

5 - 1

Division Algorithm-2

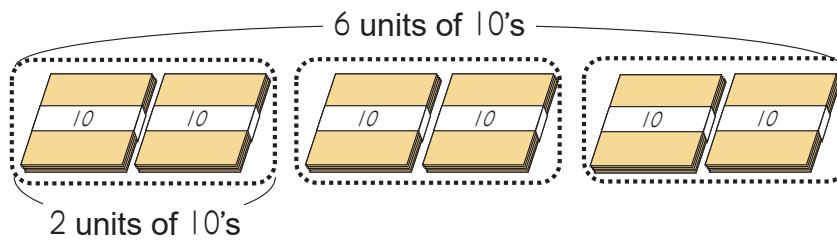
Dividing by Multiples of 10 (1)

Example Calculate $60 \div 20$.

$$6 \div 2 = 3$$

$$60 \div 20 = \boxed{3}$$

Think of 10 as a single unit so that 60 equals 6 units of 10 and 20 equals 2 units of 10. If we do this, we can find the quotient for $60 \div 20$ by simply dividing 6 by 2.



1 Calculate the following division problems in your head.

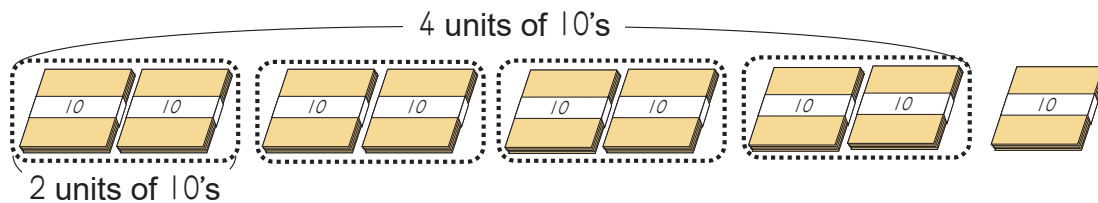
- | | | |
|----------------------------------|----------------------------------|----------------------------------|
| 1 $60 \div 30 = \square$ | 2 $80 \div 20 = \square$ | 3 $90 \div 30 = \square$ |
| 4 $160 \div 40 = \square$ | 5 $240 \div 40 = \square$ | 6 $350 \div 50 = \square$ |
| 7 $300 \div 60 = \square$ | 8 $560 \div 80 = \square$ | 9 $630 \div 70 = \square$ |

Example 2 Calculate $90 \div 20$.

$$9 \div 2 = 4 \text{ R } 1$$

$$90 \div 20 = \boxed{4 \text{ R } 10}$$

If we use 10 as a single unit, the problem will be a $9 \div 2$ and the answer will be 4 R 1. Remember, since 1 is actually a unit of 10, the remainder will therefore be 10.



2 Calculate the following division problems in your head.

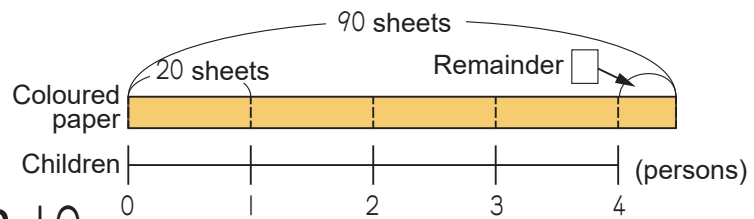
- | | |
|----------------------------------|----------------------------------|
| 1 $70 \div 20 = \square$ | 2 $80 \div 30 = \square$ |
| 3 $130 \div 30 = \square$ | 4 $150 \div 60 = \square$ |
| 5 $350 \div 80 = \square$ | 6 $600 \div 80 = \square$ |

5 - 2

Division Algorithm-2

Dividing by Multiples of 10 (2)

Example There are 90 sheets of coloured paper. If 20 sheets are given equally to each child, how many children will get the coloured paper? How many sheets will be left over? Solve and check your work.



Math sentence

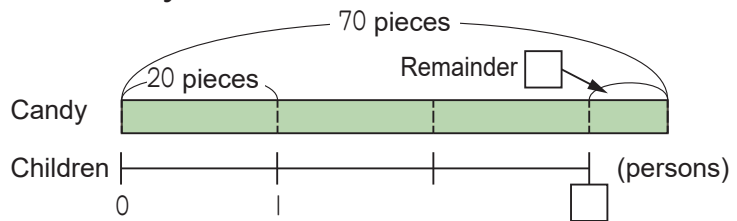
$$90 \div 20 = 4 \text{ R } 10$$

Answer 4 children with 10 sheets left over.

Check $20 \times 4 + 10 = 90$

1 There are 70 pieces of candy. If every child gets 20 pieces, how many children will get candy? How many pieces of candy will be left over? Solve and check your work.

Math sentence



Answer

Check

2 A 500 cm ribbon is cut into 40 cm pieces. How many 40 cm pieces can we make? How many cm of ribbon will be left over? Solve and check your work.

Math sentence

Answer

Check

5 - 3

Division Algorithm-2

Division Algorithm (1)

Example Calculate $48 \div 12$.

Tens	Ones
	4
2	8

Think of dividing 48 by 21.
(Think of $40 \div 10$ and guess a quotient.)



Hiding the numbers in the ones place with a pencil can help us think it easier.

Write the estimated quotient, 4, in the ones place.

Tens	Ones
	4
2	8
4	8

Multiply 12 by 4.
Write a 48.

Write

Multiply

Subtract

Sometimes, rounding the divisor can help us pick the correct quotient. We will still need to multiply the quotient by the actual divisor!



Tens	Ones
	4
2	8
4	8
	0

Subtract 48 from 48.
Write a 0 in the ones place.

$$48 \div 12 = 4$$

Check the answer:
 $12 \times 4 = 48$

Calculate the following division problems by using the algorithm.

- 1 $48 \div 24$ 2 $96 \div 32$ 3 $55 \div 11$ 4 $86 \div 43$

Tens	Ones
2	4
4	8

Tens	Ones
3	2
9	6

Tens	Ones
1	1
5	5

Tens	Ones
4	3
8	6

- 5 $66 \div 22$ 6 $48 \div 12$ 7 $68 \div 34$ 8 $69 \div 23$

- 9 $84 \div 21$ 10 $93 \div 31$ 11 $84 \div 21$ 12 $39 \div 13$

1		2		3		4	
5		6		7		8	
9		10		11		12	

5 - 4

Division Algorithm-2

Division Algorithm (2)

Example Calculate $87 \div 21$.

Tens	Ones
	4

$$2 \overline{) 87}$$

Think of dividing 87 by 21.
(Think of $80 \div 20$ and guess a quotient.)

Write the estimated quotient, 4, in the ones place.

Tens	Ones
	4

$$21 \overline{) 87}$$

$$\underline{84}$$

Multiply 21 by 4.
Write an 84.

Tens	Ones
	4

$$21 \overline{) 87}$$

$$\underline{84}$$

$$3$$

Subtract 84 from 87.
Write a 3 in the ones place.

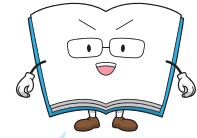
The remainder is 3.

$$87 \div 21 = 4 \text{ R}3$$

Write

Multiply

Subtract



Sometimes, rounding the divisor can help us find the correct quotient. Round 21 down to 20. 20×4 is close to 87 without going over. We still need to multiply 21×4 to solve the problem!

Check the answer:

$$21 \times 4 + 3 = 87$$

Calculate the following division problems by using the algorithm.

- 1 $85 \div 21$ 2 $37 \div 12$ 3 $88 \div 43$ 4 $95 \div 31$

Tens	Ones

$$21 \overline{) 85}$$

Tens	Ones

$$12 \overline{) 37}$$

Tens	Ones

$$43 \overline{) 88}$$

Tens	Ones

$$31 \overline{) 95}$$

- 5 $68 \div 22$ 6 $67 \div 32$ 7 $46 \div 11$ 8 $67 \div 33$

- 9 $88 \div 42$ 10 $44 \div 13$ 11 $74 \div 34$ 12 $31 \div 28$

1		2		3		4	
5		6		7		8	
9		10		11		12	

5 - 5

Division Algorithm-2

Division Algorithm (3)

Example Calculate $94 \div 32$.

Tens	Ones
	3

Think of dividing 94 by 32.
(Think of $90 \div 30$ and guess a quotient. We can estimate 3 as the quotient.)

Tens	Ones
	3

Write the estimated quotient, 3, in the ones place.

Multiply 32 by 3.
Write a 96.

We find that 96 is larger than 94 and the estimated quotient is too large.

Write

Multiply

Tens	Ones
	2

Write the quotient, 2, in the ones place.

If an estimated quotient is too large, replace it with a quotient that is smaller by 1.

Tens	Ones
	2

Multiply 32 by 2.
Write a 64.

Subtract 64 from 94.
Write a 30.

The remainder is 30.

$94 \div 32 = 2 \text{ R}30$

Check the answer:
 $32 \times 2 + 30 = 94$

Write

Multiply

Subtract

Calculate the following division problems by using the algorithm.

- 1 $91 \div 31$ 2 $83 \div 21$ = 3 $58 \div 12$ 4 $62 \div 22$

Tens	Ones

$$\begin{array}{r} 31 \overline{) 91} \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 21 \overline{) 83} \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 12 \overline{) 58} \\ \hline \end{array}$$

Tens	Ones

$$\begin{array}{r} 22 \overline{) 62} \\ \hline \end{array}$$

- 5 $96 \div 33$ 6 $67 \div 23$ 7 $78 \div 43$ 8 $48 \div 32$

- 9 $85 \div 34$ 10 $79 \div 22$ 11 $51 \div 13$ 12 $62 \div 24$

1		2		3		4	
5		6		7		8	
9		10		11		12	

5 - 6

Division Algorithm-2

Division Algorithm (4)

Example Calculate $87 \div 17$.

<p>Think of 17 as 20.</p> <table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Think of dividing 87 by 17. (Think of 17 as 20 and $80 \div 20$. Then guess a quotient. We can estimate 4 as the quotient.)</p>	Tens	Ones	4		<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Write the estimated quotient, 5, in the ones place.</p>	Tens	Ones	5	
Tens	Ones								
4									
Tens	Ones								
5									
<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Write the estimated quotient, 4, in the ones place.</p>	Tens	Ones	4		<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Multiply 17 by 5. Write an 85.</p>	Tens	Ones	5	
Tens	Ones								
4									
Tens	Ones								
5									
<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Multiply 17 by 4. Write an 68.</p>	Tens	Ones	4		<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Subtract 85 from 87. Write a 2.</p>	Tens	Ones	5	
Tens	Ones								
4									
Tens	Ones								
5									
<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Subtract 68 from 87. Write a 19.</p>	Tens	Ones	4		<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">5</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>Check the answer: $17 \times 5 + 2 = 87$</p>	Tens	Ones	5	
Tens	Ones								
4									
Tens	Ones								
5									
<table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> <p>$17 \overline{) 87}$</p> <p>We find that 19 is larger than 17 and the estimated quotient, 4 is too small.</p>	Tens	Ones	4		<p>If an estimated quotient is too small, replace it with a quotient that is larger by 1.</p>				
Tens	Ones								
4									

Calculate the following division problems by using the algorithm.

- | | | | |
|----------------|----------------|----------------|----------------|
| 1 $83 \div 27$ | 2 $58 \div 19$ | 3 $87 \div 28$ | 4 $91 \div 18$ |
|----------------|----------------|----------------|----------------|
- | | | | | | | | | | | | | | | | | | | | |
|--|------|------|---|--|--|------|------|---|--|--|------|------|---|--|--|------|------|---|--|
| <table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> $27 \overline{) 83}$ | Tens | Ones | 4 | | <table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> $19 \overline{) 58}$ | Tens | Ones | 4 | | <table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> $28 \overline{) 87}$ | Tens | Ones | 4 | | <table border="0" style="margin-bottom: 10px;"> <tr><td style="border: 1px solid black; padding: 2px;">Tens</td><td style="border: 1px solid black; padding: 2px;">Ones</td></tr> <tr><td style="text-align: center;">4</td><td></td></tr> </table> $18 \overline{) 91}$ | Tens | Ones | 4 | |
| Tens | Ones | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | |
| Tens | Ones | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | |
| Tens | Ones | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | |
| Tens | Ones | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | |
- | | | | |
|----------------|-----------------|-----------------|-----------------|
| 5 $79 \div 26$ | 6 $60 \div 17$ | 7 $56 \div 27$ | 8 $41 \div 19$ |
| 9 $95 \div 29$ | 10 $85 \div 38$ | 11 $77 \div 25$ | 12 $67 \div 16$ |

1	2	3	4
5	6	7	8
9	10	11	12

5 - 7

Division Algorithm-2

Division Algorithm (5)

Example Calculate $172 \div 21$.

<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td></td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0		<p>Divide 17 by 21.</p> <p>Write a 0 in the tens place. (There is no problem if you do not write this 0.)</p>	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td>8</td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0	8	<p>Write the estimated quotient, 8, in the ones place.</p>	Write
Hundreds	Tens	Ones														
	0															
Hundreds	Tens	Ones														
	0	8														
<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td></td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0		<p>Multiply 21 by 0. Write 0.</p>	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td>0</td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0	0	<p>Multiply 21 by 8. Write a 168.</p>	Multiply
Hundreds	Tens	Ones														
	0															
Hundreds	Tens	Ones														
	0	0														
<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td></td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0		<p>Subtract 0 from 17. Write a 17.</p>	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td>8</td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0	8	<p>Subtract 168 from 172. Write a 4.</p>	Subtract
Hundreds	Tens	Ones														
	0															
Hundreds	Tens	Ones														
	0	8														
<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td></td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0		<p>Bring down the 2 in the ones place.</p>	<table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td>0</td><td>8</td></tr> </table> $2 \overline{) 172}$	Hundreds	Tens	Ones		0	8	<p>The remainder is 4.</p> <p>$172 \div 21 = 8 \text{ R}4$</p> <p>Check the answer: $21 \times 8 + 4 = 172$</p>	Bring down
Hundreds	Tens	Ones														
	0															
Hundreds	Tens	Ones														
	0	8														

Calculate the following division problems by using the algorithm.

- | <p>1 $158 \div 22$</p> <table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td><td></td></tr> </table>
$22 \overline{) 158}$ | Hundreds | Tens | Ones | | | | <p>2 $169 \div 32$</p> <table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td><td></td></tr> </table>
$32 \overline{) 169}$ | Hundreds | Tens | Ones | | | | <p>3 $315 \div 43$</p> <table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td><td></td></tr> </table>
$43 \overline{) 315}$ | Hundreds | Tens | Ones | | | | <p>4 $336 \div 51$</p> <table border="1"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td><td></td></tr> </table>
$51 \overline{) 336}$ | Hundreds | Tens | Ones | | | |
|---|---|---|---|--|--|--|---|----------|------|------|--|--|--|---|----------|------|------|--|--|--|---|----------|------|------|--|--|--|
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hundreds | Tens | Ones | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5 $584 \div 62$</p> | <p>6 $300 \div 74$</p> | <p>7 $271 \div 53$</p> | <p>8 $266 \div 86$</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9 $707 \div 98$</p> | <p>10 $300 \div 48$</p> | <p>11 $344 \div 67$</p> | <p>12 $643 \div 76$</p> | | | | | | | | | | | | | | | | | | | | | | | | |

1		2		3		4	
5		6		7		8	
9		10		11		12	

5 - 8

Division Algorithm-2

Division Algorithm (6)

Example Calculate $345 \div 21$.

<table border="1" style="margin-bottom: 10px;"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td> </td><td>1</td><td> </td></tr> </table> $\begin{array}{r} 2 \overline{) 345} \\ \underline{21} \\ 135 \\ \underline{126} \\ 9 \end{array}$	Hundreds	Tens	Ones		1		<p>Think of dividing 34 by 21 (Think of $30 \div 20$ and guess a quotient).</p> <p>Write the estimated quotient, 1, in the tens place.</p> <p>Multiply 21 by 1. Write a 21.</p> <p>Subtract 21 from 34. Write a 13.</p> <p>Bring down 5 from the ones place.</p> <p>Divide 135 by 21.</p> <p>Write the estimated quotient 6 in the ones place.</p>	<table border="1" style="margin-bottom: 10px;"> <tr><th>Hundreds</th><th>Tens</th><th>Ones</th></tr> <tr><td> </td><td>1</td><td>6</td></tr> </table> $\begin{array}{r} 21 \overline{) 345} \\ \underline{21} \\ 135 \\ \underline{126} \\ 9 \end{array}$	Hundreds	Tens	Ones		1	6	<p>Multiply 21 by 6. Write a 126.</p> <p>Subtract 126 from 135. Write a 9 in the ones place.</p> <p>The remainder is 9.</p> <p>$345 \div 21 = 16 \text{ R } 9$</p>
Hundreds	Tens	Ones													
	1														
Hundreds	Tens	Ones													
	1	6													
<p>Write</p> <p>Multiply</p> <p>Subtract</p> <p>Bring down</p> <p>Write</p>		<p>Multiply</p> <p>Subtract</p>													

Check the answer:
 $21 \times 16 + 9 = 345$

Calculate the following division problems by using the algorithm.

- | | | | |
|---|---|-----------------|-----------------|
| 1 $385 \div 12$
= <input style="width: 100px; height: 30px;" type="text"/> | 2 $897 \div 42$
= <input style="width: 100px; height: 30px;" type="text"/> | 3 $639 \div 14$ | 4 $431 \div 35$ |
| | | 5 $526 \div 25$ | 6 $761 \div 34$ |

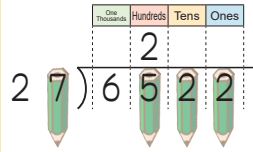
- | | | | |
|-----------------|-----------------|-----------------|------------------|
| 7 $277 \div 18$ | 8 $352 \div 28$ | 9 $499 \div 23$ | 10 $989 \div 31$ |
|-----------------|-----------------|-----------------|------------------|
-
- | | | | |
|---|---|---|----|
| 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 |

5 - 9

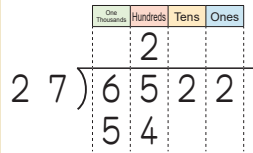
Division Algorithm-2

Division Algorithm (7)

Example Calculate $6522 \div 27$.

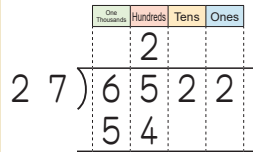


Think of dividing 65 by 27 (Think of $60 \div 30$ and guess a quotient. We can estimate 2).



Write the estimated quotient, 2, in the hundreds place.

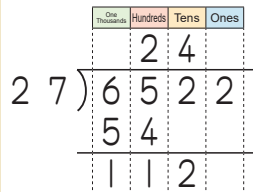
Multiply 27 by 2. Write a 54.



Subtract 54 from 65. Write an 11.

Bring down 2 from the tens place.

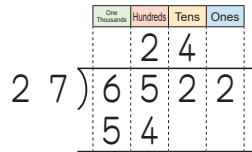
Divide 112 by 27.



Write the estimated quotient, 4, in the tens place.

Check the answer:

$$27 \times 241 + 15 = 6522$$

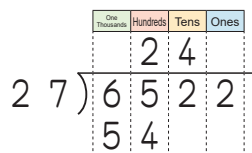


Multiply 27 by 4. Write a 108.

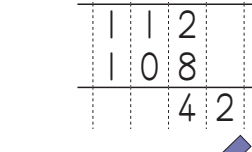


Subtract 108 from 112.

Write a 4.

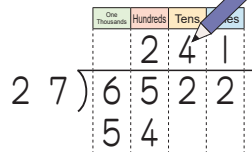


Bring down 2 from the ones place.

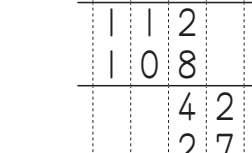


Divide 42 by 27.

Write the estimated quotient, 1, in the ones place.



Multiply 27 by 1. Write a 27.



Subtract 27 from 42. Write a 15.

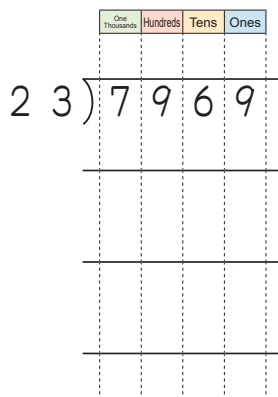
The remainder is 15.

$$6522 \div 27 = 241 \text{ R } 15$$

Calculate the following division problems by using the algorithm.

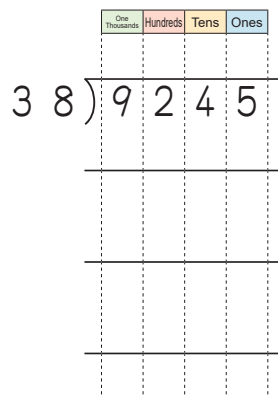
1 $7969 \div 23$

=



2 $9245 \div 38$

=



3 $7674 \div 42$

5 $8095 \div 63$

7 $8961 \div 52$

9 $9741 \div 45$

4 $8773 \div 54$

6 $7994 \div 71$

8 $9738 \div 31$

10 $6869 \div 18$

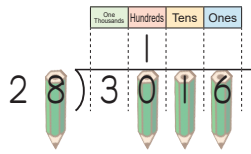
3	4	5	6
7	8	9	10

5 - 10

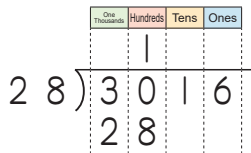
Division Algorithm-2

Division Algorithm (8)

Example Calculate $3016 \div 28$.

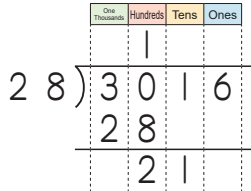


Think of dividing 30 by 28 (Think of 28 as 30 and $30 \div 30$). Then guess a quotient).



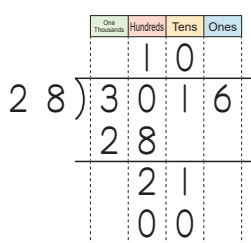
Write the estimated quotient, 1, in the hundreds place.

Multiply 28 by 1. Write a 28.



Subtract 28 from 30. Write a 2.

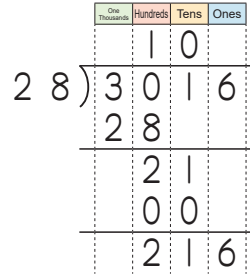
Bring down 1 from the tens place.



Divide 21 by 28 ($21 \div 28 = 0 \text{ R}21$).

Write the quotient, 0, in the tens place..

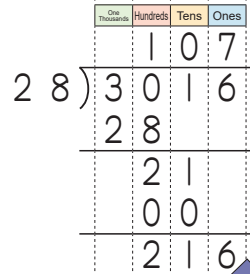
Multiply 28 by 0. Write a 0.



Subtract 0 from 21. Write 21.

Bring down 6 from the ones place.

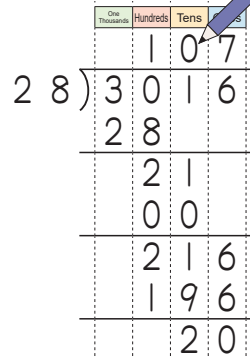
Divide 216 by 28.



Write the estimated quotient, 7, in the ones place.

Multiply 28 by 7. Write a 196.

Subtract 196 from 216. Write a 20. The remainder is 15.



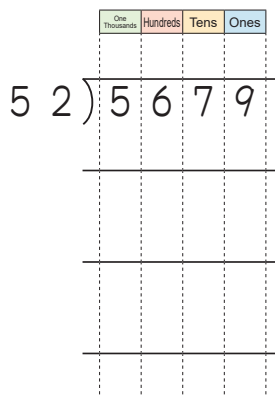
Check the answer:

$$28 \times 107 + 20 = 3016$$

Calculate the following division problems by using the algorithm.

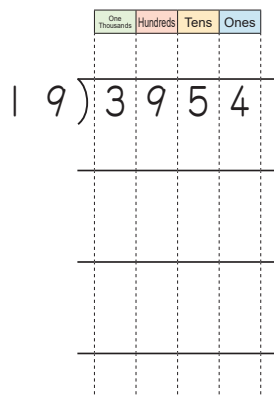
1 $5679 \div 52$

=



2 $3954 \div 19$

=



3 $7021 \div 23$

5 $7896 \div 13$

7 $5773 \div 54$

9 $4871 \div 47$

4 $4458 \div 41$

6 $9231 \div 23$

8 $8354 \div 27$

10 $7053 \div 34$

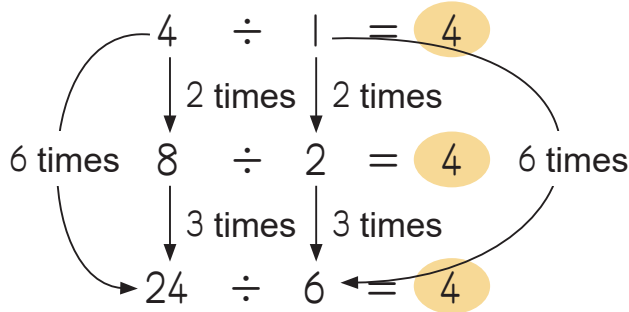
3	4	5	6
7	8	9	10

5 - 11

Division Algorithm-2

Properties of Division

Instruction The quotient does not change if you divide the dividend and the divisor by the same number.



So, the division math sentence can be remade to the simpler sentence. For example, $24 \div 6$ becomes $8 \div 2$.



Example There are 150 sheets of coloured paper. If we give 50 sheets to each person, how many people will get coloured paper?

Think about bundles of 10 sheets of paper.

150 sheets \rightarrow bundles of paper $150 \div 50 = 3$

50 sheets \rightarrow bundles of paper $15 \div 5 = 3$

Math sentence $150 \div 50 = 3$ Answer 3 people

There are 180 pencils. If we give 60 pencils to each child, how many children will get pencils?

1 Think of 10 pencils as 1 unit.

180 pencils \rightarrow $18 \div 6 =$

60 pencils \rightarrow Math sentence

Answer _____

2 Think of 6 pencils as 1 unit.

180 pencils \rightarrow $30 \div 10 =$

60 pencils \rightarrow Math sentence

Answer _____

5 - 12

Division Algorithm-2

Simplifying Division Algorithm

Example 1 Think about how to calculate $2800 \div 400$.



$$\begin{array}{r} 7 \\ 400 \overline{) 2800} \\ \underline{28} \\ 0 \end{array}$$

$$2800 \div 400 = \boxed{7}$$

Think of 100 as 1 unit.
2800 becomes 28.
400 becomes 4.

$$\begin{array}{r} 2800 \div 400 \\ \downarrow \div 10 \\ 280 \div 40 \\ \downarrow \div 10 \\ 28 \div 4 \end{array} \quad \begin{array}{r} 400 \div 10 \\ \downarrow \div 10 \\ 40 \div 10 \\ \downarrow \div 10 \\ 4 \end{array}$$

When the dividend and the divisor end with 0's, we can cross out the same number of 0's from dividend and divisor before calculating.

Think about how to calculate the following division problems.

1 $1600 \div 80 = \boxed{}$

2 $2400 \div 600 = \boxed{}$

3 $7200 \div 900 = \boxed{}$

Example 2 Think about how to calculate $24000 \div 500$.

$$\begin{array}{r} 48 \\ 500 \overline{) 24000} \\ \underline{20} \\ 40 \\ \underline{40} \\ 0 \end{array}$$



$$24000 \div 500 = \boxed{48}$$

Think of 100 as 1 unit.
24000 becomes 240.
500 becomes 5.

$$\begin{array}{r} 24000 \div 500 \\ \downarrow \div 10 \\ 2400 \div 50 \\ \downarrow \div 10 \\ 240 \div 5 \end{array} \quad \begin{array}{r} 500 \div 10 \\ \downarrow \div 10 \\ 50 \div 10 \\ \downarrow \div 10 \\ 5 \end{array}$$

Think about how to calculate the following division problems.

1 $7500 \div 300 = \boxed{}$

2 $22200 \div 600 = \boxed{}$

$$\begin{array}{r} \\ 300 \overline{) 7500} \\ \\ \\ \\ \end{array}$$

$$\begin{array}{r} \\ 600 \overline{) 22200} \\ \\ \\ \\ \end{array}$$

5 - 13

Division Algorithm-2

Review

1 Calculate the following by using the properties of division.

- ① $320 \div 40 = \square$ ② $420 \div 70 = \square$ ③ $320 \div 80 = \square$
 ④ $1600 \div 800 = \square$ ⑤ $72000 \div 900 = \square$ ⑥ $3600 \div 60 = \square$

2 Calculate the following by using the division algorithm.

- ① $91 \div 18 = \square$ ② $359 \div 51 = \square$ ③ $459 \div 74 = \square$

Tens	Ones

Hundreds	Tens	Ones

Hundreds	Tens	Ones

- ④ $389 \div 12 = \square$ ⑤ $563 \div 36 = \square$ ⑥ $752 \div 43 = \square$

Hundreds	Tens	Ones

Hundreds	Tens	Ones

Hundreds	Tens	Ones

- ⑦ $5618 \div 52 = \square$ ⑧ $8799 \div 29 = \square$ ⑨ $7500 \div 36 = \square$

One Thousands	Hundreds	Tens	Ones

One Thousands	Hundreds	Tens	Ones

One Thousands	Hundreds	Tens	Ones

10 $9158 \div 39$

=

One Thousands	Hundreds	Tens	Ones

11 $8173 \div 25$

=

One Thousands	Hundreds	Tens	Ones

12 $8300 \div 18$

=

One Thousands	Hundreds	Tens	Ones

3 600 sheets of paper are divided equally between 28 students. How many sheets of paper will each student get? How many sheets will be left over? Solve and check your work.

Math sentence

Hundreds	Tens	Ones

Answer

Check

4 An 850 cm tape is cut into 12 cm pieces. How many 12 cm pieces are there? How long is the left over piece of tape? Solve and check your work.

Math sentence

Hundreds	Tens	Ones

Answer

Check
