

Number & Operation

Entire Grade-2 Review (1)

1 Calculate the following problems by using the algorithm.

1 $38 + 21$

+		

2 $18 + 27$

+		

3 $7 + 96$

+		

4 $257 + 23$

+			

5 $69 - 18$

-		

6 $92 - 76$

-		

7 $51 - 4$

-		

8 $125 - 96$

-			

2 Calculate the following problems.

1 $400 + 200 = \square$

2 $800 - 300 = \square$

3 $1000 - 300 = \square$

3 Compare the following two numbers and write the appropriate sign ($<$ or $>$) in the \square .

1 $427 \square 582$

2 $762 \square 726$

3 $8182 \square 8131$

4 There are 18 boy students and 25 girl students in my class.

1 How many students are there in my class?

Math Sentence Answer students

2 Today 4 students were absent. How many students are there today?

Math Sentence Answer students

5 Calculate the following multiplication problems.

1 $6 \times 3 = \square$ **2** $9 \times 6 = \square$ **3** $2 \times 5 = \square$
4 $4 \times 7 = \square$ **5** $1 \times 6 = \square$ **6** $3 \times 9 = \square$

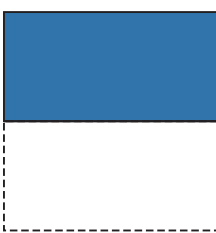
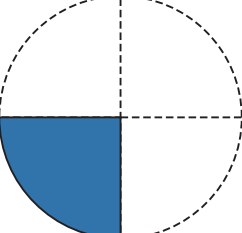
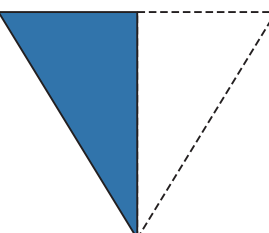
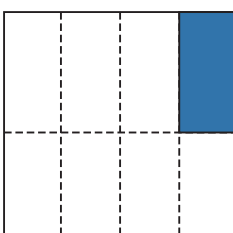
6 There are 5 boxes, each of which has 6 donuts. How many donuts are there altogether?

Math Sentence Answer donuts

7 Look at the following picture and make a multiplication math sentence. Find the answer.

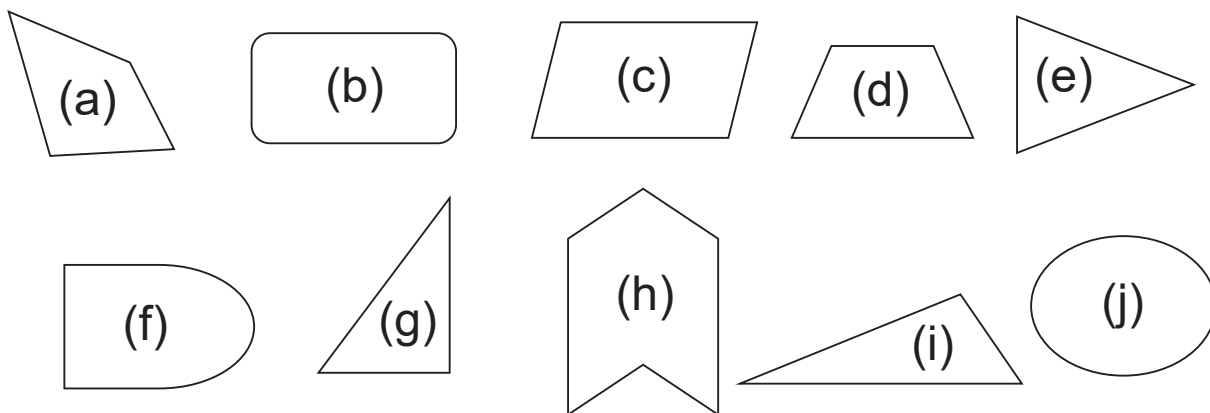
1  **2** 

8 How big are the following coloured parts compared to the original size. Answer in fractions.

1 
2 
3 
4 

Entire Grade-2 Review (2)

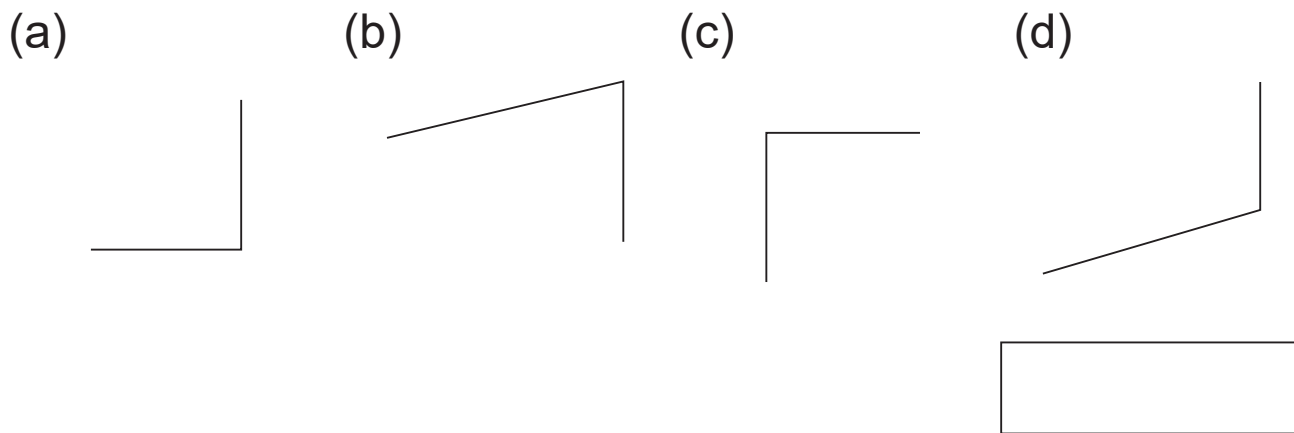
1 Find the triangles and the quadrilaterals.



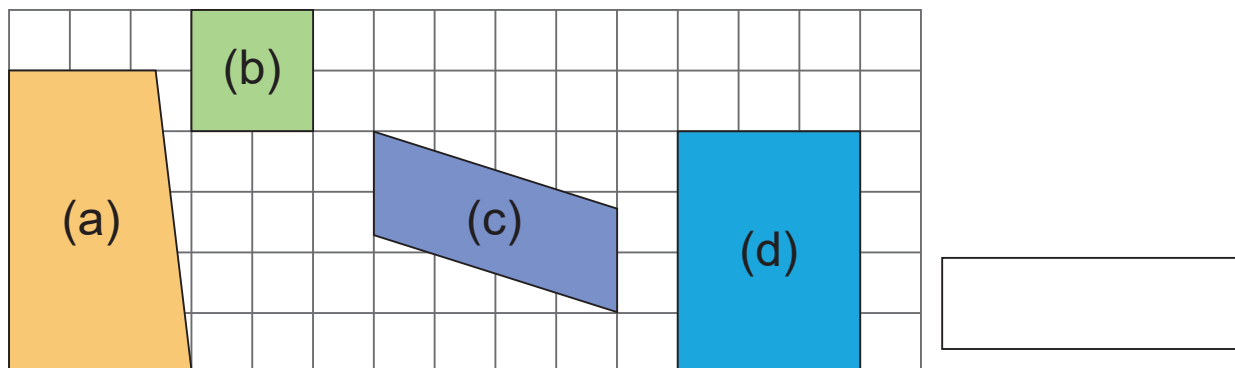
Triangles are

Quadrilaterals are

2 Which of the following is a right angle?



3 Find the rectangles.

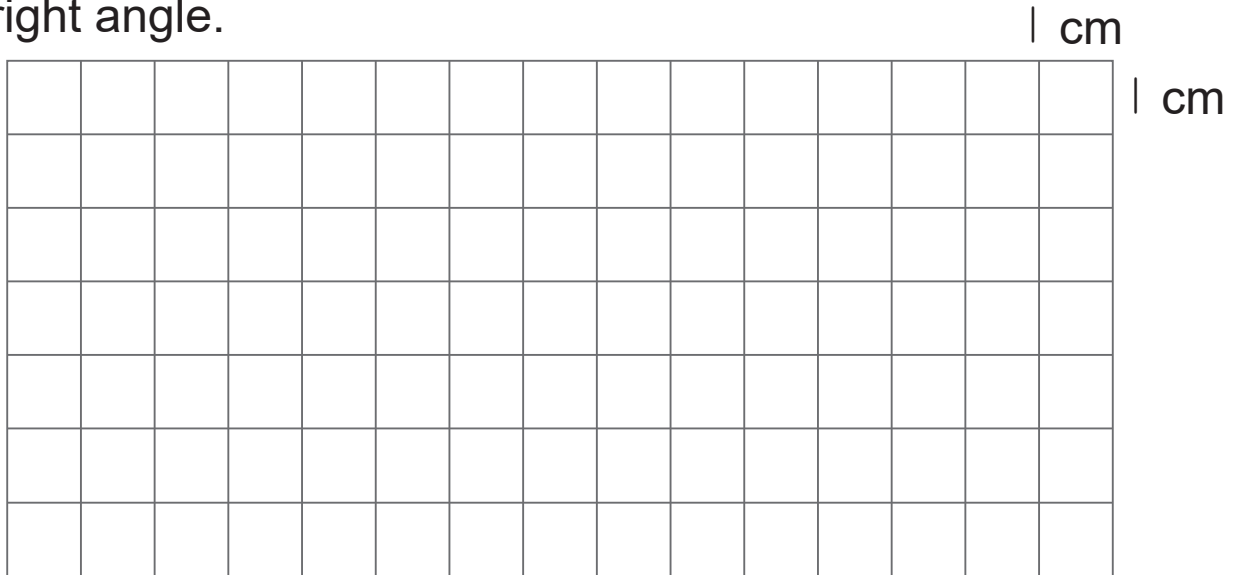


4 Draw the following shapes on the grid below.

1 A rectangle with 3 cm sides and 4 cm sides.

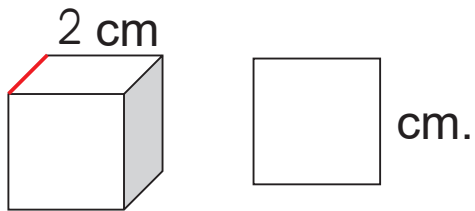
2 A square with 5 cm sides.

3 A right triangle with 2 cm and 3 cm sides that form a right angle.

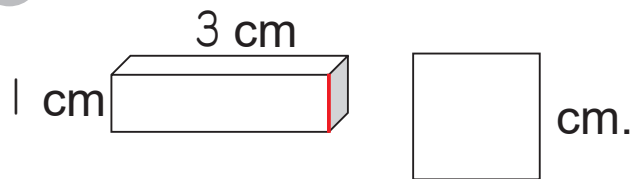


5 Find the length of the side marked in red.

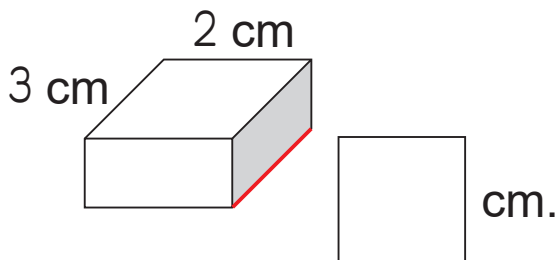
1



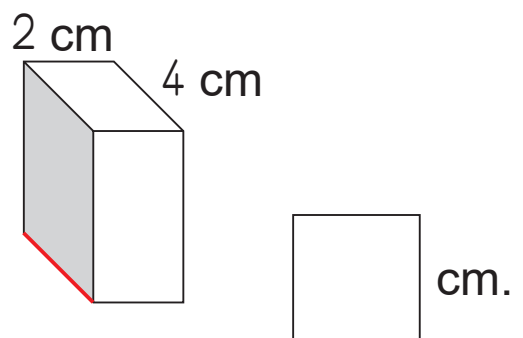
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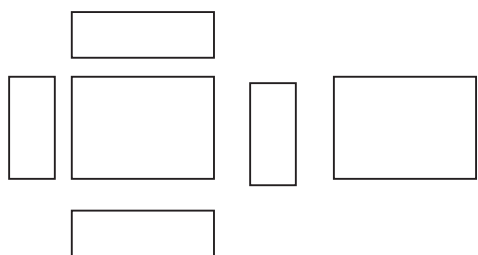
3



4



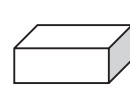
6 When you put these shapes together to make a box, which box will you make, (a), (b), or (c)?



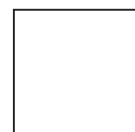
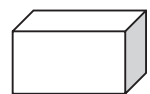
(a)



(b)



(c)



Measurement

Entire Grade-2 Review (3)

1 Draw the following lengths as straight lines from the points by using a ruler.

1 8 cm •

2 7 mm •

3 11 cm 3 mm •

2 Convert the lengths.

1 10 mm = cm

2 200 cm = m

3 4 m = cm

4 35 mm = cm mm

5 146 mm = cm mm

6 203 cm = m cm

3 Calculate the following problems.

1 5 cm + 10 cm = cm **2** 7 mm – 3 mm = mm

3 13 m – 6 m = m

4 2 cm 5 mm + 6 cm = cm mm

5 2 m 30 cm – 20 cm = m cm

6 3 m 60 cm – 1 m 20 cm = m cm

7 3 cm 4 mm + 4 cm 7 mm = cm mm

8 4 m 20 cm – 55 cm = m cm

4 The time is 9:25 now. Write the time points that shows the following times.

1 20 minutes after

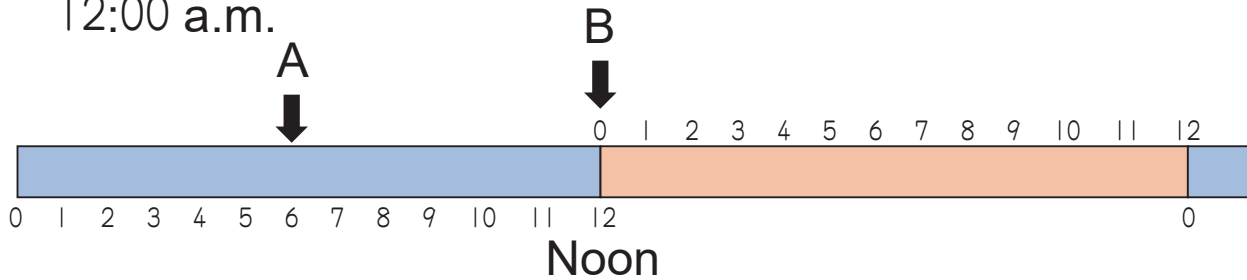
It is

2 3 hours before

It is



5 The following tape diagram shows hours in a day from 12:00 a.m.



1 What are the time points to A and B using a.m. and p.m.?

(a) Time point A

(b) Time point B

2 Fill in the blanks

(a)

A day equals hours.

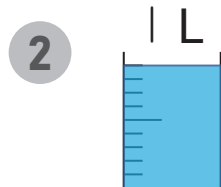
(b)

24 hours equals day.

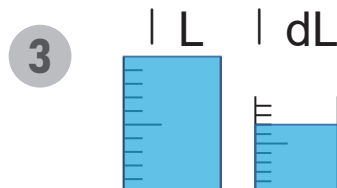
6 Match the same capacities with a line.



•



•



•

7 Convert the capacities to dL and mL.

1 1 L = mL

2 30 dL = L

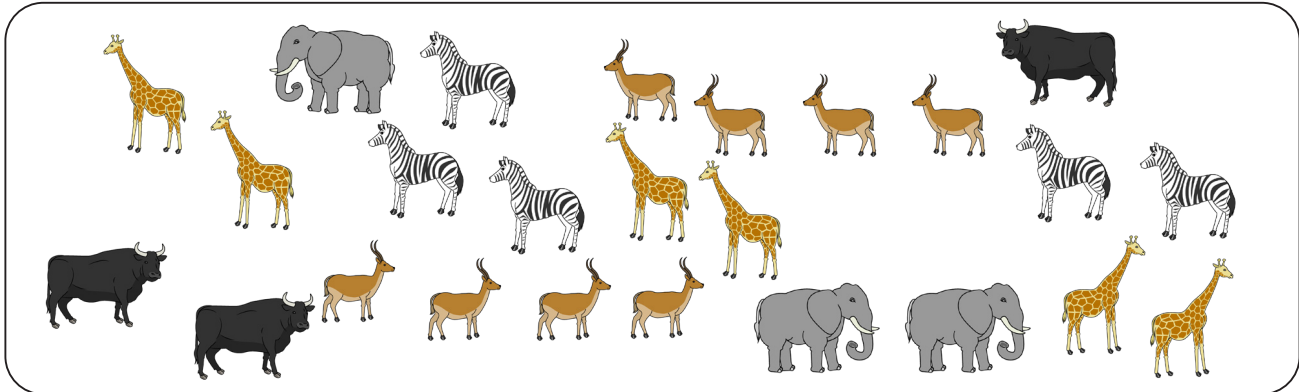
3 5 dL = mL

4 1 L 2 dL = mL






Data Utilization

Entire Grade-2 Review (4)

1 A student is watching animals at the national park.



1 Tally them on the graph using a ○ .

Giraffe														
Elephant														
Zebra														
Gazelle														
Cow														

2 Fill the numbers in the table.

Name of animals	Number of animals
Giraffe	
Elephant	
Zebra	
Gazelle	
Cow	

3 How many zebras are there?

4 What is the most common animal in the park?

2 Find out what kind of colors are popular in your class.

Red	○	○	○	○							
Orange	○	○	○	○	○						
Yellow	○	○	○								
Green	○	○	○	○	○	○					
Blue	○	○	○	○	○	○	○	○			
Brown	○	○	○	○							
Purple	○	○									

Name of subjects	Number of students
Red	4
Orange	5
Yellow	3
Green	6
Blue	8
Brown	4
Purple	2

1 How many students like yellow?

2 What color do 5 students like?

3 What is the most popular color in the class?

4 What is the least popular color in the class?

5 Four students like red. What other colour does the same number of students like?