

Improvement of Quality of Education through Lesson Study 授業研究による教育の質的向上		Continuing	
		25 participants	
Target Countries :Asian and African Countries			
Course No. : (A)J1704318/(B)J1704319		No. : (A)1784282/(B)1784862	
Sector :Education/Primary Education			
Sub-Sector :Education/Lower Secondary Education			
Language : (A)English/(B)English			
Outline			
This training is designed for the personnel in the primary and/or junior secondary education fields (pedagogical inspector, school adviser, instructor or professor of INSET/PRESET Inst, head or senior teacher) to acquire deeper understanding and facilitation skill of Lesson Study, and it also encourages the establishment of network within the participated countries for improvement of quality of education.			
Objective/Outcome		Target Organization / Group	
【Objective】 Action plan to share and implement Lesson Study, which contributes to the improvement of the teachers' quality, will be successfully launched in the participants' relevant organizations.		【Target Organization】 Primary (basic) and/or junior secondary school, Pre-service or In-service teacher training institution, Educational administrative office	
【Outcome】 Module 1:To analyze the existing system and to develop a new vision of Lesson Study, in comparison with the cases of Japan and other countries Module 2:To acquire deeper understanding and facilitation skills of Lesson Study (especially lesson planning, lesson observation and post-lesson reflection session) to realize the above vision Module 3:To prepare Action Plan based on the points which acquire through Module 1 and 2. Module 4:To utilize the knowledge and experience acquired in Japan through the case study.		【Target Group】 Teacher or educational officer who supervises the quality of lesson in science and/or math subject, such as advisory teacher, instructor of Pre/In-service teacher training institution, etc. have experience in the subject field for 5 years or more.	
Contents			
【Initial Assignment】 Preparation of "Job Report", "Lesson Plan", "Table of Primary Science and/or Mathematics classification by unit", and a research on previous training participants' activities in each country.		Course Period	(A) 2017/08/31~2017/09/24 (B) 2017/11/05~2017/11/25
【Core Phase in Japan】 1. Initial Assignment Presentation 2. Issue Analysis Workshop 3. Outline of Japanese Education 4. Outline of Japanese Lesson Study 5. Video study 6. Curriculum analysis 7. Lesson plan analysis 8. Lesson observation & Exchange opinions with teachers 9. Review of Lesson observation 10. Review Discussion・Action Plan Preparation・Action Plan Presentation		Department in Charge	Human Development Department
【Finalization Phase】 1. Sharing, revising and implementing the Action Plan 2. Submission of Progress Report to JICA.		JICA Center	(A) JICA Chugoku/(B) JICA Hokuriku
		Cooperation Period	2016~2018
Implementing Partner	(A)Hiroshima University (IDEC), Okayama University/(B)University of Fukui		
Remarks and Website	<ul style="list-style-type: none"> • Hiroshima University (IDEC) • Okayama University • University of Fukui • Fukui Prefectural Government 		