

Peace Education through Promoting Mutual Understanding 平和教育-相互理解の促進をととして-		Continuing	
		10 participants	
<b>Target Countries :</b> Preferably Post-Conflict Countries			
<b>Course No. :</b> J1704369		<b>No. :</b> 1784525	
<b>Sector :</b> Peace-building/Other Peace-building Issues			
<b>Sub-Sector :</b>			
<b>Language :</b> English			
<b>Outline</b>			
After World War II, education was highly prioritized in the reconstruction process of Hiroshima, expecting that peace education for young generation would establish long-term peace. Hence, "Peace Education" is conducted through the existing school curriculums in Hiroshima. Participants are expected to learn Hiroshima experience and prepare suitable action plan for respective countries.			
<b>Objective/Outcome</b>		<b>Target Organization / Group</b>	
<b>【Objective】</b> To share the Action Plan for promoting Peace Education with the organization which participants belong, and implement it targeting the participants' responsible area after returning own country <b>【Expected Outcome】</b> 1. To be able to analyze challenges of Peace Education in each participant's country through comparison with other participated countries' experiences 2. To acquire deeper understanding of the significance of Peace Education for peace building 3. To understand the roles of the government, educational institutions, and communities toward Peace Education in Japan, and comprehend the effectiveness of their collaboration 4. To understand the activities and methods of governments, schools and communities for Peace Education 5. To prepare an Action Plan for promoting Peace Education in participants' countries which collaborates with the government, schools and communities		<b>【Target Organization】</b> Government Inst., NGO or Research institute which is related with promoting education for peace <b>【Target Group】</b> 1. Officers at Government Inst., NGO staff, or researchers who have/will be engaged in promoting education for peace 2. Those who have more than three years of experience in the education sector	
<b>Contents</b>		<b>Course Period</b>	2017/07/03~2017/08/07
<b>【Preliminary Phase in home country】</b> Preparation of Job/Country reports regarding the challenges and case examples of Peace Education <b>【Core Phase in Japan】</b> 1. Workshop --- Share the case examples of Peace Education, Issue analysis 2. Lecture --- Roles of Peace Education in Peace Building, Peace culture and its development, Roles and activities of governments/schools /communities for Peace Education 3. Visit or Study tour --- Collaboration with the governments/schools/communities, Efforts to pass down and transmit the truth of the past, and promote the cross-culture understanding 4. Work --- Preparation of the Action Plan for promoting Peace Education <b>【Finalization phase in home country】</b> Sharing and conducting the Action Plan in respective countries		<b>Department in Charge</b>	Infrastructure and Peacebuilding Department
		<b>JICA Center</b>	JICA Chugoku
		<b>Cooperation Period</b>	2015~2017
<b>Implementing Partner</b>	Under Planning		
<b>Remarks and Website</b>			