

**Target Countries :** Spanish spoken countries

**Course No. :** J1704021

**No. :** 1784903

**Sector :** Education/Other Education Issues

**Sub-Sector :**

**Language :** Spanish

**Outline**

In recent years, the 2006 UN Convention on the Rights of Persons with Disabilities (CRPD) established inclusive education as the key mechanism to deliver the right to education for children with disability. Regarding the ratification of CRPD, Japan is promoting the Inclusive Education System. This training shows Japan's experience in Inclusive Education/Special Needs Education.

Objective/Outcome	Target Organization / Group	
<p><b>【Objective】</b>                      To clarify the concept of Inclusive / Special Needs Education in each country and to draft Action Plan for promotion of Inclusive / Special Needs Education.</p> <p><b>【Outcome】</b>                      ①Conduct a preliminary analysis of issues to be tackled for promotion of Inclusive Education/Special Needs Education in each countries.                      ②Understand Inclusive Education System of Japan, Europe and the United States, look into the practice of Kochi prefecture, and can explain them to the stakeholders in his/her own country.                      ③Propose the measures to be applicable for promotion of Inclusive Education/Special Needs Education in his/her own country.</p>	<p><b>【Target Organization】</b>                      Department in charge of Inclusive / Special Needs Education / Education for children with disability at Ministry or University/Teacher's College</p> <p><b>【Target Group】</b>                      At least 5 years job experience about Inclusive / Special Needs Education. (At least 1 year job experience in current position)</p>	
<p><b>Contents</b></p> <p><b>【Preparatory Phase】</b>                      ・Prepare country report to illustrate the current situation and challenges related to Inclusive Education / Special Needs Education / Education for children with disability</p> <p><b>【Lecture】</b>                      ・The current situation and challenges of Inclusive / Special Needs Education System in Japan, Europe and the United States                      ・The administration system to implement Inclusive Education in Kochi prefecture                      ・The teaching method of Special Needs Education in Japan</p> <p><b>【Field Study】</b>                      ・Normal School : To observe a normal class and special needs class                      ・Special Needs School : To observe a class for child with intellectual disability and autism                      ・Rehabilitation Center/Social Welfare Center : To observe activities of vocational training</p> <p><b>【Finalization Phase】</b>                      Formulation and Presentation of action plan</p>	<p><b>Course Period</b></p>	<p>2017/04/12~2017/04/30</p>
	<p><b>Department in Charge</b></p>	<p>Human Development Department</p>
	<p><b>JICA Center</b></p>	<p>JICA Shikoku</p>
	<p><b>Cooperation Period</b></p>	<p>2017~2019</p>
<p><b>Implementing Partner</b></p>	<p>Kochi University</p>	
<p><b>Remarks and Website</b></p>		