**Objective/Outcome**

1. To gain comprehensive knowledge of the Participatory Approach (PA) as effective methodology to raise awareness among targeted local residents and organize them.
2. To acquire the basic framework to analyze the local people’s capability and mechanisms of resource utilization and management in the context of a local community/societal system.
3. To obtain comprehensive knowledge and skills of Participatory Local Social Development planning and implementation.
4. To prepare an improved project plan and/or activity by reanalyzing participant’s current project, based on Participatory Local Social Development perspectives.

**Target Organization / Group**

- National/Local Governments,
- Universities, NGOs implementing local/community level projects on social development.

**Target Group**

- More than 5 years’ experience in the field of local social development projects, who can utilize the findings learned from this program into his/her involved community project.
- Adequate level of English is essential for group work and discussion.

**Contents**

- **Participatory Approach Methodology for promoting local people’s participation**
  - Framework of historical background and basic concept for PLSD
  - Theory and Practice, Effectiveness and Limitation of Participatory Approach (PA)

- **Methodology for analyzing the current situation in a local community**
  - Three factors of development and self-organization power
  - Function pattern and step-by-step approach of local community system

- **Case study and observations**
  - Japan: Iida in Nagano, Kobe in Hyogo, Philippines, Tanzania, etc.

- **Implementation of the PLSD theory and methodology**
  - Points to note and methods for planning, implementation, management and evaluation
  - Reviewing Inception Report/Analysis and sharing revised project plans

**Remarks and Website**

- Prof. Yutaka Ohama, Nihon Fukushi University
- P.N. Shartma, Yutaka Ohama, 2007, "Participatory Local Social Development - An Emerging Discipline", Bharat Book Centre