Capacity building for policy makers and educational administrators on the ability to formulate consistent curricula, text books, and assessment tools カリキュラム・教科書・アセスメントにおける一貫性に配慮した政策策定能力・体制強化	New Innovative and Quality 16　participants

Target Countries : African countries

Course No. : J1704217		No. : 1784904
Sector : Education/Primary Education		
Sub-Sector :		
Language : English		

Outline

Participants are expected to learn about policies and systems which strengthen the continuous learning through consistent curricula, text books and assessment tools, and also actual practices at the school level. More concretely, in this training, the importance of those educational components and the system for the review are considered according to the situations of participants' country.

Objective/Outcome	Target Organization / Group
【Objective】 Participants are going to learn about the system whereby curricula, text books, and assessment tools are streamlined with its own consistency, and the process to review those educational components. Learning the practices in Japan, participants are expected to coordinate different stakeholders to have the consistency in those educational components. 【Outcome】 Output 1: To be able to describe educational issues in curricula, text books, and assessment tools in participants' own country. Output 2: To be able to describe Japanese system to review curricula, text books, and assessment tools. Output 3: To be able to describe the role of various stakeholders in Japan for reviewing curricula, text books, and assessment tools. Output 4: To be able to propose a realistic action plan for the process of reviewing curricula, text books, and assessment tools.	【Target Organization】 Ministry of Education, Curriculum department, Text book department, and Assessment department 【Target Group】 Undersecretary/Permanent Secretary Director Generals and Directors in charge of curricula, text books and assessment

Contents		
Output 1: - Job report presentation - Educational information exchange workshop (Presentation and Discussion) Output 2: - Japanese education system etc. (Lecture, Observation and Discussion) Output 3: - Various roles of different stakeholders in the development of curricula, text books, and assessment tools (Lecture, Observation and Discussion) Output 4: - Review of the training -Analysis on the adoption and adaptation of the acquired knowledge to each country (Presentation and discussion)	Course Period	2017/09/06～2017/10/07
	Department in Charge	Human Development Department
	JICA Center	JICA Tokyo(Human Dev.)
	Cooperation Period	2017～2019

Implementing Partner	Under Planning
Remarks and Website	