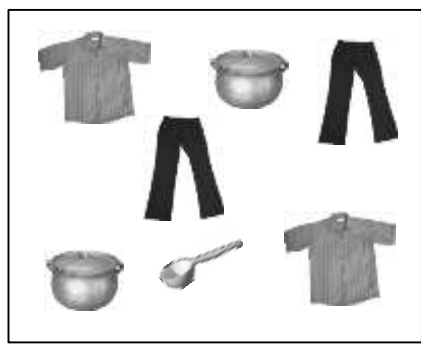
Exercices

Entoure  par 

13



14



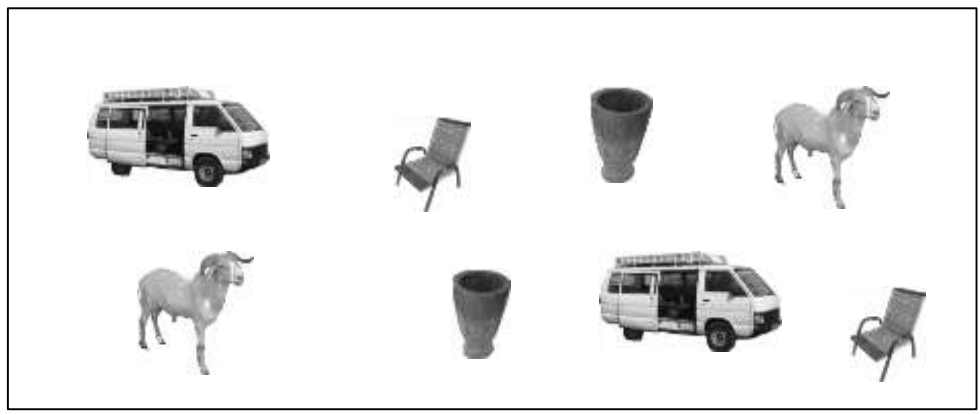
1ère Correction

2ème Correction

Exercices

Entoure  par 

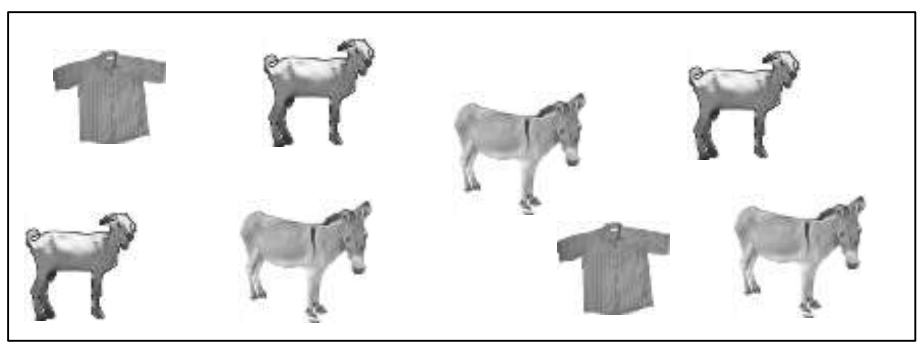
15



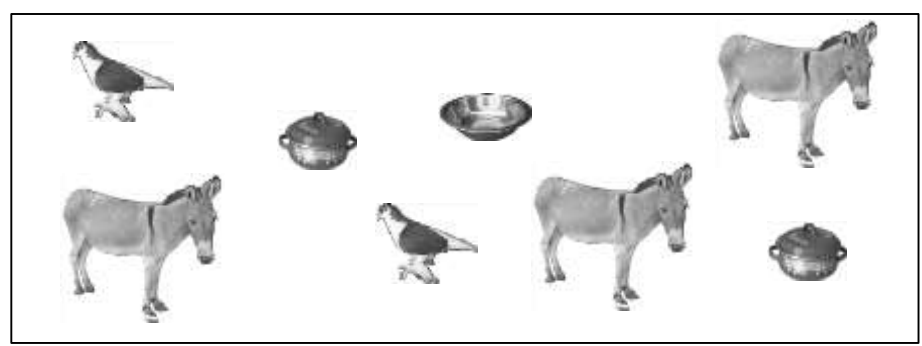
Application

Entoure  par 

1



2

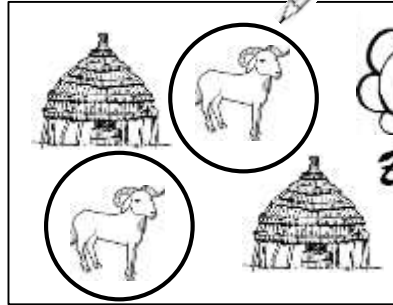
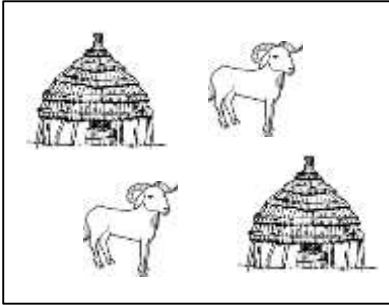


Exemple

Entoure



par



Exercices

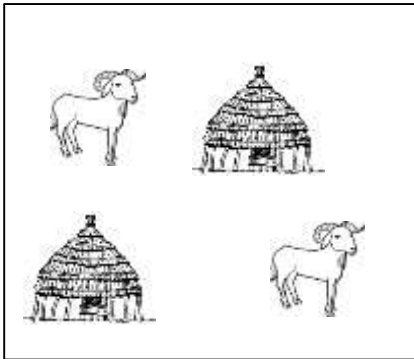
Entoure



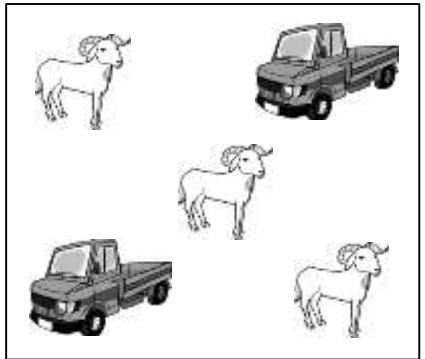
par



①



②



Exercices

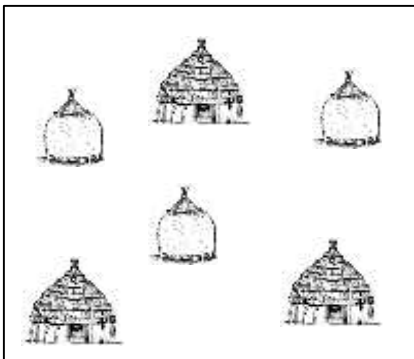
Entoure



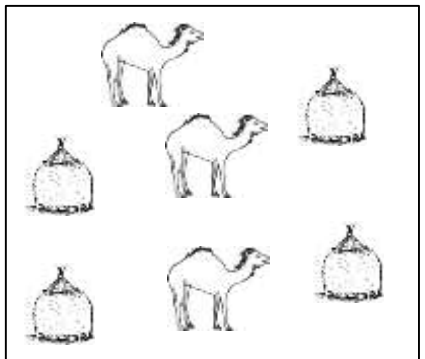
par



③



④

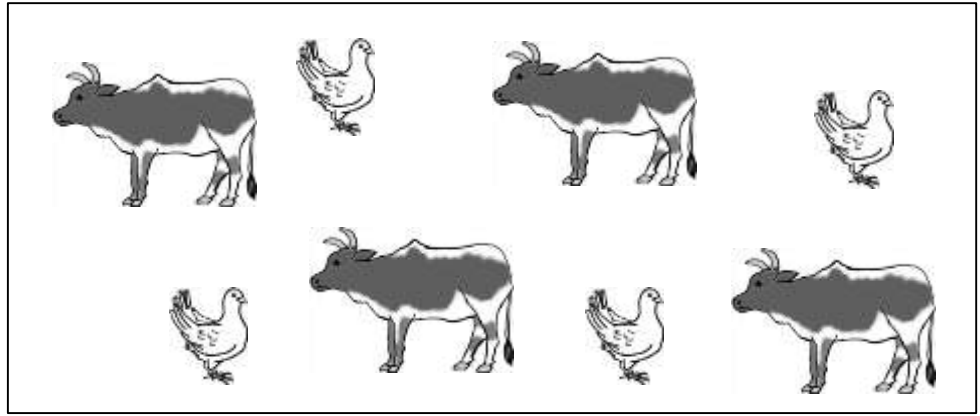
1ère Correction 2ème Correction



Exercices

Entoure  par 

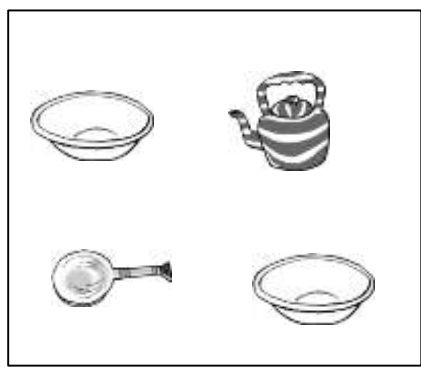
⑤



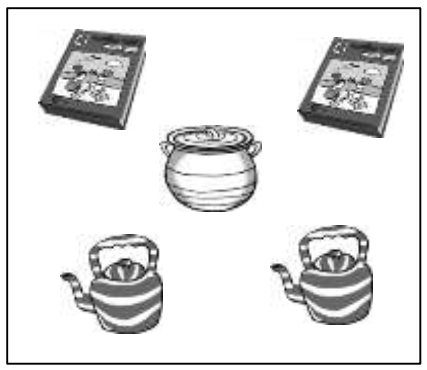
Exercices

Entoure  par 

⑥



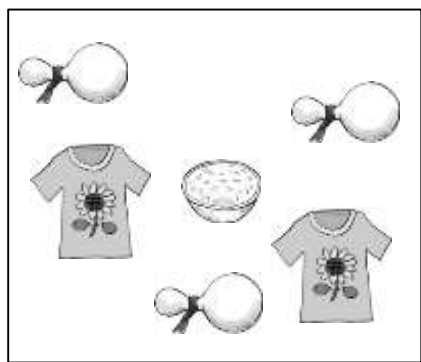
⑦



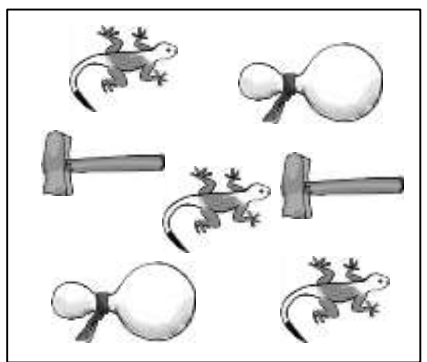
Exercices

Entoure  par 

⑧



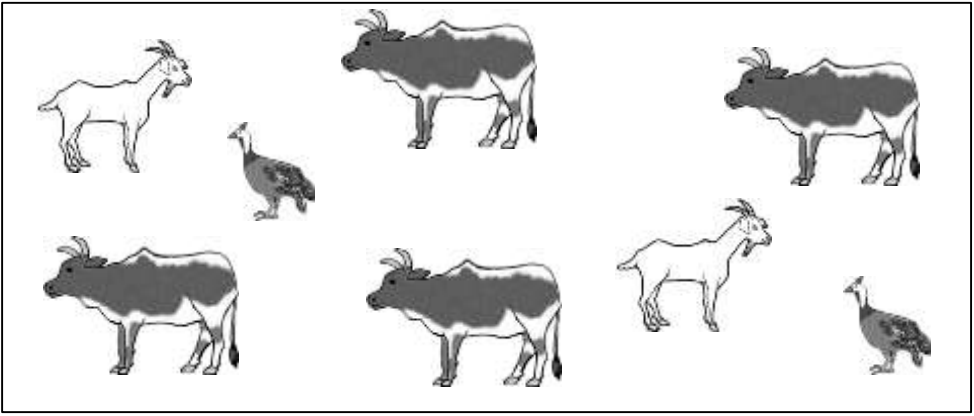
⑨



Exercices

Entoure  par 

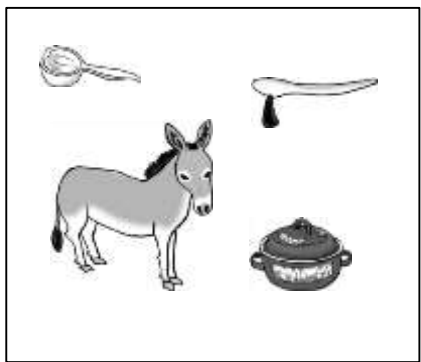
10



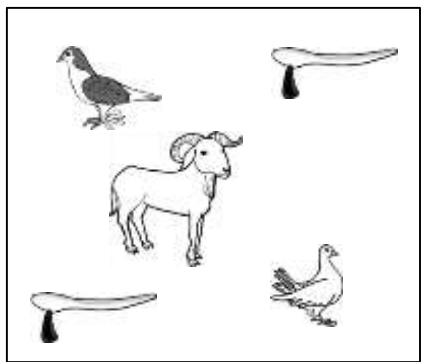
Exercices

Entoure  par 

11



12



Exercices

Entoure  par 

13



14



Exercices

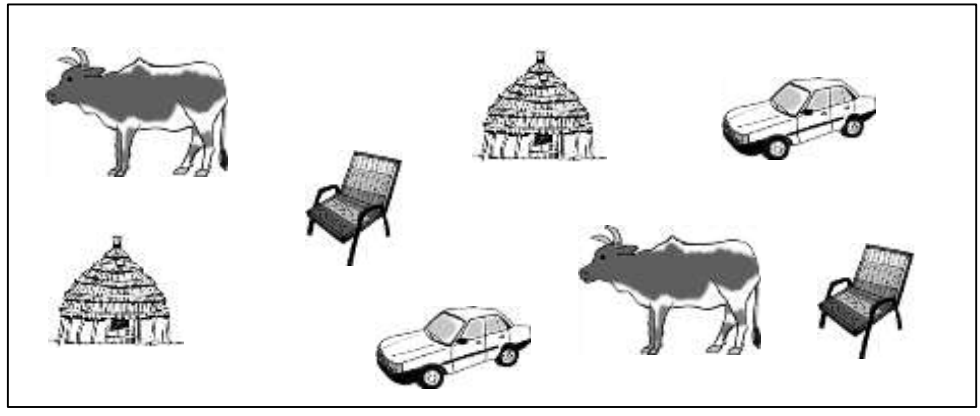
Entoure



par



15



Application

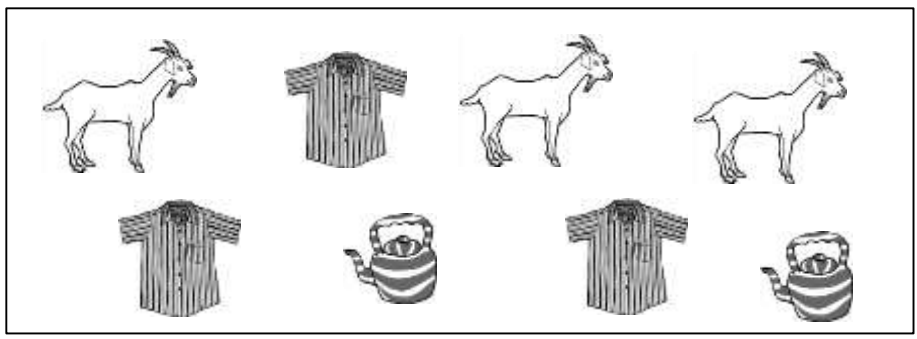
Entoure



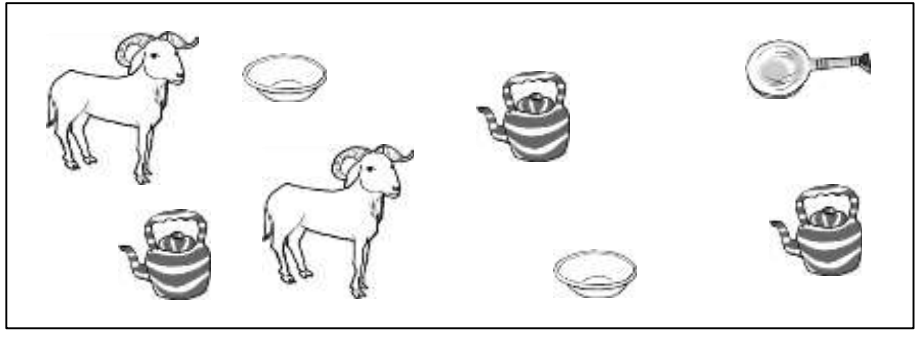
par



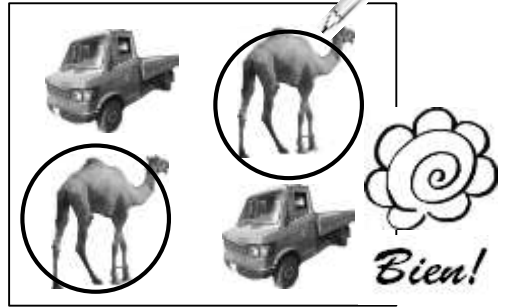
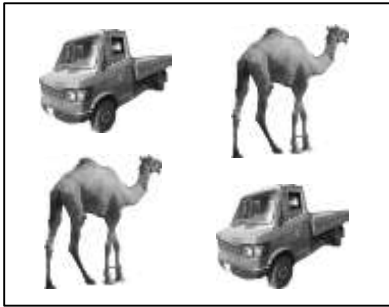
1



2



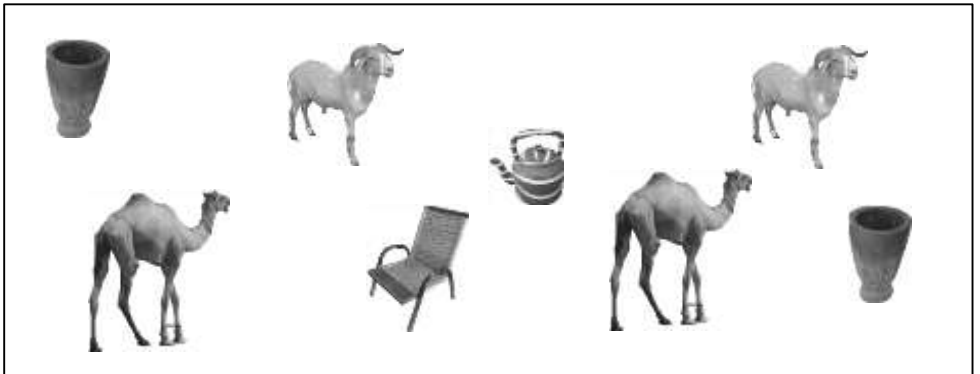
Exemple

Entoure les animaux par 

Exercices

Entoure les animaux par 

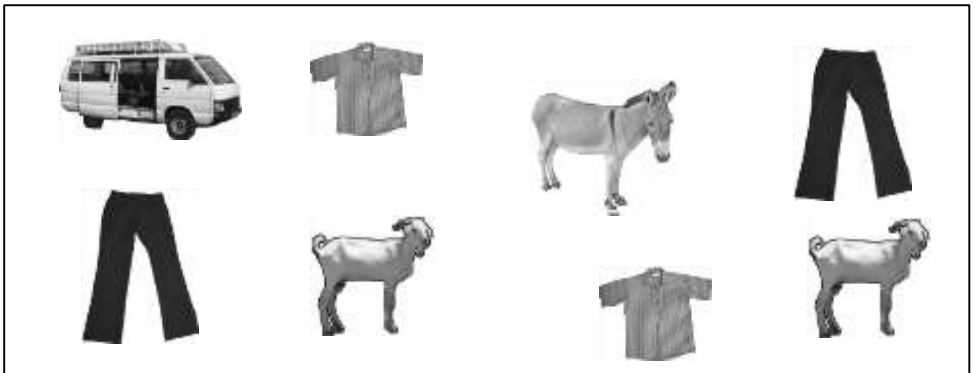
①



Exercices

Entoure les vêtements par 

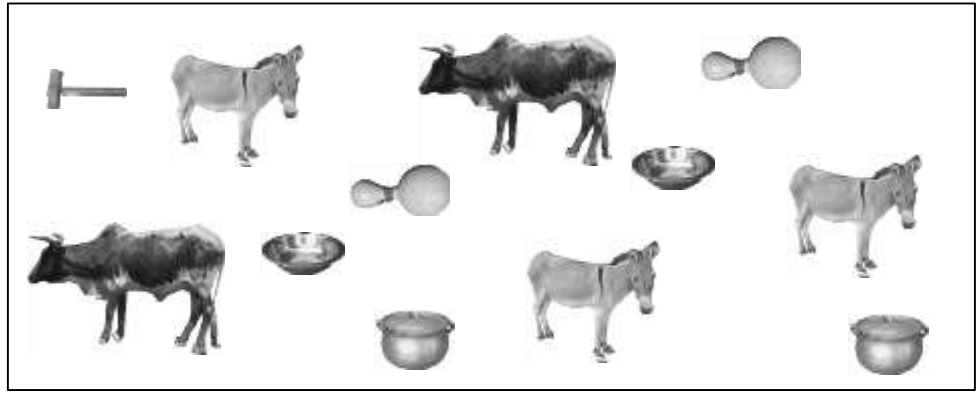
②

1ère Correction 2ème Correction

Exercices

Entoure les animaux par

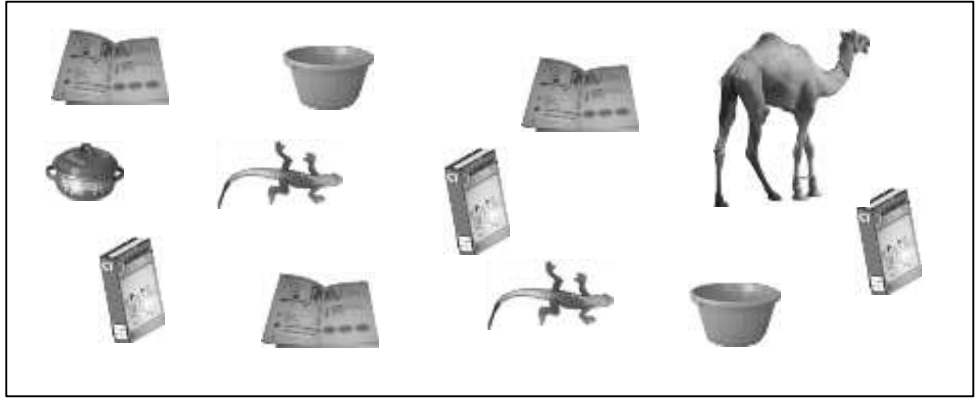
③



Exercices

Entoure les livres par

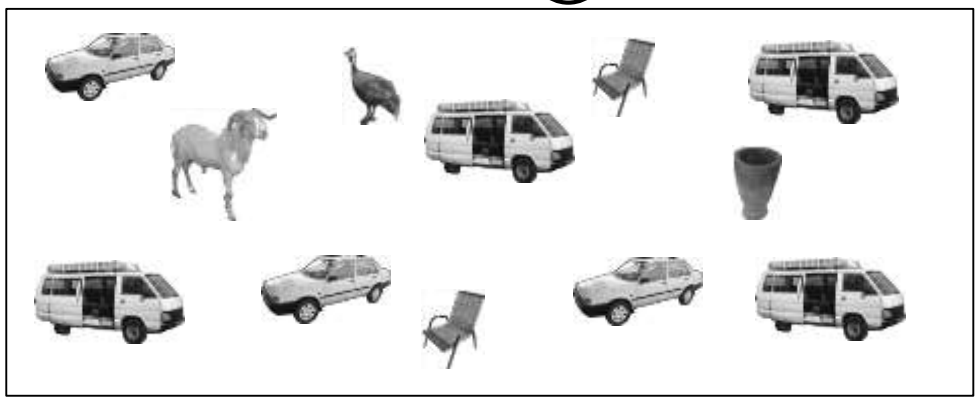
④



Exercices

Entoure les voitures par

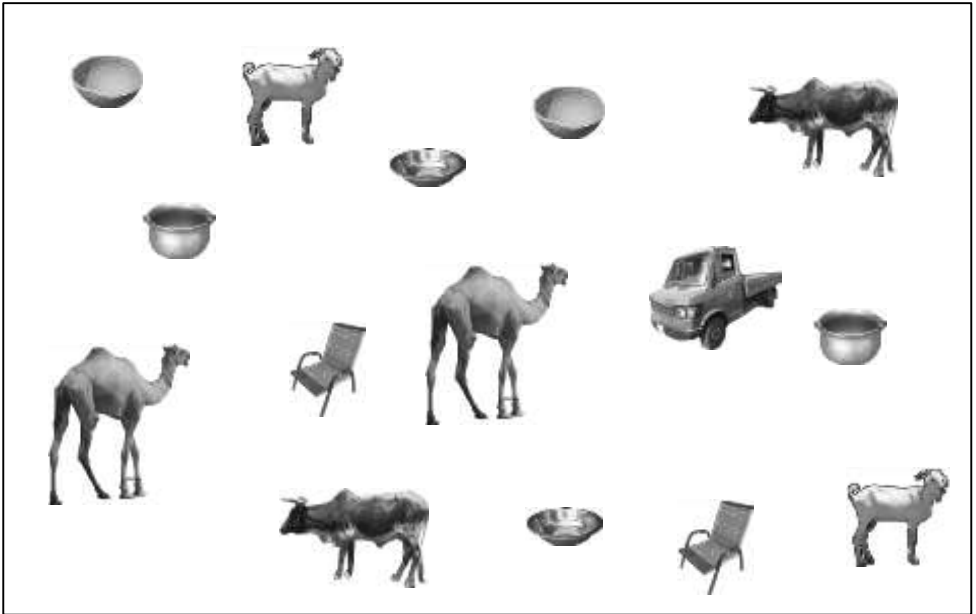
⑤



Exercices

Entoure les animaux par 

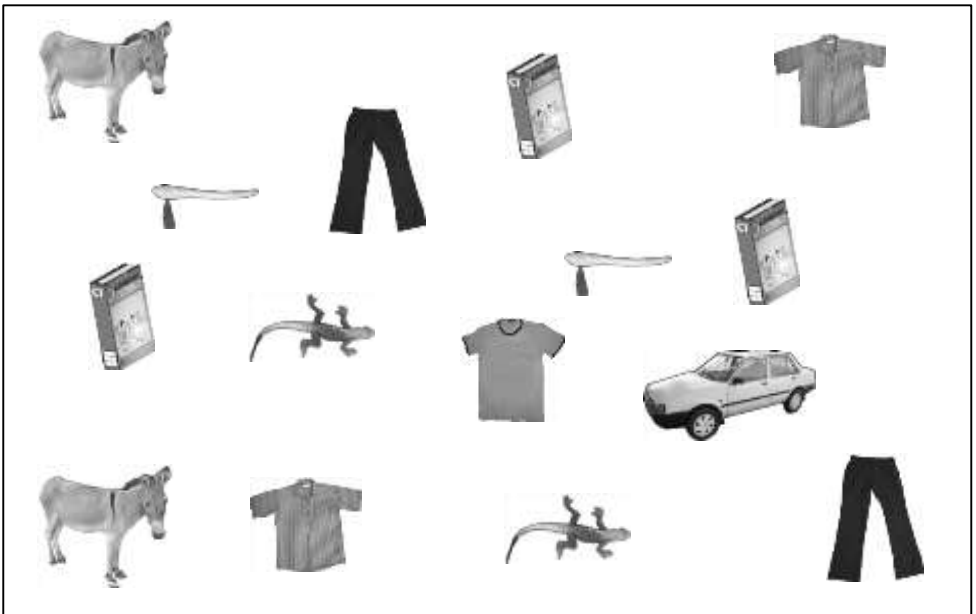
⑥



Exercices

Entoure les vêtements par 

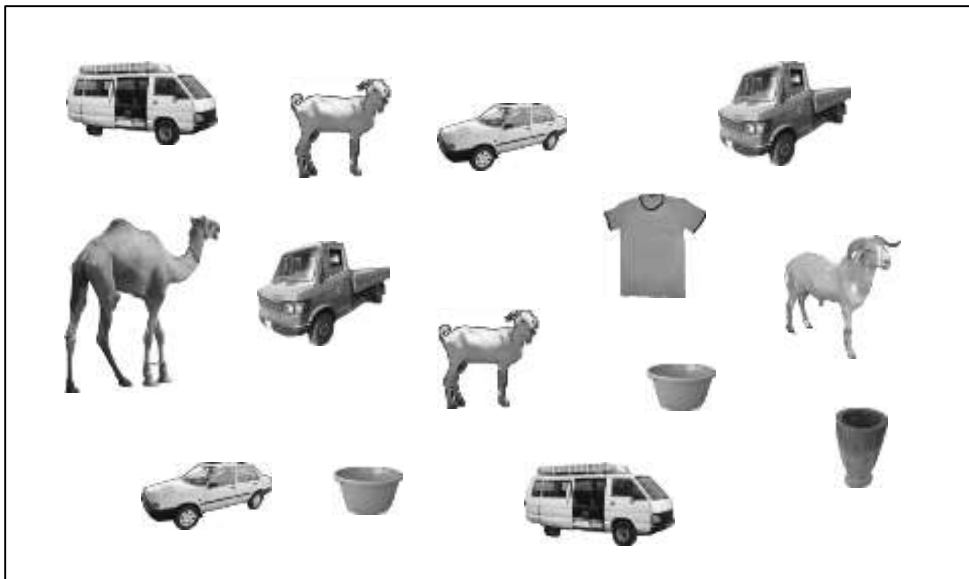
⑦

1ère Correction 2ème Correction

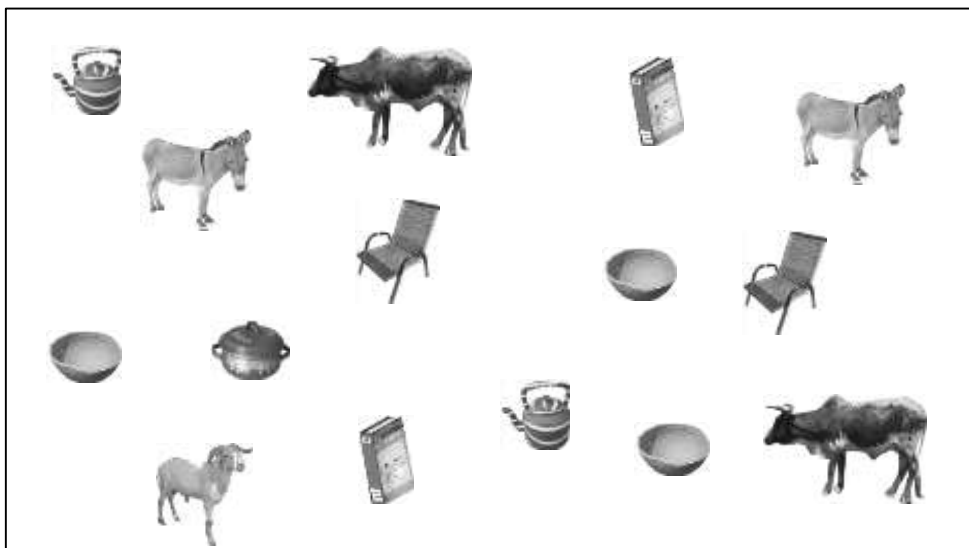
## Exercices

Entoure les voitures par 

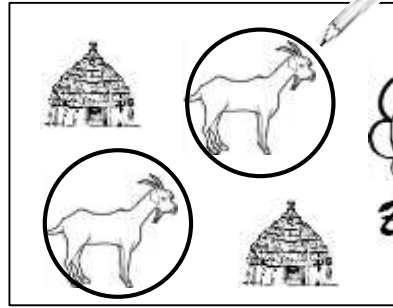
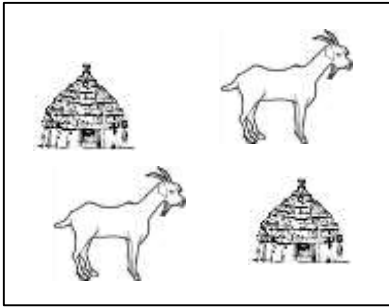
⑧



## Application

Entoure les animaux par 1ère Correction 2ème Correction

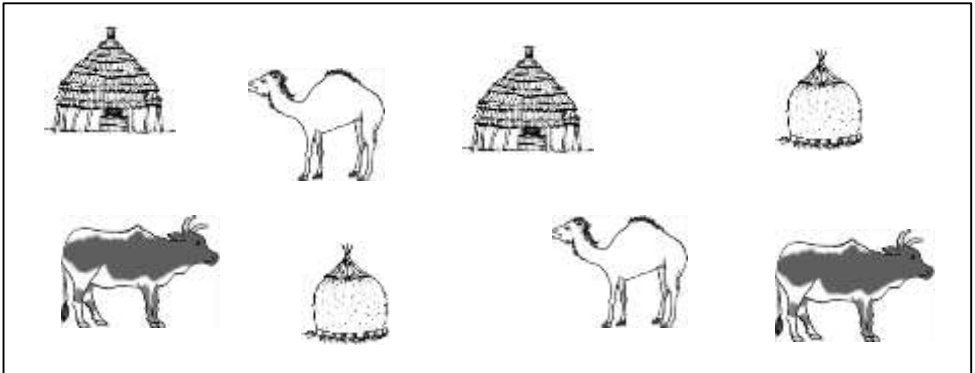
Exemple

Entoure les animaux par 

Exercices

Entoure les animaux par 

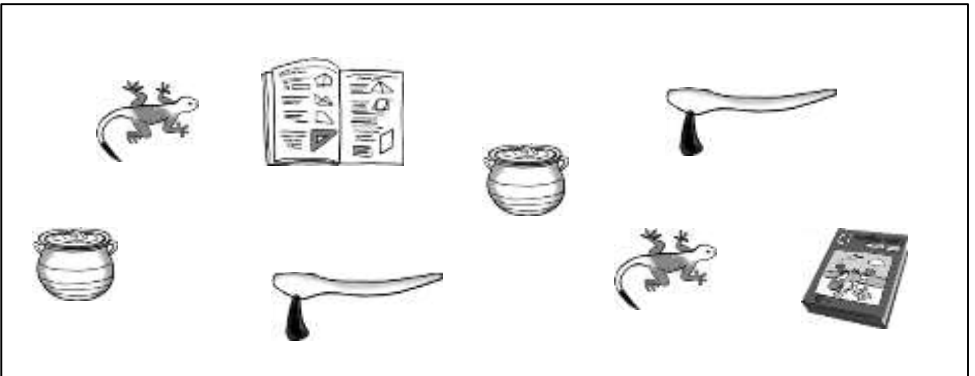
①



Exercices

Entoure les livres par 

②

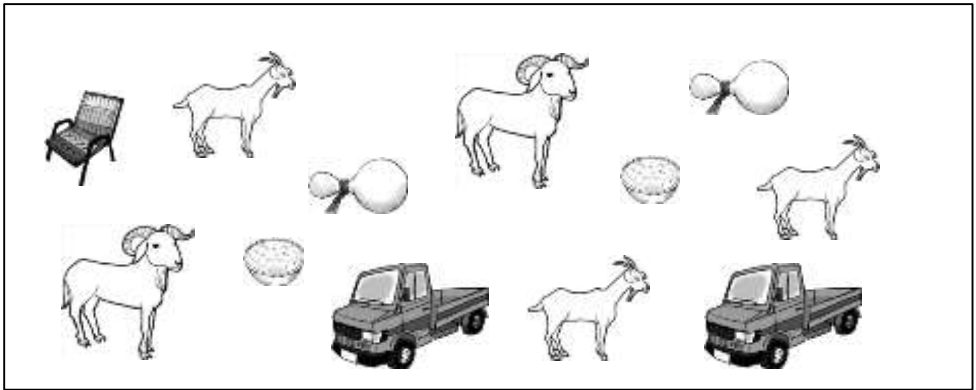
1ère Correction 2ème Correction



Exercices

Entoure les animaux par 

③



Exercices

Entoure les livres par 

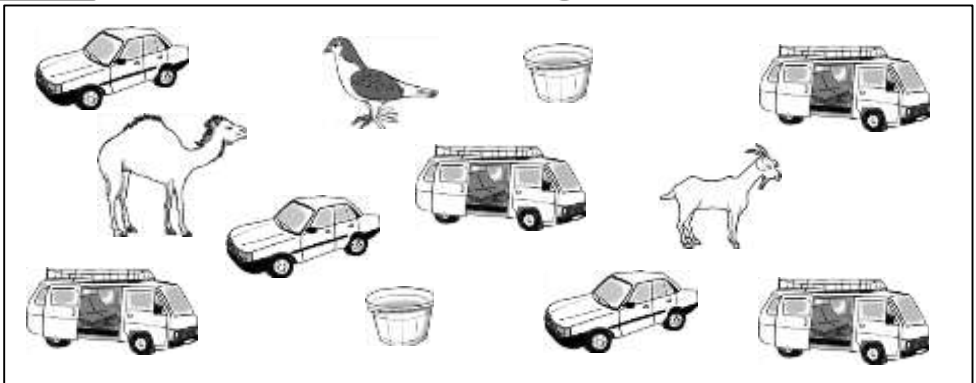
④




Exercices

Entoure les voitures par 

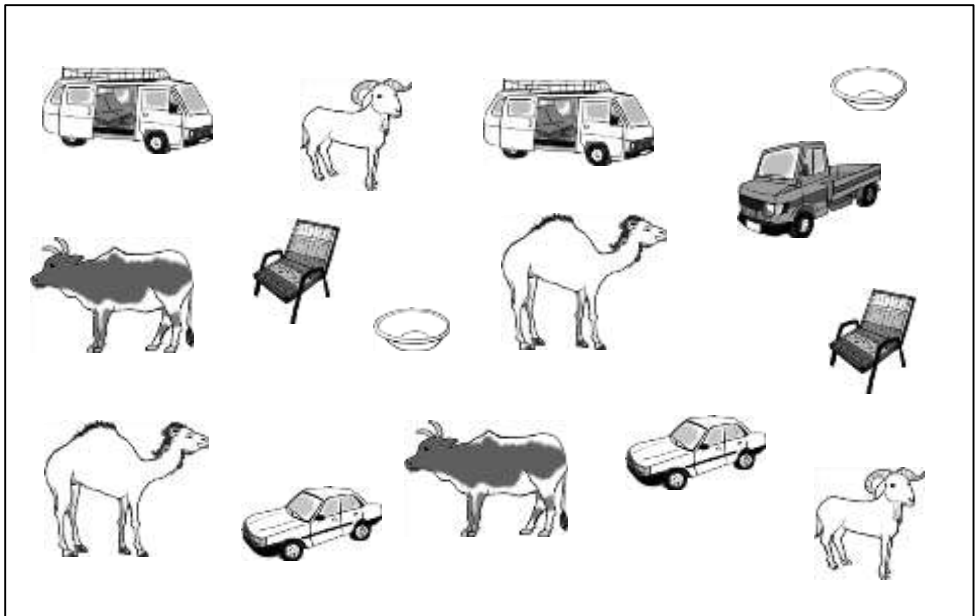
⑤

1ère Correction 2ème Correction

Exercices

Entoure les animaux par 

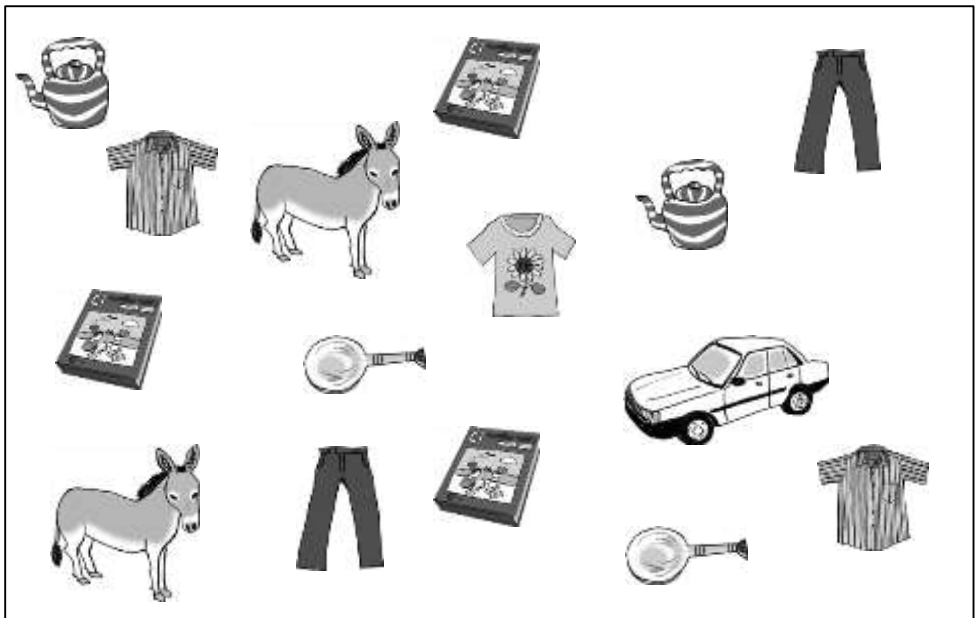
⑥



Exercices

Entoure les vêtements par 

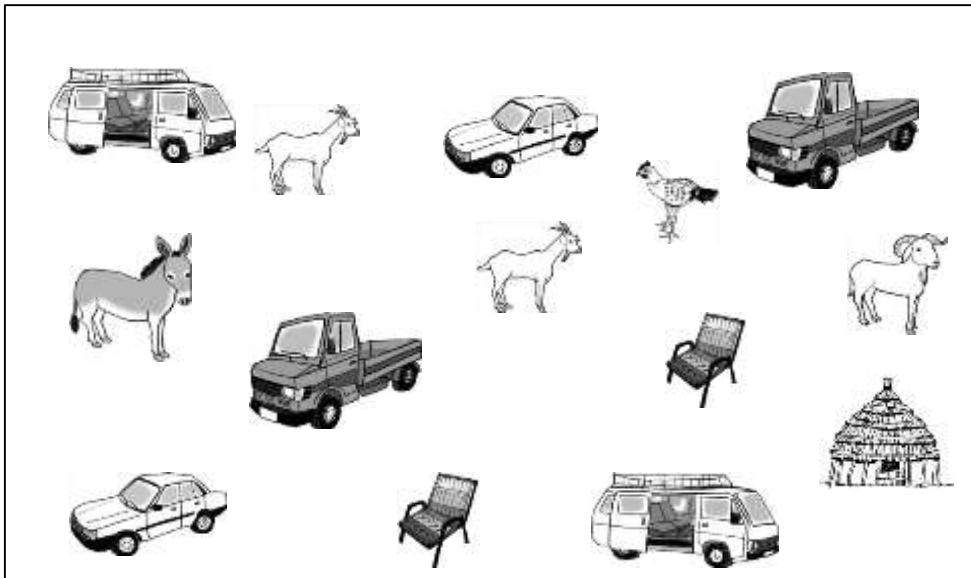
⑦

1ère Correction 2ème Correction

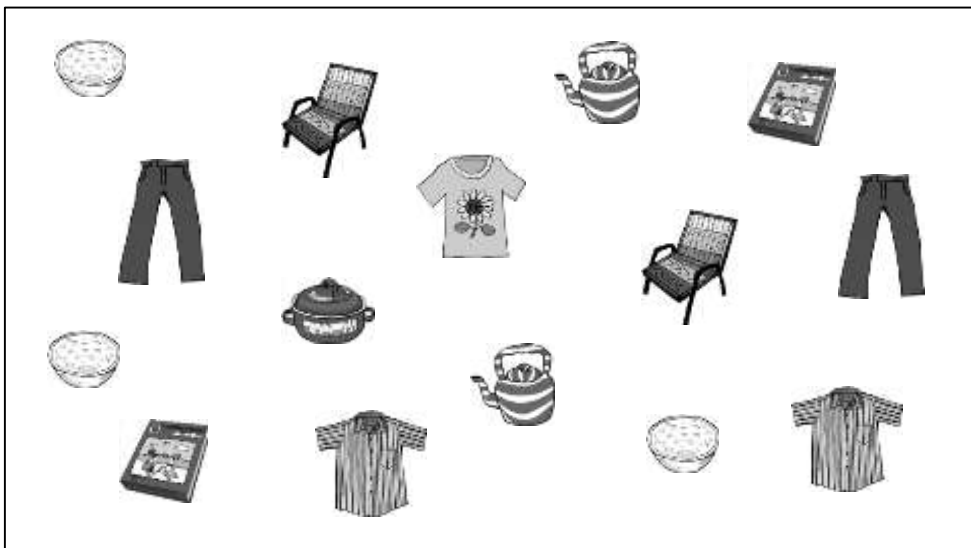
## Exercices

Entoure les voitures par 

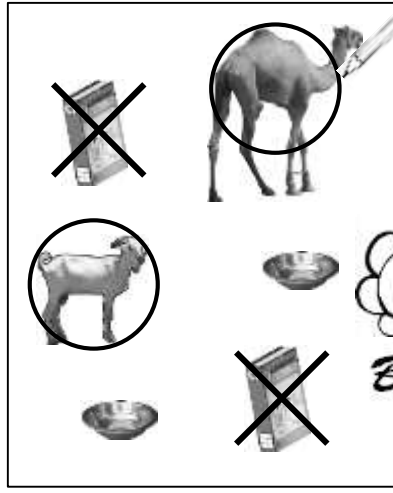
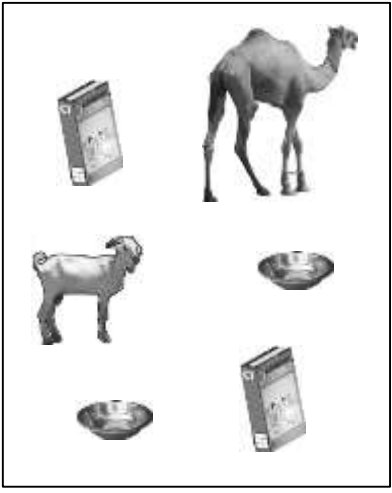
⑧



## Application

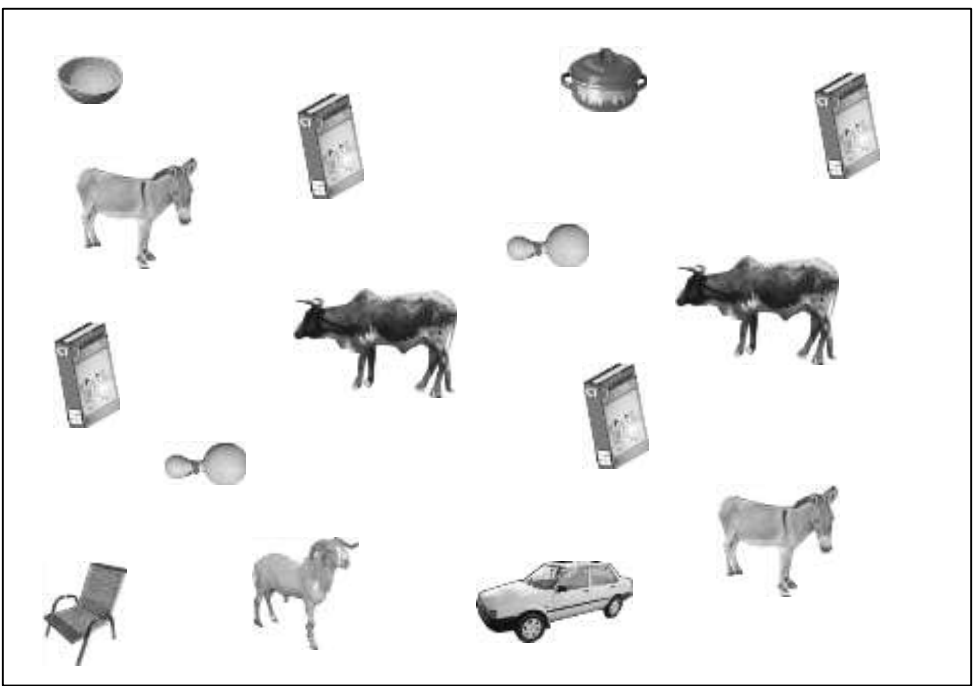
Entoure les vêtements par 1ère Correction 2ème Correction

Exemple Entoure les animaux par  et mets une  sur les livres.



Exercices Entoure les animaux par  et mets une  sur les livres.

①

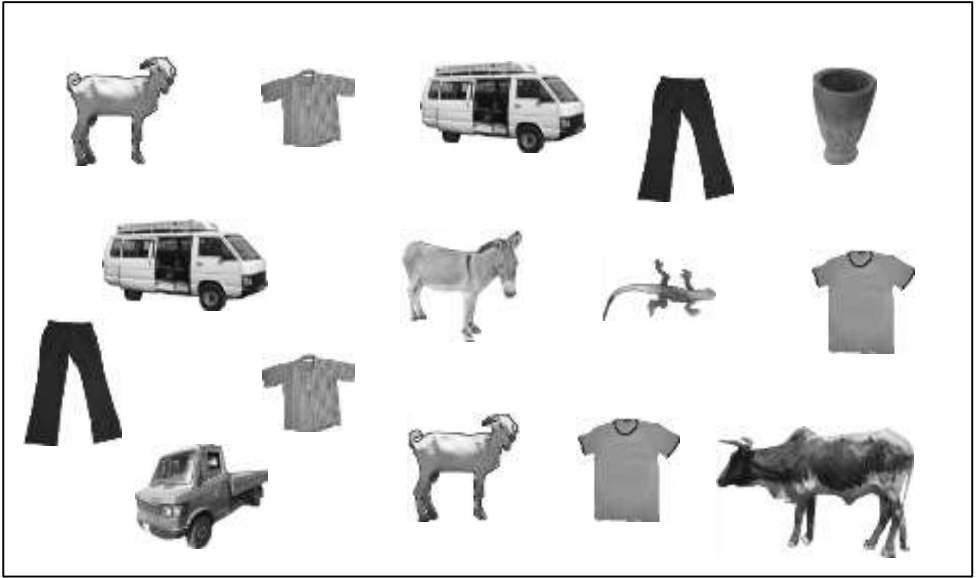


1ère Correction

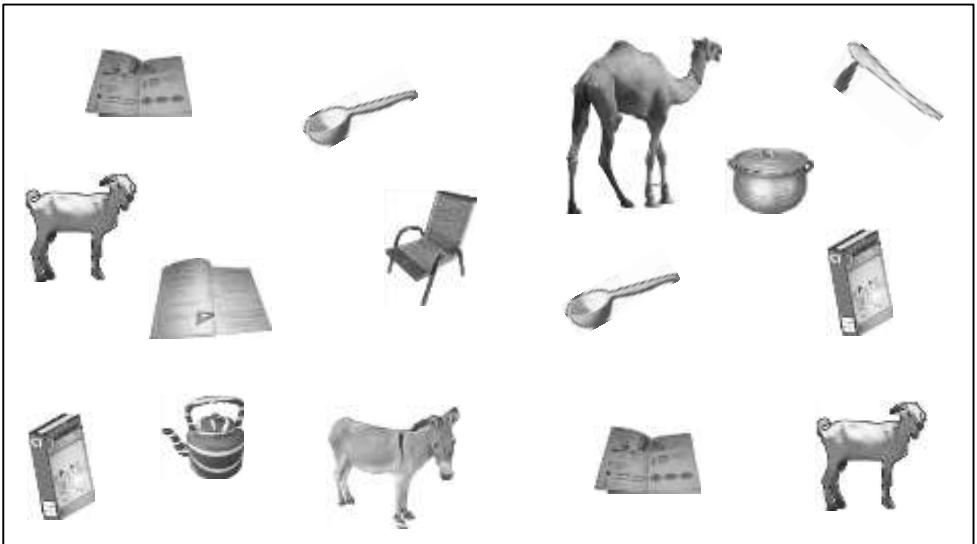
2ème Correction

Exercices Entoure les vêtements par  et mets une  sur les voitures.

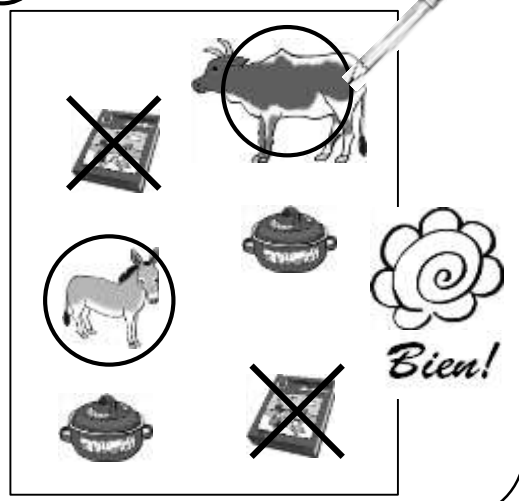
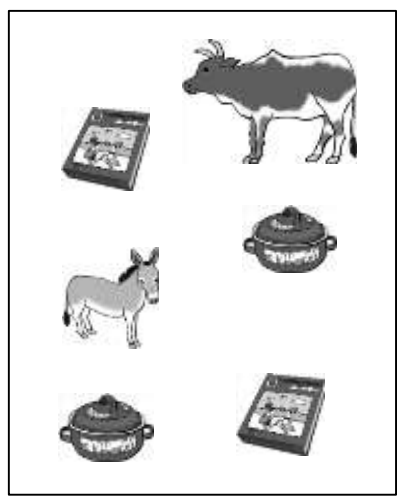
②



Application Entoure les animaux par  et mets une  sur les livres.

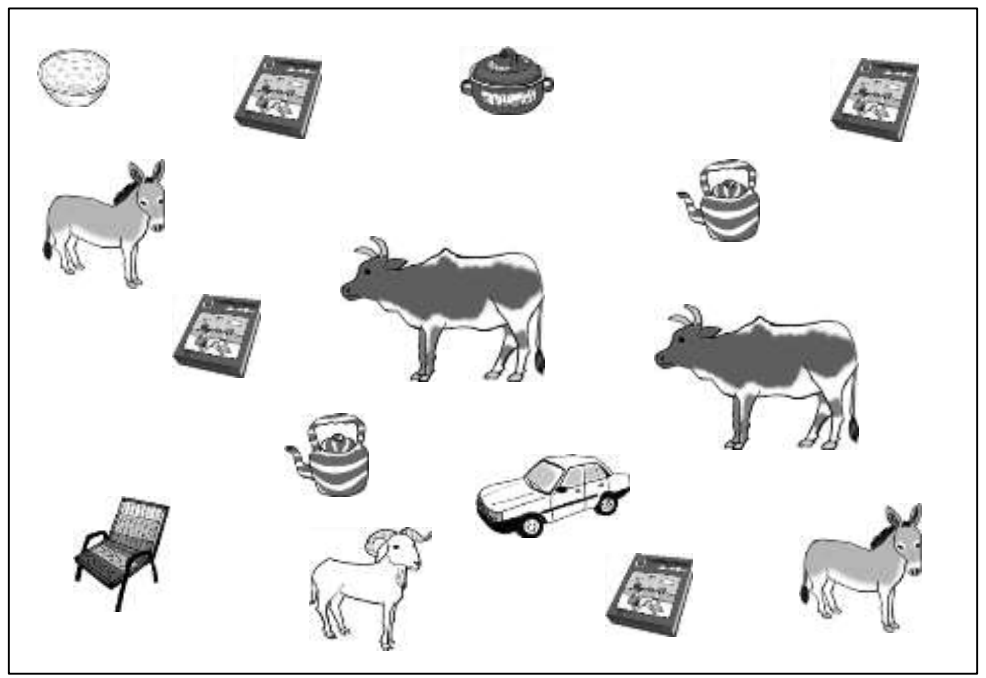
1ère Correction 2ème Correction

Exemple Entoure les animaux par  et mets une  sur les livres.



Exercices Entoure les animaux par  et mets une  sur les livres.

①

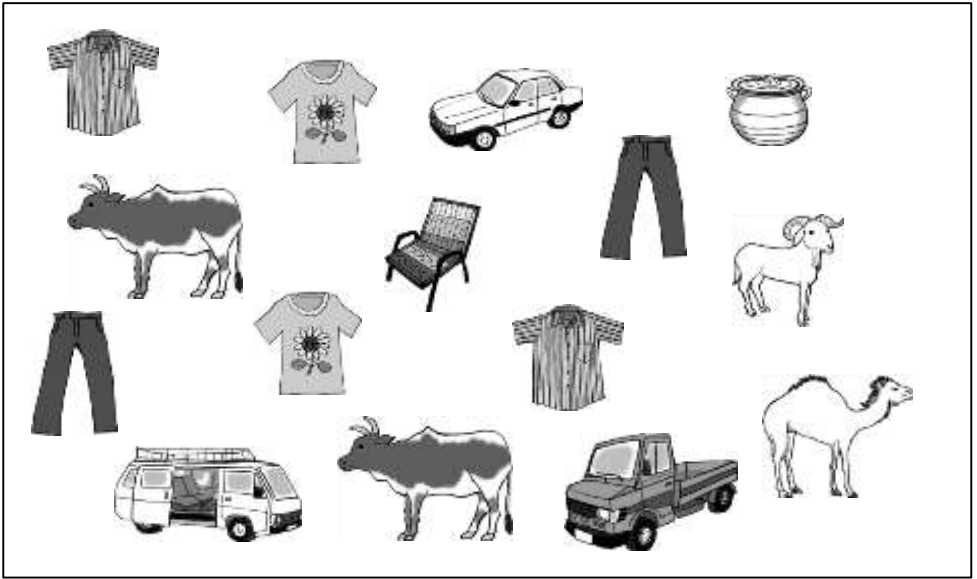


1ère Correction

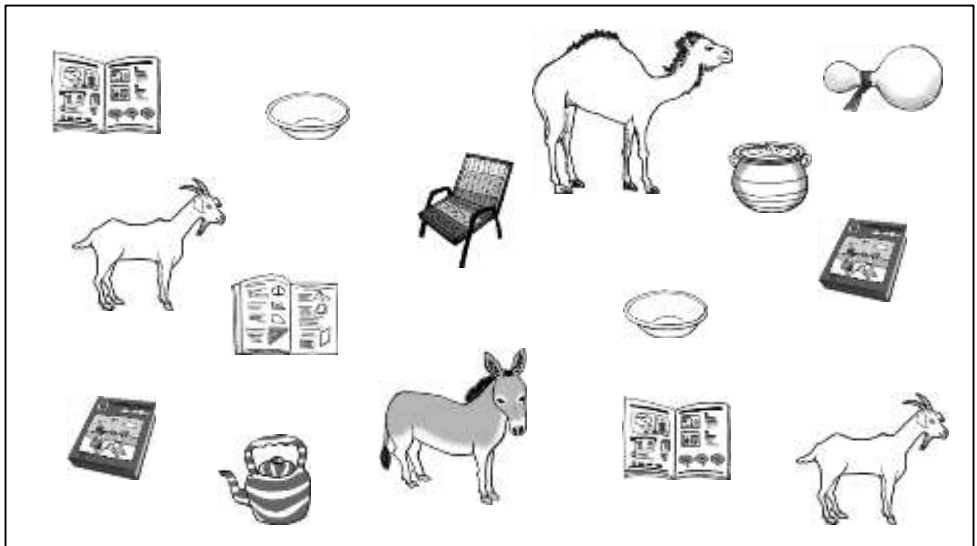
2ème Correction

Exercices Entoure les vêtements par  et mets une  sur les voitures.

②



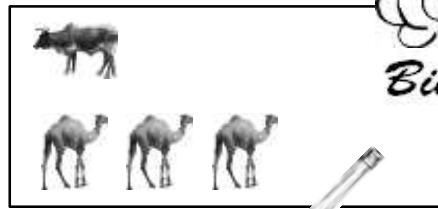
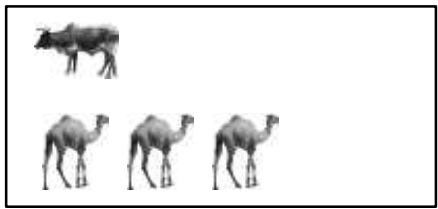
Application Entoure les animaux par  et mets une  sur les livres.



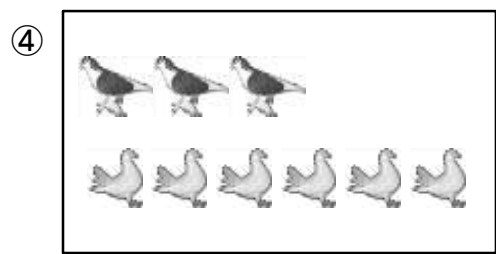
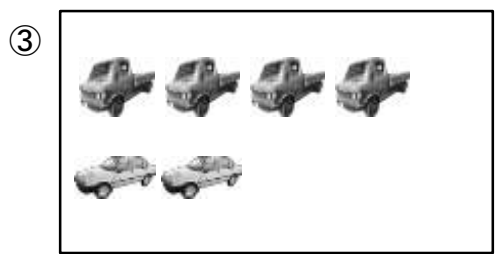
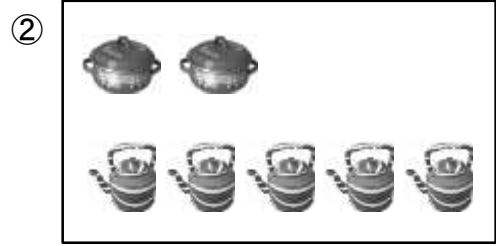
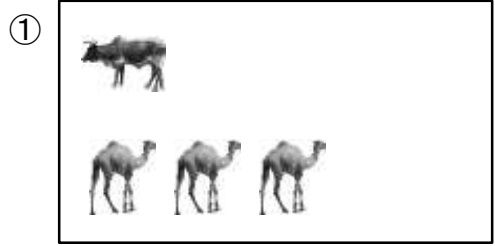
Exemple Entoure l'objet le plus nombreux par



Bien!



Exercices Entoure l'objet le plus nombreux par




1ère Correction

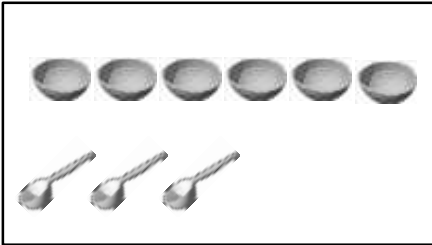
2ème Correction



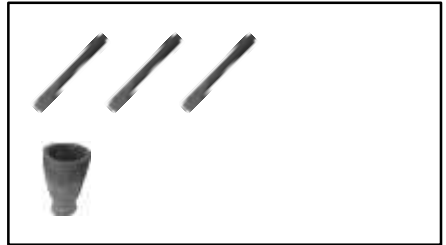
## Exercices

Entoure l'objet le plus nombreux par 

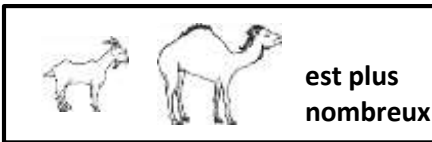
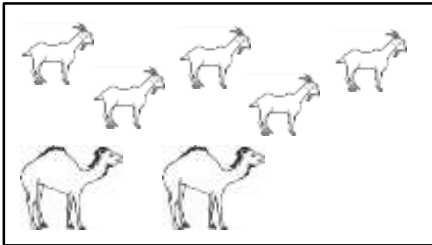
⑤



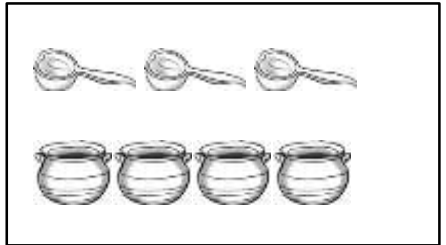
⑥



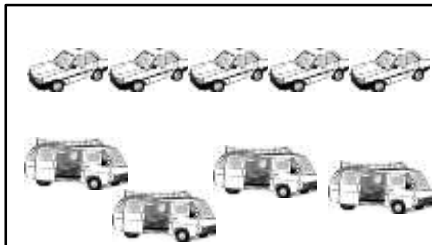
⑦



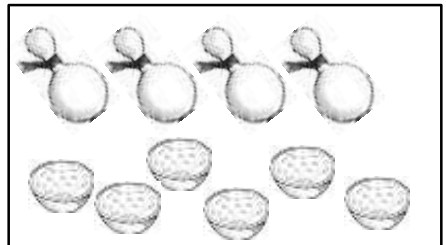
⑧



⑨



⑩



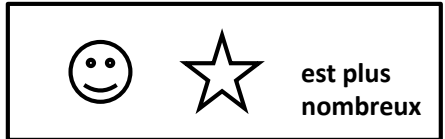
## Exercices

Entoure l'objet le plus nombreux par 

⑪



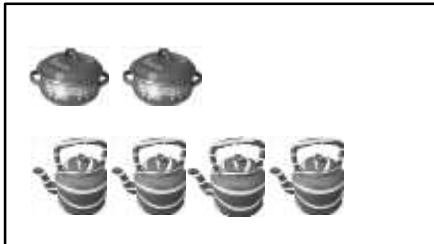
⑫



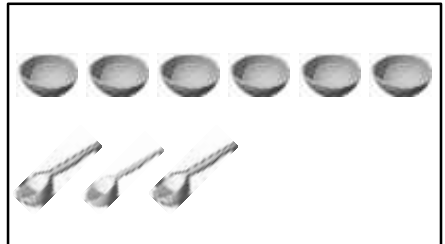
## Application

Entoure l'objet le plus nombreux par 

①



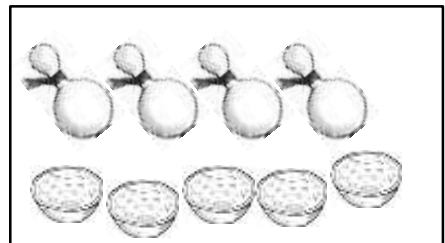
②



③



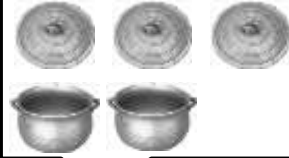
④



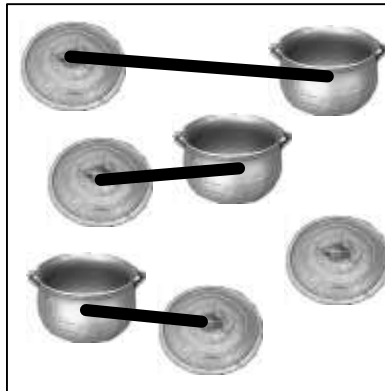
Lequel est le plus nombreux entre les marmites et les couvercles?



S'ils étaient rangés, on saurait facilement...



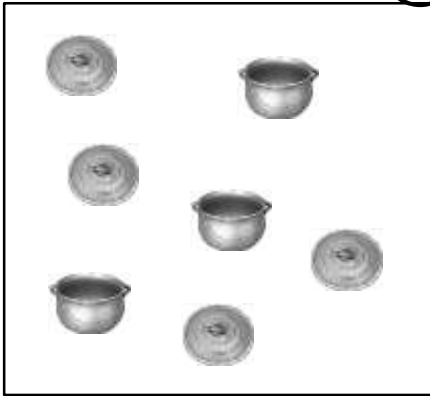
Relie les marmites aux couvercles un par un en traçant une ligne. Quand on peut relier les marmites aux couvercles, ils sont de même nombre.



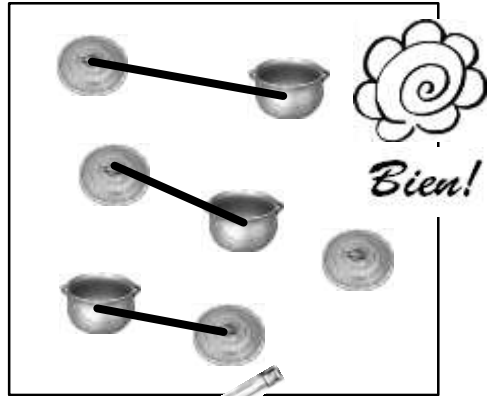
Ah!  
Il y a un couvercle de trop. Les couvercles sont les plus nombreux. C'est facile à savoir !



Exemple Entoure l'objet le plus nombreux par

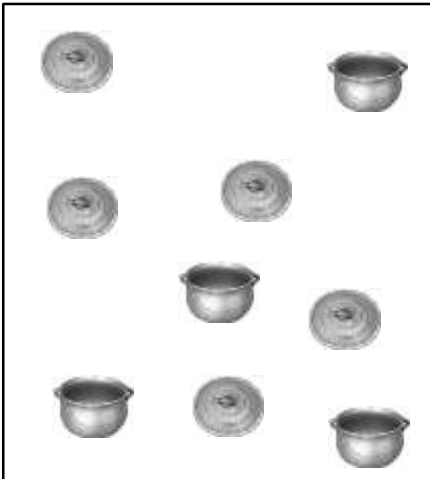


Trace les lignes entre les marmites et les couvercles un par un pour les relier. Tu peux savoir le plus nombreux.

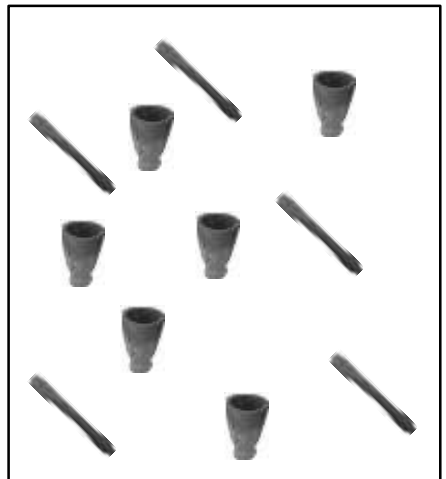


Exercices Entoure l'objet le plus nombreux par

①



②

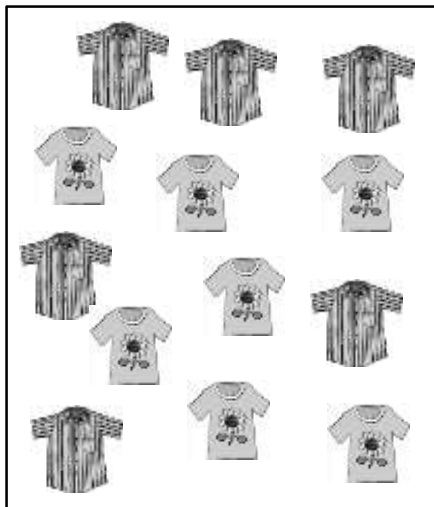


1ère Correction

2ème Correction

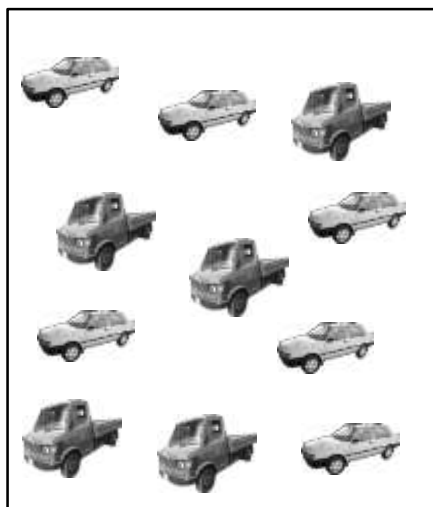
Exercices Entoure l'objet le plus nombreux par 

③



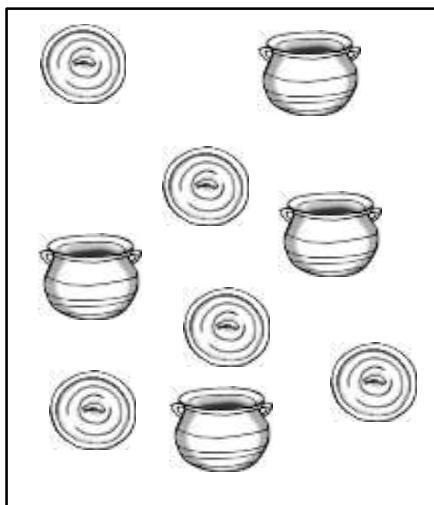
est plus  
nombreux

④



est plus  
nombreux

⑤




est plus  
nombreux

⑥

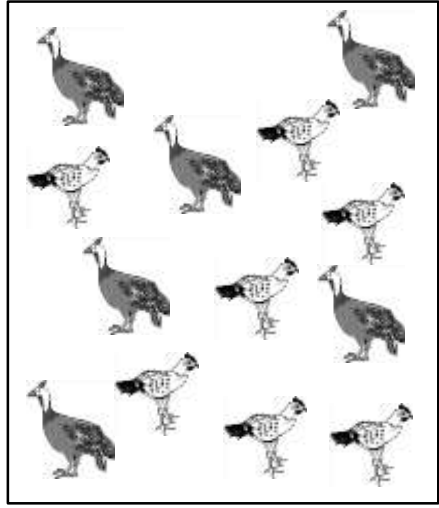


est plus  
nombreux

1ère Correction 2ème Correction

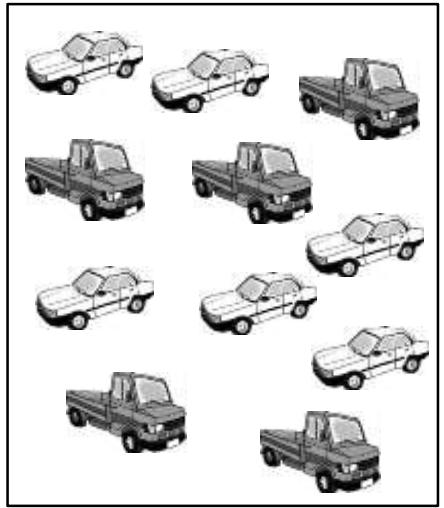
Exercices Entoure l'objet le plus nombreux par 

⑦



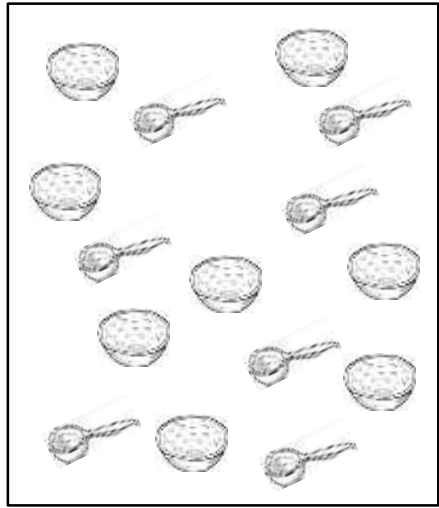

**est plus nombreux**

⑧



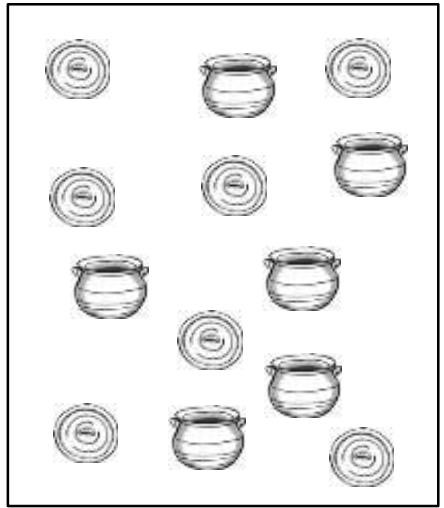

**est plus nombreux**

⑨




**est plus nombreux**

⑩




**est plus nombreux**

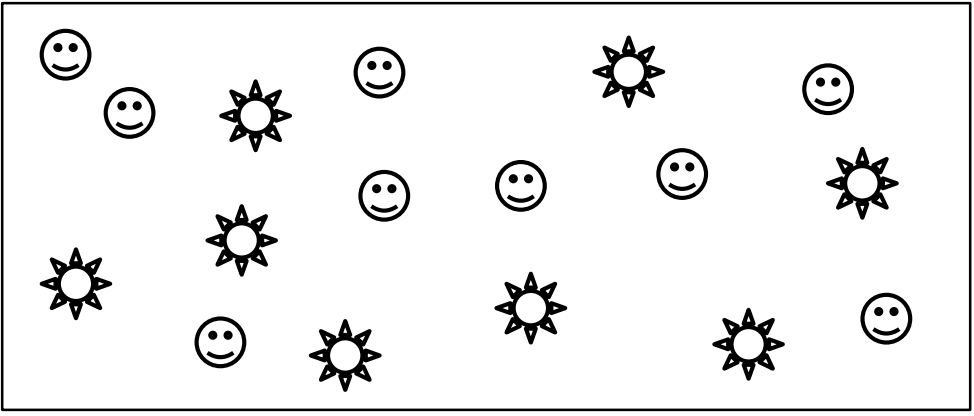
1ère Correction



2ème Correction

Exercices

Entoure l'objet le plus nombreux par

11

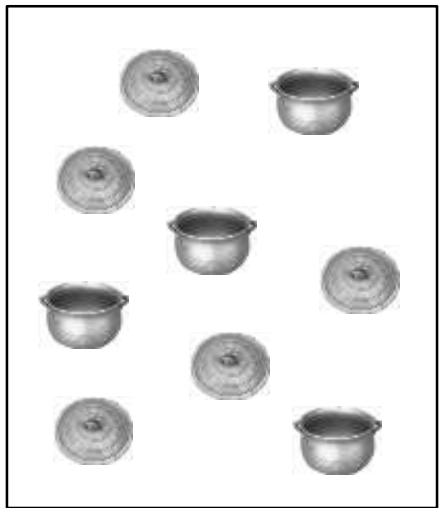


  est plus nombreux

Application

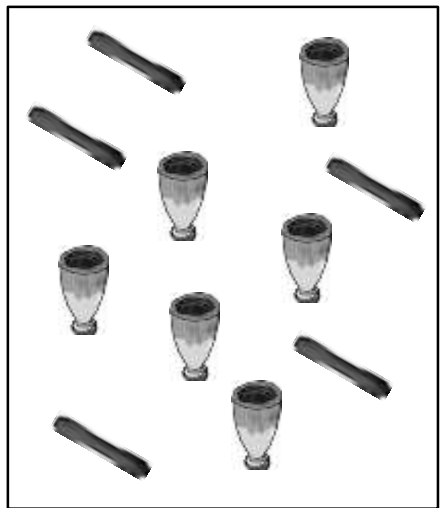
Entoure l'objet le plus nombreux par

1



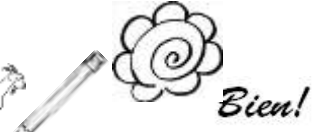
  est plus nombreux

2



  est plus nombreux

Exemple Colorie les O correspondant au nombre de dessins.



Exercices Colorie les O correspondant au nombre de dessins.

①


1ère Correction

②


2ème Correction



Exercices Colorie les ○ correspondant au nombre de dessins.

③



④



⑤



⑥



⑦



⑧



⑨



⑩



⑪



⑫



⑬



⑭



⑮

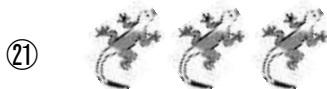


⑯

1ère Correction 2ème Correction

## Exercices

Colorie les ○ correspondant au nombre de dessins.

1ère Correction 2ème Correction

## Exercices

Colorie les ○ correspondant au nombre de dessins.

31



32



33



34



35



36



37



38



## Application

Colorie les ○ correspondant au nombre de dessins.

1



2




3



4



Regarde le chiffre et prononce-le!

Colorie les ○ correspondant au nombre d'oignons  dans une tasse.



○ ○ ○ ○ ○

1

*un*



○ ○ ○ ○ ○

2

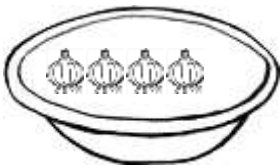
*deux*



○ ○ ○ ○ ○

3

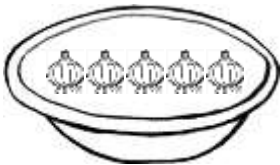
*trois*



○ ○ ○ ○ ○

4


*quatre*



○ ○ ○ ○ ○


5

*cinq*


Lis les « chiffres » et les « lettres » qui indiquent le nombre d'oignons  par ordre, à haute voix.



**Exemple** Compte le nombre d'objet et écris en chiffres et en lettres.

Appuie l'écriture en gris et  
Ecris de la même façon dans  
les cases vides.


	●	○	○	○	○	<b>1</b>	<b>1</b>	
						<i>un</i>	<i>un</i>	

→




	●	○	○	○	○	<b>1</b>	<b>1</b>	<b>1</b>
						<i>un</i>	<i>un</i>	<i>un</i>






*Bien!*  


**Exercices** Compte le nombre d'objet et écris en chiffres et en lettres

	●	○	○	○	○	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>		
						<i>un</i>	<i>un</i>	<i>un</i>	<i>un</i>	<i>un</i>		

		●	●	○	○	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>		
						<i>deux</i>	<i>deux</i>	<i>deux</i>	<i>deux</i>	<i>deux</i>		

			●	●	●	○	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>		
							<i>trois</i>	<i>trois</i>	<i>trois</i>	<i>trois</i>	<i>trois</i>		

					●	●	●	●	○	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>		
										<i>quatre</i>	<i>quatre</i>	<i>quatre</i>	<i>quatre</i>	<i>quatre</i>		

						●	●	●	●	●	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>		
											<i>cinq</i>	<i>cinq</i>	<i>cinq</i>	<i>cinq</i>	<i>cinq</i>		

1ère Correction

2ème Correction

## Exercices

Compte le nombre d'objet et écris en chiffres et en lettres.



1 1 1

un

un

un



1 1 1

un

un

un

1	1		1		
			1		
			1		



2 2 2

deux

deux

deux



2 2 2

deux

deux

deux

2	2		2		
			2		
			2		

1ère Correction 2ème Correction

## Exercices

Compte le nombre d'objet et écris en chiffres et en lettres.



3

3

3

trois

trois

trois



3

3

3

trois

trois

trois

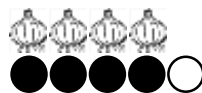
3

3

3

3

3



4

4

4

quatre

quatre

quatre



4

4

4

quatre

quatre

quatre

4

4

4

4

4

1ère Correction 2ème Correction

Exercices

Compte le nombre d'objet et écris en chiffres et en lettres.

	5	5	5					
----------------------------------------------------------------------------------	---	---	---	--	--	--	--	--

cing	cing	cing		
------	------	------	--	--

	5	5	5					
----------------------------------------------------------------------------------	---	---	---	--	--	--	--	--

cing	cing	cing		
------	------	------	--	--

			5	
			5	
			5	

Application

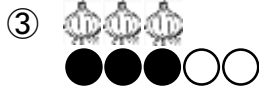
Ecris les chiffres et les lettres correspondant au nombre de ●.

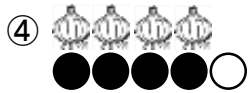
① 

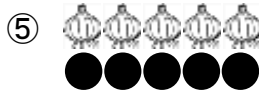
1	1
un	

② 


③ 


④ 


⑤ 


⑥ 



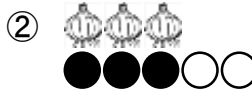
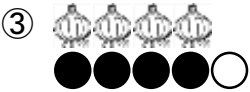
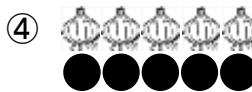

Exemple

Entoure le chiffre correct correspondant au nombre d'oignons par .
 1     5

 1     5


Bien!

Exercices

Entoure par  le chiffre correct correspondant au nombre d'oignons.
 2     5

 3     5

 4     5

 5     2

Exercices

Entoure par  le chiffre correct correspondant au nombre d'oignons.
 2     3     5     5     5

 5     2     4     3     2

 2     1     3     5     4

**Exemple** Entoure l'objet qui convient au chiffre par .

**1**, lequel ?



**1**, lequel ?



**Exercices** Entoure l'objet qui convient au chiffre par .

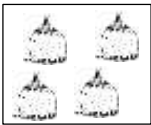
① **2**, lequel ?



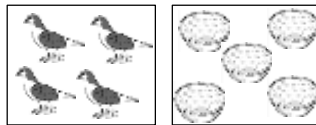
② **3**, lequel ?



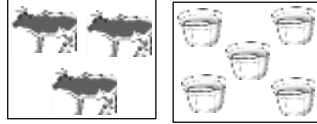
③ **4**, lequel ?



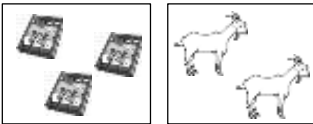
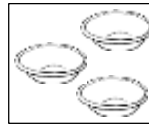
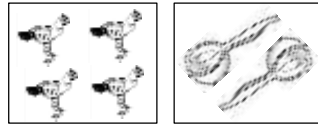
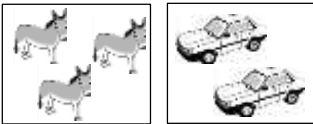
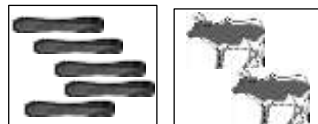
④ **5**, lequel ?



## Exercices

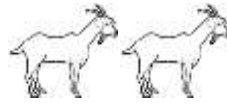
Entoure l'objet qui convient par .⑤ **4**, lequel ?⑥ **5**, lequel ?

## Application

Entoure l'objet qui convient par .① **2**, lequel ?② **3**, lequel ?③ **4**, lequel ?④ **5**, lequel ?

Exemple Combien ?







Ecris le nombre.

Exercices Combien ?

①



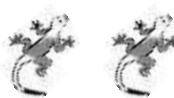

②




③




④




⑤




⑥




⑦




⑧




⑨




⑩




⑪




⑫




1ère Correction

2ème Correction

## Exercices Combien ?

13




14




15




16




17




18




19




20




21




22




23




24




25




26




27




28




29




30



## Exercices Combien ?

31




32




33




34




35




36




37




38




39




40




41




42




## Application Combien ?

1




2



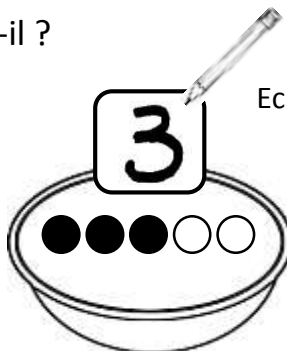
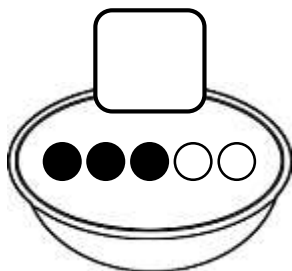

3




4



Exemple Combien de ● y a-t-il ?



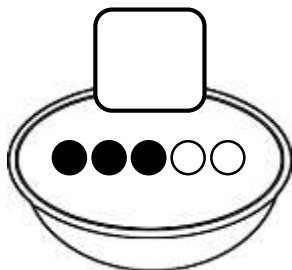
Ecris le nombre de ●.



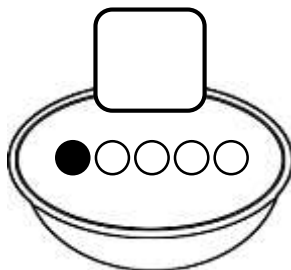
*Bien!*

Exercices Combien de ● ou de ■ y a-t-il ?

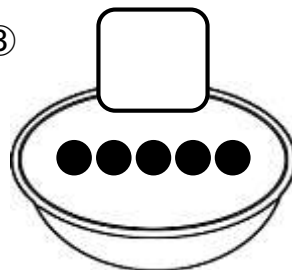
①



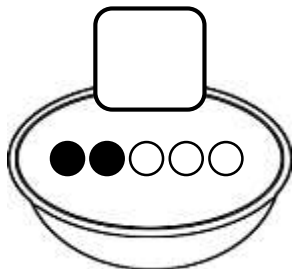
②



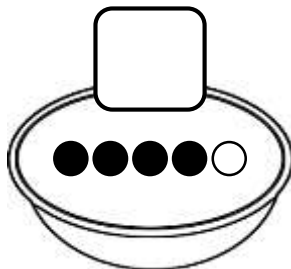
③



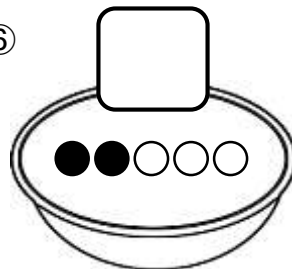
④



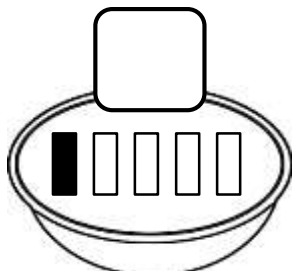
⑤



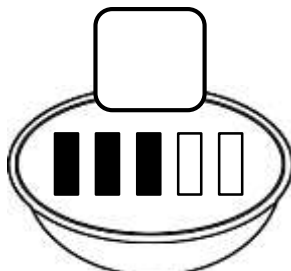
⑥



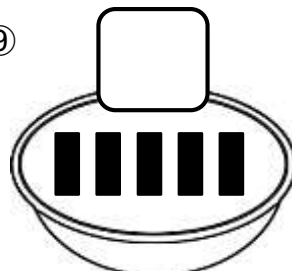
⑦



⑧

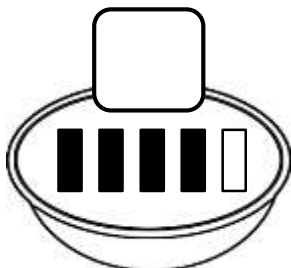


⑨

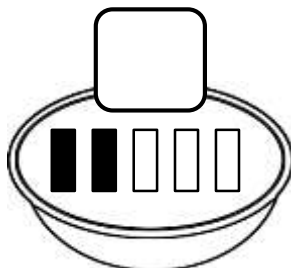


Exercices Combien de ● ou de ■ y a-t-il ?

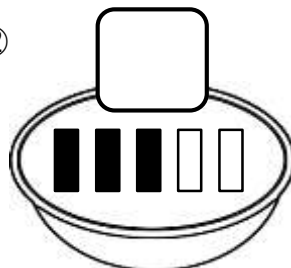
⑩



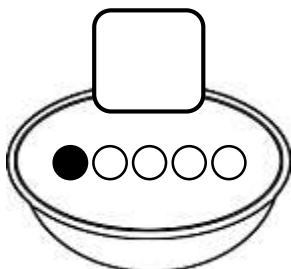
⑪



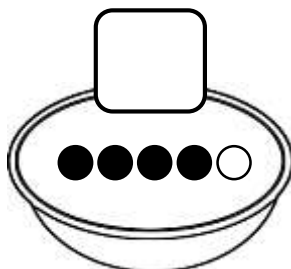
⑫



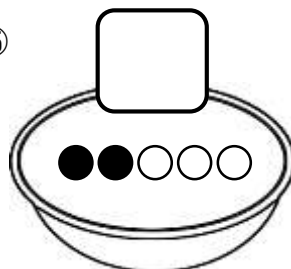
⑬



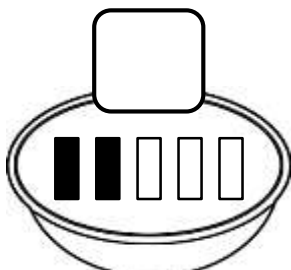
⑭



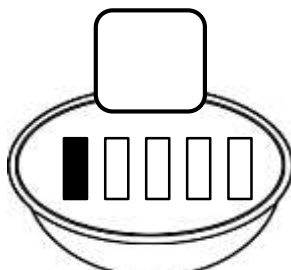
⑮



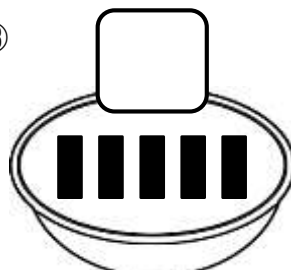
⑯



⑰

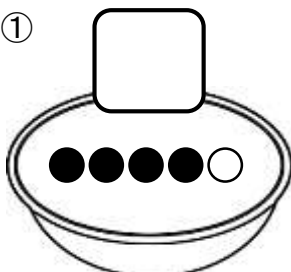


⑱

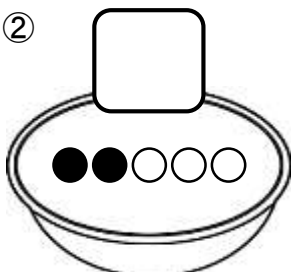


Application Combien de ● y a-t-il ?

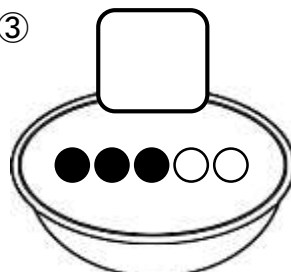
①



②

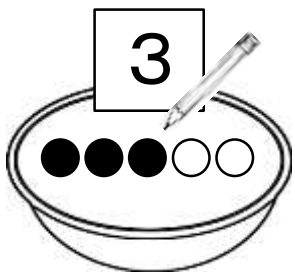
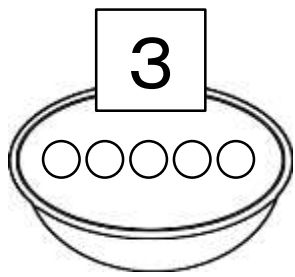


③

1ère Correction 2ème Correction

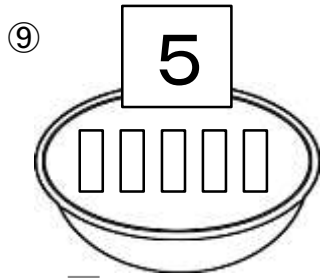
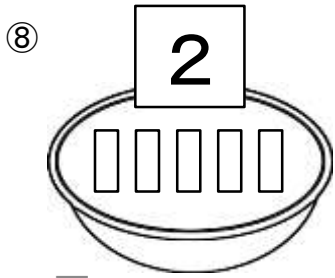
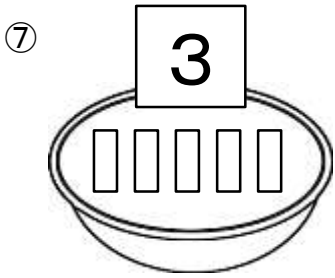
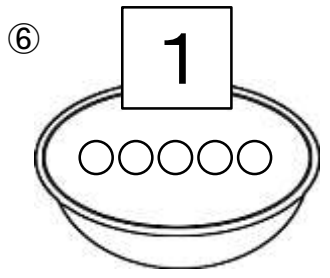
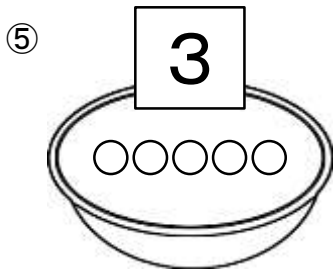
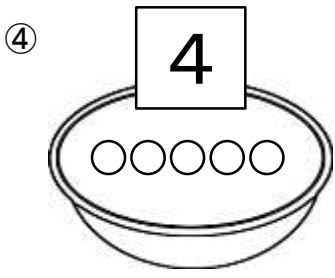
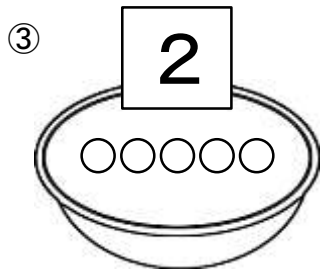
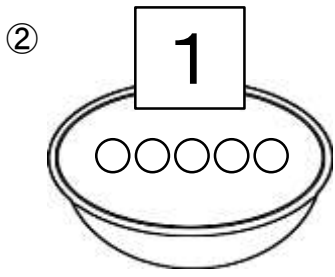
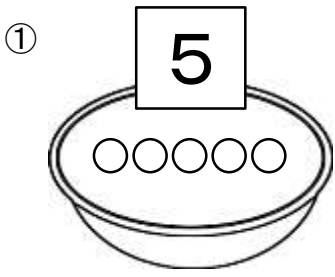


Exemple Colorie les O correspondant au nombre dans le .



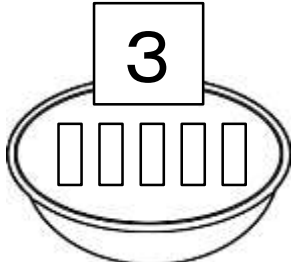
Bien!

Exercices Colorie les O ou les  correspondant au nombre dans le .

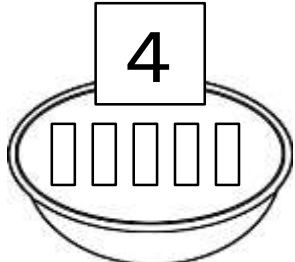


**Exercices** Colorie les ○ ou les □ correspondant au nombre dans le □.

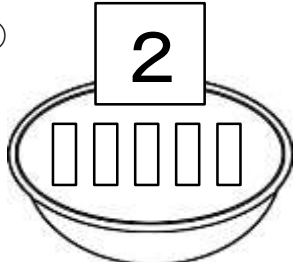
⑩



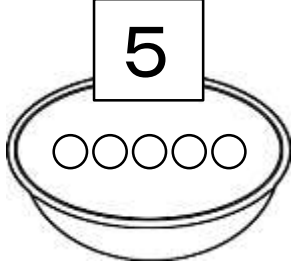
⑪



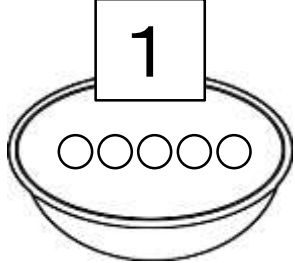
⑫



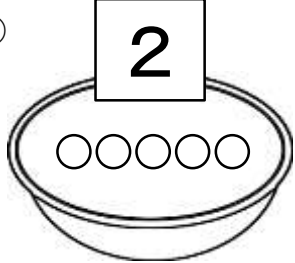
⑬



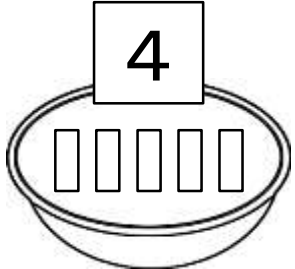
⑭



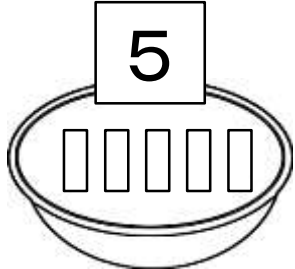
⑮



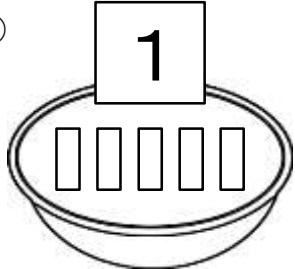
⑯



⑰

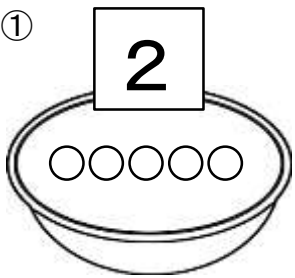


⑱

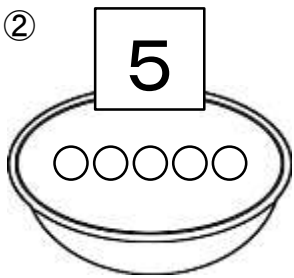


**Application** Colorie les ○ correspondant au nombre dans le □.

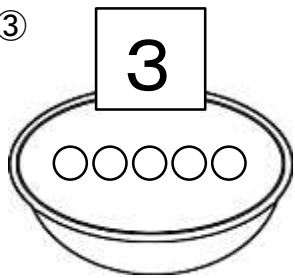
①



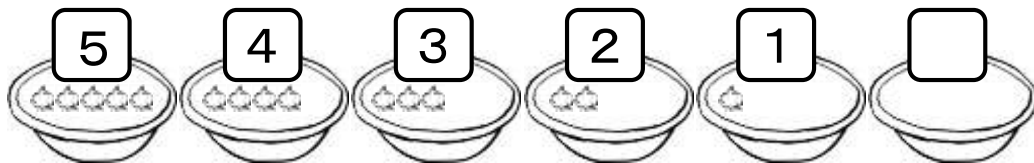
②



③



Il y a des oignons dans les tasses.



Quand on écrit le nombre, ça sera 5,4,3,2,1 par chacun.

Eh bien, qu'est ce qu'on peut écrire, quand il n'y a rien?



Quand il n'y a rien dans une tasse, c'est « 0 ».



On prononce « zéro ».

**Exercices**

Ecris les chiffres et les lettres.

Appuie l'écriture en gris et écris de la même façon dans les cases vides.

 ○○○○○	<b>0</b>	0	0	0	0			
--------------------------------------------------------------------------------------------	----------	---	---	---	---	--	--	--

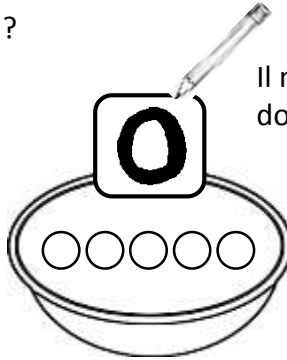
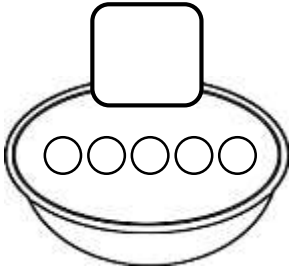
<i>zéro</i>	<i>zéro</i>	<i>zéro</i>		
-------------	-------------	-------------	--	--

 ○○○○○	<b>0</b>	0	0	0	0			
----------------------------------------------------------------------------------------------	----------	---	---	---	---	--	--	--

<i>zéro</i>	<i>zéro</i>	<i>zéro</i>		
-------------	-------------	-------------	--	--

<b>0</b>	<b>0</b>		<b>0</b>		
			<b>0</b>		
			<b>0</b>		

Exemple il y a combien de ● ?



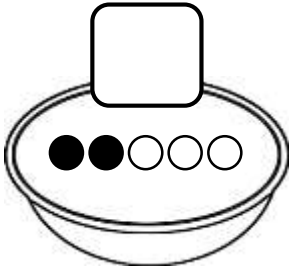
Il n'y a aucun ●,  
donc on écrit « 0 ».



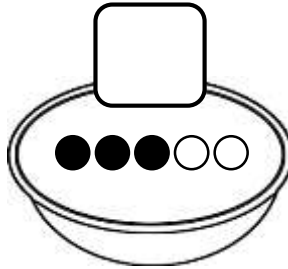
*Bien!*

Exercices il y a combien de ● ou de ■ dans chaque tasse ?

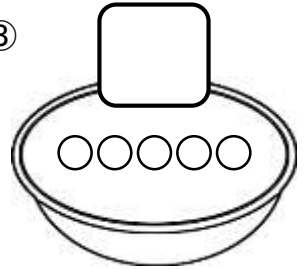
①



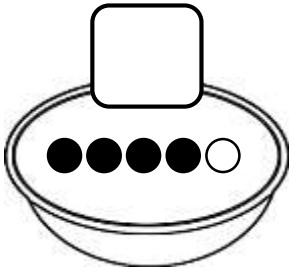
②



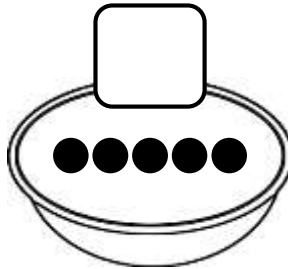
③



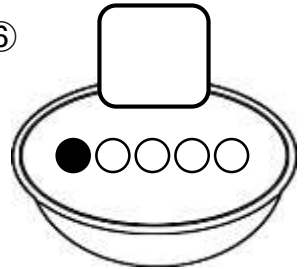
④



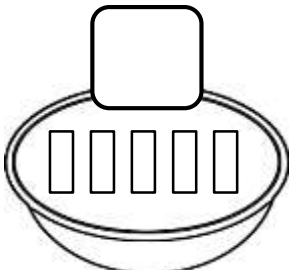
⑤



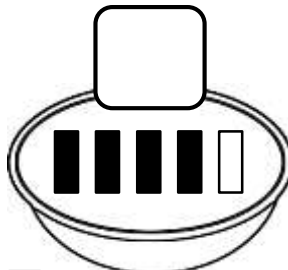
⑥



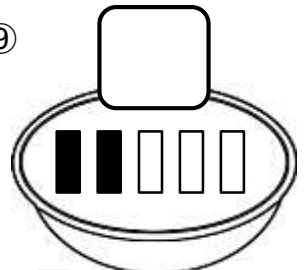
⑦



⑧



⑨



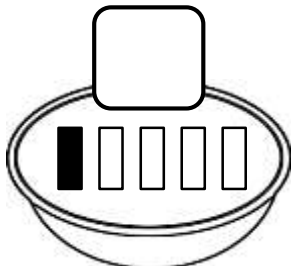
1ère Correction

2ème Correction

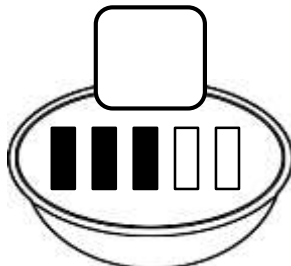
## Exercices

il y a combien de ● ou de ■ dans chaque tasse?

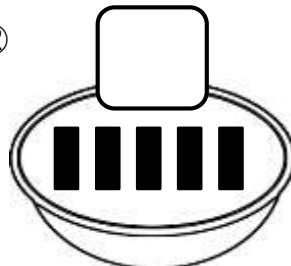
⑩



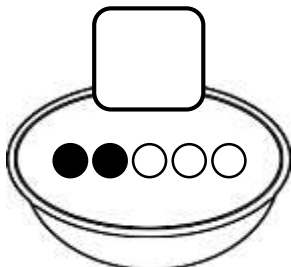
⑪



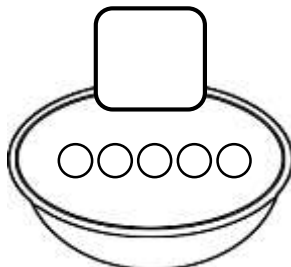
⑫



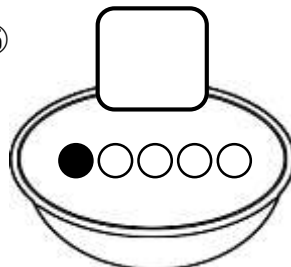
⑬



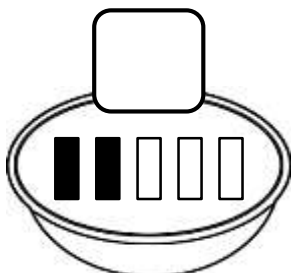
⑭



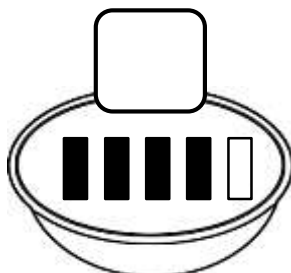
⑮



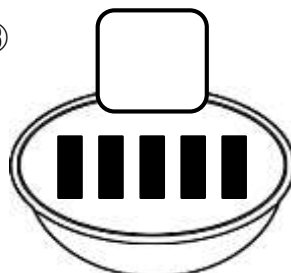
⑯



⑰



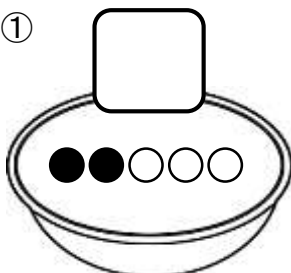
⑱



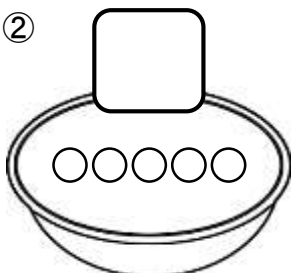
## Application

il y a combien de ● ?

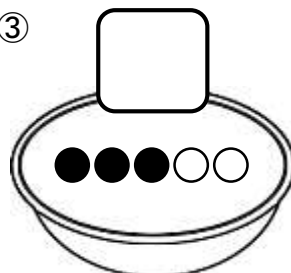
①



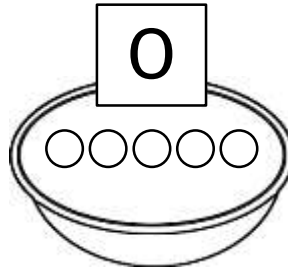
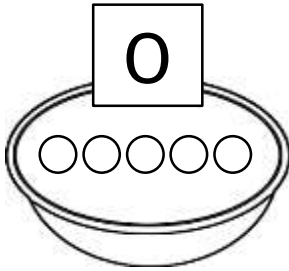
②



③

1ère Correction 2ème Correction

Exemple

Colorie les ○ correspondant au nombre dans le .

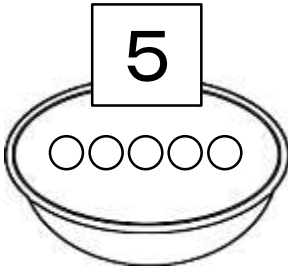
Le nombre dans   
est « 0 » donc, on  
ne colorie pas!



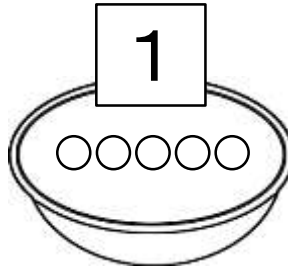
Exercices

Colorie les ○ ou les  correspondant au nombre dans le .

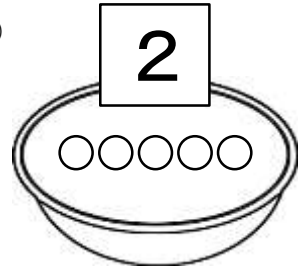
①



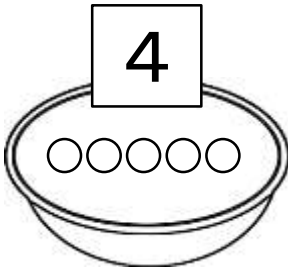
②



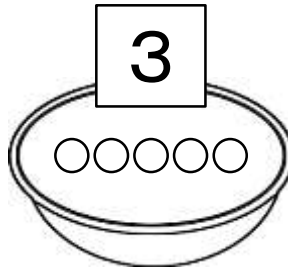
③



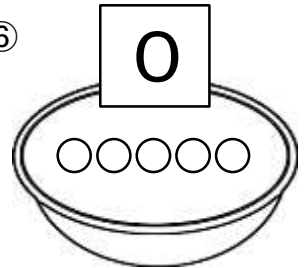
④



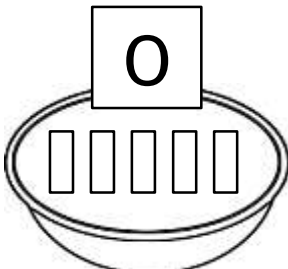
⑤



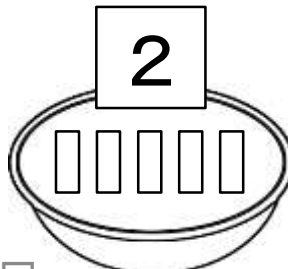
⑥



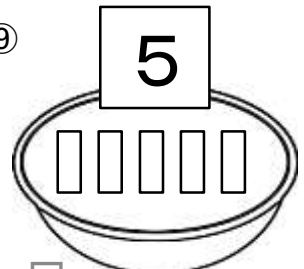
⑦



⑧



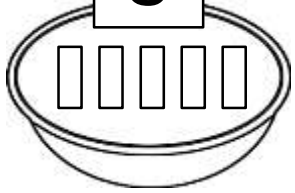
⑨

1ère Correction 2ème Correction

**Exercices** Colorie les ○ ou les □ correspondant au nombre dans le □.

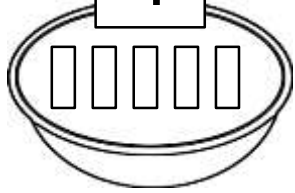
⑩

3



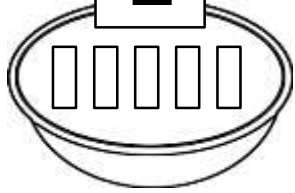
⑪

4



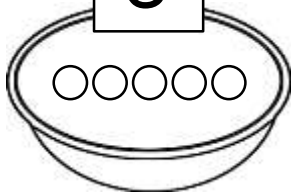
⑫

2



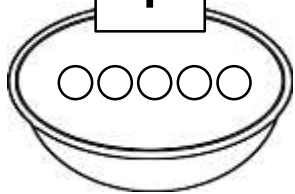
⑬

5



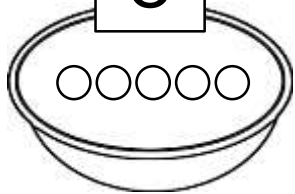
⑭

1



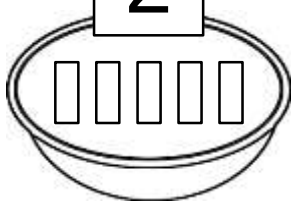
⑮

0



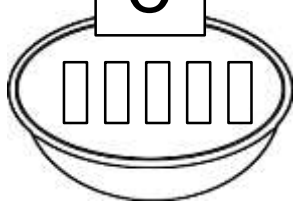
⑯

2



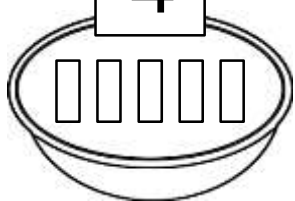
⑰

0



⑱

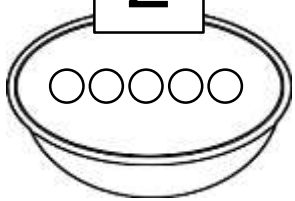
4



**Application** Colorie les ○ correspondant au nombre dans le □.

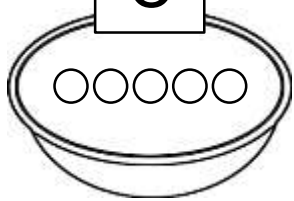
①

2



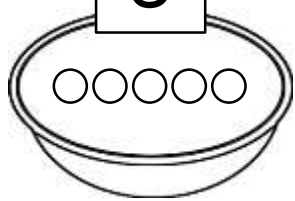
②

0

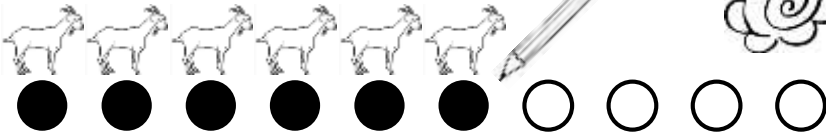
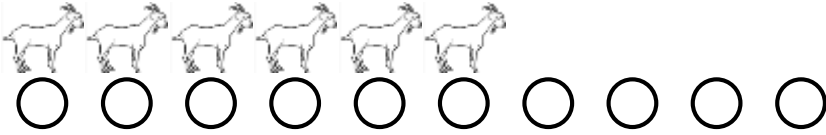


③

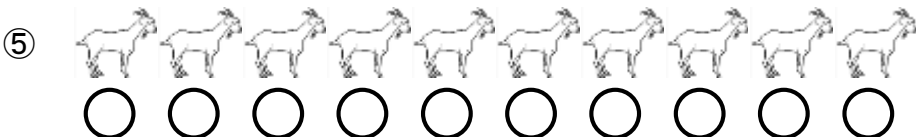
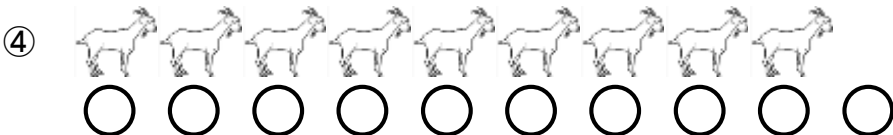
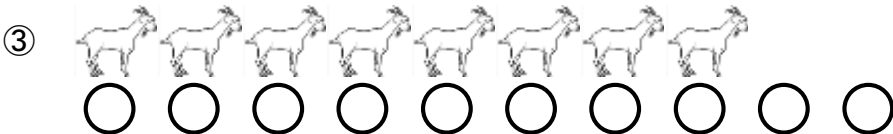
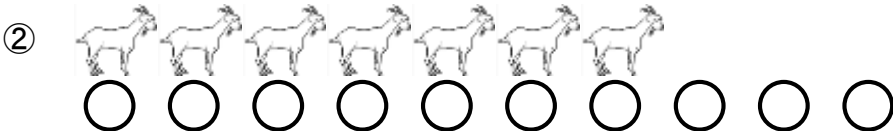
5



**Exemple** Colorie les ○ correspondant au nombre de dessins.



**Exercices** Colorie les ○ correspondant au nombre de dessins.



1ère Correction

2ème Correction



Exercices Colorie les ○ correspondant au nombre.

⑥



⑦



⑧



⑨



⑩



⑪




⑫




1ère Correction


2ème Correction


Exercices Colorie les ○ correspondant au nombre.


⑬  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○


⑭  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

⑮  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

⑯  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

⑰  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

⑱  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

⑲  ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

1ère Correction

2ème Correction

## Exercices

Colorie les ○ correspondant au nombre.

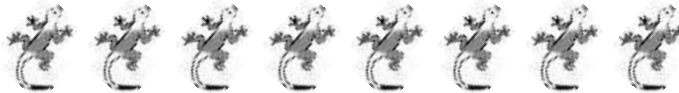
20



21



22



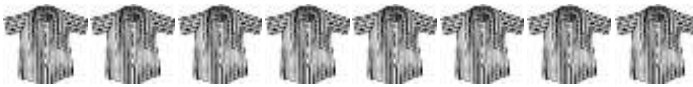
23



24



25



26

1ère Correction 2ème Correction

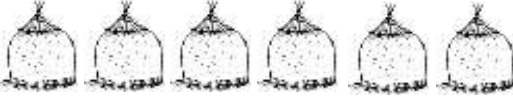
## Exercice

Colorie les ○ correspondant au nombre.

27



28



29



30



31



32



33

1ère Correction 2ème Correction

## Exercices

Colorie les ○ correspondant au nombre.

34



35



36



## Application

Colorie les ○ correspondant au nombre.

①




②



③



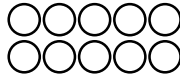
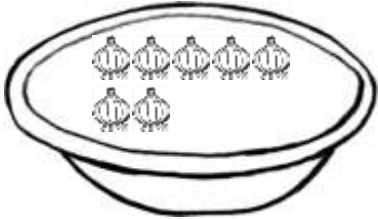
Regarde le chiffre et prononce-le !

Colorie les ○ correspondant au nombre d'oignons  dans une tasse.



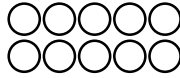
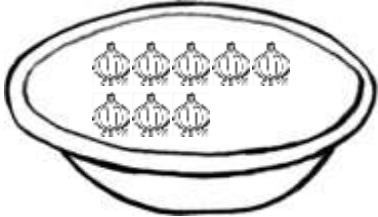
6

six



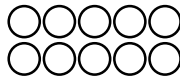
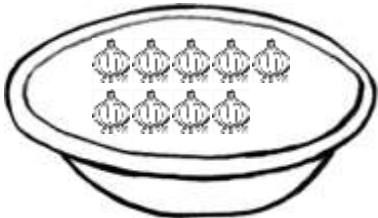
7

sept



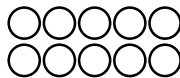
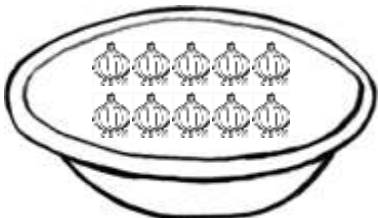
8

huit




9

neuf



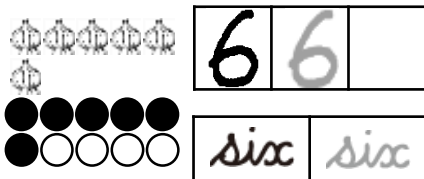
10

dix

Lis les « chiffres » et les « lettres » qui indiquent le nombre d'oignons  par ordre, à haute voix.

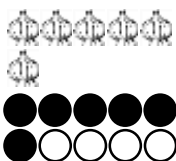
**Exemple** Compte le nombre d'objet et écris en chiffres et en lettres.

Appuie l'écriture en gris et Ecris de la même façon dans les cases vides.

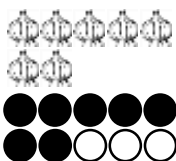


*Bien!*

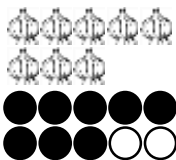
**Exercices** Compte le nombre d'objet et écris en chiffres et en lettres.



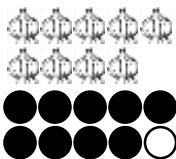
6	6	6	6	6			
six	six	six	six				



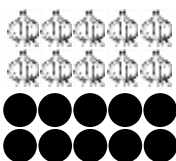
7	7	7	7	7			
sept	sept	sept	sept				



8	8	8	8	8			
huit	huit	huit	huit	huit			



9	9	9	9	9			
neuf	neuf	neuf	neuf	neuf			



10	10	10				
dix	dix	dix				

## Exercices

Compte le nombre d'objet et écris en chiffres et en lettres.



6 6 6 6 6

six

six

six

six



6 6 6 6 6

six

six

six

six

6	6		6		
			6		
			6		



7 7 7 7 7

sept

sept

sept

sept



7 7 7 7 7

sept

sept

sept

sept

7	7		7		
			7		
			7		

1ère Correction 2ème Correction



## Exercices

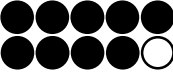
Compte le nombre d'objet et écris en chiffres et en lettres.



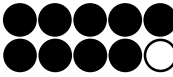
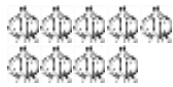
<i>huit</i>	<i>huit</i>	<i>huit</i>	<i>huit</i>
-------------	-------------	-------------	-------------



<i>huit</i>	<i>huit</i>	<i>huit</i>	<i>huit</i>
-------------	-------------	-------------	-------------



<i>neuf</i>	<i>neuf</i>	<i>neuf</i>	<i>neuf</i>
-------------	-------------	-------------	-------------

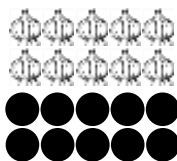


<i>neuf</i>	<i>neuf</i>	<i>neuf</i>	<i>neuf</i>
-------------	-------------	-------------	-------------



## Exercices

Compte le nombre d'objet et écris en chiffres et en lettres.



10

10

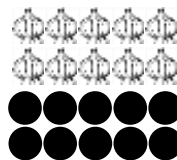
10

disc

disc

disc

disc



10

10

10

disc

disc

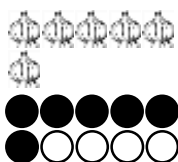
disc

disc

10	10		10		
			10		
			10		

## Application

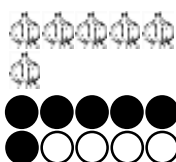
Ecris les chiffres et les lettres correspondant au nombre de ●.



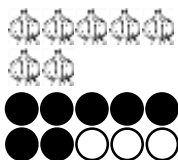
6 6

six

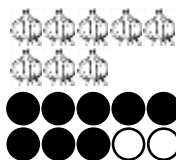
①



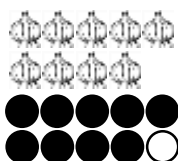

②



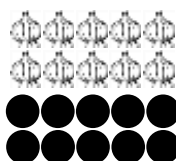

③




④



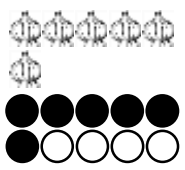

⑤



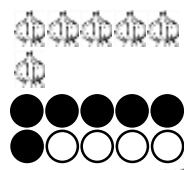

1ère Correction 2ème Correction

Exemple

Entoure le chiffre correct correspondant au nombre d'oignons par



6  2



6  2

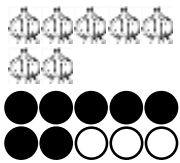


Bien!

Exercices

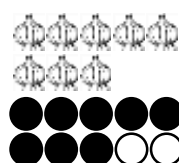
Entoure le chiffre correct correspondant au nombre d'oignons par .

①



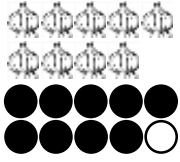
7  7

②



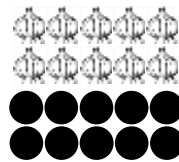
8  8

③



9  9

④

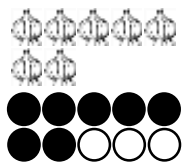


10  1

Exercices

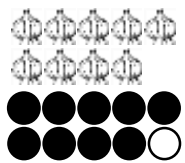
Entoure le chiffre correct correspondant au nombre d'oignons par .

①



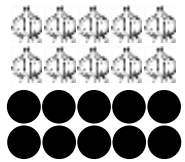
7 8 7 2 3

②



7 9 6 9 8

③



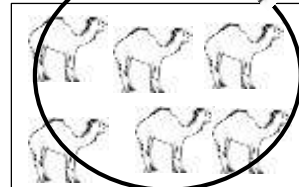
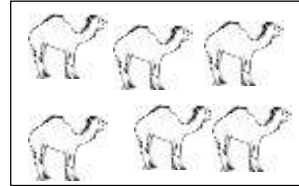
10 6 7 9 1

1ère Correction

2ème Correction

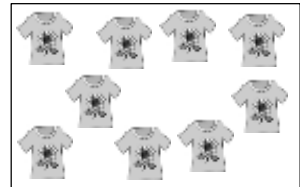
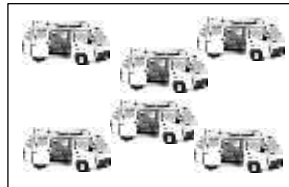
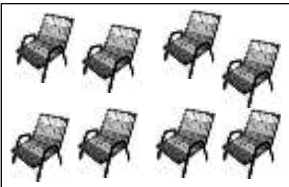
Exemple Entoure l'objet qui convient au chiffre par .

**6**, lequel ?

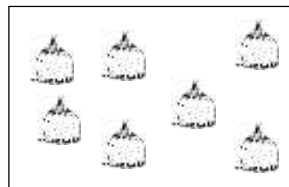
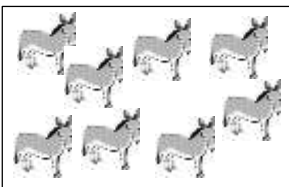


Exercices Entoure l'objet qui convient par .

① **6**, lequel ?




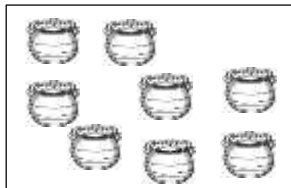
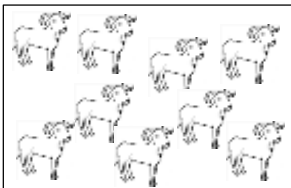
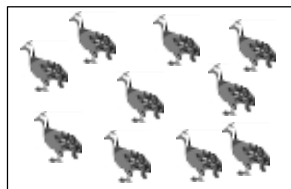
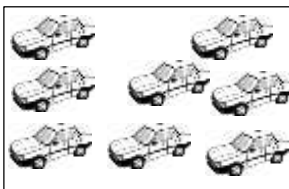
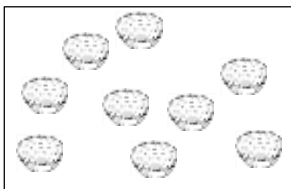
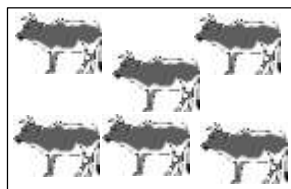
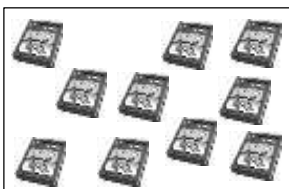
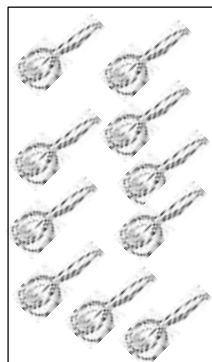
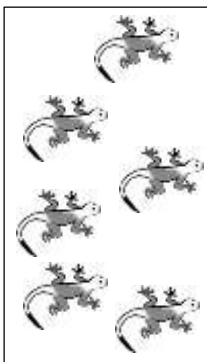
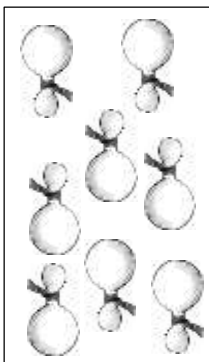
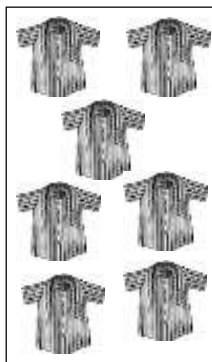
② **7**, lequel ?



1ère Correction

2ème Correction

## Exercices

Entoure l'objet qui convient par .③ **8**, lequel ?④ **9**, lequel ?⑤ **10**, lequel ?⑥ **8**, lequel ?

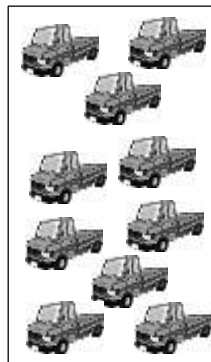
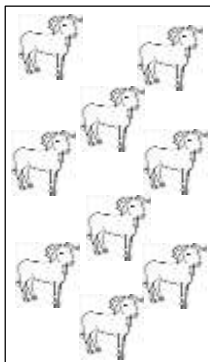
## Exercices

Entoure l'objet qui convient par .

⑦

**10**

, lequel ?



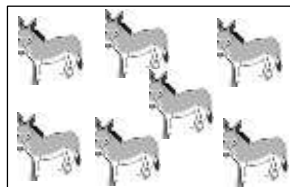
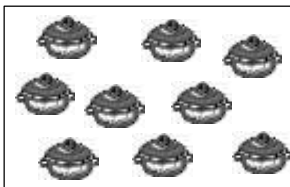
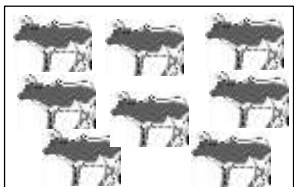
## Application

Entoure l'objet qui convient par .

①

**7**

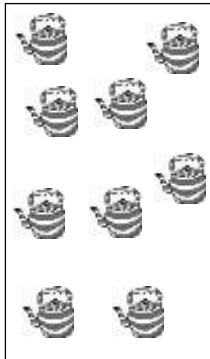
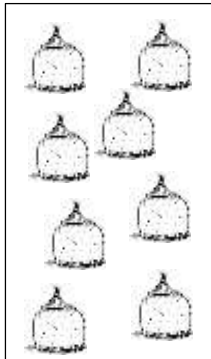
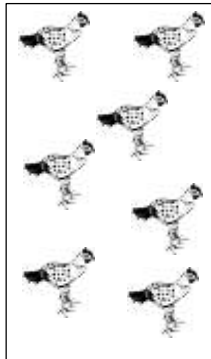
, lequel ?



②

**9**

, lequel ?

1ère Correction 2ème Correction

Exemple Combien ?

Ecris le nombre.







Bien!

Exercices Combien ?

①




②




③




④




⑤




⑥




1ère Correction

2ème Correction

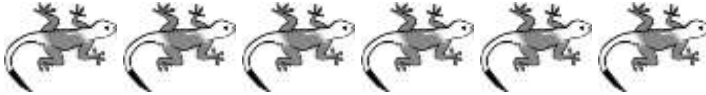
## Exercices

Combien ?

⑦




⑧




⑨




⑩




⑪




⑫




⑬




⑭




⑮



1ère Correction 2ème Correction



## Exercices

## Combien ?

16




17




18




19




20




21




22




23




24



1ère Correction 2ème Correction

## Exercices Combien ?

25




26




27




28




29




30




31




32




33



1ère Correction 2ème Correction

## Exercices Combien ?










## Application Combien ?



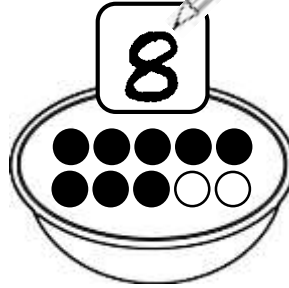
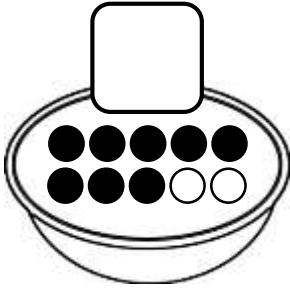






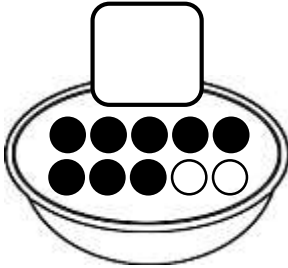
Exemple Combien de ● y a-t-il ?

Ecris le nombre de ●.

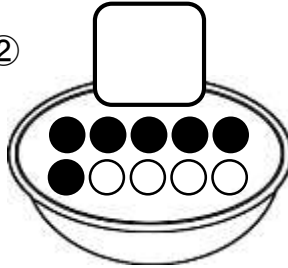


Exercices Combien de ● ou de ■ y a-t-il dans chaque tasse ?

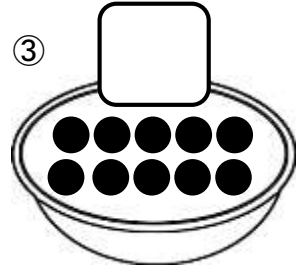
①



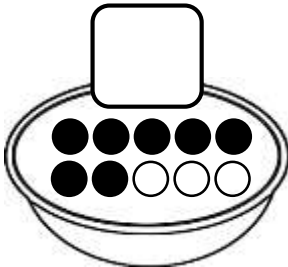
②



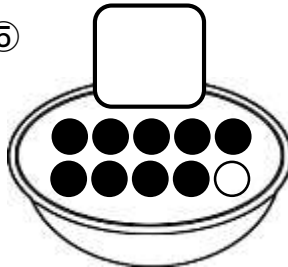
③



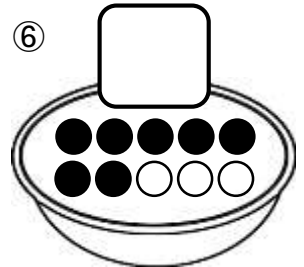
④



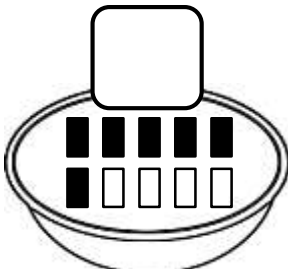
⑤



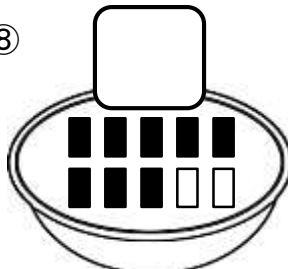
⑥



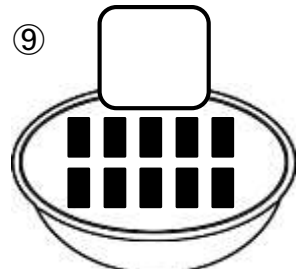
⑦



⑧



⑨



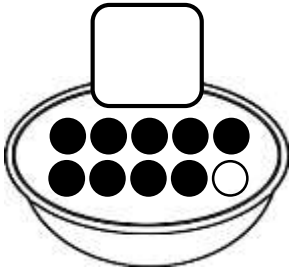
1ère Correction

2ème Correction

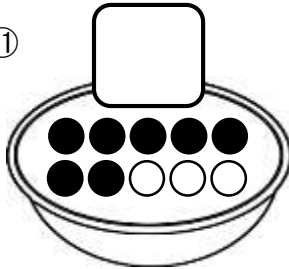
## Exercices

Combien de ● ou de ■ y a-t-il dans chaque tasse ?

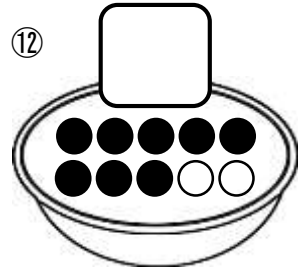
⑩



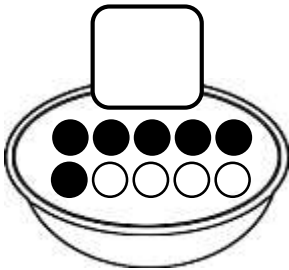
⑪



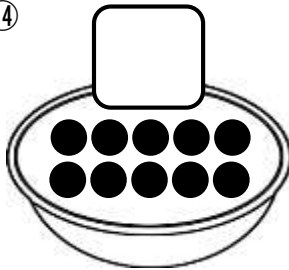
⑫



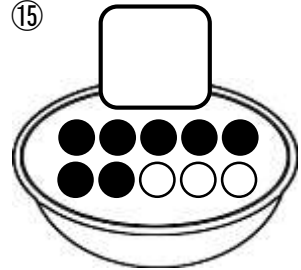
⑬



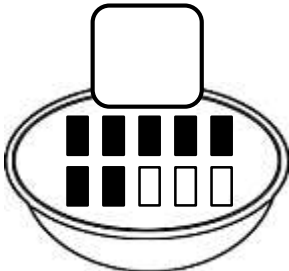
⑭



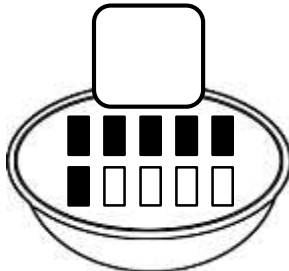
⑮



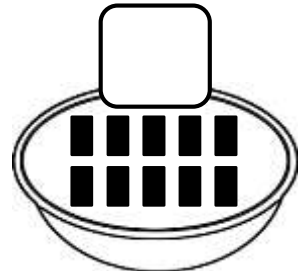
⑯



⑰



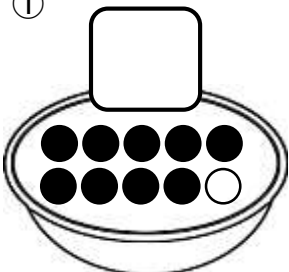
⑱



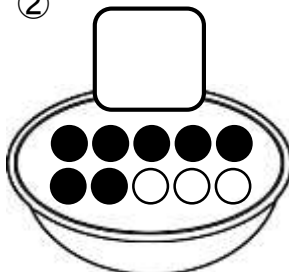
## Application

Combien de ● y a-t-il ?

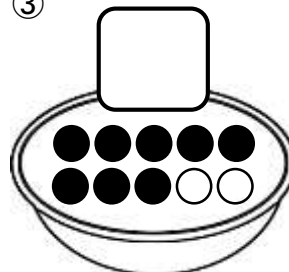
①



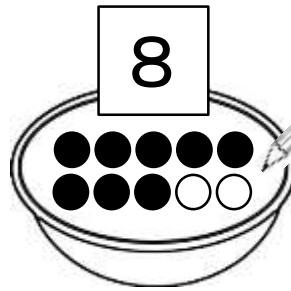
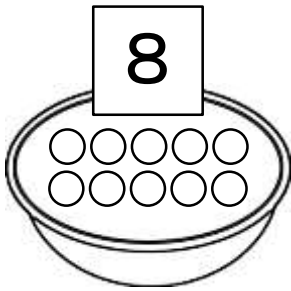
②



③



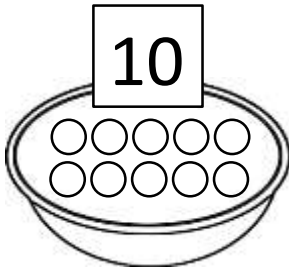
**Exemple** Colorie les ○ correspondant au nombre dans le .



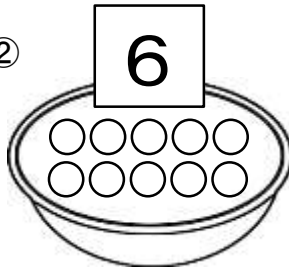
*Bien!*

**Exercices** Colorie les ○ ou les  correspondant au nombre dans le .

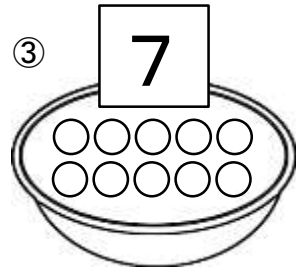
①



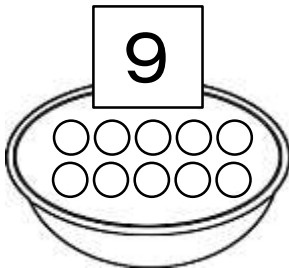
②



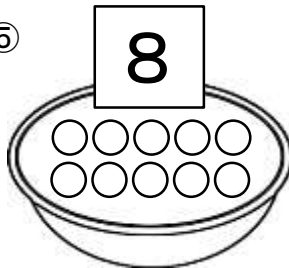
③



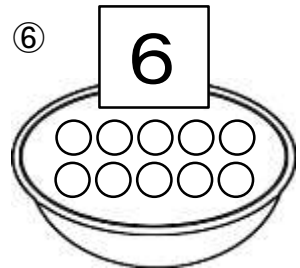
④



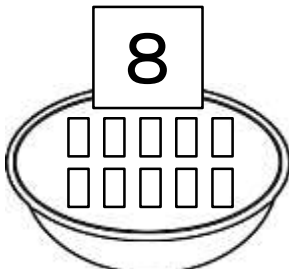
⑤



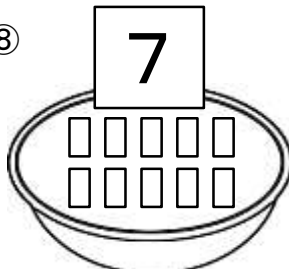
⑥



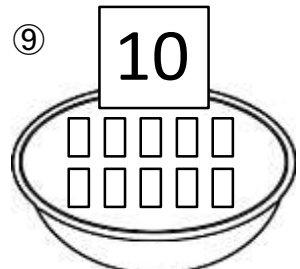
⑦



⑧



⑨



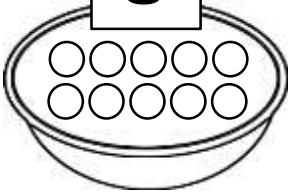
1ère Correction

2ème Correction

**Exercices** Colorie les ○ ou les □ correspondant au nombre dans le □.

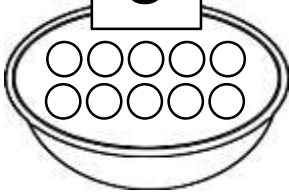
⑩

8



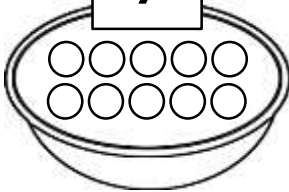
⑪

9



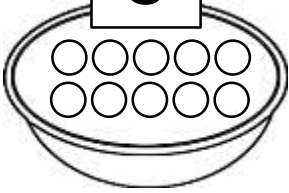
⑫

7



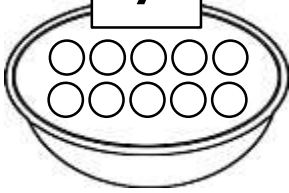
⑬

6



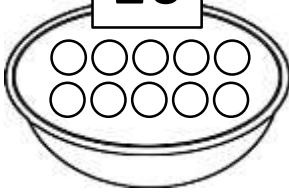
⑭

7



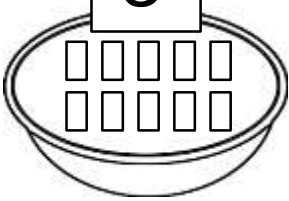
⑮

10



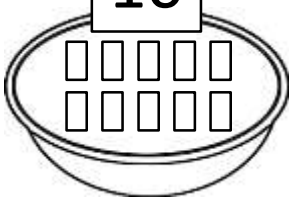
⑯

9



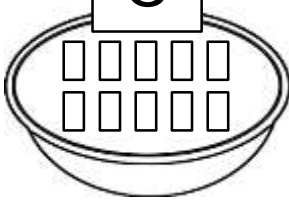
⑰

10



⑱

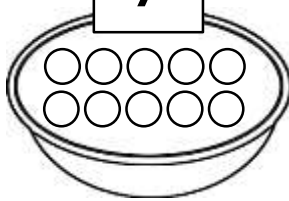
6



**Application** Colorie les ○ correspondant au nombre dans le □.

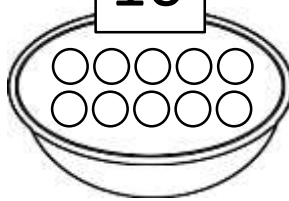
①

7



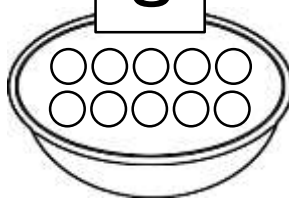
②

10



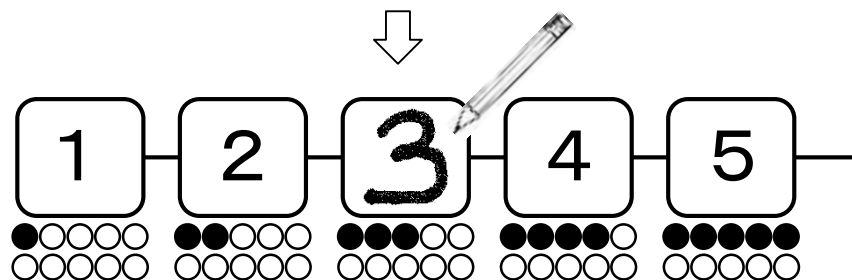
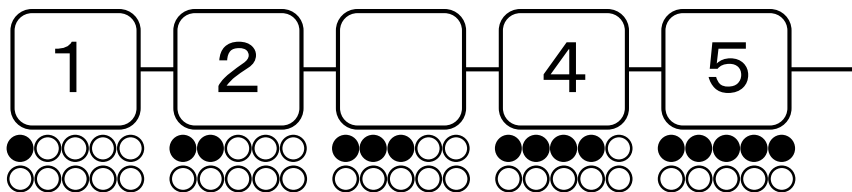
③

8

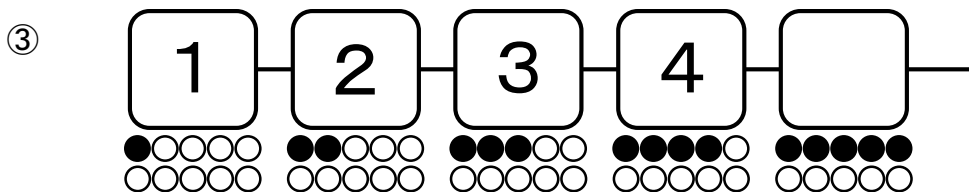
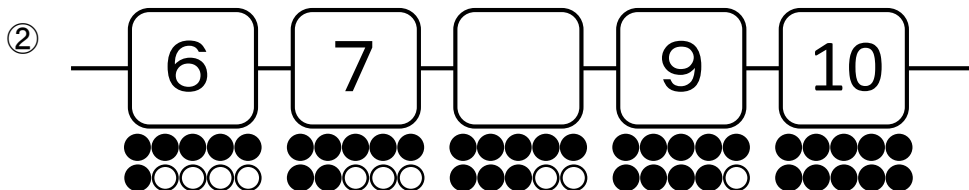
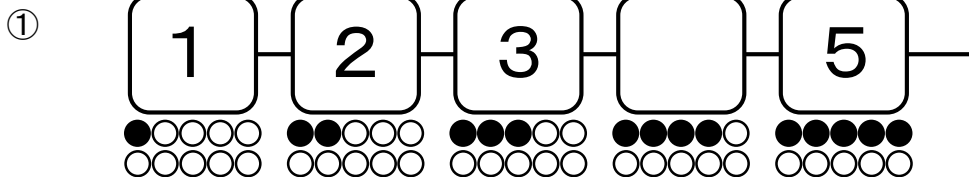


Exemple Ecris le nombre dans le .

Ecris le nombre correspondant dans l'ordre.



Exercices Ecris le nombre dans le .



1ère Correction

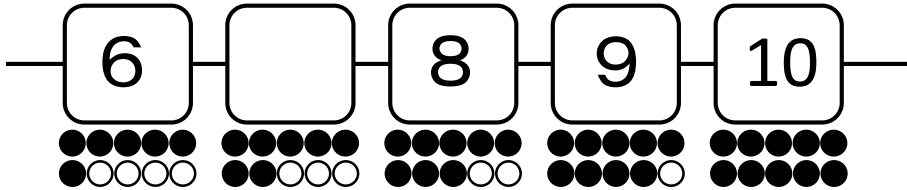
2ème Correction



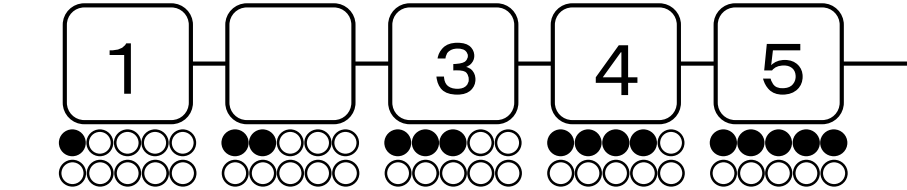
## Exercices

Ecris le nombre dans le .

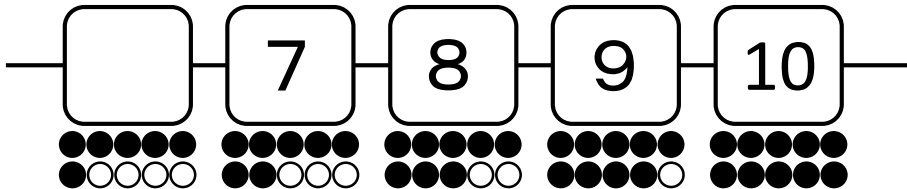
④



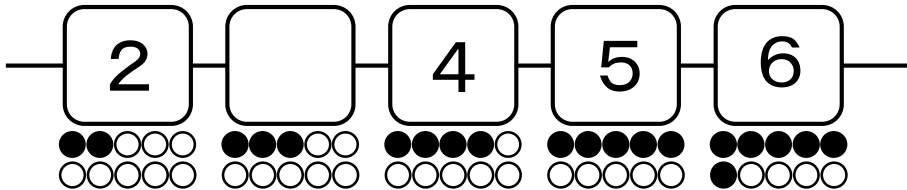
⑤



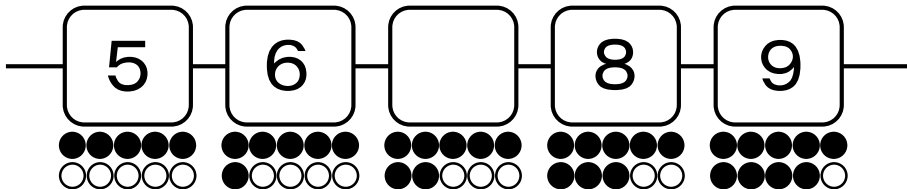
⑥



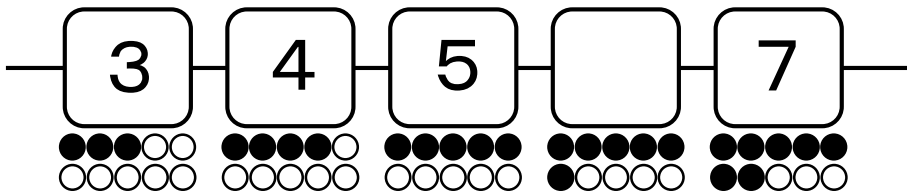
⑦



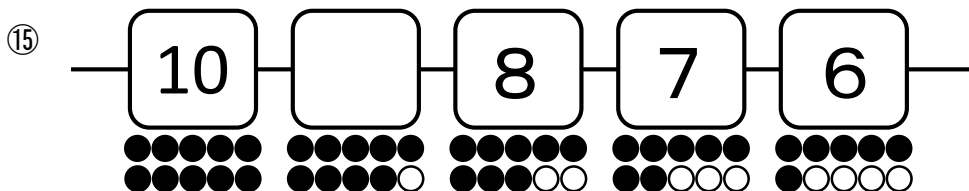
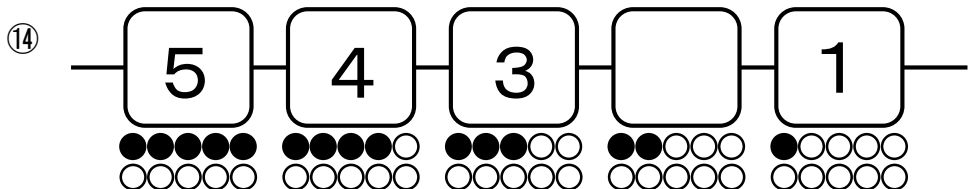
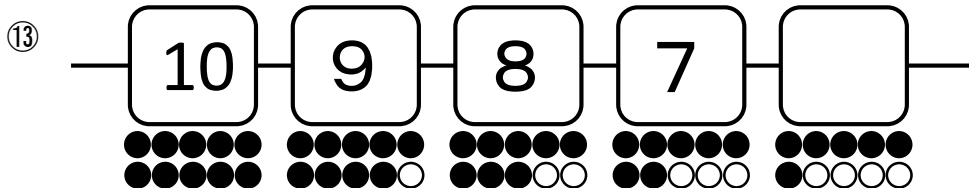
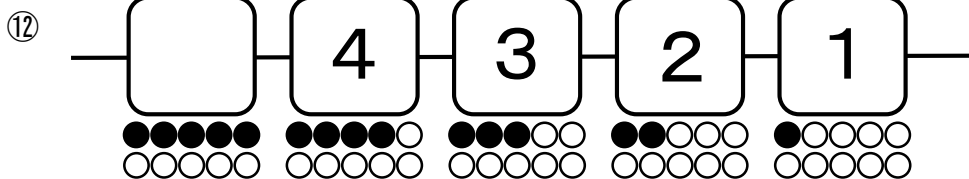
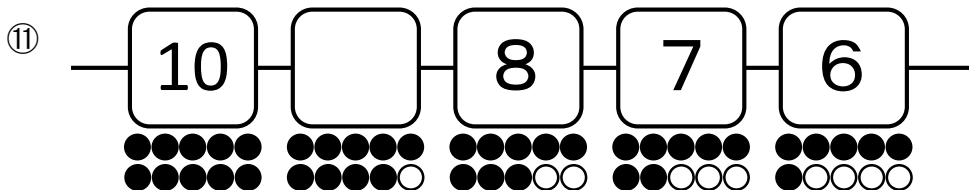
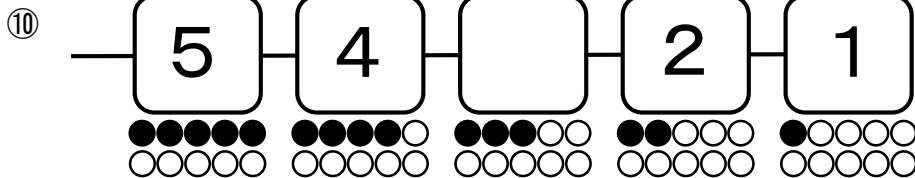
⑧



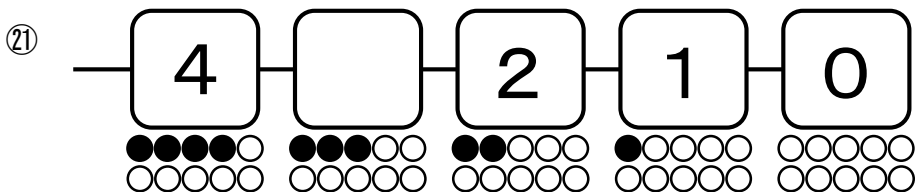
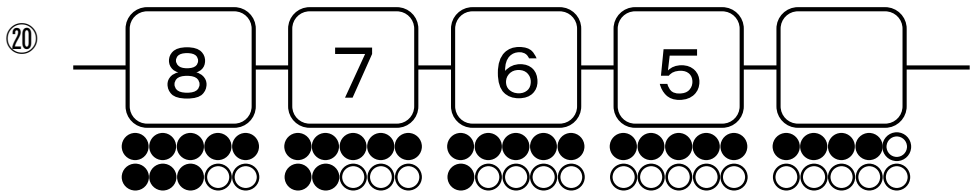
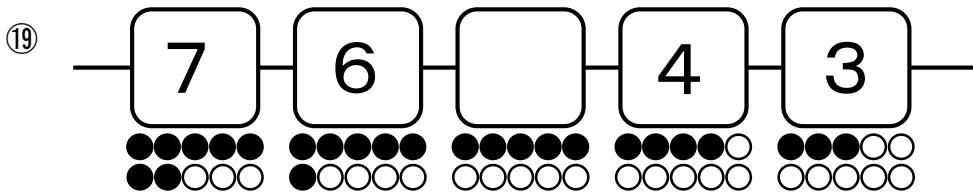
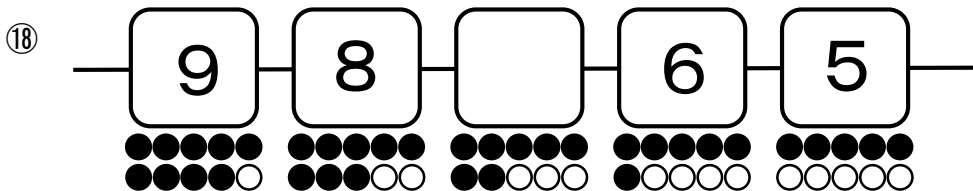
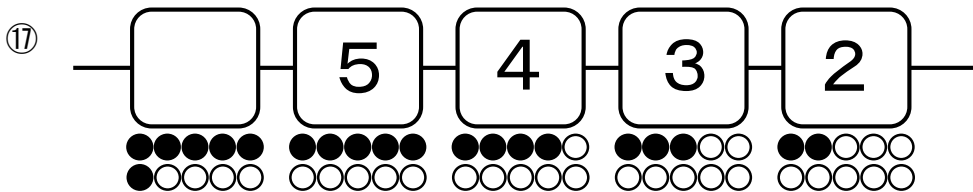
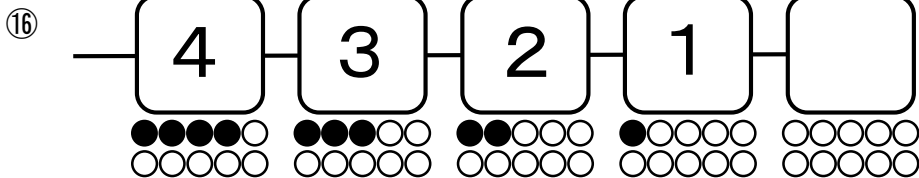
⑨

1ère Correction 2ème Correction

## Exercices

Ecris le nombre dans le .1ère Correction 2ème Correction

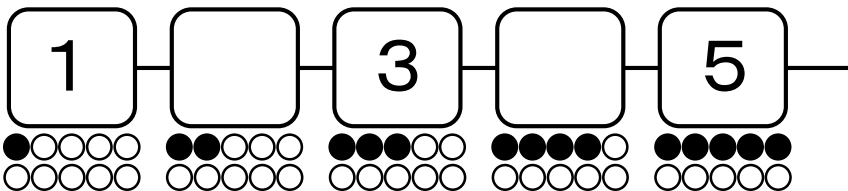
## Exercices

Ecris le nombre dans le .1ère Correction 2ème Correction

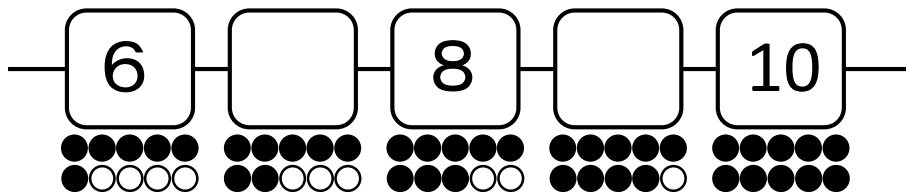
## Exercices

Ecris le nombre dans le .

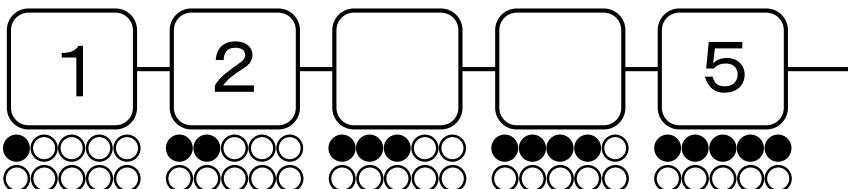
22



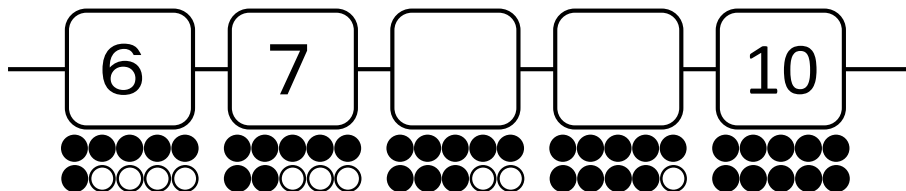
23



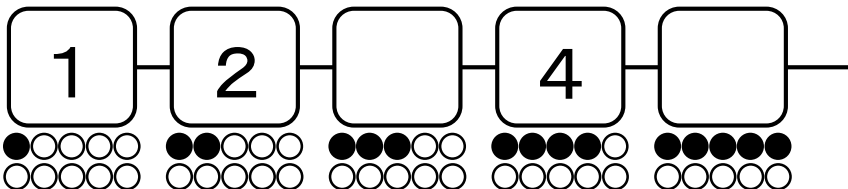
24



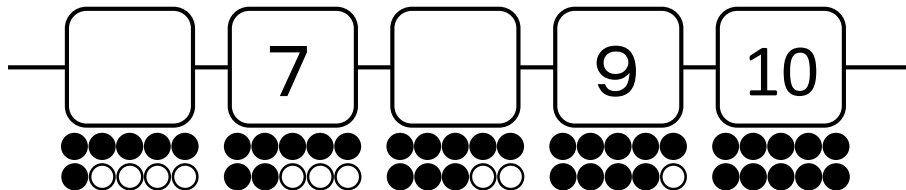
25



26



27

1ère Correction 2ème Correction

## Exercices

Ecris le nombre dans le .

①

1		3	4	5
---	--	---	---	---

②

6	7		9	10
---	---	--	---	----

③

1	2	3		5
---	---	---	--	---

④

6	7	8		10
---	---	---	--	----

⑤

	2	3	4	5
--	---	---	---	---

⑥

6	7	8	9	
---	---	---	---	--

⑦

1	2		4	5
---	---	--	---	---

⑧

6		8	9	10
---	--	---	---	----

1ère Correction 2ème Correction

## Exercices

Ecris le nombre dans le .

⑨ —  —  —  —  —  —

⑩ —  —  —  —  —  —

⑪ —  —  —  —  —  —

⑫ —  —  —  —  —  —

⑬ —  —  —  —  —  —

⑭ —  —  —  —  —  —

⑮ —  —  —  —  —  —

⑯ —  —  —  —  —  —

1ère Correction 2ème Correction

## Exercices

Ecris le nombre dans le .

⑰ —  —  —  —  —

⑱ —  —  —  —  —  —

⑲ —  —  —  —  —

⑳ —  —  —  —  —  —

㉑ —  —  —  —  —

㉒ —  —  —  —  —  —

㉓ —  —  —  —  —

㉔ —  —  —  —  —  —

1ère Correction 2ème Correction

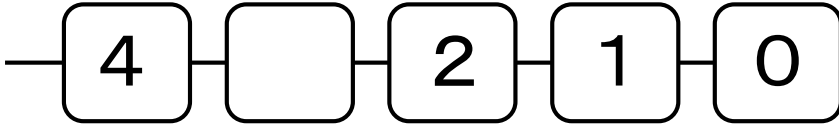
## Exercices

Ecris le nombre dans le .

25



26



27



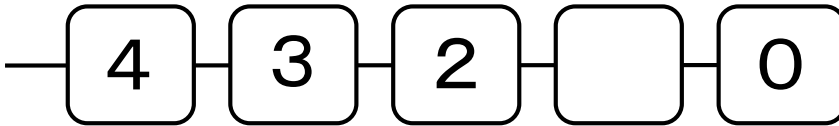
28



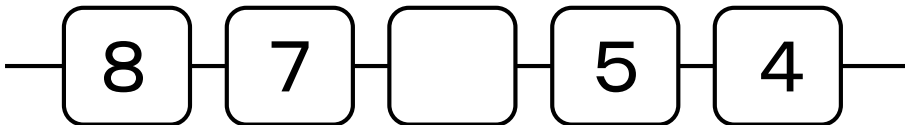
29



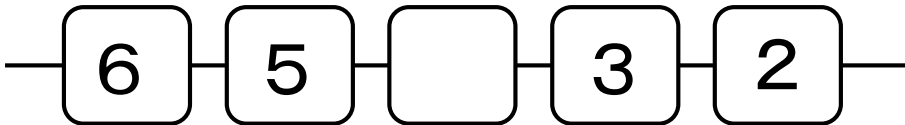
30



31



32

1ère Correction 2ème Correction



## Exercices

Ecris le nombre dans le .

③③

1			4	5
---	--	--	---	---

③④

6		8		10
---	--	---	--	----

③⑤

	2		4	5
--	---	--	---	---

③⑥

6	7	8		
---	---	---	--	--

## Application

Ecris le nombre dans le .

①

1	2	3		5
---	---	---	--	---

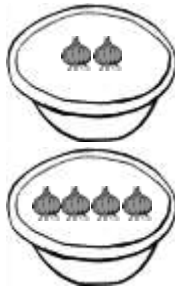
②

6	7		9	10
---	---	--	---	----

③

3	4	5		7
---	---	---	--	---

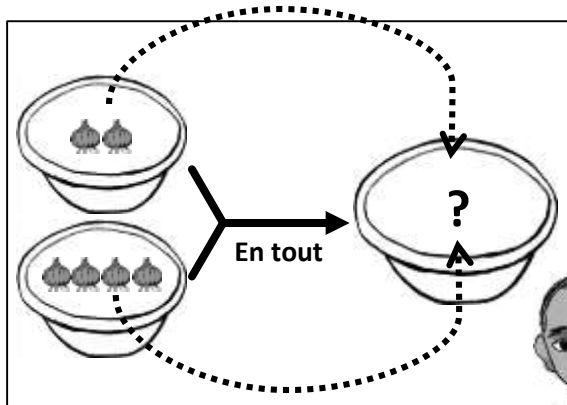
Il y a de 2  
tasses  
d'oignons.



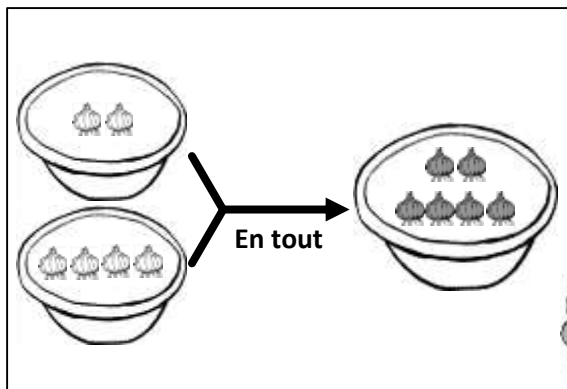
Dans une tasse  
Il y a 2 et dans  
l'autre il y a 4!



Quand on met  
les oignons  
ensemble  
dans une  
grande tasse,  
combien en  
tout ?



*Bien!*



2 oignons et 4  
oignons en tout  
6 oignons!



Exemple Ecris le nombre qui convient dans le .

En tout

En tout

Ecris le nombre en tout de 2 et 4.

*Bien!*

Exercices Ecris le nombre qui convient dans le .

①

En tout

②

En tout

③

En tout

④

En tout

⑤

En tout

⑥

En tout

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

⑦

En tout

⑧

En tout

⑨

En tout

⑩

En tout

⑪

En tout

⑫

En tout

⑬

En tout

⑭

En tout

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

15

5

1

En tout

16

1

6

En tout

17

2

5

En tout

18

3

4

En tout

19

4

3

En tout

20

5

2

En tout

21

6

1

En tout

22

1

7

En tout

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le  .

23

En tout

24

En tout

25

En tout

26

En tout

27

En tout

28

En tout

29

En tout

30

En tout

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

31

En tout

32

En tout

33

En tout

34

En tout

35

En tout

36

En tout

37

En tout

38

En tout

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le  .

39

3

7

En tout

40

4

6

En tout

41

5

5

En tout

42

6

4

En tout

43

7

3

En tout

44

8

2

En tout

45

9

1

En tout

1ère Correction

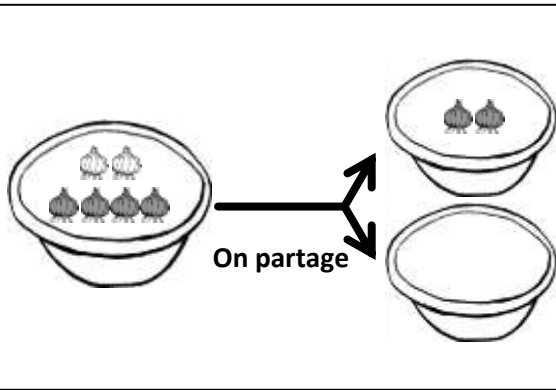
2ème Correction



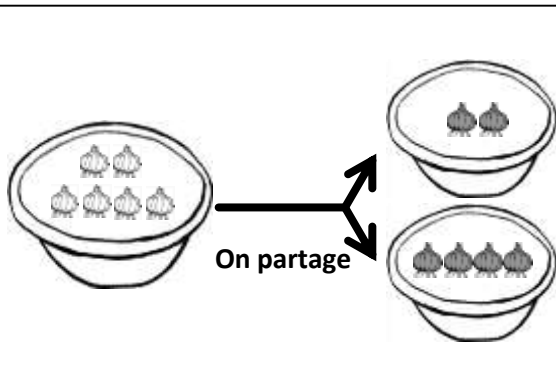
Il y a des  
oignons dans  
une grande  
tasses.



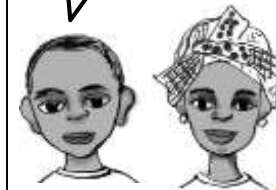
On partage ces  
oignons dans 2  
petites tasses.  
On peut les  
partager avec 2  
et combien?



*Bien!*



On partage 6  
oignons en 2  
et 4.



**Exemple**

Ecris le nombre qui convient dans le  .

On partage

Partage

Ça sera combien et combien ?

*Bien!*

**Exercices**

Ecris le nombre qui convient dans le  .

①

Partage

②

Partage

③

Partage

④

Partage

⑤

Partage

⑥

Partage

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

⑦

5

Partage

⑧

5

Partage

⑨

5

Partage

⑩

5

Partage

⑪

6

Partage

⑫

6

Partage

⑬

6

Partage

⑭

6

Partage

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

15

6

Partage

16

7

Partage

17

7

Partage

18

7

Partage

19

7

Partage

20

7

Partage

21

7

Partage

22

8

Partage

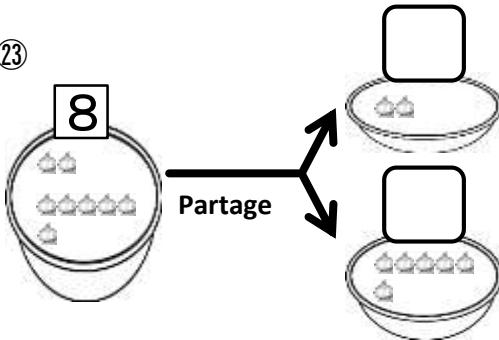
1ère Correction

2ème Correction

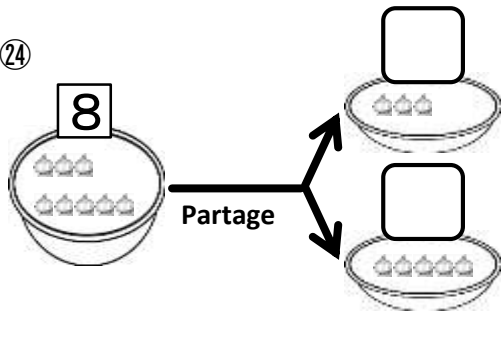
## Exercices

Ecris le nombre qui convient dans le .

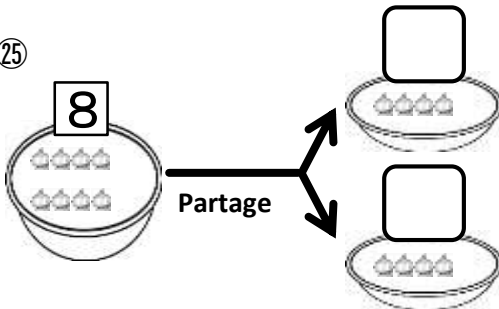
23



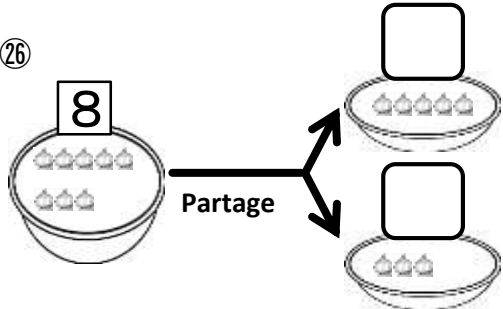
24



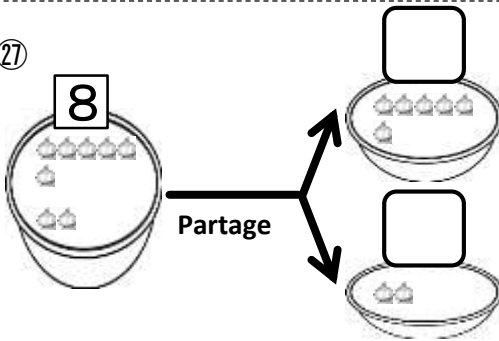
25



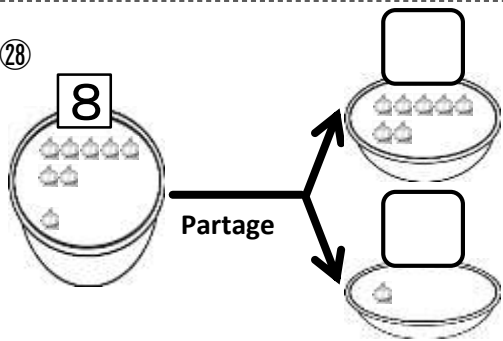
26



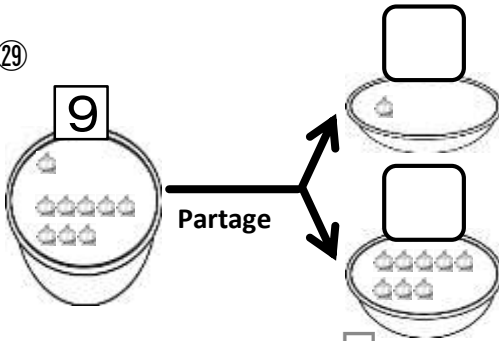
27



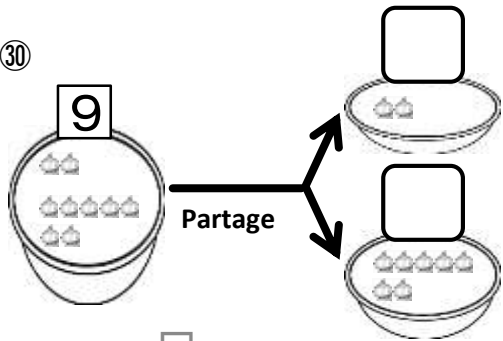
28



29



30

1ère Correction 2ème Correction

Exercices

Ecris le nombre qui convient dans le  .

31

9

Partage

32

9

Partage

33

9

Partage

34

9

Partage

35

9

Partage

36

9

Partage

37

10

Partage

38

10

Partage

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

39

10

Partage

40

10

Partage

41

10

Partage

42

10

Partage

43

10

Partage

44

10

Partage

45

10

Partage

Exemple Ecris le nombre qui convient dans le

Quand on met 3 et 2, en tout ça fait combien ?

Exercices Ecris le nombre qui convient dans le

①

②

③

④

⑤

⑥



1ère Correction

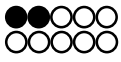

2ème Correction







Exercices



Ecris le nombre qui convient dans le



⑦   
  




⑧   
  



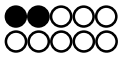
⑨   
  




⑩   
  


⑪   
  


⑫   
  


⑬   
  


⑭   
  


⑮   
  


1ère Correction

2ème Correction

Exercices Ecris le nombre qui convient dans le

16

17

18

19

20

21

22

23

24

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

25

4

4

26

5

3

27

6

2

28

7

1

29

1

8

30

2

7

31

3

6

32

4

5

33

5

4

1ère Correction

2ème Correction

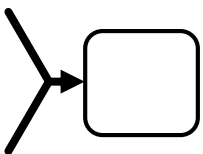
Exercices

Ecris le nombre qui convient dans le

34

6

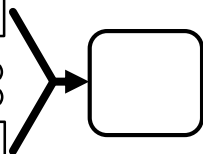
3



35

7

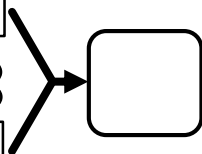
2



36

8

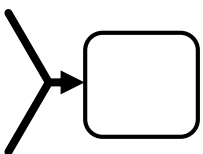
1



37

1

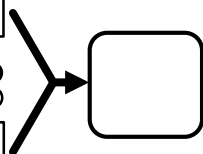
9



38

2

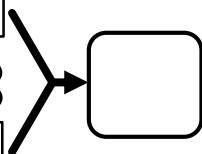
8



39

3

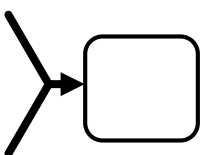
7



40

4

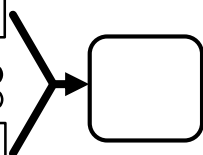
6



41

5

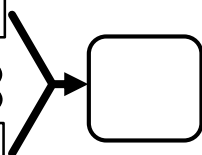
5



42

6

4




1ère Correction

2ème Correction


Exercices

Ecris le nombre qui convient dans le

④③




7




3

④④

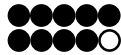


8




2

④⑤



9




1


Application

Ecris le nombre qui convient dans le

①




2




4

②




4




3

③




7




2

④




6




3

⑤




5




5

⑥

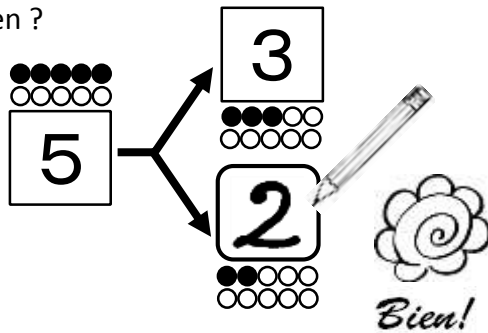
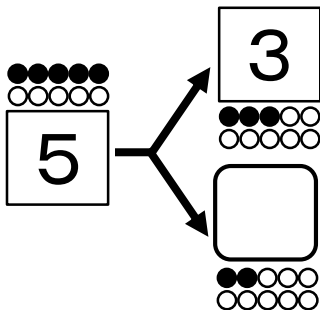


7

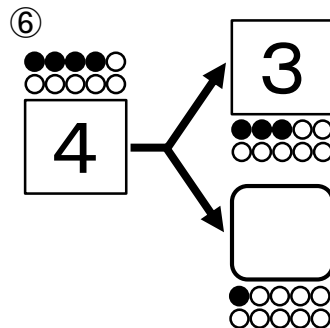
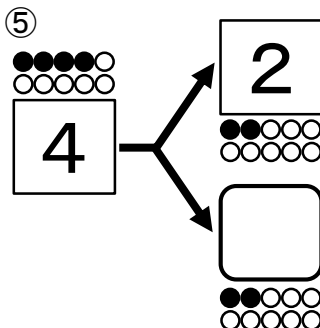
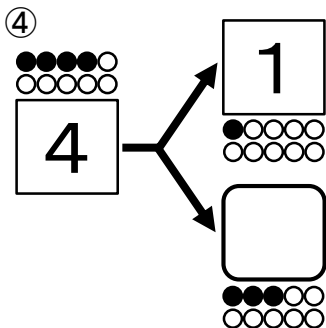
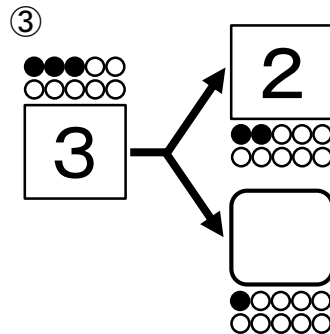
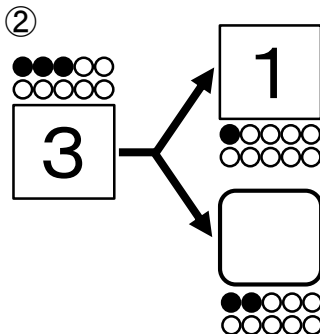
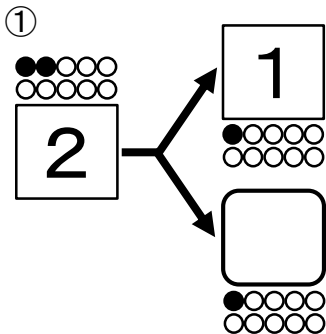


1

Exemple

Ecris le nombre qui convient dans le On peut partager 5 en  
3 et combien ?

Exercices

Ecris le nombre qui convient dans le 1ère Correction 2ème Correction

Exercices

Ecris le nombre qui convient dans le

⑦

⑧

⑨

⑩

⑪

⑫

⑬

⑭

⑮

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

16

17

18

19

20

21

22

23

24

1ère Correction

2ème Correction



Exercices

Ecris le nombre qui convient dans le

25

26

27

28

29

30

31

32

33

Exercices Ecris le nombre qui convient dans le

34

35

36

37

38

39

40

41

42

1ère Correction

2ème Correction

Exercices

Ecris le nombre qui convient dans le

④③

④④

④⑤

Application

Ecris le nombre qui convient dans le

①

②

③

④

⑤

⑥

**Projet JICA Ecole Pour Tous (EPT/JICA),  
Agence Japonaise de Coopération  
Internationale**

BP: 10036 Niamey

Tel: +227 20 73 55 69

Email: [jicani-adm@jica.go.jp](mailto:jicani-adm@jica.go.jp)

# Projet JICA École Pour Tous (EPT/JICA)

Novembre 2013



La reproduction de ce livret est strictement interdite sans l'accord de la JICA