

Methods and techniques of pre-service teacher training course 教員養成課程における方法と技術		Continuing	
Target Countries :		15 participants	
Course No. : J1704125		No. : 1784348	
Sector : Education/Other Education Issues			
Sub-Sector :			
Language : English			
Outline			
Intended for stakeholders with over 5 years of experience in Pre-Service to create A/P for improving Pre-Service and implementing it.			
Objective/Outcome		Target Organization / Group	
【Objective】 Master the ability to recommend effective steps for improving the quality of Pre-Service (creating curriculums, researching classes and materials, and developing a teacher licensing system) in their countries using Japan's system and methods as a reference when trainee work for Pre-Service program after returning home.		【Target Organization】 The Ministry of Education, teacher training universities, and institutions that provide pre-service teacher training	
【Outcome】 Achievements: unit goals <ol style="list-style-type: none"> 1. Understand education systems and methods in Japan and around the world 2. Master methods and techniques that contribute to improving the quality of Pre-Service 3. Consider structures and systems that contribute to improving the quality of Pre-Service 4. Prepare recommendations for improving Pre-Service in trainees' home countries 		【Target Group】 <Title> Dean or vice-president level responsible for planning and implementing curriculum at teacher training universities and institutions, Ministry of Education officials in charge of teacher training curriculum	
Contents			
<ol style="list-style-type: none"> 1. Lectures on and information sharing of the education system and teacher licensing system in Japan and overseas and curriculum at teacher training universities in Japan, visits to educational sites, such as the affiliated elementary and junior high schools 2. Lectures on education methods and techniques in Pre-Service, visits to lectures at the university on researching classes and educational materials, training programs for educational issues of today (for example, ESD, special needs education, and education for disaster prevention) 3. Lectures on systems and structures for Pre-service, visits to educational sites and discussions with educational professionals, and workshops for creating A/P 4. Make a presentation on areas for improvement in education in trainees' home countries and discuss details, make suggestions for improvement (prepared during the course) at institutions where trainees belong to and consider their suggestions 		Course Period	2017/09/20~2017/10/22
		Department in Charge	Human Development Department
		JICA Center	JICA Tohoku
		Cooperation Period	2015~2017
Implementing Partner	Under Planning		
Remarks and Website			